



**POLICY 5.1811**

**5-D** I recommend that the Board approve development of the proposed repeal of Policy 5.1811, entitled “Student Code of Conduct Terms.”

[Contact: Laura Pincus, PX 48750.]

**Repeal-Development**

**CONSENT ITEM**

- This rule is being replaced by updated and modified Policy 5.1812 – Student Conduct Code for Elementary Students and Policy 5.1813 – Student Conduct Code for Secondary Students.

## POLICY 5.1811

### STUDENT CODE OF CONDUCT TERMS

- 1  
2  
3 1. ~~As used in the Policies comprising the student code of conduct (such as Policies 5.18, 5.1812,~~  
4 ~~5.1813, 5.1814, 5.186, and 5.80), the terms listed below in the "Term" column shall be defined~~  
5 ~~as set forth in the "Meaning" column unless specifically defined differently in a particular Policy~~  
6 ~~or portion thereof.~~
- 7 2. ~~As stated in Policies 5.1812 and 5.1813, The School Board of Palm Beach County recognizes~~  
8 ~~that the code of student conduct must be construed to be consistent with the Individuals with~~  
9 ~~Disabilities Education Act ("IDEA") and Section 504 of the Rehabilitation Act ("Section 504").~~  
10 ~~Therefore, students eligible for services under the IDEA or Section 504, will be disciplined in~~  
11 ~~accordance with these Acts and are governed by those School Board Policies which specify~~  
12 ~~that they apply to students covered under IDEA and 504.~~

Term	Meaning	Discipline Referral Incident or Action Code	Policy
<b>A</b>	-	-	-
Abduction	<del>Forcibly, secretly, or by threat, confining, abducting, or imprisoning another person against their will and without lawful authority, with intent to: (1) hold for ransom or reward or as a shield or hostage; (2) commit or facilitate commission of any felony; (3) inflict bodily harm upon or to terrorize the victim or another person; and (4) interfere with the performance of any governmental or political function. See Fla. Stat. § 787.01(1)(a)(1-4).</del>	Level 4 Incident	5.1812 5.1813 5.1814
Absence (Unexplained)	<del>An absence from class or school for which the reason or excuse is inadequate or does not meet the criteria for an excused absence.</del>	Level 1 Incident	5.1812 5.1813
<del>Abeyance (Days held in)</del>	<del>Out of school suspension days issued, but not enforced if an alternative plan is completed. Examples include tobacco, alcohol, or drug education classes.</del>	<del>Disciplinary Consequence Action</del>	5.1812 5.1813
<del>Abuse of School Property</del>	<del>To use wrongly or improperly, or to maltreat any school equipment or property. (NOTE: Significant damage or destruction should be coded as <b>Vandalism</b>.)</del>	Level 2 Incident	5.1812 5.1813
<del>Affection (Public Display of)</del>	<del>Engaging in overtly amorous contact or language not appropriate in a school setting.</del>	Level 1 Incident	5.1812 5.1813
Affray	<del>Mutual participation in a hostile, physical encounter; mutual participation in an altercation involving physical violence.</del>	Level 3 Incident	5.1812 5.1813

<del>Aggravated Battery</del>	<del>Intentionally or knowingly causing great bodily harm, permanent disability, or permanent disfigurement or using a deadly weapon while committing a battery. A battery is the actual and intentional touching or striking of another person against his/her will or intentionally causing bodily harm to an individual. See Fla. Stat. §§ 784.03 and 784.045.</del>	<del>Level 4 Incident</del>	<del>5.1812</del>  <del>5.1813</del>
Aggression	The intentional physical aggression of one party against another person such as pushing, pulling, punching, or striking. Generally, the physical act does not result in bodily harm and does not require the intervention of a law enforcement officer. <b>(NOTE: If a physically aggressive act results in serious bodily injury and/or requires the intervention of law enforcement, then the incident should be coded as a <b>Battery</b>.)</b>	Level 2 Incident	5.1812  5.1813
<del>Alcohol (Use, Possession, Sale, Manufacture, et. al.)</del>	<del>The violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession or use of intoxicating alcoholic beverages. Use should be reported only if the person is caught in the act of using, or is discovered to have used in the course of the investigation.</del>	<del>Level 3 Incident</del>	<del>5.18</del>  <del>5.1812</del>  <del>5.1813</del>
<del>Alcohol (Alternative to Suspension Program)</del>	<del>A program designed to educate the student about tobacco, alcohol, and/or drugs and to deter future use. Generally, this is used as an alternative to an out-of-school suspension and/or to shorten the length of the suspension.</del>	<del>Disciplinary Consequence</del>	<del>5.1812</del>  <del>5.1813</del>
<del>Alternative Classroom Placement (Short-Term)</del>	<del>The temporary removal of a student from their regular classroom to an alternative classroom. The student will be given the opportunity to complete their regular classwork in the alternative setting.</del>	<del>Early Intervention Consequence</del>	<del>5.1812</del>  <del>5.1813</del>
<del>Alternative Placement in Lieu of Expulsion</del>	<del>The assignment by the district to an alternative school in lieu of an Expulsion. <b>(NOTE: This is likely a change of placement rather than a number of days.)</b></del>	<del>District-Imposed Consequence</del>	<del>5.1812</del>  <del>5.1813</del>
<del>Alternative Placement Pending Expulsion</del>	<del>The assignment by the District to an alternative school pending an expulsion. (Note: this is likely a change of placement rather than a number of days.)</del>	<del>District-Imposed Consequence</del>	<del>5.1812</del>  <del>5.1813</del>
<del>Alternative Program (Assignment to &amp; District-Placed)</del>	<del>The assignment by the district to an alternative school for a specified period of time. <b>(NOTE: The number of days must be specified in the duration code.)</b></del>	<del>District-Imposed Consequence</del>	<del>5.1812</del>  <del>5.1813</del>
<del>Alternative School (Assignment to)/ Alternative Program (District-Placed)</del>	<del>The assignment by the district to an alternative school for a specified period of time. <b>(NOTE: The number of days must be specified in the duration code.)</b></del>	<del>District-Imposed Consequence</del>	<del>5.1812</del>  <del>5.1813</del>

Ammonium Nitrate	SEE	Level 4 Incident	5.1812
	Explosive Device		5.1813
Ammunition Clip	SEE	Level 3 Incident	5.1812
	Possession of Other Potentially Dangerous Items		5.1813
Armed Robbery	The taking of money or other property which may be subject of larceny from the person or custody of another, with intent to either permanently or temporarily deprive the person or the owner of the money or other property, when in the course of the taking there is the use of force, violence, assault, or putting in fear; with the use of a firearm or other deadly weapon. See Fla. Stat. § 812.13(1), (2)(a).	Level 4 Incident	5.1812
			5.1813
			5.1814
Arson	To willfully and unlawfully, or while in the commission of any felony, by fire or explosion, damage or cause to be damaged: any dwelling, whether occupied or not, or its contents; any structure, or contents thereof, where persons are normally present; and any other structure that the person knew or had reasonable grounds to believe was occupied by a human being. See Fla. Stat. § 806.01(1)(a)(c).	Level 3 Incident	5.1812
			5.1813
			5.1814
Articles Disruptive to a School	To possess, display or use anything that is disruptive to the general peace and welfare of a school center, school bus, or a school sponsored activity. Note: As stated in Policies 5.1812 and 5.1813, if a student possesses a cellular phone, it must be turned off and kept inside a book bag, purse, or similar container, and it may not be used (and may not be allowed to emit any ringtone or other noise) on school grounds or during any school-sponsored program or activity, including school transportation).	Level 1 Incident	5.1812
			5.1813
Assault (Verbal) on School Board Employee	Any intentional, unlawful threat, by word or act, to do violence to a School Board employee, coupled with an apparent ability to do so, and doing some act that creates a well-founded fear in another person that violence is imminent.	Level 3 Incident	5.18
			5.1812
			5.1813
			5.1814
Assault (Verbal) on a Student/Person	Any intentional, unlawful threat, by word or act, to do violence to another person, coupled with an apparent ability to do so, and doing some act that creates a well-founded fear in another person that violence is imminent.	Level 3 Incident	5.1812
			5.1813
Assigned Seat (Bus)	The temporary or permanent assignment to specified seat on the school bus.	Bus-Related Consequence Action	5.1812

			5.1813
			5.186
	Assignment to Special Alternative School/ Alternative Program (District-placed)	The assignment by the district to an alternative school for a Specified period of time. (NOTE: The number of days must be specified in the duration code.)	District-Imposed Consequence Action 5.1812 5.1813
<b>B</b>			
	Battery or Aggravated Battery on a School Board Member or Employee	A battery or aggravated battery, as defined above, on any person that the student knows, or has reason to know, is an elected official or School-District employee whether it is committed on school property, on school sponsored transportation, during a school-sponsored activity or while the elected official or employee is on official duty. See Fla. Stat. § 1006.13(4).	Level 4 Incident 5.18 5.1812 5.1813 5.1814
	Battery, Aggravated	Intentionally or knowingly causing great bodily harm, permanent disability, or permanent disfigurement or using a deadly weapon while committing a battery. A battery is the actual and intentional touching or striking of another person against his or her will or intentionally causing bodily harm to an individual. See Fla. Stat. §§ 784.03 and 784.045.	Level 4 Incident 5.1812 5.1813 5.1814
	Battery (Physical) on a Student/ Person (Non-School Board Employee)	The willful and unlawful use of force or violence upon the person of another. Three primary elements must be present for a Battery to occur: (1) there must be an aggressor, who (2) intended to cause physical harm, to (3) an another person. Includes an attack with a weapon that fits the aforementioned description. (NOTE: This category should be used only when the attack is serious enough to warrant contacting law enforcement.)	Level 3 Incident 5.1812 5.1813
	Battery (Sexual)	Includes attempted or actual forcible penetration. Forced oral, anal, or vaginal penetration by, or union with, the sexual organ of another or the anal or vaginal penetration of another by any other object. See Fla. Stat. § 793.011(1)(h).	Level 4 Incident 5.1812 5.1813 5.1814
	BB-Gun	SEE	Level 3 Incident 5.1812
		Possession of Other Potentially Dangerous Items	5.1813
	Behavior Contract or Plan	A written/verbal contract or plan for the student with stated goals, objectives, and outcomes for the student to develop the necessary skills to address the stated incident.	Prevention Consequence Action 5.1812 5.1813

Blackmail	<del>The use of threat or intimidation to obtain anything of value from another person, including, but not limited to, money. (NOTE: Minor offenses that do NOT require law enforcement should be coded as <b>Bullying.</b>)</del>	Level 3 Incident	5.1812 5.1813
Blasting Caps	SEE	Level 4 Incident	5.1812 5.1813
Bomb	Explosive Device SEE	Level 4 Incident	5.1812 5.1813 5.1814
Bomb Threat	<del>Intentionally making a false report to any person, including school personnel, concerning the placement of any bomb, dynamite, explosive, or arson-causing device.</del>	Level 3 Incident	5.1812 5.1813 5.1814
Box Cutter	SEE	Level 3 Incident	5.1812 5.1813
Breaking and Entering	<del>The unlawful entry with or without force or remaining behind in a building or other structure or conveyance with the intent to commit a crime to property.</del>	Level 3 Incident	5.1812 5.1813
Bullets	SEE	Level 3 Incident	5.1812 5.1813
Bullying	<del>Possession of Other Potentially Dangerous Items A person who uses power (physical, verbal, written, or psychological) for any reason in a willful manner with the intent of hurting or humiliating another individual for any reason including but not limited to age, gender, race, nationality, ethnicity, religion or sexual orientation.</del>	Level 1 Incident	5.1812 5.1813
Burglary	<del>The unlawful entry with or without force or remaining behind in a building or other structure, or conveyance with the intent to commit a crime to property.</del>	Level 3 Incident	5.1812 5.1813
Bus (Assigned Seat)	<del>The temporary or permanent assignment to specified seat on the school bus.</del>	Bus Related Consequence Action	5.1812 5.1813 5.186
Bus (Disobeying Rules)	<del>Violation of the posted or written rules of conduct for the bus that is not necessarily a disruptive behavior; e.g.: not in assigned seat, eating or drinking on the bus, getting on or off the bus at</del>	Level 1 Incident	5.18 5.1812

	<del>the wrong bus stop.</del>		5.1813
			5.186
Bus (Disruption)	<del>Behavior that disrupts and/or distracts the driver from safely operating the school bus.</del>	<del>Level 2 Incident</del>	5.18
			5.1812
			5.1813
			5.186
Bus (Probation)	<del>An alternative to a Bus Suspension. A student placed on Bus Probation will, very likely, be suspended from the school bus if another bus violation occurs.</del>	<del>Bus ——— Related Consequence Action</del>	5.1812
			5.1813
			5.186
Bus (Suspension)	<del>Suspension of bus riding privileges for a specified period of time. (Consequences for violations of transportation policies, rules, or standards of conduct are not limited to the suspension of bus riding privileges. Other sanctions, up to and including out of school suspension and expulsion may be imposed when warranted.)</del>	<del>Bus ——— Related Consequence Action</del>	5.18
			5.1812
			5.1813
			5.186
Butane	<del>SEE Intoxicants</del>	<del>Level 3 Incident</del>	5.1812
			5.1813
<b>C</b>			
Cartridges	<del>SEE</del>	<del>Level 3 Incident</del>	5.1812
			5.1813
Cheating	<del>Possession of Other Potentially Dangerous Items</del>	<del>Level 1 Incident</del>	5.1812
	<del>Copying work of another, using materials not authorized to use. Copying of anyone else's work or cheating on any test or assignment. Plagiarism.</del>		5.1813
Chewing Tobacco	<del>SEE</del>	<del>Level 3 Incident</del>	5.1812
	<del>Tobacco Products</del>		5.1813
Cigarettes	<del>SEE</del>	<del>Level 3 Incident</del>	5.1812
	<del>Tobacco Products</del>		5.1813
Cigars	<del>SEE</del>	<del>Level 3 Incident</del>	5.1812
	<del>Tobacco Products</del>		5.1813
Class (Parent/Guardian Attends Class with Child)	<del>Custodial parent/guardian shadows child and/or attends class with their child at school for an agreed upon time during the child's school day.</del>	<del>Prevention Consequence Action</del>	5.1812
			5.1813

Class Change) (Schedule A)	A permanent change in the student's regular class schedule	Prevention	5.1812
		Consequence Action	5.1813
Classroom Placement (Alternative)	The temporary removal of a student from their regular classroom to an alternative classroom. The student will be given the opportunity to complete their regular classwork in the alternative setting.	Early Intervention	5.1812
		Consequence Action	5.1813
Coercion	The use of threat or intimidation to obtain anything of value from another person, including, but not limited to, money. <b>(NOTE: Minor offenses that do NOT require law enforcement should be coded as <b>Bullying.</b>)</b>	Level 3 Incident	5.1812
			5.1813
Combustible Materials	SEE	Level 3 Incident	5.1812
	Possession of Other Potentially Dangerous Items		5.1813
Computer Misuse	The inappropriate use of a computer, including, but not limited to, breaking into restricted accounts or networks, modifying, or destroying files without permission, illegally copying software, and entering or distributing or printing authorized files. Accessing or entering unauthorized internet sites; Distributing inappropriate electronic messages.	Level 3 Incident	5.1812
			5.1813
Conference (Parent/Guardian)	Administrative conference with a parent/guardian of the student.	Prevention	5.1812
		Consequence Action	5.1813
Conference (Student)	Administrative conference with student and warning about stated incident.	Prevention	5.1812
		Consequence Action	5.1813
Confiscation	The confiscating of an item(s) not permitted on school grounds. Depending on the item(s), the item(s) could be turned over to law enforcement, held until parent/guardian came to retrieve it, or returned to the student after a specified period of time.	Disciplinary	5.1812
		Consequence Action	5.1813
Confrontation	A verbal confrontation, or the encouraging or inciting of a confrontation that has the propensity to escalate into a fight.	Level 1 Incident	5.1812
			5.1813
Contact (Parent/Guardian)	Contacting parent/guardian either by telephone, in person, or by some other means to inform them of the stated incident	Prevention	5.1812
		Consequence Action	5.1813
Controlled Substances	SEE	Levels 3,4	5.18
	Drugs (Possession) or Drugs (Sale)	Incident	5.1812
			5.1813



Copying Work of Another	Using materials not authorized to use (Cheating). Copying of anyone else's work or cheating on any test or assignment. Plagiarism.	Level 1 Incident	5.1812
			5.1813
Counterfeit/	To fashion or reproduce a document, money, or other items with the intent to defraud; includes counterfeit money or documents. Also, any	Level 3 Incident	5.1812
Misrepresented Document/Other Major Incident	Level 3-type incident that is inappropriate in a school setting and does not fit into another Level 3 category. Included in this category is culpable negligence, exposing another person to personal injury. (Note: Any incident in this category requires law enforcement intervention.)		5.1813
Criminal (Attempted)	Any person who attempts to commit, or who solicits another to commit, or who agrees, conspires, combines, or confederates with another person or persons to commit the offense of a Battery, Robbery, Homicide, Kidnapping, or Sexual Battery against another person or persons, and in such attempt does any act toward the commission of such offense, but fails in the perpetration or is intercepted or prevented in the execution of the offense. See Fla. Stat. § 774.04.	Level 3 Incident	5.1812
			5.1813

<b>D</b>			
Daily Report	A progress report and/or assignment sheet which gives the student and parent the opportunity to track the student's academic and behavioral progress in each of his/her classes for a specified period of time.	Prevention Consequence Action	5.1812 5.1813
Days Held in Abeyance	Out of school suspension days issued, but not enforced if an alternative plan is completed. Examples include tobacco, alcohol, or drug education classes.	Disciplinary Consequence Action	5.1812 5.1813
Defiance (Open)	Repeated referrals for disobedience, defiance, and insubordination.	Level 2 Incident	5.1812 5.1813
Designer Drugs	SEE	Level 3 Incident	5.1812
	Drugs (Possession) OR Drugs (Sale)		5.1813
Destructive Device	SEE	Level 4 Incident	5.1812
	Firearm		5.1813
			5.1814
Detention (Extended)	Required attendance for an extended monitored period of time before or after school hours.	Disciplinary Consequence Action	5.1812 5.1813

<del>Detention (Lunch)</del>	<del>A separate facility and/or seating arrangement for the student during a regularly scheduled lunch period. Additionally, the administrator may request some cafeteria clean-up assistance from the student such as sweeping, wiping tables, and/or assisting with other clean-up activities.</del>	<del>Early Intervention Consequence Action</del>	<del>5.1812 5.1813</del>
<del>Detention (Regular Traditional)</del>	<del>Required attendance for a monitored period of time (generally an hour after school) not during school hours.</del>	<del>Disciplinary Consequence Action</del>	<del>5.1812 5.1813</del>
<del>Detention (Saturday)</del>	<del>Required attendance for a monitored period of time on a Saturday.</del>	<del>Disciplinary Consequence Action</del>	<del>5.1812 5.1813</del>
<del>Detention, Unserved (Extended)</del>	<del>Unexcused absence from a scheduled Detention.</del>	<del>Extended Level 2 Incident</del>	<del>5.1812 5.1813</del>
<del>Detention, Unserved (Regular)</del>	<del>Unexcused absence from a scheduled Detention.</del>	<del>Regular Level 2 Incident</del>	<del>5.1812 5.1813</del>
<del>Detention, Unserved (Saturday)</del>	<del>Unexcused absence from a scheduled Detention.</del>	<del>Saturday Level 2 Incident</del>	<del>5.1812 5.1813</del>
<del>Detonators</del>	<del>SEE</del>	<del>Level 4 Incident</del>	<del>5.1812</del>
	<del>Explosive Device</del>		<del>5.1813</del>
<del>Dip</del>	<del>SEE</del>	<del>Level 3 Incident</del>	<del>5.1812</del>
	<del>Tobacco Products</del>		<del>5.1813</del>
<del>Disobedience</del>	<del>Failure to obey, marked by resistance to authority.</del>	<del>Level 2 Incident</del>	<del>5.1812 5.1813</del>
<del>Disobeying Rules on the School Bus</del>	<del>Violation of the posted or written rules of conduct for the bus that is not necessarily a disruptive behavior. Examples: not in assigned seat, eating or drinking on the bus, getting on or off the bus at the wrong bus stop.</del>	<del>Level 1 Incident</del>	<del>5.1812 5.1813 5.186</del>
<del>Disorderly Conduct</del>	<del>Any act which substantially disrupts the orderly conduct of a school function, behavior which substantially disrupts the orderly learning environment or poses a threat to the health, safety, and/or welfare of students, staff, or others. An incident of this type is likely to result in an arrest.</del>	<del>Level 3 Incident</del>	<del>5.1812 5.1813</del>
<del>Disrespectful Language</del>	<del>Written or verbal remarks or gestures that show a lack of respect, rudeness, or are inappropriate. The use of words or acts which demean, degrade, antagonize, or humiliate a person or group of persons.</del>	<del>Level 1 Incident</del>	<del>5.1812 5.1813</del>

<del>Disruption of a School Function</del>	<del>Any act which substantially disrupts the orderly conduct of a school function, behavior which substantially disrupts the orderly learning environment or poses a threat to the health, safety, and/or welfare of students, staff, or others. An incident of this type is likely to result in an arrest.</del>	<del>Level 3 Incident</del>	<del>5.1812</del>
			<del>5.1813</del>
<del>Disruptive Behavior</del>	<del>Behavior by its nature that disrupts or interferes with the process of teaching/learning, but is not criminal</del>	<del>Level 1 Incident</del>	<del>5.1812</del>
			<del>5.1813</del>
<del>Disruptive Play</del>	<del>Non-confrontational activity that is not appropriate in a school setting and disruptive to the educational process. Engaging in rowdy, rough behavior and/or rowdy, rough behavior that interferes with the safe <b>and/or purposeful order</b> of a school. Examples: horseplay, chasing another student in the hallway or classroom, etc.</del>	<del>Level 1 Incident</del>	<del>5.1812</del>
			<del>5.1813</del>
<del>Dress Code Violations</del>	<del>To dress in a manner that would constitute a disruption in the school, create a safety hazard or exhibit impropriety. Violations of the school dress code.</del>	<del>Level 1 Incident</del>	<del>5.1812</del>
			<del>5.1813</del>
<del>Drugs (Alternative to Suspension Program)</del>	<del>A program designed to educate the student about tobacco, Alcohol, and/or drugs and to Deter future use. Generally, this is used as an alternative to an out of school suspension and/or to shorten the length of the suspension.</del>	<del>Disciplinary Consequence Action</del>	<del>5.1812</del>
			<del>5.1813</del>
<del>Drugs (Alternative to Suspension Program)</del>	<del>A program designed to educate the student about tobacco, Alcohol, and/or drugs and to Deter future use. Generally, this is used as an alternative to an out of school suspension and/or to shorten the length of the suspension.</del>	<del>Disciplinary Consequence Action</del>	<del>5.1812</del>
			<del>5.1813</del>
<del>Drugs (Convey)</del>	<del>To sell or distribute or convey any mood-modifying substance and/or dangerous substance listed in Chapter 893, Florida Statutes, including, but not limited to, marijuana, hallucinogens, inhalants, as well as any substance represented to be an illegal substance, such as "designer drugs," or caffeine pills, tablets, or caplets, or any substance which is represented to be any such substance while on school district property, school transportation, or at a school-related function.</del>	<del>Level 4 Incident</del>	<del>5.1812</del>
			<del>5.1813</del>
<del>Drugs (Distribute)</del>	<del>To sell or distribute or convey any mood-modifying substance and/or dangerous substance listed in Chapter 893, Florida Statutes, including, but not limited to, marijuana, hallucinogens, inhalants, as well as any substance represented to be an illegal substance, such as "designer drugs," or caffeine pills, tablets, or caplets, or any substance which is represented to be any such substance while</del>	<del>Level 4 Incident</del>	<del>5.1812</del>
			<del>5.1813</del>

	on school district property, school transportation, or at a school-related function.		
<del>Drugs (Over-the-Counter)</del>	<del>To possess, use, or be under the influence of any pharmaceutical substance which does not require a physician's prescription, or any over-the-counter medication, without parental approval and school notification.</del>	<del>Level 3 Incident</del>	<del>5.1812</del> <del>5.1813</del>
<del>Drugs (Paraphernalia)</del>	<del>To possess, use, sell, store, or distribute any equipment, device, or equipment used for the purpose of preparing or taking drugs, including, but not limited to, items listed in Fla. Stat. § 893.145, and items which may be determined to be drug paraphernalia under the criteria set forth in Fla. Stat. § 893.146.</del>	<del>Level 3 Incident</del>	<del>5.1812</del> <del>5.1813</del>
<del>Drugs (Possession)</del>	<del>To store, possess, purchase, use, or be under the influence of any mood-modifying substance and/or dangerous substance listed in Chapter 893, Florida Statutes, including, but not limited to, marijuana, hallucinogens, inhalants, as well as any substance represented to be an illegal substance, such as "designer drugs," or caffeine pills, tablets, or caplets, or any substance which is represented to be any such substance while on school property or school transportation, or at a school-related function.</del>	<del>Level 3 Incident</del>	<del>5.1812</del> <del>5.1813</del>
<del>Drugs (Prescription) (Unauthorized Use, Misuse, or Possession)</del>	<del>To possess, use, or be under the influence of any substance prescribed for another person which requires a physician's prescription; or to misuse one's own prescription medication; or to possess, store, or use any over-the-counter medication (other than those listed in Code 21) without parental approval and school notification.</del>	<del>Level 3 Incident</del>	<del>5.1812</del> <del>5.1813</del>
<del>Drugs (Purchase)</del>	<del>To store, possess, purchase, use, or be under the influence of any mood-modifying substance and/or dangerous substance listed in Chapter 893, Florida Statutes, including, but not limited to, marijuana, hallucinogens, inhalants, as well as any substance represented to be an illegal substance, such as "designer drugs," or caffeine pills, tablets, or caplets, or any substance which is represented to be any such substance while on school property or school transportation, or at a school-related function.</del>	<del>Level 3 Incident</del>	<del>5.1812</del> <del>5.1813</del>
<del>Drugs (Sale)</del>	<del>To sell or distribute or convey any mood-modifying substance and/or dangerous substance listed in Chapter 893, Florida Statutes, including, but not limited to, marijuana, hallucinogens, inhalants, as well as any substance represented to be an illegal substance, such as "designer drugs," or caffeine pills, tablets, or caplets, or any substance which</del>	<del>Level 4 Incident</del>	<del>5.1812</del> <del>5.1813</del>

	<del>is represented to be any such substance while on school district property, school transportation, or at a school-related function.</del>		
<del>Drugs (Use)</del>	<del>To store, possess, purchase, use, or be under the influence of any mood-modifying substance and/or dangerous substance listed in Chapter 893, Florida Statutes, including, but not limited to, marijuana, hallucinogens, inhalants, as well as any substance represented to be an illegal substance, such as "designer drugs," or caffeine pills, tablets, or caplets, or any substance which is represented to be any such substance while on school property or school transportation, or at a school-related function.</del>	<del>Level 3 Incident</del>	<del>5.1812 5.1813</del>
<del>Dynamite</del>	<del>SEE</del>	<del>Level 4 Incident</del>	<del>5.1812</del>
	<del>Explosive Device (Possession, Use, Sale, Storage or Distribution)</del>		<del>5.1813</del>
<b>E</b>			
<del>E-mail (Inappropriate use)</del>	<del>The inappropriate use of a computer, including, but not limited to, breaking into restricted accounts or networks, modifying, or destroying files without permission, illegally copying software, and entering or distributing or printing authorized files. Accessing or entering unauthorized internet sites; Distributing inappropriate electronic messages.</del>	<del>Level 3 Incident</del>	<del>5.1812 5.1813</del>
<del>Explosive Devices (Possession, Use, Sale, Storage or Distribution)</del>	<del>An explosive is any chemical compound or mixture that has the property of yielding readily to combustion or oxidation upon application of heat, flame, or shock, including but not limited to dynamite, nitroglycerin, trinitrotoluene, or ammonium nitrate when combined with other ingredients to form an explosive mixture, blasting caps, and detonators. See Fla. Stat. § 790.001(5). NOTE: If an explosive device is used during an incident, that incident should be coded including an appropriate corresponding weapons-related entry.) Not firecrackers or poppers.</del>	<del>Level 4 Incident</del>	<del>5.1812 5.1813 5.1814</del>
<del>Expulsion</del>	<del>The removal of the right and obligation of a student to attend public school for a specified period of time. An expulsion may be imposed for a period up to, but not to exceed the current school year, the following school year, and the intervening summer school.</del>	<del>District Imposed Consequence Action</del>	<del>5.18 5.1812 5.1813</del>
<del>Expulsion (Alternative Placement in Lieu)</del>	<del>The assignment by the district to an alternative school in lieu of an expulsion. (NOTE: This is likely a change of placement rather than a number of days.)</del>	<del>District Imposed Consequence Action</del>	<del>5.1812 5.1813</del>

<del>Expulsion (Alternative Placement Pending)</del>	<del>The assignment by the District to an alternative school pending an expulsion. (NOTE: This is likely a change of placement rather than a number of days.)</del>	<del>District—Imposed Consequence Action</del>	<del>5.1812 5.1813</del>
<del>Expulsion (Honoring Expulsion from another District)</del>	<del>Process by which a student who is pending expulsion, has been expelled, or has withdrawn in lieu of expulsion from another school district or private school is reviewed prior to attending school in Palm Beach County School District.</del>	<del>District—Imposed Consequence Action</del>	<del>5.1812 5.1813</del>
<del>Extortion</del>	<del>The use of threat or intimidation to obtain anything of value from another person, including, but not limited to, money. (NOTE: Minor offenses that do NOT require law enforcement <b>should be coded as Bullying.</b>)</del>	<del>Level 3 Incident</del>	<del>5.1812 5.1813</del>
<del>Extra-Curricular Privileges (Loss of)</del>	<del>The loss of an extra-curricular privilege such as attending events not during school hours, removal from an athletic team or club, and/or exclusion from a specified activity.</del>	<del>Disciplinary Consequence Action</del>	<del>5.1812 5.1813</del>

**F**

<del>Failure to Comply with Class/ School Rules</del>	<del>Violation of specific posted or written school or class rule that is not necessarily a disruptive behavior. Examples: repeated gum chewing, repeatedly unprepared for class, etc.</del>	<del>Level 1 Incident</del>	<del>5.1812 5.1813</del>
<del>False Bomb Threat</del>	<del>SEE  Bomb Threat</del>	<del>Level 4 Incident</del>	<del>5.1812  5.1813 5.1814</del>
<del>False Fire Alarm</del>	<del>Whoever, without reasonable cause, by outcry or the ringing of bells, or otherwise makes or circulates, or causes to be made or circulated, a false alarm of fire See Fla. Stat. § 806.101.</del>	<del>Level 3 Incident</del>	<del>5.1812 5.1813</del>
<del>False Nine-One-One (911) Call</del>	<del>Whoever accesses the number "911" for the purpose of making a false alarm or complaint or reporting false information which could result in the emergency response of any public safety agency. See Fla. Stat. § 365.171(16).</del>	<del>Level 3 Incident</del>	<del>5.1812 5.1813</del>
<del>Felony Suspension</del>	<del>The incident code and action code which should be used for students who have been suspended under Fla. Stat. §1006.09(2) and SBER 6A-1.0956.</del>	<del>Other— Incident Codes  District—Imposed Consequence</del>	<del>5.1813</del>
<del>Fighting</del>	<del>Mutual participation in a hostile, physical encounter; mutual participation in an altercation involving physical violence.</del>	<del>Level 3 Incident</del>	<del>5.1812 5.1813</del>
<del>Firearm</del>	<del>Possession or sale of any firearm on school property, school sponsored transportation, or during a school-sponsored activity. A firearm is</del>	<del>Level 4 Incident</del>	<del>5.18</del>

	<del>any weapon (including a starter gun) which will, is designed to, or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer; any destructive device; any machine gun. The term firearm does not include an antique firearm unless the antique firearm is used in the commission of a crime. See Fla. Stat. § 790.001(6). A destructive device is any bomb, grenade, mine, rocket, missile, pipe bomb, or similar device containing some type of explosive that is designed to explode and is capable of causing bodily harm or property damage. See Fla. Stat. § 790.001(4). (NOTE: If a weapon is used during an incident, that incident should be coded including an appropriate corresponding weapons-related entry.)</del>		5.1812
			5.1813
			5.1814
Firecrackers	Possession, use, sale, storage, or distribution of firecrackers or poppers or associated devices, as long as the object is not used as a weapon or is not considered a weapon by Florida statutes. (Note: for more dangerous fireworks, see Explosive Device or Possession (Other Potentially Dangerous Items).)	Level 2 Incident	5.1812
			5.1813
Fixed-Blade Knife	SEE	Level 3 Incident	5.1812
	Knife		5.1813
Flammable Liquids	SEE	Level 3 Incident	5.1812
	Possession of Other Potentially Dangerous Items		5.1813
Folding Blade Knife	SEE	Level 3 Incident	5.1812
	Knife		5.1813
Forgery of a Document or Signature	To fashion or reproduce the signature of another or for fraudulent purpose.	Level 2 Incident	5.1812
			5.1813
<b>G</b>			
Gambling	One who participates in games of chance or skill for money or profit.	Level 2 Incident	5.1812
			5.1813
Glue	SEE	Level 3 Incident	5.1812
	Intoxicants		5.1813
Grenade	SEE	Level 4 Incident	5.1812
	Firearm		5.1813

Guidance Counselor	<del>Counseling of the student by the guidance counselor to assist the student in developing or utilizing the necessary skills to "deal with" the stated incident.</del>	Prevention Consequence Action	5.1812 5.1813
<b>H</b>			
Handgun	SEE	Level 4 Incident	5.1812
	Firearm		5.1813
			5.1814
Harassment	<del>A person who uses power (physical, verbal, written, or psychological) for any reason in a willful manner with the intent of hurting or humiliating another individual for any reason including but not limited to age, gender, race, nationality, ethnicity, religion or sexual orientation.</del>	Level 1 Incident	5.1812 5.1813
Harassment (Sexual)	<del><b>Unwanted</b> or repeated verbal or physical sexual behavior that is offensive and objectionable to the recipient, causes discomfort or humiliation or creates a hostile environment. Sexual harassment shall include but not be limited to <b>creating a hostile environment</b>. This is sexually harassing conduct which can include unwelcome sexual advances; and other verbal, nonverbal or physical behavior of a sexual nature by an individual that is sufficiently severe, persistent, or pervasive enough to create a hostile or abusive educational environment. (NOTE: In some cases, severe incidents of sexual harassment which includes physical contact may be considered a <b>Battery</b>; or with physical penetration, a <b>Sexual Battery</b>.)</del>	Level 2 Incident	5.18 5.1812 5.1813
Hazing	<del>Hazing is considered to be any willful act done by a student for the purpose of subjecting another student to humiliation, intimidation, physical abuse or threat of abuse, social or other ostracism, shame, or disgrace. Permission, consent, or assumption of the risk by a student subjected to hazing does not affect the violation of this policy.</del>	Level 2 Incident	5.1812 5.1813
Homicide	<del>Murder the unlawful killing of a human being (Fla. Stat. § 782.04); and manslaughter the killing of a human being by the act, procurement, or culpable negligence of another, without lawful justification. See Fla. Stat. § 782.07.</del>	Level 4 Incident	5.1812 5.1813 5.1814

↓





Imitation Drugs	See	Level 3 Incident	5.1812
	<del>Drugs (Possession) OR Drugs (Sale)</del>		5.1813
<del>In-School Alternative to Suspension</del>	<del>An alternative to an out of school suspension that prevents a student from attending all or some classes. During the period of an alternative to suspension, the student is assigned to a self-contained alternative classroom.</del>	<del>Disciplinary Consequence Action</del>	5.1812
			5.1813
<del>In-School Intervention Program</del>	<del>A school-designed program or class that requires the student to rehabilitate their misbehavior through any of the following: counseling services, conflict resolution skill building, social and/or emotional skill building, etc. The on-campus program should be one (1) to five (5) days in length.</del>	<del>Early Intervention Consequence Action</del>	5.1812
			5.1813
<del>Inappropriate Activity</del>	<del>Any activity that is disruptive and/or inappropriate in a school setting that does not fit into another category.</del>	<del>Level 1 Incident</del>	5.1812
			5.1813
<del>Inappropriate Activity (Severe or Repetitive)</del>	<del>Any Level 2-type activity that is disruptive and/or inappropriate in a school setting that does not fit into another Level 2 category.</del>	<del>Level 2 Incident</del>	5.1812
			5.1813
<del>Inappropriate, Lewd or Obscene Act</del>	<del>The use of oral or written language, electronic messages, pictures, objects, gestures, or engaging in any physical act considered to be offensive, socially unacceptable, or not suitable for an educational setting. Included in this category are indecent exposure (exposure of private body parts to the sight of another person in a lewd or indecent manner in a public place), and obscenity (conduct which by the community standards is deemed to corrupt public morals by its indecency and/or lewdness such as phone calls or other communication; unlawful manufacture, publishing, selling, or possessing materials such as literature or photographs.)</del>	<del>Level 3 Incident</del>	5.1812
			5.1813
<del>Insubordination</del>	<del>Failure to obey, marked by resistance to authority.</del>	<del>Level 2 Incident</del>	5.1812
			5.1813
<del>Internet (Inappropriate use)</del>	<del>The inappropriate use of a computer, including, but not limited to, breaking into restricted accounts or networks, modifying, or destroying files without permission, illegally copying software, and entering or distributing or printing authorized files. Accessing or entering unauthorized internet sites; Distributing inappropriate electronic messages.</del>	<del>Level 3 Incident</del>	5.1812
			5.1813
<del>Intervention Program (In-School)</del>	<del>A school-designed program or class that requires the student to rehabilitate their misbehavior through any of the following: counseling services, conflict resolution skill building, social and/or</del>	<del>Early Intervention Consequence Action</del>	5.1812
			5.1813

	<del>emotional skill building, etc. The on-campus program should be one (1) to five (5) days in length.</del>		
<del>Intimidating Behavior (Repetitive)</del>	<del>Repeated referrals for Level 1 bullying, harassing, threatening, confrontational behavior.</del>	<del>Level 2 Incident</del>	<del>5.1812</del> <del>5.1813</del>
<del>Intoxicants (Use)</del>	<del>The inhaling or ingestion of intoxicants, including but not limited to, glue, solvents, butane, and whip-creme, for the purpose of obtaining a mood-modifying experience.</del>	<del>Level 3 Incident</del>	<del>5.1812</del> <del>5.1813</del>
<del>J</del>			
<del>K</del>			
<del>Kidnapping</del>	<del>Forcibly, secretly, or by threat, confining, abducting, or imprisoning another person against their will and without lawful authority, with the intent to: (1) hold for ransom or reward or as a shield or hostage; (2) commit or facilitate commission of any felony; (3) inflict bodily harm upon or to terrorize the victim or another person; and (4) interfere with the performance of any governmental or political function. See Fla. Stat. § 787.01(1)(a)(1-4).</del>	<del>Level 4 Incident</del>	<del>5.1812</del> <del>5.1813</del> <del>5.1814</del>
<del>Knife</del>	<del>The possession of any knife that may inflict harm on another person, or could be used to intimidate another person, including, but not limited to, fixed blade knives, folding knives, switch blade knives, razor knives, and box cutters. (NOTE: If a weapon is used during an incident, that incident should be coded including an appropriate corresponding weapons-related entry.)</del>	<del>Level 3 Incident</del>	<del>5.18</del> <del>5.1812</del> <del>5.1813</del>
<del>L</del>			
<del>Language (Abusive)</del>	<del>Abusive, profane, obscene, or vulgar language (verbal, written, or gestures) or conduct in the presence of another person.</del>	<del>Level 2 Incident</del>	<del>5.1812</del> <del>5.1813</del>
<del>Language (Disrespectful)</del>	<del>Written or verbal remarks or gestures that show a lack of respect, rudeness, or are inappropriate. The use of words or acts which demean, degrade, antagonize, or humiliate a person or group of persons.</del>	<del>Level 1 Incident</del>	<del>5.1812</del> <del>5.1813</del>
<del>Language (Obscene)</del>	<del>Abusive, profane, obscene, or vulgar language (verbal, written, or gestures) or conduct in the presence of another person.</del>	<del>Level 2 Incident</del>	<del>5.1812</del> <del>5.1813</del>
<del>Language (Profane)</del>	<del>Abusive, profane, obscene, or vulgar language (verbal, written, or gestures) or conduct in the presence of another person.</del>	<del>Level 2 Incident</del>	<del>5.1812</del> <del>5.1813</del>

Leaving School Grounds Without Permission	Unauthorized leaving of the school grounds.	Level 1 Incident	5.1812
			5.1813
Lewd Act	SEE	Level 3 Incident	5.1812
	Inappropriate, Lewd or Obscene Act		5.1813
Lighters	SEE	Level 3 Incident	5.1812
	Possession of any Other Potentially Dangerous Items		5.1813
Long-Term Suspension (District Approved and Entered)	Fla. Stat. § 1006.08(1) permits the Superintendent to extend a suspension beyond ten (10) school days if the student is recommended for expulsion and the suspension period would otherwise expire before the next Board meeting, where expulsion will be considered.	District Imposed Consequence Action	5.1812
			5.1813
Loss of Extra-Curricular Privileges	The loss of an extra-curricular privilege such as attending events not during school hours, removal from an athletic team or club, and/or exclusion from a specified activity.	Disciplinary Consequence Action	5.1812
			5.1813
Loss of Privileges (During School Hours)	The loss of a privilege(s) during school hours such as assemblies, field trips, and incentive activities. <b>(NOTE: If the activity is academically oriented, the student MUST be given an alternative assignment with an opportunity to receive the same information and grade.)</b>	Early Intervention Consequence Action	5.1812
			5.1813
Lunch (Silent or Detention)	A separate facility and/or seating arrangement for the student during a regularly scheduled lunch period. Additionally, the administrator may request some cafeteria clean-up assistance from the student such as sweeping, wiping tables, and/or assisting with other clean-up activities.	Early Intervention Consequence Action	5.1812
			5.1813
Lying	Intentionally providing false or misleading information to, or withholding valid information from, a school staff member.	Level 1 Incident	5.1812
			5.1813
<b>M</b>			
Mace	SEE	Level 4 Incident	5.1812
	Possession of any Other Potentially Dangerous Items		5.1813
Machine Gun	SEE	Level 4 Incident	5.1812
	Firearm		5.1813
Manslaughter	SEE	Level 4 Incident	5.1812
	Homicide		

			5.1813
			5.1814
Matches	SEE	Level 3 Incident	5.1812
	Possession of any Other Potentially Dangerous Items		5.1813
Mediation	Referral to Mediation (Peer or Adult) for stated incident.	Prevention Consequence Action	5.1812
			5.1813
Menacing Statements (Non-Criminal)	A medium level of threat which is a threat which could be carried out, although it may not appear entirely realistic. The threat is more direct and more concrete than a low level threat; the wording in the threat suggests that the threatener has given some thought to how the act will be carried out; there may be a general indication of a possible place and time (though these signs still fall well short of a detailed plan); There is no strong indication that the threatener has taken preparatory steps, although there may be some veiled reference or ambiguous or inconclusive evidence pointing to the possibility - an allusion to a book or movie that shows the planning of a violent act, or a vague, general statement about the availability of weapons; there may be a specific statement seeking to convey that the threat is not empty: "I'm serious!" or "I really mean this!"	Level 2 Incident	5.1812
			5.1813
Mine	SEE	Level 4 Incident	5.1812
	Firearm		5.1813
Misconduct (Sexual)	Engaging in a sex act or physical conduct of a sexual nature; the unlawful sexual intercourse, sexual contact or other unlawful behavior or conduct intended to result in sexual gratification without force or threat and where the victim is capable of giving consent.	Level 3 Incident	5.1812
			5.1813
Misrepresentation	Intentionally providing false or misleading information to, or withholding valid information from, a school staff member.	Level 1 Incident	5.1812
			5.1813
Missile	SEE	Level 4 Incident	5.1812
	Possession of any Other Potentially Dangerous Items		5.1813
Motor Vehicle Theft	The theft or attempted theft of a motor vehicle. Examples include theft of a car, truck, motorcycle, golf cart, dune buggy, RV or anything that is self-propelled.	Level 3 Incident	5.1812
			5.1813

Murder	SEE	Level 4 Incident	5.1812
	Homicide		5.1813
			5.1814
<b>N</b>			
<del>Nine-one-one (911) call (False)</del>	<del>Whoever, without reasonable cause, by outcry or the ringing of bells, or otherwise makes or circulates, or causes to be made or circulated, a false alarm of fire, see Fla. Stat. § 806.101; or whoever accesses the number "911" for the purpose of making a false alarm or complaint or reporting false information which could result in the emergency response of any public safety agency. See Fla. Stat. § 365.171(16).</del>	Level 3 Incident	5.1812
			5.1813
Nitroglycerin	SEE	Level 4 Incident	5.1812
	Explosive Device		5.1813
<b>O</b>			
Obscene Act	SEE	Level 3 Incident	5.1812
	Inappropriate, Lewd or Obscene Act		5.1813
Obscene Language	Abusive, profane, obscene, or vulgar language (verbal, written, or gestures) or conduct in the presence of another person.	Level 2 Incident	5.1812
			5.1813
Out of Assigned Area	Out of assigned area without permission and/or in a restricted access area without permission.	Level 1 Incident	5.1812
			5.1813
Out of School Suspension for Days Held in Abeyance	An out-of-school suspension code specifically designated to address additional suspension days due to non-completion of an Alternative to Suspension program. This out-of-school suspension is a temporary removal of a student from school for a period of days equal to the days held in abeyance for the particular event. During the out-of-school suspension, the student is prohibited from attendance at school or any school-related functions. <b>Note:</b> Fla. Stat. § 1006.09(1)(b) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardiness, lateness, absence, or truancy.	Disciplinary Consequence	5.1812
		Alternative to Action	5.1813
Out of School Suspension (Long-Term, Six (6) - Ten (10) Days)	The temporary removal of a student from school for a period of six (6) to ten (10) days. During the out of school suspension, the student is prohibited from attendance at school or any school-related functions. <b>NOTE:</b> Fla. Stat. §	Disciplinary Consequence	5.1812
		Alternative to Action	5.1813

~~1006.09(1)(b) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardiness, lateness, absence, or truancy.~~

<del>Out of School Suspension (Mandatory Ten (10) Days)</del>	<del>The temporary removal of a student from school for a mandatory period of ten (10) days. During the out of school suspension, the student is prohibited from attendance at school or any school-related functions. NOTE: Fla. Stat. § 1006.09(1)(b) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardiness, lateness, absence, or truancy.</del>	<del>Disciplinary Consequence Action</del>	<del>5.1812</del>
<del>Out of School Suspension (Short Term (One (1)-Two (2) Days))</del>	<del>The temporary removal of a student from school for a period of one (1) to two (2) days. During the out of school suspension, the student is prohibited from attendance at school or any school-related functions. NOTE: Fla. Stat. § 1006.09(1)(b) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardiness, lateness, absence, or truancy.</del>	<del>Disciplinary Consequence Action</del>	<del>5.1812</del>
<del>Out of School Suspension (Short Term (Three (3) - Five (5) Days))</del>	<del>The temporary removal of a student from school for a period of three (3) to five (5) days. During the out of school suspension, the student is prohibited from attendance at school or any school-related functions. NOTE: Fla. Stat. § 1006.09(1)(b) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardiness, lateness, absence, or truancy.</del>	<del>Disciplinary Consequence Action</del>	<del>5.1812</del>

**P**

<del>Parent/Guardian (Attends Class with Child)</del>	<del>Custodial parent/guardian shadows child and/or attends class with their child at school for an agreed upon time during the child's school day.</del>	<del>Prevention Consequence Action</del>	<del>5.1812</del>
<del>Parent/Guardian (Conference)</del>	<del>Administrative conference with custodial parent/guardian of the student and an administrator and/or teacher at school.</del>	<del>Prevention Consequence Action</del>	<del>5.1812</del>
<del>Parent/Guardian (Contact)</del>	<del>Contacting parent/guardian either by telephone, in person, or by some other means to inform them of the stated incident.</del>	<del>Prevention Consequence Act</del>	<del>5.1812</del>
<del>Pepper Spray</del>	<del>SEE</del>	<del>Level 4 Incident</del>	<del>5.1812</del>
<del>Petty Theft (Less than Fifty Dollars (\$50))</del>	<del>Unlawful taking, carrying, leading, or riding away of property less than fifty dollars (\$50) in value from the possession, or constructive possession, of another person.</del>	<del>Level 2 Incident</del>	<del>5.1812</del>
	<del>Possession of any Other Potentially Dangerous Items</del>		<del>5.1813</del>
			<del>5.1813</del>

<del>Physical Aggression (Not Involving Law Enforcement)</del>	<del>The intentional physical aggression of one party against another person such as pushing, pulling, punching, or striking. Generally, the physical act does not result in bodily harm and does not require the intervention of a law enforcement officer. <b>NOTE:</b> If a physically aggressive act results in serious bodily injury and/or requires the intervention of law enforcement, then the incident should be coded as a <b>Battery</b>.</del>	<del>Level 2 Incident</del>	<del>5.1812</del>
			<del>5.1813</del>
<del>Physical Aggression on a School Board Employee</del>	<del>A volitional physically aggressive act such as pushing, pulling, or striking toward a School Board employee. Generally, the physical act does not result in injury. Law enforcement should be notified; criminal charges may or may not be filed. (NOTE: IF A RECOMMENDATION FOR EXPULSION IS PROPOSED, then the Level 4 code # 96, Battery on a School Board Employee, should be used.)</del>	<del>Level 3 Incident</del>	<del>5.1812</del>
			<del>5.1813</del>
<del>Physical Battery (Student/Non School Board Employee)</del>	<del>The willful and unlawful use of force or violence upon the person of another. Three primary elements must be present for a Battery to occur: (1) there must be an aggressor, who (2) intended to cause physical harm (or actual contact against the other's will), to (3) an another person. Includes an attack with a weapon that fits the aforementioned description. <b>(NOTE:</b>This category should be used only when the attack is serious enough to warrant contacting the police.)</del>	<del>Level 3 Incident</del>	<del>5.1812</del>
			<del>5.1813</del>
<del>Pipe Bomb</del>	<del>SEE</del>	<del>Level 4 Incident</del>	<del>5.1812</del>
	<del>Firearm</del>		<del>5.1813</del>
			<del>5.1814</del>
<del>Pipe Tobacco</del>	<del>SEE</del>	<del>Level 3 Incident</del>	<del>5.1812</del>
	<del>Tobacco Products</del>		<del>5.1813</del>
<del>Plagiarism</del>	<del>Copying of anyone else's work or cheating on any test or assignment.</del>	<del>Level 1 Incident</del>	<del>5.1812</del>
			<del>5.1813</del>
<del>Poisonous Substances</del>	<del>SEE</del>	<del>Level 3 Incident</del>	<del>5.1812</del>
	<del>Possession of any Other Potentially Dangerous Items</del>		<del>5.1813</del>
<del>Possession (Alcohol)</del>	<del>SEE</del>	<del>Level 3 Incident</del>	<del>5.1812</del>
	<del>Alcohol</del>		<del>5.1813</del>
<del>Possession (Drug Paraphernalia)</del>	<del>SEE</del>	<del>Level 3 Incident</del>	<del>5.1812</del>
	<del>Drug (Paraphernalia)</del>		<del>5.1813</del>

Possession (Drugs)	SEE	Level 3 Incident	5.1812
	Drugs (Possession)		5.1813
Possession (Explosive Device)	SEE	Level 4 Incident	5.1812
	Explosive Device		5.1813
Possession (Firearm)	SEE	Level 4 Incident	5.1812
	Firearm		5.1813
Possession (Knife)	SEE	Level 3 Incident	5.1812
	Knife		5.1813
Possession (Other Potentially Dangerous Items)	Any instrument or object, other than firearms or knives, that could be deliberately used to inflict harm on another person, or could be used to intimidate any person. Included in this category are <del>1313 guns and toy or replica guns represented as real guns. Also, included in this category are the possession or storage of items which are prohibited at school, including, but not limited to ammunition clips, bullets or cartridges, flammable liquids, combustible materials, matches, lighters, mace, pepper spray, poisonous substances, and any other items which may result in injury. (NOTE: If a weapon is used during an incident, that incident should be coded including an appropriate corresponding weapons-related entry.)</del>	Level 3 Incident	5.1812
			5.1813
Possession (Tobacco)	SEE	Level 3 Incident	5.1812
	Tobacco Products		5.1813
Prescription Medication (Unauthorized Use, Misuse, or Possession)	SEE	Level 3 Incident	5.1812
	Drugs (Prescription)		5.1813
Previous Incident	This incident code is to be used ONLY when coding an action in the current school year for an incident that occurred in the previous school year.	Other Incident Codes	5.1812
			5.1813
Privileges (Loss of Extra-Curricular)	The loss of an extra-curricular privilege such as attending events not during school hours, removal from an athletic team or club, and/or exclusion from a specified activity.	Disciplinary Consequence Action	5.1812
			5.1813
Privileges (Loss of During School Hours)	The loss of a privileges(s) during school hours such as assemblies, field trips, and incentive activities. (NOTE: If the activity is academically oriented, the student MUST be given an alternative assignment with an opportunity to	Early Intervention Consequence Action	5.1812
			5.1813



receive the same information and grade.)

Probation (Bus)	<del>An alternative to a Bus Suspension. A student placed on Bus Probation will, very likely, be suspended from the school bus if another bus violation occurs.</del>	<del>Bus ——— Related Consequence Action</del>	<del>5.1812</del> <del>5.1813</del>
Profane/Obscene Language	<del>Abusive, profane, obscene, or vulgar language (verbal, written, or gestures) or conduct in the presence of another person</del>	<del>Level 2 Incident</del>	<del>5.1812</del> <del>5.1813</del>
Prohibited ——— Items, Non-Criminal	<del>Possession and/or use of items or contraband designated by the school as inappropriate materials such as portable paging devices, beepers, portable cassette or CD players, electronic games, roller blades, skateboards, magic cards, lighters, hats, etc. AND any other item that cause distraction or damage to persons or property or otherwise interfere with the learning process; or unauthorized possession or use of one's own prescription medication or over-the-counter mild pain medication including but not limited to items such as aspirin, Advil, Aleve, Midol, NoDoze, or herbal supplements, without parental approval AND school notification pursuant to Policy 5.321.</del>	<del>Level 1 Incident</del>	<del>5.1812</del> <del>5.1813</del>
Public — Display — of Affection	<del>Engaging in overtly amorous contact or language not appropriate in a school setting.</del>	<del>Level 1 Incident</del>	<del>5.1812</del> <del>5.1813</del>
<b>R</b>			
Razor	SEE	Level 3 Incident	5.1812
	Possession of Other Potentially Dangerous Items		5.1813
Razor Knife	SEE	Level 3 Incident	5.1812
	Knife		5.1813
Reckless Vehicle Use	<del>Using any motorized or self-propelled vehicle on school grounds in a reckless manner or so as to threaten the health and safety or to disrupt the educational process.</del>	<del>Level 3 Incident</del>	<del>5.1812</del> <del>5.1813</del>
Referral for Mediation	<del>Referral to Mediation (Peer or Adult) for stated incident.</del>	<del>Prevention Consequence Action</del>	<del>5.1812</del> <del>5.1813</del>
Referral to School CORE Team	<del>The referral to the school's CORE team for possible interventions.</del>	<del>Early Intervention Consequences</del>	<del>5.1812</del> <del>5.1813</del>
Referred to School Guidance Counselor	<del>Counseling of the student by the guidance counselor to assist the student in developing or utilizing the necessary skills to address the stated incident.</del>	<del>Prevention Consequence Action</del>	<del>5.1812</del> <del>5.1813</del>

Replica Gun	SEE	Level 3 Incident	5.1812
	Possession of any Other Potentially Dangerous Items		5.1813
Restitution (Voluntary)	Repayment for damages or loss.	Disciplinary Consequence Action	5.1812
			5.1813
Robbery	The taking or attempting to take anything of value that is owned by another person or organization, under confrontational circumstances by force or threat of force or violence and/or by putting the victim in fear. A key difference between robbery and larceny is that a threat of battery is involved in robbery.	Level 3 Incident	5.1812
			5.1813
Robbery, Armed	The taking of money or other property which may be subject of larceny from the person or custody of another, with intent to either permanently or temporarily deprive the person or the owner of the money or other property, when in the course of the taking there is the use of force, violence, assault, or putting in fear; with the use of a firearm or other deadly weapon. See Fla. Stat. § 812.13(1), (2)(a).	Level 4 Incident	5.1812
			5.1813
			5.1814
Rocket	SEE	Level 4 Incident	5.1812
	Firearm		5.1813
Rules (Disobeying Bus)	Violation of the posted or written rules of conduct for the bus that is not necessarily a disruptive behavior. Examples: not in assigned seat, eating or drinking on the bus, getting on or off the bus at the wrong bus stop.	Level 1 Incident	5.1812
			5.1813
			5.186
Rules (Failure to Comply School)	Violation of specific posted or written school or class rule that is not necessarily a disruptive behavior. Examples: repeated gum chewing, repeatedly unprepared for class, etc.	Level 1 Incident	5.1812
			5.1813
<b>S</b>			
Sale (Drugs)	SEE	Level 4 Incident	5.1812
	Drugs (Sale)		5.1813
Saturday School/Detention	Required attendance for a monitored period of time on a Saturday	Disciplinary Consequence Action	5.1812
			5.1813
Schedule (Change of Regular Classes)	A permanent change in the student's regular class schedule	Prevention Consequence Action	5.1812
			5.1813
School Service Work (Before/After)	The assignment of a student to work detail before or after school hours. Generally, this is	Disciplinary Consequence	5.1812

School/Non-School Day)	<del>used in lieu of a detention and the student is paired with a staff member to perform the duties as determined.</del>	Action	5.1813
School Service Work (During School Hours)	<del>Work assistance provided by the student to any staff member during school hours including, but not limited to, campus or hallway clean-up.</del>	Early Intervention Consequence Action	5.1812 5.1813
Self-Designed Action(s)	<del>Student designs and implements a plan to correct errors made, apologizes, replace/repair property.</del>	Prevention Consequence Action	5.1812 5.1813
Service Work (Before/After School/Non-School Day)	<del>The assignment of a student to work detail before or after school hours. Generally, this is used in lieu of a detention and the student is paired with a staff member to perform the duties as determined.</del>	Disciplinary Consequence Action	5.1812 5.1813
Service Work (During School Hours)	<del>Work assistance provided by the student to any staff member during school hours including, but not limited to, campus or hallway clean-up</del>	Early Intervention Consequence Action	5.1812 5.1813
Severe/Repetitive Inappropriate Activity	<del>Any Level 2-type activity that is disruptive and/or inappropriate in a school setting that does not fit into another Level 2 category</del>	Level 2 Incident	5.1812 5.1813
Sexual Battery	<del>Attempted or actual forcible penetration. Forced oral, anal, or vaginal penetration by, or union with, the sexual organ of another or the anal or vaginal penetration of another by any other object. weapon. See § 793.011(1).</del>	Level 4 Incident	5.1812 5.1813 5.1814
Sexual Harassment	<del><b>Unwanted</b> or repeated verbal or physical sexual behavior that is offensive and objectionable to the recipient, causes discomfort or humiliation or creates a hostile environment. Sexual harassment shall include but not be limited to <b>creating a hostile environment</b>. This consists of sexually harassing conduct which can include unwelcome sexual advances; and other verbal, nonverbal or physical behavior of a sexual nature by an individual that is sufficiently severe, persistent, or pervasive enough to create a hostile or abusive educational environment. (NOTE: In some cases, severe incidents of sexual harassment which includes physical contact may be considered a <b>Battery</b>; or with physical penetration, a <b>Sexual Battery</b>.)</del>	Level 2 Incident	5.1812 5.1813
Sexual Misconduct	<del>Engaging in a sex act or physical conduct of a sexual nature; the unlawful sexual intercourse, sexual contact or other unlawful behavior or conduct intended to result in sexual gratification without force or threat and where the victim is capable of giving consent.</del>	Level 3 Incident	5.1812 5.1813
Silent Lunch/Lunch Detention	<del>A separate facility and/or seating arrangement for the student during a regularly scheduled</del>	Early Intervention Consequence	5.1812

	<del>lunch period. Additionally, the administrator may request some cafeteria clean-up assistance from the student such as sweeping, wiping tables, and/or assisting with other clean-up activities.</del>	Action	5.1813
Snuff	SEE	Level 3 Incident	5.1812
	<del>Tobacco Products</del>		5.1813
Solvents	SEE	Level 3 Incident	5.1812
	<del>Intoxicants</del>		5.1813
Special Program (Alternative to Alternative School/ Program (District- Placed))	<del>The assignment by the district to an alternative school for a specified period of time. (NOTE: The number of days must be specified in the duration code.)</del>	District-Imposed Consequence Action	5.1812 5.1813
Staffing (ESE/504/Other)	<del>Student recommended to the necessary department/group for staffing and development of a course of action (interventions) for the student.</del>	Prevention Consequence Action	5.1812 5.1813
Starter Gun	SEE	Level 4 Incident	5.1812
	<del>Firearms</del>		5.1813
Stealing (Less Than Fifty Dollars (\$50))	<del>The unlawful taking, carrying, leading, or riding away of property less than fifty dollars (\$50) in value from the possession, or constructive possession, of another person</del>	Level 2 Incident	5.1812
			5.1813
Stealing (More Than Fifty Dollars (\$50))	<del>The unlawful taking, carrying, riding away or concealing the property of another person, without threat, violence or bodily harm, with the intent to prevent or deprive the rightful owner of its use. This includes taking of property or taking property from a vehicle on school property.</del>	Level 3 Incident	5.1812
			5.1813
Student Misconduct, Alternative to Suspension Program	<del>A program designed to educate the student about anger management and to deter future student misconduct. Generally, this is used as an alternative to an out-of-school suspension and to reduce the number of days of a student suspension.</del>	Disciplinary Consequences	5.1812 5.1813
Suspension (Alternative to)	<del>An alternative to an out-of-school suspension that prevents a student from attending all or some classes. During the period of an alternative to suspension, the student is assigned to a self-contained alternative classroom.</del>	Disciplinary Consequence Action	5.1812 5.1813
Suspension (Bus)	<del>Suspension of bus riding privileges for a specified period of time. (Consequences for violations of transportation policies, rules, or standards of conduct are not limited to the suspension of bus riding privileges. Other sanctions, up to and including out of school</del>	Bus-Related Consequence Action	5.1812 5.1813
			5.186

	<del>suspension and expulsion may be imposed when warranted.)</del>		
<del>Suspension (Long-Term; District Approved and Entered)</del>	<del>Fla. Stat. § 1006.08 permits the Superintendent to extend a suspension beyond ten (10) days if the student is being recommended for expulsion and the suspension period would otherwise expire before the next Board meeting, where expulsion will be considered.</del>	<del>District Imposed Consequence Action</del>	<del>5.1812 5.1813</del>
<del>Suspension (Out of School, for Days Held in Abeyance)</del>	<del>An out-of-school suspension code specifically designated to address additional suspension days due to non-completion of an Alternative to Suspension program. This out-of-school suspension is a temporary removal of a student from school for a period of days equal to the days held in abeyance for the particular event. During the out-of-school suspension, the student is prohibited from attendance at school or any school-related functions. <b>Note:</b> Fla. Stat. § 1006.09(1)(b) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardiness, lateness, absence, or truancy.</del>	<del>Disciplinary Consequence Action</del>	<del>5.1812 5.1813</del>
<del>Suspension (Out of School; Long-Term (Six (6) – Ten (10) Days)</del>	<del>The temporary removal of a student from school for a period of six (6) to ten (10) days. During the out of school suspension, the student is prohibited from attendance at school or any school-related functions. <b>NOTE:</b> Fla. Stat. § 1006.09(1)(b) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardiness, lateness, absence, or truancy.</del>	<del>Disciplinary Consequence Action</del>	<del>5.1812 5.1813</del>
<del>Suspension (Out of School; Mandatory Ten (10) Days)</del>	<del>The temporary removal of a student from school for a mandatory period of ten (10) days. During the out of school suspension, the student is prohibited from attendance at school or any school-related functions. <b>NOTE:</b> Fla. Stat. § 1006.09(1)(b) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardiness, lateness, absence, or truancy.</del>	<del>Disciplinary Consequence Action</del>	<del>5.1812 5.1813</del>
<del>Suspension (Out of School; Short-Term One (1) – Two (2) Days)</del>	<del>The temporary removal of a student from school for a period of one (1) to two (2) days. During the out of school suspension, the student is prohibited from attendance at school or any school-related functions. <b>NOTE:</b> Fla. Stat. § 1006.09(1)(b) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardiness, lateness, absence, or truancy.</del>	<del>Disciplinary Consequence Action</del>	<del>5.1812 5.1813</del>
<del>Suspension (Out of School; Short-Term)</del>	<del>The temporary removal of a student from school for a period of one (1) to five (5) days. During the</del>	<del>Disciplinary Consequence</del>	<del>5.1812</del>

Three (3) – Five (5) Days)	out of school suspension, the student is prohibited from attendance at school or any school-related functions. <b>NOTE:</b> Fla. Stat. § 1006.09(1)(b) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardiness, lateness, absence, or truancy.	Action	5.1813
Switch Blade Knife	SEE	Level 3 Incident	5.1812
	Knife		5.1813
F			
Tardiness (Habitual)	A consistent failure to be in a place of instruction at the assigned time.	Level 1 Incident	5.1812
			5.1813
Temporary Removal	The temporary removal of a student from the traditional learning environment to a separate, individual learning environment.	Early Intervention Consequence Action	5.1812
			5.1813
Theft (Motor Vehicle)	The theft or attempted theft of a motor vehicle. Examples include theft of a car, truck, motorcycle, golf cart, dune buggy, RV or anything that is self-propelled.	Level 3 Incident	5.1812
			5.1813
Threat (Assessment)	The three levels of threat assessment are: (1) <b>Low level of threat</b> is a threat which poses a minimal risk to the victim and public safety. The threat is vague and indirect; the information contained within the threat is inconsistent, implausible or lacks detail; the threat lacks realism; and the content of the threat suggests the person is unlikely to carry it out. (2) <b>Medium level of threat</b> is a threat which could be carried out, although it may not appear entirely realistic. The threat is more direct and more concrete than a low level threat; the wording in the threat suggests that the threatener has given some thought to how the act will be carried out; there may be a general indication of a possible place and time (though these signs still fall well short of a detailed plan); There is no strong indication that the threatener has taken preparatory steps, although there may be some veiled reference or ambiguous or inconclusive evidence pointing to the possibility-an allusion to a book or movie that shows the planning of a violent act, or a vague, general statement about the availability of weapons; there may be a specific statement seeking to convey that the threat is not employ. Example: "I'm serious !" or "really mean this!" (3) <b>High level of threat</b> is a threat that appears to pose an imminent and serious danger to the safety of others; the threat is direct, specific, and	Levels 2, 3, 4 Incident	5.1812
			5.1813

	plausible; the threat suggests concrete steps have been taken toward carrying it out, for example, statements indicating that the threatener has acquired or practiced with a weapon or has had the victim under surveillance.		
Threat (Categories)	The categories of threat are: (1) <b>Direct threat</b> identifies a specific act against a specific target and is delivered in a straightforward, clear, and explicit manner. Example: "I am going to place a bomb in the school's gym." (2) <b>Indirect threat</b> tends to be vague, unclear and ambiguous. The plan, the intended victim, the motivation, and other aspects of the threat are masked or equivocal. Example: "If I wanted to, I could kill everyone at this school!" While violence is implied, the threat is phrased tentatively "If I wanted" and suggests that a violent act could occur, not that it will occur. (3) <b>Veiled threat</b> is one that strongly implies but does not explicitly threaten violence. Example: "We could be better off without you around anymore" clearly hints at a possible violent act, but leaves it to the potential victim to interpret the message and give a definite meaning to the threat. (4) <b>Conditional threat</b> is the type of threat often seen in extortion cases. It warns that a violent act will happen unless certain demands or terms are met. Example: "If you don't pay me one million dollars, I will place a bomb in the school."	Levels 2, 3 or 4 Incidents	5.1812 5.1813
Threat (Non-Criminal)	A statement which does not meet the criteria of a criminal assault. A low level threat that poses a minimal risk to the victim and public safety. The threat is vague and indirect; the information contained within the threat is inconsistent, implausible or lacks detail; the threat lacks realism; and the content of the threat suggests the person is unlikely to carry it out.	Level 2 Incident	5.1812 5.1813
Threat of Violence (High Level)	High level of threat is a threat that appears to pose an imminent and serious danger to the safety of others; the threat is direct, specific, and plausible; the threat suggests concrete steps have been taken toward carrying it out, for example, statements indicating that the threatener has acquired or practiced with a weapon or has had the victim under surveillance.	Level 4 Incident	5.1812 5.1813
To Attempt a Criminal Act Against a Person	Any person who attempts to commit, or who solicits another to commit, or who agrees, conspires, combines, or confederates with another person or persons to commit the offense of a Battery, Robbery, Homicide, Kidnapping, or Sexual Battery against another person or persons, and in such attempt does any act	Level 3 Incident	5.1812 5.1813

	<del>toward the commission of such offense, but fails in the perpetration or is intercepted or prevented in the execution of the offense. Fla. Stat. § 774.04.</del>		
<del>Tobacco/Alcohol/Drug Alternative</del>	<del>A program designed to education the student about tobacco, alcohol, and/or drugs and to deter future use. Generally, this is used as an alternative to an out-of-school suspension and/or to shorten the length of the suspension.</del>	<del>Disciplinary Consequence Action</del>	<del>5.1812 5.1813</del>
<del>Tobacco Products</del>	<del>Possession, use, sale, storage, or distribution of tobacco products on school district property. Tobacco product include, but are not limited to, cigarettes, cigars, snuff, dip, pipe tobacco, and chewing tobacco.</del>	<del>Level 3 Incident</del>	<del>5.1812 5.1813</del>
<del>Toy Gun</del>	<del>SEE</del>	<del>Level 3 Incident</del>	<del>5.1812</del>
	<del>Possession of any Other Potentially Dangerous Items</del>		<del>5.1813</del>
<del>Trespassing</del>	<del>To enter or remain on a public school campus, school board facility, or at a school function without authorization or invitation and with no lawful purpose for entry, including students under suspension or expulsion. To enter or remain on a public school campus, school board facility, or at a school district facility sponsored activity without authorization after being directed to leave by the chief administrator or designee of the facility, campus, or function.</del>	<del>Level 3 Incident</del>	<del>5.1812 5.1813</del>
<del>Trinitrotoluene</del>	<del>SEE</del>	<del>Level 4 Incident</del>	<del>5.1812</del>
	<del>Intoxicants</del>		<del>5.1813</del>
<del>Truancy</del>	<del>An absence from class or school that the reason or excuse is inadequate or does not meet the criteria for an excused absence</del>	<del>Level 1 Incident</del>	<del>5.1812 5.1813</del>
<b>U</b>			
<del>Unauthorized Possession or Use of Prescription Medication</del>	<del>SEE Drugs (Prescription)</del>	<del>Level 3 Incident</del>	<del>5.1812 5.1813</del>
<del>Unauthorized Sale/Distribution of Materials (Non-Criminal)</del>	<del>Unauthorized selling or distributing of materials. Example: candy. (NOTE: Items that are illegal or inappropriate, such as drugs, weapons, pornography, etc., should be coded in a <b>Level 3 Category.</b>)</del>	<del>Level 1 Incident</del>	<del>5.1812 5.1813</del>
<del>Unexplained Absence</del>	<del>An absence from class or school that the reason or excuse is inadequate or does not meet the criteria for an excused absence</del>	<del>Level 1 Incident</del>	<del>5.1812 5.1813</del>



<del>Unserved—Detention (Extended)</del>	<del>Unexcused absence from a scheduled Detention</del>	<del>Extended Level 2 Incident</del>	<del>5.1812</del>
			<del>5.1813</del>
<del>Unserved—Detention (Regular)</del>	<del>Unexcused absence from a scheduled Detention</del>	<del>Regular Level 2 Incident</del>	<del>5.1812</del>
			<del>5.1813</del>
<del>Unserved—Detention (Saturday)</del>	<del>Unexcused absence from a scheduled Detention</del>	<del>Saturday Level 2 Incident</del>	<del>5.1812</del>
			<del>5.1813</del>
<del>Use of Intoxicants</del>	<del>SEE</del>	<del>Level 3 Incident</del>	<del>5.1812</del>
	<del>Intoxicants</del>		<del>5.1813</del>
<del>V</del>			
<del>Vandalism (Minor)</del>	<del>To use wrongly or improperly, or to maltreat any school equipment or property. (NOTE: Significant damage or destruction should be coded as <b>Vandalism.</b>)</del>	<del>Level 2 Incident</del>	<del>5.1812</del>
			<del>5.1813</del>
<del>Vandalism More Than One Hundred Dollars (\$100)</del>	<del>The willful and/or malicious destruction, damage, or defacement of public or private property, real or personal, without the consent of the owner or the person having custody or control of it. This category, which includes graffiti, should be coded when the amount of damage to the property, including materials and labor, exceeds one hundred dollars (\$100) to repair, remove, and/or replace. (NOTE: If the damage to the property, including materials and labor, is less than \$100 to repair, than the event should be coded as <b>Abuse of School Property/Minor Vandalism</b> unless Law Enforcement files charges.)</del>	<del>Level 3 Incident</del>	<del>5.1812</del>
			<del>5.1813</del>
<del>Vehicle (Reckless Use)</del>	<del>Using any motorized or self-propelled vehicle on school grounds in a reckless manner or so as to threaten the health and safety or to disrupt the educational process.</del>	<del>Level 3 Incident</del>	<del>5.1812</del>
			<del>5.1813</del>
<del>Vehicle Theft</del>	<del>The theft or attempted theft of a motor vehicle. Examples include theft of a car, truck, motorcycle, golf cart, dune buggy, RV or anything that is self-propelled.</del>	<del>Level 3 Incident</del>	<del>5.1812</del>
			<del>5.1813</del>
<del>Verbal Assault on School Board Employee</del>	<del>Any intentional, unlawful threat, by word or act, to do violence to a school board employee, coupled with an apparent ability to do so, and doing some act that creates a well-founded fear in another person that violence is imminent.</del>	<del>Level 3 Incident</del>	<del>5.1812</del>
			<del>5.1813</del>
<del>Verbal Assault on a Student/Non-School Board Employee</del>	<del>Any intentional, unlawful threat, by word or act, to do violence to another person, coupled with an apparent ability to do so, and doing some act that creates a well-founded fear in another person</del>	<del>Level 3 Incident</del>	<del>5.1812</del>
			<del>5.1813</del>

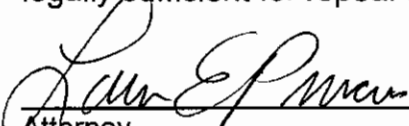
that violence is imminent.

<del>Voluntary Restitution/Self-Designed Action(s)</del>	<del>Student designs and implements a plan to correct errors made, apologizes, replace/repair property.</del>	<del>Prevention Consequence Action</del>	<del>5.1812 5.1813</del>
<b>W</b>			
<del>Warning</del>	<del>Administrative conference with student and warning about stated incident.</del>	<del>Prevention Consequence Action</del>	<del>5.1812 5.1813</del>
<del>Weapons</del>	<del>SEE</del>	<del>Levels 3, 4 Incident</del>	<del>5.18</del>
	<del>Possession of Other Potentially Dangerous Items OR</del>		<del>5.1812 5.1813</del>
	<del>Knives OR</del>		
	<del>Firearms OR</del>		
	<del>Explosive Devices</del>		
<del>Weekly Report</del>	<del>A progress report and/or assignment sheet which gives the student and parent the opportunity to track the student's academic and behavioral progress in each of his/her classes for a specified period of time.</del>	<del>Prevention Consequence Action</del>	<del>5.1812 5.1813</del>
<del>Whipped Cream</del>	<del>SEE</del>	<del>Level 3 Incident</del>	<del>5.1812</del>
	<del>Intoxicants</del>		<del>5.1813</del>
<del>Written Communication to Parent/Guardian (Other than a Copy of the Referral)</del>	<del>Letter, notes, and/or other written communication to parents/guardians</del>	<del>Prevention Consequence Action</del>	<del>5.1812 5.1813</del>
<b>X</b>			
<b>Y</b>			
<b>Z</b>			

13  
14 STATUTORY AUTHORITY: Fla. Stat. §§ 1001.41(2); 1001.42(22); 1001.43(1), 1006.07  
15 LAWS IMPLEMENTED: Fla. Stat. §§ 1001.43(1); 1003.31(1), (3); 1006.07; 1006.08; 1006.09;  
16 1006.13(4)  
17 HISTORY: 5/16/2001; 7/28/03      To Be Repealed: \_\_\_/\_\_\_ 2012

Legal Signoff:

The Legal Department has reviewed the proposed repeal of Policy 5.1811 and finds it legally sufficient for repeal-development by the Board.

  
\_\_\_\_\_  
Attorney

\_\_\_\_\_  
Date 7/18/12