

My name is [REDACTED] and I have been attending ACS youth services for almost nine month. I really learned from this school, it has really helped me out. First of all I have learned to respect others as they are. I understand what I have done, and i have really learned to think and choose the right decisions at all times and circumstances. I have matured alot and came to a conclusion that actions should not be taken physically, though mentally, I know that I am ready to attend John I. Leonard. First I have met all criteria required by A.C.S. Secondly I have a 2.5 G.P.A, and also I have more than a 95% attendance record. Lately I have been on level 0 since February 18, my arrival time. I have not dropped a level since I got to A.C.S Youth Service, neither have I gotten in trouble. I am requesting to leave early so I can go and make something of myself. Another reason why I want to leave in advance is so that I may have the privilege to start the semester with a fresh start, in other words I wouldnt want to be late and fall behind in my schoolwork. Lately i have been very succesful in life, I've got a job, I bought a car, but the only thing i need to be as succesful as i want to be is to go back to John I. Leonard, so I can get my High School diploma and get into a great University. Everyone makes mistakes and I admit I did my share of my mistakes; I acted before I had a chance to think and I've learned alot from those mistakes. A.C.S Youth Service has shown me many things, like how to respect my peers and myself, I took to mind the saying Treat Others How You Want To Be Treated. I'm very satisfied that I havebeen sent to A.C.S Youth Service because I have learned many things from my staff members, I feel like I have matured and I have more respect for myself now. I'm a junior at the moment so if I was to return to my homeschool, John I. Leonard, I would be able to be at my homeschool for the remainder of the Junior year that is in session and the whole senior year. I understand I only have one half of my school year and im not tryin to mess it up, I would really like to graduate. My future depends wether I do good in regular High School. I will not mess this up and thats a guarantee. In conclusion I appreciate you for taking time out of your schedule to read my letterand grant a chance for early reinstatement to leave A.C.S Youth Service

Respectfully Submitted



ACS associate

LETTERS OF  
RECOMMENDATION  
FROM STAFFS



October 29, 2004

To Whom It May Concern:

It is with great pleasure that I recommend [REDACTED] for early reinstatement. [REDACTED] has been an associate at ACS Youth Services since February 18, 2004. He has gone above and beyond all requirements to successfully transition from the program. [REDACTED] has demonstrated one hundred percent attendance, maintained a level zero behavior status and has raised his overall grade point average to a 2.5. [REDACTED] has matured into a young man that has clearly learned from past mistakes. I truly believe that [REDACTED] has the necessary attributes to serve as an outstanding student on a comprehensive high school campus. It is without hesitation that I recommend [REDACTED] for early reinstatement.

Respectfully Submitted,

A handwritten signature in cursive script that reads "Allyson Greene". The signature is written in black ink and is positioned above the printed name and title.

Allyson Greene  
Academic Specialist



October 29,2004

To Whom It May Concern:

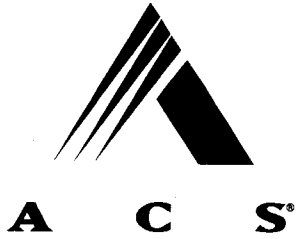
Re: [REDACTED]

[REDACTED] has shown great improvement from the time he started attending ACS Youth Services. He has accepted and admitted to his mistake. He also mention to me had the Principal of J.I Leonard High School not taken that action he would no have known the seriousness of his action. Mr. [REDACTED] has learned a lesson. The staff here at ACS has never had a complaint about him. He has learned to maintain his composure when face with certain dilemmas. Which has made him mature, respectable young man.

He is certainly ready to go back to J.I. Leonard High School.

A handwritten signature in cursive script, appearing to read 'Emily Peñalver'.

Emily Peñalver  
Administrative Assistant



November 10, 2004

To whom it may concern

In the time that I have known [REDACTED], He has been a great associate in my class. He has applied himself to learning how to behave himself, and follow classroom procedures. He has set many good examples in my class, for example, behavior, working at all times, and last of all respecting staff and students. [REDACTED] should have no trouble in adjusting to life in regular High School. I really recommend that [REDACTED] should be approved for Early Reinstatement.

Respectfully Submitted

A handwritten signature in black ink that reads "Dennis Smith". The signature is written in a cursive style with a prominent loop at the end of the name.

Dennis Smith  
Math- Geometry Teacher

# AWARDS



A C S

CERTIFICATE OF RECOGNITION

AWARDED TO



For Outstanding behavior

*[Signature]*

Customer Service Coordinator

*[Signature]*

Lead Academic Advisor

4/14/04

Date



A C S

CERTIFICATE OF RECOGNITION

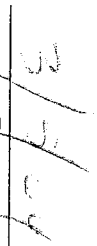
AWARDED TO  
"A" BEHAVIOR CLUB

[REDACTED]

FOR

TAKING SCHOOL SERIOUS AND EXCELLENT BEHAVIOR FOR NINE WEEKS

  
Customer Service Coordinator

  
Date

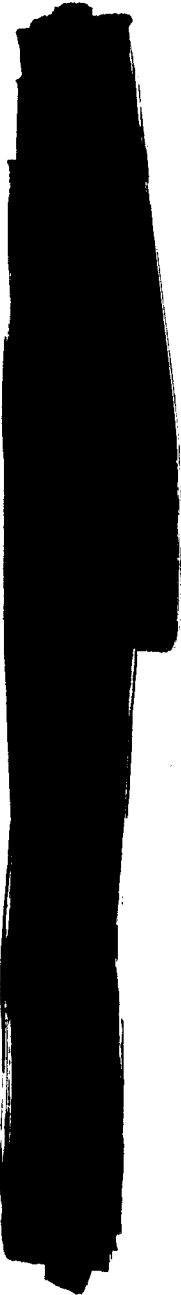
Lead Academic Advisor





CERTIFICATE OF RECOGNITION

AWARDED TO



FOR

**MOST IMPROVED-ACADEMIC**

  
Customer Service Coordinator

  
Date

Lead Academic Advisor

Alternative Education Department  
Certifies that




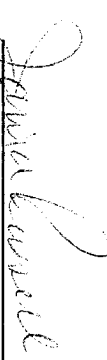
Received all "A's" & "B's"  
the 3<sup>rd</sup> 9 Weeks, 2004

at the

INTENSIVE TRANSITION SOUTH

  
Mary R. Vreeland, Director

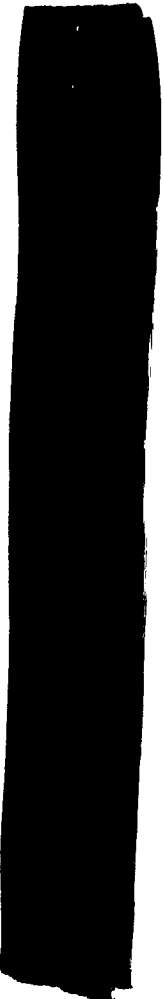
  
Alma Horne, Principal

  
Janice Russell, Specialist



CERTIFICATE OF RECOGNITION

AWARDED TO



FOR

*Perfect Attendance (Week 2/23-2/27)*

*[Signature]*  
Customer Service Coordinator

*2/21/24*  
Date

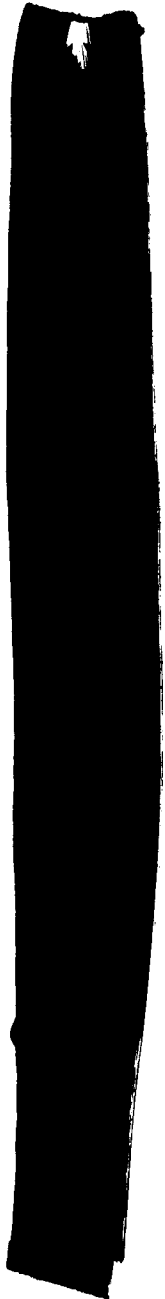
*[Signature]*  
Lead Academic Advisor



A  
C  
S


CERTIFICATE OF RECOGNITION

AWARDED TO



FOR

*Successful Completion Of The Associate in Training Program*  
( Professional Development Training)

  
Customer Service Coordinator

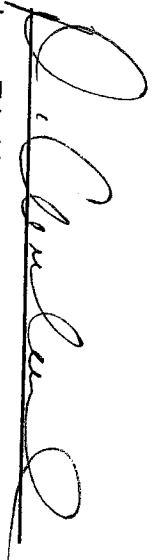
  
Date


Project Leader

# National Community Corp.

This Certificate recognizes that  
[REDACTED]  
has successfully completed the

## Anger Management Program

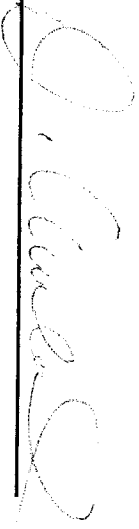
  
Lynn Trimble-Coordinator

  
Date

# National Community Corp

This Certificate recognizes that  
  
has successfully completed the

**Theft Education Program**

  
Lynn Trimble-Coordinator

  
Date

# COMMUNITY SERVICE HOURS

# Community Service Log

Name: [REDACTED] School: \_\_\_\_\_ Grade: 10

Date	Time In	Time Out	Total	Agency Name	Comments	Signature
3/6	8am	5pm	8	PROCHILD EARLY LEARNING CENTER NC	Helping in the after school room	Thomas B. Staller
3/24	8am	5pm	8	PROCHILD EARLY LEARNING CENTER NC	Helping in the after school room	Thomas B. Staller
3/27	8am	5pm	8	PROCHILD EARLY LEARNING CENTER NC	Cleaning the play ground and kitchen	Thomas B. Staller
3/29	4pm	6pm	2	PROCHILD EARLY LEARNING CENTER NC	Cleaning in the play ground	Thomas B. Staller
3/30	4pm	6pm	2	PROCHILD EARLY LEARNING CENTER NC	Cleaning in the room	Thomas B. Staller
3/31	4pm	6pm	2	PROCHILD EARLY LEARNING CENTER NC	Cleaning the bathroom/laundry	Thomas B. Staller
4/1	4pm	6pm	2	PROCHILD EARLY LEARNING CENTER NC	Helping in the after school room	Thomas B. Staller
4/2	4pm	6pm	2	PROCHILD EARLY LEARNING CENTER NC	Helping in the after school room	Thomas B. Staller
4/3	8am	5pm	8	PROCHILD EARLY LEARNING CENTER NC	Cleaning the kitchen and the play ground	Thomas B. Staller
4/6	4pm	6pm	2	PROCHILD EARLY LEARNING CENTER NC	Cleaning in the play ground	Thomas B. Staller
4/7	4pm	6pm	2	PROCHILD EARLY LEARNING CENTER NC	Cleaning the room	Thomas B. Staller
4/8	4pm	6pm	2	PROCHILD EARLY LEARNING CENTER NC	Cleaning the chairs in the after school room	Thomas B. Staller
4/12	4pm	6pm	2	PROCHILD EARLY LEARNING CENTER NC	Cleaning the chairs of day care in the rooms	Thomas B. Staller

Total Hours Completed \_\_\_\_\_



# GRADES

PANEL: \_\_\_\_\_

A12. CURRENT GRADES

YEAR: 04

Tuesday October 26, 2004 12:37 pm

STDT: [REDACTED]  
STAT: \_\_\_\_\_ TRM: \_\_\_\_\_

SCHL: 3046 GR: 11 ST: A

-----TITLE-----	S	T	PRDS	1ST	2ND	EX1	3RD	4TH	EX2	SM1	SM2	FNL	SS1	SS2	SSS
INTENSIVE READING	W	3	0101	B	3	B	3	B	---	B					
WORLD HISTORY	W	3	0101	---	---	---	---	---	---						
PEER COUN II	A	2	0101				B	3	A	3	B				
ADV WEIGHT TRAININ	W	1	0202	A	4	A	4	D		B					
HEALTH I-LF MGMT S	W	2	0202												
WORLD HISTORY	A	2	0202				B	3	B	3	B				
BIOLOGY I	W	3	0303	---	---	---	---	---	---						
WORLD HISTORY	W	3	0303	C	3	C	3	F		C					
ENG II	A	2	0303				A	3	B	4	A				A
ENG II	W	3	0404	D	4	D	3	C		D					
GEOMETRY	W	3	0404	---	---	---	---	---	---						
INF GEOMETRY	A	2	0404				A	4	A	4	A				A
ENG II	W	3	0505	---	---	---	---	---	---						
INF GEOMETRY	W	3	0505	D	3	D	2	F		D					

PORT: \_\_\_\_\_

PF1=HELP 3=EXIT 5=REFRESH 7=BKWD 8=FWD 9=NXT PAGE 10=PRT 11=VIEW 12=ESCAPE

PAGE FULL...CONTINUE.

TERML: V594

PANEL: \_\_\_\_

A12. CURRENT GRADES

YEAR: 04

Tuesday October 26, 2004 12:37 pm

STDT: [REDACTED]

SCHL: 3046

GR: 11 ST: A

STAT: \_ TRM: \_

-----TITLE-----	S	T	PRDS	1ST	2ND	EX1	3RD	4TH	EX2	SM1	SM2	FNL	SS1	SS2	SSS
BIOLOGY I	A	2	0505				A	4	B	4	D		B		
TEAM SPORTS I	W	1	0606	A	4	A	4	D					B		
PERSONAL FIT	W	2	0606												
COMP APP IN BUS 2	A	2	0606				B	3	B	3	B		B		
BIOLOGY I	W	3	0707	C	3	D	2	F					D		

PORT: \_\_\_\_

PF1=HELP 3=EXIT 5=REFRESH 7=BKWD 8=FWD 9=NXT PAGE 10=PRT 11=VIEW 12=ESCAPE  
NO ADDITIONAL PAGES...NEXT?

TERML: V594

PANEL: \_\_\_\_\_

A13. ACADEMIC HISTORY

YEAR: 04

Tuesday October 26, 2004 12:37 pm

STDT: [REDACTED]

SCHL: 3046 GR: 11 ST: A

A	C	SY	T	COURSE	SA	CODES	ATTP	EARN	GRD	FLGS	H	P	--TAKEN---	DS	GR
04	04	04	04	04	04	04	04	04	04	04	04	04	04	04	04
04	1	1000410		INTENSIVE READING	EL	E		.50	.50	B		B		1361	50 10
04	1	1001340		ENG II	EN	L		.50	.50	D	RJ	R		1361	50 10
04	1	1206300		INF GEOMETRY	MA	M		.50	.50	D	J	R		1361	50 10
04	1	1501360		ADV WEIGHT TRAINING	PE	P		.50	.50	B	L	R		1361	50 10
04	1	1503350		TEAM SPORTS I	PE	P		.50	.50	B	J	R		1361	50 10
04	1	2000310		BIOLOGY I	SC	B		.50	.50	D	RJ	R		1361	50 10
04	1	2109310		WORLD HISTORY	WH	W		.50	.50	C	RJ	R		1361	50 10
04	2	10013405		ENG II	EN	L		.50	.50	A	J	R		3046	50 10
04	2	12063005		INF GEOMETRY	MA	M		.50	.50	A	J	R		3046	50 10
04	2	14003105		PEER COUN II	EL	E		.50	.50	B		R		3046	50 10
04	2	20003105		BIOLOGY I	SC	B		.50	.50	B	J	R		3046	50 10

ATTP: 13.50 EARN: 13.50 POINTS: 34.50 GPA: 2.5556 EXCLUDE RANK: N

PF1=HELP 3=EXIT 5=REFRESH 7=BKWD 8=FWD 9=NXT PAGE 12=ESCAPE  
PAGE FULL...CONTINUE.

TERML: V594

PANEL: \_\_\_\_\_

A13. ACADEMIC HISTORY

YEAR: 04

Tuesday October 26, 2004 12:36 pm

STDT: [REDACTED]

SCHL: 3046 GR: 11 ST: A

A	C	SY	T	COURSE	SA	CODES	ATTP	EARN	FIN	GRD	FLGS	H	P	--TAKEN---	DS	GR
04	04	2	21093105	WORLD HISTORY	WH	W	.50	.50	B	J	R	3046	50	10		
	04	2	8200210	COMP APP IN BUS 2	VO	V	.50	.50	B		R	3046	50	10		

ATTP: 13.50 EARN: 13.50 POINTS: 34.50 GPA: 2.5556 EXCLUDE RANK: N

PF1=HELP 3=EXIT 5=REFRESH 7=BKWD 8=FWD 9=NXT PAGE 12=ESCAPE  
NO ADDITIONAL PAGES...NEXT?

TERML: V594

PANEL: \_\_\_\_\_ A14. GRADUATION STATUS - LOCAL 4 YEAR YEAR: 05  
Tuesday October 26, 2004 12:38 pm  
STDT: [REDACTED] SCHL: 3046 GR: 11 ST: A

CREDIT CODES	CRDTS:	REQ	ATTP	EARN	NEED	CURR	+HSCT/FCAT DATES +
L LANGUAGE ARTS.....	4.00	2.00	2.00	2.00	2.00	1.00	COMM   MATH  -----
M1 ALGEBRA/EQUIVALENT..	1.00	1.00	1.00	.00	.00		
M MATHEMATICS.....	2.00	1.00	1.00	1.00	1.00	1.00	
B BIOLOGY.....	1.00	1.00	1.00	.00	.00		
Y PHYSICAL SCIENCE....	1.00	1.00	1.00	.00	.00		INTO 9TH: 2003
I SCIENCE ELECTIVE....	1.00	.00	.00	1.00	1.00		GPA(24): 2.5556
A AMERICAN HISTORY....	1.00	.00	.00	1.00	1.00		
W WORLD HISTORY.....	1.00	1.00	1.00	.00	.00		
O ECONOMICS.....	.50	.00	.00	.50	.00		
G AMERICAN GOVERNMENT.	.50	.00	.00	.50	.00		GRAD PLAN:
F/V FINE/PRACT. ARTS...	1.00	1.50	1.00	.00	.00		GRAD: ZZZ
H LIFE MANAGEMENT SKLS	.50	.00	.00	.50	.00		CLASS RANK: 0001/0005
P PHYSICAL EDUCATION..	1.00	.50	.50	.50	.00		CUM HPA: 2.5556
E ELECTIVES.....	8.50	4.50	5.00	3.50	2.00		CUM GPA: 2.5556
TOTAL:	24.00	13.50	13.50	10.50	6.00		POINTS: 34.50
							AS OF: 102504

PF1=HELP 3=EXIT 7=BKWD 8=FWD 9=NXT PAGE 12=ESCAPE  
RECORD IS DISPLAYED...NEXT?

TERML: V594

# ATTENDANCE

PANEL: \_\_\_\_\_

A15. DAILY SUMMARY

YEAR: 05

Wednesday November 10, 2004 12:00 pm

STDT: [REDACTED]

SCHL: 3046 GR: 11 ST: A  
CAL: 01

111111111122222222233

-----ASSIGNMENTS-----

	1234567890123456789012345678901	ABS	PRS	MBR
JUL		0	0	0
AUG	...	0	15	15
SEP	..	0	9	9
OCT	.....	0	20	20
NOV	.....	0	8	8
DEC		0	0	0
JAN		0	0	0
FEB		0	0	0
MAR		0	0	0
APR		0	0	0
MAY		0	0	0
JUN		0	0	0
JUL		0	0	0
AUG		0	0	0

SCHL	ENTRY	WITHDRAWL
3046	E01 081104	

TOTAL: 000 052 052  
% = 0 100

PF1=HELP 3=EXIT 7=BKWD 8=FWD 12=ESCAPE  
RECORD IS DISPLAYED...NEXT?

TERML: V378