#### **POLICY 5.1813**

5-C I recommend the Board approve the proposed revisions to Policy 5.1813, entitled "Operational Procedures for Incidents and Actions for Secondary Students."

[Contact: Elizabeth Decker, 434-3397; or Dave Benson, 752-1508.]

#### Development

- At the first readings for development on June 17 and July 8, the School Board requested several amendments. Amendments based on the Board's discussion are described in the first part of the Executive Summary.
- Upon approval on August 19, this Policy will be scheduled for final reading and recommendation for Adoption on September 30.

#### CONSENT ITEM

- After a year of implementation of the new discipline coding system, some inevitable
  "tweaks" and minor changes have become necessary. The Palm Beach County School
  District discipline committee, chaired by Elizabeth Decker, has recommended a few new
  incident codes and action codes in addition to some minor definition and matrix changes
  that will assist in more accurately reflecting events as they occur at schools.
- Additionally, during the development of the discipline policies and the preparation of the training materials for the end users, several corrections and changes occurred. As a result, some of the documents (both policies and end user materials) have some minor inconsistencies.
- A few of the discipline code definitions are slightly modified to provide a clearer understanding of these incidents and the corresponding actions to be taken.
- The Secondary matrix also need some "very minimal" updating to reflect some oversights in the original edition and clear up some inconsistencies as well as some recommended changes from the discipline committee.
- A brief Executive Summary of the committee's and School Board's changes is presented as follows:

#### **EXECUTIVE SUMMARY**

This is a brief summary of the recommended changes including rationale for the changes to <u>Policy 5.1812</u> – Operational Procedures for Incidents and Actions for Elementary Students – and <u>Policy 5.1813</u> – Operational Procedures for Incidents and Actions for Secondary Students. (Once these policies are approved, then <u>Policy 5.1811</u> – Student Code of Conduct Terms, will need to be updated to reflect the minor definitional changes and provide consistency between the policies.)

#### **Additions to the Body of the Policy Text**

In view oft the Board's discussion on In-school Suspension, the following sentence has been added to the text at lines 25-28:

For incidents that do not require an Out-of-School Suspension, schools should utilize In-School Suspension (ISS) wherever possible as an alternative to an Out-of-School Suspension.

Code **06** (Written Communication to the Parent/Guardian) is <u>not on the matrix</u>. Instead of adding it to the Matrix, the following sentence has been added to the text of the Policy at lines 52-54:

Additionally, every reasonable effort should be made to inform the parent(s)/guardian(s) of discipline incidents involving their children.

The Board discussed expulsion for serious verbal assaults and sexual harassment; thus, an "A" has been added to the expulsion column of the matrix for codes 32 (Repetitive Bullying, Harassing, Intimidating, or Threatening Behaviors) and 45 (Sexual Harassment). However, it would be more appropriate to regulate length of expulsions in a separate Policy (5.1814) that is being proposed on that subject under the title "Severest Consequences for Violent Acts."

The Board discussed making expulsion under for Code **57** (Physical Aggression on a School Board Employee) and **96** (Battery on a School Board Employee) be without possibility of early reinstatement. However, it would be more appropriate to regulate length of expulsions in a separate Policy (5.1814) that is being proposed on that subject under the title "Severest Consequences for Violent Acts."

#### **New Incident Codes**

• Level 3 - # 57 – Physical Aggression on School Board Employee (volitional act; not accidental)

<u>Rationale</u>: Discipline committee recommendation; some of the physically aggressive acts by students were coded as a Level 4 Battery on School Board Employee even though the staff member did not want to press charges against the student for battery. The Level 4 code mandates a recommendation for expulsion. Many of these events required serious disciplinary consequences, but did not rise to the level of a recommendation for expulsion. (See lines 507-14.)

*Example 1*: Student pushes a teacher out of the way...teacher chooses not to press charges

<u>Example 2</u>: 3<sup>rd</sup> grade student pushes a teacher; the teacher presses charges; but mandatory expulsion *may not* be the most appropriate option for this student.

- Level 3 # 67 Counterfeit / Misrepresented Document / Other Major Incident (Lines 573-82)
   <u>Rationale</u>: Discipline committee recommendation; several schools requested a Level 3 category to capture counterfeit money and other major incidents that didn't fit other categories.
- Level 4 # 91 Possession of a Handgun (Lines 742-47)

<u>Rationale</u>: State requires reporting of handguns separately from firearms. A code for firearms currently exists. This code will allow schools to report weapons more accurately.

#### **Revised Incident Codes**

Level 1 - # 21 – Prohibited Items, non-criminal (Lines 290-96)
 Expanded definition to include <u>unauthorized possession or use of over-the-counter mild pain medication (or the child's own prescription medication)</u> without parent approval and school notification.

Rationale: Discipline committee recommendation; Though very similar language currently exists in the Level 3 - # 71 Unauthorized Possession or Misuse of Prescription Medication, concerns were expressed about the mandatory 10-day suspension for legitimately using the over-the-counter medication (or the child's own prescription medication), yet circumventing the school's process for registering and dispensing medication. This addition allows Principals the discretion when evaluating an event of this type.

Level 3 - #71 – Unauthorized Possession or <u>Mis</u>use of Prescription Medication (Lines 592-98)
 Expanded definition to specify another person's prescription medication, or misuse of one's own; also clarifies relationship to mild over-the-counter pain medications listed in Code 21. This amendment focuses on deterring illegal possession/misuse of prescription medication that was not prescribed for the student, as well as unlawful or dangerous misuse of the student's own prescription medication.

#### **New Action Codes**

• Prevention Consequences - # 13 – Parent/Guardian Contact by a Language Facilitator (NOTE: <u>this</u> code does **NOT appear on the Matrix**, because it is included within the "PC" column).

<u>Rationale</u>: Provides a code for a parental contact by a language facilitator in the event of a language barrier.

• Early Intervention Consequences - # 25 – Referral to School CORE Team

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<u>Rationale</u>: A code added after the policy was approved to assist in providing services for students through the school CORE Team. (This was <u>added to the Matrix</u>.)

- Disciplinary Consequences # 50 Alternative to Suspension for Student Misconduct
   <u>Rationale</u>: A newly developed Alternative to Suspension program needs a
   separate code to distinguish it from the other Alternative to Suspension programs.
   (This was <u>added to the Matrix</u>.)
- Disciplinary Consequences # 88 Out of School Suspension for Days Held in Abeyance
   <u>Rationale</u>: The discipline committee recommended a suspension code to address additional suspension days for non-completion of alternative to suspension programs. (NOTE: This is <u>NOT on the Matrix</u>, because it does not arise from a new incident; it is connected to the original incident.)

#### PROPOSED REVISED POLICY 5.1813

## OPERATIONAL PROCEDURES FOR INCIDENTS AND ACTIONS FOR SECONDARY STUDENTS

#### Overview

 A. The matrix of incidents and actions which is found at the conclusion of this policy, is a tool administrators will utilize to issue consequences for misbehavior by secondary students. The purpose of the matrix is to create a consistent, district-wide disciplinary system by identifying specific actions that correspond to a given incident. Administrators will be able to reduce some of the subjectivity in their decision-making and reference a district Board pPolicy that requires minimum mandatory consequences. These district-required minimum actions will assist administrators in communicating with parents, students, staff, and school personnel regarding discipline issues.

B. If the matrix of incidents and actions is utilized effectively and consistently, the focus of the discipline data generated should shift from the consequences of students' behavior and move toward the behaviors that result in those consequences. For example, instead of focusing on the number of suspensions, we would begin to address the incidents that generate those suspensions. Schools would then explore opportunities to implement programs/ initiatives/ strategies and then would provide assistance for school staff. For incidents that do not require an Out-of-School Suspension, schools should utilize In-School Suspension wherever possible as an alternative to an Out-of-School Suspension.

C. The School Board recognizes that the matrix of incidents and actions must be construed to be consistent with the Individuals with Disability Education Act ("IDEA") and Section 504 of the Rehabilitation Act ("Section 504"). Therefore, students eligible for services under the IDEA or Section 504, will be disciplined in accordance with these Acts and are governed by those School Board policies which specify that they apply to students covered under IDEA and 504.

II. Using the Matrix

A. When a student commits an infraction, the misbehavior is classified according to the definition(s) that best describe the event. The action(s) to be taken by the

administrator are outlined in the matrix of incidents and actions. To identify the appropriate action(s), locate the cells found at the intersection of the incident (rows) and action codes which are identified by the numbers at the top of the column. The actions represented by the codes are listed in the box to the right of the matrix. Minimum mandatory consequences (actions which MUST be imposed as a minimum consequence for first time offenses) are indicated by an "X." Additional consequences (those actions from which an administrator MAY ADDITIONALLY choose to impose for more serious or repeated actions) are indicated by an "A." Mandatory actions (those actions which MUST be imposed) are indicated by an "M." By providing a minimum mandatory consequence with additional options for all of the incidents, an administrator can address the severity of the incident with the actions imposed. Additionally, every reasonable effort should be made to inform the parent(s)/guardian(s) of discipline incidents involving their children.

#### III. Quick Glance Discipline Referral Incident Codes

#### A. Level 1

- 1. Attendance Incidents
  - a. Code 01 Tardiness, Habitual
  - b. Code 02 Truancy/Unexplained Absence
  - c. Code 03 Out of Assigned Area
  - d. Code 04 Leaving School Grounds Without Permission

- 2. Rules Violations Incidents
  - a. Code 07 Dress Code Violations
  - b. Code 08 Public Display of Affection
  - c. Code 09 Cheating
  - d. Code 10 Failure to Comply With Class/School Rules
  - e. Code 11 Disobeying Rules on the School Bus

- 3. Disruptive Incidents
  - a. Code 14 Disruptive Play
  - b. Code 15 Disruptive Behavior
  - c. Code 16 Disrespectful Language
  - d. Code 17 Bullying/Harassment
  - e. Code 18 Confrontation
  - f. Code 19 Lying/Misrepresentation
  - g. Code 20 Articles Disruptive to School
- h. Code 21 Prohibited Items, Non-Criminal, and Unauthorized Use of Medication

84			i. Code 22 Unauthorized Sale/Distribution of Materials
85			j. Code 23 Inappropriate Activity
86			
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88	B.	Le	vel 2
89			
90		1.	Disruptive/Physical/Verbal Incidents
91			a. Code 25 Bus Disruption
92			b. Code 26 Disobedience/ Insubordination
93			c. Code 27 Profane/Obscene Language
94			d. Code 28 Threat, Non-Criminal
95			e. Code 29 Physical Aggression (Not Involving Law Enforcement)
96			f. Code 30 Repetitive Disruptive Behaviors
97			g. Code 31 Repetitive Disobedience/Open Defiance/ Insubordination
98			h. Code 32 Repetitive Bullying, Harassing, Intimidating, or Threatening
99			Behaviors
100			i. Code 33 Hazing
101			
102		2.	Property Incidents
103			a. Code 35 Abuse of School Property/Minor Vandalism (less than \$100)
104			b. Code 36 Petty Theft/Stealing (Less than Fifty Dollars (\$50))
105			
106		3.	Rules Violations Incidents and Other Serious Incidents
107			a. Code 39 Unserved Detention (Regular)
108			b. Code 40 Unserved Detention (Extended/Multiple)
109			c. Code 41 Unserved Detention (Saturday)
110			d. Code 42 Firecrackers/Poppers
111			e. Code 43 Forgery of a Document or Signature
112			f. Code 44 Gambling
113			g. Code 45 Sexual Harassment
114			h. Code 46 Severe/Repetitive Inappropriate Activity Menacing Statement
115			i. Code 47 Menacing Statements Severe or Repetitive Inappropriate
116			<u>Activity</u>
117			
118		4.	Note: For ALL levels, any incident that is <i>hate-related and/or</i> gang-related
119			should be coded in the appropriate "-related" category AND should be
120			grounds to increase disciplinary actions.
121			
122	C.	Le	vel 3
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124		1.	Crimes Against Persons Incidents
125			a. Code 50 Fighting
126			b. Code 51 Verbal Assault on a Student/Person (Non-School Board
127			Employee)

128		c. Code 52 Verbal Assault on a School Board Employee
129		d. Code 53 Physical Battery on a Student/Person (Non-School Board
130		Employee)
131		e. Code 54 To Attempt a Criminal Act Against a Person
132		f. Code 55 Extortion/Blackmail/Coercion
133		g. Code 56 Robbery
134		h. Code 57 Physical Aggression on a School Board Employee
135		
136	2.	Property Incidents
137		a. Code 60 Stealing More than Fifty Dollars (\$50)
138		b. Code 61 Vandalism More than One Hundred Dollars (\$100) (Includes
139		Materials/Labor)
140		c. Code 62 Breaking and Entering/Burglary (Illegal Entry Into a Facility)
141		d. Code 63 Computer Misuse/Inappropriate Use of E-Mail/Internet
142		e. Code 64 Reckless Vehicle Use
143		f. Code 65 Motor Vehicle Theft
144		g. Code 66 Arson
145		h. Code 67 Counterfeit / Misrepresented Document / Other Major
146		<u>Incident</u>
147		
148	3.	Alcohol and Drug Incidents
149		a. Code 70 Possession/Use of Tobacco Products
150		b. Code 71 Unauthorized Possession or Misuse of Prescription Medications
151		c. Code 72 Use of Intoxicants
152		d. Code 73 Possession, Use, Manufacture, Sale, Storage, or Distribution of
153		Alcohol or Intoxicating Beverages
154		e. Code 74 Possession, Use, Sale, Storage, or Distribution of Drug
155		Paraphernalia
156		f. Code 75 Possession, Use, or Storage of Drugs or Imitation Drugs
157		Represented as Drugs
158		
159	4.	Disorderly Conduct/Weapons Incidents
160		a. Code 80 Disruption of a School Function/Disorderly Conduct
161		b. Code 81 Trespassing
162		c. Code 82 False Fire Alarm/911 Call
163		d. Code 83 Bomb Threat
164		e. Code 84 Inappropriate, Lewd, or Obscene Act
165		f. Code 85 Sexual Misconduct
166		g. Code 86 Possession of a Knife
167		h. Code 87 Possession of Other Potentially Dangerous Items
168		i. Code FS Felony Suspension Act
169		
170	D. Le	vel 4 - Criminal Incidents

171 172 173 174 175 176 177 178 179 180 181	2. <u>3</u> 4. 5. 6. 7. 8. 9.	Code 90 Pos Code 91 Pos Device (Not Code 93 Sald Imitation Dru Code 94 Agg Code 95 Arm Code 96 Bat Code 97 Sex	tery or Aggravated Battery on School Board Employee cual Battery
182 183		0.Code 98 Kid 1.Code 99 Hor	napping or Abduction micide
184 185 186 187 188	<u>1</u>		codes lony Suspension Incident vious Incident
189 190	II. S	tudent Disciplir	ne Referral Incident Definitions
191 192	A. Le	evel 1	
193 194	1.	Attendance I	ncidents
195 196 197 198		a. Code 01	Tardiness, Habitual A consistent failure to be in a place of instruction at the assigned time
199 200 201 202 203		b. Code 02	Truancy/Unexplained Absence An absence from class or school that the reason or excuse is inadequate or does not meet the criteria for an excused absence.
204 205 206 207		c. Code 03	Out of Assigned Area Out of assigned area without permission and/or in a restricted access area without permission.
208 209 210 211 212		d. Code 04	Leaving School Grounds Without Permission Unauthorized leaving of the school grounds

213 214	2.	Ru	ıles Violati	ons Incidents
215 216 217		a.	Code 07	<b>Dress Code Violations</b> To dress in a manner that violates the school's dress code policy and/or in a manner that would constitute a safety hazard.
218 219 220 221		b.	En	Public Display of Affection agaging in overtly amorous contact or language not appropriate in school setting.
222 223 224 225 226		C.	Code 09	Cheating (Copying Work of Another, Using Materials Not Authorized to Use) Copying of anyone else's work or cheating on any test or assignment. Plagiarism.
227 228 229 230 231		d.	Code 10	Failure to Comply with Class/School Rules Violation of specific posted or written school or class rules that are not necessarily disruptive behaviors; examples: repeated gum chewing, repeatedly unprepared for class, etc.
232 233 234 235 236 237 238		e.	Code 11	Disobeying Rules on the School Bus Violation of the posted or written rules of conduct for the bus that are not necessarily disruptive behaviors; examples: not in assigned seat, eating or drinking on the bus, getting on or off the bus at the wrong bus stop. (Refer to Code 25 for disruptive behavior on the bus.)
	3.	Dis	sruptive In	cidents
241 242 243 244 245 246		a.	Code 14	Disruptive Play Non-confrontational activity that is not appropriate in a school setting and disruptive to the educational process. Engaging in rowdy, rough behavior that interferes with the safe and of purposeful order of a school. Examples: horseplay; chasing another student in the hallway or classroom, etc.
248 249 250 251 252 253		b.	Code 15	<b>Disrespectful Behavior</b> Behavior by its nature that disrupts the educational process, but is not criminal. Conduct that interferes with the process of teaching/learning, or disrupts the orderly environment of the classroom/learning environment.

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### c. Code 16 Disrespectful Language

Written or verbal remarks or gestures that show a lack of respect, rudeness, or are inappropriate. The use of words or acts which demean, degrade, antagonize, or humiliate a person or group of persons.

#### d. Code 17 **Bullying/Harassment**

A person who uses power (physical, verbal, written, or psychological) for any reason in a willful manner with the intent of hurting or humiliating another individual for any reason including but not limited to age, gender, race, nationality, ethnicity, religion or sexual orientation.

#### e. Code 18 Confrontation

A verbal confrontation, or the encouraging or inciting of a confrontation that has the propensity to escalate into a fight.

### f. Code 19 Lying/Misrepresentation

Intentionally providing false or misleading information to, or withholding valid information from, a school staff member.

### g. Code 20 Articles Disruptive to School

To possess, display or use anything that is disruptive to the general peace and welfare to a school center, school bus, or a school sponsored activity. (Refer to **Level 3 and Level 4** for weapons, drugs, alcohol, tobacco, obscene materials or other articles which may require law enforcement intervention.)

#### h. Code 21 **Prohibited items, Non-Criminal**

Possession and/or use of items or contraband designated by the school as inappropriate materials such as portable paging devices, beepers, portable cellular telephones, portable cassette or CD players, electronic games, roller blades, skateboards, magic cards, lighters, hats, etc. AND any other items that cause distraction or damage to persons or property or otherwise interfere with the learning process. Or unauthorized possession or use of one's own prescription medication or over-the-counter mild pain medication including but not limited to items such as aspirin, Advil, Aleve, Midol, NoDoze, or herbal supplements, without parental approval AND school notification pursuant to Policy 5.321. (Refer to Level 3 and Level 4 for weapons,

297 drugs, alcohol, tobacco, obscene materials or other articles 298 which may require law enforcement intervention.) 299 300 i. Code 22 Unauthorized Sale/Distribution of Materials (Non-Criminal) 301 Unauthorized selling or distributing of materials; example: 302 candy (Note: Items that are illegal or inappropriate, such as drugs, weapons, pornography, etc., should be coded in a Level 303 304 3 Category.) 305 306 j. Code 23 Inappropriate Activity 307 Any activity that cannot be added in another **Level 1** incident 308 that is disruptive and tends to interfere with the process of teaching and learning. 309 310 311 B. Level 2 312 1. Disruptive/Physical/Verbal Incidents 313 314 315 a. Code 25 Bus Disruption Behavior that disrupts and/or distracts the driver from safely 316 operating the school bus. 317 318 319 b. Code 26 **Disobedient/Insubordination** 320 321 Failure to obey a reasonable instruction or request by a staff 322 member. 323 324 c. Code 27 Profane/Obscene Language (Use of Abusive Language, 325 Obscene Gestures) 326 Abusive, profane, obscene, or vulgar language (verbal, written 327 or gestures) or conduct in the presence of another person. 328 329 d. Code 28 Threat, Non-Criminal 330 A statement which does not meet the criteria of a criminal 331 assault. A low level threat that poses a minimal risk to the victim 332 and public safety. The threat is vague and indirect; the information contained within the threat is inconsistent. 333 implausible or lacks detail; the threat lacks realism; and the 334 335 content of the threat suggests the person is unlikely to carry it 336 out. (Refer to Code 47 - Menacing Statement: Codes 51 and 52, Verbal Assault, and Code 89 Threat of Violence, High 337 338 **Level** for more serious threats)

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340 341		e.	Code 29	Physical Aggression (Not Involving Law Enforcement) The intentional physical aggression of one party agains
342				another person such as pushing, pulling, punching, or striking
343				Generally, the physical act does not result in bodily harm and
344				does not require the intervention of a law enforcement officer
345				(Note: If a physically aggressive act results in serious bodily
346				injury and/or requires the intervention of law enforcement, ther
347				the incident should be coded as a <b>Battery</b> .)
348				and mondom choding so deduce as a <b>Dation y</b> .,
349		f.	Code 30	Repetitive Disruptive Behaviors
350		••		Repeated referrals for Level 1 disruptive behaviors including
351				disruptive play, disrespectful language, and any other repetitive
352				behaviors that create a disruptive learning environment.
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354		a.	Code 31	Repetitive Disobedience/Open Defiance/Insubordination
355		3		Repeated referrals for disobedience, defiance and
356				insubordination.
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358		h.	Code 32	Repetitive Bullying, Harassing, Intimidating, or Threatening
359				Behavior
360				Repeated referrals for Level 1 bullying, harassing, threatening
361				and/or confrontational behavior.
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363		i.	Code 33	Hazing
364				Hazing is considered to be any willful act done by a student for
365				the purpose of subjecting another student to humiliation
366				intimidation, physical abuse, or threat of abuse, social or other
367				ostracism, shame, or disgrace. Permission, consent, or
368				assumption of the risk by a student subjected to hazing does
369				not affect the violation of this policy.
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371	2.	Pr	operty Inci-	dents
372				
373		a.	Code 35	Abuse of School Property/Minor Vandalism
374				To use wrongly or improperly, or to maltreat any schoo
375				equipment or property. (Note: Significant damage of
376				destruction should be coded as Code 61 Vandalism.)
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378		b.	Code 36	Petty Theft/Stealing (Less than Fifty Dollars (\$50))
379				The unlawful taking, carrying, leading, or riding away of
380				property less than fifty dollars (\$50) in value from the
381				possession, or constructive possession, of another person
382				(Refer to Code 60 Stealing More Than \$50 for more serious
383				thefts.)

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- 3. Rules Violations and Other Serious Incidents
  - a. Code 39 **Unserved Detention (Regular)**Unexcused absence from a scheduled Regular Detention.
  - b. Code 40 **Unserved Detention (Extended)**Unexcused absence from a scheduled Extended Detention.
  - c. Code 41 **Unserved Detention (Saturday)**Unexcused absence from a scheduled Saturday Detention.
  - d. Code 42 Firecrackers/Poppers

Possession, use, sale, storage, or\_distribution of firecrackers, poppers, or associated devices, as long as the object is NOT used as a weapon OR is NOT considered a weapon by Florida statutes. (Refer to #87 – Possession of Other Potentially Dangerous Items and # 92 – Possession, Use, Sale, Storage, or Distribution of an Explosive Device for more dangerous fireworks.)

e. Code 43 **Forgery of a Document or Signature**To fashion or reproduce the signature of another for fraudulent purpose.

f. Code 44 Gambling

One who participates in games of chance or skill for money, profit or anything of value.

g. Code 45 **Sexual Harassment (Undesired Sexual Behavior Towards Another)** 

Unwanted or repeated verbal or physical sexual behavior that is offensive and objectionable to the recipient, causes discomfort or humiliation or creates a hostile environment. Sexual harassment shall include but not be limited to creating a hostile environment. Sexually harassing conduct which can include unwelcome sexual advances; and other verbal, nonverbal or physical behavior of a sexual nature by an individual that is sufficiently severe, persistent, or pervasive enough to create a hostile or abusive educational environment. (*Note*: In some cases, severe incidents of sexual harassment which includes physical contact may be considered a **Battery**; or with physical penetration, a **Sexual Battery**.)

429 Any Level 2-type activity that is disruptive and/or inappropriate in a school setting that does not fit into another Level 2 430 431 category. 432 i.h. Code 47 Menacing Statements 433 434 A medium level of threat which is a threat which could be 435 carried out, although it may not appear entirely realistic. The 436 threat is more direct and more concrete than a low level threat: 437 the wording in the threat suggests that the threatener has given 438 some thought to how the act will be carried out; there may be a 439 general indication of a possible place and time (though these signs still fall well short of a detailed plan); There is no strong 440 441 indication that the threatener has taken preparatory steps, 442 although there may be some veiled reference or ambiguous or 443 inconclusive evidence pointing to the possibility; an illusion to a book or movie that shows the planning of a violent act, or a 444 445 vague, general statement about the availability of weapons; 446 there may be a specific statement seeking to convey that the 447 threat is not empty: "I'm serious!" or "I really mean this!" 448 Code 47 Severe or Repetitive Inappropriate Activity 449 Any Level 2-type activity that is disruptive and/or 450 inappropriate in a school setting that does not fit into 451 another Level 2 category. 452 453 C. Level 3 454 1. Crimes Against Persons Incidents a. Code 50 Fighting 455 456 Mutual participation in a hostile, physical encounter; mutual 457 participation in an altercation involving physical violence. 458 459 b. Code 51 Verbal Assault on a Student/Person (Non-School Board 460 Employee) 461 Any intentional, unlawful threat, by word or act, to do violence to another person, coupled with an apparent ability to do so, and 462 doing some act that creates a well-founded fear in another 463 464 person that violence is imminent. 465 466 c. Code 52 Verbal Assault on School Board Employee 467 Any intentional, unlawful threat, by word or act, to do violence to a school board employee, coupled with an apparent ability to do 468

Severe/Repetitive Inappropriate Activity

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h.Code 46

so, and doing some act that creates a well-founded fear in another person that violence is imminent.

## d. Code 53 Physical Battery on a Student/Person (Non-School Board Employee)

The willful and unlawful use of force or violence upon the person of another. Three primary elements must be present for a Battery to occur: (1) there must be an aggressor, who (2) intended to cause physical harm (or actual contact against the other's will) to (3) an another person. Includes an attack with a weapon that fits the aforementioned description. (Note: This category should be used only when the attack is serious enough to warrant contacting law enforcement.)

#### e. Code 54 To Attempt a Criminal Act Against a Person

Any person who attempts to commit, or who solicits another to commit, or who agrees, conspires, combines, or confederates with another person or persons to commit the offense of a Battery, Robbery, Homicide, Kidnapping, or Sexual Battery against another person or persons, and in such attempt does any act toward the commission of such offense, but fails in the perpetration or is intercepted or prevented in the execution of the offense. (Fla. Stat. § 774.04)

#### f. Code 55 Extortion/Blackmail/Coercion

 The use or threat or intimidation to obtain anything of value from another person, including, but not limited to, money. (*Note*: Minor offenses that do NOT require law enforcement should be coded as Code 17 Bullying or Code 32 Repetitive Bullying, Harassing, Intimidating, or Threatening Behavior.)

#### g. Code 56 Robberv

 The taking or attempting to take anything of value that is owned by another person or organization, under confrontational circumstances by force or threat of force or violence and/or by putting the victim in fear. A key difference between robbery and larceny is that a threat of battery is involved in robbery.

### h. Code 57 Physical Aggression on a School Board Employee

 A <u>volitional</u> physically-aggressive act such as pushing, pulling, or striking toward a School Board employee. Generally, the physical act does not result in injury. Law enforcement should be notified; criminal charges may or may not be filed. (NOTE: IF A RECOMMENDATION FOR

513 514		EXPULSION IS PROPOSED, then the Level 4 code # 96, Battery on SBE, should be used.)
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518	2. Property Inc	cidents
519	- 0-4-00	O(1' M (b F'6) D-H (650)
520	a. Code 60	Stealing More than Fifty Dollars (\$50)
521		The unlawful taking or concealing the property of another
522		person, without threat, violence or bodily harm, with the intent to
523		prevent or deprive the rightful owner of its use. This includes
524		taking of property or taking property from a vehicle on school
525		property.
526		V 1 11 14 (1 0 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
527	b. Code 61	Vandalism More than One Hundred Dollars (\$100) (Includes
528		Materials and Labor)
529		The willful and/or malicious destruction, damage, or defacement
530		of public or private property, real or personal, without the
531		consent of the owner or the person having custody or control of
532		it. This category, which includes graffiti, should be coded when
533		the amount of damage to the property, including materials and
534		labor, exceeds one hundred dollars (\$100) to repair, remove,
535		and/or replace. (NOTE: If the damage to the property, including
536		materials and labor, is less than one hundred dollars (\$100). to
537		repair, then the event should be coded as Code 35 Abuse of
538		School Property/Minor Vandalism unless Law Enforcement
539		files charges.)
540		
541	c. Code 62	Breaking and Entering/Burglary (Illegal Entry into a Facility)
542		The unlawful entry with or without force into a building,
543		conveyance, or other structure, or remaining behind, with the
544		intent to commit a crime to property.
545		
546	d. Code 63	Computer Misuse/Inappropriate Use of E-mail/Internet
547		The inappropriate use of a computer, including, but not limited
548		to, breaking into restricted accounts or networks, modifying, or
549		destroying files without permission, illegally copying software,
550		and entering or distributing or printing unauthorized files.
551		Accessing or entering unauthorized internet sites; Distributing

e. Code 64 Reckless Vehicle Use

inappropriate electronic messages.

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The use of any motorized or self-propelled vehicle on school grounds in a reckless manner or so as to threaten the health, safety, welfare of others, or to disrupt the educational process.

The theft or attempted theft of a motor vehicle. Examples: theft

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#### f. Code 65 Motor Vehicle Theft

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of a car, truck, motorcycle, golf cart, dune buggy, RV or anything that is self-propelled. g. Code 66 Arson

To willfully and unlawfully, or while in the commission of any felony, by fire or explosion, damage or cause to be damaged: any dwelling, whether occupied or not, or its contents; any structure, or contents thereof, where persons are normally present; and any other structure that the person knew or had reasonable grounds to believe was occupied by a human being (Fla. Stat. § 806.01(1)(a)-(c)).

**Counterfeit / Misrepresented Document / Other Major** h. Code 67 Incident

> To fashion or reproduce a document, money, or other items with the intent to defraud; includes counterfeit money or documents; Also, any Level 3-type incident that is inappropriate in a school setting and does not fit into another Level 3 category. Included in this category is culpable negligence, exposing another person to personal injury. (NOTE: Any incident in this category REQUIRES law enforcement intervention.)

3. Alcohol, Tobacco, and Drug Incidents

a. Code 70 Possession/Use of Tobacco Products

Possession, use, sale, storage, or distribution of tobacco products on school district property. Tobacco products include, but are not limited to, cigarettes, cigars, snuff, dip, pipe tobacco, and chewing tobacco.

b. Code 71 Unauthorized Possession or Misuse of Prescription Medication

> To possess, use, store, or be under the influence of another person's any substance which requires a physician's prescription; or to misuse one's own prescription medication; or to posses, store, or use any over-the-counter medication (other than those listed in Code 21) without parental approval and school notification.

#### c. Code 72 Use of Intoxicants

The inhaling or ingestion of intoxicants, including but not limited to, glue, solvents, butane, and whip crème, for the purpose of obtaining a mood-modifying experience.

## d. Code 73 **Possession, Use, Manufacture, Sale, Storage, or Distribution of Alcohol or Intoxicating Beverages**

The violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession or use of intoxicating alcoholic beverages. Use should be reported only if the person is caught in the act of using, or is discovered to have used in the course of the investigation.

## e. Code 74 **Possession, Use, Sale, Storage, or Distribution of Drug Paraphernalia**

To possess, use, sale, store, or distribute any equipment, device, or equipment used for the purpose of preparing or taking drugs, including, but not limited to, items listed in Fla. Stat. § 893.145, and items which may be determined to be drug paraphernalia under the criteria set out in Fla. Stat. § 893.146.

## f. Code 75 **Possession, Use, or Storage of Drugs or Imitation Drugs**Represented as Drugs

To store, possess, purchase, use, or be under the influence of any mood-modifying substance and/or dangerous substance listed in Chapter 893, Fla. Stat., including, but not limited to, marijuana, hallucinogens, inhalants, as well as any substance represented to be an illegal substance, such as "designer drugs," or caffeine pills, tablets, or caplets, or any substance which is represented to be any such substance while on school property or jurisdiction of the School District of Palm Beach County.

#### 4. Disorderly Conduct/Weapons

#### a. Code 80 Disruption of a School Function/Disorderly Conduct

Any act which substantially disrupts the orderly conduct of a school function, behavior which substantially disrupts the orderly learning environment or poses a threat to the health, safety, and/or welfare of students, staff, or others. An incident of this type is mandatory to be reported to law enforcement and is likely to result in an arrest.

#### b. Code 81 Trespassing

To enter or remain on a public school campus, school board facility, or at a school function without authorization or invitation and with no lawful purpose for entry, including students under suspension or expulsion. To enter or remain on a public school campus, school board facility, or at a school district sponsored activity without authorization after being directed to leave by the chief administrator/designee of the facility, campus, or function.

#### c. Code 82 False Fire/911 Call

Whoever, without reasonable cause, by outcry or the ringing of bells, or otherwise makes or circulates, or causes to be made or circulated, a false alarm of fire or 911 call.

#### d. Code 83 Bomb Threat

 Intentionally making a false report to any person, including school personnel, concerning the placement of any bomb, dynamite, explosive, or arson-causing device.

#### e. Code 84 Inappropriate, Lewd or Obscene Act

The use of oral or written language, electronic messages, pictures, objects, gestures, or engaging in any physical act considered to be offensive, socially unacceptable, or not suitable for an educational setting. Included in this category are indecent exposure (exposure of private body parts to the sight of another person in a lewd or indecent manner in a public place), and obscenity (conduct which by the community standards is deemed to corrupt public morals by its indecency and/or lewdness such as phone calls or other communication; unlawful manufacture, publishing, selling, buying or possessing materials such as literature or photographs).

#### f. Code 85 Sexual Misconduct

Engaging in a sex act or physical conduct of a sexual nature; the unlawful sexual intercourse, sexual contact or other unlawful behavior or conduct intended to result in sexual gratification without force or threat and where the victim is capable of giving consent.

#### g. Code 86 Possession of a Knife

 The possession of any knife that may inflict harm on another person, or could be used to intimidate another person, including, but not limited to, fixed blade knives, folding knives,

switch blade knives, razor knives, box cutters. (**Note**: If a weapon is used during an incident, that incident should be coded including an appropriate corresponding weapons-related entry AND disciplinary action may increase substantially..)

#### h. Code 87 Possession of Other Potentially Dangerous Items

Any instrument or object, other than firearms, handguns, or knives, that could be deliberately used to inflict harm on another person, or could be used to intimidate any person. Included in this category are BB-guns and toy or replica guns represented as real guns. Also, included in this category are the possession or storage of items which are prohibited at school, including, but not limited to ammunition clips, bullets or cartridges, flammable liquids, combustible materials, matches, lighters, poisonous substances, mace, pepper spray, and any other items which may result in injury. (*Note*: If a weapon is used during an incident, that incident should be coded including an appropriate corresponding weapons-related entry AND disciplinary action may increase substantially.)

#### **FS** Felony Suspension Act

This incident code should be used for a student who has been felony suspended per Florida Statute, and is assigned to an alternative program until the student is adjudicated. If the student is adjudicated guilty, the principal may recommend expulsion.

#### D. Level 4 - Criminal Incidents

#### 1. Code 89 Threat of Violence, High Level

High level of threat is a threat that appears to pose an imminent and serious danger to the safety of others; the threat is direct, specific, and plausible; the threat suggests concrete steps have been taken toward carrying it out, for example, statements indicating that the threatener has acquired or practiced with a weapon or has had the victim under surveillance.

#### 2. Code 90 **Possession of a Firearm**

Possession or sale of any firearm on school property, school sponsored transportation or during a school sponsored activity. A firearm is any weapon (including a starter gun) which will, is designed to, or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer; any destructive

device; or any machine gun. The term firearm does not include an antique firearm unless the antique firearm is used in the commission of a crime. (*Note*: Fla. Stat. § 790.001(6)). A destructive device is any bomb, grenade, mine, rocket, missile, pipe bomb, or similar device containing some type of explosive that is designed to explode and is capable of causing bodily harm or property damage (Fla. Stat. § 790.001(4)). (Note: If a weapon is used during an incident, that incident should be coded including an appropriate corresponding weapons-related entry.)

#### 3. Code 91 Possession of a Handgun

Possession or sale of a handgun on school property, school-sponsored transportation, or during a school-sponsored activity. (NOTE: If a handgun is used during an incident, that incident should be coded including an appropriate corresponding weapons-related entry.)

3. <u>4.</u> Code 92 Possession, Use, Sale, Storage, or Distribution of an Explosive Device (Not Firecrackers, Poppers)

An explosive is any chemical compound or mixture that has the property of yielding readily to combustion or oxidation upon application of heat, flame, or shock, including but not limited to dynamite, nitroglycerin, trinitrotoluene, or ammonium nitrate when combined with other ingredients to form an explosive mixture, blasting caps, and detonators (Fla. Stat. §790.001(5)). **Note:** If an explosive devise is used during an incident, that incident should be coded including an appropriate corresponding weapons-related entry.)

4. <u>5.</u> Code 93 Sale, Possession With Intent to Sell or Distribute, or Distribution of Drugs, Imitation Drugs Represented as Drugs, or Prescription Medications

To sell or distribute any mood-modifying substance and/or dangerous substance listed in Chapter 893, Fla. Stat., including, but not limited to marijuana, hallucinogens, inhalants, as well as any substance represented to be an illegal substance, such as "designer drugs." or caffeine pills, tablets, or caplets, or any substance which is represented to be any such substance while on school district property, school transportation, or at a school related function.

5. <u>6.</u> Code 94 Aggravated Battery

Intentionally or knowingly causing great bodily harm, permanent disability, or permanent disfigurement or using a deadly weapon while committing a battery. A battery is the actual and intentional touching or striking of another person against his or her will or intentionally causing bodily harm to an individual (Fla. Stat. §§ 784.03 & 784.045).

### 6. <u>7.</u> Code 95 **Armed Robbery**

The taking of money or other property which may be the subject of larceny from the person or custody of another, with intent to either permanently or temporarily deprive the person or the owner of the money or other property, when in the course of the taking there is the use of force, violence, assault, or putting in fear; with the use of a firearm or other deadly weapon (Fla. Stat. § 812.13(1) & (2)(a)).

## 7. <u>8.</u> Code 96 **Employee**

### Battery or Aggravated Battery on a School Board

A battery or aggravated battery, as defined above, on any person that the student knows, or has reason to know, is an elected official or school district employee, whether it is committed on school property, on school sponsored transportation, during a school sponsored activity or while the elected official or employee is on official school business. (Fla. Stat. § 231.06 230.23015).

### 8. <u>9.</u> Code 97

### **Sexual Battery (Attempted or Actual Forcible Penetration)**

Forced oral, anal, or vaginal penetration by, or union with, the sexual organ of another or the anal or vaginal penetration of another by any other object. (Fla. Stat. § 794.011(1)(h)).

### 9. 10. Code 98 Kidnapping or Abduction

Forcibly, secretly, or by threat, confining, abducting, or imprisoning another person against their will and without lawful authority.

#### 10. <u>11</u>. Code 99 **Homicide - Murder**

The unlawful killing of a human being (Fla. Stat. § 782.04); and manslaughter - the killing of a human being by the act, procurement, or culpable negligence of another, without lawful justification (Fla. Stat. § 782.07).

#### E. Other Incident Codes

817	<u>1. FS</u>	Felony Suspension Incident
818		This incident code should be used for a student who has been
819		felony suspended per Fla. Stat. § 232.26(2) and SBER 6A-
820		1.0956, and is assigned to an alternative program until the
821		student is adjudicated. If the student is adjudicated guilty, the
822		principal may recommend expulsion.
823		
824	<u>2. Pl</u>	Previous Incident
825		This incident code is to be used ONLY when coding an action
826		in the current school year for an incident occurring in the
827		<u>previous school year</u> .
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829		
830	III. Quick Glance Disci	pline Reform Action Codes
831 832	A Provention Con	coguancos
833	A. Prevention Con	sequences
834	1 Code 01 Co	onference with Student/Warning
835		eferred to School Guidance Counselor
836		eferral for Mediation
837		Phavior Contract or Plan
838		affing (ESE/ <del>CORE</del> /504/Other)
839		ritten Communication to Custodial Parent/Guardian (Other than a
840		py of the Referral)
841	•	aily/Weekly Report
842		chedule Change (Change of Regular Classes)
843		ustodial Parent/Guardian Contact
844		ustodial Parent/Guardian Conference with Administrator/
845		acher(s) at School
846		ustodial Parent/Guardian Attends Class with Child
847		oluntary Restitution/Self-Designed Action(s)
848		arent/Guardian Contact by a Language Facilitator
849	101 0000 1010	
850	B. Early Intervention	on Consequences
851	D. Edity intervention	511 301103quo11030
852	1 Code 20 Sil	ent Lunch/Lunch Detention
853		chool Service Work (During School Hours)
854		emporary Removal From the Classroom
855		ss of Privileges (During School Hours)
856		ternative Classroom Placement (Short-Term)
857		ferral to School CORE Team
858	<u>5. 5000 20 Ne</u>	TOTAL TO CONCOLOGIAL TOWN
859	C. Bus Related Co	onsequences

860	
861	1. Code 30 Bus, Assigned Seat
862	2. Code 31 Bus, Probation
863	3. Code 32 Bus, Suspension
864	
865	D. Disciplinary Consequences
866	
867	<ol> <li>Code 40 School Service Work (Before/After School/Non-School Day)</li> </ol>
868	Code 41 Detention (Regular/Traditional)
869	Code 42 Detention (Extended)
870	Code 43 Saturday School/Detention
871	5. Code 44 Confiscation
872	Code 45 Loss of Extra-Curricular Privileges
873	7. Code 46 Restitution
874	8. Code 47* Tobacco/Alcohol/Drug Alternative
875	9. Code 48* Days Held in Abeyance
876	10. Code 50 Student Misconduct, Alternative to Suspension Program
877	10.11. Code 60 In-School Intervention Program
878	11.12. Code 65 In-School Alternative to Suspension
879	12.13. Code 81 Out of School Suspension, Short Term (One (1) to Two (2)
880	Days)
881	13.14. Code 83 Out of School Suspension, Short-Term (Three (3) to Five (5)
882	Days)
883	14.15. Code 86 Out of School Suspension, Long-Term (Six (6) to Ten (10) Days)
884	16.88. Out of School Suspension for Days Held in Abeyance
885	15.17. Code 90 Out of School Suspension, Mandatory Ten (10) Days
886	
887	E. District-Imposed Consequences
888	
889	Code 91 Long-Term Suspension (District Approved)
890	2. Code 92 Assignment to Special Program/Alternative School/ Alternative
891	Program (District-Placed)
892	3. Code 95 Alternative Placement Pending Expulsion
893	4. Code 96 Alternative Placement in Lieu of Expulsion
894	4.5. Code 98 Honoring an Expulsion from Another District
895	5.6. Code 99 Expulsion
896	7. Code BA Baker Act
897	8. Code FA Future Action
898	9. Code FS Felony Suspension Action
899	10. Code RF Refer to Courts or Juvenile Authorities
900	

901 902 903 904		F.	be	Note: For all levels, any incident that is hate-related and/or gang-related should be coded in the appropriate "-related" category AND should be grounds to increase disciplinary actions.					
904 905 906 907 908 909 910		G.	Wh sha red	PROGRESSIVE DISCIPLINE When deciding what disciplinary action should be taken, the principal/designee shall consider the student's age, exceptionality, previous conduct, probability of a recurring violation, intent, attitude, and severity of the offense and, whenever possible, shall impose disciplinary action in a progressive manner.					
	IV.		St	udent Dis	cipline Referral Action Definitions				
912									
913 914 915		A.	Pre	evention C	Consequences				
916 917 918 919			1.	Code 01	Conference with Student/Warning Administrative conference with student and warning about stated incident.				
920 921 922 923 924			2.	Code 02	Referred to School Guidance Counselor Counseling the student by the guidance counselor to assist the student in developing or utilizing the necessary skills to address the stated incident.				
925 926 927			3.	Code 03	Referral for Mediation Referral to mediation (peer or adult) for stated incident.				
928 929 930 931 932			4.	Code 04	Behavior Contract or Plan A written/verbal contract or plan for the student with stated goals, objectives, and outcomes for the student to develop the necessary skills to address the stated incident.				
933 934 935 936 937			5.	Code 05	Staffing (ESE/CORE/504/Other) Student recommended to the necessary department/group for staffing and development of a course of action (interventions) for the student.				
938 939 940 941 942			6.	Code 06	Written Communication to Custodial Parent/Guardian (Other than a Copy of the Referral) Letter, notes, and/or other written communication to custodial parent/guardian.				
943			7.	Code 07	Daily/Weekly Report				

		A progress report and/or assignment sheet which gives the student
		and parent the opportunity to track the student's academic and
		behavioral progress in each of his/her classes for a specified period
		of time.
8.	Code 08	Schedule Change (Change of Regular Classes)
		A permanent change in the student's regular class schedule.
9.	Code 09	Custodial Parent/Guardian Contact
		Contacting custodial parent/ guardian either by telephone, in
		person, or by some other means to inform them of the stated
		incident.
10	.Code 10	Custodial Parent/Guardian Conference with Administrator/
		Teacher(s) at School
		Administrative conference with a custodial parent/guardian of the
		student.
11	.Code 11	Custodial Parent/Guardian Attends Class With Child
		Custodial parent/guardian shadows child and/or attends class with
		their child at school for an agreed upon time during the child's
		school day.
12	.Code 12	Voluntary Restitution/Self-Designed Action(s)
		Student designs and implements a plan to correct errors made,
		apologizes, replace/repair property.
13	. Code 13	Parent/Guardian Contact by a Language Facilitator
		Contact by a language facilitator of a parent/guardian
Ea	rly Interve	ntion Consequences
	,	· ·
1.	Code 20	Silent Lunch/Lunch Detention
		A separate facility and/or seating arrangement for the student
		during a regularly scheduled lunch period. Additionally, the
		administrator may request some cafeteria clean-up assistance from
		the student such as sweeping, wiping tables, and/or assisting with
		other clean-up activities.
		•
2.	Code 21	School Service Work (During School Hours)
		Work assistance provided by the student to any staff member
		during school hours including, but not limited to, campus or hallway
	9. 10 11 Ea 1.	9. Code 09  10. Code 10  11. Code 11  12. Code 12  13. Code 13  Early Interve 1. Code 20

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clean-up. (Refer to Code 40 School Service Work Before/After School/ Non-School Day detail.)

#### 3. Code 22 Temporary Removal From the Classroom

The temporary removal of a student from the traditional learning environment to a separate, individual learning environment for a short period of time (generally less than one hour).

#### 4. Code 23 Loss of Privileges (During School Hours)

The loss of a privilege(s) during school hours such as assemblies, field trips, and incentive activities. (Note: If the activity is academically oriented, the student MUST be given an alternative assignment with an opportunity to receive the same information and grade.)

#### 5. Code 24 Alternative Classroom Placement (Short-Term)

The temporary removal of a student from their regular classroom to an different CLASSROOM. The student will be given the opportunity to complete their regular classwork in the alternative setting.

#### 6. Code 25 Referral to School CORE Team

The referral to the school's CORE team for possible interventions.

#### C. Bus Related Consequences

#### 1. Code 30 Bus, Assigned Seat

The temporary or permanent assignment to a specified seat on the school bus.

#### 2. Code 31 Bus, Probation

An alternative to a Bus Suspension. A student placed on Bus Probation will, very likely, be suspended from the school bus if another bus violation occurs.

#### 3. Code 32 Bus, Suspension

Suspension of bus riding privileges for a specified period of time. (Consequences for violations of transportation policies, rules, or standards of conduct are not limited to the suspension of bus riding privileges. Other sanctions, up to and including out of school suspension and expulsion may be imposed when warranted).

030	D. L	disciplinary	Consequences
032 033 034 035 036 037	1	. Code 40	School Service Work (Before/After School/Non-School Day) The assignment of a student to work detail before or after school hours. Generally, this is used in lieu of a detention and the student is paired with a staff member to perform the duties as determined (NOTE: Refer to Code 21 School Service Work (During School Hours work detail.)
039 040 041 042	2	. Code 41	<b>Detention (Regular/Traditional)</b> Required attendance for a monitored period of time (generally ar hour after school) not during school hours.
043 044 045 046	3	. Code 42	<b>Detention (Extended)</b> Required attendance for an extended monitored period of time before or after school hours.
047 048 049	4	. Code 43	Saturday School/Detention Required attendance for a monitored period of time on a Saturday.
050 051 052 053 054 055	5	. Code 44	Confiscation The confiscating of an item(s) not permitted on school grounds. Depending on the item(s), the item(s) could be turned over to law enforcement, held until parent/guardian came to retrieve it, or returned to the student after a specified period of time.
056 057 058 059	6	. Code 45	Loss of Extra-Curricular Privileges  The loss of an extra-curricular privilege such as attending events not during school hours, removal from an athletic team or club, and/or exclusion from a specified activity.
061 062 1063	7	. Code 46	Restitution Repayment for damages or loss.
064 065 066 067 068	8	. Code 47	Tobacco/Alcohol/Drug Alternative A program designed to educate the student about tobacco, alcohol and/or drugs and to deter future use. Generally, this is used as an alternative to an out of school suspension and/or to shorten the length of the suspension.
070	9	. Code 48	Days Held in Abeyance

Out-of-school suspension days issued, but not enforced if an alternative plan is completed. *Examples*: Tobacco, alcohol, or drug education classes.

## 10. Code 50 Student Misconduct, Alternative to Suspension Program

A program designated to education the student about anger management and to deter future student misconduct. Generally, this is used as an alternative to an out-of-school suspension and to reduce the number of days of a student suspension.

#### 10. 11. Code 60 In-School Intervention Program

A school-designed program or class that requires the student to rehabilitate their misbehavior through any of the following: counseling services, conflict resolution. skill building, social and/or emotional skill building, etc. The on-campus program should be one (1) to five (5) days in length.

#### 11. 12. Code 65 In-School Alternative to Suspension

An alternative to an out-of-school suspension that prevents a student from attending all or some classes. During the period of an alternative to suspension, the student is assigned to a self-contained alternative classroom.

## 12. 13. Code 81 Out of School Suspension, Short-Term (One (1) to Two (2) Days)

The temporary removal of a student from school for a period of one (1) to two (2) days. During the out-of-school suspension, the student is prohibited from attendance at school or any school-related functions. *Note*: Fla. Stat. § 232.26(1) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardies, lateness, absence, or truancy.

## 13. 14. Code 83 Out of School Suspension, Short-Term (Three (3) to Five (5) Days)

The temporary removal of a student from school for a period of ene (1)-three (3) to five (5) days. During the out of school suspension, the student is prohibited from attendance at school or any school-related functions. *Note*: Fla. Stat. § 232.26(1) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardies, lateness, absence, or truancy.

## 14. Code 86 Out of School Suspension, Long-Term (Six (6) to Ten (10) Days)

The temporary removal of a student from school for a period of six (6) to ten (10) days. During the out of school suspension, the student is prohibited from attendance at school or any school-related functions. *Note*: Fla. Stat. § 232.26(1) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardies, lateness, absence, or truancy.

An out-of-school suspension for Days Held in Abeyance
An out-of-school suspension code specifically designated to
address additional suspension days due to non-completion of
an Alternative to Suspension program. This out-of-school
suspension is a temporary removal of a student from school for
a period of days equal to the days held in abeyance for the
particular event. During the out-of-school suspension, the
student is prohibited from attendance at school or any schoolrelated functions. Note: Fla. Stat. § 232.26(1) establishes that
no secondary or elementary school student may be suspended
out of school for unexcused tardiness, lateness, absence, or
truancy.

### 45.16. Code 90 Out of School Suspension, Mandatory Ten (10) Days

 The temporary removal of a student from school for a mandatory period of ten (10) days. During the out of school suspension, the student is prohibited from attendance at school or any school-related functions. *Note*: Fla. Stat. § 232.26(1) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardies, lateness, absence, or truancy.

#### E. District Imposed Consequences

1. Code 91 Long-Term Suspension (District Approved and Entered)
Fla. Stat. § 230.33 permits the superintendent to extend a suspension beyond ten (10) school days if the student is being recommended for expulsion.

## 2. Code 92 Assignment to Special Program/Alternative School/ Alternative Program (District-Placed)

The assignment by the district to an alternative school for a specified period of time. (*Note*: The number of days must be specified in the duration code.)

3. Code 95 Alternative Placement Pending Expulsion

1157 The assignment by the district to an alternative school pending an expulsion. (NOTE: This is likely a change of 1158 placement rather than a number of days.) 1159 1160 1161 4. Code 96 Alternative Placement in Lieu of Expulsion The assignment by the district to an alternative school in lieu of an 1162 expulsion. (Note: This is likely a change of placement rather than a 1163 1164 number of days.) 1165 1166 4.5. Code 98 Honoring an Expulsion from another District Process by which a student who is pending expulsion, has been 1167 expelled, or has withdrawn in lieu of expulsion from another school 1168 district or private school is reviewed prior to attending school in 1169 Palm Beach County School District. 1170 1171 1172 5.6. Code 99 Expulsion The removal of the right and obligation of a student to attend public 1173 1174 school for a specified period of time. An expulsion may be imposed for a period up to, but not to exceed the current school year, the 1175 1176 following school year, and the intervening summer school. 1177 1178 6.7. Code FS Felony Suspension Action Action code when a principal determines to felony suspend a 1179 1180 student pending adjudication. 1181 1182 Code BA Baker Act 1183 1184 9. Code FA Future Action 1185 Code RF Refer to Courts or Juvenile Authorities. 1186 1187 1188 STATUTORY AUTHORITY: §§ 230.22(2); 230.23(6); 230.23(22); 230.23005(1), 1189 Fla. Stat. 1190 LAWS IMPLEMENTED: §§ 230.23(6); 230.23005(1); 230.23015; 232.25(3); 1191 232.26. Fla. Stat. HISTORY: 05/16/01; / / 1192

#### **SECONDARY QUICK GLANCE Discipline Referral ACTION Codes**

#### PREVENTION CONSEQUENCES

- 01 Conference with Student/Warning
- 02 Referred to School Guidance Counselor
- 03 Referred for Mediation
- 04 Behavior Contract or Plan
- 05 Staffing (ESE/CORE/504/Other)
- 06 Written Communication to Custodial Parent/Guardian (Other Than a Copy of the Referral)
- 07 Daily/Weekly Report
- 08 Schedule Change (Change of Regular Classes)
- 09 Custodial Parent/Guardian Contact
- 10 Custodial Parent/Guardian Conference With Administrator/ Teacher(s) at School
- 11 Custodial Parent/Guardian Attends Class with Child
- 12 Voluntary Restitution/Self-Designed Action(s)
- 13 Parent/Guardian Contact by a Language Facilitator

#### **EARLY INTERVENTION CONSEQUENCES**

- 20 Silent Lunch/Lunch Detention
- 21 School Service Work (During School Hours)
- 22 Temporary Removal from Classroom
- 23 Loss of Privileges (During School Hours)
- 24 Temporary Classroom Change (Short-Term)
- 25 Referral to School CORE Team

#### **BUS-RELATED CONSEQUENCES**

- 30 Bus, Assigned Seat
- 31 Bus. Probation
- 32 Bus, Suspension

#### **DISCIPLINARY CONSEQUENCES**

- 40 School Service Work (Before/After
- 41 Detention (Regular/Traditional)
- 42 Detention (Extended or Multiple)
- 43 Saturday School/Detention
- 44 Confiscation
- 45 Loss of Extra-Curricular Privileges
- 46 Restitution
- 47 Tobacco/Alcohol/Drug Alternative
- 48 Days Held in Abeyance
- 50 Student Misconduct, Alternative to Suspension Program
- 60 In-School Intervention Program
- 65 In-School Alternative to Suspension
- 81 Out of School Suspension, Short-Term (1-2 days)
- 83 Out of School Suspension, Short-Term (3-5 days)
- 86 Out of School Suspension, Long-Term (6-10 days)
- 88 Out of School Suspension for Days Held in Abeyance
- 90 Out of School Suspension, Mandatory 10 Days

#### **DISTRICT-IMPOSED CONSEQUENCES**

- 91 Long-Term Suspension (District Approved)
- 92 Assignment to Special Program/Alternative School/ Alternative Program (District-Placed)
- 95 Alternative Placement Pending Expulsion
- 96 Alternative Placement in Lieu of Expulsion
- 98 Honoring an Expulsion From Another District
- 99 Expulsion

#### **OTHER ACTION CODES**

- FS Felony Suspension
- **BA Baker Act**
- FA Future Action
- RF Refer to Courts or Juvenile Authorities
- 1st Offense Drug or Alcohol (Codes 71-75 ONLY): MUST provide students with an opportunity to exchange 5 days of the mandatory 10-day Out-of-School Suspension for the District-approved alternative program. Students may be given an opportunity to attend a district approved alternative program.
- Repeated Drug or Alcohol Violation: REQUIRE a 10-day out-of-school suspension AND Recommendation for Expulsion
- 1<sup>st</sup> Offense Tobacco Violation Students may be given an opportunity to attend a district approved alternative elementary program. MUST provide students with an opportunity to exchange 7 days of the mandatory 10-day Out-of-School Suspension for the District-approved alternative program.
- 2<sup>nd</sup> Offense Tobacco Violation Students may be given an opportunity to attend a district-approved second alternative elementary program. MUST provide students with an opportunity to exchange 5 days of the mandatory 10-day Out-of-School Suspension for the District-approved alternative program.
- 3<sup>rd</sup> Offense Tobacco Violation Students may be given an opportunity to attend a district-approved third alternative elementary program.

Repeated Tobacco Violations REQUIRE a 10-day Out-of-School Suspension.

NOTE: For ALL levels, any incident that is Hate-related and/or Gang-related should be coded in the appropriate "-related" category AND should be grounds to increase disciplinary actions.

PROGRESSIVE DISCIPLINE: When deciding what disciplinary action should be taken, the principal/designee shall consider the following and, whenever possible, shall impose disciplinary action in a progressive manner: √ Intent

- √ Age √ Exceptionality √ Previous Conduct
- √ Attitude √ Severity of the Offense √ Probability of a Recurring Violation

#### **QUICK GLANCE Discipline Referral INCIDENT Codes - Secondary**

#### LEVEL 1

#### Code

#### ATTENDANCE INCIDENTS

- 01 Tardiness, Habitual
- 02 Truancy/Unexplained Absence
- 03 Out of Assigned Area
- 04 Leaving School Grounds Without Permission

#### **RULES VIOLATIONS INCIDENTS**

- 07 Dress Code Violations
- 08 Public Display of Affection
- 09 Cheating
- 10 Failure To Comply With Class/School Rules
- 11 Disobeying Rules on the School Bus

#### **DISRUPTIVE INCIDENTS**

- 14 Disruptive Play
- 15 Disruptive Behavior
- 16 Disrespectful Language
- 17 Bullying/Harassment
- 18 Confrontation
- 19 Lying/Misrepresentation
- 20 Articles Disruptive to School
- 21 Prohibited Items, Non-Criminal
- 22 Unauthorized Sale/Distribution of Materials
- 23 Inappropriate Activity

#### **LEVEL 2**

#### **DISRUPTIVE/PHYSICAL/VERBAL INCIDENTS**

- 25 Bus Disruption
- 26 Disobedience/Insubordination
- 27 Profane/Obscene Language
- 28 Threat (Non-Criminal)
- 29 Physical Aggression (Not Involving Law Enforcement
- 30 Repetitive Disruptive Behaviors
- 31 Repetitive Disobedience(Open Defiance/ Insubordination
- 32 Repetitive Bullying, Harassing, Intimidating, or Threatening Behaviors
- 33 Hazing

#### PROPERTY INCIDENTS

- 35 Abuse of School Property/Minor Vandalism Less Than \$100
- 36 Petty Theft/Stealing Less Than \$50

### RULES VIOLATIONS INCIDENTS AND OTHER SERIOUS INCIDENTS

- 39 Unserved Detention (Regular)
- 40 Unserved Detention (Extended/Multiple)
- 41 Unserved Detention (Saturday)
- 42 Firecrackers/Poppers
- 43 Forgery of a Document or Signature
- 44 Gambling
- 45 Sexual Harassment
- 46 Menacing Statements
- 47 Severe/Repetitive Inappropriate Activity

#### LEVEL 3

#### Code

#### **CRIMES AGAINST PERSONS INCIDENTS**

- 50 Fighting
- 51 Verbal Assault on a Student! Person (Non-SBE)
- 52 Verbal Assault on a School Board Employee
- 53 Physical Battery on a Student/Person
- **54** To Attempt a Criminal Act Against a Person
- 55 Extortion/Blackmail/Coercion
- **56** Robbery
- 57 Physical Aggression on School Board Employee

#### PROPERTY INCIDENTS

- 60 Stealing More Than \$50
- 61 Vandalism More Than \$100
- 62 Breaking & Entering/Burglary
- **63** Computer Misuse
- 64 Reckless Vehicle Use
- 65 Motor Vehicle Theft
- 66 Arson
- 67 Counterfeit / Misrepresented Document / Other Major Incident

#### ALCOHOL AND DRUGS INCIDENTS

- 70 Tobacco Products (Possession/Use)
- 71 Prescription Medications (Unauthorized Possession/Misuse)
- 72 Intoxicants (Use)
- 73 Alcohol/Intoxicating Beverages (Possession/Use/ Manufacture/Sale/ Storage/Distribution)
- 74 Drug Paraphernalia (Possession/Use/Sale/Storage/ Distribution )
- 75 Drugs/Imitation Drugs (Possession/Use /Storage)

#### **DISORDERLY CONDUCT/WEAPONS INCIDENTS**

- 80 Disruption of a School/Disorderly Conduct 81 Trespassing
- 82 False Fire Alarm/911 Call
- 83 Bomb Threat
- 84 Inappropriate, Lewd, or Obscene Act
- 85 Sexual Misconduct
- 86 Knife (Possession)
- 87 Other Potentially Dangerous Items (Possession)

#### **LEVEL 4 - CRIMINAL INCIDENTS**

- 89 Threat of Violence, High Level
- 90 Firearm (Possession)
- 91 Possession of a Handgun
- **92** Explosive Device (Possession/Use/Sale/Storage/ Distribution)
- **93** Drugs/Imitation Drugs/Prescription Medications (Sale/Intent to Sell/Distribution)
- 94 Aggravated Battery
- 95 Armed Robbery
- 96 Battery/Aggravated Battery on SBE
- 97 Sexual Battery
- 98 Kidnapping/Abduction
- 99 Homicide

#### OTHER INCIDENT CODES

FS Felony Suspension

PI Previous Incident

- <u>A</u>) \* For ALL levels, any incident that *is hate-related* and/or *gang-related* should be coded in the appropriate "*-related*" category AND should be grounds to increase disciplinary actions.
- B) All bold face numbers indicate reportable to FDOE.

### MATRIX/INCIDENTS AND ACTIONS <u>SECONDARY</u> SCHOOLS (EXCEPT AS NOTED FOR IDEA/504)

School District of Palm Beach County

Action Codes 06, 13, & 88 are omitted on purpose; see Executive Summary

	INCIDENTS	PC		ВС		32	40	41	42	43	44	45	46	47	48	50	60	65	81	83	86	90	FS	DI	EX	RL
01	Tardiness, Habitual			ВС		JZ	40				44	45 A	40	41	40	30			01	03	00	90	FÐ	<del>U1</del>		KL
	,	X	Α		<u>A</u>			Α	Α	Α							Α	Α								$\vdash \vdash \vdash$
02	Truancy/Unexplained Absence	X	Α		<u>A</u>			Α	Α	A		Α					Α	Α								$\vdash \vdash \vdash$
03	Out of Assigned Area	X	Α					Α	Α	Α		Α					Α	Α		Λ						$\vdash \vdash \vdash$
04	Leaving School Grounds w/o Permission	X	Α					Α	Α	Α		Α					Α	Α		Α						$\vdash \vdash$
07	Dress Code Violation	X	Α				Α	Α	Α	Α		Α					Α	Α								$\vdash \vdash$
08	Public Display of Affection	X	Α				Α	Α	Α	Α		Α					Α	Α								$\longmapsto$
09	Cheating	X	Α		<u>A</u>		Α	Α	Α	Α		Α					Α	Α								$\vdash$
10	Failure to Comply With Rules	X	Α				Α	Α	Α	Α		Α					Α	Α								
11	Disobeying Rules on Bus	Χ	Α	Α		Α	Α	Α	Α	Α		Α					Α	Α								$\sqcup \sqcup$
14	Disruptive Play	Χ	Α				Α	Α	Α	Α		Α					Α	Α								
15	Disruptive Behavior	Χ	Α		<u>A</u>		Α	Α	Α	Α		Α					Α	Α								igsquare
16	Disrespectful Language	Χ	Α		<u>A</u>		Α	Α	Α	Α		Α					Α	Α								
17	Bullying/Harassment	Χ	Α		<u>M</u>		Α	Α	Α	Α		Α					Α	Α	Α	<u>A</u>						
18	Confrontation	Χ	Α		<u>A</u>		Α	Α	Α	Α		Α					Α	Α								
19	Lying/Misrepresentation	Χ	Α		<u>A</u>		Α	Α	Α	Α	М	Α					Α	Α								
20	Articles Disruptive to School	Χ	Α				Α	Α	Α	Α	М	Α					Α	Α								
21	Prohibited Items (Non-Criminal)	Χ	Α				Α	Α	Α	Α	М	Α					Α	Α								
22	Unauthorized Materials (Non-Criminal)	Χ	Α				Α	Α	Α	Α		Α					Α	Α								
23	Inappropriate Activity	Χ	Α		Α		Α	Α	Α	Α		Α					Α	Α								
25	Bus Disruption	Χ	Α	Α		Α	Α	Α	Α	Α		Α					Α	Α	Α	Α						
26	Disobedience/Insubordination	Χ	Α		Α		Α	Α	Α	Α		Α					Α	Α	Α	Α						
27	Profane/Obscene Language	Α			Α			Χ	Α	Α		Α					Α	Α	Α	Α	Α					Α
28	Threat (Non-Criminal)	Χ	Α		M		Α	Α	Α	Α		Α					Α	Α								
29	Physical Aggression	Α			M				Α	Α		Α					Α	Α	Χ	Α	Α					A
30	Rep. Disruptive Behaviors	Α			M				Α	Α							Α	Α		X	Α					Α
31	Rep. Disobedience/Defiance/Insubordination	Α			M				Α	Α						Α	Α	Α		Χ	Α					Α
32	Rep. Bullying/Harassment/Intimidating/Threat	Α			M				Α	Α						A	Α	Α		Χ	Α				Α	Α
33	Hazing	Α			M				Α	Α						A	Α	Α		Χ	Α					Α
35	Abuse Property/Minor Vandalism	Α			M		Χ	Α	Α	Α		Α			Α	A	Α	Α	Α	Α						Α
36	Petty Theft/Stealing Less Than \$50	Α			M			Х	Α	Α	M	Α	Α		Α	_=	Α	Α	Α	Α						Α
39	Unserved Detention (Regular)	Α			A		Α		Χ	Α	_=															
40	Unserved Detention (Extended/Multiple)	Α			A		Α		- ,	Α							Х	Α	Α	Α						
41	Unserved Saturday Detention/School	A			A		Α			<u> </u>							X	Α	Α	A						
42	Firecrackers/Poppers	A			M					Х	М						A	Α	Α	Α						Α
43	Forgery of a Document/Signature	A			M				Χ	A		Α					Α	Α	Α	Α						A
44	Gambling	A			M			Χ	Α	Α		Α			Α		Α	Α	Α	A						A
45	Sexual Harassment	A			M			X	A	A		/1				Α	A	A	Α	A	Α				Α	A
46	Menacing Statements	A			M			_^	A	Α						<u>A</u>	A	A	/\	Х	A				Δ	A
47	Severe/Rep Inappropriate Activity	A			M				_^	A				-		<u>A</u>	A	A	Α	X	A					A
41	Severence inappropriate Activity	PC	EC	ВС	<u>25</u>	32	40	41	42		41	45	46	47	48	<u>50</u>	60		81	83		90	FS	DI	EX	RL
/B4\	Mandatory Action (X) Minimum Mandatory Action																									IVL

<sup>(</sup>M) Mandatory Action (X) Minimum Mandatory Action (A) Additional Actions. The Matrix provides MINIMUM MANDATORY Actions for each incident. More severe consequences may be imposed at the discretion of the administrator.

	Action Codes 06, 13	, & 88	are or	nitted	on pu	rpose	; see	Exec	utive .	Sumn	ıary			5	5-C E	Boar	d Re	port	Au	gust	t <b>19</b> ,	2002	2, Pa	ge 30	6 of 3	38
	INCIDENTS	PC	EC	ВС	<u>25</u>	32	40	41	42	43	44	45	46	47	48	50	60	65	81	83	86	90	ĐI	EX	FS	RL
50	Fighting	Α			M											Α				Χ	Α	Α	Α	Α		Α
51	Verbal Assault to Student/Person	Α			Α											Α				Χ	Α	Α	A	Α		М
52	Verbal Assault on SBE	Α			Α											Α					Χ	Α	Α	Α		М
53	Physical Battery to Student/Person	Α			Α											A					Χ	Α	A	Α		М
54	To Attempt Criminal Act Against a Person	Α			Α											Α						М	A	Α		М
55	Extortion/Blackmail/Coercion	Α			Α											A						М	Α	Α		М
56	Robbery	Α			Α											Α						М	Α	Α		М
<u>57</u>	Physical Aggression on an S. B. Employee	Α			Α											Α					X	Α	A	Α		M
60	Stealing More Than \$50	Α			Α								Α		Α					Χ	Α	Α	Α	Α		М
61	Vandalism More Than \$100	Α			Α								Α		Α					Χ	Α	Α	Α	Α		М
62	Breaking and Entering/Burglary	Α			Α								Α		Α							М	Α	Α		М
63	Computer Misuse	Α			Α								Α		Α					Χ	Α	Α	Α	Α		Α
64	Reckless Vehicle Use	Α			Α																	М	Α	Α		М
65	Motor Vehicle Theft	Α			Α								Α		Α							М	A	Α		М
66	Arson	Α			Α																	М	Α	М		М
<u>67</u>	Counterfeit/Misrepresented Document / Other Major Incident	<u>A</u>			<u>A</u>																<u>X</u>	<u>A</u>	A	<u>A</u>		<u>M</u>
70	Tobacco Products (Possession/Use)	Α			M						М	Α		M*	M*		Α	Α	Α	Α	Α	М*	Α	Α		Α
71	Prescription Medication (Possession/Use)	Α			M						М			M*	M*							М*	Α	Α		М
72	Intoxicants (Possession/Use)	Α			М						М			M*	M*							M*	Α	Α		М
73	Alcohol (Possession/Use)	Α			M						М			M*	М*							М*	Α	Α		М
74	Drug Paraphernalia (Possession/Use)	Α			M						М			M*	М*							М*	Α	Α		М
75	Drugs/Imitation Drugs (Possession/Use)	Α			М						М			M*	M*							M*	Α	Α		М
80	Disruption of School/Disorderly Conduct	Α			Α											Α						М	Α	Α		М
81	Trespassing	Α			Α											Α				Χ	Α	Α	Α	Α		М
82	False Fire Alarm/911 Call	Α			Α											Α						М	Α	Α		М
83	Bomb Threat	Α			Α											<u>A</u>						М	A	М		М
84	Inappropriate, Lewd, or Obscene Act	Α			Α											Α				Χ	Α	Α	A	Α		М
85	Sexual Misconduct	Α			Α											<u>A</u>						М	Α	Α		М
86	Knife (Possession)	Α			Α						М					Α				Χ	Α	Α	A	Α		М
87	Other Potentially Dangerous Items (Possession)	Α			<u>A</u>						М					Α				Χ	Α	Α	Α	Α		М
89	Felony Suspension	Α			A																		Α	Α	М	
<del>90</del> 89	Threat of Violence (High-Level)	Α			Α																	M	A	М		М
<del>91</del> 90	Possession of a Firearm	Α			Α						М											М	Α	М		М
91	Possession of a Handgun	Α			Α						М											M	A	М		М
92	Explosive Device	Α			Α						М											М	A	М		М
93	Drugs/Imitation/Prescription (Sale/Distribution)	Α			Α						М											М	Α	М		М
94	Aggravated Battery	Α			Α																	М	A	М		М
95	Armed Robbery	Α			Α																	М	A	М		М
96	Battery/Aggravated Battery on S. B. Employee	Α			<u>A</u>																	М	A	М		М
97	Sexual Battery	Α			Α																	М	A	М		М
98	Kidnapping/Abduction	Α			Α																	М	Α	М		М
99	Homicide	Α			<u>A</u>																	М	A	М		М
		PC	EC	BC	<u>25</u>	32	40	41	42	43	44	45	46	47	48	<u>50</u>	60	65	81	83	86	90	DI	EX	FS	RL

<sup>(</sup>M) Mandatory Action (X) Minimum Mandatory Action (A) Additional Actions. The Matrix provides MINIMUM Mandatory Actions for each incident. More severe consequences may be imposed at the discretion of the administrator.

#### M\* Drug or Alcohol Violation

1st Offense (Codes 71-75 ONLY) - MUST provide students with an opportunity to exchange 5 days of the Out-of-School Suspension for the district-approved alternative program. Repeated REQUIRE a 10-day Out-of-School Suspension AND Recommendation for Expulsion.

#### **Tobacco Violation**

1st Offense – MUST provide students with an opportunity to exchange 7 days of the Out-of-School Suspension for the district-approved alternative program. 2nd Offense – MUST provide students with an opportunity to exchange 5 days of Out-of-School Suspension for the district-approved alternative program. Repeated REQUIRE a 10-day Out-of-School Suspension.

**DIRECTIONS:** When a student has committed an infraction, the misbehavior is to be classified according to the definition(s) that best describes the event. The minimum actions(s) that must be taken by Administrators/Disciplinarians are outlined in the Matrix of Incidents and Actions. (NOTE: If a school does not provide one of the prescribed minimum actions, then the next most appropriate action should be taken.) To identify the most appropriate action(s), locate the cells found at the intersection of the incident (rows) and the Action codes (columns). The Action codes correspond with the consequences listed in the box below. The Matrix provides MINIMUM Mandatory Actions for each incident. More severe consequences may be imposed at the discretion of the administrator.

- **PC** Prevention Consequences
- **EC** Early Intervention Consequences
- **BC** Bus Consequences
- 25 CORE Team Referral
- 32 Bus Suspension
- **40** School Service Work
- 41 Detention (Regular)
- **42** Detention (Extended)
- 43 Detention (Saturday)
- **44** Confiscation
- 45 Loss of Extra-Curricular Privileges
- 47\* Tobacco/Alcohol/Drug Alternative
- **48\*** Days Held in Abeyance
- 50 Student Misconduct Alternative Program
- 60 In-School Intervention Program
- 65 In-School Alternative to Suspension
- 81 Out-of-School Suspension, 1-2 Days
- 83 Out-of-School Suspension, 3-5 Days
- 86 Out-of-School Suspension, 6-10 Days
- 90 Out-of-School Suspension, Mandatory 10 days
- **DI** Other District-Imposed Actions
- **EX** Recommendation for Expulsion
- **FS** Felony Suspension
- **RL** Reported to Law Enforcement

Legal Signoff	
The Legal Department has rev sufficient for development by the	riewed proposed Policy 5.1813 and finds it legally he Board.
Attorney	 Date