



POLICY 5.016

5-B I recommend that the Board approve development of the proposed **revised** Policy 5.016, entitled “Choice Schools and Programs.”

[Contact: Mary Vreeland, PX 47371.]

Development

CONSENT ITEM

- This revision updates references to the most current versions of the Procedures Manual for Choice Schools and Programs and Choice Programs booklet and includes new choice programs and some changes in eligibility for programs.
- The revision states that the purpose of the policy is to set forth: 1) the District’s choice schools and programs that may be available to this School District’s eligible students; 2) the procedures for applying for these programs; and 3) the eligibility requirements, Choice programs, magnet schools, special programs and career academies are some of the choices referenced within School Board Policy 5.01 (5) (a).
- This revision also updates statutory references.
- Revisions appear in red text.

POLICY 5.016

CHOICE SCHOOLS AND PROGRAMS

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2
3 1. Purpose: The purpose of this policy is to set forth: 1) the District's choice schools
4 and programs that may be available to this School District's eligible students; 2) the
5 procedures for applying for these programs; and 3) the eligibility requirements.
6 Choice programs, magnet schools, special programs and career academies are
7 some of the choices referenced within School Board Policy 5.01 (5) (a).
- 8 2. The School District's [Procedures Manual for Choice Schools and Programs](#)
9 (revised ~~September 2009~~ August 2008) is hereby incorporated by reference as if
10 fully set forth herein and is available on the web site of the Department of Choice
11 Programs an School Choice.
- 12 3. Implementation of the procedures in the Manual shall be coordinated by the
13 Director of Choice Programs and School Choice
- 14 4. The School District's [Choice Programs 2010-2011 2009-2010 booklet](#) is
15 incorporated herein by reference as if fully set forth herein and is available on the
16 web site of the Department of Choice Programs and School Choice. This booklet
17 sets forth the eligibility requirements for the choice programs and provides
18 additional information relating to the programs, including sites and brief
19 descriptions of the programs, addition admission procedures, and transportation
20 zones. The content of this booklet changes annually with new dates, changes in
21 programs, program information, curriculum and eligibility, etc.
- 22 5. The official and most updated version of these two documents can be found on this
23 [Department's website](#) ~~at the above referenced link.~~
- 24 6. Within these documents there will be references to current information as to
25 existing programs and some of the individual involved. These may change during
26 the year. These documents are not intended to create any rights as to the
27 continuation of these current specific programs, sites and/or personnel relating to
28 these programs.
- 29 7. All PBSB forms referenced in the Manual and/or the booklet are hereby
30 incorporated by reference as if fully set forth herein and can be found on either the
31 [District's forms website or the Department of Choice Programs and School Choice](#)
32 [website](#) www.palmbeach.k12.fl.us/choiceprograms ~~or~~
33 www.palmbeach.k12.fl.us/Records/FormSearch.asp ~~and~~ are available from this
34 Department.

36 STATUTORY AUTHORITY: Fla. Stat. §§ 1001.41(1) & (2); 1001.42(~~26~~) (~~23~~)
37 LAWS IMPLEMENTED: Fla. Stat. §§ 1001.32(2); 1001.41(1); 1001.42(4); 1002.20(6)
38 (a); 1002.31 (2) & (8)
39 HISTORY: 9/27/2006-(ER); 11/1/2006; 1/16/08; 12/10/08; ___/___/09

Legal Signoff:

The Legal Department has reviewed proposed Policy 5.016 and finds it legally sufficient for development by the Board.

Attorney

Date

Choice Programs

SEE WHAT CHOICE PROGRAM
FITS YOUR EDUCATIONAL GOALS AT THE ...
Showcase of Schools

2010-2011



**Environmental
Science**



Arts



**Engineering
and Technology**



**Medical
Sciences**



**Culinary
Arts**



**Computer
Science**

Know the FAQ's

Be informed about all the options

Are you on the right Path?

Choice Programs will open the door to your future!



The School District of Palm Beach County

A "special" thank you to our "Showcase of Schools"
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Constance Scotchel-Gross, Career Education Manager
Sandra Wesson, Choice Programs Manager

Choice Programs 2010-2011¹

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Palm Beach County Schools - Rated “A” by the Florida
 Department of Education
 2005 - 2009
 “Home of Florida’s First **LEED** Gold Certified **School**”



The School District of Palm Beach County is an equal education opportunity provider and employer and welcomes applications from ESE, ELL and 504 students to all Choice Programs. The District prohibits discrimination against students, employees and applicants on the basis of religion, race, ethnicity, national origin, color, sex, marital status, age, parental status and disability in any of its programs, services or activities.

¹ This booklet is referenced in School Board Policy 5.016



The School District of
Palm Beach County

SHOWCASE OF SCHOOLS

The Path to Your Future

Tuesday, October 20, 2009

6:00 - 8:00 PM

Americraft Expo Center at the South Florida Fair Grounds

The Department of Choice Programs and School Choice invites all parents/guardians and students to the "Showcase of Schools" on Tuesday, October 20, 2009 at the Americraft Expo Center at South Florida Fairgrounds located at 9065 Southern Boulevard at the corner of Fairgrounds Road and Southern Boulevard.

The "Showcase of Schools" will feature Choice Programs available throughout the School District of Palm Beach County. Representatives from Choice Schools, Career Academies, Magnet and Charter Schools will be available to discuss the educational opportunities offered by the District. Student performances are scheduled throughout the evening. We look forward to seeing you there!

Severe Weather Make Up Date

December 1, 2009

FREE ADMISSION



The School District of Palm Beach County is a leader in the quality and diversity of education offered to students. Choice Programs offer educational opportunities in Palm Beach County schools. While similar courses may be offered in traditional schools, Choice Programs attract students to schools by offering unique opportunities for in-depth experiences and study in specific areas of interest. Each Choice Program emphasizes a specific theme. Parents are encouraged to become actively involved in “choosing” the program most appropriate for the interests, needs, and abilities of their child.

Choice Programs are specialized educational programs that also enable students to take advantage of additional resources and innovative teaching techniques that focus on the child’s individual talents or interests. Choice Programs create an educational environment which responds to student interests, celebrates cultural and ethnic diversity, and fosters student achievement. The School District of Palm Beach County implemented Choice Schools and Programs as one way to ensure that quality educational opportunities were available to **all** students in diverse settings. **ESE, ELL and 504 students can be accommodated in all programs and are encouraged to apply.** The *Procedures Manual for Choice Schools and Programs* can be accessed on the following web site: www.palmbeach.k12.fl.us/choiceprograms.

Choice Programs are designed to:

- Expand educational choices for students
- Set high expectations for all students to achieve academically
- Promote diversity within our schools
- Meet the interests and needs of students
- Enhance parent/community involvement
- Prepare students for further education and/or careers in the world of work
- Provide field-based and hands-on learning experiences
- Offer mentorship, internship and on the job training opportunities

In the School District of Palm Beach County, Choice Programs have three goals:

- 1) to promote or maintain diversity
- 2) to provide a unique or specialized curriculum or approach
- 3) to improve achievement for all students participating in choice programs

The Choice Programs application may be picked up and completed at any Choice School in the School District, or in the Department of Choice Programs and School Choice. The application is also available in a web-based format or in the back of this booklet and may be downloaded from the web site at www.palmbeach.k12.fl.us/choiceprograms.

All information on the student application must be complete and correct. The application must be signed by the parent or guardian to be eligible for selection. The *original* application must be *mailed or delivered* to the Department of Choice Programs and School Choice and *postmarked* by the deadline date. One application must be completed and submitted for each child applying for a Choice Program. **Only one (1) application may be submitted per student and no changes will be allowed once the application is submitted.** Up to three program choices are allowed on the application. Only students currently residing in Palm Beach County are eligible to apply. The application process is described in the *Procedures Manual for Choice Schools and Programs* located at www.palmbeach.k12.fl.us/choiceprograms.



Students applying to Bak Middle School of the Arts (BAK MSOA) or A.W. Dreyfoos Jr. School of the Arts (Dreyfoos) must pass an audition before they can be considered eligible for admission. Students may only select two programs from BAK MSOA or Dreyfoos and/or a third program from another school. Applicants for BAK MSOA and Dreyfoos must attend audition registration and should contact the schools prior to January 1, 2010 for details.

Appeals Procedure: A parent may request an Appeals Committee Hearing by submitting a letter in writing to Director of Choice Programs and School Choice within **ten (10)** school days from the date of the letter indicating their child’s assignment, wait pool status, or determination of ineligibility. As stated in number eight (8) of the *Procedures Manual for Choice Schools and Programs*, an appeal will only be heard if the basis for the appeal is determined to be an inequity or technical problem that occurs during the audition or eligibility process.

Application Deadlines

All applications must be postmarked by: **Friday, December 18, 2009.** **Applications postmarked after the deadline will be processed at a later date pending space availability and will not be part of the initial lottery.** Applications may be submitted by hardcopy or web-based format. Only one application regardless of format (hard copy or web-based) will be accepted per student. Students will be notified by mail, no later than **May 1, 2010**, regarding the status of their acceptance. Some students will be placed in an applicant wait pool when there are more applicants than available seats. Students will be selected on a random basis as openings occur.

For more information, call the Department of Choice Programs & School Choice at (561) 434-8755.

Admission Criteria

At the secondary level, students may be required to meet academic acceptance criteria for admission. In addition, some Choice Programs may require prerequisite high school credit classes in math or foreign language prior to admission. Admission criteria is detailed for each program in this booklet and the individual schools may be contacted for details.

Performance auditions are required for admission to Bak Middle School of the Arts and A.W. Dreyfoos Jr. High School of the Arts. Admission criteria to secondary Choice Programs is located in each secondary Choice Cluster description in this booklet. Upon acceptance to a Choice Program, students and parents will be required to sign an agreement of understanding that all students are expected to demonstrate good conduct and citizenship skills in order to participate fully in the Choice Program's course of studies. Additionally, many Choice Programs have adopted student dress code requirements. Contact the individual school for details. Secondary students and their parents must sign a contract agreeing that the student will maintain a 3.0 GPA in their Choice Program classes, a 2.0 GPA overall, acceptable attendance and acceptable conduct. Students violating this contract can be dismissed from the Choice Program. Acceptable attendance is defined as "no more than 10 absences per semester during the most recent school year." Acceptable conduct is defined as "has not been suspended for a Level 3 or 4 incident or an accumulation of 10 suspension days for the past school year." **Nothing within this section is intended to supersede any 504 or IEP plan.**

Transportation

Choice students will receive transportation to and from the Choice Program to which they are assigned if they reside more than two miles from the school and live within the designated Choice Transportation Zone (see pages 6 & 7). Bus stops to Choice Programs may be limited and located significantly farther from the student's home than transportation to their home school. Students who live outside the Choice Transportation Zone may attend the Choice Program if they provide their own transportation to and from the:

- 1) school
- 2) nearest school bus pick-up location within the transportation zone
- 3) nearest Tri-Rail Station location
- 4) nearest Palm Tran Bus Stop

After-school activity buses may be provided for middle and high school Choice Programs to enable students to participate in extra-curricular activities at the school where they attend if the appropriate numbers are met. Parents are encouraged to contact the Choice Program Coordinator at the school for more information on transportation.

Lottery Selection

All eligible students who submit an application by the deadline date will qualify for participation in the initial computerized random lottery according to the prioritized selections made on the Choice Programs application. Students selecting programs as second (2nd) or third (3rd) choices may not have the opportunity to participate in the initial computerized random lottery selection if there are more first (1st) choice applicants than available seats. When there are more applicants than available seats for the respective choice schools and programs, a computerized, random lottery selection process will be used to ensure equity in the assignment of eligible students to programs. Preference will be given to students in accordance with the student selection process described in the paragraph numbered seven (7) of the *Procedures Manual for Choice Schools and Programs* available at www.palmbeach.k12.fl.us/choiceprograms.

Once a student is admitted to a Choice Program, he or she is expected to remain in that school or program until reaching the highest grade level offered by that school. Students do not have to reapply for admission into the same program once they have been accepted. However, if a child is not selected to attend a Choice Program this year a new application must be filled out the next year.

Applicants who wish to apply to the same Choice school or program that their sibling is currently attending and that their sibling will be enrolled in for the FY 2010-2011 school year, will be given preference for consideration on a space availability basis as stated in paragraph numbered seven (7) in The *Procedures Manual for Choice Schools and Programs*. **A sibling is defined as a brother, sister, half-brother, half-sister, stepbrother, or stepsister who lives in the same household.** To be eligible for sibling preference, parents must complete an application for each sibling and submit it by the deadline. For further information, see the Frequently Asked Questions on pages 3 - 5 of this *Choice Programs 2010-2011* booklet.

Elementary students applying to kindergarten must be five (5) years old on or before September 1, 2010. The Montessori Programs at Northboro Elementary and S.D. Spady Elementary are the **ONLY** schools accepting applications for 3 and 4 year old children. **D.D. Eisenhower Elementary Montessori only accepts 4 year olds. A child must be at least 3 or 4 years old by September 1, 2010, to be eligible for an application to a Montessori Choice Program.**

Completed and signed applications must be returned or mailed to the following address by Friday, December 18, 2009:

The Department of Choice Programs
and School Choice
3308 Forest Hill Boulevard, Suite C-124
West Palm Beach, FL 33406



1. How can I learn about the many different Choice Programs offered within the School District of Palm Beach County?

Review the information within this *Choice Programs 2010-2011* booklet and make a list of the schools about which you would like to receive more information. Contact the schools directly to schedule a tour or attend the Open House indicated on pages 39-41

of the *Choice Programs 2010-2011* booklet. In addition, all schools offering choice programs will be in attendance at the annual Showcase of Schools to be held on **Tuesday, October 20, 2009** at the South Florida Fairgrounds Aircraft Expo Center from **4:00 PM to 8:00 PM**. More information can be obtained at www.palmbeach.k12.fl.us/choiceprograms.

2. How do I know that my child's application was received by the Department of Choice Programs and School Choice?

Only students residing in Palm Beach County are eligible to apply and once an application is processed, the Department of Choice Programs and School Choice will mail a postcard to the address provided on the application. **Please contact the Department of Choice Programs and School Choice if you do not receive a postcard.** If a parent would like confirmation of delivery prior to the postcard being mailed, please send your application with a confirmation of delivery tracking number through the United States Postal Service, UPS or FedEx.

3. Are changes allowed on the application once it is submitted?

No changes are allowed on the application once it is submitted to the Department of Choice Programs & School Choice. If a student is not eligible for one of his/her selected programs, the selections indicated will not change. For instance, if a student is not eligible for his/her first (1st) choice selection, the second (2nd) choice selection **does not** become his/her first (1st) selection and so forth. Due to the large number of students applying to programs as their first (1st) choice, many times second (2nd) and third (3rd) choice applicants are not needed to fill vacant seats in the initial lottery.

4. How is the Choice Programs lottery run?

Student applicants are selected to attend programs through a computerized random lottery process **in late March of each school year**. In order for an applicant to participate in the computerized random lottery, the applicant must meet the eligibility requirements for the program as described in the *Choice Programs 2010-2011* booklet. Applicants must rank their program selections in order as first (1st), second (2nd) and third (3rd) choice preferences on the application.

a) If there are fewer first (1st) choice applicants than number of seats available for a program, all eligible first (1st) choice applicants will be chosen for the program. Once all first choice applicants have been selected, and there are more seats still available, a lottery will be run for all second (2nd) choice applicants who were not selected for their first (1st) choice until all program seats are filled. This process is used for all programs in order to fill all available seats.

If a program still has available seats and all first (1st) and second (2nd) choice applicants have been selected, applicants that have indicated programs as a third (3rd) choice will participate in a third (3rd) choice computerized random lottery until all seats are filled. **Once a student has been selected for one of his/her indicated choices, he/she is immediately removed from the lottery for all other programs indicated.**

b) When there are more first (1st) choice applicants than available seats for any program, applicants are selected by random selection in the preference groups first (preference groups are listed in question 5). Then a computerized random lottery is run to fill the remaining available seats. Applicants will remain in their respective "wait pool" indicated by their numbered choices until the first (1st) choice applicant pool is depleted. Once the first (1st) choice "wait pool" is depleted, applicants from the second (2nd) choice "wait pool" will be selected to fill available seats. Applicants from the third (3rd) choice "wait pool" will not be selected until the first (1st) and second (2nd) choice "wait pools" are depleted. **Once a student has been selected for one of his/her indicated choices, he/she is immediately removed from the "wait pool" for all other programs indicated.**

5. Is there a way for my child to receive preference in the computerized random lottery selection for Choice Programs?

Applicants meeting the eligibility requirements for the specific choice school or program will receive preference in the computerized lottery as follows:

a) Principals have the ability to choose students to fill 20% of the number of seats available. This selection must be from the highest qualified first (1st) choice

applicants. Second (2nd) and third (3rd) choice applicants are not eligible for the Principals' 20% list. **All students, including those who do not attend a public school but live within Palm Beach County, are responsible for supplying their current transcripts (when required), and any other required documentation, to the choice school by the second week of January in order to be considered for the Principals' 20% list.** Questions regarding this information should be directed to the school sites to which the student is applying.

b) **First (1st) choice** applicants that belong to a district-approved priority group or population which includes neighborhood designated SAC areas around the choice school or program. **Priority SAC areas are indicated in Appendix A of the Procedures Manual for Choice Schools and Programs.**

c) **First (1st) choice** applicants who have siblings currently attending the same choice school or program to which they are applying, and will continue to attend during the next school year.

d) **First (1st) choice** applicants who have participated in and completed a program in a similar, documented, preparatory choice theme at the lower grade levels.

e) **First (1st) choice** applicants whose parent(s) are full-time employees at the choice school or program to which they apply.

For more information on the student selection process or lottery preferences, please access the *Procedures Manual for Choice Schools and Programs* available at <http://www.palmbeach.k12.fl.us/choiceprograms> and follow the link to the Procedures Manual.

6. May a parent decline their child's selected program and remain in the "wait pool" for their other programs?

If a student is selected for **his/her** first (1st) choice program, **he/she** MUST accept that program or return to the home school. If a parent does not want their child to attend the second (2nd) or third (3rd) choice program if selected, **he/she** must decline the selected program and notify the Department of Choice Programs & School Choice that they want to remain in the "wait pool" for the other program(s).

7. Is there a possibility that my child will not be selected for any of the choices indicated on their application?

Yes. Depending on the number of students who apply for choice programs, there may be more applicants than available seats and not all students who select programs as second (2nd) or third (3rd) choices will participate in the initial computerized random lottery selection.

8. How do I determine what the eligibility criteria are for a Choice Program?

There are no eligibility criteria for elementary or middle school programs with the exception of Bak Middle School of the Arts. Eligibility criteria for each high school program are printed in the *Choice Programs 2010-2011* booklet under the description of each program. These are the only eligibility criteria a student must meet in order to be considered eligible for the choice program. **Once an application has been completed, it is the parent's responsibility to make sure that the choice school or program receives the student's transcript or academic records. The schools will use the student's previous year academic record and the 1st semester of the current year to determine the student's academic eligibility.** Students applying to Bak Middle School of the Arts or A. W. Dreyfoos School of the Arts must pass an audition before they can be considered eligible for admission. (There are separate publications **distributed** by both schools that describe these audition and selection processes in detail.)

If a student is not determined eligible for **his/her** selected choice program, **his/her** choice selection on their application does not change i.e., the second (2nd) or third (3rd) choice **does not** move to the first (1st) choice selection and so on.

9. If my child is assigned to a second (2nd) or third (3rd) choice program, will he/she remain in the "wait pool" for his/her first (1st) choice program?

No. Once a student is assigned to a program, **he/she** is removed from all "wait pools".

10. After the initial Choice Programs lottery is run, how is the "wait pool" determined?

Students that are not selected to attend Choice Programs in the initial computerized random lottery will remain in the "wait pool" in accordance with the numerical choices made on their application. As openings for programs occur, students will be selected from the first (1st) choice "wait pool" to fill these openings until the first (1st) choice "wait pool" is depleted. Once the first (1st) choice "wait pool" is depleted, students from the second (2nd) choice "wait pool" will be chosen to fill openings as they occur. Students will not be selected from the third (3rd) choice "wait pool" until the first (1st) and second (2nd) choice "wait pools" are depleted.

11. If an applicant only lists one choice on his/her application, will he/she have a better chance of getting into the Choice Program of their choice?

No. All students participating in the Choice Programs computerized random lottery are treated in the same fair and equitable manner.

12. How do I know if the Choice School/Program has received my child's transcripts?

It is the responsibility of the parent to contact the school to ensure that they have all proper documentation necessary to determine the student's eligibility for the Choice Program(s) indicated on the application and any documentation needed for the Principals' 20% list prior to the running of the Choice Programs lottery **in late March of each school year**. Questions regarding eligibility should be directed to the school sites to which the student is applying. **The schools will use the student's previous year academic record and the 1st semester of the current year to determine the student's academic eligibility.**

13. If my application is postmarked after the deadline date of **December 18, 2009**, will my child be in the initial lottery selection?

No. Applications that are postmarked after the deadline of **December 18, 2009** are considered late applications and will be processed on a space available basis after the initial lottery has been run and all "wait pools" of on-time applicants are depleted.

14. How does my child qualify for sibling preference?

A sibling is defined as a brother, sister, half-brother, half-sister, stepbrother, stepsister who lives in the same household. To qualify for sibling preference, applicants must apply to the same choice program or school their sibling is currently attending and will continue to attend during the **2010-2011** school year. Consideration for sibling preference is given on a space available basis and must be indicated **as the first choice** on the application. For more information, see the *Procedures Manual for Choice Schools and Programs* located at www.palmbeach.k12.fl.us/choiceprograms and follow the link to the Procedures Manual.

15. If I am assigned to my 2nd choice or 3rd choice selection, how do I know if I was eligible for my 1st choice selection?

The parent may contact the first choice selection school to find out the status of the student's eligibility.

16. What is the process for an appeal?

A parent may request an Appeals Committee Hearing by submitting a written request to the Director of Choice Programs and School Choice within ten (10) school days from the date of the letter indicating the child's assignment, wait pool status or ineligibility. **An appeal will only be heard by the committee if the basis of the appeal is determined to be an inequity or technical problem that occurs during the audition or eligibility process.** For more information, see the *Procedures Manual for Choice Schools and Programs* located at www.palmbeach.k12.fl.us/choiceprograms and follow the link to the Procedures Manual.

Frequently Asked Questions about A.W. Dreyfoos School of the Arts and Bak Middle School of the Arts

1. Are the audition scores that are needed to meet eligibility the same for each grade level to which the students are applying?

No. Higher audition eligibility scores are required for ascending grade levels at both Bak Middle School of the Arts and A. W. Dreyfoos School of the Arts. Contact the schools for more information.

2. If my child makes a perfect score on his/her second (2nd) choice art area audition, will he/she be placed in the art area program in front of a lower scoring first (1st) choice applicant?

No. While the order of your art area on the Choice Programs application does not affect the audition process or audition scores, the School District of Palm Beach County selects qualified applicants from their first (1st) choice "wait pool" prior to selecting students from a second (2nd) choice "wait pool". This also applies to the Principals' 20% list. Students selecting art areas as second (2nd) and third (3rd) choice programs are not eligible for selection on the Principals' 20% list.

3. How do I rank order art areas for my child?

The School District of Palm Beach County and all personnel at each of our art schools recommend that the parent prioritize the Choice Programs application selection according to the child's talent and interest.

4. How do I set up an audition date and time?

First, an application must be received by the Department of Choice Programs and School Choice by the deadline date. All on-time applicants should contact the art schools prior to **January 1, 2010** regarding audition registration.

5. What if my child is ill on the day of the audition?

Auditions are very stressful for parents and students and many students exhibit physical signs of this stress. However, in order to re-schedule an audition, a student must have a documented illness and a doctor's written verification presented to the arts school to which he/she is applying within **three** school days of the audition. A new audition date and time will be selected by the school **only** if there are more audition dates available.



Transportation Zones for Choice Programs In Public Schools

| | |
|--|---|
| Alexander W. Dreyfoos Jr. School of the Arts* The County (Tri-Rail and designated transportation pick up points) | Glades Central Community High* North- Palm Beach/Martin County Line; East- State Road 7 at designated pick-up points; South- Broward/Palm Beach County Line; West- Hendry/Palm Beach County Line |
| Atlantic Community High* North- Lake Worth Rd; East- The Intracoastal Waterway; South- S.W. 18 th St. & Royal Palm Way; West- State Road 7 to the Boynton Beach Canal & east to Jog Rd. | Gove Elementary* North- Palm Beach/Martin County Line; East- State Road 7 at designated pick-up points; South- Broward/Palm Beach County Line; West- Hendry/Palm Beach County Line |
| Bak Middle School of the Arts* The County (Tri- Rail and designated transportation pick up points) | Hagen Road Elementary* South- Atlantic Ave.; East- Military Trail; West- State Road 7; North- L-23 Canal (lateral canal north of Boynton Beach Blvd.) |
| Bear Lakes Middle* North- 45 th Street; East- Intracoastal Waterway; South- 10 th Ave N; West- Seminole Pratt Whitney Rd south to Southern Blvd, west to the Florida Turnpike. | Howell L. Watkins Middle* North-Indiantown Rd; East- Intracoastal Waterway; South- 45 th St.; West- Florida Turnpike south to Northlake Blvd east to Military Trail |
| Berkshire Elementary* North- Southern Blvd.; East- The Intracoastal Waterway; South- Forest Hill Blvd.; West- Florida Turnpike | Independence Middle* North-Indiantown Rd; E Dixie Hwy (Alt A1A), N to Center St., W to Loxahatchee River Rd., N to Roebuck Rd., W to Central Blvd., then S to Indiantown Rd.; East- Intracoastal Waterway; South- Dr.MLK Jr.Blvd.; West- Alexander Run, S to C-7 Canal (canal S 150 th Ct N), E to Turnpike, S to Beeline Hwy. |
| Boca Raton Elementary* North- Yamato Rd.; East- The Intracoastal Waterway, south to Palmetto Park Rd. east to the ocean; South- S.W. 18 th St. & Royal Palm Way; West- I-95, south to Palmetto Park Rd., west to the Seaboard Coast Line Railroad | Jeaga Middle* North- 45 th Street; East- Intracoastal Waterway; South- 10 th Ave N; West- Seminole Pratt Whitney Rd south to Southern Blvd., west to the Florida Turnpike. |
| Boca Raton Community High* North- Atlantic Ave.; East- The Intracoastal Waterway; South- S.W. 18 th St. & Royal Palm Way; West- Military Trail, S to Palmetto Park Rd., west to the Florida Turnpike | John F. Kennedy Middle* North- Indiantown Rd., E to Dixie Hwy (Alt. A1A), N to Center St., W Loxahatchee River Rd., N to Roebuck Rd., W to Central Blvd.; East- The Intracoastal Waterway; South- 6 th Ave. S; West- Alexander Run, S to the C-7 Canal (canal S of 150 th Ct. N), E to Turnpike, S to Northlake Blvd., W to Coconut Rd/Royal Palm Beach Blvd., including Palm Beach County Estates, E Point, Old Marsh & PGA National |
| Boca Raton Middle* North- Atlantic Ave; East- Intracoastal Waterway; South- SW 18 th St & Royal Palm Way; West- Military Trail, south to Palmetto Park Rd, west to the Florida Turnpike | John I. Leonard High* North- 45 th St.; East- The Intracoastal Waterway; South- Hypoluxo Rd., west to Jog Rd. & north to Lantana Rd.; West- State Road 7, north to Forest Hill Blvd., northwest to Southern Blvd., west to Seminole Pratt Whitney Rd. & north to Orange Blvd. |
| Boynton Beach Community High* North- Lake Worth Rd.; East- The Intracoastal Waterway; South- S.W. 18 th St. & Royal Palm Way; West- State Road 7 | Jupiter Community High* North- Indiantown Rd., E to Dixie Hwy (Alt. A1A), N to Center St., W to Loxahatchee River Rd., N to Roebuck Rd., W to Central Blvd., then S to Indiantown Rd.; East- The Intracoastal Waterway; South- Forest Hill Blvd. & NW to Southern Blvd.; West- Alexander Run, S to the C-7 Canal (canal S of 150 th Ct. N), E to Turnpike, S to Northlake Blvd., W to Coconut Rd/Royal Palm Beach Blvd |
| Carver Middle* North- Lantana Rd.; East- The Intracoastal Waterway; South- S.W. 18 th Street & Royal Palm Way; West- State Road 7 | Jupiter Middle* North- Indiantown Rd., E Dixie Hwy (Alt. A1A), N to Center St., W to Loxahatchee River Rd., N to Roebuck Rd., W to Central Blvd., then S to Indiantown Rd.; East- The Intracoastal Waterway; South- Dr. MLK Jr. Blvd.; West- Alexander Run, S to the C-7 Canal (canal south of 150 th Ct. N), E to the Turnpike S to the Beeline Hwy |
| Cholee Lake Elementary* North- Southern Blvd.; East- The Intracoastal Waterway; South- Forest Hill Blvd.; West - State Road 7 | Lake Shore Middle* North- Palm Beach/Martin County Line; East- State Rd 7 @ designated pic-up points; South- Broward/Palm Beach County Line; West- Henry/Palm Beach County Line. |
| Congress Middle* North- Lantana Rd.; East- The Intracoastal Waterway; South- S.W. 18 th St. & Royal Palm Way; West- State Road 7. | Lake Worth Middle* North- Okeechobee Blvd; East- Intracoastal Waterway; South- Hypoluxo Rd; West- Florida Turnpike |
| Conniston Community Middle* North- 45 th St.; East- The Intracoastal Waterway; South- Boynton Beach Blvd. & W to N Military Trail-(Tri-Rail Service); West- State Road 7, N to Forest Hill Blvd., NW to Southern Blvd., W to Seminole Pratt Whitney Rd. & N to Orange Blvd. | Lake Worth Community High* North- 45 th St.; East- The Intracoastal Waterway; South- Boynton Beach Blvd., W to N Military Trail-(Tri-Rail Service); West- State Road 7, N to Forest Hill Blvd., NW to Southern Blvd., W to Seminole Pratt Whitney Rd., N to Orange Blvd. |
| Don Estridge High Tech Middle* North- Lantana Rd.; East- The Intracoastal Waterway; South- S.W. 18 th St. & Royal Palm Way; West- State Road 7 | Lantana Community Middle* North- Okeechobee Blvd; East- Intracoastal Waterway; South- Hypoluxo Rd; West- Florida Turnpike |
| Dr. Mary McLeod Bethune Elementary* North- Northlake Blvd; East- Intracoastal Waterway; South- 45 th St; West- Military Trail | Loggers' Run Community Middle* North- Boynton Beach Blvd; East- Intracoastal Waterway; South- SW 18 th St & Royal Palm Way; West- State Road 7 |
| Dwight D. Eisenhower Elementary* North- Indiantown Rd; East- Intracoastal Waterway; South- Dr. Martin Luther King Jr Blvd; West- Military Trail | Morikami Park Elementary* North- Lantana Rd.; East- The Intracoastal Waterway; South- S.W. 18 th St. & Royal Palm Way; West- State Road 7 to the Boynton Beach Canal & East to Jog Rd. |
| Eagles Landing Middle* North- Boynton Beach Blvd; East- Intracoastal Waterway; South- SW 18 th St & Royal Palm Way; West- State Road 7 | Northboro Elementary* North- PGA Blvd.; East- The Intracoastal Waterway; South- 10 th Ave. North; West- Jog Rd. and Florida Turnpike, including PGA National |
| Forest Park Elementary* North- Boynton Beach Blvd; East- Intracoastal Waterway; South- SW 18 th St & Royal Palm Way; West- State Road 7 | North Grade Elementary* North- Summit Blvd. extend to the east; East- The Intracoastal Waterway; South- Lantana Rd.; West- Military Trail |
| Forest Hill Community High* North- 45 th St.; East- The Intracoastal Waterway; South- Boynton Beach Blvd. & W to N Military Trail-(Tri-Rail Service); West- State Road 7, N to Forest Hill Blvd., NW to Southern Blvd., W to Seminole Pratt Whitney Rd. & N to Orange Blvd. | Okeeheelee Middle* North- Okeechobee Blvd.; East- The Intracoastal Waterway; South- Lantana Rd.; West- State Road 7 to the Boynton Beach Canal & east to Jog Rd. |

Transportation Zones for Choice Programs In Public Schools

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|---|--|
| <p>Olympic Heights Community High* North- Lantana Rd.; East- The Intracoastal Waterway; South- S.W. 18th St. & Royal Palm Way; West- State Road 7</p> | <p>Royal Palm Beach Community High* North- Northlake Blvd. & Orange Blvd.; East- Jog Rd.; South- Southern Blvd.; West- Belle Glade & Pahokee (designated transportation stops)</p> |
| <p>Orchard View Elementary* North- Lake Ida Rd.; East- The Intracoastal Waterway; South- Clint Moore Rd.; West- Lyons Rd.</p> | <p>S.D. Spady Elementary* North- Lantana Rd.; East- The Intracoastal Waterway; South- Glades Rd.; West- State Road 7, north to Clint Moore Rd., east to Jog Rd.</p> |
| <p>Pahokee Elementary* North- Palm Beach/Martin County Line; East- State Road 7 at designated pick-up points; South- Broward/Palm Beach County Line; West- Hendry/Palm Beach County Line</p> | <p>Seminole Ridge Community High* North- Northlake Blvd.; East- State Road 7/Coconut Blvd.; South- Forest Hill Blvd. & northwest to Southern Blvd.; West- Belle Glade & Pahokee (designated transportation stops)</p> |
| <p>Pahokee Middle/Senior High* North- Palm Beach/Martin Cnty Line; East- State Rd 7 at designated pick-up points; South- Broward/Palm Beach County Line; West- Hendry/Palm Beach County Line</p> | <p>Spanish River Community High* North- Lantana Rd.; East- The Intracoastal Waterway; South- S.W. 18th St. & Royal Palm Way; West- State Road 7</p> |
| <p>Palm Beach Central High* North- Okeechobee Blvd., west to Royal Palm Beach Blvd., north to Orange Blvd.; East- Jog Rd.; South- Lantana Rd.; West- State Road 7 to Forest Hill Blvd., Seminole Pratt Whitney Rd. & north to Orange Blvd.</p> | <p>Suncoast High* North- Indiantown Rd., E to Dixie Hwy (Alt A1A), N to Center St., W to Loxahatchee River Rd., N to Roebuck Rd., W to Central Blvd., S to Indiantown Rd.; East- The Intracoastal Waterway; South- Forest Hill Blvd., northwest to Southern Blvd; West- Alexander Run, south to the C-7 Canal (canal south of 150th Ct. N), E to the Turnpike, S to Northlake Blvd., W. to Seminole Pratt Whitney Rd., S. to Southern Blvd.</p> |
| <p>Palm Beach Gardens High* North- Indiantown Rd., east to Dixie Hwy (Alt A1A), north to Center St., west to Loxahatchee River Rd., north to Roebuck Rd., west to Central Blvd., then south to Indiantown Rd.; East- The Intracoastal Waterway; South- Forest Hill Blvd. & NW Southern Blvd.; West- Alexander Run, south to the C-7 Canal (canal S of 150th Ct. N), E to the Turnpike, S to Northlake Blvd., W to Coconut Rd/Royal Palm Beach Blvd.</p> | <p>Tradewinds Middle North- Okeechobee Blvd; East- Intracoastal Waterway; South- Boynton Beach Blvd.; West- Florida Turnpike.</p> |
| <p>Palm Beach Lakes Community High* North- Indiantown Rd., east to Dixie Hwy (Alt A1A), north to Center St., west to Loxahatchee River Rd., north to Roebuck Rd., west to Central Blvd., then south to Indiantown Rd.; East- The Intracoastal Waterway; South- Forest Hill Blvd. & northwest to Southern Blvd.; West- Alexander Run, south to the C-7 Canal (canal south of 150th Ct. N), east to the Turnpike, south to Northlake Blvd., west to Seminole Pratt Whitney Rd. & south to Southern Blvd.</p> | <p>U.B. Kinsey/Palmview Elementary School of the Arts* North- Indiantown Rd., east to Dixie Hwy (Alt. A1A), north to Center St., west Loxahatchee River Rd., north to Roebuck Rd., west to Central Blvd.; East- The Intracoastal Waterway; South- 6th Ave. S; West- Alexander Run, south to the C-7 Canal (canal south of 150th Ct. N), east to Turnpike, south to Northlake Blvd., west to Coconut Rd/Royal Palm Beach Blvd., including part of Palm Beach County Estates, East Point, Old Marsh & PGA National</p> |
| <p>Palm Beach Public* North- Indiantown Rd., east to Dixie Hwy (Alt. A1A), north to Center St., west Loxahatchee River Rd., north to Roebuck Rd., west to Central Blvd. East- The Intracoastal Waterway; South- 6th Ave. S; West- Alexander Run, south to the C-7 Canal (canal south of 150th Ct. N), east to Turnpike, south to Northlake Blvd., west to Coconut Rd/Royal Palm Beach Blvd., including part of Palm Beach County Estates, East Point, Old Marsh & PGA National</p> | <p>Village Academy* North- Boynton Beach Blvd; East- Intracoastal Waterway; South- Atlantic Ave.; West- El Claire Ranch Rd</p> |
| <p>Palm Springs Community Middle* North- Okeechobee Blvd.; East- The Intracoastal Waterway; South- Lantana Rd.; West- State Road 7</p> | <p>Watson B. Duncan Middle* North- Indiantown Rd., east to Dixie Hwy (Alt A1A), north to Center St., west to Loxahatchee River Rd., north to Roebuck Rd., west to Central Blvd., then south to Indiantown Rd.; East- The Intracoastal Waterway; South- Dr. Martin Luther King Jr. Blvd.; West- Alexander Run, south to the C-7 Canal (canal south of 150th Ct. N), east to the Turnpike, south to the Beeline Hwy.</p> |
| <p>Park Vista Community High* North- Lake Worth Rd.; East- The Intracoastal Waterway; South- S.W. 18th St. & Royal Palm Way; West- State Road 7</p> | <p>Wellington Community High* North- Orange Blvd.; East- State Road 7; South- Lake Worth Rd.; West- Seminole Pratt Whitney Rd.</p> |
| <p>Pine Jog Elementary* North- Southern Blvd.; East- The Intracoastal Waterway; South- 10th Avenue N; West- Florida Turnpike</p> | <p>West Boca Raton Community High* North- Atlantic Ave.; East- Dixie Hwy (LW) south to Swinton Blvd., south to 10th St., east to Dixie Hwy (DB & BR); South- S.W. 18th St. & Royal Palm Way; West- State Road 7</p> |
| <p>Plumosa Elementary School of the Arts* North- 6th Ave S.; East- Intracoastal Waterway; South- SW 18th St & Royal Palm Way; West- State Road 7. (Barton & Lantana Elementary pick up & drop off points).</p> | <p>Western Pines Middle North- Northlake Blvd; west to Coconut Blvd., south to Orange Blvd.; East- State Rd 7; South- Southern Blvd; West- Belle Glde & Pahokee (Designated transportation stops).</p> |
| <p>Poinciana Elementary* North- Forest Hill Blvd.; East- The Intracoastal Waterway; South- Palmetto Park Rd. to I-95 & north to Clint Moore Rd.; West- Glades Rd., west to Powerline Rd.</p> | <p>Westward Elementary* North- Indiantown Rd., east to Dixie Hwy (Alt. A1A), north to Center St., west Loxahatchee River Rd., north to Roebuck Rd., west to Central Blvd.; East- The Intracoastal Waterway; South- 6th Ave. S; West- Alexander Run, south to the C-7 Canal (canal south of 150th Ct. N), east to Turnpike, south to Northlake Blvd., west to Coconut Rd/Royal Palm Beach Blvd., including part of Palm Beach County Estates, East Point, Old Marsh & PGA National</p> |
| <p>Roosevelt Elementary* North- Indiantown Rd., east to Dixie Hwy (Alt. A1A), north to Center St., west Loxahatchee River Rd., north to Roebuck Rd., west to Central Blvd.; East- The Intracoastal Waterway; South- 6th Ave. S; West- Alexander Run, south to the C-7 Canal (canal south of 150th Ct. N), east to Turnpike, south to Northlake Blvd., west to Coconut Rd/Royal Palm Beach Blvd., including part of Palm Beach Country Estates, East Point, Old Marsh & PGA National</p> | <p>William T. Dwyer High* North- Indiantown Rd., east to Dixie Hwy (Alt A1A), north to Center St., west to Loxahatchee River Rd., north to Roebuck Rd., west to Central Blvd., south to Indiantown Rd.; East- U.S. Hwy 1; South- Forest Hill Blvd. & northwest to Southern Blvd.; West- Alexander Run, south to the C-7 Canal (canal south of 150th Ct. N), east to the Turnpike, south to Northlake Blvd., west to Coconut Road/Royal Palm Beach Blvd.</p> |
| <p>Roosevelt Community Middle* North- Indiantown Rd., east to Dixie Hwy (Alt. A1A), north to Center St., west Loxahatchee River Rd., north to Roebuck Rd., west to Central Blvd.; East- The Intracoastal Waterway; South- 6th Ave. S; West- Alexander Run, south to the C-7 Canal (canal south of 150th Ct. N), east to Turnpike, south to Northlake Blvd., west to Coconut Rd/Royal Palm Beach Blvd., including part of Palm Beach County Estates, East Point, Old Marsh & PGA National</p> | |

Elementary

Deadline to apply is **Friday, December 18, 2009**

Berkshire Elementary (K-5)

Dual Language/International Studies (Spanish) (p. 12)

Boca Raton Elementary (K-5)

Technology (p. 15)

Cholee Lake Elementary (K-5)

Dual Language/International Studies (Spanish) (p. 12)

Dr. Mary McLeod Bethune Elementary (K-5)

*Candidate International Baccalaureate
Primary Years (p. 13)*

Dwight D. Eisenhower Elementary (K-5)

Montessori (p. 14)

Forest Park Elementary (K-5)

*Candidate International Baccalaureate
Primary Years (p. 13)*

Gove Elementary (K-6)

Dual Language/International Studies (Spanish) (p. 12)

Hagen Road Elementary (K-5)

Dual Language (Spanish) (p. 12)

Morikami Park Elementary (K-5)

International Baccalaureate Primary Years (p. 13)

North Grade Elementary (K-5)

Dual Language (Spanish) (p. 12)

Northboro Elementary (Pre K-6)

Montessori (p. 14)

Orchard View Elementary (K-5)

Dual Language (French) (p. 12)

Pahokee Elementary (K-6)

*Candidate International Baccalaureate
Primary Years (p. 13)*

Palm Beach Public Elementary (K-5)

Orchestral Strings (p. 15)

Pine Jog Elementary (K-5)

*Environmental Science, Technology, Engineering
and Math (p. 12)*

Plumosa Elementary School of the Arts (K-5)

*Dual Language (Spanish) (p. 12)
Visual, Performing and Communication Arts (p. 15)*

Poinciana Elementary (K-5)

Math, Science and Technology (p. 14)

Roosevelt Elementary (K-5)

Math, Science and Technology (p. 14)

S.D. Spady Elementary (Pre K-6)

Montessori (p. 14)

U.B. Kinsey/Palmview Elementary School of the Arts (K-5)

Visual, Performing and Communications Arts (p. 15)

Village Academy (K-8)

K-12 Small School Continuum Model (p. 13)

Westward Elementary (K-5)

International Baccalaureate Primary Years (p. 13)



Middle

Deadline to apply is **Friday, December 18, 2009**

Bak Middle School of the Arts (6-8)

Visual, Performing and Communication Arts (p. 21)

Bear Lakes Middle (6-8)

Civil Air Patrol Academy (CAP) (p. 16)

Pre-Biotechnology Academy (p. 18)

Boca Raton Community Middle (6-8)

Math Academy (p. 18)

Pre-Medical Sciences Academy (p. 20)

Carver Middle (6-8)

International Baccalaureate Middle Years (p. 17)

Congress Middle (6-8)

Digital Graphic Design/Electronic Media Academy (p. 18)

Pre-Engineering Academy (p. 18)

Pre-Medical Sciences Academy (p. 20)

Conniston Community Middle (6-8)

Dual Language (Spanish) (p. 16)

International Baccalaureate Middle Years (p. 17)

Don Estridge High Tech Middle (6-8)

High Technology Academy (p. 16)

*Pre-Culinary Arts Academy**

Eagles Landing Middle (6-8)

Pre-Engineering (Gateway to Technology) Academy (p. 19)

Howell L. Watkins Middle (6-8)

Math, Science & Robotics Academy (p. 18)

Pre-Medical Sciences Academy (p. 20)

Independence Middle (6-8)

Pre-Teacher Education Academy (p. 21)

Jeaga Middle (6-8)

Pre-Law Academy (p. 20)

John F. Kennedy Middle (6-8)

Candidate International Baccalaureate Middle Years (p. 17)

Jupiter Middle (6-8)

High Technology Academy (p. 16)

Lake Shore Middle (6-8)

Pre-Engineering (Gateway to Technology) Academy (p. 19)

** Non-Choice In-House Career Academy program at school for attending students.*

Lake Worth Middle (6-8)

Pre-Engineering (Gateway to Technology) Academy (p. 19)

Pre-Medical Sciences Academy (p. 20)

Lantana Community Middle (6-8)

Pre-Medical Sciences Academy (p. 20)

Pre-Teacher Education Academy (p. 21)

Loggers' Run Community Middle (6-8)

Pre-Medical Sciences Academy (p. 20)

Okecheelee Middle (6-8)

International Spanish Academy (p. 17)

Pahokee Middle/Senior High (7-8)

International Baccalaureate Middle Years (p. 17)

Palm Springs Community Middle (6-8)

Dual Language (Spanish) (p. 16)

Visual, Performing and Communication Arts (p. 21)

Roosevelt Community Middle (6-8)

Environmental Sciences/GIS Academy (p. 18)

Pre-Engineering Academy (p. 18)

Pre-Medical Sciences Academy (p. 20)

Technology Academy (p. 18)

Tradewinds Middle (6-8)

Pre-Culinary Academy (p. 19)

Pre-Teacher Education Academy (p. 21)

Village Academy (K-12)

K-12 Small School Continuum Model (p. 18)

Watson B. Duncan Middle (6-8)

Pre-Finance Academy (p. 19)

Western Pines Middle (6-8)

Pre-Medical Sciences Academy (p. 20)

High

Deadline to apply is **Friday, December 18, 2009**

Alexander W. Dreyfoos Jr. School of the Arts

Visual, Performing and Communication Arts (p. 24)

Atlantic Community High (9-12)*

*Army JROTC Academy****

Construction Academy (p. 22)

*Criminal Justice Academy****

*Early Childhood Teacher Education Academy****

International Baccalaureate Diploma (p. 30)

Sports Management & Recreation Academy (p. 33)

Boca Raton Community High School (9-12)

*Culinary Arts Academy****

*Early Childhood Teacher Education Academy****

*Information Technology/Computer Related Academy****

*Medical Sciences Academy****

Navy JROTC Academy (p. 27)

Science, Technology, Engineering & Mathematics (p. 36)

Boynton Beach Community High School (9-12)*

Aerospace Science Academy (p. 33)

*Culinary Arts Academy****

Dance Academy (p. 24)

*Early Childhood Teacher Education Academy****

Information Technology Academy (p. 29)

Theatre Academy (p. 24)

Vocal Academy (p. 24)

Forest Hill Community High (9-12)*

Army JROTC Academy (p. 26)

*Culinary Arts Academy****

Engineering & Technology Academy (p. 35)

*Environmental Science & Technology Academy** (p. 22)*

Information Technology Academy (p. 29)

International Baccalaureate Diploma (p. 30)

Tourism, Hospitality & Resort Management Academy (p. 28)

Glades Central Community High School (9-12)*

Criminal Justice Academy (p. 32)

Engineering & Technology Academy (p. 35)

*Information/Computer Related Academy****

Medical Sciences Academy (p. 27)

John I. Leonard High (9-12)

*Computer Technology Academy** (p. 29)*

*Culinary Arts Academy****

Finance Academy (p. 26)

International Spanish Academy (p. 31)

Medical Sciences Academy (p. 27)

Jupiter Community High (9-12)

*Army JROTC Academy****

Culinary Arts Academy (p. 28)

*Criminal Justice Academy****

Engineering & Technology Academy (p. 35)

Environmental Research & Field Studies Academy (p. 22)

Information Technology Academy (p. 29)

Medical Sciences Academy (p. 27)

Lake Worth Community High (9-12)*

Air Force JROTC-Aerospace Science Academy (p. 26)

*Construction Academy****

Criminal Justice Academy (p. 32)

Culinary Arts Academy (p. 28)

Drafting & Design Academy (p. 34)

Early Childhood Teacher Education Academy (p. 25)

*Medical Sciences Academy** (p.27)*

Olympic Heights Community High (9-12)

*Culinary Arts Academy****

Early Childhood Teacher Education Academy (p. 25)

Engineering & Technology Academy (p. 35)

*Fashion Design Academy****

Finance Academy (p. 26)

Tourism, Hospitality & Resort Management Academy (p. 28)

Pahokee Middle/Senior High (9-12)

Air Force JROTC- Aerospace Science Academy (p. 26)

International Baccalaureate Diploma (p. 30)

Palm Beach Central High (9-12)

*Culinary Arts Academy (p. 28) ***

Engineering & Technology Academy (p. 35)

Information Technology Academy (p. 29)

Palm Beach Gardens High (9-12)*

*Culinary Arts Academy****

Global Business & Entrepreneurship Academy (p. 24)

Medical Sciences Academy (p. 27)

Navy JROTC Academy (p. 27)

Sports Management & Recreation Academy (p. 33)

Television & Film Production Technology Academy (p. 23)

*Tourism, Hospitality & Resort Management Academy** (p. 28)*

Palm Beach Lakes Community High (9-12)*

Biotechnology Academy (p. 34)

Center for Pre-Law & Law Related Careers Academy (p. 32)

Early Childhood Teacher Education Academy (p. 25)

Medical Sciences Academy (p. 27)

Teacher Education Academy (p. 25)

*U.S. Department of Education Smaller Learning Community Programs

**This program has been reviewed by the National Career Academy Coalition (NCAC) and the Association of Career and Technical Education (ACTE) and has been awarded the prestigious title of "Model or Certified" for meeting or exceeding the National Standards of Practice for Career Academy implementation.

***Non-choice In-House Career Academy program available at home school for boundaried students.

High

Deadline to apply is **Friday, December 18, 2009**

Park Vista Community High (9-12)

Auto Collision Repair and Refinishing Academy (p. 37)
Automotive Service Technology Academy (p. 37)
*Information Technology/Computer Related Academy****
Medical Sciences Academy (p. 27)
Television & Film Production Technology Academy (p. 23)

Royal Palm Beach Community High (9-12)

Air Conditioning, Refrigeration & Heating Technology Academy (p. 22)
International Business Academy (p. 24)
Medical Sciences Academy (p. 27)

Santaluces Community High (9-12)*

Band/Music Industry Academy (p. 24)
Culinary Arts Academy (p. 28)
Early Childhood Teacher Education Academy (p. 25)
Fashion Design Academy (p. 23)
Visual Arts/Digital Media and Photography Academy (p. 24)

Seminole Ridge Community High (9-12)

*Army JROTC Academy****
*Automotive Service Technology Academy****
*Biotechnology Academy (p. 34)***
*Construction Academy (p. 22)***
*Information Technology/Computer Related Academy****

Spanish River Community High (9-12)

Academy of Entrepreneurship (p. 24)
American History and Law Academy (p. 31)
Biotechnology Academy (p. 34)
*Early Childhood Teacher Education Academy****

Suncoast High (9-12)

Computer Science (p. 29)
Interdisciplinary Program (p. 30)
International Baccalaureate Diploma (p. 30)
Mathematics, Science and Engineering (p. 36)

Village Academy (K-12)

K-12 Small School Continuum Model (p. 31)

Wellington Community High (9-12)

Drafting & Communications Design Academy (p. 34)
Equine/Pre-Veterinary Academy (p. 35)
Marketing Academy (p. 32)

West Boca Raton Community High (9-12)

*Culinary Arts Academy (p. 28)***
Drafting & Design Academy (p. 34)
Information Technology Academy (p. 29)
Medical Sciences Academy (p. 27)

William T. Dwyer High (9-12)

Army JROTC Academy (p. 26)
Construction Academy (p. 22)
*Culinary Arts Academy****
Early Childhood Teacher Education Academy (p. 25)
*Finance Academy** (p. 26)*
Prospective International Baccalaureate IB Diploma (p. 30)



Newsweek

The School District of Palm Beach County is home to 12 of the top 1500 High Schools in the Nation according to Newsweek (www.newsweek.com/id/201160). All 12 schools house choice programs. Congratulations on your achievement!

7th SUNCOAST HIGH (9-12)
 51st ALEXANDER W. DREYFOOS JR SCHOOL OF THE ARTS (9-12)
 53rd ATLANTIC COMMUNITY HIGH (9-12)
 84th BOCA RATON COMMUNITY HIGH (9-12)
 244th SPANISH RIVER COMMUNITY HIGH (9-12)
 702th WELLINGTON COMMUNITY HIGH (9-12)
 721th WEST BOCA HIGH (9-12)
 802th PALM BEACH GARDENS HIGH (9-12)
 909th WILLIAM T. DWYER HIGH (9-12)
 914th JUPITER HIGH (9-12)
 1273th OLYMPIC HEIGHTS HIGH (9-12)
 1423th PARK VISTA HIGH (9-12)

**U.S. Department of Education Smaller Learning Community Programs*

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****Non-choice In-House Career Academy program available at home school for boundaried students.*

Dual Language/International Studies

The Dual Language Program offers an enriched education by providing an English/Spanish/French immersion program to students entering kindergarten through fifth/sixth grade. This program shares the same challenging academic and language development standards mandated by the district and provides students the opportunity to learn to speak, read and write in two languages. Proficiency in multiple languages will enhance these students' future employment opportunities in the global marketplace. The goal of the International Studies Choice Program is to create an environment that promotes equity and positive cross cultural attitudes while students become bilingual and literate in two languages; thus laying the groundwork for future success in the international marketplace.

Berkshire Elementary (K-5)

1060 S Kirk Road

West Palm Beach, FL 33406

https://www.edline.net/pages/Berkshire_Elementary_School
(561) 304-2000

Dual Language/International Studies (Spanish)

Hagen Road Elementary (K-5)

10565 Hagen Ranch Road

Boynton Beach, FL 33437

https://www.edline.net/pages/Hagen_Road_Elementary_School
561-292-6700

Dual Language (Spanish)

Cholee Lake Elementary (K-5)

6680 Dillman Road

Greenacres, FL 33413

https://www.edline.net/pages/Cholee_Lakes_Elementary_School
(561) 383-9600

Dual Language/International Studies (Spanish)

North Grade Elementary (K-5)

824 N "K" Street

Lake Worth, FL 33460

https://www.edline.net/pages/North_Grade_Elementary_School
(561) 202-9300

Dual Language (Spanish)

Gove Elementary (K-6)

900 SE Avenue "G"

Belle Glade, FL 33430

<http://www.palmbeach.k12.fl.us/GoveES/>
(561) 993-8700

Dual Language/International Studies (Spanish)

Orchard View Elementary (K-5)

4050 Germantown Road

Delray Beach, FL 33445

https://www.edline.net/pages/Orchard_View_Elementary_School
(561) 894-7400

Dual Language (French)

Plumosa Elementary School of the Arts (K-5)

1712 NE 2nd Avenue

Delray Beach, FL 33444

<http://www.palmbeach.k12.fl.us/plumosaes/>
(561) 330-3900

Dual Language (Spanish)

Environmental Science, Technology, Engineering & Math

Pine Jog Elementary School has partnered with Florida Atlantic University and Pine Jog Environmental Education Center to create the first Leadership in Energy and Environmental Design (LEED) Certified Green Elementary School in Florida, and the only school in the nation with this type of unique partnership.

At Pine Jog Elementary School, there will be focus on environmental science, nature and art. Students will have the opportunity to engage in hands on learning experiences as they explore and discover the wonders of native vegetation and wildlife on 150 acres of Florida habitat. This hands-on, investigative approach requires the student to become an active participant in the learning process. Nature studies will include many opportunities to involve art throughout this integrated curriculum. Innovative teaching strategies will be used to enhance student experiences in the classroom and the field while focusing on the integration of science, nature and art.

Pine Jog Elementary (K-5)

6315 Summit Boulevard

West Palm Beach, FL 33415

https://www.edline.net/pages/Pine_Jog_Elementary
(561) 656-5400



International Baccalaureate Primary Years

Highly motivated children who thrive on academic challenges will flourish in the Primary Years Programme (PYP). This Choice program offers a comprehensive, inquiry-based approach to teaching and learning in an internationally designed model for concurrence in learning, with guidelines on student learning styles, methodologies and assessment strategies. The PYP is a combination of the best research and practices from international schools and includes the study of foreign languages and cultures to enhance the international perspective. The discipline of the PYP learning environment encourages inquiry, creativity and flexibility. Growth toward self-reliance, active scholarly success and responsible citizenship are some of the rewards of this program.

Dr. Mary McLeod Bethune Elementary (K-5)*
 1501 Avenue U
 Riviera Beach, FL 33404
https://www.edline.net/pages/Dr_M_M_Bethune_ES
 (561) 882-7600

Forest Park Elementary (K-5)*
 1201 S.W. 3rd Street
 Boynton Beach, FL 33435
https://www.edline.net/pages/Forest_Park_ES
 (561) 292-6900

Morikami Park Elementary (K-5)
 6201 Morikami Park Road
 Delray Beach, FL 33484
<http://www.palmbeach.k12.fl.us/MorikamiParkES/>
 (561) 894-7300

Pahokee Elementary (K-6)*
 560 East Main Place
 Pahokee, FL 33476
https://www.edline.net/pages/Pahokee_Elementary_School
 (561) 924-9700

Westward Elementary (K-5)
 1101 Golf Avenue
 West Palm Beach, FL 33401
<http://www.palmbeach.k12.fl.us/WestwardES/>
 (561) 653-5200



*Dr. Mary McLeod Bethune Elementary, Forest Park Elementary and Pahokee Elementary are currently implementing the IB Primary Years Programme and are engaged in the IB authorization process.

K-12 Small School Continuum Model

The K-12 Small School Continuum Model at Village Academy is a unique public school model that is designed to provide a continuous and nurturing educational experience for students in a small school environment. Village Academy currently enrolls students in grades Kindergarten through 11th. By the 2010-2011 school year, Village Academy will enroll students in grades Kindergarten through 12th and will encompass an elementary, middle, and high school on one school campus. Additionally, Village Academy offers an extended day program, which is open from 2:00 p.m. to 7:00 p.m., Monday through Friday, with additional extended time on Saturday and during summer months. The extended day program offers structured academic instruction, homework assistance, recreational activities, and a healthy snack each day. Extracurricular activities and clubs include computers, sports, dance, art, and music.

Village Academy (K-12)
 400 SW 12th Avenue
 Delray Beach, FL 33444
https://www.edline.net/pages/Village_Academy
 (561) 243-6100



Math, Science & Technology

The Math, Science and Technology Program uses innovative strategies to motivate the inquisitive child. The students utilize science, math and technology laboratories, as well as other unique interactive learning environments in their daily work. Poinciana has a sixty-seat planetarium, as well as a Space Shuttle Simulator. Access to these areas helps the student achieve academically and develop socially. Students make mathematical and physical discoveries using models they can touch and manipulate in real life experiences. Using an integrated approach to curriculum with science and mathematics as a basis for instruction, students will learn problem solving and logical thinking through the principles studied in the classroom.

Poinciana Elementary (K-5)

1203 N Seacrest Boulevard

Boynton Beach, FL 33435

<https://www.palmbeach.k12.fl.us/PoincianaES/>

(561) 739-5700



Roosevelt Elementary (K-5)

1220 15th Street

West Palm Beach, FL 33401

https://www.edline.net/pages/Roosevelt_ES

(561) 653-5100

Montessori

The Montessori philosophy proposes that every child is born with the strong desire to learn. The program uses a unique method of education that emphasizes the development of the whole child. The Montessori classroom stresses active learning with attractive, academically sequential materials that allow children to develop at their own pace. This prepared environment offers a non-competitive, cooperative learning atmosphere in multi-age classrooms. Students receive a solid foundation in the basic subjects through high-quality, stimulating teaching strategies focused on creative thinking and community-minded problem solving. The Montessori programs are affiliated with the American Montessori Society and all teachers hold a Montessori teaching credential.

Dwight D. Eisenhower Elementary (K-5)

2926 Lone Pine Road

Palm Beach Gardens, FL 33410

https://www.edline.net/pages/Dwight_D_Eisenhower_EI

(561) 366-6000

S.D. Spady Elementary (Pre K-6)

901 NW 3rd Street

Delray Beach, FL 33444

https://www.edline.net/pages/S_D_Spady_Elementary_School

(561) 454-7800

Northboro Elementary (Pre K-6)

2936 Lone Pine Road

Palm Beach Gardens, FL 33410

https://www.edline.net/pages/Northboro_Elementary_School

(561) 494-1600



Orchestral Strings

The purpose of the Orchestral Strings Program is to provide instruction in the development of beginning through advanced level skills in orchestral string instruments through the performance and refinement of a variety of orchestral literature in a classroom and ensemble setting. Students will participate in the school's academic curriculum with instruction in Orchestral Strings each year. Extra rehearsal and performance time may be required beyond the school day.

Palm Beach Public Elementary (K-5)
239 Coconut Row
Palm Beach, FL 33480
https://www.edline.net/pages/Palm_Beach_Public_Elementary
(561) 822-0700



Technology

Step into the future! Meeting the technological challenges of the future will require highly specialized skills for our young people. The Technology Choice Program offers unique experiences and opportunities using technology as an educational tool that integrates core academic requirements into a challenging and dynamic curriculum. Computers and other technologies enhance and assist in the learning process and create a highly motivating atmosphere in the school. Students also learn to integrate the use of various technologies into their academic projects, presentations, learning activities and assessments.

Boca Raton Elementary (K-5)
103 SW 1st Avenue
Boca Raton, FL 33432
https://www.edline.net/pages/Boca_Raton_Elementary_School
(561) 544-1700

Visual, Performing & Communications Arts

The Elementary Comprehensive Arts program provides opportunities to showcase performers. Children who enjoy creative expression through music, theatre, two-dimensional and three-dimensional art, videography, dance and the written word will flourish artistically and academically in the performing, visual and communication arts program. Shining stars fine tune their talents and realize their full potential. Self-discipline, teamwork and personal confidence provide success in the classroom and on the stage.

Plumosa Elementary School of the Arts (K-5)
1712 NE 2nd Avenue
Delray Beach, FL 33444
<http://www.palmbeach.k12.fl.us/plumosaes/>
(561) 330-3900

U.B. Kinsey/Palmview Elementary School of the Arts (K-5)
800 11th Street
West Palm Beach, FL 33401
<http://www.palmbeach.k12.fl.us/UBKinseyPalmviewES/>
(561) 671-6500



Civil Air Patrol - School Enrichment Academy (CAP)

The program is an innovative attempt to reach the youth of America in a way that teaches leadership, aerospace education, respect, manners, and personal accountability while developing the students' potential as tomorrow's leaders.

Bear Lakes Middle (6-8)
3505 Shenandoah Boulevard
West Palm Beach, FL 33409
https://www.edline.net/pages/Bear_Lakes_Middle_School
(561) 615-7700



Dual Language

The Dual Language Program offers a continuation for students who have been in a Spanish language immersion program at the elementary level. Highly motivated, college-preparatory students are engaged in a challenging academic environment offering a partial Spanish language immersion program with the opportunity to earn high school credits.

Conniston Community Middle (6-8)
3630 Parker Avenue
West Palm Beach, FL 33405
https://www.edline.net/pages/Conniston_Middle_School
(561) 802-5400

Palm Springs Community Middle (6-8)
1560 Kirk Road
West Palm Beach, FL 33406
https://www.edline.net/pages/Palm_Springs_C_M_S
(561) 434-3300

High Technology

Step into the future! Meeting the technological challenges of the future will require highly specialized skills for our young people. The High Technology Middle School Choice Program offers unique experiences and opportunities using technology as an educational tool that integrates core academic requirements into a challenging and dynamic curriculum. Computers and other technologies enhance and assist in the learning process and create a highly motivating atmosphere in the school. Students also learn to integrate the use of various technologies into their academic projects, presentations, learning activities and assessments.

Don Estridge High Tech Middle (6-8)
1798 NW Spanish River Boulevard
Boca Raton, FL 33431
http://www.edline.net/pages/Don_Estridge_Middle_School
(561) 989-7800

Jupiter Middle (6-8)
15245 N Military Trail
Jupiter, FL 33458
http://www.edline.net/pages/Jupiter_Middle_School
(561) 745-7200



International Baccalaureate Middle Years Programme

The International Baccalaureate Middle Years Programme (IBMYP) provides a framework of academic challenge and life skills appropriate to this state of adolescence. The IBMYP offers a holistic educational approach that emphasizes critical thinking skills, global citizenship and intercultural awareness as well as traditional school subjects. Eight academic subjects are required each year of the IBMYP (Language Arts, Mathematics, Science, Social Studies, Fine Arts, Foreign Language, Technology and Physical Education) and are taught through five themes called Areas of Interaction. The Areas of Interaction are: 1) Approaches to Learning, 2) Community and Service, 3) Health and Social Education, 4) Environment, and 5) Homo Faber (Man the Maker).

Carver Middle (6-8)
101 Barwick Road
Delray Beach, FL 33445

https://www.edline.net/pages/Carver_Middle_School
(561) 638-2100

A grade 6-10 program is offered in partnership with Atlantic Community High School

Conniston Community Middle (6-8)
3630 Parker Avenue
West Palm Beach, FL 33405

http://www.edline.net/pages/conniston_Middle_School
(561) 802-5400

A grade 6-10 program is offered in partnership with Forest Hill Community High School

John F. Kennedy Middle (6-8)*
1901 Avenue "S"
Riviera Beach, FL 33404

https://www.edline.net/pages/John_F_Kennedy_Middle_School
(561) 845-4500

A grade 6-10 program is offered in partnership with Suncoast High School.

Pahokee Middle/Senior High School (7-8)
900 Larrimore Road
Pahokee, FL 33476

<http://www.palmbeach.k12.fl.us/PahokeeMiddleSrHigh/>
(561) 924-6400

A grade 7-10 program is offered

**John F. Kennedy Middle is currently implementing the IB Middle Years Programme and is engaged in the IB authorization process.*

International Spanish Academy

The International Spanish Academy (ISA) is a highly-developed, active-engagement dual language immersion course of study. Schools with the ISA have a formal relationship with the Ministry of Education and Culture in Madrid, Spain. ISA students will be taught by international teachers with an emphasis on community learning groups and conversation. At the elementary level (grades K-5), students are instructed 50% of their school day in Spanish and 50% in English. At the middle and high school levels, two classes are conducted entirely in Spanish. The goal of the ISA is to promote and develop bilingual skills in speaking, reading and writing Spanish and English. A requirement for participation in the ISA is a willingness to learn new perspectives, sounds and cultural aspects.

Okeehetee Middle (6-8)
2200 Pinehurst Drive
Greenacres, FL 33413

https://www.edline.net/pages/Okeehetee_Middle_School
(561) 434-3200

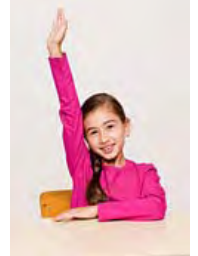


K-12 Small School Continuum Model

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Village Academy (K-12)
400 SW 12th Avenue
Delray Beach, FL 33444

https://www.edline.net/pages/Village_Academy
(561) 243-6100



Math, Sciences & Technology

The Math, Science and Technology Program provides accelerated and enhanced opportunities for the inquisitive student who is looking for an adventure in exploring, discovering and learning through cooperative learning, inquiry process learning, problem solving and integrated units. Students begin algebra studies as early as grade six, enabling some students to earn credit in as many as three high school honors mathematics courses. The interdisciplinary, thematic curriculum is designed for the student who has an affinity for investigation and challenges. Students practice the skills of observation, experimentation, inference, prediction and measurement through hands-on laboratory experiences, research in the sciences and on-site experiences.

Boca Raton Community Middle (6-8)
1251 NW 8th Street
Boca Raton, FL 33486
https://www.edline.net/pages/Boca_Raton_Middle_School
(561) 416-8700
Math Academy

Howell L. Watkins Middle (6-8)
9480 MacArthur Boulevard
Palm Beach Gardens, FL 33403
<https://www.palmbeach.k12.fl.us/HLWatkinsMS/>
(561) 776-3671
Math, Science & Robotics Academy

Congress Middle (6-8)
101 S Congress Avenue
Boynton Beach, FL 33426
<https://www.edline.net/pages/CongressMiddleSchool>
(561) 374-5600
*Digital Graphic Design / Electronic Media,
Pre-Engineering.*

Roosevelt Community Middle (6-8)
1900 N Australian Avenue
West Palm Beach, FL 33407
<http://www.rooseveltmiddle.com/>
(561) 822-0200
*Environmental Science / GIS, Pre-Engineering,
Technology, **Information Technology.***

Pre-Biotechnology

The Middle School Pre-Biotechnology Academy is designed to enable middle school students to explore the connections between science content areas and the rapidly growing biotechnology industry. At the same time, students will develop the knowledge base to ensure successful articulation to high school science academies. The program will provide, through a series of science electives, an understanding of the basic principles which form the foundation of biotechnology. Topics that will be explored include genetics, DNA structure and function, utilization of basic biotechnology tools and techniques, forensics, bioethics, and genetic engineering. Students will also survey the major career area opportunities related to the field of biotechnology.

Bear Lakes Middle (6-8)
3505 Shenandoah Boulevard
West Palm Beach, FL 33409
https://www.edline.net/pages/Bear_Lakes_Middle_School
(561) 615-7700



Pre-Culinary Academy

The Pre-Culinary Career Academy is a three year-preparatory program for the middle school student designed to encourage and prepare students for entry into high school culinary arts career academies or related fields of study. This program will provide middle school students with consumer level skills and begin the exploration of the culinary field as well as related occupations.

Areas of study include nutrition, safety and sanitation, learning techniques, terminology and food preparation needed in the workforce, as well as equipment usage. Opportunities to learn front and back of the house operations through entrepreneurship activities is also built into the curriculum. Students will develop the knowledge necessary to transition into the high school Culinary Arts Career Academy.

Tradewinds Middle (6-8)

5090 S Haverhill Rd
Greenacres, FL 33463

<https://www.palmbeach.k12.fl.us/tradewindsms/>
(561) 493-6400



Pre-Engineering- Gateway to Technology

“Gateway to Technology’s” cutting-edge program addresses the interest and energy of middle school students, while incorporating national standards in math, science and technology. Gateway to Technology Academy is “activity oriented” to show students how technology is used in engineering to solve everyday problems. The instructional units excite and motivate students to use their imagination and teach them to be creative and innovative, while gaining the skills they need to develop, produce and use products and services. The Gateway to Technology curriculum provides a project based hands-on learning approach that is exciting and fun for a full-range of students in today’s grade 6-8 classrooms and that relates technology to students’ daily lives. It also promotes communication and collaboration by emphasizing a team approach in the instructional units. The approach utilizes the strengths of each team member to accomplish the goals of the project, while offering students learning challenges at all ability levels.

Eagles Landing Middle (6-8)

19500 Coral Ridge Drive
Boca Raton, FL 33498

<http://www.palmbeach.k12.fl.us/eagleslandingsms/>
(561) 470-7000

Lake Shore Middle (6-8)

425 W Canal Street N
Belle Glade, FL 33430

https://www.edline.net/pages/Lake_Shore_Middle_School
(561) 829-1100

Lake Worth Middle (6-8)

1300 Barnett Drive
Lake Worth, FL 33461

https://www.edline.net/pages/Lake_Worth_Middle_School
(561) 540-5500



Pre-Finance

The Pre-Finance Academy is designed to give middle school students an opportunity to learn about and prepare for college or careers in business and finance. Emphasis is placed on a college preparatory curriculum that is directly linked to the financial world. Students participate in mentorships and career shadowing experiences that link the resources of business, economics and finance to the students’ education. Specialized courses in finance are required.

Watson B. Duncan Middle (6-8)

5150 117th Court N
Palm Beach Gardens, FL 33418

https://www.edline.net/pages/Watson_B_Duncan_Middle_School
(561) 776-3500



Pre-Law

The Pre-Academy for Law & Law Related Careers provides experiences to acquaint middle school students with career opportunities and job requirements in law and/or criminal justice related occupations which will enable students to consider career objectives and interests. Students participating in this pre-academy will be provided with basic information about the kinds of jobs and workers involved, the various career paths, occupational hazards, educational requirements, financial rewards, interpersonal and communication skills, and employability skills required for jobs in this area. In addition, students will be exposed to a broad range of law-related topics by teachers and guest speakers and will gain an understanding of how the legal system works and will be better prepared to enter into high school career academies in Law/Criminal Justice with a solid foundation of basic knowledge in this career cluster.

Jeaga Middle (6-8)

**3777 N Jog Road
West Palm Beach, FL 33411**

https://www.edline.net/pages/Jeaga_Middle_School
(561) 242-8000



Pre-Medical Sciences

The Pre-Medical Sciences Academy is a three-year preparatory program for the middle school student that will emphasize science, math, and language skills while preparing students to be highly competitive in the medical field. It will also help students in the decision making process of becoming a health professional as they enter high school. The courses offered will include orientation to health occupations, exploration of health occupations and medical skills and services. It is designed to provide students with an academic foundation in basic medical sciences and related careers.

Boca Raton Community Middle (6-8)

**1251 NW 8th Street
Boca Raton, FL 33486**

https://www.edline.net/pages/Boca_Raton_Middle_School
(561) 416-8700

Lantana Community Middle (6-8)

**1225 W Drew Street
Lantana, FL 33462**

https://www.edline.net/pages/Lantana_Middle_School
(561) 540-3400

Congress Middle (6-8)

**101 S Congress Avenue
Boynton Beach, FL 33426**

<https://www.edline.net/pages/CongressMiddleSchool>
(561) 374-5600

Loggers' Run Community Middle (6-8)

**11584 W Palmetto Park Road
Boca Raton, FL 33428**

https://www.edline.net/pages/Loggers_Run_Community_Middle
(561) 883-8000

Howell L. Watkins Middle (6-8)

**9480 MacArthur Boulevard
Palm Beach Gardens, FL 33403**

<http://www.palmbeach.k12.fl.us/HLWatkinsMS/>
(561) 776-3671

Roosevelt Community Middle (6-8)

**1900 N Australian Avenue
West Palm Beach, FL 33407**

<http://www.rooseveltmiddle.com/>
(561) 822-0200

Lake Worth Middle (6-8)

**1300 Barnett Drive
Lake Worth, FL 33461**

https://www.edline.net/pages/Lake_Worth_Middle_School
(561) 540-5500

Western Pines Middle (6-8)

**5949 140th Avenue N
Royal Palm Beach, FL 33411**

https://edline.net/pages/Western_Pines_Middle_School
(561) 792-2500



Pre-Teacher Education

The Pre-Early Childhood and Teacher Education Career Academy is a three-year preparatory program for the middle school student interested in a career in education. Areas of study will include child development, infant and childhood nutrition, health and safety, communication and interpersonal skills, and youth leadership and career exploration through FCCLA student organization. Opportunities to receive certifications in infant/child CPR and babysitting will be provided. Students will develop the knowledge necessary to transition into the high school Early Childhood Teacher Education Academy.

Independence Middle (6-8)

4001 Greenway Drive

Jupiter, FL 33458

https://www.edline.net/pages/Independence_Middle_School

(561) 799-7500

Tradewinds Middle (6-8)

5090 S Haverhill Road

Greenacres, FL 33463

<https://www.palmbeach.k12.fl.us/tradewindsms/>

(561) 493-6400

Lantana Middle (6-8)

1225 W Drew Street

Lantana, FL 33462

https://www.edline.net/pages/Lantana_Middle_School

(561) 540-3400



Visual, Performing & Communication Arts

Creative and artistic opportunities are the main attractions in the arts program. All students enrolled in the school are dedicated to the study of the arts. Intensive study and time is devoted to each student's chosen arts major, while exploring other artistic disciplines in the classroom, in the studio and on stage. The program challenges students to achieve a high standard of artistic professionalism and academic excellence. Students are exposed to professional artists, field trips and artistic performances.

Bak Middle School of the Arts (6-8)*

1725 Echo Lake Drive

West Palm Beach, FL 33407

http://www.edline.net/pages/Middle_School_of_the_Arts

(561) 882-3801

Communication Arts, Dance, Band, Piano/Keyboard, Orchestral Strings, Vocal, Theatre, Visual Art

Palm Springs Community Middle (6-8)

1560 Kirk Road

West Palm Beach, FL 33406

https://www.edline.net/pages/Palm_Springs_C_M_S

(561) 434-3300

Communication Arts, Dance, Band, Hand Bells, Orchestral Strings, Vocal, Theatre, Visual Arts

***Audition Required for Admission**



Agriculture • Food • Natural Resources Cluster

Environmental Science & Field Research

The Environmental Science & Technology Academy at Forest Hill Community High School and the Environmental Research & Field Studies Magnet at Jupiter High School meet the needs of students wishing to pursue an academic curriculum with an emphasis on research and environmental studies. Students will explore and evaluate the many challenges related to local, regional and global environments. All students are involved in a learning-through-discovery approach, developing research and thinking skills. Field studies, as well as a variety of current technologies, are utilized throughout the programs. Ecosystem restoration, water-related problems, agricultural awareness, field research and sustainability in the 21st century are some of the issues students investigate in this program. *All students applying to these programs must meet the following eligibility criteria: 2.5 GPA. ~~3 Favorable Teacher Recommendations.~~*

Forest Hill Community High (9-12)
6901 Parker Avenue
West Palm Beach, FL 33405
<http://www.palmbeach.k12.fl.us/ForestHillHS/>
(561) 540-2400

Jupiter Community High (9-12)
500 N Military Trail
Jupiter, FL 33458
<http://www.palmbeach.k12.fl.us/JupiterHS/>
(561) 744-7900

Architecture • Construction Cluster

Air Conditioning, Refrigeration & Heating

The Air Conditioning, Refrigeration and Heating Technology Academy prepares students for college or advanced industry training and for employment in the industry. This high skill, high demand program focuses on broad transferable skills, stresses the understanding of the air conditioning, refrigeration and heating industry and demonstrates elements of the industry such as planning, management, finance, technical and production skills, as well as the underlying principles of technology, labor issues, community issues, health, safety and environmental issues. Upon completion of this program, the student will be prepared to take the state certification examination for air conditioning, refrigeration and heating mechanics. Internships with local air conditioning businesses are offered. *There are no eligibility criteria required for students applying to this program. ~~3 Favorable Teacher Recommendations.~~*

Royal Palm Beach Community High (9-12)
10600 Okeechobee Boulevard
Royal Palm Beach, FL 33411
https://www.edline.net/pages/Royal_Palm_Beach_High_School
(561) 753-4000



Construction

The Construction Academy prepares students for college and for employment in the building construction industry by providing the skills necessary to enter home-building, general contracting and related industries. Academic studies and work experience will be integrated. This program focuses on broad transferable skills, stresses the understanding of all aspects of the building construction industry and demonstrates such elements of the industry as planning, management, finance, technical and production skills, as well as the underlying principles of technology, labor issues, community issues, health, safety and environmental issues. Training will occur in the classroom, lab and at actual job sites. Students will participate in internships as part of the four-year program. *There are no eligibility criteria required for students applying to these programs. ~~3 Favorable Teacher Recommendations.~~*

Atlantic Community High (9-12)
2455 W Atlantic Avenue
Delray Beach, FL 33445
<http://www.palmbeach.k12.fl.us/AtlanticHS/>
(561) 243-1500

William T. Dwyer High (9-12)
13601 N Military Trail
Palm Beach Gardens, FL 33418
https://www.edline.net/pages/William_T_Dwyer_High_School
(561) 625-7800

Seminole Ridge Community High (9-12)
4601 Seminole Pratt Whitney Road
Loxahatchee, FL 33470
<http://www.palmbeach.k12.fl.us/seminoleridgehs/>
(561) 422-2600

Fashion Design

The Fashion Design Academy is a unique Career Education and College Preparatory program designed to provide high school students with the training and skills necessary for careers in fashion design, fashion merchandising and/or marketing operations. This academy program will prepare high school students for entrance into post secondary education or entrance directly into the workforce. The Fashion Academy has a rich, hands-on curriculum focusing on design skills and a broad array of transferable garment construction techniques. Every student will experience all aspects of garment construction and design starting at entry level with no prior experience required. As students continue through this four year program they will perfect their skills in advanced garment construction, computerized garment design and creative embroidery design using advanced technology to simulate industry standards. ***There are no eligibility criteria required for students applying to this program. 3 Favorable Teacher Recommendations.***

Santaluces Community High (9-12)
6880 Lawrence Road
Lantana, FL 33462
<http://www.palmbeach.k12.fl.us/SantalucesHS/>
(561) 642-6200



Television & Film Production Technology

The Media, Film and Television Production Technology Academy is dedicated to providing quality education in the organization and dissemination of ideas through television and film production. Students are taught in professional broadcast studios with high quality equipment. Students profit from the use of recording studios, remote cameras, video recorders, video switching and editing equipment and comprehensive computer graphics to complete academic and extracurricular projects. Students are prepared to function as members of a technical team by participating in activities that simulate the conditions found in television and production studios as well as on-location events. Students take a variety of technical and production television and broadcasting classes, preparing them for post-secondary school, college and careers in television and film production. ***There are no eligibility criteria required for students applying to these programs. 3 Favorable Teacher Recommendations.***

Palm Beach Gardens High (9-12)
4245 Holly Drive
Palm Beach Gardens, FL 33410
<http://www.palmbeach.k12.fl.us/PalmBeachGardensHS/>
(561) 694-7300

Park Vista Community High (9-12)
7900 Jog Road
Lake Worth, FL 33467
<http://www.palmbeach.k12.fl.us/91eehs/index.htm>
(561) 491-8400



Arts • AV/Technology • Communication Cluster

Visual, Performing & Communications Arts

The Visual, Performing & Communication Arts Program provides unique opportunities for the committed and talented student who has a serious interest in the arts. In-depth study of the arts develops conceptual and technical skills of artistic expression and brings to fruition the student's individual interpretations of the world. The arts training is provided by highly trained art teachers as well as professionals and working artists-in-residence. Students participate in extensive highly specialized courses in dance, music, theater, visual arts, communication arts, as well as a full academic program. **All students applying to these programs must meet the following eligibility criteria: 2.0 GPA plus an eligible audition score, if required. 3-Favorable Teacher Recommendations.**

Alexander W. Dreyfoos Jr. School of the Arts (9-12)*

501 S Sapodilla Avenue
West Palm Beach, FL 33401

<http://www.palmbeach.k12.fl.us/alexanderwdreyfoos/>
(561) 802-6000

Communication Arts, Band, Dance, Film/Photo &
Digital Media, Keyboard/Piano, Strings,
Theatre, Visual Arts, Vocal

Santaluces Community High (9-12)

6880 Lawrence Road
Lantana, FL 33462

<http://www.palmbeach.k12.fl.us/SantalucesHS/>
(561) 642-6200

Band/Music Industry Academy, Visual Arts
including Digital Media and Photography

Boynton Beach Community High (9-12)

4975 Park Ridge Boulevard
Boynton Beach, FL 33426

(561) 752-1200
<http://www.palmbeach.k12.fl.us/BoyntonBeachHS/>
Dance, Theatre, Vocal Academy



*Audition Required for Admission

Business Management & Administration Cluster

International Global Business & Entrepreneurship

The Global Business & Entrepreneurship Academy is designed to complement a rigorous academic course of study with a focus on business and entrepreneurship. This program will prepare students for higher education and entry into today's competitive and technologically sophisticated job market. Students will participate in many hands-on experiences, mentorships, internships, site visitations, local, state and national competitions associated with business. Students will complete internships linking the resources of business, education and community, and students may be required to develop a real international company that imports and exports products with a sister school in another country at some school sites. **All students applying to the program must meet the following eligibility criteria: 2.5 GPA. 3-Favorable Teacher Recommendations.**

Palm Beach Gardens High (9-12)

4245 Holly Drive
Palm Beach Gardens, FL 33410
<http://www.palmbeach.k12.fl.us/PalmBeachGardensHS/>
(561) 694-7300

Spanish River Community High (9-12)

5100 Jog Road
Boca Raton, FL 33496
<http://www.palmbeach.k12.fl.us/SpanishRiverHS/>
(561) 241-2200

Royal Palm Beach Community High (9-12)

10600 Okeechobee Boulevard
Royal Palm Beach, FL 33411
https://www.edline.net/pages/Royal_Palm_Beach_High_School
(561) 753-4000

Early Childhood & Teacher Education Academy

The Early Childhood Teacher Education Academy is a unique Career Education and College Preparatory Program in which high school students will prepare for careers in child-related occupations, earning high school honors credits and/or Dual Enrollment college credits. Career possibilities may include teaching, child psychology, social worker and day-care owner. The program will prepare students for post-secondary education or immediate entry into the Palm Beach County workforce. Students will gain teaching experiences through internships at area elementary, middle and high schools. *All students applying to these programs listed below must meet the following eligibility criteria: 2.5 GPA. 3 Favorable Teacher Recommendations.*

The following Early Childhood Teacher Education Academies are designed to provide students with the following opportunities: Teaching Experiences in the Laboratory Preschool located on the high school campus, Dual Enrollment at Palm Beach Community College, Bright Futures Gold Seal Vocational Scholars Award, Florida Department of Children and Families (DCF) Child Care Training Certification and Early Childhood Professional Certificate (ECPC) and college credits.

Lake Worth Community High (9-12)

1701 Lake Worth Road

Lake Worth, FL 33460

<http://www.palmbeach.k12.fl.us/LakeWorthHS/>

(561) 533-6300

Early Childhood Teacher Education

Santaluces Community High (9-12)

6880 Lawrence Road

Lantana, FL 33462

<http://www.palmbeach.k12.fl.us/SantalucesHS/>

(561) 642-6200

Early Childhood Teacher Education

Olympic Heights Community High (9-12)

20101 Lyons Road

Boca Raton, FL 33434

https://www.edline.net/pages/Olympic_Heights_Community_HS

(561) 852-6900

Early Childhood Teacher Education

William T. Dwyer High (9-12)

13601 N Military Trail

Palm Beach Gardens, FL 33418

https://www.edline.net/pages/William_T_Dwyer_High_School

(561) 625-7800

Early Childhood Teacher Education

Palm Beach Lakes Community High (9-12)

3505 Shiloh Drive

West Palm Beach, FL 33407

<http://www.palmbeach.k12.fl.us/PalmBeachLakesHS/>

(561) 640-5000

Early Childhood Teacher Education



The following Teacher Education Academy program includes on-site Dual Enrollment course work beginning in 9th grade with students earning up to 18 college credits. These courses are taught by adjunct instructors from Palm Beach Community College on the Palm Beach Lakes campus. Students who complete this program are offered a Palm Beach School District contract upon completion of their teaching degree. *All students applying to this program must meet the following eligibility criteria: 3.0 GPA for Dual Enrollment. 3 Favorable Teacher Recommendations.*

Palm Beach Lakes Community High (9-12)

3505 Shiloh Drive

West Palm Beach, FL 33407

<http://www.palmbeach.k12.fl.us/PalmBeachLakesHS/>

(561) 640-5000

Finance Cluster

Finance

The Academy of Finance is designed to give high school students an opportunity to learn about and prepare for college or careers in business and finance. Emphasis is placed on a college preparatory curriculum that is directly linked to the financial world. Students participate in mentorships, career shadowing and internship programs that link the resources of business, economics and finance to education and to the students. Specialized courses in finance are required. The Academy of Finance is a model program established to promote educational excellence by the National Academy Foundation. *All students applying to these programs must meet the following eligibility criteria: 2.5 GPA. 3 Favorable Teacher Recommendations.*

John I. Leonard High (9-12)
4701 10th Avenue N
Greenacres, FL 33463
<http://www.palmbeach.k12.fl.us/JohnILeonardHS/Main/index.htm>
(561) 641-1200

William T. Dwyer High (9-12)
13601 N Military Trail
Palm Beach Gardens, FL 33418
https://www.edline.net/pages/William_T_Dwyer_High_School
(561) 625-7800

Olympic Heights Community High (9-12)
20101 Lyons Road
Boca Raton, FL 33434
https://www.edline.net/pages/Olympic_Heights_Community_HS
(561) 852-6900

Government • Public Administration Cluster

Air Force JROTC

The Air Force Junior Reserve Officers Training Corps Aerospace Science (AFJROTC) Academy is designed to build better citizens, strengthen character, develop leadership and acquaint cadets with the aerospace age and careers in military and civilian aviation. Additionally, the program emphasizes self-discipline. The curriculum is centered around the nature of flight, space exploration and related sciences, such as weather and space technology. Upon completion, students are under no obligation to enlist in the armed forces; however, successful completion of the AFJROTC program allows entry into the armed forces up to two pay grades higher than other enlistees without AFJROTC experience. *There are no eligibility criteria required for students applying to these programs. 3 Favorable Teacher Recommendations.*

Lake Worth Community High (9-12)
1701 Lake Worth Road
Lake Worth, FL 33460
<http://www.palmbeach.k12.fl.us/LakeWorthHS/>
(561) 533-6300

Pahokee Middle/Senior High (9-12)
900 Larrimore Road
Pahokee, FL 33476
<http://www.palmbeach.k12.fl.us/PahokeeMiddleSrHigh/>
(561) 924-6400

Army JROTC

The Army Junior Reserve Officers Training Corps (AJROTC) Academy provides developmental courses in leadership theory, drill and ceremonies, hygiene and first aid, map reading, land navigation, techniques of oral communication, marksmanship and safety, staff function and procedures, service JROTC opportunities and physical readiness. Students who select this option will enroll in the AJROTC classes each year, as well as a full academic schedule. Upon completion, students are under no obligation to enlist in the armed forces; however, successful completion of the AJROTC program allows entry into the armed forces up to two pay grades higher than other enlistees without AJROTC experience. *There are no eligibility criteria required for students applying to these programs.*

Forest Hill Community High (9-12)
6901 Parker Avenue
West Palm Beach, FL 33405
<http://www.palmbeach.k12.fl.us/ForestHillHS/>
(561) 540-2400

William T. Dwyer High (9-12)
13601 N Military Trail
Palm Beach Gardens, FL 33418
https://www.edline.net/pages/William_T_Dwyer_High_School
(561) 625-7800

Navy JROTC

The Navy Junior Reserve Officers Training Corps (NJROTC) Academy teaches self-discipline, self-confidence and leadership skills to meet life's challenges. The naval science curriculum includes seamanship, oceanography, meteorology, astronomy, radar, sonar electronics and leadership. Instruction consists of formal classroom training supplemented by field trips to various naval facilities. **Upon completion, students are under no obligation to enlist in the armed forces;** however, successful completion of the NJROTC program allows entry into the armed forces up to two pay grades higher than other enlistees without NJROTC experience. **There are no eligibility criteria required for students applying to these programs.** ~~3-Favorable Teacher Recommendations-~~

Boca Raton Community High (9-12)
1501 NW 15th Court
Boca Raton, FL 33486
https://www.edline.net/pages/Boca_Raton_High_School
(561) 338-1400

Palm Beach Gardens High (9-12)
4245 Holly Drive
Palm Beach Gardens, FL 33410
<http://www.palmbeach.k12.fl.us/PalmBeachGardensHS/>
(561) 694-7388

Health Science Cluster

Medical Sciences

The Medical Sciences Academy offers an innovative, integrated learning environment designed to provide the student with the medical skills and training necessary to succeed in post-secondary healthcare career education and/or to successfully transition into the healthcare workforce. This comprehensive program combines a rigorous academic curriculum with intense clinical and laboratory experience. Student internships at area hospitals and other health care facilities are conducted while under the supervision of academy health sciences staff. **All students applying to these programs must meet the following eligibility criteria: 3.0 GPA, Algebra I or Algebra I Honors required.**

Glades Central Community High (9-12)
1001 SW Avenue "M"
Belle Glade, FL 33430
<http://www.palmbeach.k12.fl.us/GladesCentralHS/>
(561) 993-4400
Practical Nursing

John I. Leonard High (9-12)
4701 10th Avenue N
Greenacres, FL 33463
<http://www.palmbeach.k12.fl.us/JohnILeonardHS/Main/index.htm>
(561) 641-1200
Medical Laboratory Assisting

Jupiter Community High (9-12)
500 N Military Trail
Jupiter, FL 33458
<http://www.palmbeach.k12.fl.us/JupiterHS/>
(561) 744-7900
*Allied Health Assisting, Nursing Assistant,
Electrocardiograph Aide, Home Health Aide,
Pharmacy Assistant*

Lake Worth Community High (9-12)
1701 Lake Worth Road
Lake Worth, FL 33460
<http://www.palmbeach.k12.fl.us/LakeWorthHS/>
(561) 533-6300
*Allied Health Assisting, Nursing Assistant,
Home Health Aide, Electrocardiograph Aide,
Pharmacy Assistant*

Palm Beach Gardens High (9-12)
4245 Holly Drive
Palm Beach Gardens, FL 33410
<http://www.palmbeach.k12.fl.us/PalmBeachGardensHS/>
(561) 694-7300
Allied Health Assisting, First Responder

Palm Beach Lakes Community High (9-12)
3505 Shiloh Drive
West Palm Beach, FL 33407
<http://www.palmbeach.k12.fl.us/PalmBeachLakesHS/>
(561) 640-5000
*Allied Health Assisting, Nursing Assistant,
Pharmacy Assistant, Practical Nursing*

Park Vista Community High (9-12)
7900 Jog Road
Lake Worth, FL 33467
<http://www.palmbeach.k12.fl.us/91eehs/index.htm>
(561) 491-8400
*Allied Health Assisting, Nursing Assistant,
First Responder, Medical Laboratory Assisting,
Electrocardiograph Aide, Home Health Aide*

Royal Palm Beach Community High (9-12)
10600 Okeechobee Boulevard
Royal Palm Beach, FL 33411
https://www.edline.net/pages/Royal_Palm_Beach_High_School
(561) 753-4000
*Electrocardiograph Aide, First Responder, Home Health
Aide, Nursing Assistant; Allied Health Assisting*

West Boca Community High (9-12)
12811 Glades Road
Boca Raton, FL 33498
<http://www.palmbeach.k12.fl.us/WestBocaRatonHS/>
(561) 672-2001
*Allied Health Assisting, Electrocardiograph Aide,
First Responder, Home Health Aide,
Medical Laboratory Assisting*

Culinary Arts

The Culinary Arts Academy curriculum provides the opportunity for students to train for a variety of careers in the high demand field of food service and preparation. Academic and technical studies will be integrated, emphasizing and building proficiency in food production and cooking, cost control, nutrition and sanitation and workplace safety. Practical work experience will stress sanitation and safety, and include quantity cooking, baking, menu development and food preparation. School site restaurants and catering opportunities will further enhance front and back of the house skills as well as restaurant management. Student organizations allow for competitions during the school year. Upon completion of this program, students will earn SafeStaff Food Handler certification, be eligible for Gold Seal scholarship opportunities and employment in the food service industry. ***There are no eligibility criteria required for students applying for these programs. 3 Favorable Teacher Recommendations.***

Jupiter Community High (9-12)

500 N Military Trail
Jupiter, FL 33458

<http://www.palmbeach.k12.fl.us/JupiterHS/>
(561) 744-7900

Lake Worth Community High (9-12)

1701 Lake Worth Road
Lake Worth, FL 33460

<http://www.palmbeach.k12.fl.us/LakeWorthHS/>
(561) 533-6300

Palm Beach Central High (9-12)

8499 W Forest Hill Boulevard
Wellington, FL 33411

<http://www.palmbeach.k12.fl.us/palmbeachcentralhs/>
(561) 304-1000

Santaluces Community High (9-12)

6880 Lawrence Road
Lantana, FL 33462

<http://www.palmbeach.k12.fl.us/SantalucesHS/>
(561) 642-6200

West Boca Community High (9-12)

12811 Glades Road
Boca Raton, FL 33498

<http://www.palmbeach.k12.fl.us/WestBocaRatonHS/>
(561) 672-2001



Tourism, Hospitality & Resort Management

The Tourism, Hospitality & Resort Management Academy is a college preparatory program that integrates unique high school courses with practical work experience in the field. Classes stress communications, problem solving, teamwork and computer skills. Students learn about cultures and destinations worldwide while exploring career opportunities in the world's largest industry. Field trips and paid internships allow the student to gain real world experience in the tourism field. The Tourism, Hospitality and Resort Management Choice Program is a model program of over 550 schools nationwide established to promote educational excellence by the National Academy Foundation. ***There are no eligibility criteria required for students applying to these programs. 3 Favorable Teacher Recommendations.***

Forest Hill Community High (9-12)

6901 Parker Avenue
West Palm Beach, FL 33405

<http://www.palmbeach.k12.fl.us/ForestHillHS/>
(561) 540-2400

Palm Beach Gardens High (9-12)

4245 Holly Drive
Palm Beach Gardens, FL 33410

<http://www.palmbeach.k12.fl.us/PalmBeachGardensHS/>
(561) 694-7300

Olympic Heights Community High (9-12)

20101 Lyons Road
Boca Raton, FL 33434

https://www.edline.net/pages/Olympic_Heights_Community_HS
(561) 852-6900

Information Technology Cluster

Computer Science/Computer Technology

The Computer Science and Technology Program is designed to meet the needs of students who wish to specialize in the areas of computer science, research, engineering or computer technology. Students take accelerated and enriched coursework with an emphasis on high-level math, science and computer science courses, receiving honors or college-level credit. Computer Science and Technology programs additionally include architecture, engineering, business, communications, music, art and physics. Exciting opportunities to explore the community, participate in competitions and solve real world problems are afforded. The unique curriculum and state-of-the-industry technology provides support for students who want to learn to access, manipulate and apply information; to think critically, and to solve problems in today's technological world. *All students applying to these programs must meet the following eligibility criteria: 3.0 Academic GPA, Algebra I Honors and Geometry Honors required. 3-Favorable Teacher Recommendations.*

John I. Leonard High (9-12)

4701 10th Avenue N
Greenacres, FL 33463

<http://www.palmbeach.k12.fl.us/JohnLeonardHS/Main/index.htm>
(561) 641-1200



Suncoast High (9-12)

600 W 28th Street
Riviera Beach, FL 33404

<http://www.palmbeach.k12.fl.us/SuncoastHS/>
(561) 882-3400

Information Technology

The Academy of Information Technology offers an innovative, integrated learning environment focused on computers, technology and communications. The Academy is designed to provide the students with the training and skills necessary to pass the certification examinations for careers such as: Computer Operation, Computer Support, Electronics Technology, Graphic Design, Multimedia & Web Design, Network Systems, PC Support and Word Processing. The rigorous academic study combined with technical training will prepare students for career pathways leading to college placement or the workforce. Students will use printed materials, videos, computer software lessons, demonstration and practical applications which suit their own learning styles. Specialization opportunities will vary depending upon the location of the academy. *All students applying to these programs must meet the following eligibility criteria: 2.5 GPA. 3-Favorable Teacher Recommendations.*

Boynton Beach Community High (9-12)

4975 Park Ridge Boulevard
Boynton Beach, FL 33426

<http://www.palmbeach.k12.fl.us/BoyntonBeachHS/>
(561) 752-1200

Palm Beach Central High (9-12)

8499 W Forest Hill Boulevard
Wellington, FL 33411

<http://www.palmbeach.k12.fl.us/palmbeachcentralhs/>
(561) 304-1000

Forest Hill Community High (9-12)

6901 Parker Avenue
West Palm Beach, FL 33405

<http://www.palmbeach.k12.fl.us/ForestHillHS/>
(561) 540-2400

West Boca Raton Community High (9-12)

12811 Glades Road
Boca Raton, FL 33498

<http://www.palmbeach.k12.fl.us/WestBocaRatonHS/>
(561) 672-2001

Jupiter Community High (9-12)

500 N Military Trail
Jupiter, FL 33458

<http://www.palmbeach.k12.fl.us/JupiterHS/>
(561) 744-7900

*Accounting, Business Management, PC Support,
Web Design*

Interdisciplinary

Interdisciplinary Program (IDP)

The Interdisciplinary Program (IDP) is designed for the student who wishes to pursue an interdisciplinary college preparatory program of academic excellence which is enhanced with core-curricular Advanced Placement courses. The IDP Program has a challenging curriculum that examines ideas in-depth and provides opportunities to apply those concepts. Students will have an opportunity to take a minimum of four (4) Advanced Placement courses which will prepare them for college and future professional and career pathways. While rigorous in nature, the coursework is designed to meet the needs of inquisitive and highly motivated students who are ready to prepare for admission to a competitive university. ***There are no eligibility criteria required for students applying to this program. 3-Favorable Teacher Recommendations.***

Suncoast High (9-12)

600 W 28th Street
Riviera Beach, FL 33404

<http://www.palmbeach.k12.fl.us/SuncoastHS/>
(561) 882-3400

International Baccalaureate

International Baccalaureate (IB)

The International Baccalaureate (IB) Diploma Programme is a two year liberal arts curriculum designed to meet the needs of the highly motivated and academically talented student and at the same time, promote international understanding. Due to its rigorous nature, preparation for the IB program is offered through the IB Middle Years curriculum in the 9th and 10th grade and/or through other accelerated curriculum. The IB diploma is recognized internationally and leads to advanced standing in universities throughout the United States. ***All students applying to these programs must meet the following eligibility criteria: 3.0 Academic GPA, Algebra I Honors required and Spanish or French for High School credit recommended. 3-Favorable Teacher Recommendations.***

Atlantic Community High (9-12)

2455 W Atlantic Avenue
Delray Beach, FL 33445

<http://www.palmbeach.k12.fl.us/AtlanticHS/>
(561) 243-1500

Suncoast High (9-12)

600 W 28th Street
Riviera Beach, FL 33404

<http://www.palmbeach.k12.fl.us/SuncoastHS/>
(561) 882-3400

Forest Hill Community High (9-12)

6901 Parker Avenue
West Palm Beach, FL 33405

<http://www.palmbeach.k12.fl.us/ForestHillHS/>
(561) 540-2400

William T. Dwyer High (9-12) *

13601 N Military Trail
Palm Beach Gardens, FL 33418

https://www.edline.net/pages/William_T_Dwyer_High_School
(561) 625-7800

Pahokee Middle/Senior High (9-12)

900 Larrimore Road
Pahokee, FL 33476

<http://www.palmbeach.k12.fl.us/PahokeeMiddleSrHigh>
(561) 924-6400



The School District of Palm Beach County is proud of its Diploma Programmes that have met the International Baccalaureate Organization requirements and are fully authorized programmes.

*** William T. Dwyer High is currently a Prospective IB Diploma Programme and is engaged in the IB authorization process.**

International Spanish Academy

International Spanish Academy

The International Spanish Academy (ISA) is a highly-developed, active-engagement dual language immersion course of study. Schools with the ISA have a formal relationship with the Ministry of Education and Culture in Madrid, Spain. ISA students will be taught by international teachers with an emphasis on community learning groups and conversation. At the elementary level (grades K-5), students are instructed 50% of their school day in Spanish and 50% in English. At the middle and high school levels, two classes are conducted entirely in Spanish. The goal of the ISA is to promote and develop bilingual skills in speaking, reading, and writing Spanish and English. A requirement for participation in the ISA is a willingness to learn new perspectives, sounds, and cultural aspects. *All students applying to this program must meet the following eligibility criteria: 2.5 GPA. ~~3 Favorable Teacher Recommendations.~~*

John I. Leonard High (9-12)
4701 10th Avenue N
Greenacres, FL 33463
<http://www.palmbeach.k12.fl.us/JohnILeonardHS/Main/index.htm>
(561) 641-1200

K-12 Small School Continuum Model

K-12 Small School Continuum Model

The K-12 Small School Continuum Model at Village Academy is a unique public school model that is designed to provide a continuous and nurturing educational experience for students in a small school environment. Village Academy currently enrolls students in grades Kindergarten through 11th grade. By the 2010-2011 school year, Village Academy will enroll students in grades Kindergarten through 12th and will encompass an elementary, middle, and high school on one school campus. Additionally, Village Academy offers an extended day program, which is open from 2:00 p.m. to 7:00 p.m., Monday through Friday, with additional extended time on Saturday and during summer months. The extended day program offers structured academic instruction, homework assistance, recreational activities, and a healthy snack each day. Extracurricular activities and clubs include computers, sports, dance, art, and music. *There are no eligibility criteria required for students applying to this program.*

Village Academy (K-12)
400 SW 12th Avenue
Delray Beach, FL 33444
https://www.edline.net/pages/Village_Academy
(561) 243-6100

Law • Public Safety • Security Cluster

Legal Services

The Gilder Lehrman American History and Law Academy promotes the study and appreciation of American history and the legal framework that has helped to define it. It is a program designed to cultivate and promote knowledge and appreciation of American political, cultural and economic foundations. This program will prepare students in legal theory and practical application of the law to help individuals in our society. Classes will foster the importance of economic and geographical relationships and increase awareness of the richness and diversity in American society. Students are exposed to primary and secondary documents through various publications and traveling exhibits, as well as lectures by eminent historians. In addition, students will participate in field experiences through trips to museums and historical sites. An opportunity to manifest their new found wealth of knowledge will come through state and national competitions. *All students applying to this program must meet the following eligibility criteria: 2.5 GPA, 3 Favorable Teacher Recommendations. ~~3 Favorable Teacher Recommendations.~~*

Spanish River Community High (9-12)
5100 Jog Road
Boca Raton, FL 33496
<http://www.palmbeach.k12.fl.us/SpanishRiverHS>
(561) 241-2200
American History & Law Academy

Law • Public Safety • Security Cluster

Pre-Law & Law Related Careers

Pre-Law, Criminal Justice and Law-Related Academies are designed for students who are interested in careers in law, criminal justice, legal service and public affairs. Students participate in internships in government agencies, law offices and law enforcement facilities. Students are exposed to a broad range of law-related issues by teachers, guest speakers and field trips, as they gain an in-depth understanding of how the legal system impacts every aspect of society. Community partnerships create outstanding school-to-work experiences in such areas as courts, law enforcement, corrections, probation and justice. *All students applying to these programs must meet the following eligibility criteria: 2.5 GPA. 3-Favorable Teacher Recommendations.*

Glades Central Community High (9-12)
1001 SW Avenue "M"
Belle Glade, FL 33430
<http://www.palmbeach.k12.fl.us/GladesCentralHS/>
(561) 993-4400
Criminal Justice

Palm Beach Lakes Community High (9-12)
3505 Shiloh Drive
West Palm Beach, FL 33407
<http://www.palmbeach.k12.fl.us/PalmBeachLakesHS/>
(561) 640-5000
Center for Pre-Law & Law Related Careers

Lake Worth Community High (9-12)
1701 Lake Worth Road
Lake Worth, FL 33460
<http://www.palmbeach.k12.fl.us/LakeWorthHS/>
(561) 533-6300
Criminal Justice



Marketing Sales and Service Cluster

Marketing

The Marketing Academy is designed to prepare students for employment or advanced training in the marketing and sales industry. This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the marketing industry: planning, management, technical and production skills, underlying principles of technology, labor issues, community issues, and health, safety, and environmental issues. *All students applying to this program must meet the following eligibility criteria: 2.5 GPA. 3-Favorable Teacher Recommendations.*

Wellington Community High (9-12)
2101 Greenview Shores Boulevard
Wellington, FL 33414
http://www.palmbeach.k12.fl.us/Wellington_High_School
(561) 795-4900



Marketing Sales and Service Cluster

Sports Management & Recreation

The Sports Management and Recreation Academy provides students the opportunity to pursue a course of study leading to college degrees in sports management, marketing, recreation, health and fitness. Students take courses that stress communication, problem solving, teamwork, business and technology, as well as participation in paid summer internships. For hands-on experiences, students plan and run at least one sporting event. Through internships and special projects students apply business knowledge learned in school and in the community. *All students applying to these programs must meet the following eligibility criteria: 2.5 GPA. ~~3-Favorable Teacher Recommendations.~~*

Atlantic Community High (9-12)

2455 W Atlantic Avenue
Delray Beach, FL 33445

<http://www.palmbeach.k12.fl.us/AtlanticHS/>
(561) 243-1500

Palm Beach Gardens High (9-12)

4245 Holly Drive
Palm Beach Gardens, FL 33410

<http://www.palmbeach.k12.fl.us/PalmBeachGardensHS/>
(561) 694-7300



Science • Technology • Engineering • Math Cluster

Aerospace Science

Boynton Beach Community High School and Embry-Riddle Aeronautical University (ERAU) have partnered to create a unique curriculum option for students throughout the school district. The Boynton Aerospace Science Academy (BASA) offers a rigorous academic program in the fields of aviation, aeronautical science, and aviation maintenance. Each student will have the opportunity to earn dual credit, college and high school, for the BASA courses taken at Boynton Beach Community High School. This exciting and innovative academy provides our students with the latest in educational advancements, current technologies, and crucial job skills all from ERAU professors.

The benefits to this partnership are widespread. Students will receive instruction from ERAU professors which will prepare them for college and/or a professional trade in aeronautics. Parents will profit from savings in tuition costs. Embry-Riddle Aeronautical University will have the opportunity to educate and groom its own quality recruiting pool. *All students applying to this program must meet the following eligibility criteria: 2.5 GPA. ~~3-Favorable Teacher Recommendations.~~*

Boynton Beach Community High (9-12)

4975 Park Ridge Boulevard
Boynton Beach, FL 33426

<http://www.palmbeach.k12.fl.us/BoyntonBeachHS/>
(561) 752-1200



Biotechnology

The Biotechnology Academy is a program offered in a state-of-the-art facility that will offer students the opportunity to prepare for a career path and the challenges of college. The students will have a wide variety of experiences including the opportunity to “gown-up” and work in a clean room. They will also be able to experiment with plants while studying the science of hydroponics in the school’s hydroponics greenhouse. Technology will be infused into almost all aspects of the curriculum. This new academy will also work to establish partnerships with biotech companies in the area. *All students applying to these programs must meet the following eligibility criteria: 2.5 GPA. 3-Favorable Teacher Recommendations.*

Palm Beach Lakes Community High (9-12)
3505 Shiloh Drive
West Palm Beach, FL 33407
<http://www.palmbeach.k12.fl.us/PalmBeachLakesHS/>
(561) 640-5000

Spanish River Community High (9-12)
5100 Jog Road
Boca Raton, FL 33496
<http://www.palmbeach.k12.fl.us/SpanishRiverHS/>
(561) 241-2200

Seminole Ridge Community High (9-12)
4601 Seminole Pratt Whitney Road
Loxahatchee, FL 33470
<http://www.palmbeach.k12.fl.us/seminoleridgehs/>
(561) 422-2600



Drafting & Design

The Drafting and Design Academy offers two distinct strands, designed to challenge students with laboratory and classroom based curriculum which promotes the use of critical thinking and computer technology skills. The content and activities in these programs include entrepreneurship, safety, and leadership skills. In the Drafting courses of study, students will employ the use of AutoCAD Computer Aided Design software for architectural, mechanical and 3D projects. In addition, students will take a sequence of challenging courses preparing them for post secondary school, college, and careers in the architectural and engineering fields. In the Communications Technology Strand the study of the processes, uses, and technical skills found in visual technologies (both conventional and digital procedures), multimedia productions, computer animation and graphics, web page design, electronic media and other new and emerging technologies will be incorporated. This strand of study focuses on the understanding and demonstration of the technological tools, machines, instruments, materials, processes and systems in business and industry. Both strands and courses of study offer an in-depth curriculum that will prepare students to successfully enter college or the workforce. *There are no eligibility criteria required for students applying to these programs. 3-Favorable Teacher Recommendations.*

Lake Worth Community High School (9-12)
1701 Lake Worth Road
Lake Worth, FL 33460
<http://www.palmbeach.k12.fl.us/LakeWorthHS/>
(561) 533-6300

West Boca Community High (9-12)
12811 Glades Road
Boca Raton, FL 33498
<https://www.edline.net/pages/WestBocaRatonHS/>
(561) 672-2001

Wellington Community High School (9-12)
2101 Greenview Shores Boulevard
Wellington, FL 33414
http://www.palmbeach.k12.fl.us/Wellington_High_School/
(561) 795-4900

Engineering & Technology Academy-Project Lead the Way (PLTW)

The Engineering Technology Academies are affiliated with Project Lead The Way (PLTW), a not-for-profit organization that forms partnerships with public schools, colleges and universities and the private sector to increase the quantity and quality of engineers and engineering technologists graduating from our educational system. PLTW has developed a four-year sequence of courses which, when combined with college preparatory mathematics and science courses in high school, introduces students to the scope, rigor and discipline of engineering and engineering technology prior to entering college. The courses are: Introduction to Engineering Design, Digital Electronics, Principles of Engineering, Computer Integrated Manufacturing, Civil Engineering and Architecture and Engineering Design and Development. The rigorous academic study combined with technical training addresses major challenges facing the industry and workforce of the 21st century. Relationships with members of the business and industry community including engineering companies, technological firms and educational institutions provide mentorships and expertise. *All students applying to these programs must meet the following eligibility criteria: 2.5 GPA. 3-Favorable Teacher Recommendations.*

Forest Hill Community High (9-12)

6901 Parker Avenue
West Palm Beach, FL 33405

<http://www.palmbeach.k12.fl.us/ForestHillHS/>
(561) 540-2400

Olympic Heights Community High (9-12)

20101 Lyons Road
Boca Raton, FL 33434

https://www.edline.net/pages/Olympic_Heights_Community_HS
(561) 852-6900

Glades Central Community High (9-12)

1001 SW Avenue "M"
Belle Glade, FL 33430

<http://www.palmbeach.k12.fl.us/GladesCentralHS/>
(561) 993-4400

Palm Beach Central High (9-12)

8499 W Forest Hill Boulevard
Wellington, FL 33411

<http://www.palmbeach.k12.fl.us/palmbeachcentralhs/>
(561) 304-1000

Jupiter Community High (9-12)

500 N Military Trail
Jupiter, FL 33458

<http://www.palmbeach.k12.fl.us/JupiterHS/>
(561) 744-7900



Equine/Pre-Veterinary

The Equine/Pre-Veterinarian Academy at Wellington Community High School provides students with an opportunity to pursue a rigorous, accelerated science program to prepare them for veterinary medicine and/or animal sciences at the college level. Due to the rigorous science curriculum, this program is also appropriate for students preparing for a college program in pre-medicine or any field requiring a strong foundation in upper level sciences. Topics include horse anatomy and physiology, behavior, parasitology, disease, lameness, etc. Academy students will be required to complete twenty hours of community service in an animal-based area during each year of high school. Academy students will also be required to intern with an animal health care facility and complete a research project in animal sciences/medicine as a senior in high school. *All students applying to this program must meet the following eligibility criteria: 3.0 GPA, Algebra I or Algebra I Honors required as a prerequisite. 3-Favorable Teacher Recommendations.*

Wellington Community High School (9-12)

2101 Greenview Shores Boulevard
Wellington, FL 33414

https://www.edline.net/pages/Wellington_High_School
(561) 795-4900



Math, Science, Engineering Program (MSE)

The MSE Program is designed to meet the needs of highly talented students wishing to pursue an accelerated curriculum with emphasis on mathematics, science, and engineering. The academic background provided will allow MSE graduates to be highly competitive in colleges and universities recognized as exemplary in the fields of mathematics, engineering, medicine, oceanography, physics, chemistry, biomedicine, and aeronautics. MSE graduates typically earn between one and two years of college credit.

MSE students take Pre-Calculus, Advanced Placement (AP) Calculus, Calculus II, Calculus III, Differential Equations, and Matrix Theory; the last four classes are dual-enrolled at local universities and earn both high school and college credit. Students participate in scientific research, take introductory courses in mechanical, civil, and electrical engineering, and participate in two, three-week long summer institutes that focus on state-of-the-art engineering practices, for which they earn college credit. In addition, students sit for AP Exams in Physics, Chemistry, Biology, Statistics, Calculus and several liberal arts related subjects of their choosing. A special diploma is awarded to students who successfully complete the MSE Program. ***All students applying to MSE must meet the following criteria: 3.0 Academic GPA. Algebra I & II Honors and Geometry Honors required. 3-Favorable Teacher Recommendations.***

Suncoast High (9-12)

**600 W 28th Street
Riviera Beach, FL 33404**

**<http://www.palmbeach.k12.fl.us/SuncoastHS/>
(561) 882-3400**



Science, Technology, Engineering & Math (STEM)

This four-year pre-university course of study is designed to meet the needs of highly-talented students wishing to pursue a rigorous curriculum with an emphasis on mathematics, science, engineering, medicine, oceanography, physics and chemistry. Entering ninth graders must have successfully completed honors level instruction in Algebra I, Algebra II and Geometry. Courses prepare students for college-level instruction and advanced placement testing. Exciting and unique opportunities to explore community and real world problems are provided. ***All students applying to this program must meet the following eligibility criteria: 3.0 Academic GPA. 3-Favorable Teacher Recommendations.***

Boca Raton Community High (9-12)

**1501 NW 15th Court
Boca Raton, FL 33486**

**<https://www.bobcatnews.com> (See STEM or NJROTC links)
(561) 338-1400**



Auto Collision Repair and Refinishing

The Automotive Collision Repair and Refinishing Academy provides hands-on training in a fully integrated, state-of-the-art facility. This Academy prepares students for employment in the auto body and refinishing industry and for post-secondary education. The program content will include the following: basic trade skills, refinishing skills, sheet metal repair skills, frame and unibody squaring and aligning, use of fillers, paint systems and undercoats, related welding skills, related mechanical skills, trim-hardware maintenance, glass servicing and other miscellaneous repairs. The course content will also include training in communication, leadership, human relations and employability skills and safe efficient work practices. ***There are no eligibility criteria required for students applying to this program.***

~~3 Favorable Teacher Recommendations.~~

Park Vista Community High (9-12)

7900 Jog Road

Lake Worth, FL 33467

<http://www.palmbeach.k12.fl.us/91eehs/index.htm>

(561) 491-8400



Automotive Service Technology

The Automotive Service Technology Academy provides hands-on training in a fully integrated, computerized, state-of-the-art facility. This Academy prepares students for employment and/or specialized training in the automotive industry. This program focuses on understanding and demonstration of the following elements of the automotive industry: planning, management, finance, technical and product skills, as well as the underlying principles of technology, labor issues, community issues and health, safety and environmental issues. Academy graduates will be equipped to pass the automotive specialization certification tests in the following areas: Automotive Lubrication, Automotive Brake System, Automobile Suspension and Steering, Automotive Electrical/Electronic System and Automotive Engine Performance. ***There are no eligibility criteria required for students applying to this program.***

~~3 Favorable Teacher Recommendations.~~

Park Vista Community High (9-12)

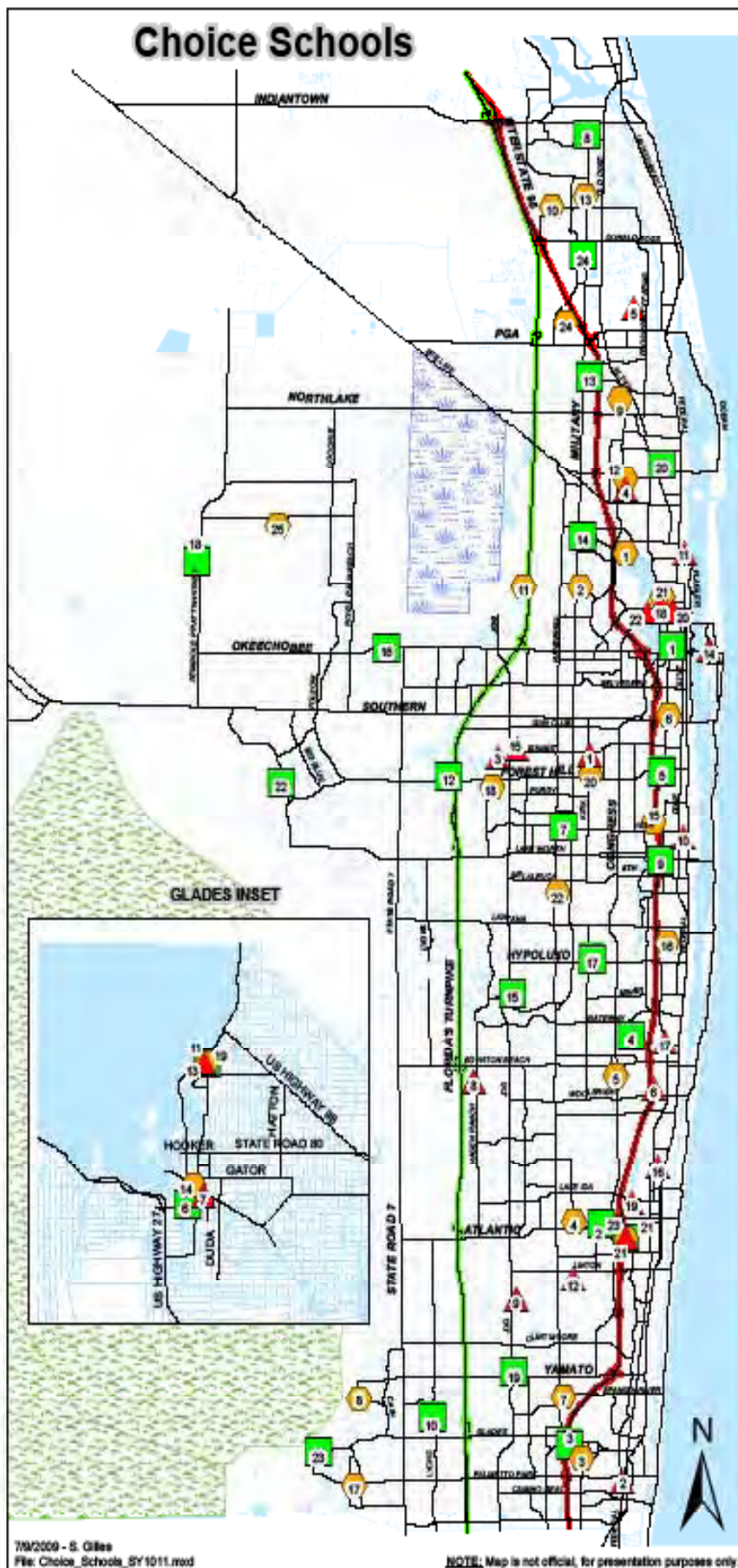
7900 Jog Road

Lake Worth, FL 33467

<http://www.palmbeach.k12.fl.us/91eehs/index.htm>

(561) 491-8400





| Map ID | Elementary Schools |
|--------|---------------------------|
| 1 | BERKSHIRE |
| 2 | BOCA RATON |
| 3 | CHOICE LAKE |
| 4 | DR. MARY MALECO BETHUNE |
| 5 | DWIGHT D. EISENHOWER |
| 6 | FOREST PARK |
| 7 | GOVE |
| 8 | HAGEN ROAD |
| 9 | MORRAMI PARK |
| 10 | NORTH GRADE |
| 11 | NORTHWOOD |
| 12 | ORCHARD VIEW |
| 13 | PAWNOKE |
| 14 | PALM BEACH PUBLIC |
| 15 | PINE JOG (33-1) |
| 16 | PUNGOA SCHOOL OF THE ARTS |
| 17 | PONDICIA |
| 18 | ROOSEVELT |
| 19 | S.D. SPADY |
| 20 | U.S. EISEY / PALMVIEW |
| 21 | VILLAGE ACADEMY |
| 22 | WESTWARD |

| Map ID | Middle Schools |
|--------|-------------------------------|
| 1 | BAK SWOODE SCHOOL OF THE ARTS |
| 2 | BEAR LAKE |
| 3 | BOCA RATON |
| 4 | CARVER |
| 5 | CONGRESS |
| 6 | CONNETT |
| 7 | DOM ESTRIDGE |
| 8 | EAGLES LANDING |
| 9 | HOWELL L. WATKINS |
| 10 | INDEPENDENCE |
| 11 | LEAGA |
| 12 | JOHN F. KENNEDY |
| 13 | SLIPPER |
| 14 | LAKE SHORE MIDDLE |
| 15 | LAKE WORTH |
| 16 | LANTANA |
| 17 | LOGGERS RUN |
| 18 | ORCHIDELLE |
| 19 | PAWNOKE MIDDLE / HIGH |
| 20 | PALM SPRINGS |
| 21 | ROOSEVELT |
| 22 | TRADEWINDS |
| 23 | VILLAGE ACADEMY |
| 24 | WATSON B. DUNCAN |
| 25 | WESTERN POND |

| Map ID | High Schools |
|--------|----------------------------------|
| 1 | A.W. DREYFOOS SCHOOL OF THE ARTS |
| 2 | ATLANTIC HIGH |
| 3 | BOCA RATON |
| 4 | BOYNTON BEACH |
| 5 | FOREST HALL |
| 6 | GLADES CENTRAL |
| 7 | JOHN L. LEONARD |
| 8 | SLIPPER |
| 9 | LAKE WORTH |
| 10 | OLYMPIC HEIGHTS |
| 11 | PALM BEACH CENTRAL |
| 12 | PALM BEACH GARDENS |
| 13 | PALM BEACH LAKES |
| 14 | PARK VISTA COMMUNITY |
| 15 | ROYAL PALM BEACH |
| 16 | SANTALICES |
| 17 | SEMINOLE RIDGE |
| 18 | PAWNOKE MIDDLE / HIGH |
| 19 | SPANISH RIVER |
| 20 | SUNCOAST |
| 21 | VILLAGE ACADEMY |
| 22 | WELLINGTON |
| 23 | WEST BOCA RATON COMMUNITY |
| 24 | WILLIAM T. DAVIES |

Elementary School Open House Dates

| School | Date | Time | Location |
|---|---|--|---------------|
| Berkshire Elementary | 09/1/2009 | 6:00 PM | Cafeteria |
| Boca Raton Elementary | 09/16/2009 | 6:00 PM-7:30 PM | Media Center |
| Cholee Lake Elementary | 10/8/2009 | 1:00 PM | On Campus |
| Dr. Mary McLeod Bethune Elementary | 09/09/2009 | 6:00 PM-7:30 PM | On Campus |
| Dwight D. Eisenhower Elementary | 11/19/2009 | 6:00 PM | On Campus |
| Forest Park Elementary | 11/4/2009 | 6:30 PM | Cafeteria |
| Gove Elementary | 8/27/2009 | 5:30 PM | Media Center |
| | 11/18/2009 | 9:00 AM-12:00 PM | |
| Hagen Road Elementary | 8/17/2009 | 9:00 AM for KG - 2nd 10:00 AM for 3rd-5th | On Campus |
| Morikami Park Elementary | 11/17/2009 | 6:30 PM-7:30 PM | Cafeteria |
| North Grade Elementary | 10/22/2009 | 6:00 PM | Media Center |
| Northboro Elementary | 12/6/2009 | 2:00 PM | Media Center |
| Orchard View Elementary | 10/27/2009 | 6:00 PM-7:30 PM | Cafeteria |
| Pahokee Elementary | 10/07/2009 | 5:00 PM | On Campus |
| Palm Beach Public Elementary | 11/13/2009 | 9:00 AM-1:00 PM | On Campus |
| Pine Jog Elementary | 10/27/2009 | 5:00 PM-7:00 PM | On Campus |
| | 10/28/2009 | 8:30 AM-10:30 AM | |
| Plumosa Elementary School of the Arts | 12/1/2009 | 6:00 PM | Crest Theater |
| Poinciana Elementary | 9/16/, 11/18, 12/10,2009 | 6:00 PM | Media Center |
| S.D. Spady Elementary | 11/03/2009 | 6:00 PM | Media Center |
| U.B. Kinsey/Palmview School of the Arts | Please call (561) 802-2145 to schedule a tour | | |
| Village Academy | Please call (561) 243-6100 | | |
| Westward Elementary | 11/03/2009 | 6:30 PM-7:30 PM | Media Center |



Middle School Open House Dates

| School | Date | Time | Location |
|-------------------------------|---|-------------------|------------------------|
| Bak Middle School of the Arts | Please call (561) 882-3801 to schedule a tour | | |
| Bear Lakes Middle | 11/11/2009 | 6:30 PM-8:00 PM | Cafeteria |
| Boca Raton Community Middle | 11/10/2009 | 6:30 PM-7:30 PM | Cafeteria |
| Carver Middle | 11/10/2009 | 6:00 PM | Cafeteria |
| Congress Middle | 11/12/2009 | 7:00 PM | Cafeteria |
| Conniston Community Middle | 10/29/2009 & 11/19/2009 | 6:00 PM | Cafeteria |
| Don Estridge High Tech Middle | 12/3/2009 | 6:30 PM-8:30 PM | Gymnasium |
| Eagles Landing Middle | 11/9/2009 | 6:00 PM - 8:00 PM | On Campus (Room 150) |
| Howell L. Watkins Middle | 11/12/2009 | 6:00 PM-8:00 PM | Cafeteria |
| Independence Middle | 10/27/2009 | 6:00 PM | On Campus (Room 3-106) |
| Jeaga Middle | 11/10/2009 | 5:00 PM-6:30 PM | Media Center |
| John F. Kennedy Middle | 11/18/2009 | 6:00 PM | Media Center |
| Jupiter Middle | 11/14/2009 | 1:00 PM | Cafeteria |
| Lake Shore Middle | 08/27/2009 | 6:00 PM | Cafeteria |
| Lake Worth Middle | 10/29/2009 & 11/19//2009 | 6:00 PM | Cafeteria |
| Lantana Community Middle | 10/27/2009 | 7:00 PM | On Campus |
| Loggers' Run Community Middle | 11/17/2009 | 6:30 PM-8:00 PM | Cafeteria |
| Okeehetee Middle | 11/5/2009 | 6:30 PM-8:00 PM | Media Center |
| Pahokee Middle/Senior High | 09/22/2009 | 6:30 PM | Cafeteria |
| Palm Springs Community Middle | 11/12/2009 | 6:30 PM-8:00 PM | Cafeteria |
| Roosevelt Community Middle | 11/05/2009 | 6:00 PM-8:00 PM | Cafeteria |
| Village Academy | Please call (561) 243-6100 to schedule a tour | | |
| Watson B. Duncan Middle | 11/19/2009 | 6:00 PM | Gymnasium |



High School Open House Dates

| School | Date | Time | Location |
|--|---|-----------------|---------------|
| A.W. Dreyfoos Jr. School of the Arts | 12/7/2009 | 6:00 PM | On Campus |
| Atlantic Community High | 11/8/2009 | 3:00 PM-5:00 PM | Auditorium |
| Boca Raton Community High | 10/15/2009 | 6:30 PM | Theater |
| Boynton Beach Community High | 11/10/09 | 6:30 PM | Theater |
| Forest Hill Community High | 11/18/2009 | 6:00 PM | Cafeteria |
| Glades Central Community High | Please call (561) 993-4400 to schedule a tour | | |
| John I. Leonard High | 11/16/2009 | 7:00 PM | Auditorium |
| Jupiter Community High | 11/18/2009 | 6:30 PM-8:30 PM | Auditorium |
| Lake Worth Community High | 12/2/2009 | 6:00 PM | On Campus |
| Olympic Heights Community High | 11/10/2009 | 6:30 PM | Media Center |
| Pahokee Middle/Senior | 09/22/2009 | 6:30 PM | Cafeteria |
| Palm Beach Central High | 11/12/2009 | 6:30 PM | Auditorium |
| Palm Beach Gardens High | 11/22/2009 | 2:00 PM-4:00 PM | Cafeteria |
| Palm Beach Lakes Community High | 11/10/09 & 12/8/09 | 6:30 PM | LittleTheater |
| Park Vista Community High | 11/17/2009 | 6:30 PM | Auditorium |
| Royal Palm Beach Community High | 11/15/2009 | 2:00 PM-4:00 PM | Cafeteria |
| Santaluces Community High | 11/05/2009 | 6:00 PM-8:00 PM | On Campus |
| Seminole Ridge Community High | 11/19/2009 | 6:00 PM | Gymnasium |
| Spanish River Community High | 11/18/2009 | 6:00 PM | Theater |
| Suncoast High | 12/3/2009 | 6:00 PM-8:00 PM | On Campus |
| Village Academy | Please call (561) 243-6100 to schedule a tour | | |
| Wellington Community High | 11/17/2009 | 7:00 PM | Cafeteria |
| West Boca Raton Community High | 2 Academies per day | | |
| <i>Culinary Arts/Information Tecnology</i> | 11/17/2009 | 6:00 PM | Theater |
| <i>Drafting& Design Academy/Medical Sciences Academy</i> | 11/18/2009 | 6:00 PM | Theater |
| William T. Dwyer High | 11/17/2009 | 6:00 PM | Cafeteria |



Mission Statement

Career Education in the School District of Palm Beach County is a district resource linking educators, businesses and the community to prepare students with the academic knowledge, technical skills, and abilities to meet the needs of a global society.

Why Career Education?

Students participating in Career Education programs in the School District of Palm Beach County will graduate with career training in high wage, high demand occupations as well as a set of strong workplace competencies that today's workforce demands from its employees. Career Education provides a solid foundation to help build futures for students by integrating academic, critical thinking, technical and organizational skills that are relevant to the real world. Students will leave Career Education programs with the proper skills to make informed decisions for a future career. For more information please visit www.palmbeach.k12.fl.us/careered.

Career Education encompasses the development of knowledge, skills and attitudes through a planned program of learning experiences in education and training settings that will assist students to make informed decisions about future career options.

Career Education in Palm Beach County is:

- Intentional
- Developmental
- Comprehensive
- Available to all students

For more information, please visit www.palmbeach.k12.fl.us/careered

What is a Choice Career Academy?

A Choice Career Academy requires a student to go through the district application selection process to participate in a specialized program available at a school "different" from the school in which they were zoned to attend.

What is an In-House Academy?

An In-House Career Academy is a specialized program at a school in which the student is "normally" zoned to attend and is already at the student's home school. For entry into an In-house Academy, students should contact their school counselor or the school's Career Academy Coordinator.

Is there a difference in curriculum between an In-House Academy and a Choice Academy?

No. Curriculum and programs of study are exactly the same.



The following schools have been reviewed by the National Career Academy Coalition (NCAC) and the Association of Career and Technical Education (ACTE) and have been awarded the prestigious title of “Model Career Academy” or “Certified.”

In order to achieve this outstanding recognition the evaluated career academies possessed competent, enthusiastic and dedicated team members and proved that students are a priority. All academies could be described as supportive smaller learning communities that personalized the education for each student and had an open door policy for parents. These academies were sensitive to ensuring that their course offerings led to Florida occupational Completion Points and that Advanced Placement courses were offered.



| High School | Academy Recognized | Model or Certified |
|--------------------|--|--------------------|
| Atlantic | Criminal Justice Career Academy | Model |
| Forest Hill | Environmental Science Academy | Model |
| John I. Leonard | Computer Technology Career Academy | Model |
| Lake Worth | Pre-Medicine and Allied Health Academy | Model |
| Palm Beach Central | Culinary Arts Career Academy | Certified |
| Palm Beach Gardens | Tourism, Hospitality, and Resort Management Career Acad- | Model |
| Palm Beach Lakes | Medical Sciences Career Academy | Certified |
| Seminole Ridge | Biotechnology Career Academy | Certified |
| Seminole Ridge | Construction Career Academy | Certified |
| West Boca Raton | Culinary Arts Career Academy | Model |
| William T. Dwyer | Career Academy of Finance | Model |

What is a Charter School?

Charter schools are public schools that are a part of Florida's program of public education. The School Board of Palm Beach County is the sponsor of the charter schools located in Palm Beach County, Florida.

What are the charter schools' statutory guiding principles, purposes, and requirements?

Charter schools' guiding principles include the following:

1. Meet high standards of student achievement while providing parents flexibility to choose among diverse educational opportunities within the state's public school system.
2. Promote enhanced academic success and financial efficiency by aligning responsibility with accountability.
3. Provide parents with sufficient information on whether their child is reading at grade level and whether the child gains at least a year's worth of learning for every year spent in the charter school.

The charter schools' mandatory and optional purposes are stated in Florida Statute 1002.33 subsection (2). In addition, charter schools must fulfill all of the requirements set forth in Florida Statute 1002.33 Charter Schools subsection (9).

Who is eligible to go to a Charter School?

A charter school in Palm Beach County, Florida shall be open to any student covered in an interdistrict agreement or residing in the School District of Palm Beach County, Florida. However, in the case of a charter lab school, the charter lab school shall be open to any student eligible to attend the lab school as provided in Florida Statute 1002.32 or who resides in the school district in which the charter lab school is located.

What is the enrollment process for a charter school?

The charter school shall enroll an eligible student who submits a timely application, unless the number of applications exceeds the capacity of a program, class, grade level, or building. In such case, all applicants shall have an equal chance of being admitted through a random selection process.

What type of transportation services are provided to charter schools?

Transportation of charter school students is provided by the charter school as defined in Florida statute 1002.33 subsection (20) Services subparagraph (c).

Where can I obtain information about a specific charter school?

You should contact the charter school directly. A list of charter schools is on pages 45-46 of this document.



| <i>Charter Schools / Addresses</i> | <i>Phone Number Fax Number</i> | <i>Students Served / Program Type</i> | <i>Capacity</i> |
|--|------------------------------------|--|-----------------|
| <i>Academy for Positive Learning</i> 128 North "C" Street Lake Worth, FL 33460 | Ph: 585-6104 Fax: 585-7849 | K-8 Traditional Curriculum | 300 |
| <i>Believers Academy</i> 5840 Corporate Way, Suite 100 West Palm Beach, FL 33407 | Ph: 340-2507 Fax: 340-2510 | Ages 14-21 ESE | 59 |
| <i>Boca Raton Charter School</i> 269 NE 14 th Street Boca Raton, FL 33432 | Ph: 750-0437 Fax: 750-7880 | K-8 International Baccalaureate | 300 |
| <i>Bright Futures Academy (Riverside Campus)</i> 10350 Riverside Drive Palm Beach Gardens, FL 33410 | Ph: 776-3794 Fax: 622-3335 | K-8 Traditional Curriculum | 250 |
| <i>Chancellor Charter School at Lantana</i> 600 East Coast Avenue, S. Lantana, FL 33462 | Ph: 585-1189 Fax: 585-1166 | K-8 Traditional Curriculum | 550 |
| <i>Charter School of Boynton Beach</i> 1425 Gateway Boulevard Boynton Beach, FL 33435 | Ph: 374-8989 Fax: 374-6153 | K-8 Foreign Language Cultural Studies & Technology | 450 |
| <i>Day Star Academy of Excellence</i> 970 North Seacrest Boulevard Boynton Beach, FL 33435 | Ph: 369-2323 Fax: 369-2642 | K-5 Traditional Curriculum | 375 |
| <i>Delray Youth Vocational</i> 601 N. Congress Avenue, Suite 110 Delray Beach, FL 33445 | Ph: 266-2206 Fax: 266-2208 | 9-12 Ages 16-21 At-Risk | 110 |
| <i>Ed Venture</i> 117 East Coast Avenue Hypoluxo, FL 33462 | Ph: 582-1454 Fax: 547-9682 | Ages 16 - 22 ESE | 75 |
| <i>Everglades Preparatory Academy</i> 360 East Main Street Pahokee, FL 33476 | Ph: 924-3002 Fax: 924-3013 | 9-12 Traditional Curriculum | 180 |
| <i>G-Star School of the Arts for Motion Pictures and Television</i> 2065 Prairie Road, Building J West Palm Beach, FL 33406 | Ph: 967-2023 Fax: 963-8975 | 9-12 Motion Picture & Television | 1120 |
| <i>Glades Academy of Agricultural & Ecological Studies, Inc.</i> (dba: Glades Academy) 1200 E. Main Street Pahokee, FL 33476 | Ph: 924-9402 Fax: 924-9279 | K-5 Agricultural & Ecological Studies | 120 |
| <i>Guided Path Academy</i> 1199 West Lantana Road Lantana, FL 33462 | Ph: 588-2800 Fax: 588-0870 | K-5 Traditional Curriculum | 100 |
| <i>Gulfstream Goodwill Transition to Life Academy</i> 3800 S. Congress Avenue Bethesda Service Center Boynton Beach, FL 33437 | Ph: 259-1000 Fax: 259-1011 | Ages 14-22 TMH or EMH | 200 |
| <i>Inlet Grove Community High School</i> 7071 Garden Road Riviera Beach, FL 33404 | Ph: 881-4600 Fax: 881-4668 | 9-12 Career Academy | 778 |
| <i>JFK Medical Center</i> 4696 Davis Road Lake Worth, FL 33461 | Ph: 868-6100 Fax: 963-4697 | K-8 Traditional Curriculum | 548 |

| <i>Charter Schools / Addresses</i> | <i>Phone Number Fax Number</i> | <i>Students Served / Program Type</i> | <i>Capacity</i> |
|--|------------------------------------|---|-----------------|
| Joseph Littles-Nguzo Saba 5829 Corporate Way, 2 nd Floor West Palm Beach, FL 33407 | Ph: 689-9970 Fax: 682-1342 | K-8 Traditional Curriculum | 225 |
| Lakeside Academy 716 S. Main Street Belle Glade, FL 33430 | Ph: 993-5000 Fax: 993-5001 | K-6 Traditional Curriculum | 138 |
| Leadership Academy West 2030 South Congress Avenue West Palm Beach, FL 33406 | Ph: 434-0996 Fax: 434-0575 | 9-12 Traditional Curriculum | 175 |
| Life Skills Center of Palm Beach 600 N. Congress Avenue, Suite. 560 Delray Beach, FL 33445 | Ph: 279-1354 Fax: 266-9274 | 9-12 Traditional Curriculum | 325 |
| Montessori Academy of Early Enrichment, Inc. First Baptist Church of Palm Beach 6201 S. Military Trail Lantana, FL 33462 | Ph: 649-0004 Fax: 649-0964 | Ages 3-7 Pre-K ESE | 108 |
| Noah's Ark International (Hope Learning Comm. of Riviera Beach) 21 West 22 nd Street Riviera Beach, FL 33404 | Ph: 848-7575 Fax: 844-9563 | K-5 Traditional Curriculum | 140 |
| Palm Beach Academy for Learning 1199 W. Lantana Road., Cottage 19 Lantana, FL 33462 | Ph: 533-9917 Fax: 533-9918 | ESE/Autism | 350 |
| Palm Beach Maritime 7719 South Dixie Highway West Palm Beach, FL 33405 | Ph: 547-3775 Fax: 540-5177 | K-8 Maritime Studies | 300 |
| Palm Beach School for Autism 1199 W. Lantana Road., Cottage 16 Lantana, FL 33462 | Ph: 533-9917 Fax: 582-1699 | Pre-K Autism/Primary Handicap | 30 |
| Potentials Charter School 1201 Australian Avenue Riviera Beach, FL 33404 | Ph: 842-3213 Fax: 863-4352 | Ages 3-10 ESE/Physically Impaired | 30 |
| Potentials South Charter School 701 NW 35 th Street Boca Raton, FL 33431 | Ph: 395-2012 Fax: 395-4607 | Ages 3-10 ESE/Physically Impaired | 15 |
| Renaissance Learning Center 5800 Corporate Way West Palm Beach, FL 33407 | Ph: 640-0270 Fax: 640-0272 | Pre-K-Age 14 ESE/Autism | 75 |
| Riviera Beach Maritime Academy 251 W. 11 th Street Riviera Beach, FL 33404 | Ph: 841-7600 Fax: 841-7626 | 9-12 Marine Biology | 125 |
| Seagull Academy (SAIL) 1801 12 th Avenue, South Lake Worth, FL 33461 | Ph: 540-8110 Fax: 540-8331 | Ages 14-22 ESE/At-Risk | 90 |
| South Tech Academy 1300 SW 30 th Avenue Boynton Beach, FL 33426 | Ph: 369-7004 Fax: 369-7024 | 9-12 Career Academy | 1490 |
| Toussaint L'Ouverture High School For Arts & Social Justice 1325 Gateway Blvd Boynton Beach, FL 33436 | Ph: 738-9861 Fax: 738-9854 | Grade 9-12 Arts & Social Justice | 350 |
| Western Academy 500 F-K Royal Palm Plaza Royal Palm Beach, FL 33411 | Ph: 792-4123 Fax: 792-9905 | K-8 Project Child | 400 |

Home Education

The Home Education Office registers and ensures statutory compliance for all home-schooled students in Palm Beach County. A student must be of school age to be enrolled in Home Education. When establishing a Home Education Program, the parent/guardian has up to 30 days to submit a Notice of Intent to the Superintendent of Schools/Home Education Designee. All correspondence should be faxed to (561) 434-8447 or mailed to:

**Home Education Office
School District of Palm Beach County
3308 Forest Hill Boulevard, Suite C-124
West Palm Beach, FL 33406**

For more information, please visit www.palmbeachschools.org/homeEducation.htm or contact the Home Education Office at (561) 434-8052.

No Child Left Behind

What is a Title I School?

Title I is a part of the No Child Left Behind (NCLB) Act. The primary purpose of Title I is to ensure equal educational opportunity for all children, regardless of socioeconomic background. Title I schools are identified by the percentage of students in the school who qualify for free or reduced price meals.

How are NCLB Choice Options Determined?

The No Child Left Behind (NCLB) Act provides opportunities for choices in a child's education when a Title I school does not meet Adequate Yearly Progress (AYP). AYP is an individual state's measure of progress toward the goal of 100 percent of students achieving proficiency in state academic standards in at least reading/language arts and math. If a Title I School does NOT make AYP for two or more years, the school is identified as a School In Need of Improvement (SINI). Parents are then offered NCLB Choice Options for their child's education.

What are the Palm Beach County NCLB Options?

The following NCLB Choice Options are available for students attending SINI schools:

2 Years of Not Making AYP

Remain in the assigned school and receive Supplemental Educational Services (FREE Tutoring) from an outside private provider (if eligible)

3 or more years of Not Making AYP

Remain in the assigned school and receive Supplemental Educational Services (FREE Tutoring) from an outside private provider (if eligible)

OR

Transfer to another school

(Transportation provided-District identifies more than one school from which to choose)

NCLB Options Procedures

In April, parents of students attending a Title I SINI school will be notified by letter sent home from the school if their child's school may become eligible for NCLB Choice Options. Interested parents must return the application to the child's current school. When school status is confirmed by the Florida Department of Education in the summer, parents who have returned the application will receive their transfer assignment and/or information regarding eligibility for SES. Parents may then decide if they would like to accept the NCLB Choice assignment.

Department of Choice Programs and School Choice

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Procedures Manual For Choice Schools And Programs



Superintendent of Schools

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Chief Of Staff

Ann Killets

Chief Academic Officer

Jeffrey Hernandez

Division of Grants Administration & School Reform Accountability

Judith Klinek, Assistant Superintendent

Choice Programs And School Choice

Mary R. Vreeland, Director



The School District of Palm Beach County, Florida

September 16, 2009

PROCEDURES MANUAL FOR CHOICE SCHOOLS AND PROGRAMS¹

1. History and Purpose

- a. The School Board is committed to providing quality educational opportunities for all students regardless of background characteristics. It strives to provide an educational environment that enhances the student's educational success, such as a diverse setting that promotes understanding of tolerance and fair play, so that the tenets of a democratic society are reinforced by what students experience in schools. The School Board implemented magnet schools and programs as one way to ensure that quality educational opportunities were available to all students in diverse settings. The School Board continues to use choice schools and programs as a strategy to provide quality educational opportunities for students in diverse settings, to the extent financial resources are available for the programmatic aspects of these schools and programs and for the related transportation. **These educational opportunities will be compliant with federal and state law.**
- b. The many choice schools and programs initiated in the Palm Beach County School District (PBCSD) in the future will continue to maintain the goals of:
 - i. improving achievement for all students who are participating in the choice schools and/or programs;
 - ii. providing a unique or specialized curriculum or approach; and
 - iii. promoting and maintaining the educational benefits of a diverse student body. Diversity and/or diverse, for the purpose of this manual, are defined as students' first language, Exceptional Student Education (ESE) students with disabilities, the socioeconomic status of the students (based on free and reduced-price lunch data), gender, and race/ethnicity consistent with the state of Florida classification for reporting.

2. **Kinds of Choice Programs** -- At the elementary, middle, and high school levels, the PBCSD may implement total-school choice programs or a choice program within a school. In schools implementing a choice program within a school, the principal shall ensure that, for a certain portion of the day, there is interaction between those students participating in the choice program and those who are not in the choice program. For example, this interaction might occur in art, music, or physical education classes or various elective classes at the secondary levels. The appropriate area superintendent and the school principal or designee shall monitor implementation of this provision.

3. **Attendance Boundary Options** -- Where a new choice school or program is established in an existing facility that has an existing attendance boundary, the School Board may elect to:

¹ *This Manual is referenced in School Board Policy 5.016*

- a. maintain the same attendance zone; or
- b. eliminate the existing attendance zone and redraw it so that the students in the existing zone are assigned to another school or other schools in the District, pursuant to School Board Policy 5.01 and 5.012; or
- c. redraw the attendance zone, pursuant to School Board Policy 5.01 and 5.012, so that a portion of the choice school's membership is comprised of students within walking distance of the school. All other students from the previous attendance zone would be reassigned to another school or schools in the PBCSD.

4. **Academic or Related Eligibility Criteria**

- a. *Elementary Level* -- Although elementary schools shall not generally use academic or related criteria for choice-school eligibility, elementary choice schools shall require--as a condition for admission--that parents/guardians sign a contract agreeing to the student requirements of the choice school. This may include required participation in school activities, acceptable attendance, acceptable conduct or abiding by a specified dress code where such requirements are part of the choice theme.
- b. *Secondary Level* -- At the secondary level, the Superintendent and Chief Academic Officer may allow a school to use academic or related criteria for determining whether students are eligible for a choice school or program. Secondary choice schools shall require, as a condition for admission, that parents/guardians sign a contract agreeing to the student requirements of the choice school or program. This may include required participation in school activities, academic criteria (if applicable), acceptable attendance, acceptable conduct or abiding by a specified dress code where such requirements are part of the choice theme. Eligibility must be determined for all students who apply to programs that have academic or related criteria. Once an application is completed, it is the parent's/guardian's responsibility to make sure that the choice school or program receives the required ~~teacher recommendations~~ ~~and/or~~ student's transcript or academic record. [See paragraph (7)(e) below]
 - i. By February 1, the principal shall submit any newly proposed or changed criteria for the next school year to the appropriate Area Superintendent and to the Choice Programs and School Choice Director. By April 1, the Choice Programs and School Choice Director shall review any proposed criteria for the following school year to ensure that they are educationally related to the specialized curriculum or instructional strategy. The Superintendent, Chief Academic Officer or designee, with legal support available from the Office of Chief Counsel, shall review the eligibility criteria and require that they be nondiscriminatory and provide equal access. The Superintendent or designee must approve any changes to the eligibility requirements.
 - ii. Secondary choice schools or programs that use academic or related eligibility criteria must use a selection committee to determine which applicants are eligible for the computerized random lottery selection

process that is used to promote equity and diversity in the assignment of students to choice schools and programs. Principals shall appoint the members of selection committees at choice schools or programs that use selection committees and shall ensure a diverse membership. The names of the proposed members for the selection committee shall be submitted to the Area Superintendent and the Choice Programs and School Choice Director no later than January 19. [See paragraph (7)(e) below]

- iii. All students applying to the District's arts' schools must meet the eligibility criteria set by the school through their audition process in order to be allowed entrance to the school or to be part of the random lottery system.
 - 1. ESE, ELL and 504 students must provide their ESE IEP, ELL Plan or their 504 Accommodation Plan at the time of the audition sign-up or prior to the audition in order to request allowable audition accommodations.
 - 2. Private school students without a District IEP or a District 504 Accommodation Plan may also request allowable audition accommodations if the parent provides appropriate documentation of the student's disability to the school at the time of the audition sign-up or prior to the audition.
 - 3. If a student becomes ill and is unable to audition on the scheduled audition date, he/she must provide the school with written proof of illness from a doctor within three (3) school days of the date of the student's scheduled audition. The student's audition will then be rescheduled at a time set up by the school *only if* there are more audition dates available. If a student qualifies for the program, acceptance will be based on space availability, following the procedures stated below in Section 6 & 7. If no space is available, the student will be placed in the wait pool with other students.

- 5. **Recruitment** -- To ensure that all students have equitable educational opportunities and to promote diverse choice-school enrollment, it is the goal of the PBCSD to provide all students with the opportunity to access choice schools and programs.
 - a. To carry out this goal, the Superintendent and Chief Academic Officer shall ensure that recruitment strategies are developed by each choice school or program and that each school submits a recruitment plan to implement these strategies to the appropriate Area Superintendent and to the Choice Programs and School Choice Director no later than September 15 of each school year. Each school's recruitment plan shall be designed to achieve a diverse applicant pool to promote the PBCSD's diversity goals at each individual choice school or program.
 - b. The PBCSD seeks to provide information and assistance to all parents/guardians as they make choices for their children. The PBCSD's Department of Choice Programs and School Choice shall be responsible for making available choice schools and programs information at the Fulton-Holland Educational Services Center, on the PBCSD's Web site [at: www.palmbeach.k12.fl.us/choiceprograms](http://www.palmbeach.k12.fl.us/choiceprograms) and in every public school throughout the PBCSD. The Department of Choice Programs and School Choice is also responsible for coordinating outreach programs for developing

and monitoring applicant pools for each choice school or program. The PBCSD may use resources such as the following to promote these outreach programs: choice school fairs, newsletters, choice program applications, newspaper and radio advertisements, civic organizations, the Internet, The Education Network (T.E.N.), promotional recruitment, and publicity through other local government agencies.

- c. Parents of public school students who reside in the priority SACs for the schools listed in Appendix A of this manual (and are within the appropriate grade level(s)) will receive notification from the school informing them of their opportunity to submit an application and have priority status if they chose the school as their 1st choice and meet the eligibility criteria for their selected program.
6. **Application Process** -- In order for the student-applicant to be eligible for consideration for a choice school or program, the parents/guardians of applicants must return completed applications to the Department of Choice Programs and School Choice (for fall admission to the choice school or program) no later than the District's last full attendance day prior to the beginning of the winter holidays for elementary and secondary (middle and high school) choice schools and programs. The Choice Programs Application (PBSD 1537) ~~and the Teacher Recommendation (PBSD 1725) forms~~ can be found on the District's web site at: www.palmbeach.k12.fl.us/choiceprograms .
- a. Between September 1 and no later than the District's last full attendance day of the first semester for students, the District will make applications available for choice schools and programs, for the following school year, at each public school in the PBCSD, at the Fulton-Holland Educational Services Center and on the Choice Programs website at: www.palmbeach.k12.fl.us/choiceprograms .
 - b. A student must be residing in Palm Beach County prior to completing an application or auditioning for a choice school or program in the PBCSD.
 - c. Only one (1) application may be submitted per student, and no changes will be allowed once the application is submitted. The application shall be verified by the parent/guardian under penalties of perjury, pursuant to Florida Statute, Section 92.525, that the information stated in the application is true and correct.
 - d. The Choice Programs Application is available for submission online at the following website: www.palmbeach.k12.fl.us/choiceprograms. When submitting this completed web-based form, the parent/guardian is verifying, under penalties of perjury, that his/her electronic submitted application is authentic, the information provided is true and correct, and that he/she is the parent/guardian authorized to submit the application.
7. **Selection Process** -- Prior to the annual activation of the selection process for each choice school and program, the staff of the Department of Choice Programs and School Choice shall analyze the applicant pool for each choice school and program. For school-wide choice schools with attendance boundaries, the PBCSD shall estimate the projected enrollment of students residing in the boundary. The

school's program capacity, less this projected enrollment, shall be the number of available seats for the selection process.

- a. In order to ensure that eligible students who live outside the attendance area have access to choice programs, the following formula will be used. This process is not necessary for schools that have no specific Study Area Code (SAC) area assigned.
 1. A maximum enrollment number will be determined for each choice program.
 2. A number indicating 50% of the maximum enrollment will be determined.
 3. The number will be divided by 4.
 4. The quotient will indicate the least number of students from out of the attendance/SAC area that a program may accept at the 9th grade level unless it would bring the total school population above 100% of the school's Florida Inventory of School Housing (FISH) capacity.
 5. If the number of out of attendance/SAC area applicants is less than the number indicated in #4 above, or the school's population is below 100% FISH capacity, all eligible out of attendance/SAC area applicants may be accepted in order to meet the maximum enrollment for the grade level.
- b. The Choice Programs and School Choice Director shall implement the procedures as set forth herein for the annual lottery selection process that will take into consideration the diversity of the PBCSD.
- c. If there are fewer applicants than available seats, the PBCSD shall admit all eligible applicants to the choice school or program. In that situation, applications submitted after the deadline date will be processed for consideration, as placements are needed to continue to fill available seats. Students in the wait pool enrolled in PBCSD elementary or secondary schools will not be placed in choice schools or programs after the 11th day count.
- d. If the applicant pool for a given school contains more eligible applicants than available seats, the PBCSD will use a special selection process, consistent with Florida Statute Section 1003.06 (2008) as to multiple birth siblings, as follows:
 - i. In order for an applicant to participate in the computerized random lottery, the applicant must meet the eligibility requirements for the program as described in the *Choice Programs* booklet. Applicants must rank their program selections in order as first (1st), second (2nd) and third (3rd) choice preferences on the application, if the student has more than one (1) choice program preferences.
 - ii. Where there are more applicants than available seats in a choice school or program, the PBCSD will give preferences as follows:
 - A. up to 20% of the available seats may be selected by the principal from the highest qualified applicants who selected that particular

program as their first (1st) choice for each choice school or program prior to the random lottery. The names of these students will be sent to the Director of Choice Programs and School Choice immediately following the eligibility determination of all students who applied to the choice school or program;

- B. first (1st) choice applicants who meet the eligibility requirement for the specified program who belong to a district-approved priority group or population, which includes neighborhood-designated SAC areas as indicated in Appendix A of this manual (the District will contact parents who submit an application from one of these SAC areas to be sure they are aware of this provision prior to entering the application), and/or any other specified group of students indicated in the school's informational paperwork; and
 - C. up to 45% of the available seats in the elementary or up to 25% of the available seats in the secondary choice school or program may be filled with first (1st) choice applicants using the number of seats remaining, after deducting the 20% of the highest scoring eligible students for the specified program and those students who belong to a district-approved priority group or population which includes neighborhood-designated SAC areas as indicated in Appendix A of this manual. Siblings are defined as the brother, sister, half –brother, half-sister, stepbrother or stepsister living in the same household of those students who are currently attending and will continue to attend the choice school or program the next year; and
 - D. up to 50% of available seats, after deducting the 20% of highest scoring eligible students, those students who belong to a district-approved priority group or population which includes neighborhood-designated SAC areas as indicated in Appendix A of this manual, and the 45% or 25%, as applicable, for siblings, may be filled with eligible first (1st) choice applicants who have participated in and completed a program in a similar, preparatory choice theme at the lower grades. To be eligible for this preference, however, a student must meet any academic or related criteria for the choice program for which they are applying;
 - E. first (1st) choice applicants who meet the eligibility requirements for the specified program will be admitted if they have a parent who is a full-time employee at the choice school to which they apply.
- iii. Next, the PBCSD will analyze whether using a fully random lottery to fill the remaining seats (after admitting boundaried students and giving the preferences described in paragraph (i) above), would result in a student composition, for the school or the programs, reasonably reflective of the diversity of the PBCSD. If the results would be appropriate, the remaining seats will be filled through a computerized, random lottery.

- iv. All eligible students who submit an application by the deadline date will qualify for participation in the initial computerized random lottery according to the prioritized selections made on the Choice Programs application. Students selecting programs as second (2nd) or third (3rd) choices may not participate in the initial computerized random lottery selection if there are more first (1st) choice applicants than available seats. When there are more applicants than available seats for the respective choice schools and programs, a computerized, random lottery selection process will be used to ensure equity in the assignment of eligible students to programs.
- v. If there are fewer first (1st) choice applicants than number of seats available for a program, all eligible first (1st) choice applicants will be chosen for the program. Once all first choice applicants have been selected, and there are more seats still available, a computerized random lottery will be run for all second (2nd) choice applicants who were not selected for their first (1st) choice until all program seats are filled. This process is used for all programs in order to fill all available seats. Once a student has been selected for one of his/her indicated choices, he/she is immediately removed from the lottery for all other programs indicated on his/her Choice Programs Application (PBSD 1537).
- vi. If a program still has available seats and all first (1st) and second (2nd) choice applicants have been selected, applicants that have indicated programs as a third (3rd) choice will participate in a third (3rd) choice computerized random lottery until all seats are filled. Once a student has been selected for one of his/her indicated choices, he/she is immediately removed from the lottery for all other programs indicated on his/her Choice Programs Application (PBSD 1537).
- vii. Applicants will remain in their respective “wait pool” indicated by their numbered choices until the first (1st) choice applicant pool is depleted. Once the first (1st) choice “wait pool” is depleted, applicants from the second (2nd) choice “wait pool” will be selected to fill available seats. Applicants from the third (3rd) choice “wait pool” will not be selected until the first (1st) and second (2nd) choice “wait pools” are depleted. Once a student has been selected for one of his/her indicated choices, he/she is immediately removed from the “wait pool” for all other programs indicated on his/her Choice Programs Application (PBSD 1537).
- viii. However, if using a fully-random lottery, as set forth in sub paragraph (7)(d)(iii) above, to fill the remaining seats (after admitting boundaried students and giving the preferences described in paragraph (i) above) would likely result in a school enrollment that, based on a statistical analysis, is not reasonably reflective of the diversity of the PBCSD in terms of the designated variables, then a weighted random lottery selection process would be conducted according to the following procedure:
 - A. The applicant pool shall first be weighted for students’ first language. Then, that new weighted pool and existing enrollment will be

analyzed for other factors listed below. If the likely school enrollment would fall within the appropriate range for all of those factors, then a lottery shall be conducted using the pool weighted only for students' first language;

- B. If further weighting is needed after weighting for students' first language, the pool may then be weighted for ESE students with disabilities. Then, that new weighted pool and existing enrollment will be analyzed for other factors listed below. If the likely school enrollment would fall within the appropriate range for all of those factors, then a lottery shall be conducted using the pool weighted only for students' first language and ESE students with disabilities;
 - C. If further weighting is needed after weighting for students' first language and ESE students with disabilities, the pool may then be weighted for socioeconomic status of the students. Then, that new weighted pool and existing enrollment will be analyzed for other factors listed below. If the likely school enrollment would fall within the appropriate range for all of those factors, then a lottery shall be conducted using the pool weighted only for students' first language, ESE students with disabilities and socioeconomic status of the students;
 - D. If further weighting is needed after weighting for students' first language, ESE students with disabilities and the socioeconomic status of the students, the pool may then be weighted for gender to the extent necessary to limit the estimated variation in gender to a reasonable degree. Then, that new weighted pool and existing enrollment will be analyzed for other factors listed below. If the likely school enrollment would fall within the appropriate range for all of those factors, then a lottery shall be conducted using the pool weighted only for students' first language, ESE students with disabilities, socioeconomic status of the students and gender;
 - E. If further weighting is still needed after weighting for students' first language, ESE students with disabilities, the socioeconomic status of the students, and gender, as a last resort the pool may also be weighted for race/ethnicity, and a random lottery selection process will then be held.
- e. For secondary schools with academic or related eligibility criteria, all applicants determined to have met the eligibility requirements shall have access to the choice school or program through the computerized random lottery selection process, as described above. Selection committees shall determine those students who have met the eligibility criteria. No later than the first week in February, the Choice Programs and School Choice Director shall require that principals submit a list of student applicants who do not meet the eligibility requirements, as well as a list of students who do meet the requirements and are eligible for access to the choice school or program through the random lottery selection process. There shall be no rank ordering of eligible students.

- f. Students are obligated to accept the program that they have indicated as their first (1st) choice, if they are selected, or they must return to their home school.
- g. If a parent does not want his/her child to attend the second (2nd) or third (3rd) choice program, if selected, the parent must decline the selected program and notify the Department of Choice Programs & School Choice that the student wants to remain in the “wait pool” for his/her other program(s).
- h. Students that are not selected to attend Choice Programs in the initial computerized random lottery will remain in the “wait pool” in accordance with the numerical choices made on their application. As openings for programs occur, students will be selected from the first (1st) choice “wait pool” to fill these openings until the first (1st) choice “wait pool” is depleted. Once the first (1st) choice “wait pool” is depleted, students from the second (2nd) choice “wait pool” will be chosen to fill openings as they occur. Students will not be selected from the third (3rd) choice “wait pool” until the first (1st) and second (2nd) choice “wait pools” are depleted.
- i. If a student is not determined eligible for his/her selected choice program(s), the choice selection on the application does not change i.e., the 2nd or 3rd choice does not move to the 1st choice selection and so on.

8. Appeal Process -- If parents/guardians believe that their child was not allowed an equitable opportunity to a choice school or program during the audition or eligibility process, the parent/guardian may request an appeal.

- a. A parent may request an appeal within ten (10) school days from the date of the letter indicating his/her child’s assignment, wait pool status, or determination of ineligibility. The request for an appeal must be sent in writing to the Choice Programs and School Choice Director, with a copy sent to the choice school or program’s principal. The request must state the alleged inequity or technical problem as defined in (8) (b) below and should include information supporting the appeal.
- b. The following definitions apply to this appeal process:
 - 1) **Technical Problem:** Any relevant malfunction, such as defective equipment or a power failure in the building, or a mathematical error that could have a negative effect on the outcome of the student’s audition or eligibility process.
 - 2) **Inequity:** A failure to provide appropriate accommodation(s) according to a child’s documented disability or limited English proficiency during the student’s audition or eligibility process.
- c. After a written request for an appeal is received from a parent/guardian, the Department of Choice Programs & School Choice will investigate the alleged inequity or technical problem to determine its merit. At the completion of the investigation, one of the following actions will occur:
 - 1) The Department of Choice Programs and School Choice will send a letter to the parent/guardian denying the appeal.
 - 2) The Department of Choice Programs and School Choice will send a written notification to the parent/guardian of the time, date and location of the appeal committee hearing.

3) The Choice Schools or Programs principal/designee will contact the parent/guardian regarding the information received if the appeal appeared it may have merit.

d. If an appeal committee hearing is granted, the parent/guardian will be given ten (10) minutes to present to the appeal committee the basis of their appeal stating the inequity or technical problem that occurred during the audition or eligibility process as stated in the written request for an appeal to the Director of Choice Programs & School Choice. The Choice Appeal Committee is established under the direction of the Choice Programs and School Choice Director and shall consist of professional educators and administrators with experience and knowledge of schools within the school district. At the conclusion of the parent/guardian's presentation, the committee will have an opportunity to ask questions of the parent/guardian. The parent/guardian will then leave the room. The school principal or designee of the choice school or program will be asked to enter the room and have ten (10) minutes to present information concerning the alleged inequity or technical problem previously presented by the parent. At the completion of the responsive presentation, the committee will have an opportunity to ask questions of the choice school or program principal or designee. The choice school or program principal or designee will exit the room. The committee will discuss the information and make the final decision as soon as practicable. Within ten (10) school days from the date the final decision is made, the Director of Choice Programs and School Choice will send a copy of the appeals committee decision to the parent or guardian and the choice school or program principal.

9. Transportation -- The School Board shall provide transportation for all students who are enrolled in choice schools and programs who reside more than two miles from the choice school or program, and who reside within a designated choice transportation zone. Bus stops to choice schools or programs may be limited and located significantly further from the student's home. Those students not residing in the transportation zone for a specific choice school or program, but who are selected, may attend but will have to provide their own transportation to and from the school, the nearest school bus pick-up location within the transportation zone, or the nearest Tri-Rail Station location or Palm Tran bus stop. Where economically feasible, the School Board shall provide activity buses to and from secondary choice schools or programs to enable students to participate in extracurricular activities offered at the secondary choice schools or programs which they attend. Transportation zones for each Choice School are located in the *Choice Programs* booklet.

10. Student Continuation and Exit Procedures -- Once a student is admitted to a choice school or program, the PBCSD expects and shall allow the student to remain in that choice school or program until the student reaches the highest grade level offered by that school. Students do not have to reapply for admission into the same program once they have been accepted to a choice school or program. However, if a student is not selected to attend a choice school or program this year, a new application must be filled out the following year. A student who fails to meet the standards established in the contract will be placed on probation. If concerns continue or a serious offense occurs, a committee will be established to review, discuss and recommend the appropriate action, as per School District procedures. If a student exits a choice school or program,

voluntarily or involuntarily, that student will remain at the same school site for the remainder of the school year, and be placed ,if possible, in the regular programming of that school. If there is no regular programming available, that student will attend the school assigned to his/her residence at the end of the following semester. An exit interview will be required for any student who is withdrawn from the choice school or program for any reason other than a change in residence.

11. Creating, Replicating, or Moving a Choice School or Program --

- a. By January 1 of each year, the Superintendent, Chief Academic Officer and the appropriate Area Superintendent, shall determine whether there is a need to identify any potential sites for new choice schools or programs, for replication of existing choice themes at new sites, or for moving a choice program from one school to another. If the need exists for a new school or program, the Program Proposal form (PBSD 2079), (found on the District's website at: www.palmbeach.k12.fl.us/Records/FormsSearch.asp), must be submitted to the Chief Academic Officer for review by the Program Proposal Review Committee. The Chief Academic Officer, Superintendent and Cabinet will then review the committee's recommendation and approve the program, if appropriate, for implementation up to 18 months from the date of approval.
- b. In making this determination, the Superintendent, Chief Academic Officer, and Cabinet shall utilize the goals for choice schools and programs provided in Section (1)(b) above. In addition, the Superintendent shall use a number of other considerations, including:
 - i. the geographic location of a potential site in order to ensure equitable access to choice programs, including reasonable transportation time, for all students;
 - ii. any demographic changes in an attendance zone, such as declining enrollment or decreasing diversity;
 - iii. the suitability and condition of the potential site;
 - iv. the School Board's priorities;
 - v. the impact that implementing a choice school or program at a potential site might have on displacing students currently assigned to the school and on the enrollment and diversity at the surrounding schools;
 - vi. the potential for attracting a diverse enrollment to a proposed site;
 - vii. the impact on concurrency and the capacity and utilization of a potential site;
 - viii. the achievement data that demonstrates student learning gains;

- ix. the budgetary impact for creating a new choice school or program, or of replicating a theme at a new site. Consideration should include the available funds for existing choice schools and programs and any other needs of the PBCSD.
- c. In addition to the above factors, in determining whether to replicate a choice theme at another school in the PBCSD, the Superintendent, Chief Academic Officer or designee shall consider whether there is sufficient demand for that theme by reviewing any waiting list for the theme at an existing school, including the number and diversity of the students on the list.
- d. When the Superintendent, Chief Academic Officer or designee has identified a potential site, the proposed theme will be recommended for that site. The Superintendent shall base this recommendation on whether the choice theme:
 - i. will draw a diverse enrollment to that site;
 - ii. will improve academic achievement;
 - iii. is aligned with the PBCSD's course of study and preparations for career pathway requirements; and
 - iv. should be implemented for grades K-12.
- e. Once the potential sites and themes are identified, the Superintendent, Chief Academic Officer or designee shall invite principals at those schools to submit the Program Proposal form (PBSD 2079), for a choice school or program at their respective schools. A Choice 5 Year Plan is updated yearly and includes all choice programs recommended for initiation. The Choice Programs and School Choice Director shall provide assistance, as needed, in the development of the proposals. These proposals shall include:
 - i. the development of the choice theme/program/design recommended by the Superintendent, Chief Academic Officer or designee;
 - ii. strategies for attracting a diverse population;
 - iii. strategies for improving academic achievement;
 - iv. strategies for aligning the choice theme with the PBCSD's course of study and career pathway requirements;
 - v. how students in the PBCSD shall have access to the application and transportation process for the choice school or program;
 - vi. what the budget requirements are for the choice school or program, including an explanation of why each budget item is reasonable and necessary for the choice theme or program;

- vii. the impact on facilities and any future recommendations;
 - viii. how the choice school or program will be monitored and evaluated in addition to completed choice program evaluation results.
- f. Principals shall submit their proposals to the appropriate Area Superintendent and to the Choice Programs and School Choice Director by January 31 of each year. Choice schools or programs may be implemented up to 18 months from date of approval.
- g. The Superintendent, Chief Academic Officer or designee shall review the proposals using the goals and criteria specified in the guidelines. Based on the review, the Superintendent shall present to the School Board by May 1, which, if any of the proposals for new or revised choice schools or programs may be implemented.

12. Determining Continuation of Existing Choice Schools or Programs

- a. If a choice school or program is not meeting or making satisfactory progress toward the three goals specified in paragraph (1)(b) above, the Choice Programs and School Choice Director, the Area Superintendent, and the Director of School Improvement shall initiate the activities of a technical assistance planning team. A technical assistance plan will be prepared no later than June 1 for implementation the following year in the choice school or program.
- b. If a choice school or program has not made satisfactory progress after at least three years of implementation and one full year of technical assistance, the Area Superintendent shall notify the principal by June 1 of the end of the technical assistance year regarding discontinuation of the choice school or program. If a choice school or program is discontinued, the Area Superintendent and the principal shall develop a plan to be presented to the Superintendent, Chief Academic Officer or designee to ensure an orderly transition of the choice school or program to a non-choice school program. A Program Conversion/Closure form (PBSD 2168), ~~incorporated herein by reference~~ (found on the District's website at: www.palmbeach.k12.fl.us/Records/FormsSearch.asp), must be completed by the school site, and then will be discussed at the monthly Program Proposal Review Committee meeting.

13. Diversity and District-Wide Maintenance of School Populations

- a. A list will be sent to Area Superintendents, choice schools or programs principals, school-based coordinators, Multicultural and ESE Departments on a bi-weekly basis of English Language Learners (ELL/LY) students and ESE students with disabilities who have applied to choice schools or programs. This information will allow schools to self-monitor their recruiting methods and utilize more effective means for attracting ELL/LY and **ESE** students to their programs.

- b. During the first week of November, the Department of Choice Programs and School Choice staff will analyze elementary and secondary school level choice applications for diversity. The results of the analysis will be shared with the choice school principal and appropriate Area Superintendent. By November 15, if necessary, the Choice Programs and School Choice Director will notify the Area Superintendent if any action plans are required from the principals to modify the recruitment procedures to increase the diversity of the applicant pool for the current recruitment period.
- c. A Choice School or Program ELL/ESE Review Committee consisting of Choice Program, Multicultural, **ESE**, Area and school-level personnel representation will review all LY and **ESE** students with disabilities as to their respective classification that were deemed “ineligible” for program placement. If the committee determines that the students’ records indicate that the student should be considered “eligible”, the committee will confer with the choice school or program principal to discuss the student’s status.
- d. If necessary, the eligible ELL/LY students may be prioritized for placement if there are a disparate number of LY students in each choice school or program.
- e. If necessary, the eligible ESE students with disabilities may be prioritized for placement if there are a disparate number of ESE students with disabilities in each choice school or program.

14. Budgeting and Funding Implications -- No later than September 1 of each school year, choice school principals may submit any proposed budget items to support the unique needs of the choice theme for the following school year. This budget proposal shall be submitted to the Department of Choice Programs and School Choice, and shall be reviewed by the Choice Programs and School Choice Director prior to submission to the Director of Budgeting Services for funding consideration. This process is also followed during the Program Proposal Review Committee meetings.

15. Monitoring and Evaluation -- The Superintendent may submit to the School Board a report regarding the implementation of choice schools and programs. This report may include:

- a. data on the pool of eligible students for each choice school or program;
- b. the diversity of the recruitment pool (in evaluating whether a choice school or program meets or will meet the goal of diversity), the PBCSD broadly considers various types of diversity.
- c. recruitment techniques that have increased and decreased the diversity of the pool of eligible students;
- d. data on the students who were accepted into each choice school or program, including the diversity of the students who were accepted into each choice school or program;

- e. data on the selection committees that are used to determine student eligibility for choice schools or programs, including the diversity of these committees;
- f. identification of any perceived barriers to students being eligible for and admitted into choice schools or programs and recommendations for eliminating any barriers;
- g. data on the unique nature of the program or specialized curricular approach, and its impact on attracting a diverse population;
- h. data on how students are performing in each choice school or program, including how students from diverse populations are performing;
- i. data on the withdrawal of students from each choice school or program; and
- j. any recommendation for improving choice schools and programs, particularly as to the participation of students in choice schools or programs, and the development of outstanding choice schools or programs.

16. Annual Review -- The Department of Choice Programs and School Choice shall review these procedures annually and submit any recommendations for revision to the Superintendent, who may recommend that the procedures be amended accordingly.

DUE DATE TIMELINE

| Due Date | Item Due | Intended Person/Department |
|--|--|--|
| No later than September 15 | Choice Program Recruitment Plan | Area Superintendent, Choice Program & School Choice (CPSC) Director |
| Between September 1 and the District's last day of student attendance prior to the beginning of the winter holidays. | Application period for elementary and secondary school students | CPSC Department |
| January 1 | Schools submit new program proposals for next school year on PBSB 2079 | Area Superintendent, CPSC Director for review by Superintendent and Chief Academic Officer (CAO) |
| January 19 | Schools submit names of eligibility selection committee, if applicable | Area Superintendent, CPSC Director |
| January 31 | Schools submit proposal outlining new program implementation plan | Area Superintendent, CPSC Director for review by Superintendent & CAO |
| February 1 | Schools submit newly proposed or changed eligibility criteria for next school year | Area Superintendent, CPSC Director |
| April 1 | Newly proposed or changed eligibility criteria request reviewed | Superintendent & CAO |
| May 1 | New program implementation plan recommended to school board, if appropriate | Superintendent |
| June 1 | Schools submit technical assistant plan if not making satisfactory progress | Area Superintendent, CPSC Director, School Improvement Director |

APPENDIX A

Choice Programs and School Choice Priority SAC Areas

| School | Program | Choice Priority SAC Areas | Note |
|-------------------------------|---|--|--|
| Morikami Park Elementary | International Baccalaureate Primary Years | 296B, 306A, 306B | Students must submit an application by the deadline |
| Poinciana Elementary | Math, Science and Technology | 257, 406A, 406B | |
| S.D. Spady Elementary | Montessori | 288, 290B, 294 | |
| | | | |
| BAK Middle School of the Arts | Visual, performing, Communications Arts | 102, 103, 097C | Must submit an application by the deadline and pass the audition |
| | | | |
| Suncoast High | Interdisciplinary Program | 081A, 081B, 081C, 081D, 081E, 081F, 081G, 081H, 081J, 082, 083, 084, 093C, 093D, 093E, 094A, 094B, 094C, 094D, 094E, | Must submit an application by the deadline |





THE SCHOOL DISTRICT OF PALM BEACH COUNTY
DEPARTMENT OF CHOICE PROGRAMS AND SCHOOL CHOICE
Choice Programs Application
School Year 2010-2011

| | |
|-----------------------|----------------|
| OFFICE USE ONLY | |
| Assigned SAC School | |
| SAC # | |
| HAITIAN CREOLE | SPANISH |

CHECK ONE ONLY Elementary Middle High School

Deadline Date: December 18, 2009 No faxed applications. Incomplete applications will NOT be processed.

Type or print this form in blue or black ink. Complete one application per child. Complete all information requested. Completion of this application does not guarantee admission. Falsification of information on this application could lead to ineligibility for Choice Programs. **Students applying for kindergarten must be 5 years old by September 1, 2010.** For more information, call (561) 434-8755. Return completed application to: **The Department of Choice Programs and School Choice 3308 Forest Hill Blvd., C-124, West Palm Beach, FL 33406.**

| | | | | | |
|---|-------------------------------|--|--------------------|--------------------|--------------------|
| Student Name (first, middle, last) | | | Student Number | Current Grade | Grade Applying for |
| Gender <input type="checkbox"/> F <input type="checkbox"/> M | Birth Date (mo/day/yr) / / | Name of Parent(s)/Legal Guardian(s) | | Current School | |
| Ethnic Origin (check one) <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> NOT Hispanic or Latino | | Race (check at least one) <input type="checkbox"/> Black/African American <input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian/Pacific Islander <input type="checkbox"/> White | | | |
| Home Address (street/apt. number, city, state, zip code) | | | Home Telephone | Business Telephone | |
| Mailing Address (If different from home address) (street/apt. number, city, state, zip code) | | | Language Preferred | Cell Telephone | |
| Has the applicant participated in and completed a program in a similar preparatory choice theme at lower grades? <input type="checkbox"/> Yes <input type="checkbox"/> No | | | | | |
| If yes, provide name of school _____ and program _____ | | | | | |

SIBLINGS Siblings are defined as brother, sister, half-brother, half-sister, stepbrother or stepsister, living in the same household.

Sibling(s) currently **attending** the Choice Program to which the student is applying

| NAME OF SIBLING | SCHOOL | PROGRAM | BIRTHDATE | CURRENT GRADE |
|-----------------|--------|---------|-----------|---------------|
| | | | | |
| | | | | |

Sibling(s) currently **applying** to the same Choice Program as their sibling.

| NAME OF SIBLING | SCHOOL | PROGRAM | BIRTHDATE | CURRENT GRADE |
|-----------------|--------|---------|-----------|---------------|
| | | | | |
| | | | | |

EMPLOYMENT INFORMATION If either parent/guardian of this child is a full-time employee at one of the selected schools, have the principal verify the employment at the selected school by signing below. The parent/guardian is employed at the following school:

NAME OF SCHOOL

SIGNATURE OF SCHOOL PRINCIPAL

DATE

PARENT/GUARDIAN SIGNATURE I have read, understand and agree to the following:

- I have read (or had read to me), understand and had an opportunity to ask questions about the information provided on Choice Programs in the "Choice Programs 2010-2011" booklet and the "Procedures Manual for Choice Schools and Programs" (electronic copies available at www.palmbeach.k12.fl.us/Choiceprograms or hard copies available at all school centers.)
- I understand that **ONLY ONE** (1) application may be submitted per student and **NO CHANGES** will be allowed once the application is submitted.
- Students are obligated to accept the choice program they have indicated as their first choice, if selected, or they must return to their home school.**
- I understand that I must notify the arts school prior to an audition and provide my child's IEP, ELL (LEP), or 504 plan to request allowable accommodations for my child.
- I understand that if my child is not selected this year, I must reapply next year.
- My signature below verifies, that I declare, under penalties of perjury, pursuant to Florida Statute, Section 92.525, that I have read this application and the information stated in this application is true and correct.

Signature of Parent/Guardian

Date

Choice Programs Application

School Year 2010-2011 Program Lists

| |
|--------------|
| Student Name |
|--------------|

DIRECTIONS Indicate your first, second and third program choices by placing a "1" for first choice, a "2" for second, and a "3" for third choice in the columns marked "#". Only three program choices are permitted. If there are more eligible 1st choice applicants than number of available seats, students selecting programs as 2nd and 3rd choices may not have the opportunity to participate in the initial computerized, random lottery selection. **Eligibility criteria for high school programs is indicated in the *Choice Programs 2010-2011* booklet on pages 22-37 located at <http://www.palmbeach.k12.fl.us/choiceprograms>. Please review the eligibility criteria prior to selection.**

MONTESSORI Northboro Elementary and S.D.Spady Elementary are the only Choice schools accepting applications for 3 and 4 year old students. **D.D. Eisenhower Elementary will accept 4 year old students. Students applying to the Montessori Program must be 3 or 4 years old by September 1, 2010**

SCHOOL OF THE ARTS Students applying for *Bak Middle School of the Arts* (Bak MSOA) or *A. W. Dreyfoos School of the Arts* (Dreyfoos) must pass an audition before they can be considered eligible. Students may only select two programs from Bak MSOA or Dreyfoos and/or a third program from another school.

AUDITIONS Applicants for Bak MSOA and Dreyfoos SOA must attend audition registration and should contact the schools prior to January 1, 2010 for details.

ELL/ESE/504 STUDENTS who need special accommodations or translations during audition(s) should contact the magnet coordinator at Bak MSOA, (561) 882-3801, or at Dreyfoos, (561) 802-6001.

APPEALS PROCESS Parents may request an Appeals Committee Hearing within ten (10) school days from the date of the notification indicating their child's choice assignment, wait pool status or determination of ineligibility and must submit a letter in writing to the Director of Choice Programs & School Choice for the School District of Palm Beach County. An appeal will only be granted if the basis of the appeal is determined to be an inequity or technical problem that occurs during the audition or eligibility process.

DUPLICATE PROGRAMS [*] students must choose the program located in the school closest to where they live if the **academies and programs** are located in more than one school. For Choice School locations refer to the Choice map on page 38 of the *Choice Programs 2010-2011* booklet available at www.palmbeach.k12.fl.us/Choiceprograms (hard copy available at all school centers).

Elementary School Program Lists 2010-2011

| # | PROGRAM | SCHOOL | LOCATION |
|---|--|----------------------------------|--------------------|
| | Technology | Boca Raton | Boca Raton |
| | Dual Language/International Studies (Spanish)* | Cholee Lake | Greenacres |
| | Candidate International Baccalaureate (IB) Primary Years | Dr. Mary McLeod Bethune | Riviera Beach |
| | Montessori* | D.D. Eisenhower | Palm Beach Gardens |
| | Candidate International Baccalaureate (IB) Primary Years | Forest Park | Boynton Beach |
| | Dual Language/International Studies (Spanish)* | Gove | Belle Glade |
| | Dual Language (Spanish)* | Hagen Road | Boynton Beach |
| | International Baccalaureate (IB) Primary Years* | Morikami Park | Delray Beach |
| | Dual Language (Spanish)* | North Grade | Lake Worth |
| | Montessori* | Northboro | West Palm Beach |
| | Dual Language (French) | Orchard View | Delray Beach |
| | Candidate International Baccalaureate (IB) Primary Years | Pahokee | Pahokee |
| | Orchestral Strings | Palm Beach Public | Palm Beach |
| | Environmental Science, Technology, Engineering and Math | Pine Jog | West Palm Beach |
| | Dual Language (Spanish)* | Plumosa School of the Arts (SOA) | Delray Beach |
| | Visual, Performing & Communication Arts Program | | |
| | Math, Science and Technology | Poinciana | Boynton Beach |
| | Math, Science and Technology | Roosevelt | West Palm Beach |
| | Montessori* | S.D. Spady | Delray Beach |
| | Visual, Performing and Communication Arts | U.B. Kinsey/Palmview SOA | West Palm Beach |
| | K-12 Small School Continuum Model | Village Academy | Delray Beach |
| | International Baccalaureate (IB) Primary Years* | Westward | West Palm Beach |

Middle School Program Lists 2010-2011

Student Name _____

| # | PROGRAM | SCHOOL | LOCATION |
|---|--|-------------------------------|--------------------|
| | Communication Arts | Bak Middle School of the Arts | West Palm Beach |
| | Dance | | |
| | Music - Band <i>Instrument:</i> | | |
| | Music - Piano/Keyboard | | |
| | Music - Orchestral Strings <i>Instrument:</i> | | |
| | Music - Vocal | | |
| | Theatre | | |
| | Visual Arts | | |
| | Civil Air Patrol Academy | Bear Lakes | West Palm Beach |
| | Pre-Biotechnology Academy | | |
| | Math Academy | Boca Raton | Boca Raton |
| | Pre-Medical Sciences Academy* | | |
| | International Baccalaureate (IB) Middle Years Program* | Carver | Delray Beach |
| | Digital Graphic Design/Electronic Media Academy | Congress | Boynton Beach |
| | Pre-Engineering Academy | | |
| | Pre-Medical Sciences Academy* | | |
| | Dual Language (Spanish)* | Conniston | West Palm Beach |
| | International Baccalaureate (IB) Middle Years Program* | | |
| | High Technology Academy* | Don Estridge High Tech Middle | Boca Raton |
| | Pre-Engineering (Gateway to Technology) Academy | Eagles Landing | Boca Raton |
| | Math, Science & Robotics Academy | H.L. Watkins | Palm Beach Gardens |
| | Pre-Medical Sciences Academy | | |
| | Pre-Teacher Education Academy | Independence | Jupiter |
| | Pre-Law Academy | Jeaga | West Palm Beach |
| | Candidate International Baccalaureate (IB) Middle Years Program* | John F. Kennedy | Riviera Beach |
| | High Technology Academy* | Jupiter | Jupiter |
| | Pre-Engineering (Gateway to Technology) Academy | Lake Shore | Belle Glade |
| | Pre-Engineering (Gateway to Technology) Academy | Lake Worth | Lake Worth |
| | Pre-Medical Sciences Academy | | |
| | Pre-Medical Sciences Academy | Lantana | Lantana |
| | Pre-Teacher Education Academy | | |
| | Pre-Medical Sciences Academy | Loggers' Run | Boca Raton |
| | International Spanish Academy | Okeehetee | Greenacres |
| | International Baccalaureate (IB) Middle Years Program* | Pahokee | Pahokee |
| | Communication Arts | Palm Springs | West Palm Beach |
| | Dance | | |
| | Dual Language (Spanish)* | | |
| | Music - Band* | | |
| | Music - Hand Bells | | |
| | Music - Orchestral Strings | | |
| | Music - Vocal | | |
| | Theatre | | |
| | Visual Arts | | |
| | Environmental Science / GIS Academy | Roosevelt | West Palm Beach |
| | Pre -Engineering Academy* | | |
| | Pre-Medical Sciences Academy* | | |
| | Technology Academy* | | |
| | Pre-Culinary Arts Academy | Tradewinds | Greenacres |
| | Pre-Teacher Education Academy | | |
| | K-12 Small School Continuum Model | Village Academy | Delray Beach |
| | Pre-Finance Academy | Watson B. Duncan | Palm Beach Gardens |
| | Pre-Medical Sciences Academy | Western Pines | Royal Palm Beach |

High School Program Lists 2010-2011

Student Name _____

| # | PROGRAM | SCHOOL | LOCATION |
|---|--|---|-----------------|
| | Communication Arts | A.W. Dreyfoos Jr. School of the Arts | West Palm Beach |
| | Dance | | |
| | Film, Photo and Digital Media | | |
| | Music - Band <i>Instrument:</i> | | |
| | Music - Keyboard/Piano | | |
| | Music - Orchestral Strings <i>Instrument:</i> | | |
| | Music - Vocal | | |
| | Theatre | | |
| | Visual Arts | | |
| | Construction Academy* | Atlantic | Delray Beach |
| | International Baccalaureate (IB) Diploma* | | |
| | Sports Management & Recreation Academy* | | |
| | Navy JROTC Academy | Boca Raton | Boca Raton |
| | Science, Technology, Engineering & Mathematics* | | |
| | Aerospace Science Academy (BASA) | Boynton Beach | Boynton Beach |
| | Dance Academy | | |
| | Information Technology Academy | | |
| | Theatre Academy* | | |
| | Vocal Academy | | |
| | Army JROTC Academy* | Forest Hill | West Palm Beach |
| | Engineering & Technology Academy* | | |
| | Environmental Science & Technology Academy * | | |
| | Information Technology Academy * | | |
| | International Baccalaureate (IB) Diploma* | | |
| | Tourism, Hospitality and Resort Management Academy | | |
| | Criminal Justice Academy * | Glades Central | Belle Glade |
| | Engineering & Technology Academy* | | |
| | Medical Sciences Academy* | | |
| | Computer Technology Academy | John I Leonard | Greenacres |
| | Finance Academy * | | |
| | International Spanish Academy | | |
| | Medical Sciences Academy * | | |
| | Culinary Arts Academy * | Jupiter | Jupiter |
| | Engineering & Technology Academy* | | |
| | Environmental Research & Field Studies Academy* | | |
| | Information Technology Academy* | | |
| | Medical Sciences Academy* | | |
| | Air Force JROTC Aerospace Science Academy* | Lake Worth | Lake Worth |
| | Criminal Justice Academy * | | |
| | Culinary Arts Academy* | | |
| | Drafting & Design Academy* | | |
| | Early Childhood Teacher Education Academy * | | |
| | Medical Sciences Academy * | | |
| | Early Childhood Teacher Education Academy * | Olympic Heights | Boca Raton |
| | Engineering & Technology Academy* | | |
| | Finance Academy* | | |
| | Tourism, Hospitality & Resort Management Academy* | | |
| | Air Force JROTC Aerospace Science Academy* | Pahokee | Pahokee |
| | International Baccalaureate (IB) Diploma* | | |

High School Program Lists 2010-2011

Student Name _____

| # | PROGRAM | SCHOOL | LOCATION |
|---|--|--------------------|--------------------|
| | Culinary Arts Academy* | Palm Beach Central | Wellington |
| | Engineering & Technology Academy* | | |
| | Information Technology Academy* | | |
| | Global Business and Entrepreneurship Academy | Palm Beach Gardens | Palm Beach Gardens |
| | Medical Sciences Academy* | | |
| | Navy JROTC Academy | | |
| | Sports Management & Recreation Academy* | | |
| | Television & Film Production Technology Academy* | | |
| | Tourism, Hospitality & Resort Management Academy* | | |
| | Biotechnology Academy* | | |
| | Center for Pre-Law/Law Related Careers Academy | | |
| | Early Childhood Teacher Education Academy | | |
| | Medical Sciences Academy* | | |
| | Teacher Education Academy* | | |
| | Auto Collision Repair and Refinishing Academy | Park Vista | Lake Worth |
| | Automotive Service Technology Academy | | |
| | Medical Sciences Academy* | | |
| | Television & Film Production Technology Academy* | | |
| | Air Conditioning, Refrigeration & Heating Technology Academy | Royal Palm Beach | Royal Palm Beach |
| | International Business Academy | | |
| | Medical Sciences Academy | | |
| | Band/Music Industry Academy* | Santaluces | Lantana |
| | Culinary Arts Academy* | | |
| | Early Childhood Teacher Education Academy * | | |
| | Fashion Design Academy | | |
| | Visual Arts/Digital Media & Photography Academy | | |
| | Biotechnology Academy* | Seminole Ridge | Loxahatchee |
| | Construction Academy* | | |
| | Academy of Entrepreneurship | Spanish River | Boca Raton |
| | American History & Law Academy | | |
| | Biotechnology Academy* | | |
| | Computer Science | Suncoast | Riviera Beach |
| | Interdisciplinary Program | | |
| | International Baccalaureate (IB) Diploma* | | |
| | Mathematics, Science & Engineering * | | |
| | K-12 Small School Continuum Model | Village Academy | Delray Beach |
| | Drafting & Communications Design Academy | Wellington | Wellington |
| | Equine/Pre-Veterinary Academy | | |
| | Marketing Academy | | |
| | Culinary Arts Academy* | West Boca Raton | Boca Raton |
| | Drafting & Design Academy | | |
| | Information Technology Academy* | | |
| | Medical Sciences Academy* | | |
| | Army JROTC Academy * | William T. Dwyer | Palm Beach Gardens |
| | Construction Academy * | | |
| | Early Childhood Teacher Education Academy* | | |
| | Finance Academy* | | |
| | Prospective International Baccalaureate IB Diploma | | |



**Solicitud para las Escuelas y Programas de Especialización
Año Escolar 2010-2011**

| |
|---------------------|
| Assigned SAC School |
| SAC # |

MARQUE UNO SOLAMENTE **Primaria** **Intermedia** **Secundaria**

Fecha límite: 18 de diciembre de 2009 No se aceptan solicitudes vía fax y las que estén incompletas **no** serán procesadas.

Escriba en letra de molde y con tinta azul o negra. Llene una solicitud por cada estudiante y complete toda la información necesaria. El llenar este formulario no garantiza que su hijo(a) será admitido. Cualquier información falsa que suministre podría descalificar al estudiante de los programas de especialización. **Los estudiantes de primaria que presenten solicitudes para Kindergarten, deben haber cumplido los cinco (5) años de edad el 1ro. de septiembre de 2010 o antes.** Para obtener más información, llame al (561) 434-8755. Envíe su solicitud llena a: **The Department of Choice Programs and School Choice 3308 Forest Hill Blvd., C-124, West Palm Beach, FL 33406.**

| | | | | |
|--|------------------------------------|--|--|--|
| Nombre del estudiante (nombre, segundo nombre, apellido) | | Número del estudiante | Grado actual | Grado al que ingresa |
| Sexo <input type="checkbox"/> F <input type="checkbox"/> M | Fecha de nacimiento (m/d/a) / / | Nombre de uno de los padres o tutores legales | Escuela actual | |
| Origen étnico (seleccione sólo uno) <input type="checkbox"/> Hispano o latino <input type="checkbox"/> No hispano o latino | | Raza (seleccione al menos uno) <input type="checkbox"/> Negro o afroamericano | <input type="checkbox"/> Indígena americano o nativo de Alaska <input type="checkbox"/> Nativo de Hawai o isleño del Pacífico | <input type="checkbox"/> Asiático <input type="checkbox"/> Blanco |
| Dirección (número de la casa o apartamento, calle, ciudad, estado, código postal) | | | Teléfono del domicilio | Teléfono del trabajo |
| Dirección Postal (si es diferente) (número de la casa o apartamento, calle, ciudad, estado, código postal) | | | Idioma preferido | Número del celular |
| ¿Ha asistido o culminado el solicitante algún programa similar en grados anteriores? <input type="checkbox"/> Sí <input type="checkbox"/> No Si la respuesta es positiva, provea el nombre de la escuela: _____ y del programa: _____ | | | | |

HERMANOS: Se define como hermanos a los hermanos, medios hermanos y hermanastros que viven con el estudiante en la misma casa.

Hermanos que actualmente **asisten** al programa de especialización que está solicitando el estudiante.

| NOMBRE DEL HERMANO(A) | ESCUELA | PROGRAMA | FECHA DE NACIMIENTO | GRADO ACTUAL |
|-----------------------|---------|----------|---------------------|--------------|
| | | | | |

Hermanos que actualmente **están presentando** una solicitud para un programa de especialización.

| NOMBRE DEL HERMANO(A) | ESCUELA | PROGRAMA | FECHA DE NACIMIENTO | GRADO ACTUAL |
|-----------------------|---------|----------|---------------------|--------------|
| | | | | |

INFORMACIÓN LABORAL Si uno de los padres o tutores trabaja a tiempo completo en alguna de las escuelas seleccionadas, deberá pedirle al director(a) que firme a continuación para verificar que está empleado en ese plantel. Uno de los padres o tutores legales está empleado en:

NOMBRE DE LA ESCUELA

FIRMA DEL DIRECTOR DE LA ESCUELA

FECHA

FIRMA DE UNO DE LOS PADRES O TUTORES He leído, entiendo y estoy de acuerdo con lo siguiente:

1. He leído (o alguien me leyó), entiendo y tuve la oportunidad de realizar preguntas acerca de la información que se encuentra en el Manual de los programas de especialización del año escolar 2010-2011 y en el de los procedimientos (la versión electrónica se encuentra disponible en la página en la Internet www.palmbeach.k12.fl.us/Choiceprograms, o impresa en los centros escolares).
2. Entiendo que **sólo** se podrá presentar una (1) solicitud por estudiante y **no** se podrán hacer **cambios** una vez que sea entregada.
3. **Los estudiantes están bajo la obligación de aceptar el programa de especialización que escojan como primera opción si son escogidos, de lo contrario tendrán que regresar a la escuela que les corresponde.**
4. Entiendo que, antes de la audición, debo comunicarme con las escuelas de artes y proporcionarles el plan *IEP*, *ELL* (*ELP*) o el plan según la sección 504 de mi hijo para solicitar las modificaciones necesarias.
5. Entiendo que si mi hijo no es seleccionado este año, tendré que presentar otra solicitud el próximo año.
6. Hago constar con mi firma a continuación, que bajo penalidad de perjurio según la sección 92.525 de los estatutos de la Florida, toda la información en esta solicitud es verdadera y correcta.

Firma de uno de los padres o tutores

Fecha

Solicitud para las escuelas y programas de especialización

Lista de los Programas para el año escolar 2010-2011

| |
|-----------------------|
| Nombre del estudiante |
|-----------------------|

INSTRUCCIONES: Indique su primera, segunda y tercera opción con un "1", "2" y "3" respectivamente en la columna que encabeza el signo de número (#). Sólo se permite seleccionar tres programas de especialización. Si más estudiantes que cupos disponibles, escogen el mismo programa como su 1ra. selección, los que lo escogieron como su 2da. o 3ra. opción no podrán participar en la lotería computarizada de selección. **Los criterios de elegibilidad aparecen en el manual para los Programas de Especialización 2010-2011, desde la página 22 a la 37, el cual se encuentra en la página de la internet <http://www.palmbeach.k12.fl.us/choiceprograms>. Por favor, revíselos antes de hacer su selección.**

ESCUELA MONTESSORI: Las únicas escuelas de especialización que están aceptando solicitudes de estudiantes entre los 3 y 4 años de edad son las escuelas primarias Northboro y S. D. Spady. **Los estudiantes que aspiran entrar al programa Montessori deben cumplir 3 o 4 años de edad el 1ro. de septiembre del 2010 o antes.**

ESCUELAS DE ARTES: Los estudiantes que soliciten matrícula en la Escuela Intermedia de Artes Bak (*Bak MSOA*) o en la Escuela Secundaria de Artes A. W. Dreyfoos (*Dreyfoos*) deben aprobar una audición antes de que puedan ser considerados como elegibles para el programa. Sólo pueden seleccionar dos programas en cada una de estas escuelas y un tercero en otro centro escolar.

AUDICIONES: Los estudiantes que desean ingresar a Bak MSOA y Dreyfoos deben inscribirse para una audición y comunicarse con dichas escuelas antes del 1ro. de enero del 2010 para obtener más detalles al respecto.

Los estudiantes que están aprendiendo inglés (*English Language Learners, ELL*), en el programa de Educación para Estudiantes Excepcionales (*Exceptional Student Education, ESE*) o con un plan según la sección 504, que necesiten adaptaciones especiales o interpretación durante las audiciones, deben comunicarse con el coordinador de los Programas de Especialización de la Escuela de Artes Bak al (561) 882-3801 o de Dreyfoos al (561) 802-6001.

PROCESOS DE APELACIÓN: Los padres pueden solicitar una audiencia ante el Comité de Apelaciones dentro de los diez (10) días de clases a partir de la fecha de la notificación donde se indica la ubicación de su hijo(a) en el programa seleccionado, su estatus en la lista de espera, o si no reúne los requisitos para entrar en el programa. Dicha solicitud tiene que ser enviada por escrito a la Directora del Departamento de Escuelas y Programas de Especialización del Distrito Escolar del Condado Palm Beach. Sólo se otorgará la apelación si se determina que ésta se basa en un trato injusto o en un fallo técnico que ocurrió durante el proceso de admisión.

PROGRAMAS REPETIDOS [*]: Si se ofrecen las mismas academias y programas especializados en diferentes escuelas, los estudiantes tendrán que escoger el que esté más cerca de su domicilio. Para saber la ubicación de las escuelas de especialización refiérase al mapa en la página 38 del Manual de programas de especialización del 2010 - 2011 que se encuentra disponible en el sitio de Internet www.palmbeach.k12.fl.us/Choiceprograms (copias impresas se encuentran disponibles en los centros escolares).

Lista de los programas de especialización en las escuelas primarias para el año escolar 2010-2011

| # | PROGRAMAS | ESCUELAS | LUGAR |
|---|--|---------------------------------|---------------------------|
| | Tecnología | <i>Boca Raton</i> | <i>Boca Raton</i> |
| | Enseñanza Bilingüe y Estudios Internacionales (Español)* | <i>Cholee Lake</i> | <i>Greenacres</i> |
| | Bachillerato Internacional (IB) de Nivel Primario en Perspectiva | <i>Dr. Mary McLeod Bethune</i> | <i>Riviera Beach</i> |
| | Montessori* | <i>D.D. Eisenhower</i> | <i>Palm Beach Gardens</i> |
| | Bachillerato Internacional (IB) de Nivel Primario en Perspectiva | <i>Forest Park</i> | <i>Boynton Beach</i> |
| | Enseñanza Bilingüe y Estudios Internacionales (Español)* | <i>Gove</i> | <i>Belle Glade</i> |
| | Enseñanza Bilingüe (Español)* | <i>Hagen Road</i> | <i>Boynton Beach</i> |
| | Bachillerato Internacional (IB) de Nivel Primario* | <i>Morikami Park</i> | <i>Delray Beach</i> |
| | Enseñanza Bilingüe (Español)* | <i>North Grade</i> | <i>Lake Worth</i> |
| | Montessori* | <i>Northboro</i> | <i>West Palm Beach</i> |
| | Enseñanza Bilingüe (Francés) | <i>Orchard View</i> | <i>Delray Beach</i> |
| | Bachillerato Internacional (IB) de Nivel Primario en Perspectiva | <i>Pahokee</i> | <i>Pahokee</i> |
| | Orquesta de Cuerdas | <i>Palm Beach Public</i> | <i>Palm Beach</i> |
| | Ciencias del Medio Ambiente, Tecnología, Ingeniería y Matemáticas | <i>Pine Jog</i> | <i>West Palm Beach</i> |
| | Enseñanza Bilingüe (Español)* | Escuela de Artes Plumosa (SOA) | <i>Delray Beach</i> |
| | Artes Visuales, Escénicas y de la Comunicación | | |
| | Matemáticas, Ciencias y Tecnología | <i>Poinciana</i> | <i>Boynton Beach</i> |
| | Matemáticas, Ciencias y Tecnología | <i>Roosevelt</i> | <i>West Palm Beach</i> |
| | Montessori* | <i>S.D. Spady</i> | <i>Delray Beach</i> |
| | Artes Visuales, Escénicas y de la Comunicación | <i>U.B. Kinsey/Palmview SOA</i> | <i>West Palm Beach</i> |
| | Escuela con modelo educativo pequeño y continuo de Kindergarten a 12 ^{mo} grado | <i>Village Academy</i> | <i>Delray Beach</i> |
| | Bachillerato Internacional (IB) de Nivel Primario* | <i>Westward</i> | <i>West Palm Beach</i> |

Lista de los programas de especialización en las escuelas intermedias para el año escolar 2010-2011

Nombre del estudiante _____

| # | PROGRAMAS | ESCUELAS | LUGAR |
|---|---|--|-------------------------|
| | Artes de la Comunicación | <i>Escuela Intermedia de Artes Bak</i> | <i>West Palm Beach</i> |
| | Danza | | |
| | Música - Banda <i>Instrumento:</i> | | |
| | Música - Piano o teclado | | |
| | Música - Orquesta de cuerdas <i>Instrumento:</i> | | |
| | Música - Canto | | |
| | Teatro | | |
| | Artes Visuales | | |
| | Academia de la Patrulla Aerocivil | <i>Bear Lakes</i> | <i>West Palm Beach</i> |
| | Academia de Prebiotecnología | | |
| | Academia de Matemáticas | <i>Boca Raton</i> | <i>Boca Raton</i> |
| | Academia Preparatoria de Ciencias Médicas* | | |
| | Bachillerato Internacional (IB) de Nivel Intermedio* | <i>Carver</i> | <i>Delray Beach</i> |
| | Academia de Diseño Gráfico Digital y Medios de Comunicación Electrónicos | <i>Congress</i> | <i>Boynton Beach</i> |
| | Academia de Preingeniería | | |
| | Academia Preparatoria de Ciencias Médicas* | | |
| | Enseñanza Bilingüe (Español)* | <i>Conniston</i> | <i>West Palm Beach</i> |
| | Bachillerato Internacional (IB) de Nivel Intermedio* | | |
| | Academia de Tecnología Avanzada* | <i>Don Estridge High Tech Middle</i> | <i>Boca Raton</i> |
| | Academia de Preingeniería (Entrada a la Tecnología) | <i>Eagles Landing</i> | <i>Boca Raton</i> |
| | Academia de Matemáticas, Ciencias y Robótica | <i>H.L. Watkins</i> | <i>PB Gardens</i> |
| | Academia Preparatoria de Ciencias Médicas* | | |
| | Academia Preparatoria de Pedagogía | <i>Independence</i> | <i>Jupiter</i> |
| | Academia de Prederecho | <i>Jeaga</i> | <i>West Palm Beach</i> |
| | Bachillerato Internacional (IB) de Nivel Intermedio en Perspectiva* | <i>John F. Kennedy</i> | <i>Riviera Beach</i> |
| | Academia de Tecnología Avanzada* | <i>Jupiter</i> | <i>Jupiter</i> |
| | Academia de Preingeniería (Entrada a la Tecnología) | <i>Lake Shore</i> | <i>Belle Glade</i> |
| | Academia de Preingeniería (Entrada a la Tecnología) | <i>Lake Worth</i> | <i>Lake Worth</i> |
| | Academia Preparatoria de Ciencias Médicas* | | |
| | Academia Preparatoria de Ciencias Médicas* | <i>Lantana</i> | <i>Lantana</i> |
| | Academia Preparatoria de Pedagogía | | |
| | Academia Preparatoria de Ciencias Médicas* | <i>Loggers' Run</i> | <i>Boca Raton</i> |
| | Academia Española Internacional | <i>Okeeheltee</i> | <i>Greenacres</i> |
| | Bachillerato Internacional (IB) de Nivel Intermedio* | <i>Pahokee</i> | <i>Pahokee</i> |
| | Artes de la Comunicación | <i>Palm Springs</i> | <i>West Palm Beach</i> |
| | Danza | | |
| | Enseñanza Bilingüe (Español)* | | |
| | Música - Banda* | | |
| | Música - Campanillas | | |
| | Música - Orquesta de cuerdas | | |
| | Música - Canto | | |
| | Teatro | | |
| | Artes Visuales | | |
| | Academia de Ciencias del Medio Ambiente o GIS | <i>Roosevelt</i> | <i>West Palm Beach</i> |
| | Academia de Preingeniería* | | |
| | Academia Preparatoria de Ciencias Médicas* | | |
| | Academia de Tecnología* | | |
| | Academia Preparatoria de Artes Culinarias | <i>Tradewinds</i> | <i>Greenacres</i> |
| | Academia Preparatoria de Pedagogía | | |
| | Escuela con modelo educativo pequeño y continuo de Kindergarten a 12mo. grado | <i>Village Academy</i> | <i>Delray Beach</i> |
| | Academia de Prefinanzas | <i>Watson B. Duncan</i> | <i>PB Gardens</i> |
| | Academia Preparatoria de Ciencias Médicas* | <i>Western Pines</i> | <i>Royal Palm Beach</i> |

Lista de los programas de especialización en las escuelas secundarias para el año escolar 2010-2011

Nombre del estudiante _____

| # | PROGRAMAS | ESCUELAS | LUGAR |
|---|--|--|------------------------|
| | Artes de la Comunicación | <i>Escuela de Artes A. W. Dreyfoos Jr.</i> | <i>West Palm Beach</i> |
| | Danza | | |
| | Cinematografía, Fotografía y Medios de Comunicación Digitales | | |
| | Música - Banda* Instrumento: | | |
| | Música - Piano o teclado | | |
| | Música - Orquesta de cuerdas Instrumento: | | |
| | Música - Canto | | |
| | Teatro | | |
| | Artes Visuales | | |
| | Academia de Construcción* | <i>Atlantic</i> | <i>Delray Beach</i> |
| | Diploma de Bachillerato Internacional (IB) * | | |
| | Academia de Administración de Deportes y Recreación* | | |
| | Academia de Entrenamiento de la Reserva Juvenil Naval (NJROTC) | <i>Boca Raton</i> | <i>Boca Raton</i> |
| | Ciencias, Tecnología, Ingeniería y Matemáticas* | | |
| | Academia de Ciencias Aeroespaciales (BASA) | <i>Boynton Beach</i> | <i>Boynton Beach</i> |
| | Academia de Danza | | |
| | Academia de Tecnología de la Información | | |
| | Academia de Teatro* | | |
| | Academia de Canto | | |
| | Academia de Entrenamiento de la Reserva Juvenil del Ejército (AJROTC)* | <i>Forest Hill</i> | <i>West Palm Beach</i> |
| | Academia de Ingeniería y Tecnología* | | |
| | Academia de Ciencias y Tecnología del Medio Ambiente * | | |
| | Academia de Tecnología de la Información* | | |
| | Diploma de Bachillerato Internacional (IB) * | | |
| | Academia de Turismo, Hotelería y Administración de Centros Turísticos* | | |
| | Academia de Justicia Penal* | <i>Glades Central</i> | <i>Belle Glade</i> |
| | Academia de Ingeniería y Tecnología* | | |
| | Academia de Ciencias Médicas* | | |
| | Academia de Tecnología de la Computación | <i>John I Leonard</i> | <i>Greenacres</i> |
| | Academia de Finanzas* | | |
| | Academia Española Internacional | | |
| | Academia de Ciencias Médicas* | | |
| | Academia de Artes Culinarias* | <i>Jupiter</i> | <i>Jupiter</i> |
| | Academia de Ingeniería y Tecnología* | | |
| | Academia de Investigación del Medio Ambiente y Estudios Relacionados* | | |
| | Academia de Tecnología de la Información* | | |
| | Academia de Ciencias Médicas* | | |
| | Ciencias Aeroespaciales, Reserva Juvenil de la Fuerza Aérea (AFJROTC)* | <i>Lake Worth</i> | <i>Lake Worth</i> |
| | Academia de Justicia Penal* | | |
| | Academia de Artes Culinarias* | | |
| | Academia de Pedagogía para la Primera Infancia* | | |
| | Academia de Ciencias Médicas* | | |
| | Academia de Pedagogía para la Primera Infancia* | <i>Olympic Heights</i> | <i>Boca Raton</i> |
| | Academia de Ingeniería y Tecnología* | | |
| | Academia de Finanzas* | | |
| | Academia de Turismo, Hotelería y Administración de Centros Turísticos* | | |
| | Ciencias Aeroespaciales, Reserva Juvenil de la Fuerza Aérea (AFJROTC)* | <i>Pahokee</i> | <i>Pahokee</i> |
| | Diploma de Bachillerato Internacional (IB) * | | |

Lista de los programas de especialización en las escuelas secundarias para el año escolar 2010-2011

Nombre del estudiante _____

| # | PROGRAMAS | ESCUELAS | LUGAR |
|---|---|---------------------------|------------------------|
| | Academia de Artes Culinarias* | <i>Palm Beach Central</i> | <i>Wellington</i> |
| | Academia de Ingeniería y Tecnología* | | |
| | Academia de Tecnología de la Información* | | |
| | Comercio Mundial y Empresarial | <i>Palm Beach Gardens</i> | <i>PB Gardens</i> |
| | Academia de Ciencias Médicas* | | |
| | Academia de Entrenamiento de la Reserva Juvenil Naval (<i>NJROTC</i>) | | |
| | Academia de Administración de Deportes y Recreación* | | |
| | Tecnología de Producción de Cine y Televisión* | | |
| | Academia de Turismo, Hotelería y Administración de Centros Turísticos* | | |
| | Academia de Biotecnología* | <i>Palm Beach Lakes</i> | <i>West Palm Beach</i> |
| | Centro de Prederecho y Academia de Carreras Afines | | |
| | Academia de Pedagogía para la Primera Infancia* | | |
| | Academia de Ciencias Médicas* | | |
| | Academia de Pedagogía* | | |
| | Academia de Reparación y Acabado de Vehículos | <i>Park Vista</i> | <i>Lake Worth</i> |
| | Academia de Tecnología Automotriz | | |
| | Academia de Ciencias Médicas* | | |
| | Tecnología de Producción de Cine y Televisión* | | |
| | Academia de Tecnología de Aire Acondicionado, Refrigeración y Calefacción | <i>Royal Palm Beach</i> | <i>Royal Palm Bch.</i> |
| | Academia de Negocios Internacionales | | |
| | Academia de Ciencias Médicas | | |
| | Academia de la Industria de la Música y Bandas* | <i>Santaluces</i> | <i>Lantana</i> |
| | Academia de Artes Culinarias* | | |
| | Academia de Pedagogía para la Primera Infancia* | | |
| | Academia de Diseño de Modas | | |
| | Academia de Artes Visuales, Fotografía y Medios de Comunicación Digitales | | |
| | Academia de Biotecnología* | <i>Seminole Ridge</i> | <i>Loxahatchee</i> |
| | Academia de Construcción* | | |
| | Academia Empresarial | <i>Spanish River</i> | <i>Boca Raton</i> |
| | Academia de Historia Estadounidense y Leyes | | |
| | Academia de Biotecnología* | | |
| | Informática | <i>Suncoast</i> | <i>Riviera Beach</i> |
| | Programa Interdisciplinario | | |
| | Diploma de Bachillerato Internacional (<i>IB</i>) * | | |
| | Matemáticas, Ciencias e Ingeniería * | | |
| | Escuela con modelo educativo pequeño y continuo de Kindergarten a 12mo. grado | <i>Village Academy</i> | <i>Delray Beach</i> |
| | Academia de Dibujo Técnico y Diseños de Comunicación | <i>Wellington</i> | <i>Wellington</i> |
| | Academia Equina y de Preveterinaria | | |
| | Academia de Mercadeo | | |
| | Academia de Artes Culinarias* | <i>West Boca Raton</i> | <i>Boca Raton</i> |
| | Academia de Dibujo Técnico y Diseño | | |
| | Academia de Tecnología de la Información* | | |
| | Academia de Ciencias Médicas* | | |
| | Academia de Entrenamiento de la Reserva Juvenil del Ejército (<i>AJROTC</i>)* | <i>William T. Dwyer</i> | <i>PB Gardens</i> |
| | Academia de Construcción* | | |
| | Academia de Pedagogía para la Primera Infancia* | | |
| | Academia de Finanzas* | | |
| | Diploma de Bachillerato Internacional (<i>IB</i>) en Perspectiva* | | |



DISTRI LEKÒL REJYON PALM BEACH
DEPATMAN PWOGRAM ESPEYALIZASYON AK CHWA LEKÒL
**Aplikasyon pou pwogram espesyalizasyon
Ane akademik 2010-2011**

| |
|---------------------|
| OFFICE USE ONLY |
| Assigned SAC School |
| SAC # |

CHWAZI YOUN SÈLMAN Primè elemanntè Primè mwayen Segondè

Dènye delè: 18 desanm 2009 Pa fakse aplikasyon yo. Yo P AP konsidere okenn aplikasyon ki pa fin ranpli nèt.

Tape oswa ekri fòm sa a ak lank ble oswa nwa. Ranpli yon aplikasyon pou chak timoun. Bay tout enfòmasyon yo mande sou fòm nan. Ranpli aplikasyon sa a pa vle di y ap aksepte pitit ou a. Aplikasyon ki genyen manti kapab diskalifye pou pwogram espesyalizasyon yo. **Elèv ki aplike pou antre nan jadendanfan dwe genyen 5 an nan dat 1ye Septanm 2010.** Pou plis enfòmasyon, rele (561) 434-8755. Voye aplikasyon ki fin ranpli a tounen nan: **The Department of Choice Programs and School Choice 3308 Forest Hill Blvd., C-124, West Palm Beach, FL 33406.**

| | | | | |
|--|---------------------------------|--|--------------------|--|
| Non elèv la (prenon, dezyèm non, siyati) | | Nimewo elèv la | klas aktyèl | Pou ki klas li aplike |
| Sèks <input type="checkbox"/> F <input type="checkbox"/> M | Dat nesans (mwa/jou/ane) / / | Non paran oswa responsab legal yo | | Lekòl aktyèl |
| Orijin etnik (chwazi youn) <input type="checkbox"/> Panyòl oswa Latino <input type="checkbox"/> PA Panyòl oswa Latino | | Ras (chwazi youn ladan yo) <input type="checkbox"/> Endyen Ameriken/Natifnatal Alaska <input type="checkbox"/> Azyatik <input type="checkbox"/> Nwa/Afriken Ameriken <input type="checkbox"/> Natifnatal Awayi/abitan zile Pasifik <input type="checkbox"/> Blan | | |
| Adrès kay la (nimewo, non ri/ nimewo apatman, vil, eta, kòdpostal) | | | Telefòn nan kay la | Telefòn travay |
| Adrès postal (si l pa menm ak adrès kay la) (nimewo, non ri/ nimewo apatman, vil, eta, kòdpostal) | | | Lang Prefere | Telefòn pòtab |
| Èske kandida a te patisipe epi fini yon pwogram preparatwa nan klas avan yo nan menm domèn li chwazi a ? | | | | <input type="checkbox"/> Wi <input type="checkbox"/> Non |
| Si wi, bay non lekòl la _____ ak pwogram nan _____ | | | | |

FRÈ AK SÈ Frè ak sè vle di: frè, sè, demi frè, demi sè, bofis, bèlfi, k ap viv nan menm kay..

Frè ak sè ki aktyèlman **frekante** Pwogram Ochwa kote elèv la ap aplike a.

| NON FRÈ AK SÈ YO | LEKÒL | PWOGRAM | DAT NESANS | KLAS AKTYÈL |
|------------------|-------|---------|------------|-------------|
| | | | | |

Frè ak sè ki aktyèlman **aplike** nan menm Pwogram Ochwa ansanm ak sè yo.

| NON FRÈ AK SÈ YO | LEKÒL | PWOGRAM | DAT NESANS | KLAS AKTYÈL |
|------------------|-------|---------|------------|-------------|
| | | | | |

ENFOMASYON SOU TRAVAY Si nenpòt paran/responsab timoun sa a ap travay apientan pou youn nan lekòl ki seleksyone yo, mande direktè/tris lekòl la pou l siyen anba a pou verifikasyon. Paran/responsab la ap travay nan lekòl sa a:

NON LEKÒL LA _____

SIYATI DIREKTÈ/TRIS LEKÒL LA _____

DAT _____

SIYATI PARAN RESPONSAB Mwen te li, konprann epi mwen dakò ak sa ki pi ba yo:

- Mwen te li (owa yo te li pou mwen), mwen konprann epi mwen te gen opòtinite pou m poze kesyon sou enfòmasyon yo bay sou Pwogram chwa yo nan ti liv "Pwogram Chwa 2010-2011" la ak "Manyèl Pwosedè pou Pwogram ak Lekòl Chwa" (gen kopi elektwonik sou sit entènèt www.palmbeach.k12.fl.us/Choiceprograms oswa gen kopi senp nan tout lekòl yo.
- Mwen konprann se **YON (1) SÈL** aplikasyon ki dwe soumèt pou chak elèv epi yo p ap pèmèt **OKENN CHANJMAN** apre mwen fin soumèt li.
- Si yo seleksyone yo, elèv yo oblije aksepte premye chwa yo te fè pou pwogram espesyalizasyon an, sinon, yo dwe retounen nan lekòl kote yo te soti a.**
- Mwen konprann si pitit mwen an kalifye pou pwogram akomodasyon tankou Plan IEP, ELL (LEP) oswa 504), mwen dwe fè lekòl atizay la konnen sa avan li patisipe nan odisyon.
- Mwen konprann si pitit mwen an pa rive seleksyone ane sa, mwen dwe reaplike ankò ane pwochèn..
- Siyati m ki pi ba a sètifye, mwen deklare, sou pèn moun sibi pou bay manti, selon lwa Florid, seksyon 92.525, mwen te li fòmilè sa a epi enfòmasyon ki ladan l yo kòrèk nèt ale. .

Siyati Paran/Responsab

Dat

Aplikasyon pou pwogram espesyalizasyon Lis pwogram pou ane akademik 2010-2011

Non elèv la

EKSPLIKASYON Pou make premye, dezyèm ak twazyèm chwa ou fè nan pwogram ochwa yo mete yon "1" pou 1ye chwa, yon "2" pou 2yèm, ak yon "3" pou 3yèm chwa aprè kolòn ki make siy "#". Se sèlman twa pwogram ochwa yo otorize. Si ta genyen plis kandida premye chwa pase kantite plas ki disponib, elèv 2èm ak 3èm chwa yo kab paka patisipe nan seleksyon elektwonik ki fèt sou fòm tiraj lotri a. **Yo endike kritè kalifikasyon pou pwogram lekòl segondè yo nan ti liv chwa pwogram 2010-2011 lan nan paj 22-37 nan sit entènèt <http://www.palmbeach.k12.fl.us/choiceprograms>. Tanpri revize kritè kalifikasyon an avan seleksyon.**

MONTESSORI Lekòl elemantè Northboro ak S.D. Spady se sèl lekòl ochwa ki aksepte aplikasyon pou elèv nan laj 3 ak 4 an. **Elèv ki aplike nan pwogram Montessori a dwe genyen laj 3 an apati dat 1ye Septanm 2010.**

LEKÒL ATISTIK Elèv ki aplike pou yon domèn atistik nan lekòl Mwayen *Bak* (BakMSOA) oswa nan Lekòl atizay *A. W. Dreyfoos* dwe pase yon odisyon sou fòm prezantasyon avan pou lekòl la kapab konsidere admisyon yo. Elèv yo kapab sèlman seleksyone de pwogram nan BakMSOA oswa Dreyfoos ak/oswa yon twazyèm pwogram nan yon lòt lekòl.

ODISYON Aplikan pou lekòl BakMSOA ak Dreyfoos yo dwe patisipe nan pwosedi enskripsyon pou repetisyon epi kontakte lekòl yo. avan dat 1ye janvyè 2010 pou ransèyman.

ELL/ESE/504 STUDENTS ELÈV ELL/ESE/504 ki bezwen akomodasyon espesyal oswa asistans entèprèt pandan repetisyon yo dwe kontakte kowòdinatè/tris pwogram espesyalizasyon BakMSOA, nan (561) 882-3801, oswa Dreyfoos, nan (561) 802-6001.

PWOSEDI POU FÈ APÈL Paran yo kapab mande yon odisyon devan komite ki responsab pou kontestasyon an nan yon espas dis (10) jou lekòl, kòmanse nan dat nòt ki mansyone chwa pitit ou a, ki di: li sou lis datant oswa desizyon ki di li pa kalifye epi voye yon lèt bay direktis/tè pwogram ochwa ak Lekòl Ochwa Distri lekòl Palm Beach la. Yo kapab akòde yon apèl pou kontestasyon sèlman si yo detèmine te genyen enjistis oswa pwoblèm teknik ki rive nan moman operasyon dosye a.

PWOGAM DOUB [*] elèv yo dwe chwazi pwogram ki nan lekòl ki pi pre kay yo si **akademi ak pwogram** yo nan plis ke yon lekòl. Pou adrès lekòl Chwa yo, ale sou kat Chwa ki nan paj 38 ti liv *Pwogram Chwa* 2010-2011 ki nan www.palmbeach.k12.fl.us/choiceprograms (gen kopi nan tout lekòl yo).

Lis Pwogram pou Lekòl Elemantè 2010-2011

| # | PROGRAM | LEKÒL | KOTE |
|---|---|----------------------------------|--------------------|
| | Teknoloji | Boca Raton | Boca Raton |
| | Bileng//Etid entènasyonal (Panyòl)* | Cholee Lake | Greenacres |
| | Kandida bakaloreya entènasyonal pou ane primè yo (IB) | Dr. Mary McLeod Bethune | Riviera Beach |
| | Montessori* | D.D. Eisenhower | Palm Beach Gardens |
| | Kandida bakaloreya entènasyonal pou ane primè yo (IB) | Forest Park | Boynton Beach |
| | Bileng//Etid entènasyonal (Panyòl)* | Gove | Belle Glade |
| | Bileng (Panyòl)* | Hagen Road | Boynton Beach |
| | Bakaloreya entènasyonal pou ane primè yo (IB)* | Morikami Park | Delray Beach |
| | Bileng (Panyòl)* | North Grade | Lake Worth |
| | Montessori* | Northboro | West Palm Beach |
| | Bileng (Fransè) | Orchard View | Delray Beach |
| | Kandida bakaloreya entènasyonal pou ane primè yo (IB) | Pahokee | Pahokee |
| | Òkès enstriman ak kòd | Palm Beach Public | Palm Beach |
| | Syans anviwonmantal, teknoloji, jeni ak mat | Pine Jog | West Palm Beach |
| | Bileng (Panyòl)* | Plumosa School of the Arts (SOA) | Delray Beach |
| | Atizay vizyèl, teyat, komunikasyon oral/ekri | | |
| | Matematik, syans ak teknoloji | Poinciana | Boynton Beach |
| | Matematik, syans ak teknoloji | Roosevelt | West Palm Beach |
| | Montessori* | S.D. Spady | Delray Beach |
| | Atizay vizyèl, teyat, komunikasyon oral/ekri | U.B. Kinsey/Palmview SOA | West Palm Beach |
| | Pre akademi edikasyon pedagogik k-12 | Village Academy | Delray Beach |
| | Bakaloreya entènasyonal pou ane primè yo (IB)* | Westward | West Palm Beach |

Lis pwogram pou primè mwayen 2010-2011 Non elèv la

| # | PWOGRAM | LEKÒL | KOTE |
|---|---|-------------------------------|--------------------|
| | Kominikasyon atistik | Bak Middle School of the Arts | West Palm Beach |
| | Dans | | |
| | Mizik - Fanfa <i>Enstriman:</i> | | |
| | Mizik - Pyano/Klavye | | |
| | Mizik -Òkès enstriman ak kòd <i>Enstriman:</i> | | |
| | Mizik - Vokal | | |
| | Teyat | | |
| | Atizay vizyèl | | |
| | Akademi Aviyasyon Sivil | Bear Lakes | West Palm Beach |
| | Akademi pre-biyoteknoloji | | |
| | Akademi matematik | Boca Raton | Boca Raton |
| | Akademi medsin preparatwa* | | |
| | Pwogram Bakaloreya Entènasyonal nivo primè mwayen (IB)* | Carver | Delray Beach |
| | Konsepsyon grafik dijital/Medya elektwonik | Congress | Boynton Beach |
| | Akademi Jeni preparatwa | | |
| | Akademi medsin preparatwa | | |
| | Bileng (Panyòl)* xxxxxxxx | Conniston | West Palm Beach |
| | Akademi Teknoloji avanse* | Don Estridge High Tech Middle | Boca Raton |
| | Akademi Jeni preparatwa (anepreparatwa pou etid Jeni) | Eagles Landing | Boca Raton |
| | Akademi matematik, syans ak wobo | H.L. Watkins | Palm Beach Gardens |
| | Medsin preparatwa | | |
| | Akademi pre-edikasyon pedagogik | Independence | Jupiter |
| | Akademi dwa preparatwa | Jeaga | West Palm Beach |
| | Pwogram Bakaloreya Entènasyonal nivo primè mwayen (IB)* | John F. Kennedy | Riviera Beach |
| | Akademi Teknoloji avanse* | Jupiter | Jupiter |
| | Akademi Jeni preparatwa (ane preparatwa pou etid Jeni) | Lake Shore | Belle Glade |
| | Akademi Jeni preparatwa (ane preparatwa pou etid Jeni) | Lake Worth | Lake Worth |
| | Akademi medsin preparatwa | | |
| | Akademi medsin preparatwa | Lantana | Lantana |
| | Akademi pre-edikasyon pedagogik | | |
| | Akademi medsin preparatwa | Loggers' Run | Boca Raton |
| | Akademi entènasyonal pou lang Panyòl | Okeehelée | Greenacres |
| | Pwogram Bakaloreya Entènasyonal nivo primè mwayen (IB)* | Pahokee | Pahokee |
| | Kominikasyon atistik | Palm Springs | West Palm Beach |
| | Dans | | |
| | Bileng (Panyòl)* | | |
| | Mizik - Fanfa* | | |
| | Mizik - Klòch ak men | | |
| | Music - Orchestral Strings | | |
| | Mizik - Vokal | | |
| | Teyat | | |
| | Atizay vizyèl | | |
| | Akademi syans anviwonmantal/ GIS | Roosevelt | West Palm Beach |
| | Jeni preparatwa* | | |
| | Medsin preparatwa* | | |
| | Akademi teknoloji* | | |
| | Akademi akilènè | Tradewinds | Greenacres |
| | Akademi pre-edikasyon pedagogik | | |
| | Akademi pre-kademi edikasyon pedagogik k-12 | Village Academy | Delray Beach |
| | Finans preparatwa | Watson B. Duncan | Palm Beach Gardens |
| | Medsin preparatwa | Western Pines | Royal Palm Beach |

Lis Pwogram pou Lekòl Segondè 2010-2011 Non elèv

| # | PWOGRAM | LEKÒL | KOTE |
|---|--|---|-----------------|
| | Kominikasyon atistik Dans Fim, foto ak medya elektwonik Mizik - Fanfa <i>Enstriman:</i> Music - Keyboard/Piano Mizik -Òkès enstriman ak kòd <i>Enstriman:</i> Mizik - Vokal Teyat Atizay vizyèl | A.W. Dreyfoos Jr. School of the Arts | West Palm Beach |
| | Akademi pou konstriksyon Diplòm bakaloreya entènasyonal (IB)* Akademi pou administrasyon espòtif ak rekreyasyon* | Atlantic | Delray Beach |
| | Akademi militè JROTC* Syans, teknoloji, jeni ak matematik* | Boca Raton | Boca Raton |
| | Akademi syans ayewoespasyal (BASA) Academi dans Akademi enfòmasyon teknoloji* Akademi pou teyat* Akademi vokal | Boynton Beach | Boynton Beach |
| | Akademi militè JROTC* Akademi jeni ak teknoloji* Syans anviwonmantal ak akademi teknoloji Akademi enfòmasyon teknoloji* Diplòm bakaloreya entènasyonal (IB)* Akademi touristik, lojman ak administrasyon otelyè | Forest Hill | West Palm Beach |
| | Akademi jistis kriminel * Akademi jeni ak teknoloji* Akademi medsin preparatwa* | Glades Central | Belle Glade |
| | Akademi teknolojik pou enfòmasyon Akademi finans preparatwa* Akademi entènasyonal lang Panyòl Akademi medsin preparatwa * | John I Leonard | Greenacres |
| | Akademi akiliné * Akademi jeni ak teknoloji* Rechèch anviwonmantal ak etid akademik pratik* Akademi enfòmasyon teknoloji* Akademi syans medikal* | Jupiter | Jupiter |
| | Akademi ayewoespasyal syantifik, fòs ayeryen (JROTC)* Akademi jistis kriminel * Akademi akiliné * Akademi pou grafik ak kominikasyon desen teknik Akademi ansèyman klas matènèl* Akademi syans medikal* | Lake Worth | Lake Worth |
| | Akademi ansèyman klas matènèl* Akademi jeni ak teknoloji* Akademi finans* | Olympic Heights | Boca Raton |
| | Akademi touristik, lojman ak administrasyon otelyè Akademi ayewoespasyal syantifik, Fòs ayeryen (JROTC)* Diplòm bakaloreya entènasyonal (IB)* | Pahokee | Pahokee |

Lis Pwogram pou Lekòl Segondè 2010-2011 Non elèv

| # | PWOGRAM | LEKÒL | KOTE |
|---|---|--------------------|--------------------|
| | Akademi akilinè* | Palm Beach Central | Wellington |
| | Akademi jeni ak teknoloji* | | |
| | Akademi enfòmasyon teknoloji* | | |
| | Akademi gwoup òmdafè ak biznis global | Palm Beach Gardens | Palm Beach Gardens |
| | Akademi syans medikal* | | |
| | Akademi militè | | |
| | Akademi pou administrasyon espòtif ak rekreyasyon* | | |
| | Akademi teknoloji televizyon ak pwodiksyon fim | | |
| | Akademi touristik, lojman ak administrasyon otelyè* | | |
| | Akademi Byoteknoloji** | Palm Beach Lakes | West Palm Beach |
| | Akademi sou etid jiridik/Sant dwa preparatwa | | |
| | Akademi ansèyman klas matènèl* | | |
| | Akademi syans medikal* | | |
| | Akademi ansèyman pwofesè* | | |
| | Akademi pou douko ak repare machin ki fè kolizyon | Park Vista | Lake Worth |
| | Akademi sèvis teknoloji otomotiv | | |
| | Akademi syans medikal* | | |
| | Akademi teknoloji televizyon ak pwodiksyon fim | | |
| | Akademi èkondisyone, refrijerasyon ak chofaj modèn | Royal Palm Beach | Royal Palm Beach |
| | Akademi biznis entènasyonal | | |
| | Akademi syans medikal* | | |
| | Akademi fanfa/Endistri mizikal* | Santaluces | Lantana |
| | Akademi Akilinè* | | |
| | Akademi ansèyman klas matènèl* | | |
| | Akademi pou Mòd | | |
| | Akademi Atizay vizyèl /medya dijital ak fotografi | | |
| | Akademi byoteknoloji* | Seminole Ridge | Loxahatchee |
| | Akademi konstriksyon* | | |
| | Akademi òmdafè* | Spanish River | Boca Raton |
| | Akademi istwa Ameriken ak dwa | | |
| | Akademi byoteknoloji* | | |
| | Syans enfòmatik | Suncoast | Riviera Beach |
| | Pwogram entèdisiplinè | | |
| | Diplòm Bakaloreya Entènasyonal (IB)* | | |
| | Matematik, Syans ak Jeni* | | |
| | Pre akademi edikasyon pedagojik k-12 | Village Academy | Delray Beach |
| | Akademi pou grafik ak komunikasyon desen teknik | Wellington | Wellington |
| | Akademi medsin veterinè preparatwa | | |
| | Akademi komèsyal | | |
| | Akademi Akilinè* | West Boca Raton | Boca Raton |
| | Akademi grafik ak desen | | |
| | Akademi enfòmasyon teknoloji* | | |
| | Akademi syans medikal* | | |
| | Akademi militè JROTC* | William T. Dwyer | Palm Beach Gardens |
| | Akademi pou kontriksyon * | | |
| | Akademi ansèyman klas matènèl* | | |
| | Akademi finans* | | |
| | Diplòm bakaloreya entènasyonal (IB) an pèspektiv | | |



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
CHOICE PROGRAMS AND SCHOOL CHOICE

Choice Programs Application for Elementary Schools

Press the button below
and read the important information
PRIOR TO COMPLETING
the application.

Complete one application per student. If you are applying through this electronic application **do not** submit a hard copy application. Completion of this application **does not** guarantee admission. Falsification of information on this application could lead to ineligibility for Choice Programs.

DEADLINE DATE: December 18, 2009 11:59:59 P.M. No faxed applications. Incomplete applications will NOT be processed.

The following student information is **required**. Do not leave any fields blank. If the requested information is not available type **NA**.

| | | | | | | |
|--|------------------------------------|--|--|--|------------------------------------|--|
| Student First Name | MI | Student Last Name | Date of Birth | Student ID # | Gender | Language Preference |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | Select <input type="text"/> | Select One <input type="text"/> |
| Current Grade | Grade Applying | Current School | If private or charter school are indicated as current school provide school name | | | |
| Select <input type="text"/> | Select <input type="text"/> | Select one <input type="text"/> | | | | |
| Parent/Legal Guardian | Hm Phone # (or NA) | Bus Phone # (or NA) | Cell # (or NA) | Race | Ethnic Origin | |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | Select One <input type="text"/> | Select <input type="text"/> | |
| <input type="checkbox"/> If the mailing address is the same as home address check here | Home | <input type="text"/> | | City | Zip <input type="text"/> | |
| | Mailing | <input type="text"/> | | City | Zip <input type="text"/> | |

Has the applicant participated in and completed a program in a similar preparatory choice theme at a lower grade? Yes No

If Yes, name school and program

Program and School Choice

The lists in the drop down fields below are sorted by programs. Students must choose the program located in the school closest to where they live if the academies and programs are located in more than one school. If there are more 1st choice applicants than number of available seats, students selecting programs as 2nd or 3rd choices may not have the opportunity to participate in the initial computerized, random lottery selection.

1st choice **Select One**

2nd choice **Select One**

3rd choice **Select One**

Does the student named above have a sibling applying to or attending an Elementary Choice Program school? (A sibling is defined as brother, sister, half-brother, half-sister, stepbrother or stepsister, living in the same household) Yes No

If "Yes", complete page two.
If "No" proceed to page three.

If the parent/guardian of the student is a full-time employee at one of the selected schools proceed to page 2.

School Employee Preference in the Computerized Lottery

Is the parent/guardian of the student a full-time employee at one of the selected schools? Yes No

If yes, click the button to the right to access the Employee Verification (PBSD 2253). Complete, print and submit the Employee Verification form to the principal of the school the parent/guardian is employed. Without principal verification, student application will not qualify for employee preference in the computerized random lottery.

SIBLING INFORMATION – You indicated on page one of the Choice Programs Application that the student applying for an Elementary Choice Program has a sibling that is also applying or is attending an Elementary Choice Program school. A sibling is defined as brother, sister, half-brother, half-sister, stepbrother or stepsister, living in the same household. Below provide the name(s) of the sibling(s) that are attending or applying for a Choice Program. **Your Choice Programs Application will not be accepted if this information is not provided.**

Provide the name(s) of the sibling(s) currently **ATTENDING** the Choice Program to which the student is applying.

| Sibling attending an Elem. Choice School | Birth Date | Grade | Elementary Choice school sibling is currently attending |
|--|----------------------|----------|---|
| <input type="text"/> | <input type="text"/> | [None] ▾ | Select One ▾ |
| <input type="text"/> | <input type="text"/> | [None] ▾ | Select One ▾ |
| <input type="text"/> | <input type="text"/> | [None] ▾ | Select One ▾ |
| <input type="text"/> | <input type="text"/> | [None] ▾ | Select One ▾ |

Provide the name(s) of the sibling(s) currently **APPLYING** to any Choice Program.

| Sibling applying to an Elem. Choice School | Birth Date | Grade | Elementary Choice school sibling is applying to attend |
|--|----------------------|----------|--|
| <input type="text"/> | <input type="text"/> | [None] ▾ | Select One ▾ |
| <input type="text"/> | <input type="text"/> | [None] ▾ | Select One ▾ |
| <input type="text"/> | <input type="text"/> | [None] ▾ | Select One ▾ |
| <input type="text"/> | <input type="text"/> | [None] ▾ | Select One ▾ |



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
CHOICE PROGRAMS AND SCHOOL CHOICE

Choice Programs Application Elementary Schools Agreement and Submission

SUBMITTING THIS DOCUMENT AFFIRMS I am the parent/guardian who provided the information entered in the previous pages and affirms I am authorized to submit this application and that I have reviewed all statements below and checked each statement for accuracy and I have read or had read to me, understand and agree to the following:

Type name of person completing and submitting application _____

(REQUIRED)

- I have read and understand the information provided on Choice Programs in the *Choice Programs 2010 – 2011* booklet and the *Procedures Manual for Choice Schools and Programs* located at www.palmbeach.k12.fl.us/choiceprograms
- I understand that **ONLY ONE (1)** application may be submitted per student and **NO CHANGES** will be allowed once the application is submitted.
- I understand students are **obligated to accept the choice program** they have indicated as their first choice, if selected, **or they must return to their home school.**
- I understand that if my child is not selected this year, I must **reapply** next year.
- I understand by clicking "GO" below I am submitting this application to the School District of Palm Beach County Choice Programs and School Choice. I understand submitting this application **verifies** that I declare, under penalties of perjury, pursuant to Florida Statute Section 92.525, that I have read this application and the information submitted on this application is **authentic**, the information provided is **true and correct.**

**All fields must be completed unless otherwise indicated.
Make note of your reference number or print application before submitting.**

Reference # _____ 10394 _____

Applications submitted after December 18, 2009, 11:59:59 P.M., will not be included in the initial lottery.



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
CHOICE PROGRAMS AND SCHOOL CHOICE

Choice Programs Application for Middle Schools

Press the button below
and read the important information
PRIOR TO COMPLETING
the application.

Complete one application per student. If you are applying through this electronic application **do not** submit a hard copy application. Completion of this application **does not** guarantee admission. Falsification of information on this application could lead to ineligibility for Choice Programs.

Deadline Date: December 18, 2009 11:59:59 P.M. No faxed applications. Incomplete applications will NOT be processed.

The following student information is **required**. Do not leave any field blank. If the requested information is not available type NA.

| | | | | | | |
|--|-----------------------------|---------------------------------|--|---------------------------------|-----------------------------|---------------------------------|
| Student First Name | MI | Student Last Name | Date of Birth | Student ID # | Gender | Language Preference |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | Select <input type="text"/> | Select One <input type="text"/> |
| Current Grade | Grade Applying | Current School | If private or charter school are indicated as current school provide school name | | | |
| Select <input type="text"/> | Select <input type="text"/> | Select one <input type="text"/> | | | | |
| Parent/Legal Guardian | Hm Phone # (or NA) | Bus Phone # (or NA) | Cell # (or NA) | Race | Ethnic Origin | |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | Select One <input type="text"/> | Select <input type="text"/> | |
| <input type="checkbox"/> If the mailing address is the same as home address check here | Home | | | City | Zip | |
| | Mailing | | | City | Zip | |

Has the applicant participated in and completed a program in a similar preparatory choice theme at a lower grade? Yes No

If Yes, name school and program

Does the student named above have a sibling applying to or attending a Choice Program school? (A sibling is defined as brother, sister, half-brother, half-sister, stepbrother or stepsister, living in the same household) Yes No **If "Yes", complete page two; if "No" proceed to page three.**

Program and School Choice

The lists in the drop down fields below are sorted by programs. Students must choose the program located in the school closest to where they live if the academies and programs are located in more than one school. If there are more 1st choice applicants than number of available seats, students selecting programs as 2nd or 3rd choices may not participate in the initial computerized, random lottery selection.

| | |
|------------|---------------------------------|
| 1st choice | Select One <input type="text"/> |
| 2nd choice | Select One <input type="text"/> |
| 3rd choice | Select One <input type="text"/> |

If any of the program choices are **Band** or **Orchestral Strings** indicate below what instrument the student will be using:
Instrument Choice

| | |
|-----|----------------------|
| 1st | <input type="text"/> |
| 2nd | <input type="text"/> |
| 3rd | <input type="text"/> |

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

School Employee Preference in the Computerized Lottery

Is the parent/guardian of the student a full-time employee at one of the selected schools? Yes No

If yes, click the button to the right to access the Employee Verification (PBSD 2253). Complete, print and submit the Employee Verification form to the principal of the school the parent/guardian is employed. Without principal verification, student application will not qualify for employee preference in the computerized random lottery.

SIBLING INFORMATION – You indicated on page one of the Choice Programs Application that the student applying for a Choice Program has a sibling that is also applying or is attending a Choice Program school. A sibling is defined as brother, sister, half-brother, half-sister, stepbrother or stepsister, living in the same household. Below provide the name(s) of the siblings that are attending or applying for Choice Program. **Your Choice Programs Application will not accepted if this information is not provided.**

Provide the name(s) of the sibling(s) currently **ATTENDING** the Choice Program to which the student is applying.

| Sibling attending a Choice School | Birth Date | Grade | Choice school sibling is currently attending |
|--|---|---|--|
| <input style="width: 230px; height: 20px;" type="text"/> | <input style="width: 80px; height: 20px;" type="text"/> | Select <input type="button" value="v"/> | Select One <input type="button" value="v"/> |
| <input style="width: 230px; height: 20px;" type="text"/> | <input style="width: 80px; height: 20px;" type="text"/> | Select <input type="button" value="v"/> | Select One <input type="button" value="v"/> |
| <input style="width: 230px; height: 20px;" type="text"/> | <input style="width: 80px; height: 20px;" type="text"/> | Select <input type="button" value="v"/> | Select One <input type="button" value="v"/> |
| <input style="width: 230px; height: 20px;" type="text"/> | <input style="width: 80px; height: 20px;" type="text"/> | Select <input type="button" value="v"/> | Select One <input type="button" value="v"/> |

Provide the name(s) of the sibling(s) currently **APPLYING** to any Choice Program.

| Sibling applying to a Choice School | Birth Date | Grade | Choice school sibling is applying to attend |
|--|---|---|---|
| <input style="width: 230px; height: 20px;" type="text"/> | <input style="width: 80px; height: 20px;" type="text"/> | Select <input type="button" value="v"/> | Select One <input type="button" value="v"/> |
| <input style="width: 230px; height: 20px;" type="text"/> | <input style="width: 80px; height: 20px;" type="text"/> | Select <input type="button" value="v"/> | Select One <input type="button" value="v"/> |
| <input style="width: 230px; height: 20px;" type="text"/> | <input style="width: 80px; height: 20px;" type="text"/> | Select <input type="button" value="v"/> | Select One <input type="button" value="v"/> |
| <input style="width: 230px; height: 20px;" type="text"/> | <input style="width: 80px; height: 20px;" type="text"/> | Select <input type="button" value="v"/> | Select One <input type="button" value="v"/> |



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
CHOICE PROGRAMS AND SCHOOL CHOICE

Choice Programs Application for Middle Schools – Agreement and Submission

SUBMITTING THIS DOCUMENT AFFIRMS I am the parent/guardian who provided the information entered in the previous pages and affirms I am authorized to submit this application and that I have reviewed all statements below and checked each statement for accuracy and I have read or had read to me, understand and agree to the following:

Type name of person completing and submitting application _____

(REQUIRED)

- I have read and understand the information provided on Choice Programs in the *Choice Programs 2010 – 2011* booklet and the *Procedures Manual for Choice Schools and Programs* www.palmbeach.k12.fl.us/choiceprograms
- I understand that **ONLY ONE (1)** application may be submitted per student and **NO CHANGES** will be allowed once the application is submitted.
- I understand students are **obligated to accept the choice program** they have indicated as their first choice, if selected, **or they must return to their home school.**
- I understand that if my child is not selected this year, I must reapply next year.
- I understand by clicking "GO" below I am submitting this application to the School District of Palm Beach County Choice Programs and School Choice. I understand submitting this application verifies that I declare, under penalties of perjury, pursuant to Florida Statute Section 92.525, that I have read this application and the information submitted on this application is **authentic**, the information provided is **true and correct**.

All fields must be completed unless otherwise indicated.

Make note of your reference number or print application before submitting.

Reference #

Applications submitted after December 18, 2009, 11:59:59 P.M., will not be included in the initial lottery.



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
CHOICE PROGRAMS AND SCHOOL CHOICE

Choice Programs Application for High Schools

Press the button below
and read the important information
PRIOR TO COMPLETING
the application.

Complete one application per student. If you are applying through this electronic application **do not** submit a hard copy application. Completion of this application **does not** guarantee admission. Falsification of information on this application could lead to ineligibility for Choice Programs.

Deadline Date: December 18, 2009 11:59:59 P.M. No faxed applications. Incomplete applications will NOT be processed.

The following student information is **required**. Do not leave any field blank. If the requested information is not available type NA.

| | | | | | | |
|--|----------------------|----------------------|--|----------------------|-----------------|---------------------|
| Student First Name | MI | Student Last Name | Date of Birth | Student ID # | Gender | Language Preference |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | Select ▼ | Select One ▼ |
| Current Grade | Grade Applying | Current School | If private or charter school are indicated as current school provide school name | | | |
| Select ▼ | Select ▼ | Select one ▼ | <input type="text"/> | | | |
| Parent/Legal Guardian | Hm Phone # (or NA) | Bus Phone # (or NA) | Cell # (or NA) | Race | Ethnic Origin | |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | Select One ▼ | Select ▼ | |
| <input type="checkbox"/> If the mailing address is the same as home address check here | Home | City | | City | Zip | Zip |
| | Mailing | City | | City | Zip | Zip |

Has the applicant participated in and completed a program in a similar preparatory choice theme at a lower grade? Yes No

If Yes, name school and program

Does the student named above have a sibling applying to or attending a Choice Program school? (A sibling is defined as brother, sister, half-brother, half-sister, stepbrother or stepsister, living in the same household) Yes No **If "Yes", complete page two; if "No" proceed to page three.**

Program and School Choice

The lists in the drop down fields below are sorted by programs. Students must choose the program located in the school closest to where they live if the academies and programs are located in more than one school. If there are more 1st choice applicants than number of available seats, students selecting programs as 2nd or 3rd choices may not participate in the initial computerized, random lottery selection.

1st choice **Select One** ▼

2nd choice **Select One** ▼

3rd choice **Select One** ▼

If any of the program choices are **Band** or **Orchestral Strings** indicate below what instrument the student will be using:

Instrument Choice

1st

2nd

3rd

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

School Employee Preference in the Computerized Lottery

Is the parent/guardian of the student a full-time employee at one of the selected schools? Yes No

If yes, click the button to the right to access the Employee Verification (PBSD 2253). Complete, print and submit the Employee Verification form to the principal of the school the parent/guardian is employed. Without principal verification, student application will not qualify for employee preference in the computerized random lottery.

SIBLING INFORMATION - You indicated on page one of the Choice Programs Application that the student applying for a Choice Program has a sibling that is also applying or is attending a Choice Program school. A sibling is defined as brother, sister, half-brother, half-sister, stepbrother or stepsister, living in the same household. Below provide the name(s) of the siblings that are attending or applying for Choice Program. **Your Choice Programs Application will not accepted if this information is not provided.**

Provide the name(s) of the sibling(s) currently **ATTENDING** the Choice Program to which the student is applying.

| Sibling attending a Choice School | Birth Date | Grade | Choice school sibling is currently attending |
|--|---|---|--|
| <input style="width: 230px; height: 20px;" type="text"/> | <input style="width: 80px; height: 20px;" type="text"/> | Select <input type="button" value="v"/> | Select One <input type="button" value="v"/> |
| <input style="width: 230px; height: 20px;" type="text"/> | <input style="width: 80px; height: 20px;" type="text"/> | Select <input type="button" value="v"/> | Select One <input type="button" value="v"/> |
| <input style="width: 230px; height: 20px;" type="text"/> | <input style="width: 80px; height: 20px;" type="text"/> | Select <input type="button" value="v"/> | Select One <input type="button" value="v"/> |
| <input style="width: 230px; height: 20px;" type="text"/> | <input style="width: 80px; height: 20px;" type="text"/> | Select <input type="button" value="v"/> | Select One <input type="button" value="v"/> |

Provide the name(s) of the sibling(s) currently **APPLYING** to any Choice Program.

| Sibling applying to a Choice School | Birth Date | Grade | Choice school sibling is applying to attend |
|--|---|---|---|
| <input style="width: 230px; height: 20px;" type="text"/> | <input style="width: 80px; height: 20px;" type="text"/> | Select <input type="button" value="v"/> | Select One <input type="button" value="v"/> |
| <input style="width: 230px; height: 20px;" type="text"/> | <input style="width: 80px; height: 20px;" type="text"/> | Select <input type="button" value="v"/> | Select One <input type="button" value="v"/> |
| <input style="width: 230px; height: 20px;" type="text"/> | <input style="width: 80px; height: 20px;" type="text"/> | Select <input type="button" value="v"/> | Select One <input type="button" value="v"/> |
| <input style="width: 230px; height: 20px;" type="text"/> | <input style="width: 80px; height: 20px;" type="text"/> | Select <input type="button" value="v"/> | Select One <input type="button" value="v"/> |



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
CHOICE PROGRAMS AND SCHOOL CHOICE

Choice Programs Application for High Schools – Agreement and Submission

SUBMITTING THIS DOCUMENT AFFIRMS I am the parent/guardian who provided the information entered in the previous pages and affirms I am authorized to submit this application and that I have reviewed all statements below and checked each statement for accuracy and I have read or had read to me, understand and agree to the following:

Type name of person completing and submitting application _____

(REQUIRED)

- I have read and understand the information provided on Choice Programs in the *Choice Programs 2010 – 2011* booklet and the *Procedures Manual for Choice Schools and Programs* located at www.palmbeach.k12.fl.us/choiceprograms
- I understand that **ONLY ONE (1)** application may be submitted per student and **NO CHANGES** will be allowed once the application is submitted.
- I understand students are **obligated to accept the choice program** they have indicated as their first choice, if selected, **or they must return to their home school.**
- I understand that if my child is not selected this year, I must **reapply** next year.
- I understand by clicking "GO" below I am submitting this application to the School District of Palm Beach County Choice Programs and School Choice. I understand submitting this application **verifies** that I declare, under penalties of perjury, pursuant to Florida Statute Section 92.525, that I have read this application and the information submitted on this application is **authentic**, the information provided is **true and correct.**

**All fields must be completed unless otherwise indicated.
Make note of your reference number or print application before submitting.**

Reference #

Applications submitted after December 18, 2009, 11:59:59 P.M., will not be included in the initial lottery.



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
CHIEF ACADEMIC OFFICER

Program Proposal

ORIGINATING DIVISION / DEPARTMENT/SCHOOL

Directions: Answer all questions and include any supporting information on a separate sheet if necessary.

SECTION I - General Program Information

| | | |
|-------------------------------------|--------------------------|------|
| PROGRAM TITLE | | DATE |
| PROJECT MANAGER / CONTACT PERSON(S) | PRINCIPAL / PROJECT LEAD | |

Program is aligned to following School Board Goals and Key Result(s) listed by number(s):

Program is aligned to following Academic Business Plan Core Strategies listed by number(s):

School Improvement Plan Objective(s) supported by program:

SECTION II - Program Description

Answer the following questions: **NOTE:** A complete Program Description and Literature Review /Needs Assessment, required by Research and Evaluation, must accompany this proposal prior to being placed on the Review Committee agenda.

1. What are the goals of the program?

2. What are the student outcomes? Indicate this information using SMART terms:

3) What instructional practices, inservice and products are essential to implement the program successfully?

4) What is the evidence that supports the effectiveness of this program in accomplishing the outcomes?
(Provide student outcome data from similar programs)

SECTION III - Budget and Resource Information

1. Is the program government mandated? Yes No NA
2. What is the anticipated funding source(s) (e.g., Operating Budget, Grant) _____
3. Can the program be implemented through a reappropriation of existing school resources? Yes No NA
(explain - include any proposed budget trade offs)
4. Is the program anticipated to continue in successive fiscal years? Yes No NA
5. If additional funding is sought, fill out the detailed budget worksheet on page 5 of this document.
 - a. Indicate initial start-up budget (*1st fiscal year*) request by funding source

_____ 1) Operational budget (*e.g., additional staffing, supplies, staff development*)
_____ 2) Capital Project (*e.g., equipment, facility renovations, remodeling*)
_____ 3) Grant Budget (*if applicable*)
_____ 4) Other
 - b. Construction Project Coordinator (CPC) was contacted to review and estimate the cost of any classroom modification(s) required by building codes or District policies that may be needed to implement the requested classroom use changes.
 Yes No NA Estimate must be included on the Budget Information sheet.
 - c. Provide a five-year projected budget by the aforementioned funding sources. Fiscal year one should be a restatement of the initial start-up budget provided above.

6. Information Technology (IT) Information:

- a. Will there be additional technology requirements? (*e.g., hardware and or software*) (*explain*)

- b. If yes, Indicate the estimated cost of hardware, software, implementation and training and indicate the funding source.

- c. If instructional software is required, has Curriculum and Learning approved it? Yes No NA
- d. If assessment software is required, has Research and Evaluation approved it? Yes No NA
- e. Does this program require a software lease? Yes No NA
- d. If yes, has IT reviewed and signed off on this lease? Yes No NA

7. Instructional Materials Information:

- a. Are there district adopted texts available for this program? Yes No NA
If yes, what is the title of the district adopted text?

- b. What is the projected cost for instructional materials for students and teachers? _____
- c. Are the instructional materials grant funded? Yes No NA
If this program is grant funded, are instructional materials included in the grant proposal? Yes No NA

8. Facilities Management Information:

- a. Will there be additional space or remodeling requirements? Yes No NA
If yes, check one or more of the statements below:
 verified that required modifications can be accomplished within the required time frame
 provided an estimated cost for improvements
 verified that there are or will be sufficient funds for the improvements

9. Planning Department Information:

- a. What is the anticipated program enrollment?

- b. Will the program be limited to students living within the school's existing boundary? Yes No NA
- c. If no, how many students are expected to attend the program from outside of the boundary in the first year as verified by the Planning Department? _____

- d. What is the expected growth in later years? _____
- e. Verify that there is space in the school to accommodate the anticipated new students according to Class Size Reduction requirement.

10. Legal Services

Has legal reviewed and signed off on this proposal? Yes No NA

SECTION IV - Other Department Information

1. In addition to the Departments listed above, indicate the Department(s) below that have been or will be involved in planning this program:

- | | | |
|---|--|---|
| <input type="checkbox"/> Certification | <input type="checkbox"/> IT Instruction | <input type="checkbox"/> Purchasing |
| <input type="checkbox"/> Career Education | <input type="checkbox"/> Instructional Employment Services | <input type="checkbox"/> Research, Evaluation and Accountability (DREA) |
| <input type="checkbox"/> Choice Programs & School Choice | <input type="checkbox"/> Instructional Support | <input type="checkbox"/> School District Police |
| <input type="checkbox"/> Early Childhood Education | <input type="checkbox"/> Multicultural Education | <input type="checkbox"/> Transportation |
| <input type="checkbox"/> Elementary Education (curriculum) | <input type="checkbox"/> NCLB/Federal Grants | <input type="checkbox"/> Secondary Education (curriculum) |
| <input type="checkbox"/> Exceptional Student Education (ESE) | <input type="checkbox"/> Personnel Recruitment | |
| <input type="checkbox"/> Information Technology (IT) Customer Support | | |

2. Additional Comments/Further Recommendations:

SECTION V - Originating School or Department Head Review

School Principal or Department Head

| | | |
|--|--|------------------------------|
| <input type="checkbox"/> Approved <input type="checkbox"/> Not Approved <input type="checkbox"/> Needs Additional Information | _____ <small>SIGNATURE OF SCHOOL PRINCIPAL OR DEPARTMENT HEAD</small> | _____ <small>DATE</small> |
|--|--|------------------------------|

Additional Comments/Further Recommendations:

School Advisory Council (if applicable)

| | | |
|--|--|------------------------------|
| <input type="checkbox"/> Approved <input type="checkbox"/> Not Approved <input type="checkbox"/> Needs Additional Information | _____ <small>SIGNATURE OF SCHOOL ADVISORY COUNCIL (if applicable)</small> | _____ <small>DATE</small> |
|--|--|------------------------------|

Additional Comments/Further Recommendations:

Area Superintendent or Assistant Superintendent

| | | |
|--|--|------------------------------|
| <input type="checkbox"/> Approved <input type="checkbox"/> Not Approved <input type="checkbox"/> Needs Additional Information | _____ <small>SIGNATURE OF AREA SUPERINTENDENT OR ASSISTANT SUPERINTENDENT</small> | _____ <small>DATE</small> |
|--|--|------------------------------|

Additional Comments/Further Recommendations:

Program Proposal Review Committee

| | | |
|---|--|-------------|
| <input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended | _____ | _____ |
| <input type="checkbox"/> Needs Additional Information | <i>SIGNATURE OF COMMITTEE CHAIRMAN</i> | <i>DATE</i> |

Additional Comments/Further Recommendations:

Chief Academic Officer

| | | |
|---|--|-------------|
| <input type="checkbox"/> Approved <input type="checkbox"/> Not Approved | _____ | _____ |
| <input type="checkbox"/> Needs Additional Information | <i>SIGNATURE OF CHIEF ACADEMIC OFFICER</i> | <i>DATE</i> |

Additional Comments/Further Recommendations:

Chief Operating Officer (if applicable)

| | | |
|---|---|-------------|
| <input type="checkbox"/> Approved <input type="checkbox"/> Not Approved | _____ | _____ |
| <input type="checkbox"/> Needs Additional Information | <i>SIGNATURE OF CHIEF OPERATING OFFICER (if applicable)</i> | <i>DATE</i> |

Additional Comments/Further Recommendations:

Chief of Staff

| | | |
|---|------------------------------------|-------------|
| <input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended | _____ | _____ |
| <input type="checkbox"/> Needs Additional Information | <i>SIGNATURE OF CHIEF OF STAFF</i> | <i>DATE</i> |

Additional Comments/Further Recommendations:

Superintendent / Cabinet (if applicable)

| | | |
|---|--|-------------|
| <input type="checkbox"/> Approved <input type="checkbox"/> Not Approved | _____ | _____ |
| <input type="checkbox"/> Needs Additional Information | <i>SIGNATURE OF SUPERINTENDENT (if applicable)</i> | <i>DATE</i> |

Additional Comments/Further Recommendations:

Upon approval, all departments involved will receive a copy of this proposal.

Budget information

1. Exhibit A: One-time start-up costs (eg., equipment, building modification)

| ITEM DESCRIPTION | COST |
|------------------|--------|
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| | |
| TOTAL | \$0.00 |

2. Exhibit B: Annual (recurring) Operating Cost of Program (eg., personnel, supplies)

| ITEM DESCRIPTION | YEAR 1 | YEAR 2 | YEAR 3 | YEAR 4 | YEAR 5 | TOTAL |
|------------------|--------|--------|--------|--------|--------|--------|
| | | | | | | \$0.00 |
| | | | | | | \$0.00 |
| | | | | | | \$0.00 |
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| | | | | | | \$0.00 |
| | | | | | | \$0.00 |
| | | | | | | \$0.00 |
| TOTALS | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
 OFFICE OF CHIEF ACADEMIC OFFICER
Program Conversion/Closure

Choose one only: Conversion
 Closure

The purpose of this form is to provide a consistent process for area and district personnel to be aware of any program conversions / closures in schools or departments. Complete the entire form and attach all supporting documents. Send the completed form to the Office of the Chief Academic Officer.

| | |
|-----------------------------------|--|
| PROGRAM TITLE | ORIGINATING DIVISION/DEPARTMENT/SCHOOL |
| PROJECT MANAGER/CONTACT PERSON(S) | PRINCIPAL/DEPARTMENT HEAD |

DESCRIPTION OF PROGRAM

Provide a brief description of the program status including present enrollment, facility description and condition, length of time in operation, number of teacher(s) involved, etc. **NOTE:** If a request for a conversion to a new program is being made, a Program Description and Literature Review/Needs Assessment, required by Research and Evaluation, must accompany this form prior to being placed on the Review Committee agenda.

REASON(S) FOR CONVERSION/CLOSURE (check all that apply)

- | | |
|--|--|
| <input type="checkbox"/> Program objectives have been met | <input type="checkbox"/> Loss of funding |
| <input type="checkbox"/> Program objectives have NOT been met | <input type="checkbox"/> Change in structure due to Class Size Requirement |
| <input type="checkbox"/> Qualified staff has not been available | <input type="checkbox"/> Other |
| <input type="checkbox"/> There has been significant deviation from program criteria | |
| <input type="checkbox"/> There has been little or no progress toward completing the approved scope of work prior to the completion date noted in the original Project Agreement. | |

RATIONALE FOR CONVERSION/CLOSURE

Include impact on staff, students and community

BUDGET AND RESOURCE INFORMATION

- Is the program government mandated? Yes No Not Applicable
- Date program began ____ / ____ / ____
- Will the program be closed during the present fiscal year? Yes No
- Is the program funded by a grant? Yes No
If yes, indicate grant time frame for completion. _____
- Indicate the initial start-up costs and any estimated closing costs _____
START UP CLOSING
- Indicate the equipment/materials available as part of the program:

- Can the equipment be transferred to another school/site? Yes No Not Applicable
- Are you able to assist in the movement of the equipment? Yes No Not Applicable

Program Conversion/Closure continued

PROGRAM TITLE _____

BUDGET AND RESOURCE INFORMATION (continued from page 1)

7. Indicate the number of staff members assigned to this program: _____
- a) Can the staff be absorbed into other school based available positions? Yes No Not Applicable
- b) If yes, indicate those positions

8. How will the vacated space be utilized at your school/site?

9. If additional funding is sought for a conversion program, attach a detailed budget worksheet that addresses the following:
- a) Indicate initial start-up budget (1st fiscal year) request by funding source:
- Operating Budget (i.e. additional staffing, supplies, staff development)
 - Capital Project (i.e. equipment, facility renovations, remodeling)
 - Grant Budget (if applicable)
- b) Provide a five-year projected budget by the aforementioned funding sources. Fiscal year one should be a restatement of the initial start-up budget provided above.

INFORMATION TECHNOLOGY INFORMATION

Will there be additional technology requirements or excess technology? Yes No Not Applicable
If yes, explain:

PLANNING DEPARTMENT AND FACILITIES MANAGEMENT INFORMATION

Will there be additional space or remodeling requirements?

If yes, check one or more of the statements below:

- verified that required modifications can be accomplished within the required time frame
- provided an estimated cost for improvements and/or a conversion to usable space for an existing facility
- verified that there are or will be sufficient funds for the improvements

LEGAL SERVICES

Does the program conversion/closure require legal review/board action? Yes No

OTHER DEPARTMENT INFORMATION

Indicate the Department(s) below that have been or will be involved in the conversion/closure of this program:

- | | | |
|--|--|--|
| <input type="checkbox"/> Boundaries | <input type="checkbox"/> Facilities | <input type="checkbox"/> Planning |
| <input type="checkbox"/> Career Education | <input type="checkbox"/> IT (Customer Support) | <input type="checkbox"/> Personnel Recruitment |
| <input type="checkbox"/> Certification | <input type="checkbox"/> Educational Technology | <input type="checkbox"/> Secondary Education |
| <input type="checkbox"/> Choice Programs & School Choice | <input type="checkbox"/> Instructional Support | <input type="checkbox"/> Textbooks |
| <input type="checkbox"/> Elementary Education | <input type="checkbox"/> Multicultural Education | <input type="checkbox"/> Transportation |
| <input type="checkbox"/> ESE | <input type="checkbox"/> NCLB/Federal Grants | |

School Principal or Department Head

| | | |
|---|---------------------------------------|---------------|
| <input type="checkbox"/> Approved | <input type="checkbox"/> Not Approved | |
| <input type="checkbox"/> Needs Additional Information | | |
| _____ SIGNATURE OF SCHOOL PRINCIPAL OR DEPARTMENT HEAD | | _____ DATE |

Additional Comments/Further Recommendations:

Program Conversion/Closure continued

PROGRAM TITLE

Area Superintendent or Assistant Superintendent

Approved Not Approved
 Needs Additional Information

SIGNATURE OF AREA SUPERINTENDENT OR ASSISTANT SUPERINTENDENT *DATE*

Additional Comments/Further Recommendations:

Program Proposal Review Committee

Recommended Not Recommended
 Needs Additional Information

SIGNATURE OF COMMITTEE CHAIRMAN *DATE*

Additional Comments/Further Recommendations:

Chief Academic Officer

Approved Not Approved
 Needs Additional Information

SIGNATURE OF CHIEF ACADEMIC OFFICER *DATE*

Additional Comments/Further Recommendations:

Chief Operating Officer (if applicable)

Approved Not Approved
 Needs Additional Information

SIGNATURE OF CHIEF OPERATING OFFICER (if applicable) *DATE*

Additional Comments/Further Recommendations:

Chief of Staff

Approved Not Approved
 Needs Additional Information

SIGNATURE OF SUPERINTENDENT (if applicable) *DATE*

Additional Comments/Further Recommendations:

Superintendent / Cabinet (if applicable)

Approved Not Approved
 Needs Additional Information

SIGNATURE OF SUPERINTENDENT (if applicable) *DATE*

Additional Comments/Further Recommendations:

Upon approval, all departments involved will receive a copy of this proposal.

Program Conversion/Closure continued

| |
|---------------|
| PROGRAM TITLE |
|---------------|

Budget information

1. Exhibit A: One-time start-up costs (eg., equipment, building modification)

| ITEM DESCRIPTION | COST |
|------------------|------|
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| | |
| TOTAL | 0 |

2. Exhibit B: Annual (recurring) Operating Cost of Program (eg., personnel, supplies)

| ITEM DESCRIPTION | YEAR 1 | YEAR 2 | YEAR 3 | YEAR 4 | YEAR 5 | TOTAL |
|------------------|--------|--------|--------|--------|--------|--------|
| | | | | | | \$0.00 |
| | | | | | | \$0.00 |
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| | | | | | | \$0.00 |
| | | | | | | \$0.00 |
| TOTALS | 0 | 0 | 0 | 0 | 0 | 0 |