

POLICY 8.20

4-R I recommend that the Board adopt the proposed <u>repeal</u> of Policy 8.20, entitled "Transfer of High School Credits."

[Contact: Liz Perlman, PX 21105.]

Repeal-Adoption CONSENT ITEM

- The Board approved development of this repeal of Policy at the repealdevelopment reading on November 5, 2008.
- This Policy is recommended for repeal, as it is no longer needed in view of its inclusion in the more comprehensive Policy (8.01) on Promotion, Placement and Graduation for high school students.
- The Policy should be repealed under Fla. Stat. § 120.74 which requires agencies to "delete obsolete or unnecessary rules."

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- 1. Purpose.-- The purpose of this Policy is to supplement State Board of Education Rule 6A-1.09941, "State Uniform Transfer of High School Credits," which establishes uniform procedures relating to the acceptance of transfer work and credit for students entering Florida's public schools. The procedures shall be consistent with the Board's Student Progression Plan under Policy 8.01 and are as follows:
- 2. Credit Transfer Procedure.- Credits and grades earned and offered for acceptance shall be based on official transcripts from an educational institution or program and shall be accepted at face value subject to validation if required by Policy 8.12 (or successor policy) of the Southern Association of Colleges and Schools (SACS).
- 14 3. Validation, if Needed.-- The principal shall validate_transfer credit(s), which shall be validated through performance during the first grading period the student is enrolled, as outlined in section (4) of this Policy if:
- 17 a. validation of the official transcript is deemed necessary under the SACS policy;
- 19 b. the student does not possess an official transcript; or
- 20 c. the student is a home education student without an official transcript from an educational institution or program.
- 4. Validation Process.-- Validation of credits shall be based on performance in courses at the receiving school. A student transferring into a school shall be placed in the appropriate sequential course(s) and should have a minimum grade point average of 2.0 per course being validated at the end of the first grading period the student is enrolled. Students who do not meet this requirement shall have credits validated using the Alternative Validation Procedure, as outlined in section (5) of this Policy.
- 5. Alternative Validation Procedure.-- If validation based on performance as described above is not satisfactory, or when it is not applicable because there is no sequential course, then any one of the following alternatives shall be used for validation purposes as determined by the teacher, principal, and parent:
- 33 a. Portfolio evaluation by the Superintendent or designee;
 - b. Written recommendation by a Florida certified teacher selected by the parent

35			and approved by the principal;
36 37		C.	Demonstrated performance in courses taken through dual enrollment or at other public or private accredited schools;
38 39		d.	Demonstrated proficiencies on nationally-normed standardized subject area assessments;
40		e.	Demonstrated proficiencies on the FCAT; or
41 42		f.	Written review of the criteria utilized for a given subject provided by the former school.
43 44 45	6.	6. Assessment Preparation. Students must be provided at least ninety (9 calendar days from date of transfer to prepare for assessments outlined subsections (5)(d) and (e) of this Policy, if required.	
46 47 48	7.	dec	Deal The student's custodial parent/guardian may appeal the principal's ision regarding the validation of credits within fourteen (14) calendar days of the ision to the Superintendent/designee.
49 50 51	LAV	VS II	ORY AUTHORITY: Fla. Stat. §§ 1001.41(2); 1001.43(8) MPLEMENTED: Fla. Stat. §1003.25(3) BOARD OF EDUCATION RULE SUPPLEMENTED: A-1.09941. F.A.C.

<u>Repealed:</u> __/__2008

52

HISTORY: 03/26/01; 1/19/2004

4-R Board Report **December 10**, 2008 Page 4 of 4

Legal Signoff:		
• •	ent has reviewed the p adoption by the Board	roposed repeal of Policy 8.20 and finds it
Attorney	 Date	