**4-B**, 4:00 p.m. Board Report **March 24**, 2003 Page 1 of 27

# POLICY 5.81

**4-B** I recommend the Board adopt the proposed revisions to Policy 5.81, to be renamed "Protecting Students from Sexual Harassment and Discrimination."

**Adoption** 

#### **CONSENT ITEM**

- The Board has had several development readings of this Policy. The Policy revision was originally scheduled for final Adoption on December 2, 2002.
- As the Board requested at the Sept. 9th Policy meeting, this version requires the principal to obtain the <u>complainant's signature</u> on the principal's written summary of the complainant's verbal report, if the matter is to be resolved *informally*. (As recommended by OCR, the informal process is available only for student-to-student incidents. Any complaint against an employee must use the formal complaint form.)
- As request by the Board at the Sept. 9th meeting, the term "written" has been added to the definition of "complaint" and in the definition of "complainant." However, lines 209 and 271 also reflect the <u>OCR guidelines</u> in *Protecting Students from Harassment and Hate Crime: A Guide for Schools, Part II* (1999): schools "should investigate all complaints and reports of harassment, whether or not the complaint is in writing."
- Based on the Board's discussion at the August 5th Policy meeting regarding possible parental notice in cases of harassment or discrimination against certain adult students, a definition of "minor" or "minor student" has been added. The definition refers to any student who has not yet attained the age of 18; but it also refers, for *purposes of this Policy*, to an adult student who has been determined incompetent or unable to give informed consent due to disability under state law. Additionally, any procedure mentioning the parent/guardian of a minor student should also be construed to include the parent/guardian of an adult student who has given *consent* for the parent to be involved. See line 92.
- A trilingual brief summary of the levels of complaint and appeal for students will be distributed with the Policy. An English prototype is included herewith.

**4-B**, 4:00 p.m. Board Report **March 24**, 2003 Page 2 of 27

## PROPOSED REVISION OF POLICY 5.81

1 2 3

4 5 6

7

8 9

10

11 12

13 14

15 16

17 18

19

20

21

22 23

24

25

26 27

# POLICY AGAINST PROTECTING STUDENTS FROM SEXUAL HARASSMENT AND DISCRIMINATION OF STUDENTS

- <u>General Provisions.--</u> The <u>School Board of Palm Beach County, as governing</u> <u>body for the</u> District of Palm Beach County, Florida ("School District" or "District"), does not discriminate on the basis of sex in education programs and prohibits sexual harassment of, <u>or sex/gender-based discrimination against</u>, any student <u>or</u> <u>applicant for admission</u> by any <u>Board member</u>, <u>District</u> employee, <u>consultant</u>, <u>contractor</u>, <u>agent</u>, <u>visitor</u>, <u>volunteer</u>, student, or other person in the school<sub>7</sub><u>or</u> outside the school<sub>7</sub> at school-sponsored events, on school buses, and at training facilities <u>or training programs</u> sponsored by the School District.
- Sexual harassment <u>and discrimination</u> will not be tolerated and <u>will shall</u> be just cause for disciplinary action. <u>Pursuant to § 1006.07(2)(h)</u>, the Board hereby gives notice that violation of this "sexual harassment policy by a student is grounds for inschool suspension, out-of-school suspension, expulsion, or imposition of other disciplinary action by the school and may also result in criminal penalties being imposed."
  - In an effort to promote an environment free of sexual harassment and discrimination, the School District has adopted this Policy <u>prohibiting</u> Against Ssexual Hharassment of, and or gender-based Ddiscrimination against, of Sstudents, in order to prevent, investigate, and take prompt, equitable, and appropriate action with regard to alleged sexual harassment and discrimination.
- 28 29 Although Title IX does not prohibit discrimination on the basis of sexual orientation, <u>4.</u> 30 sexual harassment directed at gay and lesbian students may constitute sexual 31 harassment covered by Title IX. The School District believes that all students are 32 entitled to a safe, equitable, and harassment-free school experience. The School 33 District Board will not tolerate sexual harassment between members of the same or 34 opposite sex. The Office for Civil Rights (OCR) states in its Revised Sexual Harassment Guidance (2001): 35 Although Title IX does not prohibit discrimination on the basis of 36 37 sexual orientation, sexual harassment directed at gay or lesbian 38 students that is sufficiently serious to limit or deny a student's ability 39 to participate in or benefit from the school's program constitutes sexual harassment prohibited by Title IX . . . . For example, if a 40 41 male student or a group of male students target a gay student for physical sexual advances . . . the school would need to respond 42 43 promptly and effectively . . . , just as it would if the victim were 44 On the other hand, if students heckle another heterosexual.

45		student with comments based on the student's sexual orientation
46		, but their actions do not involve conduct of a sexual nature, their
47		actions would not be sexual harassment covered by Title IX.
48		However, sufficiently serious sexual harassment is covered by Title
49		IX even if the hostile environment also includes taunts based on
50		sexual orientation.
51		
52	<u>5.</u>	This Policy shall be interpreted and applied consistent with all applicable state and
53		federal laws and the Board's collective-bargaining agreements.
54		
55	6.	Title IX Coordinator Title IX of the Education Amendments ("Title IX") and
56		regulations of the Department of Education's Office for Civil Rights ("OCR") require
57		that the School District not discriminate on the basis of sex and that the School
58		District designate a Title IX Coordinator who is responsible for compliance with
59		Title IX and this Policy. The School District has designated the EEO Equal
60		Employment Opportunity ("EEO") Coordinator as the person responsible for
61		ensuring that students and their custodial parent(s)/guardian receive information
62		related to sexual harassment.
63	7.	The EEO Coordinator is the District's Title IX Coordinator and Sexual Harassment
64 65	7.	
65 66		Officer and is located at: 3370 Forest Hill Boulevard, Suite A-128-115, West Palm Beach, Florida, 33406; Telephone: (561) 434-8637.
67		Deach, Fiolida, 33400, Telephone. (301) 434-0037.
68	8.	Along with similar information required by Policy 5.001, this contact information is
69	0.	to be posted in highly visible locations at each school including the main office, the
70		guidance waiting area, and student services.
70		guidande waiting area, and olddent oerwood.
72	9.	<b>Definitions</b> For purposes of this Policy, the following definitions shall apply:
73		
74		a. Accused/employee: The accused is defined as a School District employee
75		alleged to be responsible for the violation alleged in the complaint.
76		
77		b. Accused/student: The accused defined as a student alleged to be responsible
78		for the violation that is alleged in the complaint.
79		
80		c. Complaint A complaint means is defined as written allegations regarding any
81		action, policy, procedure, or practice prohibited by Title IX <u>, the Florida</u>
82		Education Equity Act, and/or this pPolicy.
83		
84		d. Complainant: A complainant is defined as is a student of, or applicant for
85		admission to, the School District who submits a written complaint of sexual
86		harassment or discrimination or an individual or group submitting a complaint
87		on behalf of a student(s).
88		

- Day: All days are is defined as a working days and does not include 89 e. weekends or holidays unless noted as "calendar day." 90
- f. Minor, or minor student, is defined as any student who has not yet attained 92 the age of eighteen (18). For purposes of this policy, the term should also be 93 94 construed to include an adult student who has been determined incompetent or unable to give informed consent due to disability under state law. Note: any 95 procedure in this Policy mentioning a minor student's parent/quardian should 96 97 also be construed to include an adult student's parent, if the adult student has 98 given consent. For example, where the Policy requires giving notice to the 99 parent of a minor student, this requirement also includes notice to the parent 100 of an adult student who has given consent for the parent to receive the notice. 101 The notice would also be given to the parent of any adult student who has 102 been determined to be incompetent or unable to give informed consent due to 103 disability under state law.
  - Parties: Parties means is defined as the accused student/applicant for g. admission and/or accused/employee, and the complainant.
  - h. School Official: School Officials include is defined for purposes of this Policy, as School Board employees, principals, assistant principals, teachers, and school police officers who have the duty of reasonable supervision with respect to student activities.

#### 113 10. Prohibited Sexual Harassment

91

104 105

106

107 108

109 110

111

112

114

115

116

117

118

119

120

121

122

123

125

127

- There are two (2) types of sexual harassment: guid pro guo harassment and a. hostile environment harassment.
- i. Quid pro quo harassment occurs when some advancement or opportunity, such as grades, credits, graduation, or other benefits are conditioned upon sexual favors or that an advancement or opportunity is withheld or punishment will result from a refusal to comply with a demand for sexual favors.
- 124 ii. Hostile environment harassment occurs when sexual conduct is sufficiently severe, persistent, or pervasive that it has the purpose or effect of unreasonably interfering with a student's performance or ability 126 to benefit from his/her education, or creates an intimidating, hostile, offensive, or abusive school environment. 128 129
- 130 Prohibited sexual harassment includes, but is not limited to, requests for b. 131 sexual favors, and other verbal, visual or physical conduct of a sexual nature 132 when:

<ul> <li>Sgubmission to the conduct is explicitly or implicitly made a term or condition of an individual's academic status or progress-;</li> <li>Sgubmission to or rejection of the conduct by an individual is used as the basis for academic decisions affecting the individual. The conduct has the purpose or effect of having a negative impact on the individual's education, or creating an intimidating, hostile, or offensive educational environment-; or</li> <li>Sgubmission to or rejection of the conduct by the individual's education, or creating an intimidating, hostile, or offensive educational environment-; or</li> <li>Sgubmission to or rejection of the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the school.</li> <li>Types of conduct which are prohibited in the District and which may constitute sexual harassment include, but are not limited to:</li> <li>Ggraphic verbal comments about an individual's body or appearance-; ii. Sgexual jokes, notes, stories, drawings, pictures or gestures-; iii. Sgexual jokes, notes, stories, drawings, pictures or gestures-; iv. Ugnwelcome sexual flirtations or propositions for sexual activity or unwelcome demands for sexual favors, including but not limited to repeated unwelcome requests for dates-; iv. Ugnwelcome sexual functions or propositions for sexual activity or unwelcome demands for sexual favors, including but not limited to repeated unwelcome requests for dates-; iv. Ugnwelcome sexual functions, uncluding but not limited to repeated unwelcome requests for dates-; iv. Tyouching an individual's body or clothes (including one's own) in a sexual way, including, but not limited to, grabbing, brushing against, patting, pinching, bumping, rubbing, kissing, and fondling-; iv. Geornering or blocking normal movements, or bullying-;</li> </ul>
<ul> <li>condition of an individual's academic status or progress-;</li> <li>condition of an individual's academic status or progress-;</li> <li>Sgubmission to or rejection of the conduct by an individual is used as the basis for academic decisions affecting the individual. The conduct has the purpose or effect of having a negative impact on the individual's academic performance, unreasonably interfering with the individual's education, or creating an intimidating, hostile, or offensive educational environment-; or</li> <li>Sgubmission to or rejection of the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the school.</li> <li>C. Types of conduct which are prohibited in the District and which may constitute sexual harassment include, but are not limited to:</li> <li>i. Ggraphic verbal comments about an individual's body or appearance-;</li> <li>ii. Sgexual jokes, notes, stories, drawings, pictures or gestures-;</li> <li>iii. Sgexual slurs; sexually-suggestive leering, threats, abusive words, derogatory comments; or sexual favors, including but not limited to repeated unwelcome demands for sexual favors, including but not limited to repeated unwelcome requests for dates-;</li> <li>v. Sgpreading sexual rumors-;</li> <li>vi. Flouching an individual's body or clothes (including one's own) in a sexual way, including, but not limited to, grabbing, brushing against, patting, pinching, bumping, rubbing, kissing, and fondling-;</li> </ul>
<ul> <li>Seubmission to or rejection of the conduct by an individual is used as the basis for academic decisions affecting the individual. The conduct has the purpose or effect of having a negative impact on the individual's academic performance, unreasonably interfering with the individual's education, or creating an intimidating, hostile, or offensive educational environment<del>; or</del></li> <li>Seubmission to or rejection of the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the school.</li> <li>Types of conduct which are prohibited in the District and which may constitute sexual harassment include, but are not limited to:</li> <li>Ggraphic verbal comments about an individual's body or appearance;</li> <li>Sexual jokes, notes, stories, drawings, pictures or gestures;</li> <li>Sexual jokes, notes, stories, drawings, pictures or gestures;</li> <li>Wunwelcome sexual flittations or propositions for sexual activity or unwelcome demands for sexual favors, including but not limited to repeated unwelcome requests for dates-<sup>1</sup>/<sub>2</sub>.</li> <li>Yegpreading sexual rumors;</li> <li>Yegpreading sexual rumors;</li> <li>Touching an individual's body or clothes (including one's own) in a sexual way, including, but not limited to, grabbing, brushing against, patting, pinching, bumping, rubbing, kissing, and fondling-<sup>2</sup>/<sub>4</sub>.</li> </ul>
138       basis for academic decisions affecting the individual. The conduct has         139       the purpose or effect of having a negative impact on the individual's         140       academic performance, unreasonably interfering with the individual's         141       education, or creating an intimidating, hostile, or offensive educational         142       environment; or         143       iii.         144       seudection, or rejection of the conduct by the individual is used as the         145       basis for any decision affecting the individual regarding benefits and         146       services, honors, programs, or activities available at or through the         147       school.         148       .         149       c.         150       sexual harassment include, but are not limited to:         151       i.       Ggraphic verbal comments about an individual's body or appearance;         153       ii.       Sgexual jokes, notes, stories, drawings, pictures or gestures;         155       iii.       Sgexual slurs; sexually-suggestive leering, threats, abusive words, derogatory comments; or sexual favors, including but not limited to         157       repeated unwelcome requests for dates;         158       iv.       Unnwelcome sexual flirtations or propositions for sexual activity or unwelcome demands for sexual favors, including but not limited
138       basis for academic decisions affecting the individual. The conduct has         139       the purpose or effect of having a negative impact on the individual's         140       academic performance, unreasonably interfering with the individual's         141       education, or creating an intimidating, hostile, or offensive educational         142       environment; or         143       iii.       Sgubmission to or rejection of the conduct by the individual is used as the         145       basis for any decision affecting the individual regarding benefits and         146       services, honors, programs, or activities available at or through the         147       school.         148       c.       Types of conduct which are prohibited in the District and which may constitute         150       sexual harassment include, but are not limited to:         151       i.       Ggraphic verbal comments about an individual's body or appearance;         153       ii.       Sgexual jokes, notes, stories, drawings, pictures or gestures;         155       iii.       Sgexual slurs; sexually-suggestive leering, threats, abusive words, derogatory comments; or sexual favors, including but not limited to repeated unwelcome sexual flirtations or propositions for sexual activity or unwelcome demands for sexual favors, including but not limited to repeated unwelcome requests for dates;         161       repoating an individual's body or clothes (including one
139       the purpose or effect of having a negative impact on the individual's academic performance, unreasonably interfering with the individual's education, or creating an intimidating, hostile, or offensive educational environment or         141       education, or creating an intimidating, hostile, or offensive educational environment or         143       iii. Sgubmission to or rejection of the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the school.         148       reservices, honors, programs, or activities available at or through the school.         149       c.       Types of conduct which are prohibited in the District and which may constitute sexual harassment include, but are not limited to:         151       i.       Ggraphic verbal comments about an individual's body or appearance         153       ii.       Sgexual jokes, notes, stories, drawings, pictures or gestures         155       iii.       Sgexual slurs: sexually-suggestive leering, threats, abusive words, derogatory comments; or sexual favors, including but not limited to repeated unwelcome requests for dates         161       repeated unwelcome requests for dates         162       v.       Sgpreading sexual rumors         163       vi.       Fjouching an individual's body or clothes (including one's own) in a sexual way, including, but not limited to, grabbing, brushing against, patting, pinching, bumping, rubbing, kissing, and fondling
<ul> <li>academic performance, unreasonably interfering with the individual's education, or creating an intimidating, hostile, or offensive educational environment: or creating an intimidating, hostile, or offensive educational environment: or creating an intimidating, hostile, or offensive educational environment: or creating an intimidating, hostile, or offensive educational environment: or creating an intimidating, hostile, or offensive educational environment: or creating an intimidating, hostile, or offensive educational environment: or creating an intimidating, hostile, or offensive educational environment: or creating an intimidating, hostile, or offensive educational environment: or creating an intimidating, hostile, or offensive educational environment: or sevial provide a state basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the school.</li> <li>44</li> <li>45</li> <li>46</li> <li>47</li> <li>48</li> <li>49</li> <li>49</li> <li>49</li> <li>40</li> <li>41</li> <li>41</li> <li>41</li> <li>42</li> <li>44</li> <li>44</li> <li>44</li> <li>44</li> <li>44</li> <li>45</li> <li>46</li> <li>47</li> <li>47</li> <li>48</li> <li>49</li> <li>49</li> <li>40</li> <li>41</li> <li>41</li> <li>41</li> <li>41</li> <li>41</li> <li>41</li> <li>41</li> <li>41</li> <li>42</li> <li>44</li> <li>44</li> <li>44</li> <li>44</li> <li>45</li> <li>46</li> <li>47</li> <li>47</li> <li>48</li> <li>48</li> <li>49</li> <li>49</li> <li>40</li> <li>41</li> &lt;</ul>
141       education, or creating an intimidating, hostile, or offensive educational         142       environment; or         143       iii.       Sgubmission to or rejection of the conduct by the individual is used as the         145       basis for any decision affecting the individual regarding benefits and         146       services, honors, programs, or activities available at or through the         147       school.         148       .         149       c.         150       sexual harassment include, but are not limited to:         151       i.         152       i.         153       ii.         154       ii.         155       iii.         156       iii.         157       sexual jokes, notes, stories, drawings, pictures or gestures;         155       iii.         156       iii.         157       iii.         158       iv.         159       iv.         160       unwelcome sexual flittations or propositions for sexual activity or unwelcome demands for sexual favors, including but not limited to repeated unwelcome requests for dates;         161       repeated unwelcome requests for dates;         162       v.       Sgpreading sexual rumors; <t< td=""></t<>
<ul> <li>environment: <u>or</u></li> <li>environment: <u>or</u></li> <li>iii. Sgubmission to or rejection of the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the school.</li> <li>c. Types of conduct which are prohibited in the District and which may constitute sexual harassment include, but are not limited to:</li> <li>i. Egraphic verbal comments about an individual's body or appearance-:</li> <li>ii. Sgexual jokes, notes, stories, drawings, pictures or gestures-:</li> <li>iii. Sgexual jokes, notes, stories, drawings, pictures or gestures-:</li> <li>iii. Sgexual slurs: <u>sexually-suggestive</u> leering, threats, abusive words, derogatory comments; or sexual favors, including but not limited to repeated unwelcome requests for dates-:</li> <li>v. Sgpreading sexual rumors-:</li> <li>v. Sgpreading sexual rumors-:</li> <li>vi. Ttouching an individual's body or clothes (including one's own) in a sexual way, including, but not limited to, grabbing, brushing against, patting, pinching, bumping, rubbing, kissing, and fondling-:</li> </ul>
<ul> <li>143</li> <li>144</li> <li>144</li> <li>145</li> <li>146</li> <li>147</li> <li>148</li> <li>149</li> <li>c. Types of conduct which are prohibited in the District and which may constitute sexual harassment include, but are not limited to:</li> <li>151</li> <li>i. Ggraphic verbal comments about an individual's body or appearance-;</li> <li>153</li> <li>154</li> <li>155</li> <li>165</li> <li>11. S§exual jokes, notes, stories, drawings, pictures or gestures-;</li> <li>155</li> <li>156</li> <li>11. S§exual slurs; sexually-suggestive leering, threats, abusive words, derogatory comments; or sexually_degrading descriptions-;</li> <li>158</li> <li>iv. Uunwelcome sexual flittations or propositions for sexual activity or unwelcome demands for sexual favors, including but not limited to repeated unwelcome requests for dates-;</li> <li>163</li> <li>v. S§preading sexual rumors-;</li> <li>164</li> <li>vi. Ftouching an individual's body or clothes (including one's own) in a sexual way, including, but not limited to, grabbing, brushing against, patting, pinching, bumping, rubbing, kissing, and fondling-;</li> </ul>
<ul> <li>144</li> <li>18. Sgubmission to or rejection of the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the school.</li> <li>147</li> <li>148</li> <li>149</li> <li>c. Types of conduct which are prohibited in the District and which may constitute sexual harassment include, but are not limited to:</li> <li>151</li> <li>152</li> <li>i. Ggraphic verbal comments about an individual's body or appearance-;</li> <li>153</li> <li>154</li> <li>ii. Sgexual jokes, notes, stories, drawings, pictures or gestures-;</li> <li>155</li> <li>156</li> <li>iii. Sgexual slurs: sexually-suggestive leering, threats, abusive words, derogatory comments; or sexual favors, including but not limited to repeated unwelcome requests for dates-;</li> <li>162</li> <li>v. Sgpreading sexual rumors-;</li> <li>164</li> <li>vi. Ftouching an individual's body or clothes (including one's own) in a sexual way, including, but not limited to, grabbing, brushing against, patting, pinching, bumping, rubbing, kissing, and fondling-;</li> </ul>
<ul> <li>basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the school.</li> <li>c. Types of conduct which are prohibited in the District and which may constitute sexual harassment include, but are not limited to:</li> <li>i. Ggraphic verbal comments about an individual's body or appearance.;</li> <li>ii. Sgexual jokes, notes, stories, drawings, pictures or gestures.;</li> <li>iii. Sgexual slurs; sexually-suggestive leering, threats, abusive words, derogatory comments; or sexually_degrading descriptions-;</li> <li>iv. Uunwelcome sexual flirtations or propositions for sexual activity or unwelcome demands for sexual favors, including but not limited to repeated unwelcome requests for dates-;</li> <li>v. Sgpreading sexual rumors-;</li> <li>vi. ∓touching an individual's body or clothes (including one's own) in a sexual way, including, but not limited to, grabbing, brushing against, patting, pinching, bumping, rubbing, kissing, and fondling-;</li> </ul>
<ul> <li>services, honors, programs, or activities available at or through the school.</li> <li>school.</li> <li>c. Types of conduct which are prohibited in the District and which may constitute sexual harassment include, but are not limited to:</li> <li>i. Ggraphic verbal comments about an individual's body or appearance::</li> <li>ii. Sgexual jokes, notes, stories, drawings, pictures or gestures:</li> <li>iii. Sgexual slurs: sexually-suggestive leering, threats, abusive words, derogatory comments; or sexually_degrading descriptions:</li> <li>iv. Uunwelcome sexual flirtations or propositions for sexual activity or unwelcome demands for sexual favors, including but not limited to repeated unwelcome requests for dates:</li> <li>v. Sgpreading sexual rumors:</li> <li>v. Sgpreading sexual rumors:</li> <li>iii. Tyouching an individual's body or clothes (including one's own) in a sexual way, including, but not limited to, grabbing, brushing against, patting, pinching, bumping, rubbing, kissing, and fondling:</li> </ul>
<ul> <li>school.</li> <li>school.</li> <li>Types of conduct which are prohibited in the District and which may constitute sexual harassment include, but are not limited to:</li> <li>i. Ggraphic verbal comments about an individual's body or appearance;</li> <li>ii. Ssexual jokes, notes, stories, drawings, pictures or gestures;</li> <li>iii. Ssexual slurs: sexually-suggestive leering, threats, abusive words, derogatory comments; or sexually_degrading descriptions;</li> <li>iv. Uunwelcome sexual flirtations or propositions for sexual activity or unwelcome demands for sexual favors, including but not limited to repeated unwelcome requests for dates;</li> <li>v. Sspreading sexual rumors;</li> <li>vi. Ttouching an individual's body or clothes (including one's own) in a sexual way, including, but not limited to, grabbing, brushing against, patting, pinching, bumping, rubbing, kissing, and fondling;</li> </ul>
<ul> <li>c. Types of conduct which are prohibited in the District and which may constitute sexual harassment include, but are not limited to:</li> <li>i. Ggraphic verbal comments about an individual's body or appearance-::</li> <li>ii. Sgexual jokes, notes, stories, drawings, pictures or gestures-::</li> <li>iii. Sgexual slurs: sexually-suggestive leering, threats, abusive words, derogatory comments; or sexual/gegrading descriptions-::</li> <li>iv. Uunwelcome sexual flirtations or propositions for sexual activity or unwelcome demands for sexual favors, including but not limited to repeated unwelcome requests for dates-:</li> <li>v. Sgpreading sexual rumors-::</li> <li>v. Supreading sexual rumors-::</li> <li>iii. Touching an individual's body or clothes (including one's own) in a sexual way, including, but not limited to, grabbing, brushing against, patting, pinching, bumping, rubbing, kissing, and fondling-:</li> </ul>
<ul> <li>c. Types of conduct which are prohibited in the District and which may constitute sexual harassment include, but are not limited to:</li> <li>i. Ggraphic verbal comments about an individual's body or appearance-;</li> <li>ii. Ssexual jokes, notes, stories, drawings, pictures or gestures-;</li> <li>iii. Ssexual slurs; sexually-suggestive leering, threats, abusive words, derogatory comments; or sexually_degrading descriptions-;</li> <li>iv. Uunwelcome sexual flittations or propositions for sexual activity or unwelcome demands for sexual favors, including but not limited to repeated unwelcome requests for dates-;</li> <li>v. Sspreading sexual rumors-;</li> <li>vi. Ttouching an individual's body or clothes (including one's own) in a sexual way, including, but not limited to, grabbing, brushing against, patting, pinching, bumping, rubbing, kissing, and fondling-;</li> </ul>
<ul> <li>150 sexual harassment include, but are not limited to:</li> <li>151 <ol> <li>i. Ggraphic verbal comments about an individual's body or appearance-;</li> <li>153</li> <li>ii. Ssexual jokes, notes, stories, drawings, pictures or gestures-;</li> </ol> </li> <li>154 <ol> <li>ii. Ssexual slurs: sexually-suggestive leering, threats, abusive words, derogatory comments; or sexually_degrading descriptions-;</li> <li>158</li> <li>iv. Uunwelcome sexual flirtations or propositions for sexual activity or unwelcome demands for sexual favors, including but not limited to repeated unwelcome requests for dates-;</li> <li>162</li> <li>v. Sspreading sexual rumors-;</li> <li>164</li> <li>vi. Ttouching an individual's body or clothes (including one's own) in a sexual way, including, but not limited to, grabbing, brushing against, patting, pinching, bumping, rubbing, kissing, and fondling-;</li> </ol> </li> </ul>
<ul> <li>i. Ggraphic verbal comments about an individual's body or appearance-;</li> <li>ii. Ssexual jokes, notes, stories, drawings, pictures or gestures-;</li> <li>iii. Ssexual slurs: sexually-suggestive leering, threats, abusive words, derogatory comments; or sexually_degrading descriptions-;</li> <li>iv. Uunwelcome sexual flirtations or propositions for sexual activity or unwelcome demands for sexual favors, including but not limited to repeated unwelcome requests for dates-;</li> <li>v. Sspreading sexual rumors-;</li> <li>v. Supreading sexual rumors-;</li> <li>if</li> <l< td=""></l<></ul>
<ul> <li>i. Ggraphic verbal comments about an individual's body or appearance-;</li> <li>ii. Ssexual jokes, notes, stories, drawings, pictures or gestures-;</li> <li>iii. Ssexual slurs: sexually-suggestive leering, threats, abusive words, derogatory comments; or sexually_degrading descriptions-;</li> <li>iv. Uunwelcome sexual flirtations or propositions for sexual activity or unwelcome demands for sexual favors, including but not limited to repeated unwelcome requests for dates-;</li> <li>ic</li> <li>ic<!--</td--></li></ul>
<ul> <li>ii. Ssexual jokes, notes, stories, drawings, pictures or gestures.</li> <li>iii. Ssexual slurs: sexually-suggestive leering, threats, abusive words, derogatory comments; or sexually_degrading descriptions.</li> <li>iv. Uunwelcome sexual flirtations or propositions for sexual activity or unwelcome demands for sexual favors, including but not limited to repeated unwelcome requests for dates.</li> <li>v. Sspreading sexual rumors.</li> <li>iv. Supreading sexual rumors.</li> <li>iv. Supreading an individual's body or clothes (including one's own) in a sexual way, including, but not limited to, grabbing, brushing against, patting, pinching, bumping, rubbing, kissing, and fondling.</li> </ul>
<ul> <li>155</li> <li>156</li> <li>157</li> <li>158</li> <li>159</li> <li>17. Univel come sexual flirtations or propositions for sexual activity or unwelcome demands for sexual favors, including but not limited to repeated unwelcome requests for dates-:</li> <li>162</li> <li>163</li> <li>164</li> <li>165</li> <li>17. Trouching an individual's body or clothes (including one's own) in a sexual way, including, but not limited to, grabbing, brushing against, patting, pinching, bumping, rubbing, kissing, and fondling-:</li> </ul>
<ul> <li>155</li> <li>156</li> <li>157</li> <li>158</li> <li>159</li> <li>17. Univel come sexual flirtations or propositions for sexual activity or unwelcome demands for sexual favors, including but not limited to repeated unwelcome requests for dates-:</li> <li>162</li> <li>163</li> <li>164</li> <li>165</li> <li>17. Trouching an individual's body or clothes (including one's own) in a sexual way, including, but not limited to, grabbing, brushing against, patting, pinching, bumping, rubbing, kissing, and fondling-:</li> </ul>
<ul> <li>derogatory comments; or sexually_degrading descriptions</li> <li>iv. Uunwelcome sexual flirtations or propositions for sexual activity or unwelcome demands for sexual favors, including but not limited to repeated unwelcome requests for dates</li> <li>v. Sspreading sexual rumors</li> <li>vi. Ttouching an individual's body or clothes (including one's own) in a sexual way, including, but not limited to, grabbing, brushing against, patting, pinching, bumping, rubbing, kissing, and fondling</li> </ul>
<ul> <li>iv. Uunwelcome sexual flirtations or propositions for sexual activity or unwelcome demands for sexual favors, including but not limited to repeated unwelcome requests for dates</li> <li>v. Sspreading sexual rumors</li> <li>vi. Ttouching an individual's body or clothes (including one's own) in a sexual way, including, but not limited to, grabbing, brushing against, patting, pinching, bumping, rubbing, kissing, and fondling</li> </ul>
<ul> <li>iv. Uunwelcome sexual flirtations or propositions for sexual activity or unwelcome demands for sexual favors, including but not limited to repeated unwelcome requests for dates</li> <li>v. Sspreading sexual rumors</li> <li>v. Supreading an individual's body or clothes (including one's own) in a sexual way, including, but not limited to, grabbing, brushing against, patting, pinching, bumping, rubbing, kissing, and fondling</li> </ul>
160unwelcome demands for sexual favors, including but not limited to161repeated unwelcome requests for dates-:162.163v.Sspreading sexual rumors-:164165vi.Touching an individual's body or clothes (including one's own) in a166sexual way, including, but not limited to, grabbing, brushing against,167168
161repeated unwelcome requests for dates-: 162163v.Sspreading sexual rumors-: 164164vi.T touching an individual's body or clothes (including one's own) in a sexual way, including, but not limited to, grabbing, brushing against, patting, pinching, bumping, rubbing, kissing, and fondling-: 168
<ul> <li>162</li> <li>163 v. Sspreading sexual rumors-:</li> <li>164</li> <li>165 vi. Ttouching an individual's body or clothes (including one's own) in a</li> <li>166 sexual way, including, but not limited to, grabbing, brushing against,</li> <li>167 patting, pinching, bumping, rubbing, kissing, and fondling-:</li> <li>168</li> </ul>
<ul> <li>162</li> <li>163 v. Sspreading sexual rumors-:</li> <li>164</li> <li>165 vi. Ttouching an individual's body or clothes (including one's own) in a</li> <li>166 sexual way, including, but not limited to, grabbing, brushing against,</li> <li>167 patting, pinching, bumping, rubbing, kissing, and fondling-:</li> <li>168</li> </ul>
<ul> <li>164</li> <li>165 vi. <u>T</u>ouching an individual's body or clothes (including one's own) in a</li> <li>166 sexual way, including, but not limited to, grabbing, brushing against,</li> <li>167 patting, pinching, bumping, rubbing, kissing, and fondling-<u>:</u></li> <li>168</li> </ul>
<ul> <li>vi. <u>T</u>touching an individual's body or clothes (including one's own) in a</li> <li>sexual way, including, but not limited to, grabbing, brushing against,</li> <li>patting, pinching, bumping, rubbing, kissing, and fondling.<u>:</u></li> </ul>
<ul> <li>sexual way, including, but not limited to, grabbing, brushing against,</li> <li>patting, pinching, bumping, rubbing, kissing, and fondling-<u>;</u></li> </ul>
167 patting, pinching, bumping, rubbing, kissing, and fondling- <u>:</u> 168
168
169 vii Ecornering or blocking normal movements or bullving-
170
171 viii. <u>D</u> displaying sexually suggestive drawings, pictures, written materials, and
172 objects in the educational environment-; or
173
174 ix. Ageny act of retaliation against an individual who reports a violation of the

178			
179	11.	Site	E LEVEL GRIEVANCE PROCEDURE FOR SEXUAL HARASSMENT OR
180			SCRIMINATION BY STUDENTS Investigation and Resolution of
181			mplaints <u>Against an</u> (Accused/Student)
182			
183		a.	Site-Level Procedure Reporting Discrimination or Harassment Any
184			student or applicant for admission who believes he/ or she is a victim of sexual
185			harassment or discrimination (or any individual, including any student, teacher,
186			or other employee of the School District, who has knowledge of any incident(s)
187			involving sexual harassment or discrimination of students or applicants for
188			admission) is strongly encouraged to report the incident(s) in writing to the
189			principal or other a school official. Due to the sensitive nature of sexual
190			harassment complaints, the written complaint may be filed directly with or the
191			EEO/Title IX Coordinator and ADA/504 Specialist.
192			
193		b.	School officials must report in writing any allegations of harassment or
194			discrimination to the Pprincipal and to the EEO/Title IX Coordinator.
195			
196		C.	School officials must instruct students and their custodial parent(s)/guardian
197			that they the student (or custodial parent(s)/guardian on behalf of the student)
198			may file a written complaint with the Pprincipal/ordesignee or EEO/Title IX
199			Coordinator.
200			
201		<u>d.</u>	The principal/designee shall document all complaints in writing to ensure that
202			problems are appropriately addressed. Failure by the principal to respond to a
203			complaint within two (2) work days will automatically allow the complainant to
204			re-file the complaint with the area superintendent.
205			
206		е.	It is the responsibility of the principal to forward all complaints within two (2)
207			work days to the area superintendent, EEO/Title IX Coordinator, and ADA/504
208			Specialist. Although this Policy encourages students to use the formal written
209			complaint process, school officials "should investigate all complaints and
210			reports of harassment, whether or not the complaint is in writing," as stated by
211			the Office for Civil Rights in Protecting Students from Harassment and Hate
212			<u>Crime: A Guide for Schools, Part II (1999).</u>
213			
214		f.	Principal Involvement If the P principal is directly and personally involved
215			with a complaint or is closely related to the a parties party to the complaint,
216			then an impartial designee the area superintendent shall be asked to conduct
217			the investigation.
218			
219		<u>g.</u>	Informal Resolution Where appropriate, the complainant and the
220			accused/student may agree to informally resolve the complaint. Complaints

177

221 222 223 224 225 226 227 228		should be made as soon as possible but no later than one hundred eighty (180) calendar days after the alleged incident (that is, within 180 days after the last act of harassment or discrimination). Even at this stage, where a formal complaint form is not filed, the principal must summarize, in a written record, the complainant's allegations. The principal should request the complainant (or minor complaint's parent/guardian) to sign the summary to indicate that it is accurate. The principal must transmit a copy of this summary to the area superintendent, EEO/Title IX Coordinator, and ADA/504 specialist within two
229		(2) work days, noting that the parties agreed to attempt informal resolution.
230		<u>, -,</u>
230		i. If both parties are willing, the principal/designee may arrange for the
231		parties to resolve the complaint informally through a voluntary
232		
		conversation between the complainant and the accused/student,
234		facilitated by the principal/ designee, within two (2) work days of receiving
235		the complaint. Both the complainant and the accused/student may be
236		accompanied by a person of their choice for support and guidance.
237		
238		ii. <u>The parties shall never be asked to work out the problem directly with the</u>
239		accused/student unless the assistance of a counselor, teacher,
240		administrator, or mediator is provided and both the complainant and the
241		accused/student are willing.
242		
243		iii. If the principal/designee and the complainant and the accused/student
244		(and/or their parents) agree that a satisfactory resolution has been
245		achieved through the informal conversation, then no further action need
246		be taken (besides notifying the area superintendent, EEO/Title IX
247		Coordinator, and ADA/504 Specialist that the matter has been resolved).
248		However, if a complete resolution has not been achieved, a formal written
249		complaint should be filed within ten (10) work days after the informal
250		meeting.
251		
252		iv. If the complaint is satisfactorily resolved informally, the Pprincipal/or
253		designee shall notify the area superintendent, EEO/Title IX Coordinator,
254		and ADA/504 Specialist of the resolution of the complaint.
255		
256	h.	Filing a Formal Complaint Report If the matter cannot be is not
257		satisfactorily resolved informally, the Pprincipal/ or designee shall assist the
258		student (or custodial parent(s)/guardian on behalf of a minor as defined in
259		paragraph (9)(f)) in filing a complaint. Individuals may file a written complaint,
260		either orally or in writing with the Pprincipal/ordesignee or EEO/Title IX
261		Coordinator by using the Harassment and Discrimination Complaint Student
262		<u>Complaint Report</u> form (PBSD 1615). Said form is hereby incorporated by
263		reference and made a part of this Policy and shall be filed with the Clerk of the
263		School Board herewith and is available on the District's web site at

www.palmbeach.k12.fl.us/Records/ Forms.htm. The Witness Statement form 265 266 (PBSD 1616) is to be completed by witnesses to the alleged incident. 267 268 i. Complaints should be made as soon as possible but no later than sixty (60) 269 one hundred eighty (180) calendar days of after the alleged incident (that is, 270 within 180 days after the last act of harassment or discrimination). Failure on 271 the part of the complainant to initiate and/or follow up on the complaint within 272 this period may result in the complaint being deemed abandoned. The P 273 principal/ or designee shall record in writing and document all complaints 274 regarding sexual harassment and discrimination to ensure that problems are 275 appropriately addressed, whether the report is made verbally or in writing. 276 277 If the student does not file a written complaint, the student will be requested to j. 278 complete the complaint form. The principal/ or designee may assist the 279 student in completing the form or may complete the form for a student. The 280 complainant will be requested to provide signed, specific information regarding the alleged discrimination or harassment, the alleged offender(s), witnesses, 281 and other relevant information. In all instances, the student (or custodial 282 283 parent(s)/guardian on behalf of a minor as defined in paragraph (9)(f)) shall 284 review the form to ensure its accuracy and sign and date the complaint. 285 286 k. All complaints filed with the P principal/ or designee must be reported in writing 287 to the A area superintendent Executive Director and the EEO/Title IX Coordinator and ADA/504 Specialist. 288 289 290 Ι. Notice to Accused/Student. -- Within two (2) days of receipt of a complaint, the P principal<u>/</u> or designee will notify the accused/student of the allegations. 291 292 Notice to Parent(s)/Guardians .-- Within two (2) days of receiving a 293 m. 294 complaint, and in accordance with federal and state privacy laws, the 295 principal/designee shall notify the custodial parent(s)/ guardian of any minor 296 student, as defined in paragraph (9)(f), who is involved in alleged harassment 297 or discrimination. Notification may be made by telephone, letter, or personal 298 conference. The students involved and their custodial parent(s)/ guardians will also be notified of events and decisions described in this pPolicy. 299 300 Steps in the Investigation .-- The Pprincipal/ordesignee shall promptly and 301 n. begin an investigation within two (2) work days and thoroughly investigate all 302 complaints of sexual harassment or discrimination, including at a minimum the 303 304 following steps: 305 306 i. Promptly talk with the complainant within two (2) work days .: 307

308 309 310 311 312 313	-	<u>give</u> Tthe complainant (or custodial parent(s)/guardian of a minor as defined in paragraph (9)(f)) shall have an opportunity to describe the incident, present witnesses and other evidence of the harassment or discrimination, and ensure that put his/her the complaint is put in writing if he/she has not already done so.
314 315 316		Ppromptly talk with the accused/student (or custodial parent(s)/guardian of a minor as defined in paragraph (9)(f)) within two (2) work days-:
317 318 319 320		∓the accused/student shall have an opportunity to describe the incident, present witnesses and other evidence, and put his/her response in writing-;
321 322 323		∓ <u>t</u> alk with any person who saw the harassment, has knowledge of the discrimination, or who may have related information. <u>; and</u>
324 325 326 327 328	-	<u>C</u> conduct a conference, if appropriate, <u>with the complainant (and</u> <u>custodial parent(s)/guardian of a minor as defined in paragraph (9)(f)) and</u> <u>the accused/student (and custodial parent(s)/guardian of a minor)</u> and <u>give with</u> prior notice of the date, time, place and rules to the parties.
329 330 331		The principal/designee is encouraged to ask open-ended questions to enable students to describe what happened in their own words.
332 333 334 335 336 337 338 339	-	The principal/designee may request that the accused/student (or the custodial parent(s)/guardian of a minor as defined in paragraph (9)(f)), prepare a written response to the complaint; or the principal/designee may prepare a written statement of the accused/student's oral response to the complaint based on their meeting and obtain the signature of the accused/student (and/or custodial parent(s)/guardian of the minor student as defined in paragraph (9)(f)), after his/her review of the statement.
340 341 342 343 344 345		The principal/designee should dictate and then review his/her notes with the complainant and accused/student after the interviews to verify the facts and ensure accuracy, and then obtain signatures, but shall not tape the interviews.
346 347 348		e complainant and the accused/student agree, the Principal or designee range for the parties to resolve the complaint informally.
349 350 351		The student who complained shall never be asked to work out the problem directly with the accused/student unless the assistance of a counselor, teacher, administrator, or mediator is provided.

250		
352		vi If the motter equals he reachied informally, the Driveland, and existing
353		xi. If the matter cannot be resolved informally, the Principal/ or designee
354		shall assist the student in filing a complaint. If the complaint is resolved
355		informally, the Principal/or designee shall notify the EEO Coordinator of
356		the resolution of the complaint.
357		
358	0.	<u><b>Pursuing the Investigation</b></u> During the investigation, the <u>Pp</u> rincipal <u>/</u> or
359		designee may take any action necessary to protect the complainant, or other
360		employees or students or employees, consistent with the requirements of
361		applicable regulations and statutes.
362		
363		i. In general, complainants shall continue attendance at the school and
364		pursue their studies as directed while the investigation is conducted and
365		the complaint is pending resolution.
366		
367		ii. The Principal or designee is encouraged to ask open-ended questions to
368		enable students to describe what happened in their own words.
369		chasic students to describe what happened in their own words.
309		iii. The Principal or designee may request that the accused/student prepare
370		a written response to the complaint, or the Principal or designee may
371		
		prepare a written statement of the accused/student's response to the
373		complaint based on their meeting and obtain the signature of the
374		accused/student after his/her review of the statement.
375		
376		iv. The Principal or designee should review and dictate his/her notes with the
377		complainant and accused/ student after the interviews to verify the facts
378		and ensure accuracy, and obtain signatures, but shall not tape the
379		interviews.
380		
381		v. <u>ii.</u> When necessary to carry out his/her investigation or for other good
382		reasons, and consistent with federal and state privacy laws, the P
383		principal/ or designee may discuss the complaint with any of the following
384		persons:
385		
386		A. Superintendent <u>/or</u> designee;
387		
388		B. <u>Chief Academic Officer;</u>
389		,
390		C. A <u>a</u> rea <u>superintendents</u> <del>Executive Directors</del> ;
391		
392		D. associate Ssuperintendents;
393		
393 394		E. Chief of School Police;
394 395		
575		

396 397 398 399		F.	the <u>custodial parent(s)/guardian of the complainant, if the</u> complainant is <del>under eighteen (18) years of age</del> <u>a minor, as defined</u> in paragraph (9)(f) of this Policy.;
400 401 402 403		G.	the <u>custodial parent(s)/guardian of the accused/student, if the</u> accused/student is <del>under eighteen (18) years of age</del> <u>a minor, as</u> defined in paragraph (9)(f).,;
404 405 406		H.	a teacher or staff member whose knowledge of the students involved may help determine who is telling the truth $\frac{1}{2}$ .
407 408 409		I.	child protective agencies responsible for investigating child abuse, and/or
410 411		J.	legal counsel for the district Board.
412	p.		Decision of the Principal/Designee Upon completion of the
413		-	ation, the Pprincipal/ordesignee will make a decision about the validity
414 415			Ilegations in the complaint and about any corrective action. if
415 416			<u>ble, consistent with the Matrix of Incidents and Actions in Policy 5.1812</u> <u>ntary) or Policy 5.1813 (secondary)</u> . In reaching a decision about the
417 418		compia	int, the Pprincipal/ <del>or</del> designee should take into account:
418 419		i. <del>S</del> s	tatements made by the persons identified in Section 5 paragraphs
419 420			
420		<u>(11</u>	l <u>)(n), (o)</u> above;
421 422		ii. <del>∓</del> tł	ne details and consistency of each person's account;
423		п. т <u>и</u>	ie details and consistency of each person's account,
424		iii. <del>E</del> e	vidence of how the complainant reacted to the incident;
425		∟ <u>⊇</u>	
426		iv. <del>E</del> e	vidence of past instances of harassment or discrimination by the
427		_	cused/ student (provided that, if evidence of harassment/
428			crimination, accusations, or complaints is to be considered, the
429			ncipal/designee must review in their entirety the files regarding those
430		· · · · ·	st incidents);
431			
432		v. <u>Ee</u>	vidence of past harassment or discrimination complaints that were
433		fou	Ind to be untrue (provided that, if evidence of past accusations or
434		<u>cor</u>	mplaints is to be considered, the principal/designee must review in their
435		ent	tirety the files regarding those past incidents); and
436			
437			ase law, state and federal laws and regulations, and the District's
438		<u>Bo</u>	<u>ard's pP</u> olic <u>yies</u> prohibiting sexual harassment and discrimination.
439			

440 441	q.	To determine the severity of the harassment or discrimination, the Pprincipal/or designee may consider, among other things:
442 443		i. $H_{\underline{h}}$ ow the misconduct affected one or more student's education-:
444		
445		ii. $\pm \underline{t}$ the type, frequency, and duration of the misconduct.
446		
447 448		iii. T <u>t</u> he number of persons involved <del>.</del> :
449		iv. $\pm \underline{t}$ the subject(s) of harassment or discrimination.
450 451		v. <u><u></u>T<u>t</u>he place and situation where the incident occurred.<u>: and/or</u></u>
452		
453 454		vi. Oother incidents at the school, including incidents of harassment or discrimination that were not related to sex.
455		
456	r.	Within thirty (30) calendar days of the filing of the complaint, the P principal/ or
457		designee shall give the Aarea superintendent/ Executive Director or designee
458		and the EEO/Title IX Coordinator and ADA/504 Specialist a written report that
459		describes the complaint and investigation and contains his/her findings,
460		decision, and reasons for the decision.
461		
462		i. If the principal/designee he/she verifies that sexual harassment or
463		discrimination occurred, this report shall describe the actions he/she took
464		taken to end the harassment or discrimination pursuant to the Matrix of
465		Incidents and Actions in Policy 5.1812 (elementary) or Policy 5.1813
466		(secondary); address the effects of the harassment or discrimination on
467		the complainant; and prevent retaliation or further harassment or
468		discrimination.
469		
470		ii. The Pprincipal or designee will shall notify the parties (and their custodial
471		parents(s)/guardian if the parties are minors as defined in paragraph
472		(9)(f)) in writing of his/her the decision and their right to review by the
473		Aarea superintendent/ Executive Director ordesignee. (If the complaint
1 - 1		
474		was originally filed with, and investigated by, the EEO/Title IX
474 475		
		was originally filed with, and investigated by, the EEO/Title IX
475		was originally filed with, and investigated by, the EEO/Title IX Coordinator or ADA/504 Specialist instead of the principal, the Title IX
475 476		was originally filed with, and investigated by, the EEO/Title IX Coordinator or ADA/504 Specialist instead of the principal, the Title IX Coordinator or ADA/504 Specialist shall inform the parties of the right to
475 476 477		was originally filed with, and investigated by, the EEO/Title IX Coordinator or ADA/504 Specialist instead of the principal, the Title IX Coordinator or ADA/504 Specialist shall inform the parties of the right to appeal to the Chief Academic Officer/designee within ten (10) days after
475 476 477 478	S.	was originally filed with, and investigated by, the EEO/Title IX Coordinator or ADA/504 Specialist instead of the principal, the Title IX Coordinator or ADA/504 Specialist shall inform the parties of the right to appeal to the Chief Academic Officer/designee within ten (10) days after
475 476 477 478 479	S.	was originally filed with, and investigated by, the EEO/Title IX Coordinator or ADA/504 Specialist instead of the principal, the Title IX Coordinator or ADA/504 Specialist shall inform the parties of the right to appeal to the Chief Academic Officer/designee within ten (10) days after receiving the Coordinator's/Specialist's decision.)

**4-B**, 4:00 p.m. Board Report **March 24**, 2003 Page 13 of 27

483 12. Appeal to Area Superintendent Executive Director of a Complaint Against an 484 Accused/Student.-- If the complaint against an accused/student is not resolved at 485 the school-site level to the satisfaction of the parties in the site-level process. 486 either party (or their custodial parents(s)/quardian if the parties are minors as defined in paragraph (9)(f)), may seek review by the Aarea superintendent 487 488 Executive Director or designee, by using through the following procedures 489 process.: 490 491 The written complaint and request for review shall be sent to the area a. 492 superintendent's office within ten (10) days of the completion of the site-level 493 process by the principal/designee. 494 495 i. If the principal's designee conducted the investigation and made the 496 decision, the first level of appeal is to the principal rather than the area 497 superintendent. If the complaint was reviewed or investigated by the 498 principal, the next level of appeal is to the area superintendent/designee. 499 (If the complaint was originally filed with, and investigated by, the EEO/Title IX Coordinator or ADA/504 Specialist instead of the principal, 500 501 the next level of appeal is to the Chief Academic Officer/designee.) The 502 written complaint and request for review shall be sent to the Area 503 Executive Director's office within ten (10) days of the completion of the 504 site-level process by the Principal or designee. 505 506 However, If if the A area superintendent/ Executive Director or designee ii. 507 is directly involved with a complaint or closely related to with the a parties 508 party to the complaint, then an impartial designee the Chief Academic Officer/designee shall be asked to conduct the investigation review and/or 509 510 further investigation. 511 512 b. **Notice Requirement.**-- Notice will be given to all parties of a request for review by the A area superintendent/ Executive Director or designee within 513 514 two (2) business days of the request for review. 515 516 **Procedure**.-- The A area superintendent/ Executive Director or designee shall C. review the complaint, the answer to the complaint, the P principal's report, and 517 518 any other evidence in the record. The A-area superintendent/ Executive 519 Director or designee may conduct any further investigation he/she deems 520 necessarv. 521 522 The area superintendent/designee will review the principal's decision as i. 523 to the validity of the allegations and any corrective action and will make a decision within thirty (30) calendar days after receipt of the request for 524 525 review. Time limits may be extended by written mutual agreement of the 526 individual(s) making the complaint and the person to whom the complaint

527 528			is addressed accused/student (or the custodial parent(s)/guardian of a minor party as defined in paragraph (9)(f)).	
529 530 531			ii. No retaliation of any kind is permitted because an individual has made a sexual harassment or sexual discrimination complaint. During the	
532			investigation, the A <u>a</u> rea <u>superintendent/</u> Executive Director or designee	
533			may take any action necessary to protect the complainant, or other	
535 534			employees or students, or employees, consistent with the requirements of	of
535			applicable regulations and statutes. The Area Executive Director or	
536			designee will review the Principal's decision as to the validity of the	
537			allegations and any corrective action, and will make a decision within	
538			thirty (30) calendar days after receipt of the request for review.	
539				
540			iii. The A area superintendent/ Executive Director or designee shall take	
541			action deemed appropriate to resolve the situation, including, but not	
542			limited to, warning, out-of-school suspension, expulsion, transfer to	
543			alternative school, or other disciplinary action by the school, consistent	
544 545			with the requirements of applicable procedures outlined in each <u>Ss</u> chool'	S
545 546			Student-Parent Handbook, School District the Matrix of Incidents and	
546 547			<u>Actions in Policy 5.1812 (elementary) or Policy 5.1813</u> (secondary), and Florida law, or transfer to alternative school.	
547 548			FIONDA IAW, <u>OF ITANSIELIO AITEMATIVE SCHOOL</u> .	
548 549			iv. The A area superintendent/ Executive Director or designee will inform the	۵
550			parties in writing of his/her the decision and the parties' right to appeal.	5
551				
552			v. A copy of the decision will be sent to the EEO/Title IX Coordinator and	
553			ADA/504 Specialist.	
554				
	13.	<u>Ap</u>	peal to the Chief Academic Officer/Designee	
556 557		a.	If the complainant or accused/student (or the custodial parent(s)/guardian of a	~
558		a.	minor party as defined in paragraph (9)(f)) is dissatisfied with the area	2
558 559			superintendent's decision, that decision may be appealed in writing to the	
560			Chief Academic Officer/designee within ten (10) days after receipt of the	
561			decision.	
562				
563			i. If the area superintendent's designee conducted the investigation, the	
564			next level of appeal is to the area superintendent rather than the Chief	
565			Academic Officer.	
566				
567			ii. If the Chief Academic Officer/designee is directly involved with a	
568			complaint or closely related to a party to the complaint, then the Chief	
569			Operating Officer/designee shall be asked to review the matter.	
570				

571		b.	Notice Notice of the appeal shall be given in writing to the complainant and
572			accused/student (and the custodial parent(s)/guardian of a minor party as
573			defined in paragraph (9)(f)) within two (2) days of receipt of the appeal.
574			
575		C.	Procedure The Chief Academic Officer/designee shall review the written
576			complaint, the accused/student's response to the complaint (or
577			parent's/guardian's response on behalf of the minor accused/student as
578			defined in paragraph (9)(f)), and all documentation pertaining to the alleged
579			harassment or discrimination including the area superintendent's decision.
580			
581			i. The Chief Academic Officer/designee, in his/her discretion, may request
582			additional information.
583			
584			ii. The Chief Academic Officer/designee shall issue a written decision to the
585			parties within twenty (20) calendar days of request of the appeal.
586			
587	14.	Apr	peal Procedure to the Superintendent
588		1- 1	
589		a.	If the complainant or accused/student (or the custodial parent(s)/guardian of a
590		<b>G</b> .	minor party as defined in paragraph (9)(f)), is dissatisfied with the Area
591			Executive Director's Chief Academic Officer's decision, that decision it may be
592			appealed in writing to the Superintendent within ten (10) days after receipt of
593			the decision.
594			
595			i. If the Chief Academic Officer's designee conducted the investigation, the
596			next level of appeal is to the Chief Academic Officer, rather than to the
597			Superintendent.
598			<u>oupenmendem</u> .
599			ii. If the Superintendent is directly involved with a complaint or closely
600			related to a with the partiesparty to the complaint, then an impartial
600 601			designee the Chief Counsel to the Board shall be asked to review the
602			matter and report the findings in writing to the Board.
602 603			matter <u>and report the infaings in witting to the Board</u> .
604		b.	Notice Notice of the appeal shall be given to all the parties within two (2)
605		υ.	days of receipt of appeal.
606			days of receipt of appeal.
607		C.	Procedure The Superintendent/or designee shall review the written
608		0.	complaint, the accused/student's response to the complaint (or the response
608 609			of the custodial parent(s)/guardian of a minor student as defined in paragraph
610			(9)(f)), and all documentation pertaining to the alleged sexual harassment or
610 611			<u>(9)(11)</u> , and all documentation pertaining to the alleged sexual harassment of discrimination, including the Area Executive Director's Chief Academic
			- • • •
612			<u>Officer's</u> decision.
613			

614i.The Superintendent/or designee, in his/her discretion, may request615additional information.

- The Superintendent/ or designee shall issue a written decision to the parties within twenty (20) calendar days of request of the appeal. The decision of the Superintendent/ or designee is <u>the</u> final <u>decision of the</u> <u>District</u>.
- 622 15. <u>Other Means of Resolution.--</u> If the complainant is not satisfied with the results
   623 of the procedures contained in this policy, he<u>/</u> or she may utilize other means for
   624 resolution as provided by law, including seeking recourse through the <u>Ff</u>ederal
   625 Office for Civil Rights ("OCR").

# 16. <u>GRIEVANCE PROCEDURE FOR SEXUAL HARASSMENT OR DISCRIMINATION</u> <u>BY EMPLOYEES</u> -- Investigation and Resolution of Complaints <u>Against an</u> (Accused/Employee)

- a. Site-Level Procedure <u>Reporting Discrimination or Harassment.--</u> Any student/or applicant for <u>admission (or the custodial parent(s)/guardian thereof, if a minor as defined in paragraph (9)(f)</u>), who believes he/or-she is a victim of discrimination or harassment <u>ef (or any individual, including any student, teacher, or other employee of the School District</u>, who has knowledge of any incident(s) involving <u>sexual</u> discrimination <u>against</u>, or harassment of <u>students</u>) is strongly encouraged to report the incident(s) <u>in writing to the principal or other</u> a-school official. <u>Due to the sensitive nature of sexual harassment complaints, the written complaint may be filed directly with the EEO/Title IX Coordinator and ADA/504 Specialist. Complaints should be filed as soon as possible after the alleged incident, but must be filed within one hundred eighty (180) calendar days after the alleged incident (i.e. within 180 days after the last act of alleged harassment or discrimination).</u>
  - School officials must report <u>in writing</u> any allegations of discrimination or harassment to the <u>Pprincipal</u> and to the EEO<u>/Title IX</u> Coordinator <u>and</u> <u>ADA/504 Specialist</u>.
- c. School officials must instruct students that they may file a <u>written</u> complaint
   with the <u>P-principal/</u> or designee or the EEO/<u>Title IX</u> Coordinator <u>and ADA/504</u>
   <u>Specialist</u>. If the <u>P-principal</u> is directly involved with a complaint or with the
   parties to the complaint <u>or is closely related to a party to the complaint</u>, then
   the incident may be reported directly to the EEO/<u>Title IX</u> Coordinator.

The principal shall document all complaints in writing to ensure that problems 657 d. are appropriately addressed. It is the responsibility of the principal to forward 658 659 all complaints to the area superintendent. EEO/Title IX Coordinator and ADA/504 Specialist. Failure by the principal to respond to a complaint within 660 two (2) work days will automatically allow the complainant to re-file the 661 662 complaint with the area superintendent. 663 664 Filing the Compliant Form .-- Individuals Consistent with OCR guidelines, a e. formal complaint process is required for any complaint against an employee. 665 666 Complainants (or the custodial parent(s)/guardian of the minor student as defined in paragraph (9)(f)) may file a complaint, either orally or in writing, with 667 668 the Pprincipal/or designee or the EEO/Title IX Coordinator and ADA/504 Specialist by using the Harassment and Discrimination Complaint Student 669 Complaint Report form (PBSD 1615), available on the District's web site at 670 671 http://www.palmbeach.k12.fl.us/Records/Forms.htm. The Witness Statement 672 form (PBSD 1616) is to be completed by witnesses to the alleged incident. 673 674 i. Complaints should be filed as soon as possible after the alleged incident, 675 but must be filed within sixty (60) one hundred eighty (180) calendar days of after the alleged incident (that is, within 180 days after the last act of 676 alleged harassment or discrimination). Failure on the part of the 677 678 complainant to initiate and/or follow up on the complaint within this period 679 may result in the complaint being deemed abandoned. 680 681 ii. The P-principal/ordesignee may assist the individual in completing the 682 Fform by recording information on it the Harassment and Discrimination *Complaint Form*, reviewing it with the complainant, and obtaining the 683 684 complainant's signature. The complainant will be requested to provide 685 signed, specific information regarding the alleged discrimination or harassment, the alleged offender(s), witnesses, and other relevant 686 information. 687 688 689 iii. All complaints filed with the P-principal/ordesignee must be reported to 690 the A area superintendent Executive Director and the EEO/Title IX Coordinator and ADA/504 specialist for investigation. 691 692 f. Notice to Parent(s)/Guardians .-- Within two (2) days of receiving the 693 complaint, and in accordance with federal and state privacy laws, the 694 principal/designee shall notify the custodial parent(s)/guardian of any minor 695 student as defined in paragraph (9)(f)) who is allegedly subject to harassment 696 697 or discrimination. Notification may be made by telephone, letter, or personal 698 conference. The students involved (and their custodial parent(s)/ guardians, if the students are minors) will also be notified of events and decisions described 699 in this Policy. 700

701		
702	g.	Investigation by EEO/Title IX Coordinator/designee or ADA/504
702	y.	<u>Specialist/designee</u> The EEO/ <u>Title IX</u> Coordinator/ <u>esignee of ADA/304</u>
		<u>Specialist/designee</u> The EEO/ <u>The IA</u> COORdinatory of designee <u>of</u>
704 705		ADA/504 Specialist/designee shall document and promptly and begin within
705		(2) work days to thoroughly investigate all complaints of harassment or
706		discrimination, including the following steps to ensure that problems are
707		appropriately addressed:
708		
709		<ol> <li>promptly talk with the complainant within two (2) business days after</li> </ol>
710		receiving the complaint. The complainant (and/or the custodial
711		parent(s)/guardian of the minor complainant as defined in paragraph
712		(9)(f)) shall have an opportunity to describe the incident, present any
713		evidence, name witnesses, and ensure that put his/her the complaint is
714		put in writing, if he/she has not already done so.;
715		<u> </u>
716		ii. <b>T</b> talk with any witnesses or others who may have relevant information.;
717		and
718		
719		iii. Cconduct an investigation meeting with the accused/employee, and the
720		accused/employee's representative, if applicable, to discuss the
721		allegations and allow the accused/employee to respond to the allegations.
722		
723	h.	During the investigation, the EEO/Title IX Coordinator/designee or ADA/504
724		Specialist/designee may recommend to the Chief Personnel Officer/or
725		
		designee, any action necessary to protect the complainant, or other students
726		designee, any action necessary to protect the complainant, or other <u>students</u> or employees or students, consistent with the requirements of applicable
726 727		• • • • • • • • • • • • • • • • • • • •
		or employees or students, consistent with the requirements of applicable
727		or employees or students, consistent with the requirements of applicable regulations or statutes. State Board of Education Rules, Schol Board Policies.
727 728		or employees or students, consistent with the requirements of applicable regulations or statutes. State Board of Education Rules, Schol Board Policies.
727 728 729		or employees or students, consistent with the requirements of applicable regulations or statutes. State Board of Education Rules, Schol Board Policies, and collective bargaining agreements.
727 728 729 730		<ul> <li><u>or</u> employees or students, consistent with the requirements of applicable regulations or statutes. State Board of Education Rules, Schol Board Policies, and collective bargaining agreements.</li> <li>i. <u>In general, complainants will continue attendance at the school and</u></li> </ul>
727 728 729 730 731 732		<ul> <li><u>or</u> employees or students, consistent with the requirements of applicable regulations or statutes. State Board of Education Rules, Schol Board Policies, and collective bargaining agreements.</li> <li>i. <u>In general, complainants will continue attendance at the school and pursue their studies as directed while the investigation is conducted and the complaint is pending resolution.</u> The EEO Coordinator shall document</li> </ul>
727 728 729 730 731 732 733		<ul> <li><u>or</u> employees or students, consistent with the requirements of applicable regulations or statutes. State Board of Education Rules, Schol Board Policies, and collective bargaining agreements.</li> <li>i. <u>In general, complainants will continue attendance at the school and pursue their studies as directed while the investigation is conducted and</u></li> </ul>
727 728 729 730 731 732 733 734		<ul> <li><u>or</u> employees or students, consistent with the requirements of applicable regulations or statutes. State Board of Education Rules, Schol Board Policies, and collective bargaining agreements.</li> <li>i. <u>In general, complainants will continue attendance at the school and pursue their studies as directed while the investigation is conducted and the complaint is pending resolution. The EEO Coordinator shall document all complaints to ensure that problems are appropriately addressed.</u></li> </ul>
727 728 729 730 731 732 733 734 735		<ul> <li><u>or</u> employees or students, consistent with the requirements of applicable regulations or statutes. State Board of Education Rules, Schol Board Policies, and collective bargaining agreements.</li> <li>i. <u>In general, complainants will continue attendance at the school and pursue their studies as directed while the investigation is conducted and the complaint is pending resolution. The EEO Coordinator shall document all complaints to ensure that problems are appropriately addressed.</u></li> <li>ii. When necessary to carry out his/her the investigation or for other good</li> </ul>
727 728 729 730 731 732 733 734 735 736		<ul> <li>or employees or students, consistent with the requirements of applicable regulations or statutes. State Board of Education Rules, Schol Board Policies, and collective bargaining agreements.</li> <li>i. In general, complainants will continue attendance at the school and pursue their studies as directed while the investigation is conducted and the complaint is pending resolution. The EEO Coordinator shall document all complaints to ensure that problems are appropriately addressed.</li> <li>ii. When necessary to carry out his/her the investigation or for other good reasons, and consistent with federal and state privacy laws, the EEO/Title</li> </ul>
727 728 729 730 731 732 733 734 735 736 737		<ul> <li>or employees or students, consistent with the requirements of applicable regulations or statutes. State Board of Education Rules, Schol Board Policies, and collective bargaining agreements.</li> <li>i. In general, complainants will continue attendance at the school and pursue their studies as directed while the investigation is conducted and the complaint is pending resolution. The EEO Coordinator shall document all complaints to ensure that problems are appropriately addressed.</li> <li>ii. When necessary to carry out his/her the investigation or for other good reasons, and consistent with federal and state privacy laws, the EEO/Title IX Coordinator/designee or ADA/504 Specialist/designee also shall</li> </ul>
727 728 729 730 731 732 733 734 735 736 737 738		<ul> <li>or employees or students, consistent with the requirements of applicable regulations or statutes. State Board of Education Rules, Schol Board Policies, and collective bargaining agreements.</li> <li>i. In general, complainants will continue attendance at the school and pursue their studies as directed while the investigation is conducted and the complaint is pending resolution. The EEO Coordinator shall document all complaints to ensure that problems are appropriately addressed.</li> <li>ii. When necessary to carry out his/her the investigation or for other good reasons, and consistent with federal and state privacy laws, the EEO/Title</li> </ul>
727 728 729 730 731 732 733 734 735 736 737 738 739		<ul> <li><u>or</u> employees or students, consistent with the requirements of applicable regulations or statutes, <u>State Board of Education Rules</u>, <u>Schol Board Policies</u>, <u>and collective bargaining agreements</u>.</li> <li>i. <u>In general, complainants will continue attendance at the school and pursue their studies as directed while the investigation is conducted and the complaint is pending resolution. The EEO Coordinator shall document all complaints to ensure that problems are appropriately addressed.</u></li> <li>ii. When necessary to carry out <u>his/her the</u> investigation or for other good reasons, and consistent with federal and state privacy laws, the EEO/<u>Title IX</u> Coordinator/<u>designee or ADA/504 Specialist/designee</u> also shall discuss the complaint with the following persons, <u>as appropriate</u>:</li> </ul>
727 728 729 730 731 732 733 734 735 736 737 738 739 740		<ul> <li>or employees or students, consistent with the requirements of applicable regulations or statutes. State Board of Education Rules, Schol Board Policies, and collective bargaining agreements.</li> <li>i. In general, complainants will continue attendance at the school and pursue their studies as directed while the investigation is conducted and the complaint is pending resolution. The EEO Coordinator shall document all complaints to ensure that problems are appropriately addressed.</li> <li>ii. When necessary to carry out his/her the investigation or for other good reasons, and consistent with federal and state privacy laws, the EEO/Title IX Coordinator/designee or ADA/504 Specialist/designee also shall</li> </ul>
727 728 729 730 731 732 733 734 735 736 737 738 739 740 741		<ul> <li>or employees er students, consistent with the requirements of applicable regulations or statutes, State Board of Education Rules, Schol Board Policies, and collective bargaining agreements.</li> <li>i. In general, complainants will continue attendance at the school and pursue their studies as directed while the investigation is conducted and the complaint is pending resolution. The EEO Coordinator shall document all complaints to ensure that problems are appropriately addressed.</li> <li>ii. When necessary to carry out his/her the investigation or for other good reasons, and consistent with federal and state privacy laws, the EEO/Title IX Coordinator/designee or ADA/504 Specialist/designee also shall discuss the complaint with the following persons. as appropriate:</li> <li>A. Superintendent/or-designee;</li> </ul>
727 728 729 730 731 732 733 734 735 736 737 738 739 740 741 742		<ul> <li><u>or</u> employees or students, consistent with the requirements of applicable regulations or statutes, <u>State Board of Education Rules</u>, <u>Schol Board Policies</u>, <u>and collective bargaining agreements</u>.</li> <li>i. <u>In general, complainants will continue attendance at the school and pursue their studies as directed while the investigation is conducted and the complaint is pending resolution. The EEO Coordinator shall document all complaints to ensure that problems are appropriately addressed.</u></li> <li>ii. When necessary to carry out <u>his/her the</u> investigation or for other good reasons, and consistent with federal and state privacy laws, the EEO/<u>Title IX</u> Coordinator/<u>designee or ADA/504 Specialist/designee</u> also shall discuss the complaint with the following persons, <u>as appropriate</u>:</li> </ul>
727 728 729 730 731 732 733 734 735 736 737 738 739 740 741		<ul> <li>or employees er students, consistent with the requirements of applicable regulations or statutes, State Board of Education Rules, Schol Board Policies, and collective bargaining agreements.</li> <li>i. In general, complainants will continue attendance at the school and pursue their studies as directed while the investigation is conducted and the complaint is pending resolution. The EEO Coordinator shall document all complaints to ensure that problems are appropriately addressed.</li> <li>ii. When necessary to carry out his/her the investigation or for other good reasons, and consistent with federal and state privacy laws, the EEO/Title IX Coordinator/designee or ADA/504 Specialist/designee also shall discuss the complaint with the following persons. as appropriate:</li> <li>A. Superintendent/or-designee;</li> </ul>

715				
745 746			D.	<u>Aa</u> ssociate <del>S</del> uperintendents;
740 747			D.	
748			E.	Chief of School Police;
749				
750			F.	Chief Personnel Officer;
751				,
752			G.	Director of Employee Labor Relations;
753				
754			Н.	<u>∓t</u> he <u>custodial</u> parent( <u>s</u> )/guardian of the complainant, if the
755				complainant is <del>under eighteen (18) years of age</del> <u>a minor as defined</u>
756				<u>in Section (9)(f);</u>
757				
758			I.	A <u>a</u> teacher or staff member whose knowledge of the student(s) or
759				<pre>employee(s) involved may help determine who is telling the truth;</pre>
760 761				Cabild protective agancies reasonable for investigating shild shuge:
761 762			J.	Cchild protective agencies responsible for investigating child abuse;
762 763			K.	Llegal counsel for the District Board; and/or
763 764			Γ.	Elegal courser for the <del>District Doard</del> , and/or
765			L.	Eexclusive bargaining representative or their the legal counsel
766				<u>thereof</u> , if appropriate; and
767				<u></u> ,
768			М.	the accused/employee.
769				
770	17.	Res	solution <b>[</b>	Decision of the EEO/Title IX Coordinator or ADA/504 Specialist
771				etion of the investigation, within thirty (30) calendar days of receiving
772		-		nt if possible, the EEO/Title IX Coordinator shall make a decision about
773		the	validity c	of the allegations in the complaint.
774		-	<b>T</b> L . <b>E</b> E	
775		a.		O <u>/Title IX</u> Coordinator <u>/designee or ADA/504 Specialist/designee</u> shall
776				the determination and any corrective action with the Pprincipal/or
777 778			designe	ee and Chief Personnel Officer.
779		b.	In reach	ning a decision about the complaint, the following should be taken into
780		υ.	accoun	
781			accourt	
782			i. <del>S</del> s	tatements made by the persons identified above;
782				
784			ii. ∓ <u>t</u> ł	ne details and consistency of each person's account;
785			=	- · · ·
786			iii. <del>E<u>e</u></del>	vidence of how the complainant reacted to the incident;
787				

788 789 790 791 792 793		<ul> <li>iv. Eevidence of past instances of harassment or discrimination by the accused/employee (provided that, if evidence of past harassment/discrimination are to be considered, the investigator must review in their entirety the files regarding those past incidents);</li> <li>v. Eevidence of past harassment or discrimination complaints that were</li> </ul>
794 795 796 797		found to be untrue <u>(provided that, if evidence of past accusations or</u> <u>complaints is to be considered, the investigator must review in their</u> <u>entirety the files regarding those past incidents); and</u>
798 799 800		<ul> <li>Ccase law, state and federal laws and regulations, and the District's Board pPolicyies prohibiting harassment and discrimination.</li> </ul>
801 802 803	C.	To determine the severity of the harassment or discrimination, the following may be considered:
804 805		i. Hhow the misconduct affected one or more student's education;
806 807 808		ii. $\pm \underline{t}$ the type, frequency, and duration of the misconduct; iii. $\pm \underline{t}$ the number of persons involved;
809 810		iv. $\pm \underline{t}$ he subject(s) of harassment or discrimination;
811 812 813		v. $\mp_{\underline{t}}$ the place and situation where the incident occurred; <u>and</u>
814 815		vi. $\Theta_{\underline{O}}$ ther incidents at the school.
816 817 818 819	d.	The following action <u>(s)</u> or discipline-may be taken <u>. consistent with any</u> applicable collective-bargaining agreement provisions. to resolve a complaint of harassment or discrimination:
820 821 822		i. Nno action. if the complaint is unsubstantiated;
823 824		ii. $\mp_{\underline{t}}$ raining requirements <u>for the employee</u> ;
825 826 827		<ul> <li>iii. Ooral reprimand of the employee;</li> <li>iv. ₩written reprimand of the employee;</li> </ul>
828 829		<ul> <li>v. <u>S</u>suspension of the employee up to and including termination; or</li> </ul>
830 831		vi. <u>Termination of the employee.</u>

832					
833			А.	For the first verified offense of harassment of, or discrimination	
834				against, a student, suspension should be recommended for a	
835				minimum of thirty (30) days without pay up to and including	
836				termination. Termination should be recommended for the second	
837				offense of verified harassment of, or discrimination against, a	
838				student.	
839					
840			В.	Suspension without pay and/or termination requires School Board	
841			Β.	action.	
842					
843	18	Anr	peal Proc	cedure for <u>an</u> Accused/Employee	
844	10.			caule for <u>an</u> Accused/Employee	
845		a.	If the ac	cused/employee wishes to appeal the action taken in resolution of the	
846				nt, such appeal shall be filed either in accordance with District Board	
847				3.31 or pursuant to the relevant collective bargaining agreement.	
848					
849		b.	For those employees not in a bargaining unit, the appeal shall be filed in		
850			accorda	nce with District Board Policy #-3.31.	
851					
852	19.	Арр	beal Proc	cedure for Student/Complainant Against Accused/Employee	
853					
854		a.		to the Chief Operating Officer/Designee If the complainant or	
855				#/student (or the custodial parent(s)/guardian on his/her behalf if the	
856				nant is a minor as defined in paragraph (9)(f)) is dissatisfied with the	
857				<u>le IX</u> Coordinator's decision, it may be appealed in writing to the	
858			Superintendent <u>Chief Operating Officer/designee</u> within ten (10) days after		
859 860			receipt of the decision. However, if the <u>Superintendent Chief Operating Officer</u>		
860 861			is directly involved with a complaint or <u>closely related to</u> with the <u>a partiesparty</u> to the complaint, then an impartial designee the Chief Academic Officer shall		
862			be asked to review the matter.		
863			be aske	d to review the matter.	
864			i. <b>No</b> t	tice Notice of the appeal shall be given to all parties the parties	
865				d the custodial parent(s)/guardian of a complainant who is a minor as	
866				ined in paragraph (9)(f)) within two (2) days of receipt of appeal.	
867			<u></u>		
868			ii. Pro	<b>cedure.</b> The Superintendent/ or Chief Operating Officer/designee	
869				all review the written complaint, the accused/ student's employee's	
870				ponse to the complaint, and all documentation pertaining to the	
871				ged sexual harassment or discrimination including the EEO/Title IX	
872			Co	ordinator's or ADA/504 Specialist's decision.	
873					

874 875		A. The Superintendent <u>/ or Chief Operating Officer/</u> designee, in his/her discretion, may request additional information.
876		
877		B. The Superintendent <u>/or Chief Operating Officer/</u> designee shall issue a
878		written decision to the parties within twenty (20) calendar days of
879		request of the appeal.
880		
881	b.	Appeal to the Superintendent If the complainant (or custodial
882		parent(s)/guardian of the minor complainant) is dissatisfied with the Chief
883		Operating Officer's decision, the decision may be appealed in writing to the
884 885		Superintendent within ten (10) days after receipt of the decision.
885		i If the Objet Operation Officerly designed and betad the review the next
886		i. <u>If the Chief Operating Officer's designee conducted the review, the next</u>
887		level of appeal is to the Chief Operating Officer rather than to the
888		Superintendent.
889		
890		ii. If the Superintendent is directly involved with a complaint or closely
891		related to a party to the complaint, then the Chief Counsel to the Board
892		shall be asked to review the matter and report the findings to the Board.
893		
894		iii. Notice Notice of the appeal shall be given in writing to the parties (and
895		their custodial parent(s)/guardian if appropriate) within two (2) days of
896		receipt of the appeal.
897		
898		iv. Procedure The Superintendent/designee shall review the written
899		complaint, the accused/employee's response to the complaint, and all
900		documentation pertaining to the alleged harassment or discrimination,
901		including the Chief Operating Officer's decision.
902		
903		A. The Superintendent may request additional information.
904		
905		B. The Superintendent/designee shall issue a written decision to the
906		parties (and their custodial parent(s)/guardian if appropriate) within
907		twenty (20) calendar days of request of the appeal. The decision of
908		the Superintendent/designee is the final decision of the District.
908 909		the Superintendent/designee is the final decision of the Distiller.
909 910	C.	Other Means of Resolution If the complainant is not satisfied with the
910 911	υ.	results of the procedures contained in this <u>P</u> olicy, he/ or she may utilize other
912		means for resolution as provided by law, including seeking recourse through
913		the <u>Ff</u> ederal Office for Civil Rights ("OCR").
914		

**4-B**, 4:00 p.m. Board Report **March 24**, 2003 Page 23 of 27

915	20. GRIEVANCE PROCEDURE FOR SEXU	JAL HARASSMENT OR DISCRIMINATION
916	BY VOLUNTEERS, VISITORS, OR CO	
917		Campus Visitor, Contractor/Consultant, or
917 918	Other Third Party.	Campus visitor, contractor/consultant, or
918 919	<u>Other Third Faity.</u>	
	a The Seheel Beard will not telerate a	avual haragement or discrimination by
920		exual harassment or discrimination by
921		ependent contractors or subcontractors (or
922		in the school (or outside of the school at
923		ol buses, or at training facilities sponsored
924		eged harassment or discrimination should
925		ool principal, using the same formal written
926	<u>complaint process as would be use</u>	d to report harassment or discrimination by
927	a District employee. The complaint	<u>should be filed as soon as possible, at</u>
928	least within one hundred eighty (18	0) calendar days of the alleged incident
929	(i.e. within 180 days of the last act of	of alleged harassment or discrimination).
930		
931	b. It is the responsibility of the principa	al to forward all complaints to the area
932		inator, and ADA/504 Specialist within two
933		pal to respond to a complaint within two (2)
934		ne complainant to re-file the complaint with
935	the area superintendent.	
936	<u></u>	
937	c. Within two (2) days of receiving the	complaint, and in accordance with federal
938	and state privacy laws, the principa	
939		dent as defined in paragraph (9)(f)) who is
940		discrimination. Notification may be made
941		ference. The students involved (and their
942		e students are minors) will also be notified
943	of events and decisions described i	
944		<u>runo ronoy.</u>
945	d. Within two (2) days of receiving the	complaint the EEO/Title IX
946	<u>Coordinator/designee or ADA/504 S</u>	
947		ilar to those used for investigation of
948	allegations against District employe	
949	allegations against District employe	<u>co.</u>
949 950	o If the District's investigation substar	ntiates a complaint of sexual harassment or
950 951	e. If the District's investigation substar discrimination by a school voluntee	•
951 952		ty, the Superintendent shall promptly
952 953	recommend appropriate action. As	
955 954	Harassment Guidance (2001):	Stated III OON S MEVISED OCKUAL
954 955	· · · · · · · · · · · · · · · · · · ·	hat the school should take will differ
956 057		rol that the school has over the third
957 058		athletes from a visiting team harass
958	the nome schools students, th	ne home school may not be able to

959		dissipling the athletes. However, it could appear the other		
939 960		discipline the athletes. However, it could encourage the other school to take appropriate action to prevent further incidents; if		
900 961		necessary, the home school may choose not to invite the other		
961 962		school back.		
902 963		SCHOOL DACK.		
903 964		f. Depending on the situation, an appropriate response may include, but not		
904 965				
		limited to, revoking the volunteer's status under Policy 2.53; asking the visitor		
966 067		to refrain from returning to the campus; requesting a contractor to remove an		
967		employee from a project at a school site and discipline the employee; or		
968		debarring a vendor pursuant to Policy 6.14(5). The District's response will be		
969		designed to eliminate the harassment or discrimination and prevent its		
970		reoccurrence. If the complainant is not satisfied with the District's response,		
971		he/she (or the custodial parent(s)/guardian of a minor complainant) may		
972		appeal according to the procedures used to appeal a decision regarding		
973		alleged harassment or discrimination by an employee under Section 19.		
974				
975		g. Other Means of Resolution If the complainant is not satisfied with the		
976		District's response under this Section, he/she may utilize other means for		
977		resolution as provided by law, including seeking recourse through OCR.		
978				
979	21.	Confidentiality		
980		a. To the greatest extent possible, all complaints will be treated as confidential		
981		and in accordance with Fla. Stat. § <del>228.093(3)(d),</del> <u>1002.22(3)(d);</u>		
982		§ 119.07(3)(p) and the Family Educational Rights and Privacy Act ("FERPA");		
983		and any other applicable law, such as Fla. Stat. §§ 119.07(3)(p) & (u);		
984		<u>1012.31(3)(a); or 1012.796(1)(c)</u> .		
985				
986		b. However, limited disclosure may be necessary to complete a thorough		
987		investigation as described above. The District's obligation to investigate and		
988		take corrective action may supersede an individual's right to privacy.		
989				
990		c. The complainant's identity shall be confidentially protected, but absolute		
991		confidentiality cannot be guaranteed.		
992				
993	22.	Notice. Informing Students and Employees About this Policy Notice of the		
994		existence of this pPolicy, prevention plan, and procedures shall be posted in		
995		prominent locations in all District buildings, including information on how to receive		
996		a copy. Notice shall be included annually in student, parent, and staff handbooks.		
997				
998	23.	Retaliation <u>Prohibited</u>		
999				
1000		a. Retaliation includes, but is not limited to, any form of intimidation, reprisal or		
1001		harassment in connection with filing a complaint or assisting with an		
1002		investigation under this Policy.		

1003				
1004	I	b.	Retaliatory or intimidati	ng conduct against any individual who has made a
1005				nation complaint or any individual who has testified,
1006				d, in any manner, in an investigation is specifically
1007			prohibited.	
1008				
1009	(	c.	The Pprincipal/or desig	nee, and EEO/Title IX Coordinator or ADA/504
1010				shall inform the complainants that he/shethey is are
1011			protected by law from re	
1012			, ,	
1013	24.	Add	litional Assistance Ava	ilable
1014				
1015	ä	a.	In all cases, the District	reserves the right to refer the results of its own
1016				al State Attorney for possible criminal charges, whether
1017				any other action on its own account.
1018				,
1019	1	b.	The District will provide	counseling services for students who have been
1020			harassed or discriminat	
1021				0
1022	(	c.	Training will be provide	d to assist teachers and counselors who work with
1023				ual harassment and discrimination between people of
1024			the same sex or the opp	
1025				
1026	(	d.	The Office for Civil Righ	nts is a federal agency in the Department of Education
1027				Is' complyiance with charged with implementing Title IX
1028				dments and can be contacted by telephone at 1-800-
1029				4) 562-6455; or by e-mail at OCR Atlanta@ed.gov.
1030			- <u>-</u>	· · · · · · · · · · · · · · · · · · ·
1031	(	e.	For more information, c	ne may contact: EEO/Title IX Coordinator, 3370
1032				Suite A-128 A-115, West Palm Beach, Florida, 33406;
1033				637: or visit http://www.ed.gov/ocr/sex.html on the
1034			Internet.	
1035				
1036	STAT	ΓUΤ	ORY AUTHORITY:	§ <del>230.23 (17); 230.23005 <u>§§</u> 1001.41(2); 1001.43(1)</del> ,
1037				(6); 1006.07; 1012.23(1), Fla. Stat.
1038				<u> </u>
1039	LAW	S IN	IPLEMENTED:	§§ §§ 119.07(3)(p), (u); 1000.05(2)(a), (b) (Florida
1040				Education Equity Act); 1002.22(3)(a), (d); 1001.41(1),
1041				(2); 1006.07(2)(h); 1006.08; 1012.31(3)(a);
1042				1012.796(1)(c); 760.01(2), Fla. Stat.; Title IX of the
1043				Education Amendments of 1972 (20 U.S.C. § 1681-
1044				1688 et. seq. (Title IX of the Education Amendments
1045				of 1972); 20 U.S.C. § 1232g (Family Educational
1046				Rights and Privacy Act ("FERPA")); § 228.093(3)(d);§

**4-B**, 4:00 p.m. Board Report **March 24**, 2003 Page 26 of 27

1047	2	<del>30.23(6)(d);                                   </del>
1048	4	<del>19.07(3)(p), Fla. Stat.</del>
1049		
1050	STATE BOARD OF EDUCATION	6A-19.001; 6A-19.002; 19.008; 6B-1.006(3)(a)

1050End1051RULES SUPPLEMENTED

<u>6A-19.001; 6A-19.002; 19.008; 6B-1.006(3)(a).</u> (g)

1053 HISTORY:

1052

8/16/95; 3/17/99; / /03

**4-B**, 4:00 p.m. Board Report **March 24**, 2003 Page 27 of 27

Legal Signoff:

The Legal Department has reviewed proposed Policy 5.81 and finds it legally sufficient for development by the Board.

Attorney

Date