POLICY 5.1812

5-B I recommend the Board approve the proposed revisions to Policy 5.1812, entitled "Operational Procedures for Incidents and Actions for Elementary Students."

[Contact: Elizabeth Decker, 434-3397; or Dave Benson, 752-1508.]

Development

- At the first readings for development on June 17 and July 8, the School Board requested several amendments. Amendments based on the Board's discussion are described in the first part of the Executive Summary
- Upon approval on August 19, this Policy will be scheduled for final reading and recommendation for Adoption on September 30.

CONSENT ITEM

- After a year of implementation of the new discipline coding system, some inevitable
 "tweaks" and minor changes have become necessary. The Palm Beach County School
 District discipline committee, chaired by Elizabeth Decker, has recommended a few new
 incident codes and action codes in addition to some minor definition and matrix changes
 that will assist in more accurately reflecting events as they occur at schools.
- Additionally, during the development of the discipline policies and the preparation of the training materials for the end users, several corrections and changes occurred. As a result, some of the documents (both policies and end user materials) have some minor inconsistencies.
- A few of the discipline code definitions are slightly modified to provide a clearer understanding of these incidents and the corresponding actions to be taken.
- The Elementary matrix also need some "very minimal" updating to reflect some oversights in the original edition and clear up some inconsistencies as well as some recommended changes from the discipline committee.
- A brief Executive Summary of the committee's and School Board's changes is presented as follows:

EXECUTIVE SUMMARY

This is a brief summary of the recommended changes including rationale for the changes to <u>Policy 5.1812</u> – Operational Procedures for Incidents and Actions for Elementary Students – and <u>Policy 5.1813</u> – Operational Procedures for Incidents and Actions for Secondary Students. (Once these policies are approved, then <u>Policy 5.1811</u> – Student Code of Conduct Terms, will need to be updated to reflect the minor definitional changes and provide consistency between the policies.)

Additions to the Body of the Policy Text

In view oft the Board's discussion on In-school Suspension, the following sentence has been added to the text at lines 25-28:

For incidents that do not require an Out-of-School Suspension, schools should utilize In-School Suspension (ISS) wherever possible as an alternative to an Out-of-School Suspension.

Code **06** (Written Communication to the Parent/Guardian) is <u>not on the matrix</u>. Instead of adding it to the Matrix, the following sentence has been added to the text of the Policy at lines 52-54:

Additionally, every reasonable effort should be made to inform the parent(s)/guardian(s) of discipline incidents involving their children.

The Board discussed expulsion for serious verbal assaults and sexual harassment; thus, <u>an "A" has been added to the expulsion column</u> of the matrix for codes **32** (Repetitive Bullying, Harassing, Intimidating, or Threatening Behaviors) and **45** (Sexual Harassment). However, it would be more appropriate to regulate length of expulsions in a separate Policy (5.1814) that is being proposed on that subject under the title "Severest Consequences for Violent Acts."

The Board discussed making expulsion under for Code **57** (Physical Aggression on a School Board Employee) and **96** (Battery on a School Board Employee) be without possibility of early reinstatement. However, it would be more appropriate to regulate length of expulsions in a separate Policy (5.1814) that is being proposed on that subject under the title "Severest Consequences for Violent Acts."

New Incident Codes

• Level 3 - # 57 – Physical Aggression on School Board Employee (volitional act; not accidental)

<u>Rationale</u>: Discipline committee recommendation; some of the physically aggressive acts by students were coded as a Level 4 Battery on School Board Employee even though the staff member did not want to press charges against the student for battery. The Level 4 code mandates a recommendation for expulsion. Many of these events required serious disciplinary consequences, but did not rise to the level of a recommendation for expulsion. (See lines 507-14.)

<u>Example 1</u>: Student pushes a teacher out of the way...teacher chooses not to press charges

<u>Example 2</u>: 3rd grade student pushes a teacher; the teacher presses charges; but mandatory expulsion *may not* be the most appropriate option for this student

- Level 3 # 67 Counterfeit / Misrepresented Document / Other Major Incident (Lines 573-82)
 <u>Rationale</u>: Discipline committee recommendation; several schools requested a Level 3 category to capture counterfeit money and other major incidents that didn't fit other categories.
- Level 4 # 91 Possession of a Handgun (Lines 742-47)

<u>Rationale</u>: State requires reporting of handguns separately from firearms. A code for firearms currently exists. This code will allow schools to report weapons more accurately.

Revised Incident Codes

Level 1 - # 21 – Prohibited Items, non-criminal (Lines 290-96)
 Expanded definition to include <u>unauthorized possession or use of over-the-counter mild pain medication (or the child's own prescription medication)</u> without parent approval and school notification.

Rationale: Discipline committee recommendation; Though very similar language currently exists in the Level 3 - # 71 Unauthorized Possession or Misuse of Prescription Medication, concerns were expressed about the mandatory 10-day suspension for legitimately using the over-the-counter medication (or the child's own prescription medication), yet circumventing the school's process for registering and dispensing medication. This addition allows Principals the discretion when evaluating an event of this type.

Level 3 - #71 – Unauthorized Possession or <u>Mis</u>use of Prescription Medication (Lines 592-98)
 Expanded definition to specify another person's prescription medication, or misuse of one's own; also clarifies relationship to mild over-the-counter pain medications listed in Code 21. This amendment focuses on deterring illegal possession/misuse of prescription medication that was not prescribed for the student, as well as unlawful or dangerous misuse of the student's own prescription medication.

New Action Codes

• Prevention Consequences - # 13 – Parent/Guardian Contact by a Language Facilitator (NOTE: <u>this</u> code does **NOT appear on the Matrix**, because it is included within the "PC" column).

<u>Rationale</u>: Provides a code for a parental contact by a language facilitator in the event of a language barrier.

• Early Intervention Consequences - # 25 – Referral to School CORE Team

Rationale: A code added after the policy was approved to assist in providing services for students through the school CORE Team. (This was added to the Matrix.)

- Disciplinary Consequences # 50 Alternative to Suspension for Student Misconduct
 <u>Rationale</u>: A newly developed Alternative to Suspension program needs a
 separate code to distinguish it from the other Alternative to Suspension programs.
 (This was <u>added to the Matrix</u>.)
- Disciplinary Consequences # 88 Out of School Suspension for Days Held in Abeyance
 <u>Rationale</u>: The discipline committee recommended a suspension code to address additional suspension days for non-completion of alternative to suspension programs. (NOTE: This is <u>NOT on the Matrix</u>, because it does not arise from a new incident; it is connected to the original incident.)

Proposed Revisions to Elementary Matrix of Incidents and Actions

• Many of the necessary minor adjustments to each of the matrices are comprised of oversights in the original policy as well as some recommended changes from the discipline committee. The majority of the adjustments address the addition of an "A" (Additional Actions) for some of the codes. The most significant change involves the elementary matrix consequences for Drug, Alcohol, and Tobacco violations. The original policy provided consequences (and alternatives to suspensions) identical to the secondary policy. However, the agencies involved in the Alternative to Suspension programs for Drugs, Alcohol, and Tobacco do not generally target younger children. Therefore, the consequences for the elementary matrix was adjusted as follows:

1st **Offense Drug or Alcohol** (Codes 71-75 ONLY) Students may be given an opportunity to attend a district approved alternative elementary program in addition the mandatory 5-day Out-of-School Suspension and mandatory counseling materials or parent conference.

Repeated Drug or Alcohol Violation REQUIRE a 10-day Out-of-School suspension AND Recommendation for Expulsion.

- **1**st **Offense Tobacco Violation** REQUIRE a mandatory 1-day Out-of-School Suspension and mandatory counseling materials or parent conference.
- **2nd Offense Tobacco Violation** REQUIRE a mandatory 3-day Out-of-School Suspension and mandatory in-school intervention.
- **3rd Offense Tobacco Violation** Students may be given as opportunity to attend a district approved alternative elementary program in addition to the mandatory 5-day Out-of-School Suspension.

Repeated Tobacco Violations REQUIRE a 10-day Out-of-School Suspensions.

Rationale: The Alternative to Suspension program providers target secondary students and are not prepared to address younger children. The Prevention Center has materials for the schools to utilize for elementary students as an alternative to suspension. The focus is on interventions and "getting help" rather than on purely punitive measures such as suspensions.

PROPOSED REVISED POLICY 5.1812

OPERATIONAL PROCEDURES FOR INCIDENTS AND ACTIONS FOR ELEMENTARY STUDENTS

Overview

A. The matrix of incidents and actions which is found at the conclusion of this policy, is a tool administrators will utilize to issue consequences for misbehavior by secondary students. The purpose of the matrix is to create a consistent, district-wide disciplinary system by identifying specific actions that correspond to a given incident. Administrators will be able to reduce some of the subjectivity in their decision-making and reference a district Board pPolicy that requires minimum mandatory consequences. These district-required minimum actions will assist administrators in communicating with parents, students, staff, and school personnel regarding discipline issues.

B. If the matrix of incidents and actions is utilized effectively and consistently, the focus of the discipline data generated should shift from the consequences of students' behavior and move toward the behaviors that result in those consequences. For example, instead of focusing on the number of suspensions, we would begin to address the incidents that generate those suspensions. Schools would then explore opportunities to implement programs/ initiatives/ strategies and then would provide assistance for school staff. For incidents that do not require an Out-of-School Suspension, schools should utilize In-School Suspension wherever possible as an alternative to an Out-of-School Suspension.

 C. The School Board recognizes that the matrix of incidents and actions must be construed to be consistent with the Individuals with Disability Education Act ("IDEA") and Section 504 of the Rehabilitation Act ("Section 504"). Therefore, students eligible for services under the IDEA or Section 504, will be disciplined in accordance with these Acts and are governed by those School Board Policies which specify that they apply to students covered under IDEA and 504.

II. Using the Matrix

A. When a student commits an infraction, the misbehavior is classified according to the definition(s) that best describe the event. The action(s) to be taken by the administrator are outlined in the matrix of incidents and actions. To identify the

appropriate action(s), locate the cells found at the intersection of the incident (rows) and action codes which are identified by the numbers at the top of the column. The actions represented by the codes are listed in the box to the right of the matrix. Minimum mandatory consequences (actions which MUST be imposed as a minimum consequence for first time offenses) are indicated by an "X." Additional consequences (those actions from which an administrator MAY ADDITIONALLY choose to impose for more serious or repeated actions) are indicated by an "A." Mandatory actions (those actions which MUST be imposed) are indicated by an "M." By providing a minimum mandatory consequence with additional options for all of the incidents, an administrator can address the severity of the incident with the actions imposed. Additionally, every reasonable effort should be made to inform the parent(s)/guardian(s) of discipline incidents involving their children.

III. Quick Glance Discipline Referral Incident Codes

A. Level 1

- 1. Attendance Incidents
 - a. Code 01 Tardiness, Habitual
 - b. Code 02 Truancy/Unexplained Absence
 - c. Code 03 Out of Assigned Area
 - d. Code 04 Leaving School Grounds Without Permission

- 2. Rules Violations Incidents
 - a. Code 07 Dress Code Violations
 - b. Code 08 Public Display of Affection
 - c. Code 09 Cheating
 - d. Code 10 Failure to Comply With Class/School Rules
 - e. Code 11 Disobeying Rules on the School Bus

- 3. Disruptive Incidents
 - a. Code 14 Disruptive Play
 - b. Code 15 Disruptive Behavior
 - c. Code 16 Disrespectful Language
 - d. Code 17 Bullying/Harassment
 - e. Code 18 Confrontation
 - f. Code 19 Lying/Misrepresentation
 - g. Code 20 Articles Disruptive to School
 - h. Code 21 Prohibited Items, Non-Criminal, and Unauthorized Use of Medication
 - i. Code 22 Unauthorized Sale/Distribution of Materials

85	j. Code 23 Inappropriate Activity
86	
87	
88	B. Level 2
89	
90	Disruptive/Physical/Verbal Incidents
91	a. Code 25 Bus Disruption
92	b. Code 26 Disobedience/ Insubordination
93	c. Code 27 Profane/Obscene Language
94	d. Code 28 Threat, Non-Criminal
95	e. Code 29 Physical Aggression (Not Involving Law Enforcement)
96	f. Code 30 Repetitive Disruptive Behaviors
97	g. Code 31 Repetitive Disobedience/Open Defiance/ Insubordination
98	h. Code 32 Repetitive Bullying, Harassing, Intimidating, or Threatening
99	Behaviors
100	i. Code 33 Hazing
101	
102	2. Property Incidents
103	a. Code 35 Abuse of School Property/Minor Vandalism (less than \$100)
104	b. Code 36 Petty Theft/Stealing (Less than Fifty Dollars (\$50))
105	b. Code co i oldy interestedantly (2000 than i nty Bonaro (400))
106	3. Rules Violations Incidents and Other Serious Incidents
107	a. Code 39 Unserved Detention (Regular)
108	b. Code 40 Unserved Detention (Extended/Multiple)
109	c. Code 41 Unserved Detention (Saturday)
110	d. Code 42 Firecrackers/Poppers
111	e. Code 43 Forgery of a Document or Signature
112	f. Code 44 Gambling
113	g. Code 45 Sexual Harassment
114	h. Code 46 Severe/Repetitive Inappropriate Activity Menacing Statemen
115	i. Code 47 Menacing Statements Severe or Repetitive Inappropriate
116	Activity
117	<u>Addrity</u>
118	4. Note: For ALL levels, any incident that is hate-related and/or gang-related
119	should be coded in the appropriate "-related" category AND should be
120	grounds to increase disciplinary actions.
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122	C. Level 3
123	5. <u>20.5.</u> 5
124	Crimes Against Persons Incidents
125	a. Code 50 Fighting
126	b. Code 51 Verbal Assault on a Student/Person (Non-School Board
127	Employee)
127	c. Code 52 Verbal Assault on a School Board Employee
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129		d. Code 53 Physical Battery on a Student/Person (Non-School Board
130		Employee)
131		e. Code 54 To Attempt a Criminal Act Against a Person
132		f. Code 55 Extortion/Blackmail/Coercion
133		g. Code 56 Robbery
134		h. Code 57 Physical Aggression on a School Board Employee
135		
136	2.	Property Incidents
137		a. Code 60 Stealing More than Fifty Dollars (\$50)
138		b. Code 61 Vandalism More than One Hundred Dollars (\$100) (Includes
139		Materials/Labor)
140		c. Code 62 Breaking and Entering/Burglary (Illegal Entry Into a Facility)
141		d. Code 63 Computer Misuse/Inappropriate Use of E-Mail/Internet
142		e. Code 64 Reckless Vehicle Use
143		f. Code 65 Motor Vehicle Theft
144		g. Code 66 Arson
145		h. Code 67 Counterfeit / Misrepresented Document / Other Major
146		Incident
147		<u></u>
148	3	Alcohol and Drug Incidents
149	0.	a. Code 70 Possession/Use of Tobacco Products
150		b. Code 71 Unauthorized Possession or Misuse of Prescription Medications
151		c. Code 72 Use of Intoxicants
152		d. Code 73 Possession, Use, Manufacture, Sale, Storage, or Distribution of
153		Alcohol or Intoxicating Beverages
154		e. Code 74 Possession, Use, Sale, Storage, or Distribution of Drug
155		Paraphernalia
156		f. Code 75 Possession, Use, or Storage of Drugs or Imitation Drugs
157		Represented as Drugs
		represented as Brago
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159	4.	Disorderly Conduct/Weapons Incidents
160		a. Code 80 Disruption of a School Function/Disorderly Conduct
161		b. Code 81 Trespassing
162		c. Code 82 False Fire Alarm/911 Call
163		d. Code 83 Bomb Threat
164		e. Code 84 Inappropriate, Lewd, or Obscene Act
165		f. Code 85 Sexual Misconduct
166		g. Code 86 Possession of a Knife
167		h. Code 87 Possession of Other Potentially Dangerous Items
168		i. Code FS Felony Suspension Act
169		
170	D. Le	vel 4 - Criminal Incidents
171	1.	Code 89 Threat of Violence (High Level)

172 173 174 175 176 177 178 179		3.4.5.6.	Code 91 Po Code 92 Pos Device (Not Code 93 Sal Imitation Dru Code 94 Ags	ssession of a Firearm ssession of a Handgun ssession, Use, Sale, Storage, or Distribution on of an Explosive Firecrackers/Poppers) e, Possession With Intent to Sell or Distribution of Drugs, ugs Represented as Drugs, or Prescription Medications gravated Battery ned Robbery
180				tery or Aggravated Battery on School Board Employee
181			Code 97 Sex	, , ,
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187		1.	Code FS Fe	lony Suspension Incident
188				vious Incident
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191	II.	Stu	dent Discipli	ne Referral Incident Definitions
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193	A.	Lev	el 1	
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195		1	Attendance	ncidents
196				
197 198 199		;	a. Code 01	Tardiness, Habitual A consistent failure to be in a place of instruction at the assigned time
200				
201		[b. Code 02	Truancy/Unexplained Absence
202				An absence from class or school that the reason or excuse is
203				inadequate or does not meet the criteria for an excused
204				absence.
205				
206			c Code 03	Out of Assigned Area
207		,	c. Code 05	Out of assigned area without permission and/or in a restricted
207				access area without permission.
				access area without permission.
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210		(d. Code 04	Leaving School Grounds Without Permission
211				Unauthorized leaving of the school grounds
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213				

214 215	2.	Ru	iles Violati	ons Incidents
216 217 218		a.	Code 07	Dress Code Violations To dress in a manner that violates the school's dress code policy and/or in a manner that would constitute a safety hazard.
219 220 221 222		b.	En	Public Display of Affection gaging in overtly amorous contact or language not appropriate in school setting.
223 224 225 226 227		C.	Code 09	Cheating (Copying Work of Another, Using Materials Not Authorized to Use) Copying of anyone else's work or cheating on any test or assignment. Plagiarism.
228 229 230 231 232		d.	Code 10	Failure to Comply with Class/School Rules Violation of specific posted or written school or class rules that are not necessarily disruptive behaviors; examples: repeated gum chewing, repeatedly unprepared for class, etc.
233 234 235 236 237 238 239		e.	Code 11	Disobeying Rules on the School Bus Violation of the posted or written rules of conduct for the bus that are not necessarily disruptive behaviors; examples: not in assigned seat, eating or drinking on the bus, getting on or off the bus at the wrong bus stop. (Refer to Code 25 for disruptive behavior on the bus.)
	3.	Dis	sruptive In	cidents
242 243 244 245 246 247		a.	Code 14	Disruptive Play Non-confrontational activity that is not appropriate in a school setting and disruptive to the educational process. Engaging in rowdy, rough behavior that interferes with the safe and of purposeful order of a school. Examples: horseplay; chasing another student in the hallway or classroom, etc.
249 250 251 252 253 254		b.	Code 15	Disrespectful Behavior Behavior by its nature that disrupts the educational process, but is not criminal. Conduct that interferes with the process of teaching/learning, or disrupts the orderly environment of the classroom/learning environment.

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c. Code 16 Disrespectful Language

Written or verbal remarks or gestures that show a lack of respect, rudeness, or are inappropriate. The use of words or acts which demean, degrade, antagonize, or humiliate a person or group of persons.

d. Code 17 **Bullying/Harassment**

A person who uses power (physical, verbal, written, or psychological) for any reason in a willful manner with the intent of hurting or humiliating another individual for any reason including but not limited to age, gender, race, nationality, ethnicity, religion or sexual orientation.

e. Code 18 **Confrontation**

A verbal confrontation, or the encouraging or inciting of a confrontation that has the propensity to escalate into a fight.

f. Code 19 Lying/Misrepresentation

Intentionally providing false or misleading information to, or withholding valid information from, a school staff member.

g. Code 20 Articles Disruptive to School

To possess, display or use anything that is disruptive to the general peace and welfare to a school center, school bus, or a school sponsored activity. (Refer to Level 3 and Level 4 for weapons, drugs, alcohol, tobacco, obscene materials or other articles which may require law enforcement intervention.)

h. Code 21 Prohibited items. Non-Criminal

Possession and/or use of items or contraband designated by the school as inappropriate materials such as portable paging devices, beepers, portable cellular telephones, portable cassette or CD players, electronic games, roller blades, skateboards, magic cards, lighters, hats, etc. AND any other items that cause distraction or damage to persons or property or otherwise interfere with the learning process. unauthorized possession or use of one's own prescription medication or over-the-counter mild pain medication including but not limited to items such as aspirin, Advil, Aleve, Midol, NoDoze, or herbal supplements, without parental approval AND school notification pursuant to Policy 5.321. (Refer to Level 3 and Level 4 for weapons, 298 drugs, alcohol, tobacco, obscene materials or other articles 299 which may require law enforcement intervention.) 300 301 i. Code 22 Unauthorized Sale/Distribution of Materials (Non-Criminal) 302 Unauthorized selling or distributing of materials; example: 303 candy (Note: Items that are illegal or inappropriate, such as drugs, weapons, pornography, etc., should be coded in a Level 304 305 3 Category.) 306 307 j. Code 23 Inappropriate Activity 308 Any activity that cannot be added in another **Level 1** incident 309 that is disruptive and tends to interfere with the process of teaching and learning. 310 311 312 B. Level 2 313 1. Disruptive/Physical/Verbal Incidents 314 315 316 a. Code 25 Bus Disruption Behavior that disrupts and/or distracts the driver from safely 317 operating the school bus. 318 319 320 b. Code 26 **Disobedient/Insubordination** 321 322 Failure to obey a reasonable instruction or request by a staff 323 member. 324 325 c. Code 27 Profane/Obscene Language (Use of Abusive Language, 326 Obscene Gestures) 327 Abusive, profane, obscene, or vulgar language (verbal, written 328 or gestures) or conduct in the presence of another person. 329 330 d. Code 28 Threat, Non-Criminal 331 A statement which does not meet the criteria of a criminal 332 assault. A low level threat that poses a minimal risk to the victim 333 and public safety. The threat is vague and indirect; the 334 information contained within the threat is inconsistent. implausible or lacks detail; the threat lacks realism; and the 335 content of the threat suggests the person is unlikely to carry it 336 337 out. (Refer to Code 47 - Menacing Statement: Codes 51 and 52. Verbal Assault, and Code 89 Threat of Violence, High 338 339 **Level** for more serious threats)

341 342		e.	Code 29	Physical Aggression (Not Involving Law Enforcement) The intentional physical aggression of one party agains
343				another person such as pushing, pulling, punching, or striking
344				Generally, the physical act does not result in bodily harm and
345				does not require the intervention of a law enforcement officer
346				(Note: If a physically aggressive act results in serious bodily
347				injury and/or requires the intervention of law enforcement, ther
348				the incident should be coded as a Battery .)
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350		f.	Code 30	
351				Repeated referrals for Level 1 disruptive behaviors including
352				disruptive play, disrespectful language, and any other repetitive
353				behaviors that create a disruptive learning environment.
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355		g.	Code 31	•
356				Repeated referrals for disobedience, defiance and
357				insubordination.
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359		n.	Code 32	Repetitive Bullying, Harassing, Intimidating, or Threatening
360				Behavior
361				Repeated referrals for Level 1 bullying, harassing, threatening
362				and/or confrontational behavior.
363			Codo 22	Haring
364		İ.	Code 33	Hazing
365				Hazing is considered to be any willful act done by a student for
366 367				the purpose of subjecting another student to humiliation intimidation, physical abuse, or threat of abuse, social or other
368				ostracism, shame, or disgrace. Permission, consent, or
369				assumption of the risk by a student subjected to hazing does
370				not affect the violation of this policy.
370				not affect the violation of this policy.
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373	۷.	1 1	operty inch	ucito
374		а	Code 35	Abuse of School Property/Minor Vandalism
375		a.	Couc 33	To use wrongly or improperly, or to maltreat any schoo
376				equipment or property. (Note: Significant damage of
377				destruction should be coded as Code 61 Vandalism .)
378				destruction should be coded as Sout of Varidatism .)
379		h	Code 36	Petty Theft/Stealing (Less than Fifty Dollars (\$50))
380		υ.	Oodc 50	The unlawful taking, carrying, leading, or riding away or
381				property less than fifty dollars (\$50) in value from the
382				possession, or constructive possession, of another person
383				(Refer to Code 60 Stealing More Than \$50 for more serious
384				thefts.)
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- 3. Rules Violations and Other Serious Incidents
 - a. Code 39 **Unserved Detention (Regular)**Unexcused absence from a scheduled Regular Detention.
 - b. Code 40 **Unserved Detention (Extended)**Unexcused absence from a scheduled Extended Detention.
 - c. Code 41 **Unserved Detention (Saturday)**Unexcused absence from a scheduled Saturday Detention.
 - d. Code 42 Firecrackers/Poppers

Possession, use, sale, storage, or_distribution of firecrackers, poppers, or associated devices, as long as the object is NOT used as a weapon OR is NOT considered a weapon by Florida statutes. (Refer to #87 – Possession of Other Potentially Dangerous Items and # 92 – Possession, Use, Sale, Storage, or Distribution of an Explosive Device for more dangerous fireworks.)

e. Code 43 Forgery of a Document or Signature

To fashion or reproduce the signature of another for fraudulent purpose.

f. Code 44 Gambling

One who participates in games of chance or skill for money, profit or anything of value.

g. Code 45 **Sexual Harassment (Undesired Sexual Behavior Towards Another)**

Unwanted or repeated verbal or physical sexual behavior that is offensive and objectionable to the recipient, causes discomfort or humiliation or creates a hostile environment. Sexual harassment shall include but not be limited to creating a hostile environment. Sexually harassing conduct which can include unwelcome sexual advances; and other verbal, nonverbal or physical behavior of a sexual nature by an individual that is sufficiently severe, persistent, or pervasive enough to create a hostile or abusive educational environment. (*Note*: In some cases, severe incidents of sexual harassment which includes physical contact may be considered a **Battery**; or with physical penetration, a **Sexual Battery**.)

430 Any Level 2-type activity that is disruptive and/or inappropriate in a school setting that does not fit into another Level 2 431 432 category. 433 434 i.h. Code 47 Menacing Statements 435 A medium level of threat which is a threat which could be 436 carried out, although it may not appear entirely realistic. The 437 threat is more direct and more concrete than a low level threat: 438 the wording in the threat suggests that the threatener has given 439 some thought to how the act will be carried out; there may be a 440 general indication of a possible place and time (though these signs still fall well short of a detailed plan); There is no strong 441 442 indication that the threatener has taken preparatory steps, 443 although there may be some veiled reference or ambiguous or 444 inconclusive evidence pointing to the possibility; an allusion to a book or movie that shows the planning of a violent act, or a 445 446 vague, general statement about the availability of weapons; 447 there may be a specific statement seeking to convey that the 448 threat is not empty: "I'm serious!" or "I really mean this!" 449 Code 47 Severe or Repetitive Inappropriate Activity 450 Any Level 2-type activity that is disruptive and/or 451 inappropriate in a school setting that does not fit into 452 another Level 2 category. 453 454 C. Level 3 455 1. Crimes Against Persons Incidents a. Code 50 Fighting 456 457 Mutual participation in a hostile, physical encounter; mutual 458 participation in an altercation involving physical violence. 459 460 b. Code 51 Verbal Assault on a Student/Person (Non-School Board 461 Employee) 462 Any intentional, unlawful threat, by word or act, to do violence to another person, coupled with an apparent ability to do so, and 463 doing some act that creates a well-founded fear in another 464 person that violence is imminent. 465 466 467 c. Code 52 Verbal Assault on School Board Employee 468 Any intentional, unlawful threat, by word or act, to do violence to a school board employee, coupled with an apparent ability to do 469

Severe/Repetitive Inappropriate Activity

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h.Code 46

so, and doing some act that creates a well-founded fear in another person that violence is imminent.

d. Code 53 Physical Battery on a Student/Person (Non-School Board Employee)

The willful and unlawful use of force or violence upon the person of another. Three primary elements must be present for a Battery to occur: (1) there must be an aggressor, who (2) intended to cause physical harm (or actual contact against the other's will) to (3) an another person. Includes an attack with a weapon that fits the aforementioned description. (Note: This category should be used only when the attack is serious enough to warrant contacting law enforcement.)

e. Code 54 To Attempt a Criminal Act Against a Person

Any person who attempts to commit, or who solicits another to commit, or who agrees, conspires, combines, or confederates with another person or persons to commit the offense of a Battery, Robbery, Homicide, Kidnapping, or Sexual Battery against another person or persons, and in such attempt does any act toward the commission of such offense, but fails in the perpetration or is intercepted or prevented in the execution of the offense. (Fla. Stat. § 774.04)

f. Code 55 Extortion/Blackmail/Coercion

The use or threat or intimidation to obtain anything of value from another person, including, but not limited to, money. (*Note*: Minor offenses that do NOT require law enforcement should be coded as Code 17 Bullying or Code 32 Repetitive Bullying, Harassing, Intimidating, or Threatening Behavior.)

g. Code 56 Robbery

 The taking or attempting to take anything of value that is owned by another person or organization, under confrontational circumstances by force or threat of force or violence and/or by putting the victim in fear. A key difference between robbery and larceny is that a threat of battery is involved in robbery.

h. Code 57 Physical Aggression on a School Board Employee

 A <u>volitional</u> physically-aggressive act such as pushing, pulling, or striking toward a School Board employee. Generally, the physical act does not result in injury. Law enforcement should be notified; criminal charges may or may not be filed. (NOTE: IF A RECOMMENDATION FOR

514		EXPULSION IS PROPOSED, then the Level 4 code # 96,
515		Battery on SBE, should be used.)
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519	Property Inc	idents
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521	a. Code 60	Stealing More than Fifty Dollars (\$50)
522		The unlawful taking or concealing the property of another
523		person, without threat, violence or bodily harm, with the intent to
524		prevent or deprive the rightful owner of its use. This includes
525		taking of property or taking property from a vehicle on school
526		property.
527		
528	b. Code 61	Vandalism More than One Hundred Dollars (\$100) (Includes
529		Materials and Labor)
530		The willful and/or malicious destruction, damage, or defacement
531		of public or private property, real or personal, without the
532		consent of the owner or the person having custody or control of
533		it. This category, which includes graffiti, should be coded when
534		the amount of damage to the property, including materials and
535		labor, exceeds one hundred dollars (\$100) to repair, remove,
536		and/or replace. (NOTE: If the damage to the property, including
537		materials and labor, is less than one hundred dollars (\$100). to
538		repair, then the event should be coded as Code 35 Abuse of
539		School Property/Minor Vandalism unless Law Enforcement
540		files charges.)
541		3 ,
542	c. Code 62	Breaking and Entering/Burglary (Illegal Entry into a Facility)
543		The unlawful entry with or without force into a building,
544		conveyance, or other structure, or remaining behind, with the
545		intent to commit a crime to property.
546		mioni to commit a ormic to property.
547	d. Code 63	Computer Misuse/Inappropriate Use of E-mail/Internet
548	d. Codo co	The inappropriate use of a computer, including, but not limited
549		to, breaking into restricted accounts or networks, modifying, or
550		destroying files without permission, illegally copying software,
551		and entering or distributing or printing unauthorized files.
552		Accessing or entering unauthorized internet sites; Distributing
553		inappropriate electronic messages

e. Code 64 Reckless Vehicle Use

The use of any motorized or self-propelled vehicle on school grounds in a reckless manner or so as to threaten the health, safety, welfare of others, or to disrupt the educational process.

f. Code 65 Motor Vehicle Theft

The theft or attempted theft of a motor vehicle. *Examples:* theft of a car, truck, motorcycle, golf cart, dune buggy, RV or anything that is self-propelled.

g. Code 66 Arson

To willfully and unlawfully, or while in the commission of any felony, by fire or explosion, damage or cause to be damaged: any dwelling, whether occupied or not, or its contents; any structure, or contents thereof, where persons are normally present; and any other structure that the person knew or had reasonable grounds to believe was occupied by a human being (Fla. Stat. § 806.01(1)(a)-(c)).

h. Code 67 Counterfeit / Misrepresented Document / Other Major Incident

 To fashion or reproduce a document, money, or other items with the intent to defraud; includes counterfeit money or documents; Also, any Level 3-type incident that is inappropriate in a school setting and does not fit into another Level 3 category. Included in this category is culpable negligence, exposing another person to personal injury. (NOTE: Any incident in this category REQUIRES law enforcement intervention.)

3. Alcohol, Tobacco, and Drug Incidents

a. Code 70 Possession/Use of Tobacco Products

 Possession, use, sale, storage, or distribution of tobacco products on school district property. Tobacco products include, but are not limited to, cigarettes, cigars, snuff, dip, pipe tobacco, and chewing tobacco.

b. Code 71 Unauthorized Possession or Misuse of Prescription Medication

 To possess, use, store, or be under the influence of <u>another person's</u> any substance which requires a physician's <u>prescription</u>; or to misuse one's own prescription medication; or <u>to posses, store, or use</u> any over-the-counter medication <u>(other than those listed in Code 21)</u> without parental approval and school notification.

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c. Code 72 Use of Intoxicants

The inhaling or ingestion of intoxicants, including but not limited to, glue, solvents, butane, and whip crème, for the purpose of obtaining a mood-modifying experience.

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d. Code 73 Possession, Use, Manufacture, Sale, Storage, or Distribution of Alcohol or Intoxicating Beverages

The violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession or use of intoxicating alcoholic beverages. Use should be reported only if the person is caught in the act of using, or is discovered to have used in the course of the investigation.

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e. Code 74 Possession, Use, Sale, Storage, or Distribution of Drug **Paraphernalia**

To possess, use, sale, store, or distribute any equipment, device, or equipment used for the purpose of preparing or taking drugs, including, but not limited to, items listed in Fla. Stat. § 893.145, and items which may be determined to be drug paraphernalia under the criteria set out in Fla. Stat. § 893.146.

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f. Code 75 Possession, Use, or Storage of Drugs or Imitation Drugs Represented as Drugs

To store, possess, purchase, use, or be under the influence of any mood-modifying substance and/or dangerous substance listed in Chapter 893, Fla. Stat., including, but not limited to, marijuana, hallucinogens, inhalants, as well as any substance represented to be an illegal substance, such as "designer drugs," or caffeine pills, tablets, or caplets, or any substance which is represented to be any such substance while on school property or jurisdiction of the School District of Palm Beach County.

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4. Disorderly Conduct/Weapons

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a. Code 80 Disruption of a School Function/Disorderly Conduct

638 Any act which substantially disrupts the orderly conduct of a 639 school function, behavior which substantially disrupts the 640 orderly learning environment or poses a threat to the health, 641 safety, and/or welfare of students, staff, or others. An incident of 642 this type is mandatory to be reported to law enforcement and is 643 likely to result in an arrest.

b. Code 81 Trespassing

To enter or remain on a public school campus, school board facility, or at a school function without authorization or invitation and with no lawful purpose for entry, including students under suspension or expulsion. To enter or remain on a public school campus, school board facility, or at a school district sponsored activity without authorization after being directed to leave by the chief administrator/designee of the facility, campus, or function.

c. Code 82 False Fire/911 Call

Whoever, without reasonable cause, by outcry or the ringing of bells, or otherwise makes or circulates, or causes to be made or circulated, a false alarm of fire or 911 call.

d. Code 83 Bomb Threat

 Intentionally making a false report to any person, including school personnel, concerning the placement of any bomb, dynamite, explosive, or arson-causing device.

e. Code 84 Inappropriate, Lewd or Obscene Act

The use of oral or written language, electronic messages, pictures, objects, gestures, or engaging in any physical act considered to be offensive, socially unacceptable, or not suitable for an educational setting. Included in this category are indecent exposure (exposure of private body parts to the sight of another person in a lewd or indecent manner in a public place), and obscenity (conduct which by the community standards is deemed to corrupt public morals by its indecency and/or lewdness such as phone calls or other communication; unlawful manufacture, publishing, selling, buying or possessing

f. Code 85 Sexual Misconduct

 Engaging in a sex act or physical conduct of a sexual nature; the unlawful sexual intercourse, sexual contact or other unlawful behavior or conduct intended to result in sexual gratification without force or threat and where the victim is capable of giving consent.

materials such as literature or photographs).

g. Code 86 Possession of a Knife

 The possession of any knife that may inflict harm on another person, or could be used to intimidate another person, including, but not limited to, fixed blade knives, folding knives,

switch blade knives, razor knives, box cutters. (**Note**: If a weapon is used during an incident, that incident should be coded including an appropriate corresponding weapons-related entry AND disciplinary action may increase substantially..)

h. Code 87 Possession of Other Potentially Dangerous Items

Any instrument or object, other than firearms, handguns, or knives, that could be deliberately used to inflict harm on another person, or could be used to intimidate any person. Included in this category are BB-guns and toy or replica guns represented as real guns. Also, included in this category are the possession or storage of items which are prohibited at school, including, but not limited to ammunition clips, bullets or cartridges, flammable liquids, combustible materials, matches, lighters, poisonous substances, mace, pepper spray, and any other items which may result in injury. (*Note*: If a weapon is used during an incident, that incident should be coded including an appropriate corresponding weapons-related entry AND disciplinary action may increase substantially.)

FS Felony Suspension Act

This incident code should be used for a student who has been felony suspended per Florida Statute, and is assigned to an alternative program until the student is adjudicated. If the student is adjudicated guilty, the principal may recommend expulsion.

D. Level 4 - Criminal Incidents

1. Code 89 Threat of Violence, High Level

High level of threat is a threat that appears to pose an imminent and serious danger to the safety of others; the threat is direct, specific, and plausible; the threat suggests concrete steps have been taken toward carrying it out, for example, statements indicating that the threatener has acquired or practiced with a weapon or has had the victim under surveillance.

2. Code 90 **Possession of a Firearm**

Possession or sale of any firearm on school property, school sponsored transportation or during a school sponsored activity. A firearm is any weapon (including a starter gun) which will, is designed to, or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer; any destructive

device; or any machine gun. The term firearm does not include an antique firearm unless the antique firearm is used in the commission of a crime. (*Note*: Fla. Stat. § 790.001(6)). A destructive device is any bomb, grenade, mine, rocket, missile, pipe bomb, or similar device containing some type of explosive that is designed to explode and is capable of causing bodily harm or property damage (Fla. Stat. § 790.001(4)). (Note: If a weapon is used during an incident, that incident should be coded including an appropriate corresponding weapons-related entry.)

3. Code 91 Possession of a Handgun

Possession or sale of a handgun on school property, school-sponsored transportation, or during a school-sponsored activity. (NOTE: If a handgun is used during an incident, that incident should be coded including an appropriate corresponding weapons-related entry.)

3. <u>4.</u> Code 92 Possession, Use, Sale, Storage, or Distribution of an Explosive Device (Not Firecrackers, Poppers)

An explosive is any chemical compound or mixture that has the property of yielding readily to combustion or oxidation upon application of heat, flame, or shock, including but not limited to dynamite, nitroglycerin, trinitrotoluene, or ammonium nitrate when combined with other ingredients to form an explosive mixture, blasting caps, and detonators (Fla. Stat. §790.001(5)). **Note:** If an explosive devise is used during an incident, that incident should be coded including an appropriate corresponding weapons-related entry.)

4. <u>5.</u> Code 93 Sale, Possession With Intent to Sell or Distribute, or Distribution of Drugs, Imitation Drugs Represented as Drugs, or Prescription Medications

 To sell or distribute any mood-modifying substance and/or dangerous substance listed in Chapter 893, Fla. Stat., including, but not limited to marijuana, hallucinogens, inhalants, as well as any substance represented to be an illegal substance, such as "designer drugs." or caffeine pills, tablets, or caplets, or any substance which is represented to be any such substance while on school district property, school transportation, or at a school related function.

5. <u>6.</u> Code 94 Aggravated Battery

Intentionally or knowingly causing great bodily harm, permanent disability, or permanent disfigurement or using a deadly weapon while committing a battery. A battery is the actual and intentional touching or striking of another person against his or her will or intentionally causing bodily harm to an individual (Fla. Stat. §§ 784.03 & 784.045).

The taking of money or other property which may be the subject

of larceny from the person or custody of another, with intent to

either permanently or temporarily deprive the person or the

6. <u>7.</u> Code 95 **Armed Robbery**

owner of the money or other property, when in the course of the taking there is the use of force, violence, assault, or putting in fear; with the use of a firearm or other deadly weapon (Fla. Stat. § 812.13(1) & (2)(a)).

7. <u>8.</u> Code 96

Employee

Battery or Aggravated Battery on a School Board

A battery or aggravated battery, as defined above, on any person that the student knows, or has reason to know, is an elected official or school district employee, whether it is committed on school property, on school sponsored transportation, during a school sponsored activity or while the elected official or employee is on official school business. (Fla. Stat. § 231.06 230.23015).

8. 9. Code 97 Sexual Battery (Attempted or Actual Forcible Penetration)

Forced oral, anal, or vaginal penetration by, or union with, the sexual organ of another or the anal or vaginal penetration of another by any other object. (Fla. Stat. § 794.011(1)(h)).

9. 10. Code 98 Kidnapping or Abduction

Forcibly, secretly, or by threat, confining, abducting, or imprisoning another person against their will and without lawful authority.

10. <u>11</u>. Code 99 **Homicide - Murder**

The unlawful killing of a human being (Fla. Stat. § 782.04); and manslaughter - the killing of a human being by the act, procurement, or culpable negligence of another, without lawful justification (Fla. Stat. § 782.07).

E. Other Incident Codes

818	<u>1. FS</u>	Felony Suspension Incident
819		This incident code should be used for a student who has been
820		felony suspended per Fla. Stat. § 232.26(2) and SBER 6A-
821		1.0956, and is assigned to an alternative program until the
822		student is adjudicated. If the student is adjudicated guilty, the
823		principal may recommend expulsion.
824		<u> </u>
825	2. PI	Previous Incident
826		This incident code is to be used ONLY when coding an action
827		in the current school year for an incident occurring in the
828		previous school year.
829		
830		
831	III. Quick Glance Discip	oline Reform Action Codes
832	·	
833	A. Prevention Cons	sequences
834		·
835	1. Code 01 Co	nference with Student/Warning
836	2. Code 02 Re	ferred to School Guidance Counselor
837	3. Code 03 Re	ferral for Mediation
838	4. Code 04 Bel	havior Contract or Plan
839	5. Code 05 Sta	iffing (ESE/ CORE /504/Other)
840	6. Code 06 Wr	itten Communication to Custodial Parent/Guardian (Other than a
841		y of the Referral)
842	7. Code 07 Da	ily/Weekly Report
843		nedule Change (Change of Regular Classes)
844		stodial Parent/Guardian Contact
845	10. Code 10 Cu	stodial Parent/Guardian Conference with Administrator/
846	Tea	cher(s) at School
847	11. Code 11 Cu	stodial Parent/Guardian Attends Class with Child
848	12. Code 12 Vol	untary Restitution/Self-Designed Action(s)
849	13. Code 13 Pa	rent/Guardian Contact by a Language Facilitator
850		
851	B. Early Interventio	n Consequences
852	•	·
853	1. Code 20 Sile	ent Lunch/Lunch Detention
854	2. Code 21 Scl	nool Service Work (During School Hours)
855		mporary Removal From the Classroom
856		ss of Privileges (During School Hours)
857		ernative Classroom Placement (Short-Term)
858		erral to School CORE Team
859		
860	C. Bus Related Co.	nsequences

861	
862	Code 30 Bus, Assigned Seat
863	2. Code 31 Bus, Probation
864	3. Code 32 Bus, Suspension
865	
866	D. Disciplinary Consequences
867	
868	 Code 40 School Service Work (Before/After School/Non-School Day)
869	Code 41 Detention (Regular/Traditional)
870	3. Code 42 Detention (Extended)
871	4. Code 43 Saturday School/Detention
872	5. Code 44 Confiscation
873	Code 45 Loss of Extra-Curricular Privileges
874	7. Code 46 Restitution
875	8. Code 47* Tobacco/Alcohol/Drug Alternative
876	9. Code 48* Days Held in Abeyance
877	10. Code 50 Student Misconduct, Alternative to Suspension Program
878	10.11. Code 60 In-School Intervention Program
879	11.12. Code 65 In-School Alternative to Suspension
880	12.13. Code 81 Out of School Suspension, Short Term (One (1) to Two (2)
881	Days)
882	13.14. Code 83 Out of School Suspension, Short-Term (Three (3) to Five (5)
883	Days)
884	14.15. Code 86 Out of School Suspension, Long-Term (Six (6) to Ten (10) Days)
885	16.88. Out of School Suspension for Days Held in Abeyance
886	15.17. Code 90 Out of School Suspension, Mandatory Ten (10) Days
887	
888	E. District-Imposed Consequences
889	
890	Code 91 Long-Term Suspension (District Approved)
891	2. Code 92 Assignment to Special Program/Alternative School/ Alternative
892	Program (District-Placed)
893	3. Code 95 Alternative Placement Pending Expulsion
894	4. Code 96 Alternative Placement in Lieu of Expulsion
895	4.5. Code 98 Honoring an Expulsion from Another District
896	5.6. Code 99 Expulsion
897	7. Code BA Baker Act
898	8. Code FA Future Action
899	9. Code FS Felony Suspension Action
900	10. Code RF Refer to Courts or Juvenile Authorities
901	

902 903 904		F.	be	coded in	levels, any incident that is hate-related and/or gang-related should the appropriate "-related" category AND should be grounds to ciplinary actions.
905 906 907 908 909 910 911		G.	Wh sha red	nen decidi all conside curring vio	IVE DISCIPLINE ng what disciplinary action should be taken, the principal/designee er the student's age, exceptionality, previous conduct, probability of a plation, intent, attitude, and severity of the offense and, whenever all impose disciplinary action in a progressive manner.
912	IV.		St	udent Dis	cipline Referral Action Definitions
913					
914 915 916		A.	Pre	evention C	Consequences
917 918 919 920			1.	Code 01	Conference with Student/Warning Administrative conference with student and warning about stated incident.
921 922 923 924 925			2.	Code 02	Referred to School Guidance Counselor Counseling the student by the guidance counselor to assist the student in developing or utilizing the necessary skills to address the stated incident.
926 927 928			3.	Code 03	Referral for Mediation Referral to mediation (peer or adult) for stated incident.
929 930 931 932 933			4.	Code 04	Behavior Contract or Plan A written/verbal contract or plan for the student with stated goals, objectives, and outcomes for the student to develop the necessary skills to address the stated incident.
933 934 935 936 937 938			5.	Code 05	Staffing (ESE/CORE/504/Other) Student recommended to the necessary department/group for staffing and development of a course of action (interventions) for the student.
939 940 941 942 943			6.	Code 06	Written Communication to Custodial Parent/Guardian (Other than a Copy of the Referral) Letter, notes, and/or other written communication to custodial parent/guardian.
944			7.	Code 07	Daily/Weekly Report

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945		A progress report and/or assignment sheet which gives the student
946		and parent the opportunity to track the student's academic and
947		behavioral progress in each of his/her classes for a specified period
948		of time.
949		
950	8. Code 08	Schedule Change (Change of Regular Classes)
951		A permanent change in the student's regular class schedule.
952		
953	9. Code 09	Custodial Parent/Guardian Contact
954		Contacting custodial parent/ guardian either by telephone, in
955		person, or by some other means to inform them of the stated
956		incident.
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958	10. Code 10	Custodial Parent/Guardian Conference with Administrator/
959		Teacher(s) at School
960		Administrative conference with a custodial parent/guardian of the
961		student.
962		
963	11 Code 11	Custodial Parent/Guardian Attends Class With Child
964	11.0000 11	Custodial parent/guardian shadows child and/or attends class with
965		their child at school for an agreed upon time during the child's
966		school day.
967		oonoor day.
968	12 Code 12	Voluntary Restitution/Self-Designed Action(s)
969	12.0000 12	Student designs and implements a plan to correct errors made,
970		apologizes, replace/repair property.
971	13 Code 13	Parent/Guardian Contact by a Language Facilitator
972	10. Oddc 10	Contact by a language facilitator of a parent/guardian
973		Contact by a language racintator of a parentiquardian
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	R Farly Interve	ntion Consequences
976	b. Larry interve	milon Consequences
970	1 Codo 20	Silent Lunch/Lunch Detention
977	1. Code 20	
978 979		A separate facility and/or seating arrangement for the student
		during a regularly scheduled lunch period. Additionally, the
980		administrator may request some cafeteria clean-up assistance from
981		the student such as sweeping, wiping tables, and/or assisting with
982		other clean-up activities.
983	0 Cada 04	Sobool Somioo Work (During School Hours)
984	2. Code 21	School Service Work (During School Hours)
985		Work assistance provided by the student to any staff member
986		during school hours including, but not limited to, campus or hallway

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1009 1010 1011 1012 1013 1014 1015 1016 1017 1018 1020 1021 1022 1023 1024 1025 1026 1027

clean-up. (Refer to Code 40 School Service Work Before/After School/ Non-School Day detail.)

3. Code 22 Temporary Removal From the Classroom

The temporary removal of a student from the traditional learning environment to a separate, individual learning environment for a short period of time (generally less than one hour).

4. Code 23 Loss of Privileges (During School Hours)

The loss of a privilege(s) during school hours such as assemblies, field trips, and incentive activities. (Note: If the activity is academically oriented, the student MUST be given an alternative assignment with an opportunity to receive the same information and grade.)

5. Code 24 Alternative Classroom Placement (Short-Term)

The temporary removal of a student from their regular classroom to an different CLASSROOM. The student will be given the opportunity to complete their regular classwork in the alternative setting.

6. Code 25 Referral to School CORE Team

The referral to the school's CORE team for possible interventions.

C. Bus Related Consequences

1. Code 30 Bus, Assigned Seat

The temporary or permanent assignment to a specified seat on the school bus.

2. Code 31 Bus, Probation

An alternative to a Bus Suspension. A student placed on Bus Probation will, very likely, be suspended from the school bus if another bus violation occurs.

3. Code 32 Bus, Suspension

Suspension of bus riding privileges for a specified period of time. (Consequences for violations of transportation policies, rules, or standards of conduct are not limited to the suspension of bus riding privileges. Other sanctions, up to and including out of school suspension and expulsion may be imposed when warranted).

031	D. D	isciplinary	Consequences
033 034 035 036 037 038	1	. Code 40	School Service Work (Before/After School/Non-School Day) The assignment of a student to work detail before or after school hours. Generally, this is used in lieu of a detention and the student is paired with a staff member to perform the duties as determined (NOTE: Refer to Code 21 School Service Work (During School Hours work detail.)
040 041 042 043	2	Code 41	Detention (Regular/Traditional) Required attendance for a monitored period of time (generally ar hour after school) not during school hours.
044 045 046 047	3	Code 42	Detention (Extended) Required attendance for an extended monitored period of time before or after school hours.
048 049 050	4	Code 43	Saturday School/Detention Required attendance for a monitored period of time on a Saturday.
051 052 053 054 055 056	5	. Code 44	Confiscation The confiscating of an item(s) not permitted on school grounds Depending on the item(s), the item(s) could be turned over to law enforcement, held until parent/guardian came to retrieve it, or returned to the student after a specified period of time.
057 058 059 060	6	. Code 45	Loss of Extra-Curricular Privileges The loss of an extra-curricular privilege such as attending events not during school hours, removal from an athletic team or club and/or exclusion from a specified activity.
062 063 064	7	Code 46	Restitution Repayment for damages or loss.
.065 .066 .067 .068 .069	8	. Code 47	Tobacco/Alcohol/Drug Alternative A program designed to educate the student about tobacco, alcohol and/or drugs and to deter future use. Generally, this is used as an alternative to an out of school suspension and/or to shorten the length of the suspension.
071	9	Code 48	Days Held in Abeyance

Out-of-school suspension days issued, but not enforced if an alternative plan is completed. *Examples*: Tobacco, alcohol, or drug education classes.

10. Code 50 Student Misconduct, Alternative to Suspension Program

A program designated to education the student about anger management and to deter future student misconduct. Generally, this is used as an alternative to an out-of-school suspension and to reduce the number of days of a student suspension.

10. 11. Code 60 In-School Intervention Program

A school-designed program or class that requires the student to rehabilitate their misbehavior through any of the following: counseling services, conflict resolution. skill building, social and/or emotional skill building, etc. The on-campus program should be one (1) to five (5) days in length.

11. 12. Code 65 In-School Alternative to Suspension

An alternative to an out-of-school suspension that prevents a student from attending all or some classes. During the period of an alternative to suspension, the student is assigned to a self-contained alternative classroom.

12. 13. Code 81 Out of School Suspension, Short-Term (One (1) to Two (2) Days)

The temporary removal of a student from school for a period of one (1) to two (2) days. During the out-of-school suspension, the student is prohibited from attendance at school or any school-related functions. **Note:** Fla. Stat. § 232.26(1) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardies, lateness, absence, or truancy.

13. 14. Code 83 Out of School Suspension, Short-Term (Three (3) to Five (5) Days)

The temporary removal of a student from school for a period of ene (1)-three (3) to five (5) days. During the out of school suspension, the student is prohibited from attendance at school or any school-related functions. *Note*: Fla. Stat. § 232.26(1) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardies, lateness, absence, or truancy.

14. Code 86 Out of School Suspension, Long-Term (Six (6) to Ten (10) Days)

The temporary removal of a student from school for a period of six (6) to ten (10) days. During the out of school suspension, the student is prohibited from attendance at school or any school-related functions. *Note*: Fla. Stat. § 232.26(1) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardies, lateness, absence, or truancy.

An out-of-school suspension code specifically designated to address additional suspension days due to non-completion of an Alternative to Suspension program. This out-of-school suspension is a temporary removal of a student from school for a period of days equal to the days held in abeyance for the particular event. During the out-of-school suspension, the student is prohibited from attendance at school or any school-related functions. Note: Fla. Stat. § 232.26(1) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardiness, lateness, absence, or truancy.

45.16. Code 90 Out of School Suspension, Mandatory Ten (10) Days

The temporary removal of a student from school for a mandatory period of ten (10) days. During the out of school suspension, the student is prohibited from attendance at school or any school-related functions. *Note*: Fla. Stat. § 232.26(1) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardies, lateness, absence, or truancy.

E. District Imposed Consequences

1. Code 91 Long-Term Suspension (District Approved and Entered)
Fla. Stat. § 230.33 permits the superintendent to extend a suspension beyond ten (10) school days if the student is being recommended for expulsion.

2. Code 92 Assignment to Special Program/Alternative School/ Alternative Program (District-Placed)

The assignment by the district to an alternative school for a specified period of time. (*Note*: The number of days must be specified in the duration code.)

3. Code 95 Alternative Placement Pending Expulsion

1158 The assignment by the district to an alternative school pending an expulsion. (NOTE: This is likely a change of 1159 placement rather than a number of days.) 1160 1161 1162 4. Code 96 Alternative Placement in Lieu of Expulsion The assignment by the district to an alternative school in lieu of an 1163 expulsion. (Note: This is likely a change of placement rather than a 1164 1165 number of days.) 1166 1167 4.5. Code 98 Honoring an Expulsion from another District Process by which a student who is pending expulsion, has been 1168 expelled, or has withdrawn in lieu of expulsion from another school 1169 district or private school is reviewed prior to attending school in 1170 Palm Beach County School District. 1171 1172 1173 5.6. Code 99 Expulsion The removal of the right and obligation of a student to attend public 1174 1175 school for a specified period of time. An expulsion may be imposed for a period up to, but not to exceed the current school year, the 1176 1177 following school year, and the intervening summer school. 1178 1179 6.7. Code FS Felony Suspension Action Action code when a principal determines to felony suspend a 1180 1181 student pending adjudication. 1182 Code BA Baker Act 1183 1184 **Code FA** Future Action 1185 1186 Code RF Refer to Courts or Juvenile Authorities. 1187 STATUTORY AUTHORITY: §§ 230.22(2); 230.23(6); 230.23(22); 230.23005(1), 1188 1189 Fla. Stat. 1190 LAWS IMPLEMENTED: §§ 230.23(6); 230.23005(1); 230.23015; 232.25(3); 232.26, Fla. Stat. 1191 05/16/01; / / 1192 HISTORY:

ELEMENTARY QUICK GLANCE Discipline Referral ACTION Codes

PREVENTION CONSEQUENCES

- 01 Conference with Student/Warning
- 02 Referred to School Guidance Counselor
- 03 Referred for Mediation
- 04 Behavior Contract or Plan
- 05 Staffing (ESE/CORE/504/Other)
- 06 Written Communication to Custodial Parent/Guardian (Other Than a Copy of the Referral)
- 07 Daily/Weekly Report
- 08 Schedule Change (Change of Regular Classes)
- 09 Custodial Parent/Guardian Contact
- 10 Custodial Parent/Guardian Conference With Administrator/ Teacher(s) at School
- 11 Custodial Parent/Guardian Attends Class with Child
- 12 Voluntary Restitution/Self-Designed Action(s)
- 13 Parent/Guardian Contact by a Language Facilitator

EARLY INTERVENTION CONSEQUENCES

- 20 Silent Lunch/Lunch Detention
- 21 School Service Work (During School Hours)
- 22 Temporary Removal from Classroom
- 23 Loss of Privileges (During School Hours)
- 24 Temporary Classroom Change (Short-Term)
- 25 Referral to School CORE Team

BUS-RELATED CONSEQUENCES

- 30 Bus, Assigned Seat
- 31 Bus, Probation
- 32 Bus, Suspension

DISCIPLINARY CONSEQUENCES

- 40 School Service Work (Before/After
- 41 Detention (Regular/Traditional)
- 42 Detention (Extended or Multiple)
- 43 Saturday School/Detention
- 44 Confiscation
- 45 Loss of Extra-Curricular Privileges
- 46 Restitution
- 47 Tobacco/Alcohol/Drug Alternative
- 48 Days Held in Abeyance
- 50 Student Misconduct, Alternative to Suspension Program
- 60 In-School Intervention Program
- 65 In-School Alternative to Suspension
- 81 Out of School Suspension, Short-Term (1-2 days)
- 83 Out of School Suspension, Short-Term (3-5 days)
- 86 Out of School Suspension, Long-Term (6-10 days)
- 88 Out of School Suspension for Days Held in Abeyance
- 90 Out of School Suspension, Mandatory 10 Days

DISTRICT-IMPOSED CONSEQUENCES

- 91 Long-Term Suspension (District Approved)
- 92 Assignment to Special Program/Alternative School/ Alternative Program (District-Placed)
- 95 Alternative Placement **Pending Expulsion**
- 96 Alternative Placement in Lieu of Expulsion
- 98 Honoring an Expulsion From Another District
- 99 Expulsion

OTHER ACTION CODES

FS Felony Suspension

BA Baker Act

FA Future Action

RF Refer to Courts or Juvenile Authorities

1st Offense Drug or Alcohol (Codes 71-75 ONLY): Students may be given an opportunity to attend a district-approved alternative elementary program in addition to the mandatory 5-day Out-of-School Suspension, and mandatory counseling materials or parent conference.

<u>Repeated</u> Drug or Alcohol Violation: REQUIRE a 10-day out-of-school suspension AND Recommendation for Expulsion

1st Offense Tobacco Violation — Students may be given an opportunity to attend a district approved alternative elementary program.

REQUIRE a mandatory 1-day Out-of-School Suspension, and mandatory counseling materials or parent conference.

- 2nd Offense Tobacco Violation Students may be given an opportunity to attend a district-approved second alternative elementary program. REQUIRE a mandatory 3-day Out-of-School Suspension and mandatory in-school intervention.
- <u>3rd Offense</u> Tobacco Violation Students may be given an opportunity to attend a district-approved third alternative elementary program <u>in addition to the mandatory 5-day Out-of-School Suspension</u>.

Repeated Tobacco Violations REQUIRE a 10-day out-of-school suspension.

<u>NOTE:</u> For ALL levels, any incident that is *Hate-related* and/or *Gang-related* should be coded in the appropriate "-related" category AND should be grounds to increase disciplinary actions.

PROGRESSIVE DISCIPLINE: When deciding what disciplinary action should be taken, the principal/designee shall consider the following and, whenever possible, shall impose disciplinary action in a progressive manner:

 $\sqrt{\text{Age}}$ $\sqrt{\text{Exceptionality}}$ $\sqrt{\text{Previous Conduct}}$ $\sqrt{\text{Intent}}$

 $\sqrt{\text{Attitude}}$ $\sqrt{\text{Severity of the Offense}}$ $\sqrt{\text{Probability of a Recurring Violation}}$

QUICK GLANCE Discipline Referral INCIDENT Codes - Elementary

LEVEL 1

Code

ATTENDANCE INCIDENTS

- 01 Tardiness, Habitual
- 02 Truancy/Unexplained Absence
- 03 Out of Assigned Area
- 04 Leaving School Grounds Without Permission

RULES VIOLATIONS INCIDENTS

- 07 Dress Code Violations
- 08 Public Display of Affection
- 09 Cheating
- 10 Failure To Comply With Class/School Rules
- 11 Disobeying Rules on the School Bus

DISRUPTIVE INCIDENTS

- 14 Disruptive Play
- 15 Disruptive Behavior
- 16 Disrespectful Language
- 17 Bullying/Harassment
- 18 Confrontation
- 19 Lying/Misrepresentation
- 20 Articles Disruptive to School
- 21 Prohibited Items, Non-Criminal
- 22 Unauthorized Sale/Distribution of Materials
- 23 Inappropriate Activity

LEVEL 2

DISRUPTIVE/PHYSICAU VERBAL INCIDENTS

- 25 Bus Disruption
- 26 Disobedience/Insubordination
- 27 Profane/Obscene Language
- 28 Threat (Non-Criminal)
- 29 Physical Aggression (Not Involving Law Enforcement
- 30 Repetitive Disruptive Behaviors
- 31 Repetitive Disobedience(Open Defiance/ Insubordination
- 32 Repetitive Bullying, Harassing, Intimidating, or Threatening Behaviors
- 33 Hazing

PROPERTY INCIDENTS

- 35 Abuse of School Property/Minor Vandalism Less Than \$100
- 36 Petty Theft/Stealing Less Than \$50

RULES VIOLATIONS INCIDENTS AND OTHER SERIOUS INCIDENTS

- 39 Unserved Detention (Regular)
- 40 Unserved Detention (Extended/Multiple)
- 41 Unserved Detention (Saturday)
- 42 Firecrackers/Poppers
- 43 Forgery of a Document or Signature
- 44 Gambling
- 45 Sexual Harassment
- 46 Menacing Statements
- 47 Severe/Repetitive Inappropriate Activity

LEVEL 3

Code

CRIMES AGAINST PERSONS INCIDENTS

- 50 Fighting
- **51** Verbal Assault on a Student! Person (Non-SBE)
- 52 Verbal Assault on a School Board Employee
- 53 Physical Battery on a Student/Person
- **54** To Attempt a Criminal Act Against a Person
- 55 Extortion/Blackmail/Coercion
- **56** Robbery
- 57 Physical Aggression on School Board Employee

PROPERTY INCIDENTS

- 60 Stealing More Than \$50
- 61 Vandalism More Than \$100
- 62 Breaking & Entering/Burglary
- **63** Computer Misuse
- 64 Reckless Vehicle Use
- 65 Motor Vehicle Theft
- 66 Arson
- 67 Counterfeit / Misrepresented Document / Other Major Incident

ALCOHOL AND DRUGS INCIDENTS

- 70 Tobacco Products (Possession/Use)
- 71 Prescription Medications (Unauthorized Possession/Misuse)
- 72 Intoxicants (Use)
- 73 Alcohol/Intoxicating Beverages (Possession/Use/ Manufacture/Sale/ Storage/Distribution)
- 74 Drug Paraphernalia (Possession/Use/Sale/Storage/ Distribution)
- **75** Drugs/Imitation Drugs (Possession/Use /Storage)

DISORDERLY CONDUCT/WEAPONS INCIDENTS

- 80 Disruption of a School/Disorderly Conduct 81 Trespassing
- 82 False Fire Alarm/911 Call
- 83 Bomb Threat
- 84 Inappropriate, Lewd, or Obscene Act
- 85 Sexual Misconduct
- 86 Knife (Possession)
- 87 Other Potentially Dangerous Items (Possession)

LEVEL 4 - CRIMINAL INCIDENTS

- 89 Threat of Violence, High Level
- 90 Firearm (Possession)
- 91 Possession of a Handgun
- 92 Explosive Device (Possession/Use/Sale/Storage/ Distribution)
- **93** Drugs/Imitation Drugs/Prescription Medications (Sale/Intent to Sell/Distribution)
- 94 Aggravated Battery
- 95 Armed Robbery
- 96 Battery/Aggravated Battery on SBE
- 97 Sexual Battery
- 98 Kidnapping/Abduction
- 99 Homicide

OTHER INCIDENT CODES

- FS Felony Suspension Incident PI Previous Incident
- <u>A)</u> * For ALL levels, any incident that *is hate-related* and/or *gang-related* should be coded in the appropriate "*-related*" category AND should be grounds to increase disciplinary actions.
- B) All bold face numbers indicate reportable to FDOE.

MATRIX/INCIDENTS AND ACTIONS <u>ELEMENTARY</u> SCHOOLS (EXCEPT AS NOTED FOR IDEA/504)

School District of Palm Beach County

Action Codes 06. 13. & 88 are omitted on purpose: see Executive Summarv

	INCIDENTS	PC	EC	ВС	<u>25</u>	32	40	41	42	43	44	45	46	47	48	50	60	65	81	83	86	90	FS	DI	EX	RL
01	Tardiness, Habitual	X	A		A			Α	A	-10		A	-10			<u> </u>	A	A	<u> </u>		-	-		<u> </u>		
02	Truancy/Unexplained Absence	Х	Α		Α			Α	Α			Α					Α	Α								
03	Out of Assigned Area	X	Α					Α	Α			Α					Α	Α								
04	Leaving School Grounds w/o Permission	X	Α					Α	Α			Α					Α	Α	Α							
07	Dress Code Violation	Χ	Α					Α	Α			Α					Α	Α								
08	Public Display of Affection	Χ	Α					Α	Α			Α					Α	Α								
09	Cheating	Χ	Α		Α			Α	Α			Α					Α	Α								
10	Failure to Comply With Rules	Χ	Α				Α	Α	Α			Α					Α	Α								
11	Disobeying Rules on Bus	Χ	Α	Α		Α	Α	Α	Α			Α					Α	Α								
14	Disruptive Play	Χ	Α				Α	Α	Α			Α					Α	Α								
15	Disruptive Behavior	Χ	Α		Α		Α	Α	Α			Α					Α	Α								
16	Disrespectful Language	Χ	Α		Α		Α	Α	Α			Α					Α	Α								
17	Bullying/Harassment	Χ	Α		M		Α	Α	Α			Α					Α	Α	Α							
18	Confrontation	Χ	Α		<u>A</u>		Α	Α	Α			Α					Α	Α								
19	Lying/Misrepresentation	Χ	Α				Α	Α	Α			Α					Α	Α								
20	Articles Disruptive to School	Χ	Α				Α	Α	Α		М	Α					Α	Α								
21	Prohibited Items (Non-Criminal)	Χ	Α				Α	Α	Α		М	Α					Α	Α								
22	Unauthorized Materials (Non-Criminal)	Χ	Α				Α	Α	Α		М	Α					Α	Α								
23	Inappropriate Activity	Χ	Α		Α		Α	Α	Α			Α					Α	Α								
25	Bus Disruption	Χ	Α	Α		Α	Α	Α	Α			Α					Α	Α								
26	Disobedience/Insubordination	Χ	Α		<u>A</u>		Α	Α	Α			Α					Α	Α								
27	Profane/Obscene Language	Χ	Α		<u>A</u>		Α	Α	Α			Α					Α	Α								
28	Threat (Non-Criminal)	Χ	Α		M		Α	Α	Α			Α					Α	Α								
29	Physical Aggression	Α	Χ		M		Α	Α	Α								Α	Α	Α	<u>A</u>						\boldsymbol{A}
30	Rep. Disruptive Behaviors	Α	Χ		<u>M</u>		Α	Α	Α								Α	Α	Α	Α						
31	Rep. Disobedience/Defiance/Insubordination	Α	Χ		M		Α	Α	Α								Α	Α	Α	Α						
32	Rep. Bullying/Harassment/Intimidating/Threat	Α	Χ		<u>M</u>		Α	Α	Α								Α	Α	Α	Α					<u>A</u>	Α
33	Hazing	Α	Χ		<u>M</u>		Α	Α	Α								Α	Α	Α							Α
35	Abuse Property/Minor Vandalism	Χ	Α		<u>M</u>		Α	Α	Α			Α			Α		Α	Α	Α	Α						
36	Petty Theft/Stealing Less Than \$50	Χ	Α		<u>M</u>			Α	Α		<u>M</u>	Α	<u>A</u>		Α		Α	Α	Α	Α						Α
39	Unserved Detention (Regular)	Α			<u>A</u>		Α		Χ																	
40	Unserved Detention (Extended/Multiple)	Α			Α		Α										Χ	Α	Α	Α						
41	Unserved Saturday Detention/School																									
42	Firecrackers/Poppers	Х	Α		<u>M</u>		Α	Α	Α		М	Α					Α	Α	Α	Α						Α
43	Forgery of a Document/Signature	X			<u>M</u>		Α	Α	Α			Α					Α	Α	Α	Α						Α
44	Gambling	X			<u>M</u>		Α	Α	Α			Α					Α	Α	Α	Α						Α
45	Sexual Harassment	Χ			<u>M</u>		<u> </u>	Α	Α			Α					Α	Α	Α	Α	Α				<u>A</u>	Α
46	Menacing Statements (Non-Criminal)	Α	Х		<u>M</u>		Α	Α	Α			Α					Α	Α	Α	Α	Α					Α
47	Severe/Rep Inappropriate Activity	Α	X		<u>M</u>		Α	Α	Α			A		L			Α	Α	Α	Α	<u>A</u>					A
(= =)	Mandatary Action (V) Minimum Mandatary Action	PC	EC		<u>25</u>	32	40	41	42					47		<u>50</u>	60			83			FS		EX	RL

⁽M) Mandatory Action (X) Minimum Mandatory Action (A) Additional Actions. The Matrix provides MINIMUM MANDATORY Actions for each incident. More severe consequences may be imposed at the discretion of the administrator.

Action Codes 06, 13, & 88 are omitted on purpose; see Executive Summary

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	INCIDENTS	PC	EC	ВС	<u>25</u>	32	40	41	42	43	44	45	46	47	48	<u>50</u>		65	81	83	86	90	DI	EX	FS	
50	Fighting	Α	Α		<u>M</u>		Α	Α	Α			Α					Α	Α	Χ	Α	Α	Α	Α	Α		Α
51	Verbal Assault to Student/Person	Α	Α		<u>M</u>		Α	Α	Α			Α					Α	Α	Χ	Α	Α	Α	A	Α		M
52	Verbal Assault on S. Board Employee	Α	Α		M		Α	Α	Α			Α					Α	Α		Χ	Α	Α	A	Α		M
53	Physical Battery to Student/Person	Α	Α		M		Α	Α	Α			Α					Α	Α		Χ	Α	Α	A	Α		M
54	To Attempt Criminal Act Against a Person	Α	Α		<u>M</u>		Α	Α	Α			Α					Α	Α		Χ	Α	Α	Α	Α		M
55	Extortion/Blackmail/Coercion	Α	Α		M		Α	Α	Α			Α					Α	Α	Χ	Α	Α	Α	Α	Α		M
56	Robbery	Α	Α		<u>M</u>		Α	Α	Α			Α					Α	Α	Χ	Α	Α	Α	Α	Α		M
<u>57</u>	Physical Aggression on S.B. Employee	Α	Α		M		Α	Α	Α			Α					Α	Α		X	Α	Α	A	Α		M
60	Stealing More Than \$50	Α			M							Α	Α		Α				Χ	Α	Α	Α	A	Α		M
61	Vandalism More Than \$100	Α			<u>M</u>							Α	Α		Α				Χ	Α	Α	Α	Α	Α		M
62	Breaking and Entering/Burglary	Α			<u>M</u>							Α	Α		Α				Χ	Α	Α	Α	A	Α		M
63	Computer Misuse	Α			M							Α	Α		Α				Χ	Α	Α	Α	Α	Α		Α
64	Reckless Vehicle Use																									
65	Motor Vehicle Theft																									
66	Arson	Α			M																	М	A	М		М
	Counterfeit/Misrepresented	_																		.,						
<u>67</u>	Document/Other Major Incident	<u>A</u>	A		M		A	A	A			<u>A</u>					<u>A</u>	<u>A</u>		<u>X</u>	A	<u>A</u>	A	A		<u>M</u>
70	Tobacco Products (Possession/Use)	Α			M						М	Α		M*	M*		Α	Α	<u> </u>	Α	Α	М	A	Α		Α
71	Prescription Medication (Possession/Misuse)	Α			M						М			M*	M*					M*			Α	Α		М
72	Intoxicants (Possession/Use)	Α			M						М			M*	M*					M*			A	Α		M
73	Alcohol (Possession/Use)	Α			M						М			M*	M*					M*			Α	Α		M
74	Drug Paraphernalia (Possession/Use)	Α			M						М			M*	M*					M*			Α	Α		М
75	Drugs/Imitation Drugs (Possession/Use)	Α			M						М			M*	M*					M*			Α	Α		М
80	Disruption of School/Disorderly Conduct	Α			M														Χ	Α	Α	Α	Α	Α		М
81	Trespassing	Α			M														X	Α	Α	Α	A			M
82	False Fire Alarm/911 Call	Α			M															X	Α	Α	A	Α		М
83	Bomb Threat	Α			M															- , .	- ' '	М	A	M		M
84	Inappropriate, Lewd, or Obscene Act	A			M														Χ	Α	Α	A	A	Α		M
85	Sexual Misconduct	Α			M														X	Α	Α	Α	A	A		M
86	Knife (Possession)	A			M						М								X	A	A	A	A	A		M
	Other Potentially Dangerous Items				M															_						
87	(Possession)	Α									M								Χ	Α	Α	Α	A	Α		M
89	Felony Suspension																						A	A	M	1
9089	Threat of Violence (High-Level)	Α			Α						М											М	A	M	.,_	М
9190	Possession of a Firearm	A			A						M											M	A	M		M
91	Possession of a Firearm Handgun	A			A						M											M	A	M		M
92	Explosive Device	A			A						M											M	A	M		M
93	Drugs/Imitation/Prescription (Sale/Distribution)	A			A						M											M	A	M		M
94	Aggravated Battery	A			A						.,,											M	A	M		M
95	Armed Robbery	A			A																	M	A	M		M
96	Battery/Aggravated Battery on SBE	A			A																	M	A	M		M
97	Sexual Battery	A			A																	M	A	M		M
98	Kidnapping/Abduction	A			A										1							M	A	M		M
99	Homicide	A			A										1							M	A	M		M
33	Homiouc	PC	EC	ВС	<u>25</u>	32	40	41	42	43	44	45	46	47	10	<u>50</u>	60	65	81	83	86	90	DI	EX	FS	
		FC	LC	ВС	<u> </u>	JZ	40	41	42	43	44	43	40	41	40	30	UU	UJ	01	03	00	30	101	LA	10	IL

⁽M) Mandatory Action (X) Minimum Mandatory Action (A) Additional Actions. The Matrix provides MINIMUM Mandatory Actions for each incident. More severe consequences may be imposed at the discretion of the administrator.

M* Drug or Alcohol Violation

1st Offense (Codes 71-75 ONLY): Students may be given an opportunity to attend a District-approved alternative elementary program in addition to the mandatory 5-day Out-of-School Suspension, and mandatory counseling materials or a parent conference.

Repeated: REQUIRE a 10-day Out-of-School Suspension and Recommendation for Expulsion.

Tobacco Violation

1st Offense – Students may be given an opportunity to attend a district-approved alternative elementary program. REQUIRE a mandatory 1-day Out-of-School Suspension, and mandatory counseling materials or a parent conference.

2nd Offense – Students may be given an opportunity to attend a district-approved 2nd alternative elementary program. REQUIRE a mandatory 3-day Out-of-School Suspension, and mandatory counseling materials or a parent conference.

3rd Offense - Students may be given an opportunity to attend a district-approved 3rd alternative elementary program in addition to the mandatory 5-day Out-of-School Suspension.

Repeated REQUIRE a 10-day Out-of-School Suspension.

DIRECTIONS: When a student has committed an infraction, the misbehavior is to be classified according to the definition(s) that best describes the event. The minimum actions(s) that must be taken by Administrators/Disciplinarians are outlined in the Matrix of Incidents and Actions. (NOTE: If a school does not provide one of the prescribed minimum actions, then the next most appropriate action should be taken.) To identify the most appropriate action(s), locate the cells found at the intersection of the incident (rows) and the Action codes (columns). The Action codes correspond with the consequences listed in the box below. The Matrix provides MINIMUM Mandatory Actions for each incident. More severe consequences may be imposed at the discretion of the administrator.

- **PC** Prevention Consequences
- **EC** Early Intervention Consequences
- **BC** Bus Consequences
- 25 CORE Team Referral
- 32 Bus Suspension
- **40** School Service Work
- **41** Detention (Regular)
- **42** Detention (Extended)
- 43 Detention (Saturday)
- 44 Confiscation
- 45 Loss of Extra-Curricular Privileges
- 47* Tobacco/Alcohol/Drug Alternative
- 48* Days Held in Abeyance
- 50 Student Misconduct Alternative Program
- 60 In-School Intervention Program
- 65 In-School Alternative to Suspension
- 81 Out-of-School Suspension, 1-2 Days
- 83 Out-of-School Suspension, 3-5 Days
- 86 Out-of-School Suspension, 6-10 Days
- 90 Out-of-School Suspension, Mandatory 10 days
- **DI** Other District-Imposed Actions
- **EX** Recommendation for Expulsion
- **FS** Felony Suspension
- **RL** Reported to Law Enforcement

Legal Signoff	
The Legal Department has revisufficient for development by the	iewed proposed Policy 5.1812 and finds it legally ne Board.
Attorney	