

ASSISTANCE *plus*

2005-2006 District Action Plan for Repeating F Schools

<u>Action</u>	<u>District Requirements</u>	<u>Evidence</u>
Close, Restructure, Charter, or Contract Out	School Board Districts shall determine prior to July 19, whether repeating F schools will be closed, restructured, chartered or contracted out. Districts shall submit to the SBE by July 19 the determination and the action plan being implemented.	Action Plan Quarterly Progress Reports
Quality Educators	School Board declares a state of emergency for all repeating F schools. <ul style="list-style-type: none"> ✓ Locate and hire high quality staff (certified in area of responsibility, evidence of success as determined by student gains) for all positions ✓ Staff in place prior to beginning of the school year ✓ Maintain quality staff in all positions yearlong ✓ Adopt Incentive system to retain quality staff 	Staff lists with qualifications and areas of responsibility – Quarterly Assurance
Targeted Funding	School Board adopts a budget for 05-06 which includes funds targeted to top needs of F schools. <ul style="list-style-type: none"> ✓ Adopt special budget category for 05-06 funds ✓ Fully utilize state appropriated Supplemental Academic Instruction (SAI), Perkins, and Tech Prep categorical funds 	School Board Approved Budget
End Social Promotion	By September 1, School Board adopts policies for feeder schools that minimize promotion of unprepared students to the next school level.	Policy distributed to each school
Choice	Within 48 hours of grade designation, School Board notifies parents of School Choice options that include: <ul style="list-style-type: none"> ✓ Opportunity Scholarships and public school choice ✓ McKay Scholarships for students with disabilities 	Dated Parent Communication Documentation
Community Oversight	By September 1, School Board establishes a Community Oversight Committee for each repeating F school to: <ul style="list-style-type: none"> ✓ Monitor the implementation of school and district plans ✓ State will facilitate Committee visit and report on progress 	Documented Members Agreements to Participate
Ensure Success of Each Student	Within the first month of school, schools develop an individual student success plan and contract for each student attending an F school. <ul style="list-style-type: none"> ✓ Form support teams for each student and identify goals ✓ Support team leader coordinates plan and monitors progress 	Each student and parent knows their plan
District and School Action Plans	By August 1, School Board submits web-based district and school action plans that: <ul style="list-style-type: none"> ✓ Address the unique needs of the school and its community (per climate survey and student achievement data analysis) ✓ Include components of the Continuous Improvement Model ✓ Are aligned to performance appraisal data of teachers and administrators 	Plans on web Quarterly Progress Reports
Close Double F Charter Schools	Require school boards to take emergency action to close double F charter schools in their districts. <ul style="list-style-type: none"> ✓ Double F charter schools should not be open in the 2005-06 school year. ✓ Parents of students attending these schools should be given choices of other schools in the district. ✓ Reconstituted Charters that fail will be closed 	Documented School Board action

Timeline

June 19, 2005	State Board of Education approval of District Action Plan.
July 19, 2005	Deadline for School Board written agreement to comply with Action Plan.
August 16, 2005	School Board Reports to the State Board of Education, providing evidence of compliance in all areas.
September 20, 2005	State Board of Education considers sanctions on noncompliance (e.g., withholding funds, bidding out management of school, and other sanctions).
February 21, 2006	School Board Mid-year Report to the State Board of Education, providing evidence of continued compliance in all areas.