# THE SCHOOL DISTRICT OF PALM BEACH COUNTY, FLORIDA



# **BOARD MEETING ON JOB DESCRIPTIONS**

October 18, 2006 5:00 pm

### **AGENDA**

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VC	-011	11115	HU	au	VII.

I recommend the School Board approve the new job classification as submitted.

### **Description:**

A. PeopleSoft Functional Specialist

### **Financial Impact:**

\$429,865 (5 positions)

### For Additional Information, contact:

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Darron Davis

Mark Mitchell

### BOARD MEETING – OCTOBER 18, 2006 JOB DESCRIPTIONS

### CHIEF ACADEMIC OFFICER/CHIEF OPERATING OFFICER

- A) PeopleSoft Functional Specialist
  - Establish new job classification, PeopleSoft Functional Specialist, and assign to Salary Level 3 on the Supervisory Salary Schedule.
  - Consult with users on system requirements, schedules, and planned implementation strategies; familiarize users with capabilities and limitations of data processing.
  - Fiscal impact of \$429,865 (5 positions) to be funded from existing budget

# BOARD MEETING – OCTOBER 18, 2006 JOB DESCRIPTIONS

# **IMPACT ON CHILDREN IN THE CLASSROOM**

### CHIEF ACADEMIC OFFICER/CHIEF OPERATING OFFICER

ITEM	TITLE	ACTION*	IMPACT ON CHILDREN
A	PeopleSoft Functional Specialist	N	This position improves business processes allowing staff more time to devote directly to student centered activities.

#### \*ACTION CODES:

J – Job Description Revision N – New Job Description

R – Reclassification

### TITLE: PEOPLESOFT FUNCTIONAL SPECIALIST

#### **QUALIFICATIONS:**

- 1. Bachelor's degree in information systems or directly related field; or an equivalent combination of a minimum of four (4) or more years of recent, successful experience in systems development of PeopleSoft applications.
- 2. Coursework must include systems analysis.
- 3. In-depth understanding of PeopleTools and two (2) years of PeopleSoft HRMS applications and/or PeopleSoft Financials/SCM may be required for certain positions.
- 4. Knowledge of mainframe, client/server and/or microcomputer data management needs.
- 5. Knowledge of current system development and maintenance methodologies appropriate to the position's job responsibilities.
- 6. Demonstrated ability to work with diverse groups, and effectively communicate, both orally and in writing.

#### PERFORMANCE RESPONSIBILITIES:

#### **Essential Functions:**

- 1. Analyze user requests and administrative activities to determine scope of operational and informational needs.
- 2. Organize user task forces as needed to obtain functional requirements, design details, and approval of project direction.
- 3. Consult with users on system requirements, schedules, and planned implementation strategies; familiarize users with capabilities and limitations of data processing.
- 4. Participate in reviews of programs and systems development; perform feasibility studies and prepare project proposals; prepare specifications and develop timetables; develop and monitor system implementation plans.
- 5. Assist in the development of system databases and act as a resource to other staff.
- 6. Monitor project schedules to ensure that requirements are met; prepare progress reports on projects for supervisors and administrators.
- 7. Review and approve user guides and training materials.
- 8. Conduct system level testing and assist end-users with acceptance level testing; maintain a continuing liaison with users to ensure implementation and maintenance of systems.

#### **Additional Job Functions:**

- 1. Follows adopted policies and procedures in accordance with School Board priorities.
- 2. Conducts oneself in the best interest of students, in accordance with the highest traditions of public education and in support of the District's Mission Statement.
- 3. Performs other duties as assigned.

New: 10/06 Salary Level: 3

Salary Range: \$66,300 – \$95,781

Bargaining Unit: S

Responsible to: Manager or Director

Capable of lifting/carrying 20 lbs. and occasionally up to 50 lbs.; some physical activity required.