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## POLICY 3.302

**5-C** I recommend the Board approve the proposed new Policy 3.302, to be entitled "Performance Pay for School Administrators and Instructional Personnel."

[Contact: Joseph Moore, 434-8584; or Marcia Andrews, 434-8953.]

## , Development

- Florida Statutes § 1012.22(1)(c)4, effective May 16, 2002, mandates that the Board must adopt a performance-pay Policy beginning with the 2002-2003 fiscal year.
- Failure to comply with § 1012.22(1)(c)4 would result in the Commissioner of Education withholding disbursements from the Educational Enhancement Trust Fund until compliance is verified.
- This proposed Policy text is based on the requirements of Fla. Stat. §§ 1012.22(1)(c)4 and 231.29; recommendations from the CTA/District Joint Evaluation Committee as reported by the Chief Financial Officer on April 26, 2002; and further cooperation with the CTA.

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## PROPOSED NEW POLICY 3.302

## <u>PERFORMANCE PAY FOR SCHOOL</u> <u>ADMINISTRATORS AND INSTRUCTIONAL PERSONNEL</u>

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<u>Purpose.--</u> Pursuant to Fla. Stat. § 1012.22(1)(c)4 (effective May 16, 2002), which
 requires the School Board to adopt a performance-pay policy for outstanding
 performance of school administrators and instructional personnel, the Board
 establishes this Policy to furnish incentives for improvement in training and
 continued effective service, with the goal of promoting learning gains of students in
 such employees' classrooms or schools.

<u>2. Salary Schedule and Budget.--</u> The fiscal aspects of the performance-pay
 <u>program are implemented as follows:</u>

- 12a. Salary schedules recommended by the Superintendent, for the 2002-200313fiscal year and thereafter, for school administrators and instructional personnel14shall allow such employees to earn a five-percent (5%) supplement in addition15to their individual, negotiated salary if they have demonstrated outstanding16performance as measured under the assessment procedure of Fla. Stat. §17231.29 (to become § 1012.34), and the provisions of this Policy
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   b.
   The School Board budget for the 2002-2003 fiscal year and thereafter will

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   include a performance-pay reserve to fund the performance supplements

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   adopted in the salary schedule, as required by Fla. Stat. § 1012.22(1)(c)4.
- 21c. The five-percent performance supplement shall be calculated on the22employee's base fiscal-year salary for the year in which the employee23demonstrated outstanding performance as defined in Section (3) herein.
- <u>d. Any supplement paid to an individual under this Policy will be treated as set</u>
   <u>forth in applicable Florida Statutes and State Board of Education Rules. The</u>
   <u>employee shall have to qualify annually to receive the supplement.</u>
- <u>3. Rating Performance.--</u> As required by Fla. Stat. § 1012.22(1)(c)4, outstanding
   performance shall be identified under the performance assessment procedures of §
   <u>231.29</u>, which mandates that "the assessment procedure for instructional
   personnel and school administrators must be primarily based on the performance
   of students assigned to their classrooms or schools, as appropriate." More
   specifically, outstanding performance shall include the following:

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33	<u>a.</u>	School Administrators Outstanding performance of principals and
34		assistant principals will be determined through the District's Leadership
35		Performance Appraisal System, as approved by the Department of Education
36		in October, 1999, which includes criteria for: experience; ratings on the
37		appropriate evaluation instrument (the Competency Assessment Instrument or
38		the Accomplished Educator's Instrument); exceeding the improvement
39		objective for student achievement; and achieving or exceeding another priority
40		improvement objective. Such outstanding performance will be based in part
41		on a determination of schools with the highest rate of student improvement for
42		<u>each year.</u>
43	<u>b.</u>	Instructional Personnel For purposes of § 1012.22(1)(c)4, outstanding
44		performance of teachers, media specialists, guidance counselors, school
45		psychologists, and other members of the Teacher bargaining unit who are
46		eligible to participate under this plan, will be determined under Fla. Stat. §§
47		<u>231.085(3) and 231.29(3), through the following:</u>
48		i. Student Performance The employee must have demonstrated highly-
49		successful educational methods through positive student performance.
50		The performance gains will be determined annually consistent with Fla.
51		<u>Stat. § 231.29(3), (3)(a);</u>
52		ii. No Concerns in Evaluation For both the prior and current school year,
53		the employee must have received an evaluation with no areas of concern
54		listed; and
55		iii. Portfolio Requirements The employee must have also demonstrated
56		successful educational methods by submitting a satisfactory portfolio for
57		each school year that the instructional employee will be considered for
58		the outstanding rating, as set forth in paragraph (A) or (B) below:
59		A. Instructional employees, other than school psychologists and
60		guidance counselors, may fulfill the annual portfolio requirement by
61		complying with requirements set forth by the CTA/District Joint
62		Evaluation Committee.
63		B. School psychologists and guidance counselors may fulfill the annual
64		portfolio requirement by complying with guidelines developed by a
65		committee of CTA-selected representatives and District-selected
66		administrators.
67	<u>4. The</u>	e provisions of this Policy are to be applied consistent with the CTA Agreement.

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- 69 STATUTORY AUTHORITY: §§ 230.22(1), (2); 230.23(22); 231.001, Fla. Stat.
- 70 LAWS IMPLEMENTED: §§ 231.085(3); 231.29(3), (3)(a), (c); 1012.22(1)(c), Fla. Stat.
- 71 <u>HISTORY: New / /02</u>

Legal Signoff:

The Legal Department has reviewed proposed Policy 3.302 and finds it legally sufficient for development by the Board.

Attorney

Date