



POLICY 5.1812

5F I recommend that the Board approve development of the proposed revised Policy 5.1812, entitled “Student Code of Conduct for Elementary Students.”

[Contact: Keith Oswald, PX 21113 and June Eassa, PX 48881.]

Development

CONSENT ITEM

- The proposed changes to this policy are made to comply with the terms and conditions of the Agreement between the United States Department of Justice and the School District entered on February 26, 2013. The agreement was to resolve the USDOJ’s investigation into complaints regarding the District’s policies and practices for registering and enrolling students and for administering student discipline.
- The proposed changes made to the Student Code of Conduct for Elementary Students (Code) are as follows:
 - Prior to writing and submitting a discipline referral for a minor offense, teachers must utilize and document a minimum of two (2) research interventions. See page 10 of the Code.
 - The addition of the terms “Stay Away Agreement” and “Victim Safety Plan” to Level 2: Range of Corrective Strategies Prior to Administering Discipline”. See page 19 of the Code.
 - The addition of the term “unauthorized” in the definition of stealing more than \$300. See page 21 of the Code.
 - The addition of bullying investigation to disciplinary consequences. See page 28 of the Code.
 - The addition of “Stay Away Agreement” and “Victim Safety Plan” for bullying to disciplinary consequences. See page 30 of the Code.
 - The providing for a student on in-school and out-of-school suspension to be given an opportunity to makeup of class assignments, homework, tests, etc. See page 32 of the Code.

Policy 5.1812

Student Code of Conduct for Elementary Students

1. Purpose

The purpose of this policy is to support student discipline that:

- a. Provides a philosophy of discipline that will guide staff and students in promoting good behavior in an environment that is conducive to effective and efficient learning;
- b. Maintains safe and orderly learning communities;
- c. Assures consistency across all schools in the District;
- d. Defines and communicates expectations for student behavior;
- e. Defines and communicates expectations for staff responsibility related to student discipline;
- f. Ensures that our students and staff are protected against disruptive behavior and encouraged to participate in the pursuit of higher social standards for behavior and respect for others; and
- g. Assures equity across cultural groups.

~~The School Board of Palm Beach County is committed to providing a safe learning environment with a positive climate that supports academic achievement and promotes fairness, civility, acceptance of diversity and mutual respect.~~

2. Policy Statement

The School Board of Palm Beach County (Board) is committed to providing a safe learning environment with a positive climate that supports academic achievement and promotes fairness, civility, acceptance of diversity and mutual respect. The Board further believes that disciplinary consequences should be designed to change inappropriate behavior, encourage responsible actions, and promote the development of self-discipline, as District schools should be communities in which positive behavior is expected and modeled. To meet these ~~this~~ objectives, the Student Conduct Code for Elementary Students has been developed to assist students, parents, guardians, administrators and school personnel in maintaining a safe and supportive environment.

3. Student Conduct Code for Secondary Students

The Student Conduct Code for Elementary Students is attached and incorporated herein by reference as part of ~~this the~~ Policy and can be found on the ~~School~~ District's Safety, ~~Culture~~ and Learning Environment website. ~~4~~ Any referenced forms and documents are incorporated herein by reference as part of this Policy and can be found on the ~~School~~ District's website.

STATUTORY AUTHORITY: Fla. Stat. §§ [1001.41\(2\)](#); [1001.42\(22\)](#); [1001.43\(1\)](#); [1006.07](#)

LAWS IMPLEMENTED: Fla. Stat. §§ [1001.43\(1\)](#); [1003.31\(1\), \(3\)](#); [1006.07](#); [1006.09](#); [1006.13\(4\)](#)

HISTORY: 05/16/01; 1/13/03; 9/19/12; 1/16/13; __/__/13

Legal Signoff:

The Legal Department has reviewed proposed Policy 5.1812 and finds it legally sufficient for development by the Board.



Attorney



Date