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# POLICY 5.1811

**5-D** I recommend that the Board approve development of the proposed <u>repeal</u> of Policy 5.1811, entitled "Student Code of Conduct Terms."

[Contact: Laura Pincus, PX 48750.]

## Repeal-Development CONSENT ITEM

• This rule is being replaced by updated and modified Policy 5.1812 – Student Conduct Code for Elementary Students and Policy 5.1813 – Student Conduct Code for Secondary Students.

### POLICY 5.1811

#### STUDENT CODE OF CONDUCT TERMS

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As used in the Policies comprising the student code of conduct (such as Policies 5.18, 5.1812, 5.1813, 5.1814, 5.186, and 5.80), the terms listed below in the "Term" column shall be defined as set forth in the "Meaning" column unless specifically defined differently in a particular Policy or portion thereof.

As stated in Policies 5.1812 and 5.1813, The School Board of Palm Beach County recognizes that the code of student conduct must be construed to be consistent with the Individuals with Disabilities Education Act ("IDEA") and Section 504 of the Rehabilitation Act ("Section 504").
 Therefore, students eligible for services under the IDEA or Section 504, will be disciplined in accordance with these Acts and are governed by those School Board Policies which specify that they apply to students covered under IDEA and 504.

-	Term	Meaning	Discipline Referral Incident or Action Code	Policy
A	-	-	-	-
	Abduction	Forcibly, secretly, or by threat, confining, abducting, or imprisoning another person against their will and without lawful authority, with intent to: (1) hold for ransom or reward or as a shield or	Level 4 Incident	<del>5.1812</del> <del>5.1813</del>
		hostage; (2) commit or facilitate commission of any felony; (3) inflict bodily harm upon or to terrorize the victim or another person; and (4) interfere with the performance of any governmental or political function. See Fla. Stat. $\frac{5}{787.01(1)(a)(1-4)}$ .		<del>5.1814</del>
	Absence (Unexplained)	An absence from class or school for which the reason or excuse is inadequate or does not meet		<del>5.1812</del>
		the criteria for an excused absence.		<del>5.1813</del>
	Abeyance (Days held in)	Out of school suspension days issued, but not enforced if an alternative plan is completed.	Consequence	<del>5.1812</del>
		Examples include tobacco, alcohol, or drug education classes.	Action	<del>5.1813</del>
	Abuse of School Property	To use wrongly or improperly, or to maltreat any school equipment or property. (NOTE:Significant		<del>5.1812</del>
		damage or destruction should be coded as Vandalism.)		<del>5.1813</del>
	Affection (Public Display of)	Engaging in overtly amorous contact or language not appropriate in a school setting.	Level 1 Incident	<del>5.1812</del>
				<del>5.1813</del>
	Affray	Mutual participation in a hostile, physical encounter; mutual participation in an altercation	Level 3 Incident	<del>5.1812</del>
		involving physical violence.		<del>5.1813</del>

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Aggravated Battery	Intentionally or knowingly causing great bodily Level 4 Incident harm, permanent disability, or permanent	<del>5.1812</del>
	disfigurement or using a deadly weapon while committing a battery. A battery is the actual and intentional touching or striking of another person against his/her will or intentionally causing bodily harm to an individual. See Fla. Stat. §§ 784.03 and 784.045.	<del>5.1813</del>
Aggression	The intentional physical aggression of one party Level 2 Incident against another person such as pushing, pulling, punching, or striking. Generally, the physical act	<del>5.1812</del> <del>5.1813</del>
	does not result in bodily harm and does not require the intervention of a law enforcement officer. (NOTE: If a physically aggressive act	0.1010
	results in serious bodily injury and/or requires the intervention of law enforcement, then the incident should be coded as a <b>Battery.)</b>	
	, The violation of laws or ordinances prohibiting Level 3 Incident , the manufacture, sale, purchase, transportation,	<del>5.18</del>
Manufacture, et. al.)	possession or use of intoxicating alcoholic beverages. Use should be reported only if the	<del>5.1812</del>
	person is caught in the act of using, or is discovered to have used in the course of the investigation.	<del>5.1813</del>
	A program designed to educate the student Disciplinary about tobacco, alcohol, and/or drugs and to deter Consequence future use Coperally, this is used as an Action	<del>5.1812</del>
	future use. Generally, this is used as an Action alternative to an out-of-school suspension and/or to shorten the length of the suspension.	<del>5.1813</del>
	The temporary removal of a student from their Early Intervention	<del>5.1812</del>
<del>Term)</del>	The student will be given the opportunity to Action complete their regular classwork in the alternative setting.	<del>5.1813</del>
Alternative Placement in Lieu of Expulsion	t The assignment by the district to an alternative District Imposed school in lieu of an Expulsion. (NOTE: This is Consequence	<del>5.1812</del>
	likely a change of placement rather than a Action number of days.)	<del>5.1813</del>
Alternative Placemen Pending Expulsion	t The assignment by the District to an alternative District Imposed school pending an expulsion. (Note: this is likely Consequence a change of placement rather than a number of Action	<del>5.1812</del> <del>5.1813</del>
Alternative Program	days.) The assignment by the district to an alternative District Imposed	<del>5.1812</del>
	school for a specified period of time. (NOTE: The Consequence number of days must be specified in the duration Action code.)	<del>5.1813</del>
(Assignment to),	I The assignment by the district to an alternative District Imposed I school for a specified period of time. (NOTE: The Consequence	<del>5.1812</del>
Alternative Program (District-Placed)	number of days must be specified in the duration Action code.)	<del>5.1813</del>

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Ammonium Nitrate	SEE	Level 4 Incident	<del>5.1812</del>
	Explosive Device		<del>5.1813</del>
Ammunition Clip	SEE	Level 3 Incident	<del>5.1812</del>
	Possession of Other Potentially Dangerous Items		<del>5.1813</del>
Armed Robbery	The taking of money or other property which may be subject of larceny from the person or custody	L	<del>5.1812</del>
	of another, with intent to either permanently of temporarily deprive the person or the owner of the money or other property, when in the course	ŧ	<del>5.1813</del>
	of the taking there is the use of force, violence assault, or putting in fear; with the use of a firearm or other deadly weapon. See Fla. Stat. § 812.13(1), (2)(a).	<del>,</del> H	<del>5.1814</del>
Arson	To willfully and unlawfully, or while in the commission of any felony, by fire or explosion	<del>,</del>	<del>5.1812</del>
	damage or cause to be damaged: any dwelling whether occupied or not, or its contents; any	<u>ı</u>	<del>5.1813</del>
	structure, or contents thereof, where persons are normally present; and any other structure that the person knew or had reasonable grounds to believe was occupied by a human being See Fla. Stat. § 806.01(1)(a)(c).	•	<del>5.1814</del>
Articles Disruptive to a School	To possess, display or use anything that is disruptive to the general peace and welfare of a		<del>5.1812</del>
	school center, school bus, or a school sponsored activity. Note: As stated in Policies 5.1812 and 5.1813, if a student possesses a cellular phone it must be turned off and kept inside a book bag purse, or similar container, and it may not be used (and may not be allowed to emit any ringtone or other noise) on school grounds of during any school-sponsored program or activity including school transportation).		<del>5.1813</del>
School Board	Any intentional, unlawful threat, by word or act, to do violence to a School Board employee	<del>,</del>	<del>5.18</del>
Employee	coupled with an apparent ability to do so, and doing some act that creates a well-founded feat		<del>5.1812</del>
	in another person that violence is imminent.		<del>5.1813</del>
			<del>5.1814</del>
Assault (Verbal) on a Student/Person	Any intentional, unlawful threat, by word or act, to do violence to another person, coupled with ar	ł	<del>5.1812</del>
	apparent ability to do so, and doing some act that creates a well-founded fear in another persor that violence is imminent.	ŀ	<del>5.1813</del>
Assigned Seat (Bus)	The temporary or permanent assignment to specified seat on the school bus.	Bus Related Consequence Action	<del>5.1812</del>

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<del>5.1813</del>

<del>5.186</del>

Assignment	to The assignment by the district to an alternative District Impose	<del>d 5.1812</del>
Special	Program/ school for a Specified period of time. (NOTE: The Consequence	
Alternative	School/ number of days must be specified in the duration Action	<del>5.1813</del>
Alternative	Program code.)	0.10.0

(District-placed)

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	Battery on a School	A battery or aggravated battery, as defined above, on any person that the student knows, or	Level 4 Incident	<del>5.18</del>
	Employee	has reason to know, is an elected official or School District employee whether it is committed on school property, on school sponsored		<del>5.1812</del>
		transportation, during a school-sponsored activity or while the elected official or employee is on		<del>5.1813</del>
		official duty. See Fla. Stat. § 1006.13(4).		<del>5.1814</del>
	Battery, Aggravated	Intentionally or knowingly causing great bodily harm, permanent disability, or permanent	Level 4 Incident	<del>5.1812</del>
		disfigurement or using a deadly weapon while committing a battery. A battery is the actual and intentional taughing or striking of another parage		<del>5.1813</del>
		intentional touching or striking of another person against his or her will or intentionally causing bodily harm to an individual. See Fla. Stat. §§ 784.03 and 784.045.		<del>5.1814</del>
		The willful and unlawful use of force or violence upon the person of another. Three primary		<del>5.1812</del>
		elements must be present for a Battery to occur: (1) there must be an aggressor, who (2) intended to cause physical harm, to (3) an another person. Includes an attack with a weapon that fits the aforementioned description. (NOTE: This category should be used only when the attack is serious enough to warrant contacting law enforcement.)		<del>5.1813</del>
	Battery (Sexual)	Includes attempted or actual forcible penetration. Forced oral, anal, or vaginal penetration by, or		<del>5.1812</del>
		union with, the sexual organ of another or the anal or vaginal penetration of another by any other object. See Fla. Stat. § 793.011(1)(h).		<del>5.1813</del>
	BB Gun	SEE	Level 3 Incident	5.1814 5.1812
	bb-oun			<del>0.1012</del>
		Possession of Other Potentially Dangerous Items		<del>5.1813</del>
	Behavior Contract or Plan	A written/verbal contract or plan for the student with stated goals, objectives, and outcomes for the student to develop the necessary skills to	Consequence	5.1812
		address the stated incident.		<del>5.1813</del>

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Blackmail	The use of threat or intimidation to obtain anything of value from another person, including,	Level 3 Incident	<del>5.1812</del>
	but not limited to, money. (NOTE: Minor offenses that do NOT require law enforcement should be coded as Bullying.)		<del>5.1813</del>
Blasting Caps	SEE	Level 4 Incident	<del>5.1812</del>
	Explosive Device		<del>5.1813</del>
Bomb	SEE	Level 4 Incident	<del>5.1812</del>
	Firearm		<del>5.1813</del>
			<del>5.1814</del>
Bomb Threat	Intentionally making a false report to any person, including school personnel, concerning the	Level 3 Incident	<del>5.1812</del>
	placement of any bomb, dynamite, explosive, or arson-causing device.		<del>5.1813</del>
			<del>5.1814</del>
Box Cutter	SEE	Level 3 Incident	<del>5.1812</del>
	Knife		<del>5.1813</del>
Breaking and Entering	The unlawful entry with or without force or remaining behind in a building or other structure or conveyance with the intent to commit a crime	Level 3 Incident	<del>5.1812</del> 5.1813
	to property.		<del>ə. 10 1ə</del>
Bullets	SEE	Level 3 Incident	<del>5.1812</del>
	Possession of Other Potentially Dangerous Items		<del>5.1813</del>
Bullying	A person who uses power (physical, verbal, written, or psychological) for any reason in a	Level 1 Incident	<del>5.1812</del>
	willful manner with the intent of hurting or humiliating another individual for any reason		<del>5.1813</del>
	including but not limited to age, gender, race,		
	nationality, ethnicity, religion or sexual orientation.		
Burglary	The unlawful entry with or without force or remaining behind in a building or other structure,	Level 3 Incident	<del>5.1812</del>
	or conveyance with the intent to commit a crime to property.		<del>5.1813</del>
Bus (Assigned Seat)	The temporary or permanent assignment to specified seat on the school bus.	Consequence	<del>5.1812</del>
		Action	<del>5.1813</del>
			<del>5.186</del>
<del>Bus (Disobeying Rules)</del>	Violation of the posted or written rules of conduct for the bus that is not necessarily a disruptive	Level 1 Incident	<del>5.18</del>
	behavior; e.g.: not in assigned seat, eating or drinking on the bus, getting on or off the bus at		<del>5.1812</del>

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	the wrong bus stop.		<del>5.1813</del>
Bus (Disruption)	Behavior that disrupts and/or distracts the driver from safely operating the school bus.	Level 2 Incident	<del>5.186</del> <del>5.18</del>
			<del>5.1812</del>
			<del>5.1813</del>
			<del>5.186</del>
Bus (Probation)	An alternative to a Bus Suspension. A student placed on Bus Probation will, very likely, be		<del>5.1812</del>
	suspended from the school bus if another bus violation occurs.	Action	<del>5.1813</del>
			<del>5.186</del>
Bus (Suspension)	Suspension of bus riding privileges for a specified period of time. (Consequences for		<del>5.18</del>
	violations of transportation policies, rules, or standards of conduct are not limited to the		<del>5.1812</del>
	suspension of bus riding privileges. Other sanctions, up to and including out of school		<del>5.1813</del>
	suspension and expulsion may be imposed when warranted.)		<del>5.186</del>
Butane	SEE Intoxicants	Level 3 Incident	<del>5.1812</del>

<del>5.1813</del>

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	Cartridges	SEE	Level 3 Incident	<del>5.1812</del>
		Possession of Other Potentially Dangerous Items		<del>5.1813</del>
	Cheating	Copying work of another, using materials not authorized to use. Copying of anyone else's work	Level 1 Incident	<del>5.1812</del>
		or cheating on any test or assignment. Plagiarism.		<del>5.1813</del>
	Chewing Tobacco	SEE	Level 3 Incident	<del>5.1812</del>
		Tobacco Products		<del>5.1813</del>
	<del>Cigarettes</del>	SEE	Level 3 Incident	<del>5.1812</del>
		Tobacco Products		<del>5.1813</del>
	<del>Cigars</del>	SEE	Level 3 Incident	<del>5.1812</del>
		Tobacco Products		<del>5.1813</del>
		Custodial parent/guardian shadows child and/or attends class with their child at school for an		<del>5.1812</del>
	Class with Child)	agreed upon time during the child's school day.	Action	<del>5.1813</del>

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Class (Schedule	A permanent change in the student's regular	Provention	<del>5.1812</del>
Change)		Consequence	
		Action	<del>5.1813</del>
Classroom Placement (Alternative)	The temporary removal of a student from their regular classroom to an alternative classroom.	Consequence	
	The student will be given the opportunity to complete their regular classwork in the alternative setting.	ACTION	<del>5.1813</del>
Coercion	The use of threat or intimidation to obtain anything of value from another person, including, but not limited to, money. <b>(NOTE:</b> Minor offenses	Level 3 Incident	<del>5.1812</del> 5.1813
	that do NOT require law enforcement should be coded as <b>Bullying.)</b>		
Combustible Materials	SEE	Level 3 Incident	<del>5.1812</del>
	Possession of Other Potentially Dangerous Items		<del>5.1813</del>
Computer Misuse	The inappropriate use of a computer, including, but not limited to, breaking into restricted	Level 3 Incident	<del>5.1812</del>
	accounts or networks, modifying, or destroying files without permission, illegally copying software, and entering or distributing or printing authorized files. Accessing or entering unauthorized internet sites; Distributing inappropriate electronic messages.		<del>5.1813</del>
Conference (Parent/Guardian)	Administrative conference with a parent/guardian of the student.	Prevention Consequence Action	<del>5.1812</del>
			<del>5.1813</del>
Conference (Student)	Administrative conference with student and warning about stated incident.	Consequence	<del>5.1812</del>
		Action	<del>5.1813</del>
Confiscation	The confiscating of an item(s) not permitted on school grounds. Depending on the item(s), the	Consequence	<del>5.1812</del>
	item(s) could be turned over to law enforcement, held until parent/guardian came to retrieve it, or returned to the student after a specified period of time.	Action	<del>5.1813</del>
Confrontation	A verbal confrontation, or the encouraging or inciting of a confrontation that has the propensity	Level 1 Incident	<del>5.1812</del>
	to escalate into a fight.		<del>5.1813</del>
<del>Contact</del> (Parent/Guardian)	Contacting parent/guardian either by telephone, in person, or by some other means to inform there of the stated incident.	Consequence	<del>5.1812</del>
	them of the stated incident	Action	<del>5.1813</del>
Controlled Substances	SEE	Levels 3,4	<del>5.18</del>
	Drugs (Possession) or Drugs (Sale)	Incident	<del>5.1812</del>

<del>5.1813</del>

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	Copying Work of Another	Using materials not authorized to use (Cheating). Copying of anyone else's work or cheating on		<del>5.1812</del>
		any test or assignment. Plagiarism.		<del>5.1813</del>
	Counterfeit/	To fashion or reproduce a document, money, or other items with the intent to defraud; includes	Level 3 Incident	<del>5.1812</del>
	Misrepresented Document/Other Major Incident	counterfeit money or documents. Also, any Level-3-type incident that is inappropriate in a school setting and does not fit into another Level 3 category. Included in this category is culpable negligence, exposing another person to personal injury. (Note: Any incident in this category requires law enforcement intervention.)		<del>5.1813</del>
	Criminal Act (Attempted)	Any person who attempts to commit, or who solicits another to commit, or who agrees,		<del>5.1812</del>
		conspires, combines, or confederates with another person or persons to commit the offense of a Battery, Robbery, Homicide, Kidnapping, or Sexual Battery against another person or persons, and in such attempt does any act toward the commission of such offense, but fails in the perpetration or is intercepted or prevented in the execution of the offense. See Fla. Stat. § 774.04.		<del>5.1813</del>
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	Daily Report	A progress report and/or assignment sheet which gives the student and parent the opportunity to track the student's academic and behavioral progress in each of his/her classes for a specified period of time.	Consequence Action	<del>5.1812</del> <del>5.1813</del>
		gives the student and parent the opportunity to track the student's academic and behavioral progress in each of his/her classes for a specified period of time. Out of school suspension days issued, but not enforced if an alternative plan is completed.	Consequence Action Disciplinary Consequence	00.1
	Days Held in	gives the student and parent the opportunity to track the student's academic and behavioral progress in each of his/her classes for a specified period of time. Out of school suspension days issued, but not	Consequence Action Disciplinary Consequence	<del>5.1813</del>
	Days Held in	gives the student and parent the opportunity to track the student's academic and behavioral progress in each of his/her classes for a specified period of time. Out of school suspension days issued, but not enforced if an alternative plan is completed. Examples include tobacco, alcohol, or drug	Consequence Action Disciplinary Consequence Action	5.1813 5.1812 5.1812
	Days Held in Abeyance	gives the student and parent the opportunity to track the student's academic and behavioral progress in each of his/her classes for a specified period of time. Out of school suspension days issued, but not enforced if an alternative plan is completed. Examples include tobacco, alcohol, or drug education classes. Repeated referrals for disobedience, defiance,	Consequence Action Disciplinary Consequence Action	5.1813 5.1812 5.1812 5.1813
	Days Held in Abeyance	gives the student and parent the opportunity to track the student's academic and behavioral progress in each of his/her classes for a specified period of time. Out of school suspension days issued, but not enforced if an alternative plan is completed. Examples include tobacco, alcohol, or drug education classes. Repeated referrals for disobedience, defiance,	Consequence Action Disciplinary Consequence Action	5.1813 5.1812 5.1812 5.1813 5.1812
	Days Held in Abeyance Defiance (Open)	gives the student and parent the opportunity to track the student's academic and behavioral progress in each of his/her classes for a specified period of time. Out of school suspension days issued, but not enforced if an alternative plan is completed. Examples include tobacco, alcohol, or drug education classes. Repeated referrals for disobedience, defiance, and insubordination.	Consequence Action Disciplinary Consequence Action Level 2 Incident	5.1813 5.1812 5.1813 5.1813 5.1812 5.1813
	Days Held in Abeyance Defiance (Open)	gives the student and parent the opportunity to track the student's academic and behavioral progress in each of his/her classes for a specified period of time. Out of school suspension days issued, but not enforced if an alternative plan is completed. Examples include tobacco, alcohol, or drug education classes. Repeated referrals for disobedience, defiance, and insubordination.	Consequence Action Disciplinary Consequence Action Level 2 Incident	5.1813 5.1812 5.1812 5.1813 5.1812 5.1813 5.1812 5.1812
	Days Held in Abeyance Defiance (Open) Designer Drugs	gives the student and parent the opportunity to track the student's academic and behavioral progress in each of his/her classes for a specified period of time. Out of school suspension days issued, but not enforced if an alternative plan is completed. Examples include tobacco, alcohol, or drug education classes. Repeated referrals for disobedience, defiance, and insubordination. SEE Drugs (Possession) OR Drugs (Sale)	Consequence Action Disciplinary Consequence Action Level 2 Incident	5.1813 5.1812 5.1813 5.1813 5.1812 5.1813 5.1812 5.1813 5.1813
	Days Held in Abeyance Defiance (Open) Designer Drugs	gives the student and parent the opportunity to track the student's academic and behavioral progress in each of his/her classes for a specified period of time. Out of school suspension days issued, but not enforced if an alternative plan is completed. Examples include tobacco, alcohol, or drug education classes. Repeated referrals for disobedience, defiance, and insubordination. SEE Drugs (Possession) OR Drugs (Sale) SEE	Consequence Action Disciplinary Consequence Action Level 2 Incident	5.1813 5.1812 5.1812 5.1813 5.1812 5.1813 5.1812 5.1813 5.1812 5.1813 5.1812
	Days Held in Abeyance Defiance (Open) Designer Drugs Destructive Device	gives the student and parent the opportunity to track the student's academic and behavioral progress in each of his/her classes for a specified period of time. Out of school suspension days issued, but not enforced if an alternative plan is completed. Examples include tobacco, alcohol, or drug education classes. Repeated referrals for disobedience, defiance, and insubordination. SEE Drugs (Possession) OR Drugs (Sale) SEE	Consequence Action Disciplinary Consequence Action Level 2 Incident Level 3 Incident	5.1813 5.1812 5.1812 5.1813 5.1812 5.1813 5.1812 5.1813 5.1812 5.1813 5.1812 5.1813

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	A separate facility and/or seating arrangement for the student during a regularly scheduled		<del>5.1812</del>
	lunch period. Additionally, the administrator may request some cafeteria clean-up assistance from the student such as sweeping, wiping tables, and/or assisting with other clean-up activities.	Action	<del>5.1813</del>
Detention (Regular Traditional)	Required attendance for a monitored period of time (generally an hour after school) not during school hours.		<del>5.1812</del>
			<del>5.1813</del>
Detention (Saturday)	Required attendance for a monitored period of time on a Saturday.	Disciplinary Consequence Action	5.1812 5.1813
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Detention, Unserved (Extended)	Unexcused absence from a scheduled Extended Detention.	Level 2 Incident	5.1812
			<del>5.1813</del>
Detention, Unservec (Regular)	Unexcused absence from a scheduled Regular Detention.	Level 2 Incident	<del>5.1812</del>
			<del>5.1813</del>
Detention, Unservec <del>(Saturday)</del>	Unexcused absence from a scheduled Saturday Detention.	Level 2 Incident	<del>5.1812</del>
			<del>5.1813</del>
Detonators	SEE	Level 4 Incident	<del>5.1812</del>
	Explosive Device		<del>5.1813</del>
Ðip	SEE	Level 3 Incident	<del>5.1812</del>
	Tobacco Products		<del>5.1813</del>
Disobedience	Failure to obey, marked by resistance to	Level 2 Incident	<u>5.1812</u>
	authority.		0.1012
			5.1813
Disobeying Rules or	authority.		
Disobeying Rules or the School Bus	authority. Violation of the posted or written rules of conduct for the bus that is not necessarily a disruptive		<del>5.1813</del>
	authority. Violation of the posted or written rules of conduct for the bus that is not necessarily a disruptive behavior: Examples: not in assigned seat, eating or drinking on the bus, getting on or off the bus at		<del>5.1813</del>
	authority. Violation of the posted or written rules of conduct for the bus that is not necessarily a disruptive behavior: Examples: not in assigned seat, eating		5.1813 5.1812
	authority. Violation of the posted or written rules of conduct for the bus that is not necessarily a disruptive behavior: Examples: not in assigned seat, eating or drinking on the bus, getting on or off the bus at the wrong bus stop. Any act which substantially disrupts the orderly conduct of a school function, behavior which	Level 1 Incident	5.1813 5.1812 5.1813
the School Bus	authority. Violation of the posted or written rules of conduct for the bus that is not necessarily a disruptive behavior: Examples: not in assigned seat, eating or drinking on the bus, getting on or off the bus at the wrong bus stop. Any act which substantially disrupts the orderly conduct of a school function, behavior which substantially disrupts the orderly learning environment or poses a threat to the health, safety, and/or welfare of students, staff, or others. An incident of this type is likely to result in	Level 1 Incident	5.1813 5.1812 5.1812 5.1813 5.186
the School Bus	authority. Violation of the posted or written rules of conduct for the bus that is not necessarily a disruptive behavior: Examples: not in assigned seat, eating or drinking on the bus, getting on or off the bus at the wrong bus stop. Any act which substantially disrupts the orderly conduct of a school function, behavior which substantially disrupts the orderly learning environment or poses a threat to the health, safety, and/or welfare of students, staff, or others. An incident of this type is likely to result in an arrest.	Level 1 Incident	5.1813 5.1812 5.1813 5.186 5.1812 5.1812 5.1813
the School Bus	authority. Violation of the posted or written rules of conduct for the bus that is not necessarily a disruptive behavior: Examples: not in assigned seat, eating or drinking on the bus, getting on or off the bus at the wrong bus stop. Any act which substantially disrupts the orderly conduct of a school function, behavior which substantially disrupts the orderly learning environment or poses a threat to the health, safety, and/or welfare of students, staff, or others. An incident of this type is likely to result in	Level 1 Incident	5.1813 5.1812 5.1813 5.186 5.186 5.1812

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Disruption of a School	Any act which substantially disrupts the orderly Level 3 Incident conduct of a school function, behavior which	<del>5.1812</del>
- unodon	substantially disrupts the orderly learning environment or poses a threat to the health, safety, and/or welfare of students, staff, or others. An incident of this type is likely to result in an arrest.	<del>5.1813</del>
Disruptive Behavior	Behavior by its nature that disrupts or interferes Level 1 Incident with the process of teaching/learning, but is not criminal	<del>5.1812</del>
Disruptive Play	Non-confrontational activity that is not Level 1 Incident appropriate in a school setting and disruptive to	<del>5.1813</del> <del>5.1812</del>
	the educational process. Engaging in rowdy, rough behavior and/or rowdy, rough behavior that interferes with the safe <b>and/or purposeful</b> <b>order</b> of a school. Examples: horseplay, chasing another student in the hallway or classroom, etc.	<del>5.1813</del>
<del>Dress Code</del> <del>Violations</del>	To dress in a manner that would constitute a Level 1 Incident disruption in the school, create a safety hazard or exhibit impropriety. Violations of the school dress code.	<del>5.1812</del> <del>5.1813</del>
	A program designed to educate the student Disciplinary about tobacco, Alcohol, and/or drugs and to Consequence	<del>5.1812</del>
	Deter future use. Generally, this is used as an Action alternative to an out of school suspension and/or to shorten the length of the suspension.	<del>5.1813</del>
	A program designed to educate the student Disciplinary about tobacco, Alcohol, and/or drugs and to Consequence Deter future use. Generally, this is used as an Action alternative to an out of school suspension and/or	<del>5.1812</del> <del>5.1813</del>
	to shorten the length of the suspension.	
<del>Drugs (Convey)</del>	To sell or distribute or convey any mood- Level 4 Incident modifying substance and/or dangerous	<del>5.1812</del>
	substance listed in Chapter 893, Florida Statutes, including, but not limited to, marijuana, hallucinogens, inhalants, as well as any substance represented to be an illegal substance, such as "designer drugs," or caffeine pills, tablets, or caplets, or any substance which is represented to be any such substance while on school district property, school transportation, or at a school-related function.	<del>5.1813</del>
<del>Drugs (Distribute)</del>	To sell or distribute or convey any mood- Level 4 Incident modifying substance and/or dangerous	<del>5.1812</del>
	substance listed in Chapter 893, Florida Statutes, including, but not limited to, marijuana, hallucinogens, inhalants, as well as any substance represented to be an illegal substance, such as "designer drugs," or caffeine pills, tablets, or caplets, or any substance which is represented to be any such substance while	<del>5.1813</del>

	on school district property, school transportation, or at a school-related function.	
<del>Drugs (Over-the- Counter)</del>	To possess, use, or be under the influence of Level 3 Incident any pharmaceutical substance which does not require a physician's prescription, or any over-	<del>5.1812</del> <del>5.1813</del>
	the-counter medication, without parental approval and school notification.	0.1010
<del>Drugs (Paraphernalia)</del>	To possess, use, sell, store, or distribute any Level 3 Incident equipment, device, or equipment used for the	<del>5.1812</del>
	purpose of preparing or taking drugs, including, but not limited to, items listed in Fla. Stat. § 893.145, and items which may be determined to be drug paraphernalia under the criteria set forth in Fla. Stat. § 893.146.	<del>5.1813</del>
Drugs (Possession)	To store, possess, purchase, use, or be under Level 3 Incident the influence of any mood-modifying substance	<del>5.1812</del>
	and/or dangerous substance listed in Chapter 893, Florida Statutes, including, but not limited to, marijuana, hallucinogens, inhalants, as well as any substance represented to be an illegal	<del>5.1813</del>
	substance, such as "designer drugs," or caffeine pills, tablets, or caplets, or any substance which is represented to be any such substance while on school property or achoed transportation, or at	
	on school property or school transportation, or at a school-related function.	
(Unauthorized Use,	To possess, use, or be under the influence of Level 3 Incident any substance prescribed for another person which requires a physician's prescription; or to	<del>5.1812</del>
Possession)	misure one's own prescription medication; or to posses, store, or use any over-the-counter medication (other than those listed in Code 21) without parental approval and school notification.	<del>5.1813</del>
Drugs (Purchase)	To store, possess, purchase, use, or be under Level 3 Incident the influence of any mood-modifying substance	<del>5.1812</del>
	and/or dangerous substance listed in Chapter 893, Florida Statutes, including, but not limited to, marijuana, hallucinogens, inhalants, as well as any substance represented to be an illegal substance, such as "designer drugs," or caffeine pills, tablets, or caplets, or any substance which is represented to be any such substance while on school property or school transportation, or at	<del>5.1813</del>
	a school-related function.	
<del>Drugs (Sale)</del>	To sell or distribute or convey any mood- Level 4 Incident modifying substance and/or dangerous substance listed in Chapter 893 Florida Statutes	<del>5.1812</del>
	substance listed in Chapter 893, Florida Statutes, including, but not limited to, marijuana, hallucinogens, inhalants, as well as any substance represented to be an illegal substance, such as "designer drugs," or caffeine pills, tablets, or caplets, or any substance which	<del>5.1813</del>

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	<del>Drugs (Use)</del>	is represented to be any such substance while on school district property, school transportation, or at a school-related function. To store, possess, purchase, use, or be under Level 3 Incident the influence of any mood-modifying substance and/or dangerous substance listed in Chapter 893, Florida Statutes, including, but not limited to, marijuana, hallucinogens, inhalants, as well as any substance represented to bean illegal substance, such as "designer drugs," or caffeine pills, tablets, or caplets, or any substance which is represented to be any such substance while on school property or school transportation, or at a school-related function.	<del>5.1812</del> <del>5.1813</del>
	<del>Dynamite</del>	SEE Level 4 Incident	<del>5.1812</del>
		Explosive Device (Possession, Use, Sale, Storage or Distribution)	<del>5.1813</del>
E			
	<del>E-mail (Inappropriate use)</del>	The inappropriate use of a computer, including, Level 3 Incident but not limited to, breaking into restricted accounts or networks, modifying, or destroying	<del>5.1812</del>
		files without permission, illegally copying software, and entering or distributing or printing authorized files. Accessing or entering unauthorized internet sites; Distributing inappropriate electronic messages.	<del>5.1813</del>
	(Possession, Use,	An explosive is any chemical compound or Level 4 Incident mixture that has the property of yielding readily to combustion or oxidation upon application of heat,	<del>5.1812</del>
	Distribution)	flame, or shock, including but not limited to dynamite, nitroglycerin, trinitrotoluene, or	<del>5.1813</del>
		ammonium nitrate when combined with other ingredients to form an explosive mixture, blasting caps, and detonators. See Fla. Stat. § 790.001(5). NOTE: If an explosive device is used during an incident, that incident should be coded including an appropriate corresponding weapons-related entry.) Not firecrackers or poppers.	<del>5.181</del> 4
	Expulsion	The removal of the right and obligation of a District Imposed student to attend public school for a specified Consequence period of time. An expulsion may be imposed for Action	<del>5.18</del> <del>5.1812</del>
		a period up to, but not to exceed the current school year, the following school year, and the intervening summer school.	<del>5.1813</del>
	Expulsion (Alternative Placement in Lieu)	The assignment by the district to an alternative District Imposed school in lieu of an expulsion. (NOTE: This is Consequence likely a change of placement rather than a Action	
		likely a change of placement rather than a Action number of days.)	<del>5.1813</del>

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Expulsion (Alternative Placement Pending)	The assignment by the District to an alternative school pending an expulsion. (NOTE:This is	-	<del>5.1812</del>
	likely a change of placement rather than a number of days.)	-	<del>5.1813</del>
	Process by which a student who is pending expulsion, has been expelled, or has withdrawn in lieu of expulsion from another school district or private school is reviewed prior to attending school in Palm Beach County School District.	Consequence	<del>5.1812</del> <del>5.1813</del>
Extortion	The use of threat or intimidation to obtain anything of value from another person, including, but not limited to, money. (NOTE: Minor offenses	Level 3 Incident	<del>5.1812</del> 5.1813
	that do NOT require law enforcementshould be coded as Bullying.)		0.1010
Extra-Curricular Privileges (Loss of)	The loss of an extra-curricular privilege such as attending events not during school hours, removal from an athletic team or club, and/or	Consequence	<del>5.1812</del>
	exclusion from a specified activity.		<del>5.1813</del>
with Class/ Schoo	Violation of specific posted or written school or class rule that is not necessarily a disruptive	Level 1 Incident	<del>5.1812</del>
Rules	behavior. Examples: repeated gum chewing, repeatedly unprepared for class, etc.		<del>5.1813</del>
False Bomb Threat	SEE	Level 4 Incident	<del>5.1812</del>
	Bomb Threat		<del>5.1813</del>
			<del>5.1814</del>
False Fire Alarm	Whoever, without reasonable cause, by outcry or the ringing of bells, or otherwise makes or	Level 3 Incident	<del>5.1812</del>
	circulates, or causes to be made or circulated, a false alarm of fire See Fla. Stat. § 806.101.		<del>5.1813</del>
<del>False Nine-One</del> One <i>(911)</i> Call	Whoever accesses the number "911" for the purpose of making a false alarm or complaint or	Level 3 Incident	<del>5.1812</del>
	reporting false information which could result in the emergency response of any public safety agency. See Fla. Stat. § 365.171(16).		<del>5.1813</del>
Felony Suspension	The incident code and action code which should be used for students who have been suspended under Fla. Stat. §1006.09(2) and SBER 6A-		<del>5.1813</del>
	<del>1.0956.</del>	District Imposed Consequence	
Fighting	Mutual participation in a hostile, physical encounter; mutual participation in an altercation	Level 3 Incident	<del>5.1812</del>
	involving physical violence.		<del>5.1813</del>
Firearm	Possession or sale of any firearm on school property, school sponsored transportation, or during a school-sponsored activity. A firearm is	Level 4 Incident	<del>5.18</del>

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	any weapon (including a starter gun) which will,		<del>5.1812</del>
	is designed to, or may readily be converted to		
	expel a projectile by the action of an explosive;		<del>5.1813</del>
	the frame or receiver of any such weapon; any		
	firearm muffler or firearm silencer; any		<del>5.1814</del>
	destructive device; any machine gun. The term		
	firearm does not include an antique firearm		
	unless the antique firearm is used in the		
	commission of a crime. See Fla. Stat. §		
	790.001(6).A destructive device is any bomb,		
	grenade, mine, rocket, missile, pipe bomb, or		
	similar device containing some type of explosive		
	that is designed to explode and is capable of		
	causing bodily harm or property damage . See		
	Fla. Stat. § 790.001(4).(NOTE: If a weapon is		
	used during an incident, that incident should be		
	coded including an appropriate corresponding		
	weapons-related entry.)		
Firecrackers	Possession, use, sale, storage, or distribution of	Level 2 Incident	<del>5.1812</del>
	firecrackers or poppers or associated devices, as		
	long as the object is not used as a weapon or is		<del>5.1813</del>
	not considered a weapon by Florida statutes.		
	(Note: for more dangerous fireworks, see		
	Explosive Device or Possession (Other		
	Potentially Dangerous Items).)		
Fixed Blade Knife	SEE	Level 3 Incident	<del>5.1812</del>
	Knife		<del>5.1813</del>
Flammable Liquids	SEE	Level 3 Incident	<del>5.1812</del>
	Possession of Other Potentially Dangerous Items		<del>5.1813</del>
Folding Blade Knife	SEE	Level 3 Incident	<del>5.1812</del>
	Knife		<del>5.1813</del>
Forgery of a	To fashion or reproduce the signature of another	Level 2 Incident	<del>5.1812</del>
Document or	for fraudulent purpose.		0.1012
Signature			<del>5.1813</del>
			0.1010
÷			
Gambling	One who participates in games of chance or skill	Level 2 Incident	<del>5.1812</del>
Gambing	for money or profit.		0.1012
	for money of profit.		<del>5.1813</del>
			<del>а ю а</del>
Glue	SEE	Level 3 Incident	<del>5.1812</del>
Glue	SEE	Level 3 Incident	<del>5.1812</del>
Glue	SEE Intoxicants	Level 3 Incident	
Glue Grenade		Level 3 Incident	<del>5.1812</del>
	Intoxicants		<del>5.1812</del> <del>5.1813</del>
	Intoxicants		<del>5.1812</del> <del>5.1813</del>

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	Guidance Counselor	Counseling of the student by the guidance counselor to assist the student in developing or utilizing the necessary skills to "deal with" the	Consequence	<del>5.1812</del> <del>5.1813</del>
ł		stated incident.		
	Handgun	SEE	Level 4 Incident	<del>5.1812</del>
		Firearm		<del>5.1813</del>
				<del>5.1814</del>
	Harassment	A person who uses power (physical, verbal, written, or psychological) for any reason in a willful manner with the intent of hurting or		<del>5.1812</del>
		humiliating another individual for any reason including but not limited to age, gender, race,		<del>5.1813</del>
		nationality, ethnicity, religion or sexual orientation.		
	Harassment (Sexual)	behavior that is offensive and objectionable to		<del>5.18</del>
		the recipient, causes discomfort or humiliation or creates a hostile environment. Sexual harassment shall include but not be limited		<del>5.1812</del>
		to creating a hostile environment. This is sexually harassing conduct which can include unwelcome sexual advances; and other verbal, nonverbal or physical behavior of a sexual nature by an individual that is sufficiently severe,		<del>5.1813</del>
		persistent, or pervasive enough to create a hostile or abusive educational environment. (NOTE: In some cases, severe incidents of sexual harassment which includes physical contact may be considered a <b>Battery</b> ; or with physical penetration, a <b>Sexual Battery.</b> )		
	Hazing	Hazing is considered to be any willful act done by a student for the purpose of subjecting another		<del>5.1812</del>
		student to humiliation, intimidation, physical abuse or threat of abuse, social or other ostracism, shame, or disgrace. Permission, consent, or assumption of the risk by a student subjected to hazing does not affect the violation of this policy.		<del>5.1813</del>
	Homicide	Murder-the unlawful killing of a human being (Fla. Stat. § 782.04); and manslaughter-the		<del>5.1812</del>
		killing of a human being by the act, procurement, or culpable negligence of another, without lawful justification. See Fla. Stat. § 782.07.		<del>5.1813</del>
				<del>5.1814</del>

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In-School Alternative An alternative to an out of school suspension that Disciplinary prevents a student from attending all or some Consequence classes. During the period of an alternative to Action 5.1812 suspension, the student is assigned to a self-contained alternative classroom.       5.1812         In-School Intervention Program       A school-designed program or class that requires Early Intervention 5.1812 the student to rehabilitate their misbehavior Consequence through any of the following: counseling services, Action 5.1812 conflict resolution skill building, social and/or emotional skill building, etc. The on-campus program should be one (1) to five (5) days in length.       5.1812         Inappropriate Activity       Any activity that is disruptive and/or inappropriate Level 1 Incident category.       5.1812         Inappropriate Activity       Any activity that is disruptive and/or inappropriate Level 2 Incident (Severe or Repetitive) in appropriate in a school setting that does not fit into another Level 2 category.       5.1812         Inappropriate, Lewel The use of oral or written language, electronic Level 3 Incident       5.1812		mitation Drugs	See	Level 3 Incident	<del>5.1812</del>
In-School Alternative An alternative to an out of school suppension that Disciplinary to Suspension       5.1812         In-School Intervention       a student from attending all or some Consequence classes. During the period of an alternative to Action suspension, the student is assigned to a self-contained alternative classroom.       5.1812         In-School Intervention       A school-designed program or class that requires the student to rehabilitate their misbehavior Consequence through any of the following: counseling services, Action student, social and/or emotional skill building, etc. The on-campus program should be one (1) to five (5) days in length.       5.1812         Inappropriate Activity       Any activity that is disruptive and/or inappropriate Level 1 Incident stategory.       5.1812         Inappropriate Activity       Any activity that is disruptive and/or inappropriate Level 2 Incident stategory.       5.1812         Inappropriate Activity       Any activity that is disruptive and/or inappropriate Level 2 Incident stategory.       5.1812         Inappropriate       Level 2-type activity that is disruptive and/or Level 2 Incident stategory.       5.1812         Inappropriate, Leved       The use of oral or written language, electronic Level 3 Incident stategory are indecent exposure (opposure of private body parts to the sight of another person in a lewed or indecent exposure (opposure of private body parts to the sight of another person in a lewed or indecent exposure (opposure of private body parts to the sight of another person in a lewed or indecent exposure (opposure of private body parts to the sight of another person in a lewer or indecent exposure (o			Drugs (Possession) OR Drugs (Sale)		<del>5.1813</del>
Program       the student to rehabilitate their misbehavior Consequence through any of the following: counseling services, Action conflict resolution skill building, social and/or emotional skill building, etc. The on-campus program should be one (1) to five (5) days in length.       5.1812         Inappropriate Activity       Any activity that is disruptive and/or inappropriate Level 1 Incident in a school setting that does not fit into another category.       5.1812         Inappropriate Activity       Any activity that is disruptive and/or inappropriate Level 2 Incident in a school setting that does not fit into another category.       5.1812         Inappropriate Activity       Any Level 2-type activity that is disruptive and/or Level 2 Incident into another category.       5.1812         Inappropriate       Activity       Any Level 2-type activity that is disruptive and/or Level 2 Incident into another Level 2 category.       5.1812         Inappropriate       Lewel       The use of oral or written language, electronic Level 3 Incident messages, pictures, objects, gestures, or engaging in any physical act considered to be offensive, socially unacceptable, or not suitable for an educational setting. Included in this category are indecent exposure (exposure of private body parts to the sight of another person in a lewd or indecent manner in a public place), and obscenity (conduct which by the community standards is deemed to corrupt public morals by its indecency and/or lewdness such as phone calls or other communication; unlawful manufacture, publishing, selling, or possessing			An alternative to an out of school suspension that prevents a student from attending all or some classes. During the period of an alternative to suspension, the student is assigned to a self-	Consequence	5.1812 5.1813
in a school setting that does not fit into another category. 5.1812 Inappropriate Activity Any Level 2-type activity that is disruptive and/or Level 2-Incident (Severe or Repetitive) inappropriate in a school setting that does not fit into another Level 2 category. 5.1812 Inappropriate, Level The use of oral or written language, electronic Level 3 Incident or Obscene Act messages, pictures, objects, gestures, or engaging in any physical act considered to be offensive, socially unacceptable, or not suitable for an educational setting. Included in this category are indecent exposure (exposure of private body parts to the sight of another person in a lewd or indecent manner in a public place), and obscenity (conduct which by the community standards is deemed to corrupt public morals by its indecency and/or lewdness such as phone calls or other communication; unlawful manufacture, publishing, selling, or possessing			the student to rehabilitate their misbehavior through any of the following: counseling services, conflict resolution skill building, social and/or emotional skill building, etc. The on-campus program should be one (1) to five (5) days in	Consequence	<del>5.1812</del> <del>5.1813</del>
Inappropriate       Activity       Any Level 2-type activity that is disruptive and/or Level 2 Incident       5.1812         (Severe or Repetitive)       inappropriate in a school setting that does not fit into another Level 2 category.       5.1812         Inappropriate,       Lewel       The use of oral or written language, electronic Level 3 Incident messages, pictures, objects, gestures, or ongaging in any physical act considered to be offensive, socially unacceptable, or not suitable for an educational setting. Included in this category are indecent exposure (exposure of private body parts to the sight of another person in a lewel or indecent manner in a public place), and obscenity (conduct which by the community standards is deemed to corrupt public morals by its indecency and/or lewdness such as phone calls or other communication; unlawful manufacture, publishing, selling, or possessing	In	nappropriate Activity	in a school setting that does not fit into another	Level 1 Incident	5.1812
(Severe or Repetitive)inappropriate in a school setting that does not fit into another Level 2 category.5.1813Inappropriate, Lewd or Obscene ActThe use of oral or written language, electronic messages, pictures, objects, gestures, or engaging in any physical act considered to be offensive, socially unacceptable, or not suitable for an educational setting. Included in this category are indecent exposure (exposure of private body parts to the sight of another person in a lewd or indecent manner in a public place), and obscenity (conduct which by the community standards is deemed to corrupt public morals by its indecency and/or lewdness such as phone calls or other communication; unlawful manufacture, publishing, selling, or possessing5.1813	In	appropriate Activity	• ·	Lovel 2 Incident	
or Obscene Act       messages, pictures, objects, gestures, or engaging in any physical act considered to be offensive, socially unacceptable, or not suitable for an educational setting. Included in this category are indecent exposure (exposure of private body parts to the sight of another person in a lewd or indecent manner in a public place), and obscenity (conduct which by the community standards is deemed to corrupt public morals by its indecency and/or lewdness such as phone calls or other communication; unlawful manufacture, publishing, selling, or possessing			inappropriate in a school setting that does not fit		5.1813
			messages, pictures, objects, gestures, or engaging in any physical act considered to be offensive, socially unacceptable, or not suitable for an educational setting. Included in this category are indecent exposure (exposure of private body parts to the sight of another person in a lewd or indecent manner in a public place), and obscenity (conduct which by the community standards is deemed to corrupt public morals by its indecency and/or lewdness such as phone calls or other communication; unlawful manufacture, publishing, selling, or possessing	Level 3 Incident	<del>5.1812</del> <del>5.1813</del>
authority.	In	nsubordination		Level 2 Incident	<del>5.1812</del> <del>5.1813</del>
	١n	aternet	The inappropriate use of a computer including	Level 3 Incident	<del>5.1812</del>
(Inappropriate use) but not limited to, breaking into restricted			but not limited to, breaking into restricted accounts or networks, modifying, or destroying files without permission, illegally copying software, and entering or distributing or printing authorized files. Accessing or entering unauthorized internet sites; Distributing		5.1813
Intervention Program A school-designed program or class that requires Early Intervention 5.1812 (In-School) the student to rehabilitate their misbehavior Consequence through any of the following: counseling services, Action 5.1813 conflict resolution skill building, social and/or			the student to rehabilitate their misbehavior through any of the following: counseling services,	Consequence	<del>5.1812</del> <del>5.1813</del>

		emotional skill building, etc. The on-campus program should be one (1) to five (5) days in length.		
	Intimidating Behavior (Repetitive)	Repeated referrals for Level 1 bullying, harassing, threatening, confrontational behavior.	Level 2 Incident	<del>5.1812</del> 5.1813
	Intoxicants (Use)	The inhaling or ingestion of intoxicants, including but not limited to, glue, solvents, butane, and whip creme, for the purpose of obtaining a mood-	Level 3 Incident	<del>5.1812</del>
		modifying experience.		5.1813
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	Kidnapping	Forcibly, secretly, or by threat, confining, abducting, or imprisoning another person against their will and without lawful authority, with the	Level 4 Incident	<del>5.1812</del>
		intent to: (1) hold for ransom or reward or as a shield or hostage; (2) commit or facilitate		<del>5.1813</del> 5.1814
		commission of any felony; (3) inflict bodily harm upon or to terrorize the victim or another person;		0.1014
		and (4) interfere with the performance of any governmental or political function. See Fla. Stat. $\frac{787.01(1)(a)(1-4)}{2}$ .		
	Knife	The possession of any knife that may inflict harm on another person, or could be used to intimidate	Level 3 Incident	<del>5.18</del>
		another person, including, but not limited to, fixed blade knives, folding knives, switch blade knives, razor knives, and box cutters. <b>(NOTE:</b> If a		<del>5.1812</del>
		weapon is used during an incident, that incident should be coded including an appropriate corresponding weapons- related entry.)		<del>5.1813</del>
F				
	Language (Abusive)			
		Abusive, profane, obscene, or vulgar language (verbal, written, or gestures) or conduct in the presence of another person.	Level 2 Incident	<del>5.1812</del>
		(verbal, written, or gestures) or conduct in the presence of another person.		<del>5.1813</del>
	Language (Disrespectful)	(verbal, written, or gestures) or conduct in the		
	Language	(verbal, written, or gestures) or conduct in the presence of another person. Written or verbal remarks or gestures that show		<del>5.1813</del>
	Language	(verbal, written, or gestures) or conduct in the presence of another person. Written or verbal remarks or gestures that show a lack of respect, rudeness, or are inappropriate. The use of words or acts which demean, degrade, antagonize, or humiliate a person or group of persons. Abusive, profane, obscene, or vulgar language (verbal, written, or gestures) or conduct in the	Level 1 Incident	5.1813 5.1812 5.1813 5.1813 5.1812
	Language (Disrespectful) Language (Obscene)	(verbal, written, or gestures) or conduct in the presence of another person. Written or verbal remarks or gestures that show a lack of respect, rudeness, or are inappropriate. The use of words or acts which demean, degrade, antagonize, or humiliate a person or group of persons. Abusive, profane, obscene, or vulgar language (verbal, written, or gestures) or conduct in the presence of another person.	Level 1 Incident	5.1813 5.1812 5.1813 5.1813 5.1812 5.1813
	Language (Disrespectful)	(verbal, written, or gestures) or conduct in the presence of another person. Written or verbal remarks or gestures that show a lack of respect, rudeness, or are inappropriate. The use of words or acts which demean, degrade, antagonize, or humiliate a person or group of persons. Abusive, profane, obscene, or vulgar language (verbal, written, or gestures) or conduct in the	Level 1 Incident	5.1813 5.1812 5.1813 5.1813 5.1812

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ł	Leaving School	Unauthorized leaving of the school grounds.	Level 1 Incident	<del>5.1812</del>
	Grounds Without Permission			<del>5.1813</del>
	ewd Act	SEE	Level 3 Incident	5.1812
1				<del>0.1012</del>
		Inappropriate, Lewd or Obscene Act		<del>5.1813</del>
4	Lighters	SEE	Level 3 Incident	<del>5.1812</del>
		Possession of any Other Potentially Dangerous Items		<del>5.1813</del>
		Fla. Stat. § 1006.08(1) permits the Superintendent to extend a suspension beyond		<del>5.1812</del>
2	Approved and Entered)	ten (10) school days if the student is being recommended for expulsion and the suspension period would otherwise expire before the next Board meeting, where expulsion will be considered.		<del>5.1813</del>
	Curricular Privileges	The loss of an extra-curricular privilege such as attending events not during school hours, removal from an athletic team or club, and/or	Consequence	<del>5.1812</del> <del>5.1813</del>
ł		exclusion from a specified activity. The loss of a privilege(s) during school hours	Early Intervention	<del>5.1812</del>
	Hours)	such as assemblies, field trips, and incentive activities. (NOTE: If the activity is academically oriented, the student MUST be given an alternative assignment with an opportunity to receive the same information and grade.)	-	<del>5.1813</del>
	Detention)	A separate facility and/or seating arrangement for the student during a regularly scheduled lunch period. Additionally, the administrator may request some cafetoria clean-up assistance from	Consequence	<del>5.1812</del> <del>5.1813</del>
		the student such as sweeping, wiping tables, and/or assisting with other clean-up activities.		
+		Intentionally providing false or misleading information to, or withholding valid information	Level 1 Incident	<del>5.1812</del>
Ì		from, a school staff member.		<del>5.1813</del>
l				
ł	Mace	SEE	Level 4 Incident	<del>5.1812</del>
		Possession of any Other Potentially Dangerous Items		<del>5.1813</del>
+	Machine Gun	SEE	Level 4 Incident	<del>5.1812</del>
		Firearm		<del>5.1813</del>
4	Manslaughter	SEE	Level 4 Incident	<del>5.1812</del>
		Homicide		

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			<del>5.1814</del>
Matches	SEE	Level 3 Incident	<del>5.1812</del>
	Possession of any Other Potentially Dangerous Items	;	<del>5.1813</del>
Mediation	Referral to Mediation (Peer or Adult) for stated incident.	Consequence	<del>5.1812</del>
		Action	<del>5.1813</del>
Menacing Statements (Non-Criminal)	A medium level of threat which is a threat which could be carried out, although it may not appear entirely realistic. The threat is more direct and	:	<del>5.1812</del>
	more concrete than a low level threat; the wording in the threat suggests that the threatener has given some thought to how the act will be carried out; there may be a general indication of a possible place and time (though these signs still fall well short of a detailed plan); There is no strong indication that the threatener has taken preparatory steps, although there may be some veiled reference or ambiguous or inconclusive evidence pointing to the possibility - an allusion to a book of movie that shows the planning of a violent act, or a vague, general statement about the availability of weapons; there may be a specific statement seeking to convey that the threat is not empty: "I'm serious!" or "I really mean this!"		5.1813
Mine	SEE	Level 4 Incident	<del>5.1812</del>
	Firearm		<del>5.1813</del>
<del>Misconduct (Sexual)</del>	Engaging in a sex act or physical conduct of a sexual nature; the unlawful sexual intercourse, sexual contact or other unlawful behavior or conduct intended to result in sexual gratification without force or threat and where the victim is capable of giving consent.	- - -	<del>5.1812</del> <del>5.1813</del>
<b>Misrepresentation</b>	Intentionally providing false or misleading information to, or withholding valid information from, a school staff member.		<del>5.1812</del> <del>5.1813</del>
Missile	SEE	Level 4 Incident	<del>5.1812</del>
	Possession of any Other Potentially Dangerous Items	;	<del>5.1813</del>
Motor Vehicle Theft	The theft or attempted theft of a motor vehicle. Examples include theft of a car, truck,	ī	<del>5.1812</del>
	motorcycle, golf cart, dune buggy, RV or anything that is self-propelled.		<del>5.1813</del>

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	Murder	SEE	Level 4 Incident	<del>5.1812</del>
		Homicide		<del>5.1813</del>
				<del>5.1814</del>
N				
	Nine-one-one (911) call (False)	Whoever, without reasonable cause, by outcry or the ringing of bells, or otherwise makes or circulates, or causes to be made or circulated, a false alarm of fire, see Fla. Stat. § 806.101; or whoever accesses the number "911" for the purpose of making a false alarm or complaint or reporting false information which could result in the emergency response of any public safety agency. See Fla. Stat. § 365.171(16).	Level 3 Incident	<del>5.1812</del> <del>5.1813</del>
	Nitroglycerin	SEE	Level 4 Incident	<del>5.1812</del>
		Explosive Device		<del>5.1813</del>
0				
	Obscene Act	SEE	Level 3 Incident	<del>5.1812</del>
		Inappropriate, Lewd or Obscene Act		<del>5.1813</del>
	Obscene Language	Abusive, profane, obscene, or vulgar language (verbal, written, or gestures) or conduct in the	Level 2 Incident	<del>5.1812</del>
	Out of Assigned Area	presence of another person.	Lovel 4 Incident	<del>5.1813</del>
	Out of Assigned Area	Out of assigned area without permission and/or in a restricted access area without permission.	Level 1 Incident	<del>5.1812</del>
			Dissipling	<del>5.1813</del>
		An out-of-school suspension code specifically designated to address additional suspension		<del>5.1812</del>
	Held in Abeyance	days due to non-completion of an Alternative to Suspension program. This out-of-school suspension is a temporary removal of a student from school for a period of days equal to the days held in abeyance for the particular event. During the out-of-school suspension, the student is prohibited from attendance at school or any school-related functions. <b>Note:</b> Fla. Stat. § 1006.09(1)(b) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardiness, lateness, absence, or truancy.	Action	<del>5.1813</del>
	Suspension (Long-	The temporary removal of a student from school for a period of six (6) to ten (10) days. During the out of school suspension, the student is prohibited from attendance at school or any school-related functions. <b>NOTE:</b> Fla. Stat. §	Consequence	<del>5.1812</del> <del>5.1813</del>

		1006.09(1)(b) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardiness, lateness, absence, or truancy.		
	Out of School Suspension	The temporary removal of a student from school for a mandatory period of ten (10) days. During		<del>5.1812</del>
	(Mandatory Ten (10) Days)	the out of school suspension, the student is prohibited from attendance at school or any school-related functions. NOTE: Fla. Stat. § 1006.09(1)(b) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardiness, lateness, absence, or truancy.		<del>5.1813</del>
		The temporary removal of a student from school for a period of one (1) to two (2) days. During the		<del>5.1812</del>
	Term (One (1)-Two (2) Days)	out of school suspension, the student is prohibited from attendance at school or any school-related functions. <b>NOTE:</b> Fla. Stat. § 1006.09(1)(b) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardiness, lateness, absence, or truancy.	Action	<del>5.1813</del>
		The temporary removal of a student from school for a period of three (3) to five (5) days. During		<del>5.1812</del>
	<del>Term (Three (3) - Five (5) Days)</del>	the out of school suspension, the student is prohibited from attendance at school or any school-related functions. <b>NOTE:</b> Fla. Stat. § 1006.09(1)(b) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardiness, lateness, absence, or truancy.	Action	<del>5.1813</del>
<u>)</u>				
	Parent/Guardian (Attends Class with Child)	Custodial parent/guardian shadows child and/or attends class with their child at school for an agreed upon time during the child's school day.		<del>5.1812</del>
	,			<del>5.1813</del>
	Parent/Guardian (Conference)	Administrative conference with custodial parent/guardian of the student and an administrator and/or teacher at school.		<del>5.1812</del> <del>5.1813</del>
	Parent/Guardian			
	<del>(Contact)</del>	Contacting parent/guardian either by telephone, in person, or by some other means to inform them of the stated incident.	Consequence Act	<del>5.1812</del> <del>5.1813</del>
	Poppor Spray	SEE	Loval 4 Incident	5.1812
	Pepper Spray	SEE	Level 4 Incident	<del>ט.1012</del>
		Possession of any Other Potentially Dangerous Items		<del>5.1813</del>
	Petty Theft (Less than Fifty Dollars (\$50))	Unlawful taking, carrying, leading, or riding away of property less than fifty dollars (\$50) in value	Level 2 Incident	<del>5.1812</del>
		from the possession, or constructive possession, of another person.		<del>5.1813</del>

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	The intentional physical aggression of one party	Level 2 Incident	<del>5.1812</del>
(Not Involving Law Enforcement)	against another person such as pushing, pulling, punching, or striking. Generally, the physical act does not result in bodily harm and does not require the intervention of a law enforcement officer. <b>NOTE:</b> If a physically aggressive act results in serious bodily injury and/or requires the intervention of law enforcement, then the incident should be coded as a <b>Battery.</b>		<del>5.1813</del>
	A volitional physically aggressive act such as pushing, pulling, or striking toward a School Board employee. Generally, the physical act does not result in injury. Law enforcement should be notified; criminal charges may or may not be filed. (NOTE: IF A RECOMMENDATION FOR EXPULSION IS PROPOSED, then the Level 4 code # 96, Battery on a School Board Employee,	Level 3 Incident	<del>5.1812</del> <del>5.1813</del>
Dhysical Dattan	should be used.)	Lovel 2 Incident	E 1010
(Student/Non- School	The willful and unlawful use of force or violence upon the person of another. Three primary	Level 3 Incident	<del>5.1812</del>
Board Employee)	elements must be present for a Battery to occur: (1) there must be an aggressor, who (2) intended to cause physical harm (or actual contact against the other's will), to (3) an another person. Includes an attack with a weapon that fits the aforementioned description. <b>(NOTE:</b> This		<del>5.1813</del>
	category should be used only when the attack is serious enough to warrant contacting the police.)		
<del>Pipe Bomb</del>	• •	Level 4 Incident	<del>5.1812</del>
<del>Pipe Bomb</del>	serious enough to warrant contacting the police.)	Level 4 Incident	<del>5.1812</del> <del>5.1813</del>
	serious enough to warrant contacting the police.) SEE Firearm		5.1813 5.1814
<del>Pipe Bomb</del> <del>Pipe Tobacco</del>	serious enough to warrant contacting the police.) SEE	Level 4 Incident	<del>5.1813</del>
	serious enough to warrant contacting the police.) SEE Firearm SEE Tobacco Products	Level 3 Incident	5.1813 5.1814
	serious enough to warrant contacting the police.) SEE Firearm SEE	Level 3 Incident	5.1813 5.1814 5.1812
Pipe Tobacco	serious enough to warrant contacting the police.) SEE Firearm SEE Tobacco Products Copying of anyone else's work or cheating on	Level 3 Incident	5.1813 5.1814 5.1814 5.1812 5.1813
Pipe Tobacco	serious enough to warrant contacting the police.) SEE Firearm SEE Tobacco Products Copying of anyone else's work or cheating on	Level 3 Incident	5.1813 5.1814 5.1812 5.1812 5.1813 5.1812
Pipe Tobacco Plagiarism Poisonous	serious enough to warrant contacting the police.) SEE Firearm SEE Tobacco Products Copying of anyone else's work or cheating on any test or assignment.	Level 3 Incident	5.1813 5.1814 5.1812 5.1813 5.1813 5.1812 5.1813
Pipe Tobacco Plagiarism Poisonous	serious enough to warrant contacting the police.) SEE Firearm SEE Tobacco Products Copying of anyone else's work or cheating on any test or assignment. SEE Possession of any Other Potentially Dangerous Items	Level 3 Incident	5.1813 5.1814 5.1812 5.1813 5.1813 5.1812 5.1813 5.1813 5.1812
Pipe Tobacco Plagiarism Poisonous Substances	serious enough to warrant contacting the police.) SEE Firearm SEE Tobacco Products Copying of anyone else's work or cheating on any test or assignment. SEE Possession of any Other Potentially Dangerous Items	Level 3 Incident Level 1 Incident Level 3 Incident	5.1813 5.1814 5.1812 5.1813 5.1812 5.1813 5.1813 5.1812 5.1813
Pipe Tobacco Plagiarism Poisonous Substances	serious enough to warrant contacting the police.) SEE Firearm SEE Tobacco Products Copying of anyone else's work or cheating on any test or assignment. SEE Possession of any Other Potentially Dangerous Items SEE Alcohol	Level 3 Incident Level 1 Incident Level 3 Incident	5.1813 5.1814 5.1812 5.1813 5.1813 5.1812 5.1813 5.1812 5.1813 5.1812 5.1813 5.1812

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Possession (Drugs)	SEE	Level 3 Incident	<del>5.1812</del>
Possession (Explosive Device)	Drugs (Possession) SEE	Level 4 Incident	<del>5.1813</del> <del>5.1812</del>
	Explosive Device		<del>5.1813</del>
Possession (Firearm)	SEE	Level 4 Incident	<del>5.1812</del>
	Firearm		<del>5.1813</del>
Possession (Knife)	SEE	Level 3 Incident	<del>5.1812</del>
	Knife		<del>5.1813</del>
Potentially Dangerous	Any instrument or object, other than firearms or knives, that could be deliberately used to inflict harm on another person, or could be used to		<del>5.1812</del>
<del>Itoms)</del>	intimidate any person. Included in this category are 1313-guns and toy or replica guns represented as real guns. Also, included in this category are the possession or storage of items which are prohibited at school, including, but not limited to ammunition clips, bullets or cartridges, flammable liquids, combustible materials, matches, lighters, mace, pepper spray, poisonous substances, and any other items which may result in injury. ( <b>NOTE:</b> If a weapon is used during an incident, that incident should be coded including an appropriate corresponding weapons-related entry.)		5.1813
Possession (Tobacco)	SEE	Level 3 Incident	<del>5.1812</del>
	Tobacco Products		<del>5.1813</del>
Prescription Medication	SEE	Level 3 Incident	<del>5.1812</del>
(Unauthorized Use, Misuse, or Possession)	Drugs (Prescription)		<del>5.1813</del>
Previous Incident	This incident code is to be used ONLY when coding an action in the current school year for an	•	<del>5.1812</del>
	incident that occurred in the previous school year.		<del>5.1813</del>
Privileges (Loss of Extra-Curricular)	The loss of an extra-curricular privilege such as attending events not during school hours, removal from an athletic team or club, and/or	Consequence	<del>5.1812</del> <del>5.1813</del>
	exclusion from a specified activity.		
	The loss of a privileges(s) during school hours such as assemblies, field trips, and incentive activities. (NOTE: If the activity is academically oriented, the student MUST be given an	Consequence	5.1812 5.1813
	alternative assignment with an opportunity to		

receive the same information and grade.)

Probation (Bus)	An alternative to a Bus Suspension. A student placed on Bus Probation will, very likely, be	Consequence	<del>5.1812</del>
	suspended from the school bus if another bus violation occurs.	Action	<del>5.1813</del>
<del>Profane/Obscene</del> <del>Language</del>	Abusive, profane, obscene, or vulgar language (verbal, written, or gestures) or conduct in the	Level 2 Incident	<del>5.1812</del>
	presence of another person		<del>5.1813</del>
Prohibited Items Non-Criminal	Possession and/or use of items or contraband designated by the school as inappropriate	Level 1 Incident	<del>5.1812</del>
	materials such as portable paging devices, beepers, portable cassette or CD players, electronic games, roller blades, skateboards, magic cards, lighters, hats, etc. AND any other item that cause distraction or damage to persons or property or otherwise interfere with the learning process; or unauthorized possession or use of one's own prescription medication or over- the-counter mild pain medication including but not limited to items such as aspirin, Advil, Aleve, Midol, NoDoze, or herbal supplements, without parental approval AND school notification pursuant to Policy 5.321.		<del>5.1813</del>
Public Display of Affection	Engaging in overtly amorous contact or language not appropriate in a school setting.	Level 1 Incident	<del>5.1812</del> <del>5.1813</del>
Razor	SEE	Level 3   Incident	5.1812
			0.1012
	Possession of Other Potentially Dangerous Items		5.1813
Razor Knife		Level 3 Incident	
Razor Knife		Level 3 Incident	<del>5.1813</del>
	SEE		5.1813 5.1812
	SEE Knife Using any motorized or self-propelled vehicle on		5.1813 5.1812 5.1813
Reckless Vehicle Use	SEE Knife Using any motorized or self-propelled vehicle on school grounds in a reckless manner or so as to threaten the health and safety or to disrupt the educational process. Referral to Mediation (Peer or Adult) for stated	Level 3 Incident	5.1813 5.1812 5.1813 5.1813 5.1812
Reckless Vehicle Use	SEE Knife Using any motorized or self-propelled vehicle on school grounds in a reckless manner or so as to threaten the health and safety or to disrupt the educational process. Referral to Mediation (Peer or Adult) for stated incident.	Level 3 Incident Prevention	5.1813 5.1812 5.1813 5.1813 5.1812 5.1813
Reckless Vehicle Use	SEE Knife Using any motorized or self-propelled vehicle on school grounds in a reckless manner or so as to threaten the health and safety or to disrupt the educational process. Referral to Mediation (Peer or Adult) for stated incident.	Level 3 Incident Prevention Consequence Action	5.1813 5.1812 5.1813 5.1812 5.1812 5.1813 5.1812 5.1813
Reckless Vehicle Use Referral for Mediation Referral to Schoo	SEE Knife Using any motorized or self-propelled vehicle on school grounds in a reckless manner or so as to threaten the health and safety or to disrupt the educational process. Referral to Mediation (Peer or Adult) for stated incident. The referral to the school's CORE team for	Level 3 Incident Prevention Consequence Action Early Intervention	5.1813 5.1812 5.1813 5.1812 5.1812 5.1813 5.1812 5.1813
Reckless Vehicle Use Referral for Mediation Referral to Schoo CORE Team	SEE Knife Using any motorized or self-propelled vehicle on school grounds in a reckless manner or so as to threaten the health and safety or to disrupt the educational process. Referral to Mediation (Peer or Adult) for stated incident. The referral to the school's CORE team for	Level 3 Incident Prevention Consequence Action Early Intervention Consequences Prevention	5.1813 5.1812 5.1813 5.1812 5.1812 5.1813 5.1812 5.1812 5.1813 5.1812

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Replica Gun	SEE	Level 3 Incident	<del>5.1812</del>
	Possession of any Other Potentially Dangerous Items		<del>5.1813</del>
Restitution (Voluntary)	Repayment for damages or loss.	<del>Disciplinary</del> <del>Consequence</del>	<del>5.1812</del>
		Action	<del>5.1813</del>
Robbery	The taking or attempting to take anything of value that is owned by another person or organization, under confrontational circumstances by force or threat of force or violence and/or by putting the victim in fear. A key difference between robbery and larceny is that a threat of battery is involved in robbery.		<del>5.1812</del> <del>5.1813</del>
Robbery, Armed	The taking of money or other property which may be subject of larceny from the person or custody		<del>5.1812</del>
	of another, with intent to either permanently or temporarily deprive the person or the owner of the money or other property, when in the course		<del>5.1813</del>
	of the taking there is the use of force, violence, assault, or putting in fear; with the use of a firearm or other deadly weapon. See- Fla. Stat. § 812.13(1), (2)(a).		<del>5.1814</del>
Rocket	SEE	Level 4 Incident	<del>5.1812</del>
	Firearm		<del>5.1813</del>
Rules (Disobeying	Violation of the posted or written rules of conduct	Level 1 Incident	<del>5.1812</del>
<del>Bus)</del>	for the bus that is not necessarily a disruptive behavior. Examples: not in assigned seat, eating or drinking on the bus, getting on or off the bus at the wrong bus stop.		<del>5.1813</del>
			<del>5.186</del>
Comply Class/	Violation of specific posted or written school or class rule that is not necessarily a disruptive	Level 1 Incident	<del>5.1812</del>
School)	behavior. Examples: repeated gum chewing, repeatedly unprepared for class, etc.		<del>5.1813</del>
<del>Sale (Drugs)</del>	SEE	Level 4 Incident	<del>5.1812</del>
	<del>Drugs (Sale)</del>		<del>5.1813</del>
Saturday School/Detention	Required attendance for a monitored period of time on a Saturday	Consequence	<del>5.1812</del>
		Action	<del>5.1813</del>
Schedule Change (Change of Regular Classes)	A permanent change in the student's regular class schedule	Prevention Consequence Action	<del>5.1812</del>
,			<del>5.1813</del>
School Service Work (Before/After	The assignment of a student to work detail before or after school hours. Generally, this is		<del>5.1812</del>

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<del>School/Non-School</del> <del>Day)</del>	used in lieu of a detention and the student is paired with a staff member to perform the duties as determined.	Action	<del>5.1813</del>
	Work assistance provided by the student to any staff member during school hours including, but not limited to, campus or hallway clean-up.		<del>5.1812</del> <del>5.1813</del>
Self-Designed Action(s)	Student designs and implements a plan to correct errors made, apologizes, replace/repair property.		<del>5.1812</del> <del>5.1813</del>
Service Work (Before/After School/Non-School Day)	The assignment of a student to work detail before or after school hours. Generally, this is used in lieu of a detention and the student is paired with a staff member to perform the duties as determined.	Consequence	5.1812 5.1813
Service Work (During School Hours)	Work assistance provided by the student to any staff member during school hours including, but not limited to, campus or hallway clean-up		<del>5.1812</del> <del>5.1813</del>
Severe/Repetitive Inappropriate Activity	Any Level 2-type activity that is disruptive and/or inappropriate in a school setting that does not fit into another Level 2 category	Level 2 Incident	<del>5.1812</del>
Covuel Dettern	• •	Lovel 4 Incident	5.1813
Sexual Battery	Attempted or actual forcible penetration. Forced oral, anal, or vaginal penetration by, or union with, the sexual organ of another or the anal or vaginal penetration of another by any other	Level 4 Incident	<del>5.1812</del> <del>5.1813</del>
	object. weapon. See § 793.011(1).		<del>5.1814</del>
Sexual Harassment	Unwanted or repeated verbal or physical sexual	Level 2 Incident	<del>5.1812</del>
	behavior that is offensive and objectionable to the recipient, causes discomfort or humiliation or creates a hostile environment. Sexual harassment shall include but not be limited to <b>creating a hostile environment.</b> This consists of sexually harassing conduct which can include unwelcome sexual advances; and other verbal, nonverbal or physical behavior of a sexual nature by an individual that is sufficiently severe, persistent, or pervasive enough to create a hostile or abusive educational environment. (NOTE: In some cases, severe incidents of sexual harassment which includes physical contact may be considered a <b>Battery;</b> or with physical penetration, a <b>Sexual Battery.</b> )		<del>5.1813</del>
Sexual Misconduct	Engaging in a sex act or physical conduct of a sexual nature; the unlawful sexual intercourse, sexual contact or other unlawful behavior or conduct intended to result in sexual gratification without force or threat and where the victim is capable of giving consent.	Level 3 Incident	<del>5.1812</del> <del>5.1813</del>
Silent Lunch/Lunch Detention	A separate facility and/or seating arrangement for the student during a regularly scheduled		<del>5.1812</del>

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	lunch period. Additionally, the administrator may request some cafeteria clean-up assistance from the student such as sweeping, wiping tables, and/or assisting with other clean-up activities.		<del>5.1813</del>
Snuff	<del>SEE</del>	Level 3 Incident	<del>5.1812</del>
Solvents	<del>Tobacco Products</del> <del>SEE</del>	Level 3 Incident	<del>5.1813</del> <del>5.1812</del>
(Alternative to	Intoxicants The assignment by the district to an alternative school for a specified period of time. (NOTE: The number of days must be specified in the duration code.)	Consequence	5.1813 5.1812 5.1813
Placed)) Staffing (ESE/504/Other)	Student recommended to the necessary department/group for staffing and development of a course of action (interventions) for the student.	Consequence	<del>5.1812</del> <del>5.1813</del>
Starter Gun	SEE	Level 4 Incident	<del>5.1812</del>
	Firearms		<del>5.1813</del>
Stealing (Less Than Fifty Dollars (\$50))	The unlawful taking, carrying, leading, or riding away of property less than fifty dollars (\$50) in value from the possession, or constructive possession, of another person		<del>5.1812</del> <del>5.1813</del>
Stealing (More Than Fifty Dollars (\$50))	The unlawful taking, carrying, riding away or concealing the property of another person, without threat, violence or bodily harm, with the intent to prevent or deprive the rightful owner of its use. This includes taking of property or taking property from a vehicle on school property.		<del>5.1812</del> <del>5.1813</del>
Alternative to	A program designed to educate the student about anger management and to deter future student misconduct. Generally, this is used as an alternative to an out-of-school suspension and to reduce the number of days of a student suspension.	Consequences	<del>5.1812</del> <del>5.1813</del>
Suspension (Alternative to)	An alternative to an out of school suspension that prevents a student from attending all or some classes. During the period of an alternative to suspension, the student is assigned to a self- contained alternative classroom.	Consequence Action	<del>5.1812</del> <del>5.1813</del>
Suspension (Bus)	Suspension of bus riding privileges for a specified period of time. (Consequences for	Consequence	<del>5.1812</del>
	violations of transportation policies, rules, or standards of conduct are not limited to the	Action	<del>5.1813</del>
	suspension of bus riding privileges. Other sanctions, up to and including out of school		<del>5.186</del>

	suspension and expulsion may be imposed when warranted.)		
Term; District - Approved and	Fla. Stat. § 1006.08 permits the Superintendent to extend a suspension beyond ten (10) school days if the student is being recommended for	Consequence	<del>5.1812</del> <del>5.1813</del>
Entered)	expulsion and the suspension period would otherwise expire before the next Board meeting, where expulsion will be considered.		
	An out-of-school suspension code specifically designated to address additional suspension days due to non-completion of an Alternative to	Consequence	<del>5.1812</del> <del>5.1813</del>
	Suspension program. This out-of-school suspension is a temporary removal of a student from school for a period of days equal to the days held in abeyance for the particular event. During the out-of-school suspension, the student is prohibited from attendance at school or any school-related functions. <b>Note:</b> Fla. Stat. § 1006.09(1)(b) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardiness, lateness, absence, or truancy.		5.1015
School; Long-Term	The temporary removal of a student from school for a period of six (6) to ten (10) days. During the	Consequence	<del>5.1812</del>
<del>(Six (6) - Ten (10)</del> <del>Days)</del>	out of school suspension, the student is prohibited from attendance at school or any school-related functions. <b>NOTE:</b> Fla. Stat. § 1006.09(1)(b) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardiness, lateness, absence, or truancy.	ACION	<del>5.1813</del>
School; Mandatory	The temporary removal of a student from school for a mandatory period of ten (10) days. During	Consequence	<del>5.1812</del>
<del>Ten (10) Days)</del>	the out of school suspension, the student is prohibited from attendance at school or any school-related functions. NOTE: Fla. Stat. § 1006.09(1)(b) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardiness, lateness, absence, or truancy.	Action	<del>5.1813</del>
School; Short-Term	The temporary removal of a student from school for a period of one (1) to two (2) days. During the	Consequence	<del>5.1812</del>
<del>One (1) -Two (2)</del> <del>Days)</del>	out of school suspension, the student is prohibited from attendance at school or any school-related functions. NOTE: Fla. Stat. § 1006.09(1)(b) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardiness, lateness, absence, or truancy.	Action	<del>5.1813</del>
Suspension (Out of	The temporary removal of a student from school	Disciplinary	<del>5.1812</del>

School; Short Term for a period of one (1) to five (5) days. During the Consequence

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	T <del>hree (3) - Five (5)</del> <del>Days)</del>	out of school suspension, the student is prohibited from attendance at school or any school-related functions. <b>NOTE:</b> Fla. Stat. § 1006.09(1)(b) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardiness, lateness, absence, or truancy.	Action	<del>5.1813</del>
	Switch Blade Knife	SEE	Level 3 Incident	<del>5.1812</del>
		Knife		<del>5.1813</del>
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	Tardiness (Habitual)	A consistent failure to be in a place of instruction at the assigned time.	Level 1 Incident	<del>5.1812</del> <del>5.1813</del>
	Temporary Removal	The temporary removal of a student from the traditional learning environment to a separate,	Consequence	<del>5.1812</del>
		individual learning environment.	Action	<del>5.1813</del>
	Theft (Motor Vehicle)	The theft or attempted theft of a motor vehicle. Examples include theft of a car, truck,	Level 3 Incident	<del>5.1812</del>
		motorcycle, golf cart, dune buggy, RV or anything that is self- propelled.		<del>5.1813</del>
	Threat (Assessment)	The three levels of threat assessment are: (1) Low level of threat is a threat which poses a		<del>5.1812</del>
		minimal risk to the victim and public safety. The threat is vague and indirect; the information contained within the threat is inconsistent, implausible or lacks detail; the threat lacks realism; and the content of the threat suggests the person is unlikely to carry it out. (2) <b>Medium</b> <b>level of threat</b> is a threat which could be carried out, although it may not appear entirely realistic. The threat is more direct and more concrete than a low level threat; the wording in the threat suggests that the threatener has given some thought to how the act will be carried out; there may be a general indication of a possible place and time (though these signs still fall well short of a detailed plan); There is no strong indication that the threatener has taken preparatory steps, although there may be some veiled reference or ambiguous or inconclusive evidence pointing to the possibility-an allusion to a book or movie that shows the planning of a violent act, or a vague, general statement about the availability of weapons; there may be a specific statement seeking to convey that the threat is not employ. Example: "I'm serious !" or "really mean this!" (3) <b>High level of threat</b> is a threat that appears to pose an imminent and serious danger to the safety of others; the threat is direct, specific, and		5.1813

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	plausible; the threat suggests concrete steps have been taken toward carrying it out, for example, statements indicating that the threatener has acquired or practiced with a weapon or has had the victim under surveillance.	
Threat (Categories)	The categories of threat are: (1) Direct Levels 2, 3 or 4 threat identifies a specific act against a specific Incidents	<del>5.1812</del>
	target and is delivered in a straightforward, clear, and explicit manner. Example: "I am going to place a bomb in the school's gym." (2) <b>Indirect</b> <b>threat</b> tends to be vague, unclear and ambiguous. The plan, the intended victim, the motivation, and other aspects of the threat are masked or equivocal. Example: "If I wanted to, I could kill everyone at this school!" While violence is implied, the threat is phrased tentatively "If I wanted"-and suggests that a violent act could occur, not that it will occur. (3) <b>Veiled threat</b> is one that strongly implies but does not explicitly threaten violence. Example: "We could be better off without you around anymore" clearly hints at a possible violent act, but leaves it to the potential victim to interpret the message and give a definite meaning to the threat. (4) <b>Conditional</b> <b>threat</b> is the type of threat often seen in extortion cases. It warns that a violent act will happen unless certain demands or terms are met. Example: "If you don't pay me one million dollars, I will place a bomb in the school."	5.1813
Threat (Non-Criminal)	A statement which does not meet the criteria of a Level 2 Incident criminal assault. A low level threat that poses a	<del>5.1812</del>
	minimal risk to the victim and public safety. The threat is vague and indirect; the information contained within the threat is inconsistent, implausible or lacks detail; the threat lacks realism; and the content of the threat suggests the person is unlikely to carry it out.	<del>5.1813</del>
<del>Threat of Violence</del> <del>(High Level)</del>	High level of threat is a threat that appears to Level 4 Incident pose an imminent and serious danger to the safety of others; the threat is direct, specific, and	<del>5.1812</del> <del>5.1813</del>
	plausible; the threat suggests concrete steps have been taken toward carrying it out, for example, statements indicating that the threatener has acquired or practiced with a weapon or has had the victim under surveillance.	
To Attempt a Criminal Act Against a Person	Any person who attempts to commit, or who Level 3 Incident solicits another to commit, or who agrees,	<del>5.1812</del>
	conspires, combines, or confederates with another person or persons to commit the offense of a Battery, Robbery, Homicide, Kidnapping, or Sexual Battery against another person or persons, and in such attempt does any act	<del>5.1813</del>

		toward the commission of such offense, but fails in the perpetration or is intercepted or prevented in the execution of the offense. Fla. Stat. § 774.04.		
	Tobacco/Alcohol/Drug Alternative	A program designed to education the student about tobacco, alcohol, and/or drugs and to deter future use. Generally, this is used as an alternative to an out-of-school suspension and/or to shorten the length of the suspension.	Consequence	<del>5.1812</del> <del>5.1813</del>
	Tobacco Products	Possession, use, sale, storage, or distribution of tobacco products on school district property. Tobacco product include, but are not limited to, cigarettes, cigars, snuff, dip, pipe tobacco, and chewing tobacco.	Level 3 Incident	<del>5.1812</del> <del>5.1813</del>
	<del>Toy Gun</del>	SEE	Level 3 Incident	<del>5.1812</del>
		Possession of any Other Potentially Dangerous Items		<del>5.1813</del>
	Trespassing	To enter or remain on a public school campus, school board facility, or at a school function without authorization or invitation and with no lawful purpose for entry, including students under suspension or expulsion. To enter or remain on a public school campus, school board facility, or at a school district facility sponsored activity without authorization after being directed to leave by the chief administrator or designee of the facility, campus, or function.	Level 3 Incident	<del>5.1812</del> <del>5.1813</del>
	Trinitrotoluene	SEE Intoxicants	Level 4 Incident	<del>5.1812</del> 5.1813
	Truancy	An absence from class or school that the reason or excuse is inadequate or does not meet the	Level 1 Incident	<del>5.1812</del>
		criteria for an excused absence		<del>5.1813</del>
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	Unauthorized Possession or Use of	SEE	Level 3 Incident	<del>5.1812</del>
	Prescription Medication	Drugs (Prescription)		<del>5.1813</del>
		Unauthorized selling or distributing of materials. Example: candy. (NOTE: Items that are illegal or	Level 1 Incident	<del>5.1812</del>
	Criminal)	inappropriate, such as drugs, weapons, pornography, etc., should be coded in a <b>Level 3</b> Category.)		<del>5.1813</del>
	Unexplained Absence	An absence from class or school that the reason or excuse is inadequate or does not meet the criteria for an excused absence	Level 1 Incident	<del>5.1812</del> <del>5.1813</del>

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	Unserved Detention (Extended)	Unexcused absence from a scheduled Extended Detention	Level 2 Incident	<del>5.1812</del>
				<del>5.1813</del>
	Unserved Detention (Regular)	Unexcused absence from a scheduled Regular Detention	Level 2 Incident	<del>5.1812</del>
				<del>5.1813</del>
	Unserved Detention (Saturday)	Unexcused absence from a scheduled Saturday Detention	Level 2 Incident	<del>5.1812</del>
				<del>5.1813</del>
	Use of Intoxicants	SEE	Level 3 Incident	<del>5.1812</del>
		Intoxicants		<del>5.1813</del>
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	Vandalism (Minor)	To use wrongly or improperly, or to maltreat any school equipment or property. (NOTE:Significant		<del>5.1812</del>
		damage or destruction should be coded as Vandalism.)		<del>5.1813</del>
		The willful and/or malicious destruction, damage, or defacement of public or private property, real		<del>5.1812</del>
	<del>(\$100)</del>	or personal, without the consent of the owner or the person having custody or control of it. This category, which includes graffiti, should be coded when the amount of damage to the property, including materials and labor, exceeds one hundred dollars (\$100) to repair, remove, and/or replace. (NOTE: If the damage to the property, including materials and labor, is less than \$100 to repair, than the event should be coded as Abuse of School Property/Minor Vandalism unless Law Enforcement files charges.)		<del>5.1813</del>
	Vehicle (Reckless Use)	Using any motorized or self-propelled vehicle on school grounds in a reckless manner or so as to threaten the health and safety or to disrupt the		5.1812 5.1813
		educational process.		
	Vehicle Theft	The theft or attempted theft of a motor vehicle. Examples include theft of a car, truck,		<del>5.1812</del>
		motorcycle, golf cart, dune buggy, RV or anything that is self- propelled.		<del>5.1813</del>
		Any intentional, unlawful threat, by word or act, to do violence to a school board employee, coupled	Level 3 Incident	<del>5.1812</del>
	Employee	with an apparent ability to do so, and doing some act that creates a well-founded fear in another person that violence is imminent.		<del>5.1813</del>
	Student/Non-School	Any intentional, unlawful threat, by word or act, to do violence to another person, coupled with an		<del>5.1812</del>
	Board Employee	apparent ability to do so, and doing some act that creates a well-founded fear in another person		<del>5.1813</del>

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that violence is imminent.

	Voluntary Restitution/Self- Designed Action(s)	Student designs and implements a plan to correct errors made, apologizes, replace/repair property.		<del>5.1812</del> <del>5.1813</del>
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	Warning	Administrative conference with student and warning about stated incident.	Prevention Consequence Action	<del>5.1812</del>
	Weapons	SEE		<del>5.1813</del> <del>5.18</del>
		Possession of Other Potentially		<del>5.1812</del>
		Dangerous Items OR		<del>5.1813</del>
		Knives OR		
		Firearms OR		
		Explosive Devices		
	Weekly Report	A progress report and/or assignment sheet which gives the student and parent the opportunity to		<del>5.1812</del>
		track the student's academic and behavioral progress in each of his/her classes for a specified period of time.	Action	<del>5.1813</del>
	Whipped Cream	SEE	Level 3 Incident	<del>5.1812</del>
		Intoxicants		<del>5.1813</del>
		Letter, notes, and/or other written communication to parents/guardians	Prevention Consequence	<del>5.1812</del>
	Parent/Guardian (Other than a Copy of the Referral)		Action	<del>5.1813</del>
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		RITY: Fla. Stat. §§ 1001.41(2); 1001.42(22); 1 D: Fla. Stat. §§ 1001.43(1); 1003.31(1), (3);		1006.09

16 1006.13(4)

13 14 15

17 HISTORY: 5/16/2001; 7/28/03 <u>To Be Repealed:</u> \_/\_\_2012

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Legal Signoff:

The Legal Department has reviewed the proposed <u>repeal</u> of Policy 5.1811 and finds it legally sufficient for repeal-development by the Board.

Micis Min

7/30/ | |2\_ Date

Attorney