

POLICY 5.1891

4-A I recommend the Board adopt the proposed revised Policy 5.1891, entitled "Discipline of Students Eligible for Services under Section 504 of the Rehabilitation Act of 1973 ('Section 504') and Americans with Disabilities Act ('ADA')."

[Contact: Debra Neeson, 434-8817]

<u>Adoption</u>

CONSENT ITEM

- This amendment was requested by the District's ADA/504 Specialist to clarify the District's practices regarding discipline of students for use of illegal drugs or alcohol. Other minor updates are included, such as the statutory citations.
- The revision clarifies that the District is not obligated to hold a manifestation determination hearing before disciplining a student (with a 504 plan) for use or possession of illegal drugs or alcohol if that student is currently a user of illegal drugs or alcohol; the student may be disciplined in the same manner as other students for use or possession of illegal drugs or alcohol. Note: the student receives the same due-process and substance-abuse assistance that other students receive in cases of discipline for drug or alcohol possession or use.
- If the student with a 504 plan will be disciplined for an act involving *multiple* offenses including drugs or alcohol (for example: profanity and battery on a teacher, coupled with possession of drugs), the manifestation determination hearing would consider the offenses other than the drug/alcohol possession or use.
- The Board approved this proposed revision for development on September 13, and the Adoption Notice was duly advertised on September 27.

POLICY 5.1891

DISCIPLINE OF STUDENTS ELIGIBLE FOR SERVICES UNDER SECTION 504 OF THE REHABILITATION ACT OF 1973 ("SECTION 504") AND AMERICANS WITH DISABILITIES ACT ("ADA")

The above refers to students with active Section 504 accommodation plans. 2.
 These District assures that the This Policy policies and procedures for discipline of students eligible for services under Section 504 is are designed to comply in compliance with State Board of Education Rule 6A-6.03331(7) 6A-6.0331(8), the Section 504 Regulations at 34 C.F.R. Part 104, and 29 U.S.C. 794 ("Section 504").

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The <u>phrase</u> "eligible for services under Section 504" above refers to students with active Section 504 accommodation plans.

- 2. <u>Definitions.--</u> The words suspension and expulsion of students with active Section 504 accommodation plans shall have the following meanings through this policy:
 - a. **Suspension**.-- Pursuant to Fla. Stat. § 1003.01(5)(a) [and Policy 5.1815], suspension, also referred to as out-of-school suspension, is defined as the temporary removal of a student from all classes of instruction on public school grounds and all other school-sponsored activities, except as authorized by the principal/designee, for a period **not to exceed ten (10) (cumulative) school days** and remanding of the student to the custody of the student's custodial parent with specific homework assignments for the student to complete.
 - b. **Expulsion**.-- As defined in <u>Fla. Stat. § 1003.01(6)</u> 228.041(26), Fla. Stat., <u>and Policy 5.1817</u>, expulsion is the removal of the right and obligation of a student to attend a public school under conditions set by the Board, and for a period of time not to exceed the remainder of the term or school year and one (1) additional year of attendance. Expulsions may be imposed with or without continuing educational services (<u>subject to Section (4)(f) below</u>) and shall be reported accordingly.
 - c. Re-evaluation.___ Students with active Section 504 accommodation plans who are recommended for suspension in excess of ten (10) days, or expulsion, must have a re-evaluation prior to a significant change in placement, as required by 34 Code of Federal Regulations ("CFR") 34 C.F.R. § 104.35(d).
- 32 3. Suspension of Students under Section 504/ADA.-- Students with active Section 504 accommodation plans are expected to follow the rules of the student conduct code. a. Cause of Suspension.-- Students who are eligible for services under Section 504/ADA may be suspended for infractions as defined for all students pursuant to Policies 5.1812 or 5.1813 [and Policy 5.1815], with the following limitations:

a. b. Suspension for Ten (10) Cumulative Days or Less.-- Student suspension procedures [in Policy 5.1815] will be followed for students who are eligible for services under Section 504/ADA and recommended for suspension for ten (10) cumulative days or less.

- b. e. Any Suspension Beyond Ten (10) Cumulative Days.-- i. No student who is eligible for services under Section 504/ADA shall be suspended beyond ten (10) cumulative days per school year, except through the following procedure. ii. It is the responsibility of the principal/designee to monitor all serial/cumulative suspensions. (iii. NOTE: If a student with an active Section 504 accommodation plan has been referred for ESE testing prior to or during the Section 504 manifestation determination, the student is then protected under the IDEA for discipline provisions. Therefore, the manifestation team must treat the student as an ESE student.)
 - i. iv. The principal/designee shall notify the 504 Multi-Disciplinary Team immediately when a student who is eligible for services under Section 504/ADA violates the student conduct code and will be considered for suspension for more than ten (10) cumulative days per school year.
 - ii. v. Within twenty-four (24) hours of the recommendation for the extended suspension, the principal/designee shall provide written notice to the custodial parent/guardian and the student of the proposed suspension, alleged misconduct, and time and date of the scheduled 504 Multi-Disciplinary Team meeting. Notification of purpose, participants and location of the meeting will be included.
 - iii. vi. The custodial parent/guardian shall also be notified that the 504 Multi-Disciplinary Team will also serve as a 504 plan team and may change the student's Section 504 plan. The custodial parent/guardian shall be given a copy of the Section 504/ADA Procedural Safeguards.
 - iv. vii. The notice and copy of Section 504/ADA Procedural Safeguards shall be delivered by registered or certified mail (return receipt requested) or personally delivered by the principal/ designee at least twenty-four (24) hours prior to the meeting. A signed receipt of delivery must be obtained.
 - v. viii. Before the student can be removed from the campus for the suspension recommendation, the principal/designee will arrange a 504 Multi-Disciplinary Team review of the incident that was the reason basis for the recommendation for suspension.
 - vi. ix. Members of the committee must include the following personnel:
 - A. A school psychologist as the person knowledgeable of the evaluation procedures pursuant to the disability.

76 77	B. If the disability of record is a medical disability, the school nurs should be present to consult with the psychologist.
78 79	C. A teacher, counselor, or appropriate person knowledgeable of th student.
80 81	 An administrator (not the recommending administrator) as the perso who is knowledgeable of the suspension/expulsion process.
82 83 84 85 86 87 88 89 90	x. The 504 Multi-Disciplinary Team will review the case and determine whether the student's conduct was or was not a manifestation of the disability for which the student has a Section 504 plan. However, if the student is currently a user of illegal drugs or alcohol, the District is not obligated to hold a manifestation determination hearing for an offense of possession or use of illegal drugs or alcohol; such student may be disciplined in the same manner as other students for use or possession of illegal drugs or alcohol under Policies 5.1812 or 5.1813 and Policy 5.181 and will receive the same due process and substance-abuse assistance as other students under those Policies.
92 93 94	xi. A review of the student's present program and case history will be completed prior to making this determination. xii. Information from appropriate staff will be reviewed and taken into consideration.
95 96	xiii. A consensus of the members of the team shall determine whether the student's conduct was or was not a manifestation of the disability.
97 98 99	xiv. PBSD 1469, The ADA/504 Record Form, shall be used to docume the committee's findings and recommendations. PBSD 1051, Conference Form, may be used if the committee chooses.
100 101 102 103	xv. If the 504 Multi-Disciplinary Team determines that the student behavior is not a manifestation, then the student may be suspended from school in the same manner students not on an active Section 50 accommodation plan are suspended.
104 105 106	xvi. If it is determined that the student's behavior is a manifestation of the student's disability, federal law does not permit a school district to ceas all educational services.
107 108 109 110 111	xvii. The student may be excluded with services (as with students eligible for services under the Individuals With Educational Disabilities A ("IDEA")). The 504 Multi-Disciplinary Team must review the Section 50 plan and make modifications with the intent to reduce inappropriate behaviors.

112 4. Expulsion of Students under Section 504/ADA

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- 113 a. Students eligible for services under Section 504/ADA may be recommended for expulsion as defined for all students.
- b. The principal/designee shall notify the 504 Multi-Disciplinary Team immediately when a student with a Section 504 plan is being recommended for expulsion.
 - c. In addition to procedures under Policy 5.1817, within twenty-four (24) hours of the recommendation for expulsion, the principal/designee shall provide written notice to the custodial parent/guardian and the student of the proposed expulsion and the date and time of the scheduled 504 Multi-Disciplinary Team meeting to determine manifestation of disability. However, if the student is currently a user of illegal drugs or alcohol, the District is not obligated to hold a manifestation determination hearing for an offense of possession or use of illegal drugs or alcohol; such student may be disciplined in the same manner as other students for use or possession of illegal drugs or alcohol under Policies 5.1812 or 5.1813 and Policy 5.1817 and will receive the same due process and substance-abuse assistance as other students under those Policies.
 - d. The notice, procedural safeguards, and a copy of this Policy shall be delivered by registered or certified mail (return receipt requested) or the principal/designee shall personally deliver it delivered by the principal/designee and. A obtain a signed receipt shall be obtained.
 - e. If it is determined that the misconduct is not a manifestation of the student's disability, the student **may be expelled** in the same manner as students not on an active Section 504 accommodation plan. f. In such a situation, Section 504 of the Rehabilitation Act would permit all educational services to cease.
- f. g. If it is determined that the student's misconduct is a manifestation of the student's disability, federal law does not permit a school district to cease all educational services. h. The student may be excluded with services (as with a student eligible for services under the IDEA).
 - ¹ [Footnote to (3)(b)(vii):] Manifestation of the Disability: A manifestation of the disability is the exhibition of behaviors which are considered to be a component of the individual student's disability.

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145 STATUTORY AUTHORITY: §§ 230.22; 1001.41(2); 1001.42(22); 1001.43(1), (6),
146 Fla. Stat.

147 LAWS IMPLEMENTED: §§ 228.04(25)(b); 228.041(25)(a); 228.041(26); 230.2316;

1001.43(1), (6); 1003.01(5), (6); 1003.53, Fla. Stat.

149 STATE BOARD RULE SUPPLEMENTED: 6A-6.03331(7); 6A-6.0331(8)

150 HISTORY: 01/14/2002; __ / __ / 04

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Legal Signoff:	
The Legal Department has resufficient for development by	eviewed proposed Policy 5.1891 and finds it legally the Board.
Attorney	 Date