POLICY 5.1813

4-C I recommend the Board adopt the proposed revisions to Policy 5.1813, entitled "Operational Procedures for Incidents and Actions for Secondary Students."

[Contact: Elizabeth Decker, 434-3397; or Dave Benson, 752-1508.]

Adoption

CONSENT ITEM

- The Board approved this proposed new Policy as a first reading on December 2, 2002.
- The Rule Development Notice was advertised on Nov. 25, 2002; and the Rule Adoption Notice was advertised on December 16, 2002.
- Following the September 30 meeting, principals expressed overwhelming support for maintaining the notice at the foot of the matrix: "The Matrix provides MINIMUM mandatory actions for each incident. More severe consequences may be imposed at the discretion of the administrator." Notably, the matrix is not intended to provide maximum consequences like criminal sentencing maximums. Rather, it sets a minimum standard to ensure that students receive at least the mandatory minimum consequences.
- Florida law gives principals wide discretion to recommend expulsion:

The <u>principal</u> or the principal's designee may recommend to the district school superintendent the <u>expulsion</u> of any student who has committed a serious breach of conduct, including, but <u>not limited to</u>, <u>willful disobedience</u>, open defiance of authority of a member of his or her staff, violence against persons or property, <u>or any other act which substantially disrupts the orderly conduct</u> of the school.

FLA. STAT. § 1006.09(1)(c).

- This Policy is intended to coordinate with Policy 5.1814, "Most Severe Consequences for Violent Acts," adopted by the Board on Dec. 2, 2002.
- Based on the Board's discussion at the Aug. 21st regular Board meeting, this
 version proposes to allow possession of <u>cellular phones</u>, while continuing the
 prohibition on their use. See lines 280-293. (Both use and possession of
 pagers/beepers must remain prohibited, per state law.)
- At the first readings for development on June 17 and July 8, the School Board requested several amendments. Amendments based on the Board's discussion are described in the first part of the Executive Summary.

EXECUTIVE SUMMARY

This is a brief summary of the recommended changes including rationale for the changes to <u>Policy 5.1812</u> – Operational Procedures for Incidents and Actions for Elementary Students – and <u>Policy 5.1813</u> – Operational Procedures for Incidents and Actions for Secondary Students. (Once these policies are approved, then <u>Policy 5.1811</u> – Student Code of Conduct Terms, will need to be updated to reflect the minor definitional changes and provide consistency between the policies.)

Additions to the Body of the Policy Text

In view of the Board's discussion on August 21, Code 21, Level 1, "Articles Disruptive to School" may be revised to allow possession, but not use, of cell phones. (Lines 280-293.) (Accordingly, under Code 21 "Prohibited Items, Non-Criminal," cell phones would be removed from the list of prohibited items. However, pagers/beepers remain prohibited by state law.)

Note: If students possess a cellular phone, it should be turned off and kept inside a book bag, purse, or similar container, and it may not be used (and may not be allowed to emit any ringtone or other noise) on school grounds or during any school-sponsored program or activity, including school transportation.

In view oft the Board's discussion on In-school Suspension, the following sentence has been added to the text at lines 25-28:

For incidents that do not require an Out-of-School Suspension, schools should utilize In-School Suspension (ISS) wherever possible as an alternative to an Out-of-School Suspension.

Code **06** (Written Communication to the Parent/Guardian) is <u>not on the matrix</u>. Instead of adding it to the Matrix, the following sentence has been added to the text of the Policy at lines 52-54:

Additionally, every reasonable effort should be made to inform the parent(s)/guardian(s) of

Additionally, every reasonable effort should be made to inform the parent(s)/guardian(s) of discipline incidents involving their children.

The Board discussed expulsion for serious verbal assaults and sexual harassment; thus, <u>an "A" has been added to the expulsion column</u> of the matrix for codes **32** (Repetitive Bullying, Harassing, Intimidating, or Threatening Behaviors) and **45** (Sexual Harassment). The <u>length</u> of the expulsion, however, would be better regulated in a separate Policy (5.1814) that is being proposed on that subject under the title "Most Severe Consequences for Violent Acts."

The Board discussed making expulsion under for Code **57** (Physical Aggression on a School Board Employee) and **96** (Battery on a School Board Employee) be without possibility of early reinstatement. However, it would be more appropriate to regulate <u>length</u> of expulsions in a separate Policy (5.1814) that is being proposed on that subject under the title "Most Severe Consequences for Violent Acts."

New Incident Codes

• Level 3 - # 57 – Physical Aggression on School Board Employee (volitional act; not accidental)

<u>Rationale</u>: Discipline committee recommendation; some of the physically aggressive acts by students were coded as a Level 4 Battery on School Board Employee even though the staff member did not want to press charges against the student for battery. The Level 4 code mandates a recommendation for expulsion. Many of these events required serious disciplinary consequences, but did not rise to the level of a recommendation for expulsion. (See lines 513-20.)

<u>Example 1</u>: Student pushes a teacher out of the way...teacher chooses not to press charges

<u>Example 2</u>: 3rd grade student pushes a teacher; the teacher presses charges; but mandatory expulsion *may not* be the most appropriate option for this student.

- Level 3 # 67 Counterfeit / Misrepresented Document / Other Major Incident (Lines 579-88)
 <u>Rationale</u>: Discipline committee recommendation; several schools requested a Level 3 category to capture counterfeit money and other major incidents that didn't fit other categories.
- Level 4 # 91 Possession of a Handgun (Lines 748-53)

<u>Rationale</u>: State requires reporting of handguns separately from firearms. A code for firearms currently exists. This code will allow schools to report weapons more accurately.

Revised Incident Codes

• Level 1 - # 21 – Prohibited Items, non-criminal (Lines 297-302)

Expanded definition to include <u>unauthorized possession or use of over-the-counter *mild* pain medication (or the child's own prescription medication) without parent approval and school notification.</u>

<u>Rationale</u>: Discipline committee recommendation; Though very similar language currently exists in the Level 3 - # 71 Unauthorized Possession or <u>Mis</u>use of Prescription Medication, concerns were expressed about the mandatory 10-day suspension for legitimately using the over-the-counter medication (or the child's own prescription medication), yet circumventing the school's process for registering and dispensing medication. This addition allows Principals the discretion when evaluating an event of this type.

Level 3 - #71 – Unauthorized Possession or <u>Mis</u>use of Prescription Medication (Lines 598-606)
 Expanded definition to specify another person's prescription medication, or misuse of one's own; also clarifies relationship to mild over-the-counter pain medications listed in Code 21. This amendment focuses on deterring illegal possession/misuse of prescription medication that was not prescribed for the student, as well as unlawful or dangerous misuse of the student's own prescription medication.

New Action Codes

• Prevention Consequences - # 13 – Parent/Guardian Contact by a Language Facilitator (NOTE: <u>this</u> code does **NOT appear on the Matrix**, because it is included within the "PC" column).

<u>Rationale</u>: Provides a code for a parental contact by a language facilitator in the event of a language barrier.

• Early Intervention Consequences - # 25 – Referral to School CORE Team

<u>Rationale</u>: A code added after the policy was approved to assist in providing services for students through the school CORE Team. (This was <u>added to the</u> Matrix.)

Disciplinary Consequences - # 50 – Alternative to Suspension for Student Misconduct
 <u>Rationale</u>: A newly developed Alternative to Suspension program needs a separate code to distinguish it from the other Alternative to Suspension programs.
 (This was added to the Matrix.)

Disciplinary Consequences - # 88 - Out of School Suspension for Days Held in Abeyance
 <u>Rationale</u>: The discipline committee recommended a suspension code to address additional suspension days for non-completion of alternative to suspension programs. (NOTE: This is <u>NOT on the Matrix</u>, because it does not arise from a new incident; it is connected to the original incident.)

PROPOSED REVISED POLICY 5.1813

OPERATIONAL PROCEDURES FOR INCIDENTS AND ACTIONS FOR SECONDARY STUDENTS

I. Overview

A. The matrix of incidents and actions which is found at the conclusion of this policy, is a tool administrators will utilize to issue consequences for misbehavior by secondary students. The purpose of the matrix is to create a consistent, district-wide disciplinary system by identifying specific actions that correspond to a given incident. Administrators will be able to reduce some of the subjectivity in their decision-making and reference a district Board pPolicy that requires minimum mandatory consequences. These district-required minimum actions will assist administrators in communicating with parents, students, staff, and school personnel regarding discipline issues.

B. If the matrix of incidents and actions is utilized effectively and consistently, the focus of the discipline data generated should shift from the consequences of students' behavior and move toward the behaviors that result in those consequences. For example, instead of focusing on the number of suspensions, we would begin to address the incidents that generate those suspensions. Schools would then explore opportunities to implement programs/ initiatives/ strategies and then would provide assistance for school staff. For incidents that do not require an Out-of-School Suspension, schools should utilize In-School Suspension wherever possible as an alternative to an Out-of-School Suspension.

 C. The School Board recognizes that the matrix of incidents and actions must be construed to be consistent with the Individuals with Disability Education Act ("IDEA") and Section 504 of the Rehabilitation Act ("Section 504"). Therefore, students eligible for services under the IDEA or Section 504, will be disciplined in accordance with these Acts and are governed by those School Board policies which specify that they apply to students covered under IDEA and 504.

II. Using the Matrix

A. When a student commits an infraction, the misbehavior is classified according to the definition(s) that best describe the event. The action(s) to be taken by the

administrator are outlined in the matrix of incidents and actions. To identify the appropriate action(s), locate the cells found at the intersection of the incident (rows) and action codes which are identified by the numbers at the top of the column. The actions represented by the codes are listed in the box to the right of the matrix. Minimum mandatory consequences (actions which MUST be imposed as a minimum consequence for first time offenses) are indicated by an "X." Additional consequences (those actions from which an administrator MAY ADDITIONALLY choose to impose for more serious or repeated actions) are indicated by an "A." Mandatory actions (those actions which MUST be imposed) are indicated by an "M." By providing a minimum mandatory consequence with additional options for all of the incidents, an administrator can address the severity of the incident with the actions imposed. Additionally, every reasonable effort should be made to inform the parent(s)/guardian(s) of discipline incidents involving their children.

III. Quick Glance Discipline Referral Incident Codes

A. Level 1

- 1. Attendance Incidents
 - a. Code 01 Tardiness, Habitual
 - b. Code 02 Truancy/Unexplained Absence
 - c. Code 03 Out of Assigned Area
 - d. Code 04 Leaving School Grounds Without Permission

- 2. Rules Violations Incidents
 - a. Code 07 Dress Code Violations
 - b. Code 08 Public Display of Affection
 - c. Code 09 Cheating
 - d. Code 10 Failure to Comply With Class/School Rules
 - e. Code 11 Disobeving Rules on the School Bus

- 3. Disruptive Incidents
 - a. Code 14 Disruptive Play
 - b. Code 15 Disruptive Behavior
 - c. Code 16 Disrespectful Language
 - d. Code 17 Bullying/Harassment
 - e. Code 18 Confrontation
 - f. Code 19 Lying/Misrepresentation
 - g. Code 20 Articles Disruptive to School
 - h. Code 21 Prohibited Items, Non-Criminal, and Unauthorized Use of Medication

84			i. Code 22 Unauthorized Sale/Distribution of Materials
85			j. Code 23 Inappropriate Activity
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88	B.	Le	vel 2
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90		1.	Disruptive/Physical/Verbal Incidents
91			a. Code 25 Bus Disruption
92			b. Code 26 Disobedience/ Insubordination
93			c. Code 27 Profane/Obscene Language
94			d. Code 28 Threat, Non-Criminal
95			e. Code 29 Physical Aggression (Not Involving Law Enforcement)
96			f. Code 30 Repetitive Disruptive Behaviors
97			g. Code 31 Repetitive Disobedience/Open Defiance/ Insubordination
98			h. Code 32 Repetitive Bullying, Harassing, Intimidating, or Threatening
99			Behaviors
100			i. Code 33 Hazing
101			
102		2.	Property Incidents
103			a. Code 35 Abuse of School Property/Minor Vandalism (less than \$100)
104			b. Code 36 Petty Theft/Stealing (Less than Fifty Dollars (\$50))
105			3 (, , , , , , , , , , , , , , , , , ,
106		3.	Rules Violations Incidents and Other Serious Incidents
107			a. Code 39 Unserved Detention (Regular)
108			b. Code 40 Unserved Detention (Extended/Multiple)
109			c. Code 41 Unserved Detention (Saturday)
110			d. Code 42 Firecrackers/Poppers
111			e. Code 43 Forgery of a Document or Signature
112			f. Code 44 Gambling
113			g. Code 45 Sexual Harassment
114			h. Code 46 Severe/Repetitive Inappropriate Activity Menacing Statement
115			i. Code 47 Menacing Statements Severe or Repetitive Inappropriate
116			<u>Activity</u>
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118		4.	Note: For ALL levels, any incident that is hate-related and/or gang-related
119			should be coded in the appropriate "-related" category AND should be
120			grounds to increase disciplinary actions.
121			
122	C.	Le	vel 3
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124		1.	Crimes Against Persons Incidents
125			a. Code 50 Fighting
126			b. Code 51 Verbal Assault on a Student/Person (Non-School Board
127			Employee)

128		c. Code 52 Verbal Assault on a School Board Employee
129		d. Code 53 Physical Battery on a Student/Person (Non-School Board
130		Employee)
131		e. Code 54 To Attempt a Criminal Act Against a Person
132		f. Code 55 Extortion/Blackmail/Coercion
133		g. Code 56 Robbery
134		h. Code 57 Physical Aggression on a School Board Employee
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136	2.	Property Incidents
137		a. Code 60 Stealing More than Fifty Dollars (\$50)
138		b. Code 61 Vandalism More than One Hundred Dollars (\$100) (Includes
139		Materials/Labor)
140		c. Code 62 Breaking and Entering/Burglary (Illegal Entry Into a Facility)
141		d. Code 63 Computer Misuse/Inappropriate Use of E-Mail/Internet
142		e. Code 64 Reckless Vehicle Use
143		f. Code 65 Motor Vehicle Theft
144		g. Code 66 Arson
145		h. Code 67 Counterfeit / Misrepresented Document / Other Major
146		Incident
147		
148	3.	Alcohol and Drug Incidents
149		a. Code 70 Possession/Use of Tobacco Products
150		b. Code 71 Unauthorized Possession or Misuse of Prescription Medications
151		c. Code 72 Use of Intoxicants
152		d. Code 73 Possession, Use, Manufacture, Sale, Storage, or Distribution of
153		Alcohol or Intoxicating Beverages
154		e. Code 74 Possession, Use, Sale, Storage, or Distribution of Drug
155		Paraphernalia
156		f. Code 75 Possession, Use, or Storage of Drugs or Imitation Drugs
157		Represented as Drugs
		Noprosemed as Brags
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159	4.	Disorderly Conduct/Weapons Incidents
160		a. Code 80 Disruption of a School Function/Disorderly Conduct
161		b. Code 81 Trespassing
162		c. Code 82 False Fire Alarm/911 Call
163		d. Code 83 Bomb Threat
164		e. Code 84 Inappropriate, Lewd, or Obscene Act
165		f. Code 85 Sexual Misconduct
166		g. Code 86 Possession of a Knife
167		h. Code 87 Possession of Other Potentially Dangerous Items
168		i. Code FS Felony Suspension Act
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170	D. Le	vel 4 - Criminal Incidents

171			1.	Co	de 89 Thr	eat of Violence (High Level)
172			2.	Co	de 90 Pos	session of a Firearm
173			<u>3.</u>	Co	de 91 Pos	ssession of a Handgun
174			4.	Co	de 92 Pos	session, Use, Sale, Storage, or Distribution on of an Explosive
175				De	vice (Not l	Firecrackers/Poppers)
176			5.	Co	de 93 Sale	e, Possession With Intent to Sell or Distribution of Drugs,
177						gs Represented as Drugs, or Prescription Medications
178			6.			gravated Battery
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190	II.		Qt:	udar	nt Disciplin	ne Referral Incident Definitions
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194			1	Att	endance I	ncidents
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196				а	Code 01	Tardiness, Habitual
197				u.	000001	A consistent failure to be in a place of instruction at the
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200				b.	Code 02	Truancy/Unexplained Absence
201						An absence from class or school that the reason or excuse is
202						inadequate or does not meet the criteria for an excused
203						absence.
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205				C.	Code 03	Out of Assigned Area
206				٠.		Out of assigned area without permission and/or in a restricted
207						access area without permission.
						access area without permission.
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209				d.	Code 04	Leaving School Grounds Without Permission
210						Unauthorized leaving of the school grounds
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213 214	2.	Rυ	ıles Violati	ons Incidents
215 216 217		a.	Code 07	Dress Code Violations To dress in a manner that violates the school's dress code policy and/or in a manner that would constitute a safety hazard.
218 219 220 221		b.	En	Public Display of Affection gaging in overtly amorous contact or language not appropriate in school setting.
222 223 224 225 226		C.	Code 09	Cheating (Copying Work of Another, Using Materials Not Authorized to Use) Copying of anyone else's work or cheating on any test or assignment. Plagiarism.
227 228 229 230 231		d.	Code 10	Failure to Comply with Class/School Rules Violation of specific posted or written school or class rules that are not necessarily disruptive behaviors; examples: repeated gum chewing, repeatedly unprepared for class, etc.
232 233 234 235 236 237 238		e.	Code 11	Disobeying Rules on the School Bus Violation of the posted or written rules of conduct for the bus that are not necessarily disruptive behaviors; examples: not in assigned seat, eating or drinking on the bus, getting on or off the bus at the wrong bus stop. (Refer to Code 25 for disruptive behavior on the bus.)
239 240	3.	Dis	sruptive In	cidents
241 242 243 244 245 246 247		a.	Code 14	Disruptive Play Non-confrontational activity that is not appropriate in a school setting and disruptive to the educational process. Engaging in rowdy, rough behavior that interferes with the safe and or purposeful order of a school. Examples: horseplay; chasing another student in the hallway or classroom, etc.
248 249 250 251 252 253		b.	Code 15	Disrespectful Behavior Behavior by its nature that disrupts the educational process, but is not criminal. Conduct that interferes with the process of teaching/learning, or disrupts the orderly environment of the classroom/learning environment.

c. Code 16 Disrespectful Language

Written or verbal remarks or gestures that show a lack of respect, rudeness, or are inappropriate. The use of words or acts which demean, degrade, antagonize, or humiliate a person or group of persons.

d. Code 17 Bullying/Harassment

A person who uses power (physical, verbal, written, or psychological) for any reason in a willful manner with the intent of hurting or humiliating another individual for any reason including but not limited to age, gender, race, nationality, ethnicity, religion or sexual orientation.

e. Code 18 Confrontation

A verbal confrontation, or the encouraging or inciting of a confrontation that has the propensity to escalate into a fight.

f. Code 19 Lying/Misrepresentation

Intentionally providing false or misleading information to, or withholding valid information from, a school staff member.

g. Code 20 Articles Disruptive to School

To possess, display or use anything that is disruptive to the general peace and welfare to a school center, school bus, or a school sponsored activity. (Note: If students possess a cellular phone, it should be turned off and kept inside a book bag, purse, or similar container, and it may not be used (and may not be allowed to emit any ringtone or other noise) on school grounds or during any school-sponsored program or activity, including school transportation.) (Refer to Level 3 and Level 4 for weapons, drugs, alcohol, tobacco, obscene materials or other articles which may require law enforcement intervention.)

h. Code 21 Prohibited items, Non-Criminal

Possession and/or use of items or contraband designated by the school as inappropriate materials such as portable paging devices, beepers, portable cellular telephones, portable cassette or CD players, electronic games, roller blades, skateboards, magic cards, lighters, hats, etc. AND any other items that cause distraction or damage to persons or property or otherwise interfere with the learning process. Or

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306		i.	Code 22	Unauthorized
307				Unauthorized
308				candy (Note.
309				drugs, weapo
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312		j.	Code 23	Inappropriat
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319	1.	Dis	sruptive/Ph	nysical/Verbal I
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325 326		D.	Code 26	Disobedient
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330		c.	Code 27	Profane/Obs
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332				Abusive, prof
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335		d.	Code 28	Threat, Non-
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338				and public :
339				information

d possession or use of one's own prescription or over-the-counter mild pain medication it not limited to items such as aspirin, Advil, ol, NoDoze, or herbal supplements, without proval AND school notification pursuant to . (Refer to Level 3 and Level 4 for weapons, ol, tobacco, obscene materials or other articles quire law enforcement intervention.)

d Sale/Distribution of Materials (Non-Criminal)

selling or distributing of materials; example: : Items that are illegal or inappropriate, such as ons, pornography, etc., should be coded in a **Level**

e Activity

that cannot be added in another Level 1 incident ptive and tends to interfere with the process of learning.

Incidents

ion

disrupts and/or distracts the driver from safely school bus.

Insubordination

ey a reasonable instruction or request by a staff

cene Language (Use of Abusive Language, stures)

ane, obscene, or vulgar language (verbal, written or conduct in the presence of another person.

Criminal

which does not meet the criteria of a criminal v level threat that poses a minimal risk to the victim safety. The threat is vague and indirect; the contained within the threat is inconsistent,

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implausible or lacks detail; the threat lacks realism; and the content of the threat suggests the person is unlikely to carry it out. (Refer to Code 47 - **Menacing Statement**; Codes 51 and 52, **Verbal Assault**, and Code 89 **Threat of Violence, High Level** for more serious threats)

e. Code 29 Physical Aggression (Not Involving Law Enforcement)

The intentional physical aggression of one party against another person such as pushing, pulling, punching, or striking. Generally, the physical act does not result in bodily harm and does not require the intervention of a law enforcement officer. (Note: If a physically aggressive act results in serious bodily injury and/or requires the intervention of law enforcement, then the incident should be coded as a **Battery**.)

f. Code 30 Repetitive Disruptive Behaviors

Repeated referrals for Level 1 disruptive behaviors including disruptive play, disrespectful language, and any other repetitive behaviors that create a disruptive learning environment.

g. Code 31 Repetitive Disobedience/Open Defiance/Insubordination
Repeated referrals for disobedience, defiance and insubordination.

h. Code 32 Repetitive Bullying, Harassing, Intimidating, or Threatening Behavior

Repeated referrals for Level 1 bullying, harassing, threatening, and/or confrontational behavior.

i. Code 33 Hazing

Hazing is considered to be any willful act done by a student for the purpose of subjecting another student to humiliation, intimidation, physical abuse, or threat of abuse, social or other ostracism, shame, or disgrace. Permission, consent, or assumption of the risk by a student subjected to hazing does not affect the violation of this policy.

2. Property Incidents

a. Code 35 Abuse of School Property/Minor Vandalism

To use wrongly or improperly, or to maltreat any school equipment or property. (**Note:** Significant damage or destruction should be coded as **Code 61 Vandalism**.)

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384 385 386 387 388 389 390		b.	Code 36	Petty Theft/Stealing (Less than Fifty Dollars (\$50)) The unlawful taking, carrying, leading, or riding away of property less than fifty dollars (\$50) in value from the possession, or constructive possession, of another person. (Refer to Code 60 Stealing More Than \$50 for more serious thefts.)
391 392	3.	Rι	ules Violati	ons and Other Serious Incidents
393 394 395		a.	Code 39	Unserved Detention (Regular) Unexcused absence from a scheduled Regular Detention.
396 397 398		b.	Code 40	Unserved Detention (Extended) Unexcused absence from a scheduled Extended Detention.
399 400 401		C.	Code 41	Unserved Detention (Saturday) Unexcused absence from a scheduled Saturday Detention.
401 402 403 404 405 406 407 408 409 410		d.	Code 42	Firecrackers/Poppers Possession, use, sale, storage, or_distribution of firecrackers, poppers, or associated devices, as long as the object is NOT used as a weapon OR is NOT considered a weapon by Florida statutes. (Refer to #87 - Possession of Other Potentially Dangerous Items and # 92 - Possession, Use, Sale, Storage, or Distribution of an Explosive Device for more dangerous fireworks.)
411 412 413 414		e.	Code 43	Forgery of a Document or Signature To fashion or reproduce the signature of another for fraudulent purpose.
414 415 416 417 418		f.	Code 44	Gambling One who participates in games of chance or skill for money, profit or anything of value.
419 420 421 422 423 424		g.	Code 45	Sexual Harassment (Undesired Sexual Behavior Towards Another) Unwanted or repeated verbal or physical sexual behavior that is offensive and objectionable to the recipient, causes discomfort or humiliation or creates a hostile environment. Sexual harassment shall include but not be limited to creating a hostile
425 426				environment. Sexually harassing conduct which can include unwelcome sexual advances; and other verbal, nonverbal or

physical behavior of a sexual nature by an individual that is

428 sufficiently severe, persistent, or pervasive enough to create a hostile or abusive educational environment. (Note: In some 429 430 cases, severe incidents of sexual harassment which includes 431 physical contact may be considered a **Battery**; or with physical 432 penetration, a **Sexual Battery**.) 433 434 h.Code 46 Severe/Repetitive Inappropriate Activity Any Level 2-type activity that is disruptive and/or inappropriate 435 in a school setting that does not fit into another Level 2 436 437 category. 438 439 i.h. Code 47 Menacing Statements A medium level of threat which is a threat which could be 440 441 carried out, although it may not appear entirely realistic. The 442 threat is more direct and more concrete than a low level threat; the wording in the threat suggests that the threatener has given 443 444 some thought to how the act will be carried out; there may be a general indication of a possible place and time (though these 445 446 signs still fall well short of a detailed plan); There is no strong 447 indication that the threatener has taken preparatory steps, 448 although there may be some veiled reference or ambiguous or 449 inconclusive evidence pointing to the possibility; an illusion to a book or movie that shows the planning of a violent act, or a 450 451 vague, general statement about the availability of weapons: there may be a specific statement seeking to convey that the 452 threat is not empty: "I'm serious!" or "I really mean this!" 453 454 Code 47 Severe or Repetitive Inappropriate Activity 455 Any Level 2-type activity that is disruptive and/or inappropriate in a school setting that does not fit into 456 another Level 2 category. 457 458 459 C. Level 3 460 1. Crimes Against Persons Incidents a. Code 50 Fighting 461 462 Mutual participation in a hostile, physical encounter; mutual participation in an altercation involving physical violence. 463 464 b. Code 51 Verbal Assault on a Student/Person (Non-School Board 465 466 Employee) 467 Any intentional, unlawful threat, by word or act, to do violence to

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another person, coupled with an apparent ability to do so, and

doing some act that creates a well-founded fear in another person that violence is imminent.

c. Code 52 Verbal Assault on School Board Employee

 Any intentional, unlawful threat, by word or act, to do violence to a school board employee, coupled with an apparent ability to do so, and doing some act that creates a well-founded fear in another person that violence is imminent.

d. Code 53 Physical Battery on a Student/Person (Non-School Board Employee)

The willful and unlawful use of force or violence upon the person of another. Three primary elements must be present for a Battery to occur: (1) there must be an aggressor, who (2) intended to cause physical harm (or actual contact against the other's will) to (3) an another person. Includes an attack with a weapon that fits the aforementioned description. (*Note: This* category should be used only when the attack is serious enough to warrant contacting law enforcement.)

e. Code 54 To Attempt a Criminal Act Against a Person

Any person who attempts to commit, or who solicits another to commit, or who agrees, conspires, combines, or confederates with another person or persons to commit the offense of a Battery, Robbery, Homicide, Kidnapping, or Sexual Battery against another person or persons, and in such attempt does any act toward the commission of such offense, but fails in the perpetration or is intercepted or prevented in the execution of the offense. (Fla. Stat. § 774.04)

f. Code 55 Extortion/Blackmail/Coercion

 The use or threat or intimidation to obtain anything of value from another person, including, but not limited to, money. (*Note*: Minor offenses that do NOT require law enforcement should be coded as Code 17 Bullying or Code 32 Repetitive Bullying, Harassing, Intimidating, or Threatening Behavior.)

g. Code 56 Robbery

The taking or attempting to take anything of value that is owned by another person or organization, under confrontational circumstances by force or threat of force or violence and/or by putting the victim in fear. A key difference between robbery and larceny is that a threat of battery is involved in robbery.

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h. Code 57 Physical Aggression on a School Board Employee A <u>volitional</u> physically-aggressive act such as pushing,

pulling, or striking toward a School Board employee. Generally, the physical act does not result in injury. Law enforcement should be notified; criminal charges may or may not be filed. (NOTE: IF A RECOMMENDATION FOR EXPULSION IS PROPOSED, then the Level 4 code # 96, Battery on SBE, should be used.)

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2. Property Incidents

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a. Code 60 Stealing More than Fifty Dollars (\$50)

528 529 530 The unlawful taking or concealing the property of another person, without threat, violence or bodily harm, with the intent to prevent or deprive the rightful owner of its use. This includes taking of property or taking property from a vehicle on school property.

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b. Code 61 Vandalism More than One Hundred Dollars (\$100) (Includes **Materials and Labor)**

The willful and/or malicious destruction, damage, or defacement 535 536 of public or private property, real or personal, without the 537 consent of the owner or the person having custody or control of it. This category, which includes graffiti, should be coded when 538 539 the amount of damage to the property, including materials and labor, exceeds one hundred dollars (\$100) to repair, remove, 540 and/or replace. (NOTE: If the damage to the property, including 541 542 materials and labor, is less than one hundred dollars (\$100), to repair, then the event should be coded as Code 35 Abuse of School Property/Minor Vandalism unless Law Enforcement

files charges.)

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c. Code 62 Breaking and Entering/Burglary (Illegal Entry into a Facility)

The unlawful entry with or without force into a building, conveyance, or other structure, or remaining behind, with the intent to commit a crime to property.

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d. Code 63 Computer Misuse/Inappropriate Use of E-mail/Internet

The inappropriate use of a computer, including, but not limited to, breaking into restricted accounts or networks, modifying, or destroying files without permission, illegally copying software, and entering or distributing or printing unauthorized files.

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Accessing or entering unauthorized internet sites; Distributing inappropriate electronic messages.

e. Code 64 Reckless Vehicle Use

The use of any motorized or self-propelled vehicle on school grounds in a reckless manner or so as to threaten the health, safety, welfare of others, or to disrupt the educational process.

f. Code 65 Motor Vehicle Theft

The theft or attempted theft of a motor vehicle. *Examples:* theft of a car, truck, motorcycle, golf cart, dune buggy, RV or anything that is self-propelled.

g. Code 66 Arson

To willfully and unlawfully, or while in the commission of any felony, by fire or explosion, damage or cause to be damaged: any dwelling, whether occupied or not, or its contents; any structure, or contents thereof, where persons are normally present; and any other structure that the person knew or had reasonable grounds to believe was occupied by a human being (Fla. Stat. § 806.01(1)(a)-(c)).

h. Code 67 Counterfeit / Misrepresented Document / Other Major Incident

To fashion or reproduce a document, money, or other items with the intent to defraud; includes counterfeit money or documents; Also, any Level 3-type incident that is inappropriate in a school setting and does not fit into another Level 3 category. Included in this category is culpable negligence, exposing another person to personal injury. (NOTE: Any incident in this category REQUIRES law enforcement intervention.)

3. Alcohol, Tobacco, and Drug Incidents

a. Code 70 Possession/Use of Tobacco Products

Possession, use, sale, storage, or distribution of tobacco products on school district property. Tobacco products include, but are not limited to, cigarettes, cigars, snuff, dip, pipe tobacco, and chewing tobacco.

b. Code 71 Unauthorized Possession or Misuse of Prescription Medication

To possess, use, store, or be under the influence of <u>another</u> <u>person's</u> any <u>substance</u> which requires a physician's

prescription; or to misuse one's own prescription medication; or to posses, store, or use any over-the-counter medication (other than those listed in Code 21) without parental approval and school notification.

c. Code 72 Use of Intoxicants

 The inhaling or ingestion of intoxicants, including but not limited to, glue, solvents, butane, and whip crème, for the purpose of obtaining a mood-modifying experience.

d. Code 73 **Possession, Use, Manufacture, Sale, Storage, or Distribution of Alcohol or Intoxicating Beverages**

 The violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession or use of intoxicating alcoholic beverages. Use should be reported only if the person is caught in the act of using, or is discovered to have used in the course of the investigation.

e. Code 74 **Possession, Use, Sale, Storage, or Distribution of Drug Paraphernalia**

To possess, use, sale, store, or distribute any equipment, device, or equipment used for the purpose of preparing or taking drugs, including, but not limited to, items listed in Fla. Stat. § 893.145, and items which may be determined to be drug paraphernalia under the criteria set out in Fla. Stat. § 893.146.

f. Code 75 **Possession, Use, or Storage of Drugs or Imitation Drugs**Represented as Drugs

To store, possess, purchase, use, or be under the influence of any mood-modifying substance and/or dangerous substance listed in Chapter 893, Fla. Stat., including, but not limited to, marijuana, hallucinogens, inhalants, as well as any substance represented to be an illegal substance, such as "designer drugs," or caffeine pills, tablets, or caplets, or any substance which is represented to be any such substance while on school property or jurisdiction of the School District of Palm Beach County.

4. Disorderly Conduct/Weapons

a. Code 80 Disruption of a School Function/Disorderly Conduct

Any act which substantially disrupts the orderly conduct of a school function, behavior which substantially disrupts the

orderly learning environment or poses a threat to the health, safety, and/or welfare of students, staff, or others. An incident of this type is mandatory to be reported to law enforcement and is likely to result in an arrest.

b. Code 81 Trespassing

To enter or remain on a public school campus, school board facility, or at a school function without authorization or invitation and with no lawful purpose for entry, including students under suspension or expulsion. To enter or remain on a public school campus, school board facility, or at a school district sponsored activity without authorization after being directed to leave by the chief administrator/designee of the facility, campus, or function.

c. Code 82 False Fire/911 Call

 Whoever, without reasonable cause, by outcry or the ringing of bells, or otherwise makes or circulates, or causes to be made or circulated, a false alarm of fire or 911 call.

d. Code 83 Bomb Threat

 Intentionally making a false report to any person, including school personnel, concerning the placement of any bomb, dynamite, explosive, or arson-causing device.

e. Code 84 Inappropriate, Lewd or Obscene Act

The use of oral or written language, electronic messages, pictures, objects, gestures, or engaging in any physical act considered to be offensive, socially unacceptable, or not suitable for an educational setting. Included in this category are indecent exposure (exposure of private body parts to the sight of another person in a lewd or indecent manner in a public place), and obscenity (conduct which by the community standards is deemed to corrupt public morals by its indecency and/or lewdness such as phone calls or other communication; unlawful manufacture, publishing, selling, buying or possessing materials such as literature or photographs).

f. Code 85 Sexual Misconduct

Engaging in a sex act or physical conduct of a sexual nature; the unlawful sexual intercourse, sexual contact or other unlawful behavior or conduct intended to result in sexual gratification without force or threat and where the victim is capable of giving consent.

g. Code 86 Possession of a Knife

The possession of any knife that may inflict harm on another person, or could be used to intimidate another person, including, but not limited to, fixed blade knives, folding knives, switch blade knives, razor knives, box cutters. (*Note*: If a weapon is used during an incident, that incident should be coded including an appropriate corresponding weapons-related entry AND disciplinary action may increase substantially..)

h. Code 87 Possession of Other Potentially Dangerous Items

Any instrument or object, other than firearms, handguns, or knives, that could be deliberately used to inflict harm on another person, or could be used to intimidate any person. Included in this category are BB-guns and toy or replica guns represented as real guns. Also, included in this category are the possession or storage of items which are prohibited at school, including, but not limited to ammunition clips, bullets or cartridges, flammable liquids, combustible materials, matches, lighters, poisonous substances, mace, pepper spray, and any other items which may result in injury. (*Note*: If a weapon is used during an incident, that incident should be coded including an appropriate corresponding weapons-related entry AND disciplinary action may increase substantially.)

FS Felony Suspension Act

This incident code should be used for a student who has been felony suspended per Florida Statute, and is assigned to an alternative program until the student is adjudicated. If the student is adjudicated guilty, the principal may recommend expulsion.

D. Level 4 - Criminal Incidents

1. Code 89 Threat of Violence, High Level

High level of threat is a threat that appears to pose an imminent and serious danger to the safety of others; the threat is direct, specific, and plausible; the threat suggests concrete steps have been taken toward carrying it out, for example, statements indicating that the threatener has acquired or practiced with a weapon or has had the victim under surveillance.

2. Code 90 **Possession of a Firearm**

Possession or sale of any firearm on school property, school sponsored transportation or during a school sponsored activity.

A firearm is any weapon (including a starter gun) which will, is designed to, or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer; any destructive device; or any machine gun. The term firearm does not include an antique firearm unless the antique firearm is used in the commission of a crime. (*Note*: Fla. Stat. § 790.001(6)). A destructive device is any bomb, grenade, mine, rocket, missile, pipe bomb, or similar device containing some type of explosive that is designed to explode and is capable of causing bodily harm or property damage (Fla. Stat. § 790.001(4)). (Note: If a weapon is used during an incident, that incident should be coded including an appropriate corresponding weapons-related entry.)

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3. Code 91 Possession of a Handgun

Possession or sale of a handgun on school property, school-sponsored transportation, or during a school-sponsored activity. (NOTE: If a handgun is used during an incident, that incident should be coded including an appropriate corresponding weapons-related entry.)

3. <u>4.</u> Code 92 Possession, Use, Sale, Storage, or Distribution of an Explosive Device (Not Firecrackers, Poppers)

An explosive is any chemical compound or mixture that has the property of yielding readily to combustion or oxidation upon application of heat, flame, or shock, including but not limited to dynamite, nitroglycerin, trinitrotoluene, or ammonium nitrate when combined with other ingredients to form an explosive mixture, blasting caps, and detonators (Fla. Stat. §790.001(5)). *Note*: If an explosive devise is used during an incident, that incident should be coded including an appropriate corresponding weapons-related entry.)

4. <u>5.</u> Code 93 Sale, Possession With Intent to Sell or Distribute, or Distribution of Drugs, Imitation Drugs Represented as Drugs, or Prescription Medications

To sell or distribute any mood-modifying substance and/or dangerous substance listed in Chapter 893, Fla. Stat., including, but not limited to marijuana, hallucinogens, inhalants, as well as any substance represented to be an illegal substance, such as "designer drugs." or caffeine pills, tablets, or caplets, or any substance which is represented to be any

5. <u>6.</u> Code 94

Aggravated Battery

Intentionally or knowingly causing great bodily harm, permanent disability, or permanent disfigurement or using a deadly weapon while committing a battery. A battery is the actual and intentional touching or striking of another person against his or her will or intentionally causing bodily harm to an individual (Fla. Stat. §§ 784.03 & 784.045).

such substance while on school district property, school

transportation, or at a school related function.

6. <u>7.</u> Code 95

Armed Robbery

The taking of money or other property which may be the subject of larceny from the person or custody of another, with intent to either permanently or temporarily deprive the person or the owner of the money or other property, when in the course of the taking there is the use of force, violence, assault, or putting in fear; with the use of a firearm or other deadly weapon (Fla. Stat. § 812.13(1) & (2)(a)).

796 7. <u>8.</u> Code 96 **Employee**

Battery or Aggravated Battery on a School Board

A battery or aggravated battery, as defined above, on any person that the student knows, or has reason to know, is an elected official or school district employee, whether it is committed on school property, on school sponsored transportation, during a school sponsored activity or while the elected official or employee is on official school business. (Fla. Stat. § 231.06 1006.13(4)).

 8. <u>9.</u> Code 97

Sexual Battery (Attempted or Actual Forcible Penetration)

Forced oral, anal, or vaginal penetration by, or union with, the sexual organ of another or the anal or vaginal penetration of another by any other object. (Fla. Stat. § 794.011(1)(h)).

9. <u>10</u>. Code 98 Kidnapping or Abduction

Forcibly, secretly, or by threat, confining, abducting, or imprisoning another person against their will and without lawful authority.

10.11. Code 99 Homicide - Murder

The unlawful killing of a human being (Fla. Stat. § 782.04); and manslaughter - the killing of a human being by the act,

819	procurement, or culpable negligence of another, without lawful	
820	justification (Fla. Stat. § 782.07).	
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822	E. Other Incident Codes	
823	1. FS Felony Suspension Incident	
824	This incident code should be used for a student who has been	
825	felony suspended per Fla. Stat. § 1006.09(2) and SBER 6A-	
826	1.0956, and is assigned to an alternative program until the	
827	student is adjudicated. If the student is adjudicated guilty, the	
828	principal may recommend expulsion.	
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830	2. Pl Previous Incident	
831	This incident code is to be used ONLY when coding an action	
832	in the current school year for an incident occurring in the	
833	<u>previous school year</u> .	
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836	III. Quick Glance Discipline Reform Action Codes	
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838	A. Prevention Consequences	
839	A Onde OA One form and with Ot object/Many's m	
840	Code 01 Conference with Student/Warning	
841	2. Code 02 Referred to School Guidance Counselor	
842	3. Code 03 Referral for Mediation	
843	4. Code 04 Behavior Contract or Plan	
844	5. Code 05 Staffing (ESE/CORE/504/Other)	_
845	6. Code 06 Written Communication to Custodial Parent/Guardian (Other than a	3
846	Copy of the Referral)	
847	7. Code 07 Daily/Weekly Report	
848	 Code 08 Schedule Change (Change of Regular Classes) Code 09 Custodial Parent/Guardian Contact 	
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850	10. Code 10 Custodial Parent/Guardian Conference with Administrator/	
851 852	Teacher(s) at School 11. Code 11 Custodial Parent/Guardian Attends Class with Child	
	12. Code 12 Voluntary Restitution/Self-Designed Action(s)	
853 854	12. Code 12 Voluntary Restitution/Self-Designed Action(s) 13. Code 13 Parent/Guardian Contact by a Language Facilitator	
855	13. Code 13 Farent/Guardian Contact by a Language Facilitator	
856	B. Early Intervention Consequences	
857	D. Lany intervention consequences	
858	1. Code 20 Silent Lunch/Lunch Detention	
859	Code 20 Sheft Editor/Editor Detertion Code 21 School Service Work (During School Hours)	
860	3. Code 21 School Service Work (During School Hours) 3. Code 22 Temporary Removal From the Classroom	
861	4. Code 23 Loss of Privileges (During School Hours)	
001	T. Code 25 Loss of Fitninges (Duffing School Flours)	

862	5. Code 24 Alternative Classroom Placement (Short-Term)
863	6. Code 25 Referral to School CORE Team
864	
865	C. Bus Related Consequences
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867	Code 30 Bus, Assigned Seat
868	2. Code 31 Bus, Probation
869	3. Code 32 Bus, Suspension
870	
871 872	D. Disciplinary Consequences
873	1. Code 40 School Service Work (Before/After School/Non-School Day)
874	2. Code 41 Detention (Regular/Traditional)
875	3. Code 42 Detention (Extended)
876	Code 43 Saturday School/Detention
877	5. Code 44 Confiscation
878	Code 45 Loss of Extra-Curricular Privileges
879	7. Code 46 Restitution
880	8. Code 47* Tobacco/Alcohol/Drug Alternative
881	9. Code 48* Days Held in Abeyance
882	10. Code 50 Student Misconduct, Alternative to Suspension Program
883	10.11. Code 60 In-School Intervention Program
884	11.12. Code 65 In-School Alternative to Suspension
885	12.13. Code 81 Out of School Suspension, Short Term (One (1) to Two (2)
886	Days)
887	13.14. Code 83 Out of School Suspension, Short-Term (Three (3) to Five (5)
888	Days)
889	14.15. Code 86 Out of School Suspension, Long-Term (Six (6) to Ten (10) Days)
890	16.88. Out of School Suspension for Days Held in Abeyance
891	15.17. Code 90 Out of School Suspension, Mandatory Ten (10) Days
892	
893	E. District-Imposed Consequences
894	
895	Code 91 Long-Term Suspension (District Approved)
896	2. Code 92 Assignment to Special Program/Alternative School/ Alternative
897	Program (District-Placed)
898	3. Code 95 Alternative Placement Pending Expulsion
899	4. Code 96 Alternative Placement in Lieu of Expulsion
900	4.5. Code 98 Honoring an Expulsion from Another District
901	5.6. Code 99 Expulsion
902	7. Code BA Baker Act
903	8. Code FA Future Action
904	9. Code FS Felony Suspension Action

905		<u>10</u>	.Code RF	Refer to Courts or Juvenile Authorities
906 907 908 909	F.	be	coded in	levels, any incident that is hate-related and/or gang-related should the appropriate "-related" category AND should be grounds to ciplinary actions.
910 911 912 913 914	G.	WI sh red	hen decidi all conside curring vio	IVE DISCIPLINE ing what disciplinary action should be taken, the principal/designee or the student's age, exceptionality, previous conduct, probability of a plation, intent, attitude, and severity of the offense and, whenever all impose disciplinary action in a progressive manner.
916 917	IV.	St	udent Dis	cipline Referral Action Definitions
918 919 920 921	A.	Pr	evention C	Consequences
921 922 923 924 925		1.	Code 01	Conference with Student/Warning Administrative conference with student and warning about stated incident.
923 926 927 928 929 930		2.	Code 02	Referred to School Guidance Counselor Counseling the student by the guidance counselor to assist the student in developing or utilizing the necessary skills to address the stated incident.
931 932 933		3.	Code 03	Referral for Mediation Referral to mediation (peer or adult) for stated incident.
933 934 935 936 937		4.	Code 04	Behavior Contract or Plan A written/verbal contract or plan for the student with stated goals, objectives, and outcomes for the student to develop the necessary skills to address the stated incident.
939 940 941 942		5.	Code 05	Staffing (ESE/CORE/504/Other) Student recommended to the necessary department/group for staffing and development of a course of action (interventions) for the student.
943 944 945 946 947		6.	Code 06	Written Communication to Custodial Parent/Guardian (Other than a Copy of the Referral) Letter, notes, and/or other written communication to custodial parent/guardian.

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7. Code 07 Daily/Weekly Report

A progress report and/or assignment sheet which gives the student and parent the opportunity to track the student's academic and behavioral progress in each of his/her classes for a specified period of time.

8. Code 08 Schedule Change (Change of Regular Classes)

A permanent change in the student's regular class schedule.

9. Code 09 Custodial Parent/Guardian Contact

Contacting custodial parent/ guardian either by telephone, in person, or by some other means to inform them of the stated incident.

10. Code 10 Custodial Parent/Guardian Conference with Administrator/ Teacher(s) at School

Administrative conference with a custodial parent/guardian of the student.

11. Code 11 Custodial Parent/Guardian Attends Class With Child

Custodial parent/guardian shadows child and/or attends class with their child at school for an agreed upon time during the child's school day.

12. Code 12 Voluntary Restitution/Self-Designed Action(s)

Student designs and implements a plan to correct errors made, apologizes, replace/repair property.

13. Code 13 Parent/Guardian Contact by a Language Facilitator Contact by a language facilitator of a parent/guardian

B. Early Intervention Consequences

1. Code 20 Silent Lunch/Lunch Detention

A separate facility and/or seating arrangement for the student during a regularly scheduled lunch period. Additionally, the administrator may request some cafeteria clean-up assistance from the student such as sweeping, wiping tables, and/or assisting with other clean-up activities.

2. Code 21 School Service Work (During School Hours)

Work assistance provided by the student to any staff member during school hours including, but not limited to, campus or hallway clean-up. (Refer to **Code 40 School Service Work Before/After School/Non-School Day** detail.)

3. Code 22 **Temporary Removal From the Classroom**

The temporary removal of a student from the traditional learning environment to a separate, individual learning environment for a short period of time (generally less than one hour).

4. Code 23 Loss of Privileges (During School Hours)

 The loss of a privilege(s) during school hours such as assemblies, field trips, and incentive activities. (Note: If the activity is academically oriented, the student MUST be given an alternative assignment with an opportunity to receive the same information and grade.)

5. Code 24 Alternative Classroom Placement (Short-Term)

 The temporary removal of a student from their regular classroom to an different CLASSROOM. The student will be given the opportunity to complete their regular classwork in the alternative setting.

6. Code 25 Referral to School CORE Team The referral to the cabeal's CORE too

The referral to the school's CORE team for possible interventions.

C. Bus Related Consequences

1. Code 30 Bus, Assigned Seat

 The temporary or permanent assignment to a specified seat on the school bus.

2. Code 31 Bus, Probation

 An alternative to a Bus Suspension. A student placed on Bus Probation will, very likely, be suspended from the school bus if another bus violation occurs.

3. Code 32 **Bus, Suspension**

 Suspension of bus riding privileges for a specified period of time. (Consequences for violations of transportation policies, rules, or standards of conduct are not limited to the suspension of bus riding privileges. Other sanctions, up to and including out of school suspension and expulsion may be imposed when warranted).

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D. Disciplinary Consequences

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1. Code 40 School Service Work (Before/After School/Non-School Day)

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2. Code 41 **Detention (Regular/Traditional)**

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9. Code 48 Days Held in Abeyance

Hours work detail.)

Required attendance for a monitored period of time (generally an hour after school) not during school hours.

The assignment of a student to work detail before or after school hours. Generally, this is used in lieu of a detention and the student

is paired with a staff member to perform the duties as determined. (NOTE: Refer to Code 21 School Service Work (During School

3. Code 42 **Detention (Extended)**

Required attendance for an extended monitored period of time before or after school hours.

4. Code 43 Saturday School/Detention

Required attendance for a monitored period of time on a Saturday.

5. Code 44 **Confiscation**

The confiscating of an item(s) not permitted on school grounds. Depending on the item(s), the item(s) could be turned over to law enforcement, held until parent/guardian came to retrieve it, or returned to the student after a specified period of time.

6. Code 45 Loss of Extra-Curricular Privileges

The loss of an extra-curricular privilege such as attending events not during school hours, removal from an athletic team or club, and/or exclusion from a specified activity.

7. Code 46 Restitution

Repayment for damages or loss.

8. Code 47 Tobacco/Alcohol/Drug Alternative

A program designed to educate the student about tobacco, alcohol, and/or drugs and to deter future use. Generally, this is used as an alternative to an out of school suspension and/or to shorten the length of the suspension.

Out-of-school suspension days issued, but not enforced if an alternative plan is completed. *Examples*: Tobacco, alcohol, or drug education classes.

10. Code 50 Student Misconduct, Alternative to Suspension Program

A program designated to education the student about anger management and to deter future student misconduct. Generally, this is used as an alternative to an out-of-school suspension and to reduce the number of days of a student suspension.

10. 11. Code 60 In-School Intervention Program

A school-designed program or class that requires the student to rehabilitate their misbehavior through any of the following: counseling services, conflict resolution. skill building, social and/or emotional skill building, etc. The on-campus program should be one (1) to five (5) days in length.

11. 12. Code 65 In-School Alternative to Suspension

An alternative to an out-of-school suspension that prevents a student from attending all or some classes. During the period of an alternative to suspension, the student is assigned to a self-contained alternative classroom.

12. 13. Code 81 Out of School Suspension, Short-Term (One (1) to Two (2) Days)

The temporary removal of a student from school for a period of one (1) to two (2) days. During the out-of-school suspension, the student is prohibited from attendance at school or any school-related functions. *Note*: Fla. Stat. § 232.26(1) 1006.09(1)(b) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardies, lateness, absence, or truancy.

13. 14. Code 83 Out of School Suspension, Short-Term (Three (3) to Five (5) Days)

The temporary removal of a student from school for a period of one (1) three (3) to five (5) days. During the out of school suspension, the student is prohibited from attendance at school or any school-related functions. *Note*: Fla. Stat. § 232.26(1) 1006.09(1)(b) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardies, lateness, absence, or truancy.

14. Code 86 Out of School Suspension, Long-Term (Six (6) to Ten (10) 1122 Days) 1123

The temporary removal of a student from school for a period of six (6) to ten (10) days. During the out of school suspension, the student is prohibited from attendance at school or any school-related functions. *Note*: Fla. Stat. § 232.26(1) <u>1006.09(1)(b)</u> establishes that no secondary or elementary school student may be suspended out of school for unexcused tardies, lateness, absence, or truancy.

15. Code 88 Out of School Suspension for Davs Held in Abevance

An out-of-school suspension code specifically designated to address additional suspension days due to non-completion of an Alternative to Suspension program. This out-of-school suspension is a temporary removal of a student from school for a period of days equal to the days held in abeyance for the particular event. During the out-of-school suspension, the student is prohibited from attendance at school or any schoolrelated functions. Note: Fla. Stat. § 1006.09(1)(b) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardiness, lateness, absence, or truancy.

45.16. Code 90 Out of School Suspension, Mandatory Ten (10) Days

The temporary removal of a student from school for a mandatory period of ten (10) days. During the out of school suspension, the student is prohibited from attendance at school or any school-related functions. *Note*: Fla. Stat. § 232.26(1) 1006.09(1)(b) establishes that no secondary or elementary school student may be suspended out of school for unexcused tardies, lateness, absence, or truancy.

E. District Imposed Consequences

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1. Code 91 Long-Term Suspension (District Approved and Entered)

Fla. Stat. § 230.33 1006.08(1) permits the superintendent to extend a suspension beyond ten (10) school days if the student is being recommended for expulsion.

2. Code 92 Assignment to Special Program/Alternative School/ Alternative **Program (District-Placed)**

> The assignment by the district to an alternative school for a specified period of time. (Note: The number of days must be specified in the duration code.)

1165		
1166	3. Code 95	Alternative Placement Pending Expulsion
1167		The assignment by the district to an alternative school
1168		pending an expulsion. (NOTE: This is likely a change of
1169		placement rather than a number of days.)
1170		
1171	4. Code 96	Alternative Placement in Lieu of Expulsion
1172		The assignment by the district to an alternative school in lieu of an
1173		expulsion. (<i>Note</i> : This is likely a change of placement rather than a
1174		number of days.)
1175		number of days.
1176	4-5 Code 98	3 Honoring an Expulsion from another District
1177		Process by which a student who is pending expulsion, has been
1177		
		expelled, or has withdrawn in lieu of expulsion from another school
1179 1180		district or private school is reviewed prior to attending school in
1180		Palm Beach County School District.
	E Codo O) Evaulaian
1182	5. <u>6.</u> Code 99	•
1183		The removal of the right and obligation of a student to attend public
1184		school for a specified period of time. An expulsion may be imposed
1185		for a period up to, but not to exceed the current school year, the
1186		following school year, and the intervening summer school.
1187	6.7 Codo E	C Folony Sugnancian Action
1188		6 Felony Suspension Action
1189		Action code when a principal determines to felony suspend a
1190		student pending adjudication.
1191 1192	8.	Code BA Baker Act
1193	<u>0.</u>	Odd BA Baker Adt
1194	g	Code FA Future Action
1195	<u>5.</u>	Odde I A Tutale Action
1196	10.	Code RF Refer to Courts or Juvenile Authorities.
1197	10.	Neich to Courts of Cuvernic Authorities.
1198	STATUTORY AUTH	IORITY: §§ SPECIFIC RULEMAKING AUTHORITY: §§ 1001.41(2)
1199		[230.22(2)]; 1001.42(22) [230.23(22)]; 1001.43(1)
1200		[230.23005(1)], 1006.07 [230.23(6)], Fla. Stat.
1200		[200.20000(1)], <u>1000.01</u> [200.20(0)], 1 id. Oldi.
1201	LAWS IMPLEMENT	ED: §§ 1001.43(1) [230.23005(1)]; 1003.31(1), (3) [232.25(1),
1202	L' (V V O IIVII LLIVILIVI	(3)]; 1006.07 [230.23(6)]; 1006.09 [232.26], 1006.13(4),
1203		[230.23015], Fla. Stat.
1204		<u>1200.200101,</u> 1 ld. Oldt.
1205	HISTORY:	05/16/01;//
1200	THOTOINT.	00/10/01,/

SECONDARY QUICK GLANCE Discipline Referral ACTION Codes

PREVENTION CONSEQUENCES

- 01 Conference with Student/Warning
- 02 Referred to School Guidance Counselor
- 03 Referred for Mediation
- 04 Behavior Contract or Plan
- 05 Staffing (ESE/CORE/504/Other)
- 06 Written Communication to Custodial Parent/Guardian (Other Than a Copy of the Referral)
- 07 Daily/Weekly Report
- 08 Schedule Change (Change of Regular Classes)
- 09 Custodial Parent/Guardian Contact
- 10 Custodial Parent/Guardian Conference With Administrator/ Teacher(s) at School
- 11 Custodial Parent/Guardian Attends Class with Child
- 12 Voluntary Restitution/Self-Designed Action(s)
- 13 Parent/Guardian Contact by a Language Facilitator

EARLY INTERVENTION CONSEQUENCES

- 20 Silent Lunch/Lunch Detention
- 21 School Service Work (During School Hours)
- 22 Temporary Removal from Classroom
- 23 Loss of Privileges (During School Hours)
- 24 Temporary Classroom Change (Short-Term)
- 25 Referral to School CORE Team

BUS-RELATED CONSEQUENCES

- 30 Bus, Assigned Seat
- 31 Bus. Probation
- 32 Bus, Suspension

DISCIPLINARY CONSEQUENCES

- 40 School Service Work (Before/After
- 41 Detention (Regular/Traditional)
- 42 Detention (Extended or Multiple)
- 43 Saturday School/Detention
- 44 Confiscation
- 45 Loss of Extra-Curricular Privileges
- 46 Restitution
- 47 Tobacco/Alcohol/Drug Alternative
- 48 Days Held in Abeyance
- 50 Student Misconduct, Alternative to Suspension Program
- 60 In-School Intervention Program
- 65 In-School Alternative to Suspension
- 81 Out of School Suspension, Short-Term (1-2 days)
- 83 Out of School Suspension, Short-Term (3-5 days)
- 86 Out of School Suspension, Long-Term (6-10 days)
- 88 Out of School Suspension for Days Held in Abeyance
- 90 Out of School Suspension, Mandatory 10 Days

DISTRICT-IMPOSED CONSEQUENCES

- 91 Long-Term Suspension (District Approved)
- 92 Assignment to Special Program/Alternative School/ Alternative Program (District-Placed)
- 95 Alternative Placement Pending Expulsion
- 96 Alternative Placement in Lieu of Expulsion
- 98 Honoring an Expulsion From Another District
- 99 Expulsion

OTHER ACTION CODES

- FS Felony Suspension
- **BA** Baker Act
- **FA Future Action**
- RF Refer to Courts or Juvenile Authorities
- 1st Offense Drug or Alcohol (Codes 71-75 ONLY): MUST provide students with an opportunity to exchange 5 days of the mandatory 10-day Out-of-School Suspension for the District-approved alternative program. Students may be given an opportunity to attend a district-approved alternative program.
- <u>Repeated</u> Drug or Alcohol Violation: REQUIRE a 10-day out-of-school suspension AND Recommendation for Expulsion
- 1st Offense Tobacco Violation Students may be given an opportunity to attend a district-approved alternative elementary program. MUST provide students with an opportunity to exchange 7 days of the mandatory 10-day Out-of-School Suspension for the District-approved alternative program.
- 2nd Offense Tobacco Violation Students may be given an opportunity to attend a district-approved second alternative elementary program.
 MUST provide students with an opportunity to exchange 5 days of the mandatory 10-day Out-of-School Suspension for the District-approved alternative program.
- 3rd Offense Tobacco Violation Students may be given an opportunity to attend a district-approved third alternative elementary program.

Repeated Tobacco Violations REQUIRE a 10-day Out-of-School Suspension.

<u>NOTE</u>: For ALL levels, any incident that is *Hate-related* and/or *Gang-related* should be coded in the appropriate "-related" category AND should be grounds to increase disciplinary actions.

PROGRESSIVE DISCIPLINE: When deciding what disciplinary action should be taken, the principal/designee shall consider the following and, whenever possible, shall impose disciplinary action in a progressive manner:

v Age v Exceptionality v Previous Conduct v Intent

v Attitude v Severity of the Offense v Probability of a Recurring Violation

QUICK GLANCE Discipline Referral INCIDENT Codes - Secondary

LEVEL 1

Code

ATTENDANCE INCIDENTS

- 01 Tardiness, Habitual
- 02 Truancy/Unexplained Absence
- 03 Out of Assigned Area
- 04 Leaving School Grounds Without Permission

RULES VIOLATIONS INCIDENTS

- 07 Dress Code Violations
- 08 Public Display of Affection
- 09 Cheating
- 10 Failure To Comply With Class/School Rules
- 11 Disobeying Rules on the School Bus

DISRUPTIVE INCIDENTS

- 14 Disruptive Play
- 15 Disruptive Behavior
- 16 Disrespectful Language
- 17 Bullying/Harassment
- 18 Confrontation
- 19 Lying/Misrepresentation
- 20 Articles Disruptive to School
- 21 Prohibited Items, Non-Criminal
- 22 Unauthorized Sale/Distribution of Materials
- 23 Inappropriate Activity

LEVEL 2

DISRUPTIVE/PHYSICAL/VERBAL INCIDENTS

- 25 Bus Disruption
- 26 Disobedience/Insubordination
- 27 Profane/Obscene Language
- 28 Threat (Non-Criminal)
- 29 Physical Aggression (Not Involving Law Enforcement
- 30 Repetitive Disruptive Behaviors
- 31 Repetitive Disobedience(Open Defiance/ Insubordination
- 32 Repetitive Bullying, Harassing, Intimidating, or Threatening Behaviors
- 33 Hazing

PROPERTY INCIDENTS

- 35 Abuse of School Property/Minor Vandalism Less Than \$100
- 36 Petty Theft/Stealing Less Than \$50

RULES VIOLATIONS INCIDENTS AND OTHER SERIOUS INCIDENTS

- 39 Unserved Detention (Regular)
- 40 Unserved Detention (Extended/Multiple)
- 41 Unserved Detention (Saturday)
- 42 Firecrackers/Poppers
- 43 Forgery of a Document or Signature
- 44 Gambling
- 45 Sexual Harassment
- 46 Menacing Statements
- 47 Severe/Repetitive Inappropriate Activity

LEVEL 3

Code

CRIMES AGAINST PERSONS INCIDENTS

- 50 Fighting
- 51 Verbal Assault on a Student! Person (Non-SBE)
- 52 Verbal Assault on a School Board Employee
- 53 Physical Battery on a Student/Person
- 54 To Attempt a Criminal Act Against a Person
- 55 Extortion/Blackmail/Coercion
- **56** Robbery
- 57 Physical Aggression on School Board Employee

PROPERTY INCIDENTS

- 60 Stealing More Than \$50
- 61 Vandalism More Than \$100
- 62 Breaking & Entering/Burglary
- **63** Computer Misuse
- 64 Reckless Vehicle Use
- 65 Motor Vehicle Theft
- 66 Arson
- <u>67 Counterfeit / Misrepresented Document / Other Major Incident</u>

ALCOHOL AND DRUGS INCIDENTS

- 70 Tobacco Products (Possession/Use)
- 71 Prescription Medications (Unauthorized Possession/Misuse)
- 72 Intoxicants (Use)
- 73 Alcohol/Intoxicating Beverages (Possession/Use/ Manufacture/Sale/ Storage/Distribution)
- 74 Drug Paraphernalia (Possession/Use/Sale/Storage/ Distribution)
- 75 Drugs/Imitation Drugs (Possession/Use /Storage)

DISORDERLY CONDUCT/WEAPONS INCIDENTS

- 80 Disruption of a School/Disorderly Conduct 81 Trespassing
- 82 False Fire Alarm/911 Call
- 83 Bomb Threat
- 84 Inappropriate, Lewd, or Obscene Act
- 85 Sexual Misconduct
- 86 Knife (Possession)
- 87 Other Potentially Dangerous Items (Possession)

LEVEL 4 - CRIMINAL INCIDENTS

- 89 Threat of Violence, High Level
- 90 Firearm (Possession)
- 91 Possession of a Handoun
- **92** Explosive Device (Possession/Use/Sale/Storage/ Distribution)
- **93** Drugs/Imitation Drugs/Prescription Medications (Sale/Intent to Sell/Distribution)
- 94 Aggravated Battery
- 95 Armed Robbery
- 96 Battery/Aggravated Battery on SBE
- 97 Sexual Battery
- 98 Kidnapping/Abduction
- 99 Homicide

OTHER INCIDENT CODES

FS Felony Suspension

PI Previous Incident

- <u>A</u>) * For ALL levels, any incident that *is hate-related* and/or *gang-related* should be coded in the appropriate "*-related*" category AND should be grounds to increase disciplinary actions.
- B) All bold face numbers indicate reportable to FDOE.

MATRIX/INCIDENTS AND ACTIONS SECONDARY SCHOOLS (EXCEPT AS NOTED FOR IDEA/504)

Action Codes 06, 13, & 88 are omitted on purpose; see Executive Summary **School District of Palm Beach County** PC | EC | BC | 25 | 32 | 40 | 41 65 81 83 86 90 FS DI INCIDENTS 43 44 45 46 47 48 50 60 42 Tardiness, Habitual Α Α Α Α Α Χ Α Α Α Truancy/Unexplained Absence Χ Α Α Α Α Α Α Α Α 03 Out of Assigned Area Χ Α Α Α Α Α Α Α 04 Leaving School Grounds w/o Permission Χ Α Α Α Α Α Α Α Α Dress Code Violation Χ Α Α Α Α Α Α Α Α Public Display of Affection Α Χ Α Α Α Α Α Α Α Cheating Α Α Α Α 09 Χ Α Α Α Α Α Failure to Comply With Rules Χ Α Α Α Α Α Α Α Α Disobeying Rules on Bus Α Χ Α Α Α Α Α Α Α Α Α Disruptive Play Χ Α Α Α Α Α Α Disruptive Behavior Χ Α Α Α Α Α Α Α Α Disrespectful Language Α Χ Α Α Α Α Α Α Α Α Bullying/Harassment Α Α Χ Α M Α Α Α Α Α Α Α Α 18 Confrontation Χ Α Α Α Α Α Α Α Α Lying/Misrepresentation Χ Α Α Α Α Α Α M Α Α Α Articles Disruptive to School Χ Α Α Α Α Α M Α Α Α Prohibited Items (Non-Criminal) Χ Α Α Α Α Α M Α Α Α Unauthorized Materials (Non-Criminal) Χ Α Α Α Α Α Α Α Α Inappropriate Activity Α Χ Α Α Α Α Α Α Α Α Bus Disruption Χ Α Α Α Α Α Α Α Α Α Α Α Disobedience/Insubordination Α Α Α 26 Χ Α <u>A</u> Α Α Α Α Α Α Profane/Obscene Language Α Χ Α Α Α Α Α Α Α Α Α Threat (Non-Criminal) Α Α Χ Α M Α Α Α Α Α Physical Aggression X Α M Α Α Α Α Α Α Α Α Rep. Disruptive Behaviors Α M Α Α Α Α Χ Α Α Rep. Disobedience/Defiance/Insubordination Α M Α Α Α Α Χ Α Α Rep. Bullying/Harassment/Intimidating/Threat Α M Α Α Α Α Χ Α Α Α Α М Α Α Χ Α Hazing Α Α Α Α Abuse Property/Minor Vandalism Α Μ Α Α Α Χ Α Α Α Α Α Α Α Petty Theft/Stealing Less Than \$50 Α Α Α М Χ Α M Α Α Α Α Α Α Α 39 Unserved Detention (Regular) Χ Α Α Α Α Unserved Detention (Extended/Multiple) Α Α Α Α Α Α Χ Α Unserved Saturday Detention/School Α Α Α Α Α Α Firecrackers/Poppers M Α M Χ Α Α Α Α Α Forgery of a Document/Signature Α Μ Χ Α Α Α Α Α Α Α 44 Gambling Α М Χ Α Α Α Α Α Α Α Α Α Sexual Harassment Α Α Α Α M Χ Α Α <u>A</u> Α Α Α Α Menacing Statements Χ Α M Α Α Α Α Α Α Α Severe/Rep Inappropriate Activity Χ Α M Α Α Α Α Α Α Α

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BC

PC EC

Fighting	Action Codes 06, 13, & 88 are omitted on purpose; see Executive Summary 4-C Board Report January 13, 2003, Page 36 of 38																										
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⁽M) Mandatory Action (X) Minimum Mandatory Action (A) Additional Actions. The Matrix provides MINIMUM Mandatory Actions for each incident. More severe consequences may be imposed at the discretion of the administrator.

M* Drug or Alcohol Violation

1st Offense (Codes 71-75 ONLY) - MUST provide students with an opportunity to exchange 5 days of the Out-of-School Suspension for the district-approved alternative program. Repeated REQUIRE a 10-day Out-of-School Suspension AND Recommendation for Expulsion.

Tobacco Violation

1st Offense – MUST provide students with an opportunity to exchange 7 days of the Out-of-School Suspension for the district-approved alternative program. 2nd Offense – MUST provide students with an opportunity to exchange 5 days of Out-of-School Suspension for the district-approved alternative program. Repeated REQUIRE a 10-day Out-of-School Suspension.

DIRECTIONS: When a student has committed an infraction, the misbehavior is to be classified according to the definition(s) that best describes the event. The minimum actions(s) that must be taken by Administrators/Disciplinarians are outlined in the Matrix of Incidents and Actions. (NOTE: If a school does not provide one of the prescribed minimum actions, then the next most appropriate action should be taken.) To identify the most appropriate action(s), locate the cells found at the intersection of the incident (rows) and the Action codes (columns). The Action codes correspond with the consequences listed in the box below. The Matrix provides MINIMUM Mandatory Actions for each incident. More severe consequences may be imposed at the discretion of the administrator.

- **PC** Prevention Consequences
- **EC** Early Intervention Consequences
- **BC** Bus Consequences
- 25 CORE Team Referral
- 32 Bus Suspension
- **40** School Service Work
- 41 Detention (Regular)
- **42** Detention (Extended)
- **43** Detention (Saturday)
- **44** Confiscation
- 45 Loss of Extra-Curricular Privileges
- 47* Tobacco/Alcohol/Drug Alternative
- **48*** Days Held in Abeyance
- 50 Student Misconduct Alternative Program
- 60 In-School Intervention Program
- **65** In-School Alternative to Suspension
- 81 Out-of-School Suspension, 1-2 Days
- 83 Out-of-School Suspension, 3-5 Days
- 86 Out-of-School Suspension, 6-10 Days
- **90** Out-of-School Suspension, Mandatory 10 days
- **DI** Other District-Imposed Actions
- **EX** Recommendation for Expulsion
- **FS** Felony Suspension
- **RL** Reported to Law Enforcement

Legal Signoff	
The Legal Department has review sufficient for development by the	ewed proposed Policy 5.1813 and finds it legally e Board.
Attorney	