

**5-D** Board Report **April 2**, 2008 Page 1 of 1

## POLICY 8.1205

**5-D** I recommend that the Board approve development of the proposed new Policy 8.1205, entitled "Challenge Procedures for Instructional Materials."

[Contact: Meezie Pierce, PX 45114.]

#### Development CONSENT ITEM

- The new Policy would formalize grievance procedures concerning instructional materials, including textbooks, library media materials, and supplemental classroom instructional materials, to ensure timely and objective review of complaints filed by any resident of Palm Beach County, or adult student, or parent of a child attending public school in Palm Beach County; and to guide the determination (and internal appeal of the determination) of whether to remove the material from use in the school where the complaint was initiated.
- A multi-tiered review and appeal process is set forth: 1) school-level informal complaint to the principal; 2) a formal school-level review if not resolved informally to the complainant's satisfaction (this formal review includes a recommendation to the principal from the School Materials Review Committee); 3) a District-level review if not resolved to the complaint's satisfaction at the formal school level (and this District-level review includes a recommendation to the Superintendent/designee by the District Materials Review Committee); and 4) a possible appeal to the School Board.

# POLICY 8.1205

1			CHALLENGE PROCEDURES FOR INSTRUCTIONAL MATERIALS
2 3 4	1.		evance Procedures Concerning Instructional Materials Including Textbooks, rary Media Materials, and Supplemental Classroom Instructional Materials
5 6 7		a.	The Superintendent or his/her designee is authorized to administer the following procedures in accordance with federal and state law to insure timely and objective review of instructional materials, including textbooks.
8 9 10 11 12 13		b.	Any resident of Palm Beach County, or adult student or parent of a child attending public school in Palm Beach County may file a complaint with a school concerning the use of a particular library book, or non-print media. Challenged materials may be removed from use in the school where the complaint was initiated only after the complaint and decision procedures of this Policy have been completed.
14 15 16 17 18 19 20 21		C.	Complaints filed by a parent or adult student shall be heard in the school in which that student is registered. If the parent has children at different schools in Palm Beach County, then the complaint must specify which school(s) the complaint pertains to and it will be heard in that/those school(s). If the complainant is not the parent of a child in the school district, the complaint will be assigned to the appropriate school within the boundary corresponding to the residence of the complainant for review if the material is located at that school or to the school in close proximity where the material is located.
22	2.	<u>Sc</u>	hool Level: Informal Complaint
23 24 25 26		a.	Any complaint arising out of the use of a material in a school shall be registered in writing with the principal of the school. Within five school days of the receipt of the complaint, the principal and/or his/her designee and the appropriate staff member(s) shall meet with the complainant to explain:
27			i. the school's selection procedures for these materials;
28			ii. the criteria used for the selection of these materials;
29 30			iii. the role that the material in question has in the school's curriculum or library media center or classroom collection; and
31 32			iv. <u>whatever additional information is deemed needed regarding the item's</u> use.
33		b.	If the complainant is not satisfied with the explanation and desires to file a

### 34 formal complaint, the formal procedures below shall be followed.

#### 35 3. School Level: Formal Complaint

- The complainant shall obtain a copy of form PBSD 1113 ("Request for 36 a. 37 Reconsideration of Instructional Materials") from the principal or a designee. A 38 copy of the form is also available on the District's Web site at 39 www.palmbeach.k12.fl.us/Records/PDF/1113.pdf and is incorporated herein by 40 reference as part of this Policy. The complainant shall sign and complete the 41 form in its entirety for each instructional material to be considered, including 42 stating the basis of the objection, retain one copy, and send one copy of the 43 completed form to the principal of the school. Failure to completely fill out the 44 form along with complainant's signature will result in the rejection of the form 45 and no formal review process under this subsection will be initiated.
- b. <u>A challenge to the same material(s) by multiple challengers within one school</u>
   <u>can be consolidated into one challenge for consideration by the School</u>
   <u>Materials Review Committee, principal, Superintendent, District Material</u>
   <u>Review Committee, and School Board (the reviewing persons and entities) as</u>
   <u>set forth in the below proceedings.</u>
- c. <u>A challenge to multiple materials will require additional preparation time for the</u>
   reviewing persons and entities set forth below. A challenge of more than five
   instructional materials will add an additional two (2) days per item to the time
   deadlines for the school or District actions that are specified within this Policy.
- 55d.For materials used in that school, the completed form and the material in<br/>question shall be studied by a School Materials Review Committee appointed<br/>on an ad hoc basis by the school principal. Representation on the School<br/>Materials Review Committee should reflect the diversity of the District and<br/>school, and the following provisions apply:
- 60 i. The committee shall consist of the principal or his/her designee of the 61 school where the complaint was made: two teachers in the appropriate 62 subject area/grade; one teacher from another subject area/grade; a 63 library media specialist; a guidance counselor; one student from the 64 appropriate grade level or a student who is accomplished in the specific 65 subject area (middle and senior high school only); one lay person from the school's Parent-Teacher Association or the School Advisory Council; a 66 representative designated by the Area Superintendent, 67 and а representative from the District department representing Instructional 68 Materials, Curriculum and/or Library Media Services. 69
- ii. <u>The School Materials Review Committee shall meet within fifteen (15)</u>
   school work days of receipt by the principal of the reconsideration form.
   <u>The complainant shall be notified of the committee's meeting date and</u>

5-D Board Report April 2, 2008 Page 4 of 4

77 78		presentation at the committee's discretion.
79	iii.	The School Materials Review Committee shall solicit, if readily available, professional written reviews of the material, from sources such as those listed in School Board Policy 8.12(6)(d)(i).
80 81 82 83	iv.	The School Materials Review Committee shall be chaired by the principal or his/her designee. A recorder of minutes shall be appointed from the membership of the committee to take minutes and to record the recommendation of the committee.
84 85 86 87 88 89 90 91	v.	If the review is not completed, the committee may schedule additional meetings. Within five (5) school work days of its final meeting, the School Materials Review Committee shall prepare the committee's recommendation with supporting reasons and use form PBSD 1857, School Materials Review Committee Recommendations, or a signed letter written on school letterhead. The form can be found on the District's Web site at www.palmbeach.k12.fl.us/Records/PDF/1857.pdf and is incorporated herein by reference.
92 e 93 94 95 96 97 98 99	Cor cha con the eva roo	delines for Committee's Recommendation The School Materials Review mmittee shall review enough of the relevant portions of the material being llenged in order to make an informed recommendation on the request. The mmittee shall also consider readily available reviews of the material, study comments on the complainant's questionnaire, consider one or more of the luative criteria in Policy 8.12(6) (for media center and supplemental class m instructional materials) or State requirements and guidelines and Policy 22 (for textbooks) and shall render a decision based on a majority vote.
100 101 102	i.	The selection criteria in Policy 8.12(6), for media center and supplemental classroom instructional materials, shall be made available to all interested persons.
103 104 105 106 107 108 109	ii.	<ul> <li><u>The recommendation to the principal will be based on the selection criteria in School Board Policy 8.12(6) (for media center and supplemental classroom instructional materials), State requirements and guidelines and School Board Policy 8.122 (for textbooks), and the following additional factors and criteria:</u></li> <li>A. <u>educational significance of the material:</u></li> <li>B. <u>appropriateness of age and maturity level;</u></li> </ul>

110		C.	need and value to the collection / curriculum;
111		D.	summation of the professional reviews on the media;
112		E.	literary merit;
112			
113		F.	validity, accuracy, objectivity, and up-to-date and appropriate
114			information;
115		G.	freedom from stereotypes, bias, prejudice or distortion; and
116		Н.	timeliness or permanence.
117		I.	In addition, the recommendation shall also consider the provisions in
118			the School Board's collective bargaining agreement with CTA relating
119			to academic freedom and responsibilities—Article II. Section K—to
120			the extent those provisions are applicable. However, pursuant to
121			current case law, the committee may not recommend removal of
122			non-curricular books from the school's media center or classroom
123			simply because a majority of the committee dislikes the ideas or the
124			points-of-view contained in the media center instructional or
125			supplemental classroom instructional materials.
126	f.	<u>Commit</u>	tee's Recommendation to the Principal The committee's final
126 127	f.		tee's Recommendation to the Principal The committee's final period and the section of the sec
	f.	recomm	
127	f.	<u>recomm</u> may be	endation shall be immediately forwarded to the school principal and
127 128	f.	<u>recomm</u> <u>may be</u> i. <u>allc</u>	endation shall be immediately forwarded to the school principal and any or a combination of the following:
127 128 129	f.	recomm may be i. <u>allc</u> ii. <u>lea</u>	endation shall be immediately forwarded to the school principal and any or a combination of the following: ow the challenged material to maintain its current status: ve the challenged material in the classroom or library media center, but
127 128 129 130	f.	recomm may be i. <u>allc</u> ii. <u>lea</u> <u>allc</u>	endation shall be immediately forwarded to the school principal and any or a combination of the following:
127 128 129 130 131	f.	recomm may be i. <u>allo</u> ii. <u>lea</u> <u>allo</u> whe	endation shall be immediately forwarded to the school principal and any or a combination of the following: we the challenged material to maintain its current status; ve the challenged material in the classroom or library media center, but we students to use alternate materials approved by school personnel
127 128 129 130 131 132 133	f.	recomm may be i. <u>allo</u> ii. <u>lea</u> <u>allo</u> who iii. <u>limi</u>	endation shall be immediately forwarded to the school principal and any or a combination of the following: we the challenged material to maintain its current status; ve the challenged material in the classroom or library media center, but we students to use alternate materials approved by school personnel or require the use of the disputed item; it the educational use of the challenged material;
127 128 129 130 131 132 133 134	f.	recomm may be i. <u>allc</u> ii. <u>lea</u> <u>allc</u> <u>who</u> iii. <u>limi</u> iv. <u>trar</u>	endation shall be immediately forwarded to the school principal and any or a combination of the following: we the challenged material to maintain its current status; we the challenged material in the classroom or library media center, but by students to use alternate materials approved by school personnel or require the use of the disputed item; it the educational use of the challenged material; hsfer the challenged material to a higher level school (e.g. elementary
127 128 129 130 131 132 133	f.	recomm may be i. <u>allc</u> ii. <u>lea</u> <u>allc</u> <u>who</u> iii. <u>limi</u> iv. <u>trar</u>	endation shall be immediately forwarded to the school principal and any or a combination of the following: we the challenged material to maintain its current status; ve the challenged material in the classroom or library media center, but we students to use alternate materials approved by school personnel or require the use of the disputed item; it the educational use of the challenged material;
127 128 129 130 131 132 133 134	f.	recomm may be i. <u>allc</u> ii. <u>lea</u> <u>allc</u> whe iii. <u>limi</u> iv. <u>trar</u> <u>to a</u>	endation shall be immediately forwarded to the school principal and any or a combination of the following: we the challenged material to maintain its current status; we the challenged material in the classroom or library media center, but by students to use alternate materials approved by school personnel or require the use of the disputed item; it the educational use of the challenged material; hsfer the challenged material to a higher level school (e.g. elementary
127 128 129 130 131 132 133 134 135		recomm may be i. <u>allo</u> ii. <u>lea</u> <u>allo</u> who iii. <u>limi</u> iv. <u>trar</u> to a v. <u>rem</u>	<ul> <li><u>endation shall be immediately forwarded to the school principal and any or a combination of the following:</u></li> <li><u>ow the challenged material to maintain its current status:</u></li> <li><u>ve the challenged material in the classroom or library media center, but ow students to use alternate materials approved by school personnel o require the use of the disputed item;</u></li> <li><u>it the educational use of the challenged material;</u></li> <li><u>nsfer the challenged material to a higher level school (e.g. elementary a middle school); and/or</u></li> <li><u>hove the challenged material from the school environment.</u></li> </ul>
127 128 129 130 131 132 133 134 135 136 137	f. g.	recomm may be i. <u>allc</u> ii. <u>lea</u> <u>allc</u> whe iii. <u>limi</u> iv. <u>tran</u> to a v. <u>rem</u> <u>Principa</u>	<u>iendation shall be immediately forwarded to the school principal and any or a combination of the following:</u> <u>iew the challenged material to maintain its current status;</u> <u>ve the challenged material in the classroom or library media center, but ow students to use alternate materials approved by school personnel to require the use of the disputed item;</u> <u>it the educational use of the challenged material:</u> <u>nove the challenged material to a higher level school (e.g. elementary a middle school); and/or</u> <u>hove the challenged material from the school environment.</u>
127 128 129 130 131 132 133 134 135 136 137 138		recomm may be i. <u>allo</u> ii. <u>lea</u> <u>allo</u> who iii. <u>limi</u> iv. <u>tran</u> to a v. <u>rem</u> <u>Principa</u> the Sch	<u>endation shall be immediately forwarded to the school principal and any or a combination of the following:</u> <u>ww the challenged material to maintain its current status:</u> <u>ww the challenged material in the classroom or library media center, but the students to use alternate materials approved by school personnel to require the use of the disputed item:</u> <u>it the educational use of the challenged material;</u> <u>move the challenged material from the school environment.</u> <u>a middle school); and/or</u> <u>hove the challenged material from the school environment.</u>
127 128 129 130 131 132 133 134 135 136 137 138 139		recomm may be i. <u>allo</u> ii. <u>lea</u> <u>allo</u> who iii. <u>limi</u> iv. <u>tran</u> to a v. <u>rem</u> <u>Principa</u> the Sche make a	endation shall be immediately forwarded to the school principal and any or a combination of the following: we the challenged material to maintain its current status; we the challenged material in the classroom or library media center, but ow students to use alternate materials approved by school personnel or require the use of the disputed item; it the educational use of the challenged material; nove the challenged material to a higher level school (e.g. elementary a middle school); and/or nove the challenged material from the school environment. I's Written Decision Within five (5) school work days after receipt of ool Materials Review Committee's recommendation, the principal shall decision, based on the same criteria considered by the committee as
127 128 129 130 131 132 133 134 135 136 137 138 139 140		recomm may be i. <u>allc</u> ii. <u>lea</u> <u>allc</u> whe iii. <u>limi</u> iv. <u>tran</u> to a v. <u>rem</u> <u>Principa</u> the Sche make a <u>set forth</u>	endation shall be immediately forwarded to the school principal and any or a combination of the following: we the challenged material to maintain its current status; we the challenged material in the classroom or library media center, but ow students to use alternate materials approved by school personnel to require the use of the disputed item; it the educational use of the challenged material: nove the challenged material to a higher level school (e.g. elementary a middle school); and/or nove the challenged material from the school environment. I's Written Decision Within five (5) school work days after receipt of ool Materials Review Committee's recommendation, the principal shall decision, based on the same criteria considered by the committee as n in subsection (3)(e) above, on whether to follow the committee's
127 128 129 130 131 132 133 134 135 136 137 138 139		recomm may be i. <u>allo</u> ii. <u>lea</u> <u>allo</u> who iii. <u>limi</u> iv. <u>tran</u> to a v. <u>rem</u> <u>Principa</u> the Sch make a set forth recomm	endation shall be immediately forwarded to the school principal and any or a combination of the following: we the challenged material to maintain its current status; we the challenged material in the classroom or library media center, but ow students to use alternate materials approved by school personnel or require the use of the disputed item; it the educational use of the challenged material; nove the challenged material to a higher level school (e.g. elementary a middle school); and/or nove the challenged material from the school environment. I's Written Decision Within five (5) school work days after receipt of ool Materials Review Committee's recommendation, the principal shall decision, based on the same criteria considered by the committee as

- 143for the recommendation and decision. This written communication must inform144the complainant of the next level of appeal under this policy and the time145deadline. Such communication shall be sent by regular U.S. Mail, and certified146mail, return receipt requested.
- 147 4. District Level: Formal Appeal.-- The complainant may appeal the principal's 148 decision to the Superintendent, subject to the following provisions.
- 149a.If the complainant appeals the principal's decision, the principal shall send150copies of all reports and communications to division and department heads151that supervise Instructional Materials, Curriculum and Library Media Services152and to the appropriate Area Superintendent.
- 153b.Access to challenged materials shall not be restricted during the<br/>reconsideration process; the materials shall remain in use unless the School<br/>Materials Review Committee, through formal vote, recommended removal of<br/>the instructional materials to the principal, and the decision to remove is made<br/>by the principal.157by the principal.
- 158c.Within twenty (20) calendar days of the date of the principal's decision, the<br/>complainant shall notify the Superintendent in writing of the request to appeal.160Failure to comply with these requirements will result in the appeal not being<br/>considered.
- 162 d. Within twenty (20) school work days of receipt of such request, the 163 Superintendent or his/her designee and appropriate staff shall review the 164 action taken at the school level and issue a decision based on the same criteria set forth in subsection (3)(e) above and with the same alternative 165 results as set forth in subsection (3)(f) above. If the decision does not include 166 167 further review by the Superintendent/designee (and District Materials Review 168 Committee), the complainant shall be so notified of the decision and be informed of the ability and deadline to request in writing an appearance to 169 170 appeal directly to The School Board of Palm Beach County, Florida in accordance with this Policy. Notice to the complainant shall be made by 171 regular U.S. Mail and certified mail. return receipt requested. 172
- e. <u>If the Superintendent finds cause for further review, the complaint shall be</u>
   submitted to a District Materials Review Committee whose representation
   reflects the diversity of the District and school, appointed on an ad hoc basis
   by the Superintendent or his/her designee, according to the following
   provisions:
- 178i.Representation on District Instructional Materials Committees should179reflect the diversity of the District and schools.
- 180 ii. Individuals on the District Materials Review Committee cannot be the

181		same as those that served on the School Materials Review Committee.
182 183 184 185 186 187 188 189 190 191 192 193 194 195	iii.	The committee shall consist of the Assistant Superintendent, Curriculum, or his/her designee; an appropriate Area Superintendent or designee; one principal at the appropriate level; a division or department head that supervises Instructional Materials, Curriculum, and/or Library Media Services, an appropriate subject area Administrators / Program Planners; one teacher in the appropriate subject area/grade; one library media specialists; one student from the appropriate grade level or a student who is accomplished in the specific subject area (middle and senior high only); a representative from the Palm Beach County Council of Parent-Teacher Associations who will be appointed by the President of the District Association, a representative from the District Advisory Committee; and one lay person. The Chief Counsel to the School Board, or designated attorney(s) of his/her Office, may be invited to provide legal advice to the Committee, if deemed appropriate by the Superintendent.
196	iv.	In the event that a person from a position named above cannot be
197		present at the District Materials Review Committee meeting(s), the
198		Superintendent may appoint an alternate.
199	v.	District Materials Review Committee Procedures
200 201 202 203 204		A. <u>The District Materials Review Committee shall be chaired by the</u> <u>Assistant Superintendent, Division of Curriculum or his/her designee.</u> <u>A recorder of minutes shall be appointed from the membership of the</u> <u>committee to take minutes and to record the recommendation of the</u> <u>committee.</u>
205 206 207		B. <u>The District Materials Review Committee shall solicit, if readily</u> <u>available, professional written reviews of the material, from sources</u> <u>such as those listed in Policy 8.12(6)(d)(i).</u>
208 209 210 211 212 213 214 215 216 217		C. <u>The District Materials Review Committee shall meet and provide a</u> <u>recommendation with supporting reasons to the Superintendent</u> within twenty (20) school work days of receipt of the referral from the <u>Superintendent</u> , based on the criteria set forth in subparagraph (4)(e)(v)D and paragraph (vi) below. The complainant shall be notified of the committee's meeting date and time and shall be invited to present argument for no more then 10 minutes, unless time is extended by the committee for good cause. A question/answer period or committee discussion may follow the presentation at the <u>committee's discretion</u> .
218 219		D. If the review is not completed, the committee may schedule additional meetings. Within five (5) school work days of its final

5-D Board Report April 2, 2008 Page 8 of 8

220 221			meeting, the District Materials Review Committee shall prepare the committee's recommendations with supporting reasons.
222 223 224 225 226 227 228 229 230	f.	Review being c request. material one or n center requiren	tes for Recommendation to the Superintendent The District Materials Committee shall review enough of the relevant portions of the material hallenged in order to make an informed recommendation on the The committee shall also consider readily available reviews of the study the comments on the complainant's questionnaire, consider nore of the evaluative criteria in School Board Policy 8.12(6) (for media and supplemental classroom instructional materials) or State nents and guidelines and School Board Policy 8.122 (for textbooks) Il render a decision based on a majority vote.
231 232 233		sup	e Selection Criteria in Policy 8.12(6) (for media center and plemental classroom instructional materials) shall be made available all interested persons.
234 235 236 237 238		<u>crit</u> <u>sup</u> gui	e recommendation to the Superintendent will be based on the selection eria in School Board Policy 8.12(6) (for media center and pplemental classroom instructional materials), State requirements and delines and School Board Policy 8.122 (for textbooks), as well as the powing criteria:
239		Α.	educational significance of the material:
240		В.	appropriateness of age and maturity level;
241		C.	need and value to the collection / curriculum:
242		D.	summation of the professional reviews on the media;
243		E.	literary merit;
244 245		F.	validity, accuracy, objectivity, and up-to-date and appropriate information:
246		G.	freedom from stereotypes, bias, prejudice or distortion; and
247		Н.	timeliness or permanence.
248 249 250 251 252 253		l.	In addition, the recommendation shall also consider the provisions in the School Board's collective bargaining agreement with CTA relating to academic freedom and responsibilities—Article II, Section K—to the extent those provisions are applicable. However, pursuant to current case law, the committee may not recommend removal of non-curricular books from the school's media center or classroom

5-D Board Report April 2, 2008 Page 9 of 9

- 254simply because a majority of the committee dislikes the ideas or the255points-of-view contained in the media center or supplemental256classroom instructional materials.
- 257g.Committee's Recommendation to the Superintendent.-- The recommendation258of the District Materials Review Committee and the basis for that259recommendation shall be transmitted to the Superintendent; the Chief260Academic Officer, the principal of the school that received the original261complaint; and the complainant.
- 262 h. Superintendent's/Designee's Written Decision.-- The Superintendent or his/her 263 designee shall make a final decision, based on the same criteria considered 264 by the committee as set forth in subparagraph (4)(f) above, within five (5) school work days of receipt of the District Materials Review Committee 265 recommendation, and send a written report of that decision to the Chief 266 267 Academic Officer, the appropriate Assistant Superintendent, the principal of 268 the school; and the complainant. The written decision shall state procedures and time limits to appeal to the Board if the complainant is dissatisfied. This 269 270 decision shall be sent to the complainant by regular U.S. mail and certified 271 mail, return receipt requested.
- i. <u>The Public Affairs Department shall make the selection criteria and a copy of</u>
   the material(s) in question available for review upon request of interested
   <u>persons.</u>

## 275 5. <u>Board Level Appeal</u>

- 276a.The complainant may appeal the decision of the Superintendent/designee to277the School Board under subsection (4)(b) or paragraph (4)(d) above by filing a278signed writing with the School Board Clerk within thirty (30) days of the279decision and may request an appearance before the School Board.
- b. After notice to the appealing party, the School Board Level review shall occur at a public meeting and allow presentation of evidence. The School Board's decision shall be based on the same criteria considered by the Superintendent as set forth in subsections (4)(f) and (h) above.
- 284 6. Policy Awareness
- 285a.A copy of the selection and reconsideration procedures as set forth in this286Policy and in Board Policy 8.12 should be a part of the Collection287Development Policy for each school library media center and should be288available for easy access and reference.
- b. <u>Each school principal should include at a minimum, a summary or references</u>
   to this Challenge Policy and School Board Policy 8.12 in the school's staff

5-D Board Report April 2, 2008 Page 10 of 10

291	handbook and shall review the selection and reconsideration procedures with
292	the staff as needed, emphasizing Board policy pertaining to the teaching of
293	controversial issues and the ethical considerations that are needed in handling
294	citizen complaints with courtesy and integrity.

295 <u>STATUTORY AUTHORITY: Fla. Stat. §§ 1001.41(1)(2) & (5); 1001.42 (2)(11)(13) & (23)</u>

 296
 LAWS IMPLEMENTED:
 Fla.
 Stat.
 §§
 1001.32(2);
 1001.41(i)(2)
 & (5);
 1001.42

 297
 (2)(11)(13)
 & (23);
 1001.42(7)
 & (17)(a);
 1001.43(2)(3);
 1006.28;
 1006.34;
 1006.40;

- 298 <u>1006.41; 847.012</u>
- 299 <u>HISTORY: / 2008</u>

Legal Signoff:

The Legal Department has reviewed proposed Policy 8.1205 and finds it legally sufficient for development by the Board.

Attorney

Date