

Inclusion Self-Checklist for Schools

Date_____

Yes	No	Inclusion Standard
		1. Is our inclusive philosophy aligned with our district's goals?
		2. Do we believe that the Regular Education classroom with supports and services is the first option for students with disabilities?
		3. Do we encourage full participation of students with disabilities in all aspects of school life, including extracurricular activities?
		4. Are teachers and paraprofessionals familiar with current inclusive practices?
		5. Are staff members willing to collaborate in order to make inclusion work?
		6. Do our staff members meet regularly to assess the progress of students with disabilities in inclusive settings?
		7. Are ALL staff members willing to take ownership of students with disabilities?
		8. Is your staff sensitive to the nature and needs of students with disabilities on your campus?
		9. Are students on your campus sensitive to the nature and needs of students with disabilities?
		10. Do our current practices support inclusive outcomes?
		11. Have we defined what "success" is for the students with disabilities?
		12. Do ALL teachers understand their role in implementing accommodations/modifications as referenced by the IEP?
		13. Do we provide all students with a sense of community and do we help parents belong to our school community?
		14. Are the resources aligned to support inclusive settings for students with disabilities?
		15. Is staff utilizing research-based instructional methods that promote success in the school?
		16. Are inclusive settings for students with disabilities driven by individual student IEP needs?
		17. Is a Support Facilitation or a Co-Teaching instructional approach evident in inclusive settings?
		18. Are services that students with disabilities require available to them regardless of their location, i.e., continuum of services?
		19. Are the needs of students with disabilities reviewed quarterly to ascertain adjustments that may be appropriate?
		20. Are parents of students with disabilities active members in the IEP process?