

#### PROPOSED POLICY 6.143

**4-A** I recommend the Board approve the proposed new Policy 6.143, to be entitled "Diversity and Equitable Utilization in Business."

[Contact: Dr. Otelia DuBose, 434-8508.]

### Development

# **CONSENT ITEM**

- The presentation of this proposed new Policy fulfills the direction set by the Board in Policy 6.142(B) in 2001: "The Board hereby directs the Superintendent to compile and analyze additional data as may be necessary . . . [and] back a policy that actively promotes diversity and business practices that sets goals for MWBE participation that are consistent with the calculated disparity . . . ."
- The disparity information underlying this proposed Policy is derived from the CHAMP database.
- The proposed Policy was drafted by the Office of Diversity in Business Practices, based in part on Policy 6.146, which sunset in 2001.
- The proposed new Policy has been reviewed by expert outside counsel experienced with M/WBE programs.

1 PROPOSED POLICY 6.143 2 3 **DIVERSITY AND EQUITABLE UTILIZATION IN BUSINESS** 4 5 **History and Purpose** 6 In September 1993, the School Board of Palm Beach County hired MGT of 7 America, a Tallahassee consulting firm, to conduct a disparity study to analyze 8 utilization of minority- and women-owned business enterprises (MWBEs) in 9 School District procurement. The disparity study was accepted by the School 10 Board on April 5, 1995, b. The study was designed to address four major issues: Whether there is a 11 12 disparity in the utilization of M/WBEs in the District's procurement program: whether any such disparity is the product or result of past discrimination or 13 14 other factors related to race- or gender-based discrimination; whether such disparity could be effectively ameliorated through race- and gender-neutral 15 16 programs: and if the appropriate remedy was a race- or gender-conscious program, how the program should be narrowly tailored to remedy the current 17 effects of past discrimination and conform to constitutional guidelines. 18 19 c. The 1995 study concluded that market area industry practices in construction. 20 construction support services, professional services, and commodities and 21 services were discriminatory toward MWBEs and that the School District had been a passive participant in discrimination against M/WBEs. 22 23 Incorporating recommendations in the disparity study report, the Department 24 of Equity Assurance prepared Policy 6.146A and Procedures Manual 6.146B. approved by the School Board in February 1996 with a Sunset date of 25 September 30, 2005. These policies were later amended to sunset on June 6. 26 27 2001. 28 On August 6, 2001, the School Board adopted Policy 6,142, directing "the Superintendent to compile and analyze additional data as may be necessary 29 30 to develop appropriate programs and procedures" in furtherance of and 31 equitable participation by minority-and-women-owned business enterprises 32 (M/WEs), and "that the Superintendent will bring back a policy that actively 33 promotes diversity and business practices that sets goals for M/WBE 34 participation that are consistent with the calculated disparity above." 35 The administration in the Office of Equity Assurance transitioned to a focus on 36 M/WBE participation, and the Board established the Office of Diversity in 37 Business Practices (ODBP) in August of 2001 to monitor all contracts, bids.

and professional services and promote the increased use of MWBEs in the

39 <u>District's procurement process.</u>

g. On December 12, 2001, Washington & Rice, LLC, was hired to conduct a comprehensive review of the District's M/WBE program and procurement practices, customize and install the CHAMP software, a comprehensive database and tracking system for use by the ODBP.

## 2. Policy Direction

- a. Since 1995, the School District has employed several race- and gender-neutral methods in an effort to eliminate disparities in the utilization of M/WBE firms, such as: bond waivers, contract de-bundling, contractual prohibitions against discrimination, advertisements in minority media; outreach activities by the District; and agency networking and trade fair activities. Where feasible, the School District shall consider the use of additional race- and gender-neutral methods for enhancing opportunities for M/WBE contract participation. The School District shall resort to the use of race- and gender-conscious means for addressing disparities only when it is apparent that the use of neutral means alone will likely be insufficient to remedy the effects of identified discrimination.
- b. The School Board finds that it has a compelling governmental interest for its M/WBE program to remedy the effects of identified discrimination in District procurement and contracting, and therefore defines remedial actions that are necessary to ameliorate those effects in those instances where the computer-based data and analyses clearly indicate that significant disparities in M/WBE utilization remain. The School Board further finds that a narrowly-tailored race- and gender-conscious program to enhance contracting opportunities for MWBE firms for a limited time is necessary to eliminate these disparities and to remedy the effects of identified discrimination.
- c. It is the policy of the Board to take all necessary, reasonable and legal action to prevent discrimination and to ensure that all businesses, including M/WBEs, are afforded the maximum equitable opportunity to participate in the District's purchasing process.
- d. This Policy shall apply to the solicitation of all goods, services, and construction contracts procured in accordance with the Palm Beach County School Board policies, Florida Statutes, and Department of Education ("DOE") rules. The District's procurement processes shall promote diversity and equitable utilization of M/WBEs; and such solicitation processes shall be used, whenever possible, even for those goods and services which are exempt from competitive procurement under State Board of Education Rule 6A-1.012...
- E. The Superintendent shall take all necessary and reasonable steps permissible
   by law to ensure full equitable participation by M/WBEs in the procurement of

77	goods and services for the District school system. As a minimum, those steps
78	shall include:
79	i. developing programs and procedures that will achieve the School Board's
80	diversity objectives in business practices and implementation of the
81	<u>program:</u>
82	ii. eliminating the current disparity in M/WBE contract dollar volume by
83	encouraging increased participation through specified procedures,
84	including, but not limited to, the establishment of goals for prime
85	contractors, joint ventures, minority subcontract participation and other
86	methods that may be developed and approved, in conformance with
87	applicable state statutes, regulations and rules;
88	iii. ensuring that companies doing business with the School Board do not
89	discriminate in the award of construction contracts and subcontracts, the
90	procurement of goods and services, and the selection of professional
91	services firms on the basis of race, color, sex or national origin;
92	iv. ensuring that the ODBP is included on all selection committees for bids.
93	contracts and professional services. The ODBP shall review contract
94	specifications to ensure that they are not unnecessarily restrictive to the
95	availability and the participation of M/WBE firms in the procurement and
96	contracting process;
97	v. establishing an evaluation system whereby all school district employees
98	who are responsible for the procurement of goods and services are
99	knowledgeable about the district's goals in achieving diversity;
100	vi. ensuring that all senior-level staff performance evaluations include an
101	indicator for M/WBE diversity objectives for procurement;
102	vii. ensuring that the M/WBE certification provides maximum opportunity for
103	bona fide M/WBE firms, that are at least fifty-one (51%) owned and
104	controlled by minorities or women in form and in substance, to participate
105	in the program. Standardized procedures and guidelines for processing
106	applications for M/WBE status are established by the ODBP:
107	viii. continuing to evaluate the levels of availability and utilization in M/WBE
108	participation using a computer-based data tracking and analysis system
109	(such as CHAMP), and adjust the implementation accordingly to account
110	for changing needs and circumstances, to ensure that appropriate
111	utilization objectives are established; and
112	ix. providing, through the ODBP, at a minimum an annual report on this

113 114			diversity program and recommendations regarding policy and program changes.
115	<u>3.                                    </u>	Def	finitions As used in this Policy, the following terms have these meanings:
116		<u>a.</u>	Agency The School Board of Palm Beach County.
117		b.	Availability The percentage of ready, willing and able business firms that are
118			minority- and/or women-owned and seek to provide goods and services to the
119			School District.
120		<u>C.</u>	Award Amount The award amount is the dollar value of the contract when
121			awarded.
122		<u>d.</u>	Board.—The School Board of Palm Beach County, which is the legal entity with
123			authority to enter contracts on behalf of the District school system under Fla. Stat.
124			<u>§ 1001.41(4).</u>
125		<u>e.</u>	Business Any for-profit corporation, partnership, sole proprietorship, joint stock
126			company, joint venture, or any other private legal entity.
127		f.	Certification The process by which the ODBP determines that a business meets
128			the criteria for classification as a minority or woman business enterprise.
129		<u>g.</u>	CHAMP A computer management information system designed to manage the
130			contract compliance process. It is a stand-alone software solution designed to
131			develop and monitor narrowly-tailored M/WBE programs by tracking all aspects of
132			the contract sequence process: vendor information, contract information,
133			solicitation/award information, and payment information.
134		<u>h.</u>	Construction The process, usually requiring the professional services of an
135			architect and/or engineer, of building, altering, repairing, improving, or demolishing
136			any structure or building, or other improvements of any kind to any real property
137			as determined by the Director of Purchasing.
138		<u>i.                                    </u>	Contract (1) A written agreement between two or more competent parties to
139			perform or not perform a specific act or acts; and (2) any type of agreement
140			regardless of what it is called for the procurement or disposal of supplies, services
141			or construction.
142		<u>j.                                    </u>	Contractor A separate and distinguishable business entity participating or
143			seeking to participate in the performance of a contract.
144		k.	Controlled For the purpose of determining whether a business is a minority or
145			women business enterprise, shall mean that the minority/ies, the woman, or
146			combination of minorities and women, as the context requires, shall (1) possess

		-
147 148 149 150 151 152 153		legal authority and power to manage business assets, good will and daily operations of the business; and (2) actively and continuously exercise such authority and power in determining the policies and directing the operations of the business knowledge and technical expertise in the business endeavor, licensor to perform the business or trade, the lack of external influence over the day-to-day operations or decision-making process by any entity (with the exception of franchise operations).
154 155	<u>l.                                    </u>	Compliance The level of performance at which the School District and the Prime Contractor utilizes vendors in meeting diversity objectives.
156 157 158	<u>m.</u>	Discriminate To treat an individual or group differently solely on the basis of race, religion, color, sex, national origin, age, handicap, ancestry or disabled veteran status.
159 160	<u>n.</u>	Debarment The exclusion of a vendor or contractor, for cause, from bidding and/or doing business with the School Board;
161 162	<u>0.</u>	District The School District of Palm Beach County, its individual and collective departments, managers, staff and facilities.
163 164	<u>p.</u>	Disability A physical or mental impairment that substantially limits one or more of an individual's major activities.
165 166 167 168	<u>q.</u>	DOE Department of Education, a cabinet level office of the State of Florida, which is tasked with recommending education-related policy to the Governor and state Legislature and oversees the local school districts' adherence to state requirements.
169 170 171 172	<u>r.</u>	DOE or State Board of Education Rules Legislatively-mandated policies as established by the Department of Education or State Board of Education for governmental and operational facilities for personnel and administration, including State Board of Education Rule 6A-1.012, "Purchasing Policies."
173 174 175 176	<u>S.</u>	Front A business which purports to be a M/WBE for purposes of obtaining District contracts, but which is actually owned, controlled, and/or operated in a manner which does not comply with the District's requirements for M/WBE certification.
177 178 179	<u>t.</u>	Goals (Annual Diversity Goals) A percentage of total contract dollar volume, on an annual basis, for the participation of minority and women-owned businesses in the District's procurement, professional services and construction contracts.
180 181	<u>u.</u>	Industry Categories Construction, Consultants' Competitive Negotiation Act (CCNA) professional services, non-CCNA professional services,

182 commodity/services procurement, manufacturing, wholesale, retail, contractual 183 and other services. Joint Venture.-- An association of two or more persons or businesses to carry out 184 185 a single business enterprise for profit for which purpose they combine their property, capital, efforts, skills and knowledge. Joint ventures must be established 186 187 by written agreement. 188 Minority.—Consistent with Fla. Stat. § 288.703(3), a "minority" or "minority person" 189 means a lawful, permanent resident of Florida who is: 190 An "African American." a person having origins in any of the racial groups of 191 the African Diaspora. ii. A "Hispanic American," a person of Spanish or Portuguese culture with 192 origins in Mexico. Central or South America, or the Caribbean, regardless of 193 194 race. 195 An "Asian American." a person having origins in any of the original peoples of the Far East. Southeast Asia. the Indian Subcontinent, or the Pacific Islands. 196 197 including the Hawaiian Islands prior to 1778. 198 A "Native American" is a person who is a member of or is eligible to be a 199 member of a federally recognized Indian tribe. A "federally recognized Indian 200 tribe" means an Indian tribe, band, nation, rancheria, pueblo, colony, or other 201 organized group or community, including any Alaska native village, which recognized by the Secretary of the Interior on October 1, 1985, as having 202 203 special rights and is recognized as eligible for the services provided by the 204 United States to Indians because of their status as Indians, and any tribe that 205 has a pending application for federal recognition on October 1, 1985, as 206 having special rights and is recognized as eligible for the services provided 207 by the United Sates to Indians because of their status as Indians, and any 208 tribe that has a pending application for federal recognition on October 1. 209 1985. 210 v. An American woman. x. M/WBE.-- Shall be defined consistent with Fla. Stat. § 288.703(2) as a minority-211 212 owned business enterprise or a women-owned business enterprise or a combination minority- and woman-owned business enterprise that: a) employs 213 214 200 or fewer permanent full-time employees and that, together with its affiliates. 215 has a net worth of not more than five (5) million dollars (as applicable to sole 216 proprietorships, the \$5 million net worth requirement shall include both personal 217 and business investments) or any firm based in this state which has a Small 218 Business Administration 8(a) certification: and b) has at least 51% minority

- 219 ownership, daily management, and control of the business; and c) is domiciled in 220 Florida and lawfully organized to engage in commercial transactions. However, 221 ownership by a minority person does not include ownership resulting from a 222 transfer from a nonminority person to a minority person within a related immediate 223 family group if the combined total net asset value of all members of such family 224 group exceeds \$1 million. For purposes of this definition, the term "related 225 immediate family group" means one or more children under 16 years of age and a 226 parent of such children or the spouse of such parent residing in the same house or 227 living unit.
- y. NIGP (National Institute of Governmental Purchasing).-- Standards used to
   classify business enterprises by industry codes.

230

231

232

233

234235

236

237

238

239

240

241

242

243244

245

246

247

248

249

250

251

252253

254

- z. Owned.-- For the purposes of determining whether a business is a minority or woman business enterprise, shall mean that the minority(ies) or woman(en), as the context requires, shall possess an ownership interest of a minimum of 51%.
  - aa. Preferential Programs.-- The preference extended for diversity participation in the ranking of responsive bidders and the bid preference procedures under this Policy. It also means the maximum point allocation for professional service contract award evaluations.
  - bb. Prime Contractor.-- Any person or business entity that has a contract with the School Board to provide specific construction services, sales, supplies, materials, professional services, labor and/or equipment.
  - cc. Professional Services.-- Any narrow discipline wherein a known practitioner has through education and experience developed expert advisory and programming skills as a vocation; any service performed primarily by vocational personnel which requires the analysis or certification of a professional before the services are acceptable to the user of the service; or any other advisory study, or programming activity where the School District's Director of Purchasing determines that the level of skills and/or creativity of the potential or known practitioner(s) warrant utilizing a request for proposals, request for information, or similar solicitation process other than the competitive bid or quotation process.
- dd. Project Goals.-- Diversity goals expressed as percentages of total dollar volume for participation of minorities and women on individual District contracts.
- ee. Proposal.-- An executed formal document submitted by an offeror to the purchasing agent stating the goods and/or services offered to satisfy the need as requested in the Request for Proposal or Request for Information.
  - ff. Procurement.-- Buying, purchasing, renting, leasing or otherwise acquiring any goods and/or services for public purposes in accordance with the law, rules,

230			regulations and procedures intended to provide for the economic expenditure of
257			public funds. For the purpose of this Policy, procurement refers to those goods
258			and/or services, except professional services, solicited by the Purchasing
259			Department pursuant to Department of Education requirements and Policy 6.14.
239			Department pursuant to Department of Education requirements and Folicy 6.14.
260		~~	Doody William and Abla Any yandar(a) who avarages an interest in dains
260	:	gg.	Ready, Willing, and Able Any vendor(s), who expresses an interest in doing
261			business with the School District, and has the technical expertise, training, and
262			licenses to perform in accordance to the contract document.
263		hh.	Relevant Market Place The geographical area from which the agency draws the
264	•		majority of its contracting activity.
20.			<u>majorty or to contracting desirry:</u>
265		ii	Subcontractor Any person providing goods and/or services to a prime contractor
266	:	ш	for profit, if such goods and/or services are procured or used in fulfillment of the
267			prime contractor's obligations arising from a contract with the School Board o
268			Palm Beach County.
269		ii.	Diversity Directory A compilation of certified M/WBEs, which is retained and
270			published by the ODBP and made available to contractor(s) or vendor(s) for use in
271			identifying subcontractors, material suppliers, etc.
2/1			dentifying subcontractors, material suppliers, etc.
272		مادا	Underutilization A level of contract participation by a group of businesses (a.g.
272	:	KK.	Underutilization A level of contract participation by a group of businesses (e.g.
273			M/WBEs) that is at least two standard deviations below their relative availability in
274			a given an industry code.
275	:	<u>ll.                                     </u>	WBE Woman-owned, controlled, and operated business enterprises (which
276			have at least 51% female ownership, management, and control of the business).
277		mm.	Goals The annual goals for minority participation in total contract dollar volume
278	;		based upon availability for M/WBE participants are determined by the Ready
			•
279			Willing, and Able (RWA) model applying availability of firms vs. utilization, using
280			the analysis database in an appropriate computer-based data tracking and
281			analysis system such as CHAMP. Upon completion of analysis, the goal is set and
282			narrowly tailored by race, gender, and industry codes.
202	4	C	enuter Board Date Analysis . The ODDD will conduct regular analyses using
283			nputer-Based Data Analysis The ODBP will conduct regular analyses using
284		<u>a co</u>	mputer-based data tracking and analysis system.
285		<u>a.</u>	Availability Analysis
	•		
286			i. Overall Availability The overall availability is based on all the vendors
287			available in the District's database. They are categorized by race, gender
288			and industry codes.
200			and industry codes.
200			ii Drogram Availability. The number of yandara is enseitic resistants
289			ii. Program Availability The number of vendors in specific racial, ethnic

290		and gender groups, identified by industry codes as certified M/WBEs in
291		the database.
202		::: Dana Navitral Ocala/Ocatacat Ocala - Availability is yound to cat youls
292		iii. Race-Neutral Goals/Contract Goals Availability is used to set goals
293		The overall goal is set based on the M/WBE program's RWA vendors
294		The goal for each of the contracts is also set based on the availability of
295		the RWA M/WBE vendors within the specific industry code of the
296		<u>contract.</u>
297		b. Utilization Analysis The dollar amount of contracts awarded for a specific
298		M/WBE group of vendors in specific racial, ethnic, and gender groups and
299		awarded by industry codes, compared to the total of all dollars awarded for all
300		groups (non-M/WBES) in those industry codes, based on total expenditures.
301		c. Disparity Analysis After availability and utilization have been calculated for a
302		specific M/WBE group and industry code for a given time period, the disparity may
303		be calculated. Disparity is the ratio comparing the utilization of a specific M/WBE
304		group with the availability of all vendors in that industry code or group.
305		d. Anecdotal Analysis If disparity is shown in the disparity analysis above, the
306		District shall conduct qualitative and quantitative causation analyses to determine
300 307		whether race and/or gender discrimination has been a causative factor in the
307 308		underutilization for each group (race and gender) in the affected industry codes.
300		underutilization for each group (race and gender) in the affected industry codes.
309		i. Survey Analysis: Phase I Surveys are sent out either by random sampling
310		or by census and are based upon the specific industry codes where disparity
311		is shown. Of the questions posed in the survey, the most important is one
312		that indicates how discrimination (negative environment) or neutral marke
313		factors (positive) impacts a vendor that does business with the District in a
314		specific industry code.
315		ii. Public Hearings: Phase II The District would hire a disparity study
316		consultant to formalize the study. Public hearings would be held by the Board
317		or an officially-designated panel, committee, individual, or staff, to furthe
318		explore the nature and the level of marketplace discrimination, and to furthe
319		corroborate or refute the findings of the Study as adopted by the School
320		Board.
321	<u>5</u> .	Narrowly Tailored Race/Gender-Conscious Program The data analysis is
322	<u> </u>	based on race, gender and industrial codes. After disparity has been established
322 323		and anecdotal analysis conducted, race/gender-conscious goals are then set for
323 324		each given industry code that has experienced significant disparity. Consisten
32 <del>4</del> 325		with decisions of the U.S. Supreme Court, the program shall be narrowly tailored
323 326		by using and considering some race-neutral alternative remedies; including ar
320 327		appropriate limit on duration, such as graduating firms shown by the data to be no
<i>341</i>		appropriate illuit on duration, such as graduating illus shown by the data to be no

328 329 330 331 332		longer disadvantaged by the effects of discrimination; maintaining flexibility in goals; making goals numerically proportional to data on RWA M/WBE firms, also taking into account the availability of those M/WBE firms that are certified; avoiding undue burdens on non-minority firms; and avoiding over- or under-inclusiveness in M/WBE classification.	
333	<u>6.</u>	Procurement Goals	
334 335 336		a. In the data tracking and analysis software, procurement goals for total dollar volume for participation of minorities and women are used to set narrowly-tailored industry-code goals on individual contracts.	
337 338		b. The disparity analysis report outlines all areas where under-utilization has occurred by specific industry code, race, and gender.	
339 340 341 342		c. Where disparity is established, the goals on each contract will be set based on the industry codes, race, and gender. If a contract uses more than one industry code, the codes are proportionally weighted based upon the estimated relative dollar amount to be expended for each industry code.	
343 344 345		d. The goal is set based on the available (ready, willing, and able) vendors in that specific industry code, on all the races and genders within the specified industry code.	
346 347		e. After the goals are set, a comparison report is generated regarding actual M/WBE utilization versus established goals.	
348 349		f. The District then utilizes a corrective program until availability and utilization reach parity.	
350 351 352	<u>7.                                    </u>	Goal Setting Committee The goals mentioned in Section (6) will be established by a Goal Setting Committee composed of professional and senior-level representation from the following departments:	
353		a. Department of Purchasing;	
354		b. Diversity in Business Practices;	
355		c. Chief Operating Officer:	
356		d. Superintendent's Designee; and	
357		e. The Department responsible for letting the contract.	
358	Ω	Preferences to Assist in Peaching Diversity Objectives and Contract Goals	

a. Bid Preferences.--Specific goals for each project or contract shall be adopted on a project-by-project, or contract-by-contract basis, and the contract recommendation shall be made for the lowest responsive, responsible bidder meeting the M/WBE goals for the contract/project, when that bidder's price does not exceed the lowest bidder's price by an amount greater than the dollar or percentage amount set by the Goal Setting Committee.

# b. Professional Services

- i. The District will provide contracting opportunities for professional services pursuant to Fla. Stat. § 287.055 as amended, known as the "Consultant's Competitive Negotiation Act" which requires that one element of consideration is diversity participation. The District will also set diversity goals on the solicitation of all other professional services not covered by the Consultant's Competitive Negotiation Act. A summary of Diversity Program procedures will be included in each solicitation. A point system will be utilized to determine the recipient of the contract recommendation.
- ii. Businesses submitting proposals to provide professional services to the District will be eligible to receive a percentage of the total possible points awarded, for Supplier Diversity participation. The distribution of points shall be stated in the request for proposal. Maximum points shall be awarded when the proposer is a certified M/WBE. The provisions within this section pertaining to professional services are not intended to be used to the exclusion of other provisions of this policy in the procurement of professional services.

#### 9. Contract Solicitation and Award

- a. ODBP Review.-- The ODBP shall review all solicitations for construction, procurement, and professional services prior to circulation, for compliance with the objectives stated in this policy, and to ensure that bid specifications do not unnecessarily restrict the ability of M/WBE firms to compete and bid. All District award recommendations shall bear the review signature of the Director of the ODBP.
- b. Disqualification/Rejection.-- The School District and School Board reserve the right to reject any proposals from bidders who have previously failed to perform properly and who have done so by commission or omission of an act of such serious and compelling nature that the act indicates a serious lack of business integrity or honesty.
- 394 10. Contract Compliance Requirements.-- As the Superintendent's designee, the ODBP
   395 will establish procedures for monitoring and evaluating program performance and compliance.

- 397 <u>a. The School District and School Board reserve the right to reject any proposal</u> 398 <u>deemed non-responsive for failing to meet the Diversity requirements.</u>
  - b. A firm's failure to comply with the contract may result in the drafting of a recommendation for suspension or debarment of the firms or individuals involved. Suspension or debarment of vendors by the School Board for activity contrary to this program will be carried out in accordance with Policy 6.14.

### 11. Waivers

- a. Pre-Award Waiver.-- At any time prior to the award of a contract for a purchase of goods and supplies, the Superintendent or designee may grant a partial or complete waiver of diversity requirements for reasons such as: cases of emergency procurement; situations where a non-M/WBE is the sole source of the needed goods or services; or good faith efforts to meet the contract diversity goal have proved unsuccessful. The Department making an emergency procurement shall consider the availability of M/WBEs from which to make such purchases. The Director of Purchasing shall make available a report of procurement activities, including at a minimum project name, project number, project description, awarded vendor, advertisement date, waivers of diversity requirements (and reason for the waiver), and estimated dollar value to include change orders.
- b. Performance and Payment Bonds.-- The Director of Purchasing and the Director of the ODBP, as the Superintendent's designees, in accordance with provisions of Fla. Stat. § 255.05 shall have the authority to waive the requirements for performance and payment bonds for projects having a dollar value to \$200,000 or less. The determination of this exemption shall be made on a contract-by-contract or project-by-project basis. In the event such exemption is granted, the Board or the District and its officers or officials shall not be personally liable to persons suffering loss because of granting such exemption.
- 12. Monitoring M/WBE Participation.-- To ensure that the School Board is not a passive participant in private sector discrimination against MWBEs, the ODBP will monitor and analyze data in the computer-based data tracking and analysis system. The data tracking and analysis system (such as CHAMP) for M/WBE availability and utilization provides the disparity formula and analysis. The School Board will receive periodic reports. Staff may recommend adjustments and modifications to this Policy and procedures regarding M/WBE availability. utilization, and disparities in contract participation that are designed to decrease disparity.
- 432 <u>13. Program Administration.--</u> The Superintendent of Schools has the overall responsibility for administering the Diversity Program. The ODBP shall report directly to the Chief Operating Officer. The ODBP shall be responsible for developing, managing, and implementing the Diversity program on a day-to-day

436 <u>basis.</u>

- 437 <u>14. District Implementation.-- The School District shall take all necessary steps</u>
  438 <u>permissible under law to ensure that M/WBEs are afforded the maximum equitable</u>
  439 <u>opportunity to participate in the District's procurement processes. The ODBP will</u>
  440 <u>utilize internal and external monitoring and reporting as the methods of evaluation.</u>
- 441 15. Reporting .-- The ODBP will provide the following reports:
- 442 <u>a. Reports and recommendations to the Board on at least an annual basis regarding</u>
  443 <u>suggestions for policy changes consistent with these guidelines. This report shall</u>
  444 <u>be generated within 90 days subsequent to the Division of Financial</u>
  445 <u>Management's completing the fiscal close out of the School District records.</u>
- 446 <u>b. A program evaluation analysis will be submitted to the Board every three years to</u>
   447 <u>assess the success of diversity in the District's procurement process and whether</u>
   448 <u>disparity continues to exist in individual industry codes.</u>
- 449 <u>16. Three-Year Availability Analysis.--</u> An availability analysis will be conducted 450 <u>every three years by an independent consultant to determine the number of</u> 451 <u>available M/WBEs in the relevant market area. This information shall be used to</u> 452 <u>make appropriate adjustments in the goals for M/WBE participation.</u>
- 453 17. Graduation from the M/WBE Program.-- Participation in the M/WBE program will 454 be dependent upon the MWBE's need for the preferences extended to MWBEs 455 under this Policy. Data should be maintained to determine which firms have 456 overcome the effects of discrimination sufficiently to join the competitive mainstream in their respective industries. Firms that exceed the District's size 457 458 standards or which are otherwise graduated from the M/WBE preference program 459 shall be remain eligible for technical assistance, and their activity is counted toward 460 the attainment of the District's goals. However, these firms may not participate in 461 any of the preferential portions of this Policy.
- 462 18. Policy Review.-- As required by Fla. Stat. § 120.74(1), the Board shall review and revise this Policy as often as necessary to ensure that it complies with legal requirements, such as applicable current standards of binding decisions of the Eleventh Circuit Court of Appeals and the United States Supreme Court. Moreover, at least every third year, the Board will review the successes and failures of the M/WBE program and make a determination as to the need for M/WBE program modifications and/or continuation.
- 469 19. Prompt Payment Policy.—As required by Fla. Stat. § 218.735(6), when a construction
   470 contractor receives payment from the District for labor, services, or materials furnished
   471 by subcontractors and suppliers hired by the contractor, the contractor shall remit
   472 payment due to those subcontractors and suppliers within fifteen (15) days after the

4-A Board Report January 12, 2004 Page 15 of 16

473	contractor's receipt of payment. When a subcontractor receives payment from a	
474	contractor for labor, services, or materials furnished by subcontractors and suppliers	
475	hired by the subcontractor, the subcontractor shall remit payment due to those	
476	subcontractors and suppliers within fifteen (15) days after the subcontractor's receipt of	
477	payment from the prime contractor. This statutory requirement does not, in any way,	
478	create any contractual relationship between any subcontractor, subconsultant, or	
479	supplier and the Board or any liability on the part of the Board for the contractor's failure	
480	to make timely payment to the subcontractor, subconsultant, or supplier.	
481	20. Severability If any section, paragraph, sentence, clause, phrase or word of this	
482	Policy is for any reason held by a Court to be unconstitutional, inoperative, or void,	
483	such holding shall not affect the remainder of this Policy.	
484		
485	<u>SPECIFIC RULEMAKING AUTHORITY: §§ 1001.41(2); 1001.42(22); 1001.43(2)(a), (6),</u>	
486	<u>Fla. Stat.</u>	
487		
488	LAWS IMPLEMENTED: §§ 287.055(3)(d); 287.093; 287.0931; 287.094; 287.0943;	
489	287.09451; 287.09431; 288.703; 288.7031; 1001.41(1), (3); 1001.42(10)(i);	
490	1001.43(2)(a); 1013.45(4); 1013.46(1)(c), Fla. Stat.	
491		
492	HISTORY: New / /04	

4-A Board Report January 12, 2004 Page 16 of 16

Legal Signoff:	
The Legal Department has revie sufficient for development.	wed proposed new Policy 6.143 and finds it legally
Attorney	 Date