

5-C Board Report November 2, 2011 Page 1 of 6

POLICY 2.62

5-C I recommend that the Board approve development of the proposed revised Policy 2.62, entitled "Audit Recommendations and Follow-Up."

[Contact: Lung Chiu, PX 47335.]

<u>Development</u>

CONSENT ITEM

- This policy outlines procedures for follow-up of audit recommendations in audit reports issued by the School Board's Inspector General's Office, external auditors and/or external audit agencies.
- Definitions are provided for terms as: external audit agency, external audit, material weakness, significant finding and recommendations. See Paragraph 3.
- The proposed policy requires school principals and division/department heads to review, follow-up on audit findings and implement recommendations, or otherwise resolve the findings for their related programs or activities. Additionally, the parties are required to provide requested status reports on the results of audit findings and recommendations. See paragraph 4.
- Specific duties are outlined for the Inspector General (See paragraph 5a), the Audit Committee (See paragraph 5b) and the Division/Department Heads and Principals (See paragraph 5c) relative to audit recommendations and followup.
 - The Inspector General is required to:
 - Establish and maintain a system to monitor the proper resolution and implementation of recommendations
 - Provide periodic follow-up on the status of the implementation of recommendations to address audit findings
 - Provide a recommendation implementation status report to the Audit Committee, if audit recommendations have not been implemented within six (6) months of the audit report.
 - Report any recommendations related to significant findings/material weaknesses which have not been implemented within six (6) months.
 - The Audit Committee is to:

5-C Board Report November 2, 2011 Page 2 of 6

- Inquire with principals or division/department heads as to delay for implementation, reason and description of any alternative solutions proposed, proposed plan, and target date for implementation.
- Provide reports to Board and Superintendent regarding any significant findings/material weaknesses which have not been resolved.
- Division/Department Heads; Principals are to:
 - Develop corrective action plans to implement audit recommendations or alternatives that meet the objectives of the recommendations,
 - Resolve an audit recommendation that is not challenged; and if not resolved, submit the matter for review by Audit Committee.

5-C Board Report November 2, 2011 Page 3 of 6

POLICY 2.62

1 2			AUDIT RECOMMENDATIONS AND FOLLOW-UP
2 3 4 5 6 7 8 9 10	1.	prin acti rec effic rec	rpose . The School Board of Palm Beach County recognizes that the nary benefits of the audits are not realized until effective and timely corrective on is taken. At the core of auditing is making and implementing ommendations that strengthen public accountability and improve government ciency and effectiveness of the School District, in an attempt to prevent eated audit findings. This policy outlines procedures for follow-up of audit ommendations in audit reports issued by the School Board's Inspector neral's Office, external auditors and/or external audit agencies.
11 12	2.		plicability of Policy. This policy applies to all audits and reviews performed by Board's Inspector General, external auditors or external audit agencies.
13 14	3.	Definitions. For the purposes of this policy, the following words are defined as follows:	
15 16 17 18 19 20 21 22 23		a.	<u>External Audit Agency is an agency or organization not under the employ of</u> the School District who has an auditable interest in the School District, as a federal, state, or local entity for purposes of monitoring contract and/or grant pre-award or post-award activities, billing, cost reports, or other School District related financial information and reports, or administrative practices. Auditable interest means the agency has provided the School District with funding for a specific purpose. This authority may be delegated to other independent parties, such as a CPA firm or other governmental agency, as determined by the external audit agency.
24 25 26		b.	External Audit means an independent appraisal, by a non-School District audit entity, of the School District's financial and administrative performance as a custodian of public funds.
27 28		C.	External Auditors refer to those non-School District audit professionals who perform independent audits of the School District.
29 30 31 32		d.	<u>Material Weakness is a deficiency, or a combination of deficiencies, in internal</u> <u>control over financial reporting, such that there is a reasonable possibility that</u> <u>a material misstatement of the School District's annual or interim financial</u> <u>statements will not be prevented, detected or corrected on a timely basis.</u>
33 34 35		e.	Significant Finding is a condition, or combination of conditions, which, in the judgment of the Inspector General, external auditor or external audit agency, could adversely affect the School District. Significant findings may include

5-C Board Report November 2, 2011 Page 4 of 6

- 36 <u>conditions dealing with irregularities, illegal acts, errors, inefficiency, waste,</u>
 37 <u>ineffectiveness, conflicts of interest, and control weaknesses.</u>
- 38f.Recommendations are proposed actions to correct existing conditions or
improve operations.
- 40 4. Policy Statement. District officials including school principals and 41 division/department heads will review, follow-up on audit findings and implement recommendations, or otherwise resolve such findings for those programs and/or 42 activities for which they have administrative responsibility. Each audit should 43 receive a response, and audit findings should be resolved, and corrective action be 44 implemented. Such officials shall provide requested follow-up reports on the status 45 46 of audit findings and recommendations made by the Inspector General, external 47 auditors and/or external audit agencies to the Audit Committee, the School Board and/or Superintendent. 48

49 5. <u>Duties and Responsibilities Related to Audit Recommendations and Follow-</u> 50 <u>up</u>.

- 51 Inspector General. The Inspector General shall establish and maintain a a. 52 system to monitor the proper resolution and implementation of recommendations and provide periodic follow-up on the status of the 53 54 implementation of recommendations to address the audit findings issued by 55 the Inspector General, external auditors and/or external audit agencies. When 56 audit recommendations have not been fully implemented or scheduled for implementation within six (6) months of the issue date of the report, or repeat 57 58 findings of the same deficiencies, the Inspector General will provide a 59 recommendation implementation status report to the Audit Committee. Any 60 recommendations associated with significant findings or material weaknesses associated with an audit conducted by the Inspector General, an external 61 62 auditor or external audit agency which has not been implemented, including 63 any recommendations the division/department/school plan for implementation within six (6) months, shall be included in the report to the Audit Committee. 64
- 65 b. <u>Audit Committee. The Audit Committee's duties, in addition to its duties and</u> 66 responsibilities provided for in Policy 1.091, shall include:
- i. <u>Inquiry with division/department head or school principal as to an</u>
 explanation of why appropriate action has not been taken, circumstances
 that delay the implementation, reason and description of any alternate
 solution(s) proposed for implementation, and/or proposed plan with
 targeted date for implementation of the audit recommendation(s).
- ii. <u>Provide a report to the School Board and Superintendent on any</u>
 <u>significant findings and/or material weaknesses which have not been</u>
 <u>resolved.</u>

5-C Board Report **November 2**, 2011 Page 5 of 6

- 75 Division/Department Heads and School Principals. The division, department, C. school or other activity under audit, review, and investigation shall provide full 76 77 co-operation to the Inspector General, external auditors and external auditing and investigative agencies, and are ultimately responsible for responding to 78 79 and taking actions on findings and recommendations to improve management 80 practices. Thus, the head of such division, department, school or other activity 81 <u>shall:</u> 82 Develop corrective action plans to address and implement i. recommendations contained in the audit report of the Inspector General, 83 84 external auditor or external audit agency, or alternatives that meet the objectives of the recommendations. 85 86 If an audit recommendation is not to be challenged, the official will try to ii. resolve the matter. If the matter is not resolved, it shall be submitted for 87 88 review by the Audit Committee. 89 Although District officials and those responsible for various District activities are not 90 obligated to accept all audit recommendations, they are required to: 91 1. Review thoroughly each internal and external audit report issued concerning their 92 operations. 93 Consider carefully each finding and recommendation. 94 3. Determine whether the corrective actions recommended can and should be 95 taken. 96 Ascortain whether the corrective action agreed upon has in fact been taken and that 97 the same findings will not reoccur in the future. 98 STATUTORY AUTHORITY: Fla. Stat. §§ 230.23 (17); 230.23005; 1001.41(2); 1001.42(23) 99 LAWS IMPLEMENTED: Fla. Stat. §§ School Board Policy 1.092 (Internal Audit 100 101 Charter); §11.45 (7)(d)(e)(f)
- 102 HISTORY: 5/3/00; __/__2011

Legal Signoff:

The Legal Department has reviewed proposed Policy 2.62 and finds it legally sufficient for development by the Board.

Attorney

Date