

BEFORE THE SCHOOL BOARD OF PALM BEACH COUNTY, FLORIDA

ARTHUR C. JOHNSON, Ph.D.,
as Superintendent of Schools,

Petitioner,

vs.

Case No. 04/05-X-146



Respondent.

FINAL ORDER

THIS MATTER came to be heard by the School Board of Palm Beach County, Florida, ("School Board") for the purpose of entering a Final Order in the above-styled cause. In consideration of the Recommendation of the Superintendent and the attached exhibits, the School Board makes the following Findings of Fact and Conclusions of Law.


FINDINGS OF FACT

1. Respondent's parent was notified by the Principal of Park Vista High School that the Respondent was being recommended for expulsion on April 6, 2005. The Recommendation for Expulsion is incorporated by reference and made a part hereof as (Exhibit A).
2. Respondent's parent was notified by the Superintendent of the School District of Palm Beach County, Florida ("School District") on May 20, 2005, via certified and regular mail, that the Respondent would be recommended to the School Board to be expelled from the School District. The Notice of Recommendation for Expulsion is incorporated by reference and made a part hereof as (Exhibit B).
3. Said notice advised Respondent's parent of their right to an administrative hearing to contest the charges contained therein provided they requested a hearing within ten (10) days of receipt of same.
4. No hearing request has been received in the Office of the Chief Academic Officer.

CONCLUSIONS OF LAW

1. The School Board has jurisdiction over the subject matter and the parties hereto.
2. The School Board finds that the Respondent is guilty of the acts alleged by the Superintendent in the letter dated May 20, 2005, to wit:

Possession of a knife while on the campus of Park Vista High School on April 5, 2005.

ORDERED AND ADJUDGED by the School Board in regular session that the recommendation of the Superintendent be accepted and confirmed.  is hereby expelled from the School District for one calendar year from April 20, 2005. Respondent may choose to continue educational services during his expulsion

period at the ACS site. However, if Respondent is dismissed from that program by ACS, no further educational services will be offered by the District until the expulsion period is ended.

This Order may be appealed within thirty (30) days by filing a notice of appeal with the District Court of Appeal. Except in cases of indigence, the Court will require a filing fee and payment for preparing the record on appeal. For further explanation of the right to appeal, refer to § 120.68, Fla. Stat., and the Florida Rules of Appellate Procedure.

Dated this _____ day of _____, 2005.

SCHOOL BOARD OF PALM BEACH COUNTY, FLORIDA

BY: _____
Thomas Lynch, Chairman

Attest: _____
Arthur C. Johnson, Ph.D., Secretary

(SEAL)

Filed with the Clerk of the School Board this _____ day of _____, 2005.

Alicia Palmer, Clerk

Return Receipt Requested

Regular and Certified Mail

Date 04/06/2005

Student Number

[Redacted]

[Redacted]

Custodial Parent/Guardian of.

[Redacted]

Dear Custodial Parent/Guardian:

On 04/05/2005 your son/daughter/ward was rendered a ten (10) day suspension as documented by my letter to you, a copy of which is attached.

Pursuant to Florida Statute § 230.23(6)(c), which authorizes the School Board to decide cases recommended for expulsion, I have this date recommended to the Expulsion Screening Committee that the School Board expel your son/daughter/ward from the public schools of Palm Beach County. My recommendation is based on substantial evidence available to me supporting the following serious misconduct.

It was reported to one of the assistant principals that [Redacted] was in possession of several knives in a blue backpack. It was also reported that [Redacted] was attempting to sell these knives to other students. Two assistant principals went to [Redacted] class room and removed him along with his blue backpack. The assistant principals then found seven knives in the backpack and another knife in [Redacted] pants pocket. [Redacted] admitted that he had been selling the knives which led to two other students being arrested.

Pursuant to Florida Statute § 230.33(8), the Superintendent may extend the ten (10) day suspension until the date the School Board Meeting at which time the School Board will act on the Expulsion.

As of 04/20/2005, your son/daughter/ward is assigned to the Department of Alternative Education.

Sincerely,

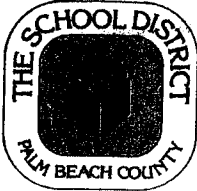
Nora Rosensweig

Nora Rosensweig, Principal
7900 Jog Road
Lake Worth, FL 33467

cc: Area Superintendent
Chief Academic Officer
Director of Alternative Education
School Police

EXHIBIT

A



THE SCHOOL DISTRICT OF
PALM BEACH COUNTY, FLORIDA

ANN KILLETS
CHIEF ACADEMIC OFFICER

ARTHUR C. JOHNSON, Ph.D.
SUPERINTENDENT OF SCHOOLS

CHIEF ACADEMIC OFFICE
3300 FOREST HILL BLVD., C-316
WEST PALM BEACH, FL 33406-5813

Ph: 561-649-6888 Fx: 561-649-6837

www.PalmBeachSchool.org

FILE COPY

May 20, 2005

CERTIFIED AND REGULAR MAIL
RETURN RECEIPT REQUESTED

7003 2260 0001 9364 4005

NOTICE OF RECOMMENDATION FOR EXPULSION

Dear Mr. and Mrs. [REDACTED]

Based upon the recommendation of Nora Rosensweig, Principal of Park Vista High School, and in accordance with Florida Statute § 1006.07, and Palm Beach County School Board Policy 5.1813, I will request that the School Board of Palm Beach County, Florida, expel your son, [REDACTED], from the Palm Beach County School District. This decision is based upon the following action:

Possession of a knife while on the campus of Park Vista High School on April 5, 2005.

Pursuant to Florida Statute § 120.569, you have the right to an administrative hearing. Your request must be received by the Office of the Chief Academic Officer within ten (10) days of the date of this letter. If you request a hearing, a hearing officer will be appointed pursuant to Florida Statute § 120.81(1)(e). If you do not request a hearing, this recommendation will become final.

Your son may receive educational services at the ACS Transition Program during this expulsion due process. If you have any questions regarding the expulsion due process or the educational services available at the ACS Intensive Site, please contact the Office of the Chief Academic Officer at 561-649-6888.

Sincerely,

Arthur C. Johnson, Ph.D.
Superintendent

ACJ:AK:JRA:LEP:mjp

cc: Principal, Park Vista High School
Central Area Superintendent
Chief Academic Officer
Director of Alternative Education

EXHIBIT

B

SUMMARY OF INCIDENT	
Student Name	[REDACTED]
Student ID #	[REDACTED]
School	Park Vista High School
Principal	Nora Rosensweig
Area Supt.	Rod Montgomery
Grade	09
Sex	Male
Date of birth & age	[REDACTED]
Language	English
ESE/504	ESE Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> 504: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Date of Incident	4/5/2005
Violation & Code	Possession of a Knife (8) - 86
If weapons infraction or other assault, did student allege weapon was brought for protection?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> (Please check one box only)
If so, has School Board Policy 5.001 been followed?	Yes <input type="checkbox"/> No <input type="checkbox"/> (Please check one box only)
Police report charge & number	Possession of a concealed weapon on school grounds - 05-1269
Persons involved & witnesses to testify	Dave Clark (A.P.), Larry Clawson (A.P.), Carol Miller (School Police)
Student's Explanation of Incident (Use additional page if necessary)	Student admitted that he had brought the knives to school to sell to other students. He also admitted that he had sold a knife to another student [REDACTED] earlier that morning.
Additional Information (Use additional page if necessary)	None

I have reviewed the above information and recommend this student for expulsion.

Nora Rosensweig
Principal's Signature

4-25-05
Date

THE SCHOOL DISTRICT OF PALM BEACH COUNTY

DIRECTIONS: Write in the appropriate code number or letter in the corresponding boxes

Student Discipline Referral

STUDENT NAME [REDACTED]	STUDENT NUMBER [REDACTED]	GRADE 9	ESE / 504 Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	DATE 4/5/05	TIME 11:00
LOCATION BK - Bookstore BS - Bus Stop BU - School Bus/Transportation CA - Cafeteria CL - Clinic CS - Regular Classroom GR - School Grounds GY - Gymnasium HA - Hallway IS - Alternative to Suspension Room LA - Laboratory U - Library/Media Center OF - Office OG - Off School Grounds OT - Other PG - Playground/Track PK - Parking Lot RE - Restroom RT - Returning Home TO - Field Trip/Activity Off Campus TR - To School	REPORTED BY D. CLARK	STAFF ID NUMBER 095	SCHOOL PARK VISTA H.S.		
INTERVENTIONS BY TEACHER BEFORE REFERRAL <input type="checkbox"/> Conference with student <input type="checkbox"/> Referral to CORE team <input type="checkbox"/> Telephone call to parent <input type="checkbox"/> Conference with counselor <input type="checkbox"/> Other		NATURE OF PROBLEM (Be Specific) POSSESSION OF KNIVES (8)			
WHEN EVENT OCCURRED (circle one) 1 - DURING SCHOOL HOURS 2 - Outside school hours, school sponsored activity 3 - Outside school hours, non-school sponsored activity 4 - Unrelated event or unknown		WHERE EVENT OCCURRED (circle one) 1 - SCHOOL GROUNDS / ON CAMPUS 2 - School sponsored activity / off campus 3 - School sponsored transportation (includes bus stops)			

DISTRICT NUMBER 50	WHEN EVENT OCCURRED (circle one) 1 - DURING SCHOOL HOURS 2 - Outside school hours, school sponsored activity 3 - Outside school hours, non-school sponsored activity 4 - Unrelated event or unknown	WHERE EVENT OCCURRED (circle one) 1 - SCHOOL GROUNDS / ON CAMPUS 2 - School sponsored activity / off campus 3 - School sponsored transportation (includes bus stops)	INVOLEMENT TYPE (circle one) S - STUDENT N - Non-student B - Both student and non-student U - Unknown	RELATED ISSUES (circle all that apply) G - Garg related W - Weapon related A - Alcohol related H - Hate related D - Drug related	
SCHOOL NO 2001	ADMINISTRATIVE USE ONLY BELOW THIS LINE	ADMINISTRATOR'S NAME [Signature]	ADMINISTRATION ID 095	EVENT NUMBER 10836073	DATE 4/5/05
WHAT KIND OF WEAPON USED (if appropriate) K - Knife H - Handgun F - Firearm/Explosive device R - Rifle/Shotgun O - Other Weapon U - Unknown	INCIDENT CODES (see code sheet) 86	COMMENTS 10 DAYS O.S.S. 4/6/05 - 4/17/05 DISTRICT IMPOSED ACTION RECOMMEND FOR EXPULSION			
DURATION How many days Begin Date Return Date	ACTION CODE (see code sheets) 09 90 44 DI	SIGNATURE OF PARENT [Signature]			
CASE NUMBER/AGENCY	CRT / TEAL INTERVENTION <input type="checkbox"/> Yes <input type="checkbox"/> No	TRESPASSING NOTICE: I, the student, am aware that I may not be on school grounds and may not attend any school functions or school activities on or off school grounds of any Palm Beach County School District facility during the dates of my suspension.			
PBS0279 (REV 7/26/2001)	ORIGINAL - Administration	COPY - Parent	COPY - Originator	COPY - Guidance Counselor / ESE Contact	DATE

OFFENSE-INCIDENT REPORT

1. Original 2. Supplement 1

ADM: Date of Supplement, PALM BEACH COUNTY SCHOOL BOARD, Agency Report Number 051269

Original Day Reported: 04/05/2005, Time (mil): 0825, Time Dispatched (mil), Time Arrived (mil), Time Completed (mil)

Incident Type: 3. Misdemeanor, 4. Traffic Misdemeanor, Incident: Day: TUE, Date: 04/05/2005, Time (mil): 0825, To: TUE, Date: 04/05/2005, Time (mil): 0825

OFF/INC #1: WEAPON, A-Attempted C-Committed: C, Statute Violation Number: 790, NCIC/UCR Code: 5200

OFF/INC #2: WEAPON, A-Attempted C-Committed: C, Statute Violation Number: 790, NCIC/UCR Code: 5200

Incident Location (Street, Apt. Number): 2001, City: LAKE WORTH, Zip: 33467, District, Grid, Area, Zone

Business Name/Area Identifier: PARK VISTA HS, Forced Entry: 0. N/A, 1. Yes, 2. No, Occupancy: 0. N/A, 1. Occupied, 2. Unoccupied, 3. Abandoned

Location Type: 01. Residence Single, 02. Apartment/Condo, 03. Residence-Other, 04. Hotel/Motel, 05. Convenience Store, 06. Gas Station, 07. Liquor Sales, 08. Bar/Nightclub, 09. Supermarket, 10. Dept/Discount Store, 11. Specialty Store, 12. Drug Store/Hospital, 13. Bank/Financial Inst., 14. Commercial/Office Bldg., 15. Industrial/Mfg., 16. Storage, 17. Gov't/Public Bldg., 18. School/University, 19. Jail/Prison, 20. Religious Bldg., 21. Airport, 22. Bus/Rail Terminal, 23. Construction Site, 24. Other Structure, 25. Parking Lot/Garage, 26. Highway/Roadway, 27. Park/Woodlands/Field, 28. Lake/Waterway, 29. Motor Vehicle, 30. Other Mobile, 99. Other

OFF/INC: 02, # Victims: 01, # Offenders: 03, # Prem. Ent.: 00, # Veh. Stolen: 00, Type of Weapon: 01. Handgun, 02. Rifle, 03. Shotgun, 04. Firearm, 05. Knife/Cutting Instrument, 06. Blunt Object, 07. Hands/Fist/Feet, 08. Poison, 09. Explosives, 10. Fire/Incendiary, 11. Threat/Intimidation, 12. Simulated Weapon, 13. Drugs, 14. Unknown, 15. Other

V/W Code: V-Victim, P-Proprietor, W-Witness, Z-Other, C-Reporting Person, Victim Type: 0. N/A, 1. Juvenile, 2. L.E. Officer, 3. Adult, 4. Business, 5. Government, 7. Other, Race: N-N/A, W-White, B-Black, I-American Indian, O-Oriental/Asian, U-Unknown, Sex: N-N/A, M-Male, F-Female, U-Unknown, Residence Type: 0. N/A, 1. City, 2. County, 3. Florida, 4. Out-of-State, Residence Status: 0. N/A, 1. Full Year, 2. Part Year, 3. Non-Resident, Extent of Injury: 0. None, 1. Minor, 2. Serious, 3. Fatal

Injury Type: 00. N/A, 01. Gunshot, 02. Stabbed, 03. Laceration, 04. Unconscious, 05. Poss. Broken Bones, 06. Poss. Internal Injury, 07. Loss of Teeth, 08. Burns, 09. Abrasions/Bruiases, 99. Other, Victim Relationship To Offender: 00. N/A, 01. Undetermined, 02. Stranger, 03. Spouse, 04. Ex-Spouse, 05. Co-Habitant, 06. Parent, 07. Brother/Sister, 08. Child, 09. Step-Parent, 10. Step-Child, 11. In-Law, 12. Other Family, 13. Student, 14. Teacher, 15. Child of Boy/Girl, 16. Boy/Girl Friend, 17. Friend, 18. Neighbor, 19. Sitter/Day Care, 20. Employee, 21. Employer, 22. Landlord/Tenant, 23. Acquaintance, 99. Other Known

OFF/INC Indicator: 1.#1 3.Both 2.#2, V/W Code: 3, V.Type: 01, Name (Last, First, Middle or Business): STATE OF FLORIDA, Residence Phone, Address (Street, Apt. Number), City: WEST PALM BEACH, State: FL, Zip: 33406, Business Phone

Other Contact Info. (Time Available, Interpreter, ect.), Synopsis of Involvement, # V/W Code, Race, Sex, Date of Birth or Age, Res. Type, Res. Status, Extent of Injury, Injury Type(s), Relationship, Ethnicity, Will Victim prefer charge?

OFF/INC Indicator: 1.#1 3.Both 2.#2, V/W Code: 1, V.Type: 01, Name (Last, First, Middle or Business), Residence Phone, Address (Street, Apt. Number), City, State, Zip, Business Phone

Other Contact Info. (Time Available, Interpreter, etc.), Synopsis of Involvement, # V/W Code, Race, Sex, Date of Birth or Age, Res. Type, Res. Status, Extent of Injury, Injury Type(s), Relationship, Ethnicity, Will Victim prefer charge?

OFF/INC Indicator: 1.#1 3.Both 2.#2, Suspect Code: 1, Code #, Juvenile, Name (Last, First, Middle), Maiden Name, Nickname/Street Name, Place of Birth, Residence Phone

Last Known Address (Street, Apt. Number), City, State, Zip, Business Phone, Occupation, Employer/School, Address

Driver's License State/Number, Immigration and Naturalization Number, Other I.D. Number, OBTS Number (Arrested), FCIC/NCIC

Clothing (Describe), Scars/Marks/Tattoos (Location/Describe): L&R LOW ARM

Race, Sex, Date of Birth or Age, Height, Weight, Eye Color, Hair Color, Hair Length, Hair Style, Complexion, Build, Facial Hair, Teeth, Speech/Voice, Special Identifiers

SEE ATTACHED NARRATIVE

Person/Unit Notified, Time, Related Report Number(s): YC X 1, Officer(s) Reporting: MILLER, I.D. Number(s)/Locator Code: 917, Unit

Officer Reviewing (If Applicable), I.D. Number, Routed To, Referred, Assigned To, By, Date

Case Status: CA, Clearance Type: 1. Arrest, 2. Exceptional, 3. Unfounded, 4. Open Pend., 1, A-Adult, J-Juvenile, Date Cleared: 04/11/2005, Jail Number, Number Arrested: 02

Exception Type: 1. Extradition Declined, 2. Arrest on Primary Offense Secondary Offense Without Prosecution, 3. Death of Offender, 4. V/W Refused to Cooperate, 5. Prosecution Declined, 6. Juvenile Custody, OBTS Number: 051269, Page of

COMPLAINT / ARREST AFFIDAVIT

PALM BEACH COUNTY SCHOOL BOARD

OBTS Number **051269** Felony Misdemeanor Traffic Warrant Juvenile Jail No. Police Case No. **051269**

IDS No. Agency Code Municipal P.D. Def. ID No. MDPD Records and ID No. Court Case No.

DEFENDANT'S NAME: [REDACTED] Last First Middle DOB mo/day/yr Sex M Race W Ethnic Height 509 Weight 165 Hair BRO Eyes BRO

LOCAL ADDRESS: [REDACTED] Street City State Zip Phone Alias

PERMANENT ADDRESS: [REDACTED] Street City State Zip Phone Address Source Verbal Voter's ID

BUSINESS ADDRESS: [REDACTED] Street City State Zip Phone Driver's License Other

STUDENT

DRIVER'S LICENSE NO. State Social Security No. Scars, Tattoos, Unique Physical Features

Weapon Seized? Yes No **05** Arrest Date mo/day/yr **04/05/2005** Arrest Time **2001 PARK VISTA** Arrest Location (include name of business) GRID

If Def. has Concealed Weapons Permit. Yes No **00** For Robbery, Burglary, F/A Viol: Suspected history of drug involvement? Yes No. Cases Cleared **00** Influence of Drugs No Yes Unk Influence of Alcoh. No Yes Unk Citizenship **US** Resid. Type: City County Florida Out of State

CO-DEFENDANTS

1. Last First Middle DOB mo/day/yr In Custody At Large Felony Misdemeanor Juvenile

2. Last First Middle DOB mo/day/yr In Custody At Large Felony Misdemeanor Juvenile

CODE	DRUG ACTIVITY	S. Sell	R. Smuggle	K. Dispense/Distribute	M. Manufacture/Produce/Cultivate	DRUG TYPE	B. Barbiturate	H. Hallucinogen	P. Paraphernalia/Equipment	U. Unknown
	N. N/A P. Possess	B. Buy T. Traffic	D. Deliver E. Use	Z. Other		N. N/A A. Amphetamine	C. Cocaine F. Heroin	M. Marijuana O. Opium/Derv.	S. Synthetic	Z. Other

CHARGES	Activity	Type	Counts	STATUTE	D.V.	UAC	UAPIAS	URW	UFW	UPW	UCIT	VIOLATION OF SECT.
1. WEAPON	N	N	01	790.115.	2			1				
2. WEAPON	N	N	01	790.17.	2			1				
3.								1				
4.								1				OF THE CODE OF

The undersigned certifies and swears that he has just and reasonable grounds to believe, and does believe that the above named Defendant
 On the _____ day of _____ At _____ A.M. P.M. _____
 (Time) (Location, include name of business)

committed the following violation of law: Narrative; (Be specific)
SEE ATTACHED NARRATIVE

Hold for Other Agency _____ Page _____ of _____

Agency _____ Verified by _____

I swear that the above Statement is correct and true to the best of my knowledge and belief.

MILLER
 Officer's Name

Officer's Signature _____

Department Name _____ Court ID Number/Loc.Code _____

HOLD FOR BOND HEARING. DO NOT BOND OUT (Officer Must Appear at Bond Hearing)

Sworn to and subscribed before me. the undersigned authority, this _____ day of _____

I understand that should I willfully fail to appear before the court as required by this notice to appear that I may be held in contempt of court and a warrant for my arrest shall be issued. Furthermore, I agree that notice concerning the time, date, and place of all court hearings should be sent to the above address. I agree that it is my responsibility to notify the Clerk of the Court (Juveniles notify Family Division Juvenile Section) anytime that my address changes.

You need not appear in court, but must comply with the instructions on the reverse side hereof.

Deputy of the Court or Notary Public _____

Signature of Defendant / Juvenile and Parent or Guardian _____

COMPLAINT / ARREST AFFIDAVIT

PALM BEACH COUNTY SCHOOL BOARD

OBTS Number **051269A** Felony Misdemeanor Traffic Warrant Juvenile Juv. Warrant

Jail No. _____ Police Case No. **051269**

Agency Code _____ Municipal P.D. Def. ID No. _____ MDPD Records and ID No. _____ Court Case No. _____

DEFENDANT'S NAME Last _____ First _____ Middle _____ DOB mo/day/yr _____ Sex **M** Race **W** Ethnic _____ Height **510** Weight **175** Hair **BRO** Eyes **HAZ**

LOCAL ADDRESS Street _____ City _____ State _____ Zip _____ Phone _____ Alias _____

PERMANENT ADDRESS Street _____ City _____ State _____ Zip _____ Phone _____ Address Source Verbal _____ Voter's ID _____ Driver's License Other _____

BUSINESS ADDRESS Street _____ City _____ State _____ Zip _____ Phone _____ Occupation _____ Place of Birth _____

STUDENT

DRIVER'S LICENSE NO. _____ State _____ Social Security No. _____ Scars, Tattoos, Unique Physical Features _____

Weapon Seized? Yes No Type **05** Arrest Date mo/day/yr **04/05/2005** Arrest Time _____ Arrest Location (include name of business) **2001 PARK VISTA** GRID _____

If Def. has Concealed Weapons Permit. Yes No For Robbery, Burglary, F/A Viol: Suspected history of drug involvement? Yes _____ No _____ Unk. **00** Influence of Drugs No Yes Unk. Influence of Alcoh. No Yes Unk. Citizenship **US** Resid. Type: City County Florida Out of State

PERMIT # WV- _____

CO-DEFENDANTS

1. Last _____ First _____ Middle _____ DOB mo/day/yr _____ In Custody _____ Felony _____ Misdemeanor _____ Juvenile _____ At Large _____

2. Last _____ First _____ Middle _____ DOB mo/day/yr _____ In Custody _____ Felony _____ Misdemeanor _____ Juvenile _____ At Large _____

DRUG ACTIVITY	S. Sell	R. Smuggle	K. Dispense/Distribute	M. Manufacture/Produce/Cultivate	DRUG TYPE	B. Barbiturate	H. Hallucinogen	P. Paraphernalia/Equipment	U. Unknown
N. N/A	B. Buy	D. Deliver	Z. Other		N. N/A	C. Cocaine	M. Marijuana	S. Synthetic	Z. Other
P. Possess	T. Traffic	E. Use			A. Amphetamine	E. Heroin	O. Opium/Deriv.		

CHARGES	Activity	Types	Counts	STATUTE	D.V.	<input type="checkbox"/> AC	<input type="checkbox"/> CAPIAS	<input type="checkbox"/> BW	<input type="checkbox"/> FW	<input type="checkbox"/> PW	<input type="checkbox"/> LIT	VIOLATION OF SECT.
1. WEAPON	N	N	01	790.115.	2							
2.				..								
3.				..								
4.				..								OF THE CODE OF

The undersigned certifies and swears that he has just and reasonable grounds to believe, and does believe that the above named Defendant
 On the _____ day of _____ At _____ (Time) _____ (Location, include name of business)

committed the following violation of law: Narrative; (Be specific)
SEE ATTACHED NARRATIVE

Hold for Other Agency _____ Agency _____ Verified by _____

I swear that the above Statement is correct and true to the best of my knowledge and belief.

MILLER
 Officer's Name _____

Officer's Signature _____

Department Name _____ Court ID Number/Loc.Code _____

HOLD FOR BOND HEARING. DO NOT BOND OUT (Officer Must Appear at Bond Hearing)

Sworn to and subscribed before me, the undersigned authority, this _____ day of _____

Deputy of the Court or Notary Public _____

I understand that should I willfully fail to appear before the court as required by this notice to appear that I may be held in contempt of court and a warrant for my arrest shall be issued. Furthermore, I agree that notice concerning the time, date, and place of all court hearings should be sent to the above address. I agree that it is my responsibility to notify the Clerk of the Court (Juveniles notify Family Division Juvenile Section) anytime that my address changes.

You need not appear in court, but must comply with the instructions on the reverse side hereof.

Page _____ of _____

Signature of Defendant / Juvenile and Parent or Guardian _____

PROPERTY REPORT

PALM BEACH COUNTY SCHOOL BOARD

Agency Report Number
051269

Date of Supplement		
Original Date Reported 04/05/2005	Primary Offense Description WEAPON	Victim #1 Name STATE OF FLORIDA

Person Code V-Victim S-Suspect	P-Proprietor A-Arrestee Z-Other	Status Code 1. Stolen 2. Recovered	3. Stolen and Recovered 4. Recovered for Other Jurisdiction	5. Lost 6. Found 7. Safekeeping	8. Evidence/Seized 9. Other	Damage Code 0. N/A 1. Arson	2. Criminal Mischief 3. During other Offense 9. Other
--------------------------------------	---------------------------------------	--	--	---------------------------------------	--------------------------------	-----------------------------------	---

Property Type A. Auto Accessory/Parts B. Bicycle C. Camera/Photo Equipment D. Drug E. Equipment/Tool	F. Food/Liquor/Consumable G. Gun H. Household Appliance/Goods I. Plant/Citrus J. Jewelry/Precious Metal	K. Clothing/Fur L. Livestock M. Musical Instrument N. Construction Machinery O. Office Equipment	P. Art/Collection Q. Computer Equipment R. Radio/Stereo S. Sports Equipment T. TV/Video/VCR	U. Currency/Negotiable V. Credit Card/Non-Negotiable W. Boat Motor X. Structure Y. Farm Equipment	Z. Miscellaneous
---	---	--	---	---	------------------

Person Code #	Item #	Status	Damage	Property Type	Quantity	Name	Brand	Model Name/Number	
V	01	01	8	Z	1	WEAPON			
Serial Number						Owner Applied Number			
						Description (Size, Color, Caliber, Barrel Length, Etc.) ONE SWITCH BLADE KNIFE WITH GOLD EAGLE HEAD HANDLE			
Value						Value Recovered		Date Recovered	FCIC/NCIC
\$						\$ 25		04/05/2005	

Person Code #	Item #	Status	Damage	Property Type	Quantity	Name	Brand	Model Name/Number	
Serial Number						Owner Applied Number			
						Description (Size, Color, Caliber, Barrel Length, Etc.)			
Value						Value Recovered		Date Recovered	FCIC/NCIC
\$						\$			

Person Code #	Item #	Status	Damage	Property Type	Quantity	Name	Brand	Model Name/Number	
Serial Number						Owner Applied Number			
						Description (Size, Color, Caliber, Barrel Length, Etc.)			
Value						Value Recovered		Date Recovered	FCIC/NCIC
\$						\$			

Person Code #	Item #	Status	Damage	Property Type	Quantity	Name	Brand	Model Name/Number	
Serial Number						Owner Applied Number			
						Description (Size, Color, Caliber, Barrel Length, Etc.)			
Value						Value Recovered		Date Recovered	FCIC/NCIC
\$						\$			

Person Code #	Item #	Status	Damage	Property Type	Quantity	Name	Brand	Model Name/Number	
Serial Number						Owner Applied Number			
						Description (Size, Color, Caliber, Barrel Length, Etc.)			
Value						Value Recovered		Date Recovered	FCIC/NCIC
\$						\$			

Person Code #	Item #	Status	Damage	Property Type	Quantity	Name	Brand	Model Name/Number	
Serial Number						Owner Applied Number			
						Description (Size, Color, Caliber, Barrel Length, Etc.)			
Value						Value Recovered		Date Recovered	FCIC/NCIC
\$						\$			

Property Stolen	\$	Change in Property Stolen Value	\$
Property Recovered	\$ 25	Change in Property Recovered Value	\$

Activity	Type	Description	Quantity	Unit	Estimated Street Value
					\$

Activity	Type	Description	Quantity	Unit	Estimated Street Value
					\$

SEE ATTACHED NARRATIVE

Officer(s) Reporting MILLER	ID. Number(s)/Locator Code 917	Unit	Date
Officer Reviewing (if applicable)	ID. Number	Routed To	Referred To
		Assigned To OEF	By JW

NARRATIVE CONTINUATION

FLQ 504200

PALM BEACH COUNTY SCHOOL DISTRICT POLICE

Case: 05-1269
Investigator: C. Miller #917
Reported Date: 04/05/05 - 0825 Hours

On Tuesday 04/05/05, at approximately 0825 hours, Assistant Principals Larry Clawson and Dave Clark were present in my office to report that student [REDACTED] had a butterfly knife in his pocket and numerous knives in his book bag. They had [REDACTED] and the knives with them. While in my office, Dave Clark informed me that this morning, 04/05/05, he was given information that [REDACTED] had knives in his possession.

At approximately 0830 hours, I read [REDACTED] his Miranda Warnings, he stated he understood his rights and signed the document I was reading from. After being read his Miranda Warnings, [REDACTED] completed a Sworn/Affirmed Statement. He wrote in the statement that he was given the knives before school while in the school courtyard. He placed the knives in his book bag and went to class. During class, Assistant Principal Dave Clark came to the classroom, took him out and checked his book bag. After seeing the knives, he, Mr. Clark and Mr. Clawson walked to the police office. After completing his statement, [REDACTED] informed me that he got the knives from Patrick Harvey while in the courtyard of the school this morning, 04/05/05, just before classes started. During this time, Officer Richard O'Connor was present in the police office.

[REDACTED] stated that [REDACTED] gets the knives from his brother, [REDACTED], who is a student at South Tech High School. He stated that [REDACTED] has a knife on him at this time. Officer O'Connor left the office to locate [REDACTED] and I contacted officer Anthony Principe at South Tech High School to advise him of the situation. At this time, [REDACTED] stated to me that this morning, 04/05/05, student [REDACTED] was sitting outside of Student Services on the stone bench in the school courtyard. Before the bell rang, [REDACTED] and [REDACTED] started talking; he stated that [REDACTED] asked him if he "had anything". [REDACTED] told me that he knew what he meant and told [REDACTED] that he did not have "anything" right now, and to hold on. [REDACTED] walked over to [REDACTED] and asked [REDACTED] if he had "his stuff". [REDACTED] gave [REDACTED] the knives; [REDACTED] walked back over to [REDACTED] and gave him an automatic stiletto knife in exchange for a green, butterfly knife and five dollars. After the transaction, he went to his morning class. He also informed me that [REDACTED] has a knife in his possession at this time. He described the knife as a stiletto knife with a gold eagle head handle.

At approximately 0925 hours, I located [REDACTED] in his morning classroom. I escorted him out of the room and at approximately 0930 hours, I read [REDACTED] his Miranda Warnings. He stated he understood his rights and signed the document I was reading from. I asked [REDACTED] if he had a knife on him; he stated to me that he did. He took a knife out of his front, right pocket of the shorts he was wearing. The knife was an automatic stiletto-type knife with a gold eagle head handle. He stated he did not have anything else; I searched him with no further findings. [REDACTED] completed a Sworn/Affirmed Statement stating that this

Case: 05-1269
Investigator: C. Miller #917
Reported Date: 04/05/05 - 0825 Hours

morning, 04/05/05, while in the school courtyard, he traded a butterfly knife (he had previously gotten from [REDACTED] and five dollars for a stiletto knife from [REDACTED]. After the exchange, he went to class. I secured the knife into evidence and advised Assistant Principal Dave Clark of the situation. I spoke with Officer O'Connor who informed me that student [REDACTED] did have a butterfly knife in his possession. He advised me that he had read [REDACTED] his Miranda Warnings and is getting a Sworn/Affirmed Statement from him (See Officer O'Connor's supplement report).

Officer Jack DeLoach was present at the school. He transported all evidence to DAC. At approximately 1100 hours, I contacted Mrs. [REDACTED] mother, and informed her of the situation and charges. I advised her that [REDACTED] would be transported to JAC by one of our officer's and gave her information regarding the center. I also spoke with Mrs. [REDACTED] mother. I advised her of the situation with [REDACTED], due to him having no prior arrest, I informed her that she could transport him home and she would be contacted by mail regarding a date for Youth Court. Officer O'Connor informed me he spoke with Mr. [REDACTED] father. He advised Mr. [REDACTED] of the situation and his eligibility for Youth Court. Mr. [REDACTED] transported [REDACTED] home.

As a result of this investigation, I have determined that probable cause does exist to charge [REDACTED] with F.S.S. 790.115(2) Possession of a Weapon on School Property and F.S.S. 790.17(1) Furnishing Weapons to a Minor, based on Sworn/Affirmed statements from Assistant Principal's Dave Clark and Larry Clawson, student [REDACTED] in addition to [REDACTED] post-Miranda warning admission and Sworn/Affirmed Statement and this writer's observations and direct knowledge.

I have also determined that probable cause does exist to charge [REDACTED] and [REDACTED] with F.S.S. 790.115(2) Possession of a Weapon on School Property based on Sworn/Affirmed Statements from [REDACTED] and [REDACTED] in addition to this writer's and Officer Richard O'Connor's observations and direct knowledge. I request this case be closed.

SUPPLEMENT

Case: 05-1269
Investigator: C. Miller #917
Reported Date: 04/05/05 - 0825 Hours

Supplement by: R. O'Connor, Jr. #934
Supplement date: 04/05/05

On 04-05-05 at approximately 0840 hours, while working at Park Vista Community High School (7900 Jog Road, Lake Worth) I was requested by Officer Miller to respond to her office regarding an arrest that she had effected. Upon my arrival, student w/m [REDACTED] was present, and was completing a Sworn Statement in which he indicated that he was in fact in possession of several knives, and that he had received them from w/m [REDACTED] prior to the start of school. [REDACTED] continued by stating that [REDACTED] has delivered knives to him before, but that he is actually dealing with [REDACTED] older brother [REDACTED] [REDACTED] (a student at South Tech Vocational) and that [REDACTED] to his knowledge, is basically a middle man and does the deliveries. I informed Officer Miller that, as she put a call into the Police Officer who works at South Tech (regarding [REDACTED]), I went and located [REDACTED] and subsequently escorted him to my office.

Once at my office I read [REDACTED] his Miranda Rights from a Departmental issued form, in which he verbally acknowledged his understanding and subsequently signed to that effect. I asked [REDACTED] if he was familiar with [REDACTED] he stated, "Yes". When I asked how, he stated that they were friends. I then followed up by informing him that he had been arrested for possessing several knives and asked him if he knew anything about it, he advised, "Yes." As he started to speak, I asked him if he had anything on his person or in his back pack that I should be concerned about, he stated, "Yes" and advised that he had a "Butterfly" knife in his back pack. I removed the "Green Butterfly Knife", which was encased in two, clear zip lock bags. [REDACTED] stated last night (04-04-05) [REDACTED] s older brother, [REDACTED] handed him a bag containing several knives and told him that he was to deliver them to [REDACTED] at school the following day. [REDACTED] said he would not do it.

On the morning of the 5th, while en route to school [REDACTED] looked in his back pack for an item, only to find the bag of knives, which apparently his brother had placed in there against his wishes. [REDACTED] adds that upon arriving at school he immediately found [REDACTED] and gave him the bag of knives, citing that in no way did he want to be in possession of them. [REDACTED] then completed a Sworn Statement attesting to the above listed facts.

I spoke with [REDACTED] s father [REDACTED] informing him of what had taken place, and that he needed to respond to the school, he advised he would. Upon arrival, I explained to Mr. [REDACTED] what the charges were against [REDACTED] (Carrying Concealed Weapon on School Grounds), and that Officer Miller was the arresting Officer. I then released [REDACTED] to his custody and subsequently escorted them to Assistant Principal Clark's office reference the administrative portion of the incident.

Case: 05-1269
Investigator: C. Miller #917
Reported Date: 04/05/05 - 0825 Hours

Supplement by: R. O'Connor, Jr. #934
Supplement date: 04/05/05

I completed a property receipt for the knife in question and forwarded it, as well as the knife, to Officer DeLoach for transportation to DAC for evidence purposes. [REDACTED] Sworn Statement, Miranda Rights Form and a copy of the Evidence Receipt were given to Officer Miller.

Note: Per Junia of Youth Court, [REDACTED] is not eligible for this program.



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SCHOOL POLICE DEPARTMENT

Sworn/Affirmed Statement

Case No.	<u>05-1269</u>
Date	<u>4-5-05</u>
Time	_____

WITNESS VICTIM SUSPECT OTHER

NAME OF PERSON MAKING STATEMENT (full name) <u>David C. Clark</u>	BIRTH DATE <u>02 / 01 / 61</u>	HOME TELEPHONE NUMBER <u>() -</u>	WORK TELEPHONE NUMBER <u>(561) 491 - 8441</u>
ADDRESS (street address, city, state, zip code) <u>Park Vista High School</u>			

I voluntarily furnish this sworn/affirmed statement to: Officer Miller ID 917

VICTIM ONLY (Parent of Juvenile) :

I am requesting criminal charges. Yes No I further understand that I will be required to appear in court if subpoenaed.

SIGNATURE OF VICTIM (PARENT OF JUVENILE) DATE

STATEMENT

At approximately 8:00 A.M. on 4/5/05, I received information from a student that another student was in possession of several knives. I was also told that this student ([redacted]) was selling these knives to other students. Myself and Mr. Clawson (Assistant Principal) went to [redacted] class room and I removed him from class. I also took [redacted] blue nylon book bag out of the class with me. In the hallway I asked [redacted] if he had anything he should not have in school. At that time [redacted] took a knife out of his pocket and handed it to me. Mr. Clawson and I then escorted [redacted] to the school police office. Once in the school police office I discovered seven additional knives in [redacted] book bag. At that time Mr. Clawson searched him to determine if he had any additional inappropriate articles in his possession. He did not. At this time we turned him over to Officer Carol Miller

David C. Clark 4/6/05
SIGNATURE, PERSON MAKING STATEMENT (sign every page) DATE

WITNESS SIGNATURE (sign every page) DATE WITNESS SIGNATURE (sign every page) DATE

Sworn to and subscribed this 6th day of April ,20 05 .

NOTARY PUBLIC, STATE OF FLORIDA Carol Miller 917 5-6-05
LAW ENFORCEMENT OFFICER ID NO.



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SCHOOL POLICE DEPARTMENT

Sworn/Affirmed Statement

Case No.	<u>05-1269</u>
Date	<u>4-5-05</u>
Time	_____

WITNESS VICTIM SUSPECT OTHER

NAME OF PERSON MAKING STATEMENT (full name) <u>Larry Clawson</u>	BIRTH DATE [REDACTED]	HOME TELEPHONE NUMBER () -	WORK TELEPHONE NUMBER (561) 491 - 8400
ADDRESS (street address, city, state, zip code) <u>7900 Jog Road Lake Worth FL. 33467</u>			

I voluntarily furnish this sworn/affirmed statement to: Officer Miller ID 917

VICTIM ONLY (Parent of Juvenile) :

I am requesting criminal charges. Yes No I further understand that I will be required to appear in court if subpoenaed.

SIGNATURE OF VICTIM (PARENT OF JUVENILE) DATE

STATEMENT

On 4-5-05 at approximately 8:20 Mr. Clark (Assistant Principal) asked me to accompany him to a class to search a student. Mr. Clark has received information that a student may be carrying knives. When we arrived at the classroom, I stood in the doorway and Mr. Clark went into the room and removed the student. Mr. Clark was carrying the student's book bag as they walked out of the classroom. In the hallway, Mr. Clark looked into the student's book bag and asked if the student had anything else that he should not have in school. The student (whom I later found out was [REDACTED]) took a knife out of his pocket and gave it to Mr. Clark. At that time we took [REDACTED] into the School Police Office. Officer Miller was in the Police Office at that time. Mr. Clark removed several knives from [REDACTED] book bag. At that point, I searched [REDACTED] to see if he had any additional inappropriate items on his body. He did not have any additional items on him at that time. With the knife that [REDACTED] gave Mr. Clark from his pocket and the knives in his book bag there was a total of eight knives. At that time, we left [REDACTED] in Officer Miller's custody.

Larry Clawson 4-6-05
SIGNATURE, PERSON MAKING STATEMENT (sign every page) DATE

WITNESS SIGNATURE (sign every page) DATE

WITNESS SIGNATURE (sign every page) DATE

Sworn to and subscribed this 6th day of April, 2005.

Cery Miller 917
NOTARY PUBLIC, STATE OF FLORIDA LAW ENFORCEMENT OFFICER ID NO.

THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SCHOOL POLICE DEPARTMENT

Miranda Rights

Case No.	<u>05-1269</u>
Date	<u>04-05-05</u>
Time	<u>1100</u>

I am required to warn you before you make any statement that you have the following constitutional rights...

1. You have the right to remain silent and not answer any questions.
2. Any statement you make must be freely and voluntarily given.
3. You have the right to the presence and representation of a lawyer of your choice before you make any statement and during any questioning.
4. If you cannot afford an attorney, you are entitled to the presence and representation of a court appointed lawyer before you make any statement and during any questioning.
5. If at any time during the interview you do not wish to answer any questions, you are privileged to remain silent.
6. I can make no threats or promises to induce you to make a statement. This must be of your own free will.
7. Any statement can and will be used against you in a court of law.

I have been advised of my Miranda Rights and I understand them.

Me han avisado de mis derechos Miranda y los entiendo.

Yo te ban m eksplikasyon sou dwa Miranda mwen genyen, epi mwen konprann yo.

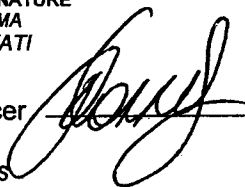


SIGNATURE
FIRMA
SIYATI

4/5/05

DATE
FECHA
DAT

Police Officer
Policia
Ofisye Polis



I.D. No 934 1100 hrs
Nº de Identidad
Nimewo Idantite

Location _____

Lugar de entrevista

Kote konvèsasyon an te fet

Witness _____

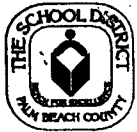
Testigo

Temwen

Witness _____

Testigo

Temwen



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SCHOOL POLICE DEPARTMENT

Sworn/Affirmed Statement

Case No. 05-1269
Date 04-05-05
Time 1100

WITNESS VICTIM SUSPECT OTHER

NAME OF PERSON MAKING STATEMENT (full name) [REDACTED]	BIRTH DATE [REDACTED]	HOME TELEPHONE NUMBER (571) [REDACTED]	WORK TELEPHONE NUMBER () - [REDACTED]
ADDRESS (street address, city, state, zip code) [REDACTED]			

I voluntarily furnish this sworn/affirmed statement to: Officer OCamp ID 934

VICTIM ONLY (Parent of Juvenile) :

I am requesting criminal charges. Yes No I further understand that I will be required to appear in court if subpoenaed.

SIGNATURE OF VICTIM (PARENT OF JUVENILE) DATE

STATEMENT

My brother wanted to give the knives to me but I said no AND when I got to school I looked in my book bag and ~~that~~ they were there and I gave them to [REDACTED] I did not know what they were for.

when the officer asked me if I had a ~~knive~~ knife I said yes and gave it up.

[REDACTED SIGNATURE] 4/5/05
SIGNATURE, PERSON MAKING STATEMENT (sign every page) DATE

WITNESS SIGNATURE (sign every page) DATE

WITNESS SIGNATURE (sign every page) DATE

Sworn to and subscribed this 5th day of April, 20 05.

NOTARY PUBLIC, STATE OF FLORIDA ENFORCEMENT OFFICER ID NO. 934

THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SCHOOL POLICE DEPARTMENT


Miranda Rights

Case No.	05-1269
Date	April 05, 2005
Time	0825

I am required to warn you before you make any statement that you have the following constitutional rights...

1. You have the right to remain silent and not answer any questions.
2. Any statement you make must be freely and voluntarily given.
3. You have the right to the presence and representation of a lawyer of your choice before you make any statement and during any questioning.
4. If you cannot afford an attorney, you are entitled to the presence and representation of a court appointed lawyer before you make any statement and during any questioning.
5. If at any time during the interview you do not wish to answer any questions, you are privileged to remain silent.
6. I can make no threats or promises to induce you to make a statement. This must be of your own free will.
7. Any statement can and will be used against you in a court of law.

I have been advised of my Miranda Rights and I understand them.
Me han avisado de mis derechos Miranda y los entiendo.
Yo te ban m eksplikasyon sou dwa Miranda mwen genyen, epi mwen konprann yo.

 _____ DATE 4/5/05
SIGNATURE DATE
FIRMA FECHA
SIYATI DAT

Police Officer Craig Miller I.D. No 917
Policia N° de Identidad
Ofisye Polis Nimewo Idantite

Location _____
Lugar de entrevista
Kote konvèsasyon an te fet

Witness _____
Testigo
Temwen

Witness _____
Testigo
Temwen



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SCHOOL POLICE DEPARTMENT
Sworn/Affirmed Statement

Case No. 05-1269
Date 4/5/05
Time 4:30

WITNESS VICTIM SUSPECT OTHER

NAME OF PERSON MAKING STATEMENT (print name) _____
ADDRESS (street name and number) _____
BIRTH DATE _____ HOME TELEPHONE NUMBER _____ WORK TELEPHONE NUMBER _____

I voluntarily furnish this sworn/affirmed statement to: Officer Miller ID 917

VICTIM ONLY (Parent of Juvenile):
I am requesting criminal charges. Yes No I further understand that I will be required to appear in court if subpoenaed.

SIGNATURE OF VICTIM (PARENT OF JUVENILE) DATE

STATEMENT
I got the knives earlier. Then I put them in my book bag. I went to my 2 period class. Mr. Clark walked in and asked for me to come with him. He asked me to bring all of my stuff with me. He asked if the bookbag was mine on the ground. I said no, but he took it anyways. They took me to the police officers room and opened my bookbag. They took the knives and took pictures.

SIGNATURE, PERSON MAKING STATEMENT (sign every page) DATE 4/5/05

WITNESS SIGNATURE (sign every page) DATE

Sworn to and subscribed this 5th day of April, 2005.
Cory Miller 917
NOTARY PUBLIC, STATE OF FLORIDA LAW ENFORCEMENT OFFICER ID NO.

THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SCHOOL POLICE DEPARTMENT


Miranda Rights

Case No.	05-169
Date	April 05, 2005
Time	9:40 AM

I am required to warn you before you make any statement that you have the following constitutional rights...

1. You have the right to remain silent and not answer any questions.
2. Any statement you make must be freely and voluntarily given.
3. You have the right to the presence and representation of a lawyer of your choice before you make any statement and during any questioning.
4. If you cannot afford an attorney, you are entitled to the presence and representation of a court appointed lawyer before you make any statement and during any questioning.
5. If at any time during the interview you do not wish to answer any questions, you are privileged to remain silent.
6. I can make no threats or promises to induce you to make a statement. This must be of your own free will.
7. Any statement can and will be used against you in a court of law.

I have been advised of my Miranda Rights and I understand them.
Me han avisado de mis derechos Miranda y los entiendo.
Yo te ban m eksplikasyon sou dwa Miranda mwen genyen, epi mwen konprann yo.

 _____
FIRMA
SIYATI

DATE
FECHA
DAT 4-5-05

Police Officer Craig Miller _____ I.D. No 917 _____
Policia
Ofisye Polis N° de Identidad
Nimewo Idantite

Location _____
Lugar de entrevista
Kote konvèsasyon an te fet

Witness _____
Testigo
Temwen

Witness _____
Testigo
Temwen



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SCHOOL POLICE DEPARTMENT

Sworn/Affirmed Statement

Case No.	05-1269
Date	4-5-05
Time	9:45 AM

WITNESS VICTIM SUSPECT OTHER

NAME OF PERSON MAKING STATEMENT (full name)	BIRTH DATE	HOME TELEPHONE NUMBER	WORK TELEPHONE NUMBER
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
ADDRESS (street address, city, state, zip code)			
[REDACTED]			

I voluntarily furnish this sworn/affirmed statement to: Officer Miller ID 917

VICTIM ONLY (Parent of Juvenile) :

I am requesting criminal charges. Yes No I further understand that I will be required to appear in court if subpoenaed.

SIGNATURE OF VICTIM (PARENT OF JUVENILE) DATE

STATEMENT

This Morning in the Courtyard I traded a red butterfly knife to [REDACTED] for a stiletto. The red knife I bought from him 1 week ago, ~~and~~ I also paid him 5 dollars for the stiletto.

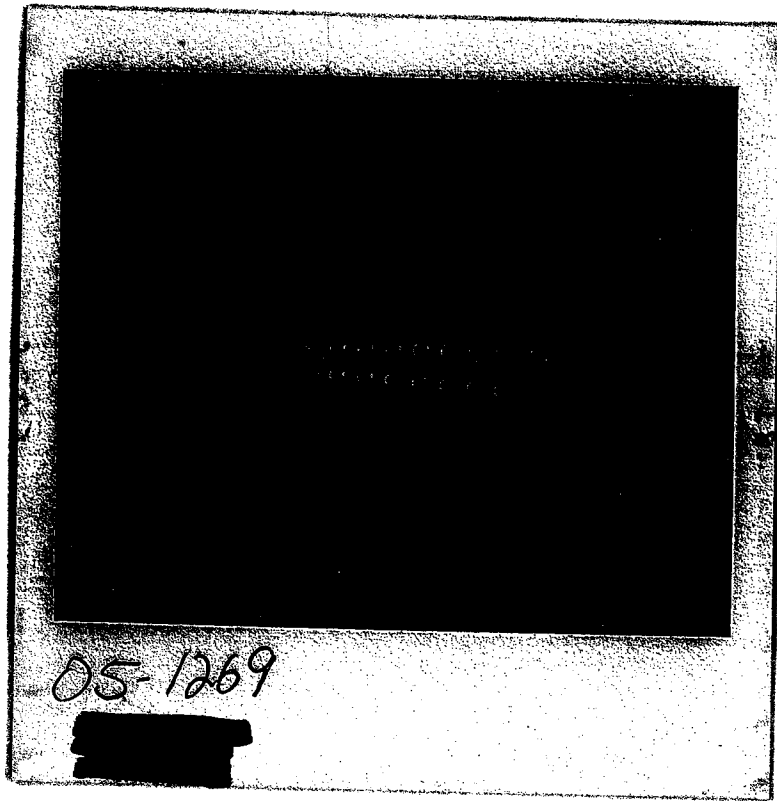
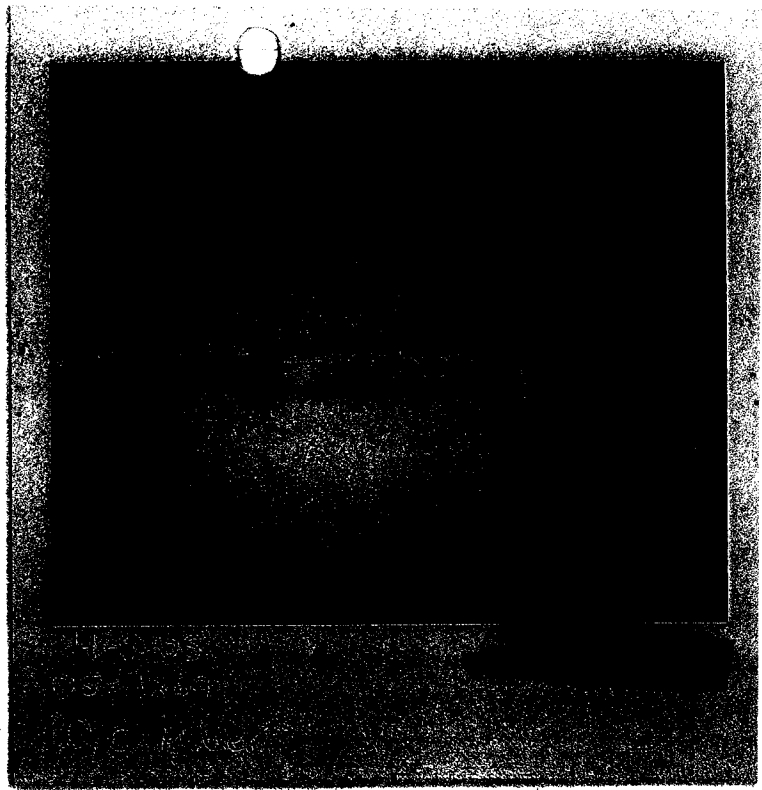
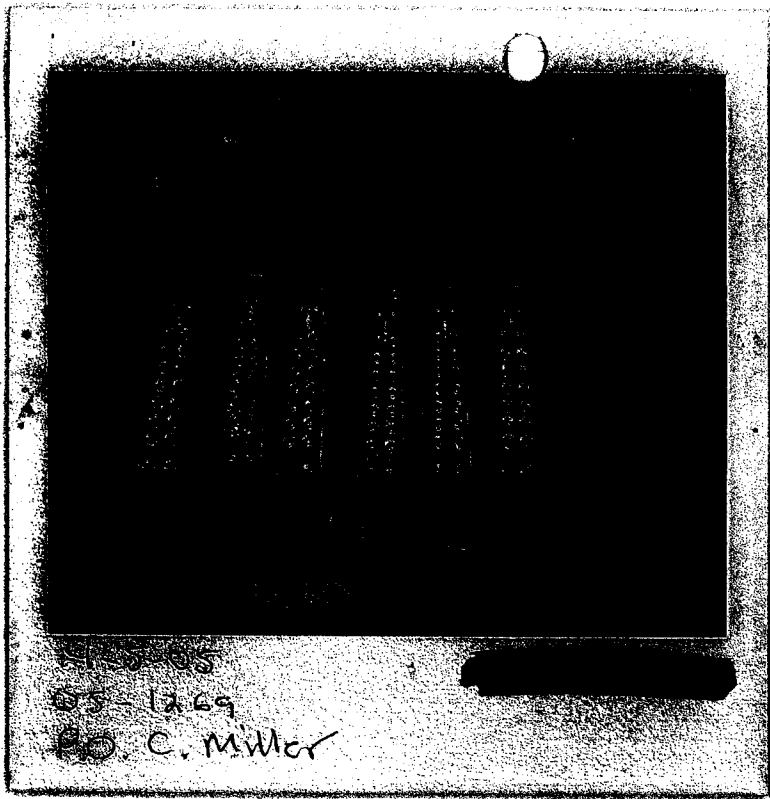
[REDACTED] 4-5-05
(sign every page) DATE

WITNESS SIGNATURE (sign every page) DATE

WITNESS SIGNATURE (sign every page) DATE

Sworn to and subscribed this 5TH day of April, 2005.

NOTARY PUBLIC, STATE OF FLORIDA Carla Miller 917
LAW ENFORCEMENT OFFICER ID NO.





THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SCHOOL POLICE

Case No.
05-1269

Property Receipt

Date 04/05/05	Time 0830	School No. 2001	Type Case POSS OF WEAPON ON SCHOOL PROPERTY	Bin No:
<input type="checkbox"/> Property of Deceased <input type="checkbox"/> Found Property <input checked="" type="checkbox"/> Stolen/Recovered <input type="checkbox"/> Trial <input type="checkbox"/> Laboratory <input type="checkbox"/> Destroy				
Release After Processing? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		To Whom		

Address Where Property Impounded

NAME	ADDRESS	TELEPHONE
Discovered By PO MILLER	7900 Jog Rd Lake Worth FL 33467	(561) 491 - 8400
[REDACTED]	[REDACTED]	[REDACTED]
Victim		() -
Suspect(s) Include DOB		() -

ITEM NO.	QUANTITY	VALUE	DESCRIPTION
1	6	\$60.00	butterfly knives in assorted colors
2	1	\$25.00	switch blade knife
3	1	\$25.00	stiletto knife gold lion head handle

I hereby acknowledge that the above list represents all property taken from my possession and that I have received a copy of this receipt.

I hereby acknowledge that the above list represents all property impounded by me in the official performance of duty as an investigator.

[Signature] *[Signature]* 4-5-05

RECEIVED BY	REASON	DATE & TIME

Final Disposition	Authority	Date & Time
-------------------	-----------	-------------



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SCHOOL POLICE

Case No.
05-1269

Property Receipt

Date 04/05/05	Time	School No. 2001	Type Case	Bin No:
<input type="checkbox"/> Property of Deceased <input type="checkbox"/> Found Property <input type="checkbox"/> Stolen/Recovered <input checked="" type="checkbox"/> Trial <input type="checkbox"/> Laboratory <input type="checkbox"/> Destroy				
Release After Processing? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		To Whom		
Address Where Property Impounded 7900 JOG RD LAKE WORTH FL 33467				
NAME		ADDRESS		TELEPHONE
Discovered By O'CONNOR JR	RICHARD 934	7900 JOG RD	LAKE WORTH FL 33467	(561) 491-8400
Victim FL				() -
Supervisor				

ITEM NO.	QUANTITY	VALUE	DESCRIPTION
	1	\$10.00	1- BUTTERFLY KNIFE GREEN IN COLOR W/ APPROX 4" BLADE

I hereby acknowledge that the above list represents all property taken from my possession and that I have received a copy of this receipt.

I hereby acknowledge that the above list represents all property impounded by me in the official performance of duty as an investigator.

RECEIVED BY 	REASON Transport	DATE & TIME 4-5-05 / 1115

Final Disposition	Authority	Date & Time 04-05-05/ 1115 HRS
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THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SCHOOL POLICE

Case No.
05-1269

Property Receipt

Date 04/05/05	Time 0945	School No. 2001	Type Case POSS OF WEAPON ON SCHOOL PROPERTY	Bin No:
------------------	--------------	--------------------	--	---------

Property of Deceased
 Found Property
 Stolen/Recovered
 Trial
 Laboratory
 Destroy

Release After Processing? To Whom
 Yes No

Address Where Property Impounded

NAME	ADDRESS	TELEPHONE
Discovered By PO MILLER	7900 Jog Rd Lake Worth FL 33467	(561) 491-8400
Victim		() -
Suspect(s) Include DOB		() -

ITEM NO.	QUANTITY	VALUE	DESCRIPTION
1	1	\$25.00	stiletto knife with gold eagle head handle

I hereby acknowledge that the above list represents all property taken from my possession and that I have received a copy of this receipt. I hereby acknowledge that the above list represents all property impounded by me in the official performance of duty as an investigator.

_____ _____
SIGNATURE SIGNATURE

RECEIVED BY	REASON	DATE & TIME

Final Disposition	Authority	Date & Time
-------------------	-----------	-------------

PANEL: _____ A03. DEMOGRAPHICS YEAR: 05
Thursday April 21, 2005 2:22 pm

STDT: [REDACTED]

LAST _____ APP FIRST _____ MIDDLE _____ AKA _____ FORMER _____

RES NBR DR STREET _____ TYPE PD APT/BLDG _____ CITY _____ ST ZIP+4 _____

MLG NBR DR STREET _____ TYPE PD APT/BLDG _____ CITY _____ ST ZIP+4 _____

S R DOB BIRTH CITY ST VER PHONE PUB MIL SUMMER ORIG SAC SCHL2
M W [REDACTED] [REDACTED] [REDACTED] 1 561 [REDACTED] Y _____ 081998 244 _____

ENT DATE SCHL GR OD CL AT W/D DATE PR PF SSN EXTRNL NBR PC PS PD
E01 081104 2001 09 M 01 Y _____ 0000000000 [REDACTED] US FL 50

LNG PGL COB SURVEY STAT CAT LEP RES EN:DS SCHL C1:B-H-M-N CH2 EHA D/B ST:C M EX
EN EN US 061598 _____ ZZ 3 _____ N N N N N N N N N Z

PF1=HELP 3=EXIT 7=BKWD 8=FWD 12=ESCAPE
RECORD IS DISPLAYED...NEXT? TERML: Z135



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SCHOOL POLICE DEPARTMENT
Felony Filing Packet

SECTION 1: Filing Receipt

Case number 05-1269
Agency Palm Beach County School Police
Arrest date 04/05/05

Received with reference to DEFENDANT

[REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]
Last Name First Name MI DOB

The following in the above style case (check).

- 1. Police Reports
- 2. Witness Lists
- 3. Evidence List
- 4. Probable Cause
- 5. Rough Arrest
- 6. Criminal History
- 7. _____
- 8. _____
- 9. _____
- 10. _____

Charged by Officer with

POSSESSION OF WEAPON ON SCHOOL PROPERTY

Charges filed by Assistant State Attorney _____

Officer's Name Carolyn Miller ID number 917

This _____ day of _____,

By _____
ASSISTANT STATE ATTORNEY

SECTION 2: State Attorney's Office Filing Information

DEFENDANT [REDACTED]

AIKIA _____

Co-Defendants (if any) [REDACTED]

Victim related/acquainted with defendant? Yes No N/A

Arrest date 04/05/05 Agency case number 05-1269

Arresting/lead officer: Carolyn Miller ID number: 917

Agency PALM BEACH COUNTY SCHOOL POLICE Phone Number (561) 434 - 8300

Current shift hours 0700 to 1500 Days off Saturday and Sunday

Leave/shift change information _____

Was arrest made for, or in conjunction with another agency and if so, what agency?

_____ Phone no. () -

Sentencing recommendations _____

Additional comments (if any) _____

Filing documents attached

- 1. Rough Arrest
- 2. P.C. Affidavit (sworn original)
- 3. Sworn Statement of Material Witnesses
- 4. Witness/Evidence List
- 5. Offense Reports (all)
- 6. Accident Reports (all)
- 7. Witness Statements (all)
- 8. FCIC/NCIC Criminal History

Other attachments include

- 9. _____
- 10. _____
- 11. _____

Please note requirements of sworn statement(s) of material witnesses required by supreme court for filing (rule 3.140(9) Rcrp)

SECTION 3: Defendant/Evidence List

Defendant [REDACTED] Circuit Court case # _____

Arresting/lead officer Carolyn Miller ID number 917

Filing Officer (if different from arresting) _____

A. Names, addresses and phone number of all persons who may have information which may be relevant to the offense charged or any defense thereto, are provided beginning on page 6.

B. Are there any victim/witness statements available? Yes No

Written Taped Oral (Check only if statement was written down when person said it)

Copy of transcript provided? Yes No

C. Written, recorded, and/or oral statements of defendant (use additional pages if necessary).

1. Person to whom made PO MILLER

Date of statement 04 / 05 / 2005 Written Taped Oral

If oral, what did he/she say?

[REDACTED] stated to me (after Miranda) that received knives from student [REDACTED] on the morning of 4/5/05, while in the courtyard of Park Vista High School. After getting the knives, [REDACTED] walked up to another Park Vista student, [REDACTED] and gave him a stiletto knife and [REDACTED] in return, gave him five dollars and a butterfly knife.

2. Person to whom made _____

Date of statement / / Written Taped Oral

If oral, what did he/she say?

SECTION 3: Defendant/Evidence List continued

D. Written, recorded, and/or oral statements of co-defendant (use additional pages if necessary).

1. Person to whom made _____

Date of statement / / Written Taped Oral

If oral, what did he/she say?

2. Person to whom made _____

Date of statement / / Written Taped Oral

If oral, what did he/she say?

E. Grand Jury Testimony Yes No

F. Confidential Information Yes No

G. Electronic Surveillance Yes No

H. Search and/or Seizure Yes No

I. Reports of Experts Yes No

Name of expert _____

Nature of testimony _____

J. Papers or objects belonging to or obtained from defendant.

ITEMS	CUSTODIAN	CHAIN OF CUSTODY
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		

SECTION 4: Victim/Witness List

Victim [REDACTED] D.O.B. [REDACTED]

Address (W) [REDACTED]
Street/Apt. Number City State Zip Code

(H) [REDACTED]
Street/Apt. Number City State Zip Code

Work phone number () - Home phone number (561) [REDACTED]

If no phone, then name, address and phone number of person who may be contacted to accept message:

Name _____ Phone number () -

Address _____
Street/Apt. Number City State Zip Code

Can testify to

[REDACTED] exchanging knives with him in the courtyard of Park Vista High School for the sum of five dollars and the butterfly knife that he was carrying.

Arresting officer Carolyn Miller ID number 917

Department Palm Beach County School Police

Address 3330 Forest Hill Boulevard, B-127 West Palm Beach FL 33406
Street/Apt. Number City State Zip Code

Phone number (561) 434 - 8300

Can testify to

Name Larry Clawson D.O.B. 11/19/58

Address (W) 7900 Jog Rd Lake Worth FL 33467
Street/Apt. Number City State Zip Code

(H) _____
Street/Apt. Number City State Zip Code

Work phone number (561) 491 - 8400 Home phone number () -

Can testify to

Seeing numerous knives in [REDACTED] book bag.

NOTE: Civilian witness- give home and business address and phone numbers. Officer - give business address and work phone only.

SECTION 4: Victim/Witness List continued

Name Dave Clark D.O.B. [REDACTED]

Address (W) 7900 Jog Rd Lake Worth FL 33467
Street/Apt. Number City State Zip Code

(H) _____
Street/Apt. Number City State Zip Code

Work phone number (561) 491 . 4800 Home phone number () -

Can testify to
Seeing numerous knives in [REDACTED]s book bag. [REDACTED] taking a butterfly knife out of his pocket and giving it to Dave Clark prior to going into the police office.

Name _____ D.O.B. _____

Address (W) _____
Street/Apt. Number City State Zip Code

(H) _____
Street/Apt. Number City State Zip Code

Work phone number () - Home phone number () -

Can testify to

Name _____ D.O.B. _____

Address (W) _____
Street/Apt. Number City State Zip Code

(H) _____
Street/Apt. Number City State Zip Code

Work phone number () - Home phone number () -

Can testify to

**ARREST / NOTICE TO APPEAR
Juvenile Referral Report**

1. Arrest 3. Request for Warrant 1 Juvenile
2. N.T.A. 4. Request for Capias

ADMINISTRATIVE	OBTS Number	Agency ORI Number FLO 5 0 4 2 0 0		Agency Name PALM BEACH COUNTY SCHOOL DISTRICT POLICE		Agency Report Number 9 9 - 0 5 - 1 2 6 9		
	Change Type Check as many as apply	<input checked="" type="checkbox"/> 1. Felony <input type="checkbox"/> 2. Traffic Felony	<input checked="" type="checkbox"/> 3. Misdemeanor <input type="checkbox"/> 4. Traffic Misdemeanor	<input type="checkbox"/> 5. Ordinance <input type="checkbox"/> 6. Other	Weapon Seized/Type <input checked="" type="checkbox"/> 1. Yes <input type="checkbox"/> 2. No		Multiple Clearance Indicator	
	Location of Arrest (Including Name of Business) 7900 Jog Rd Lake Worth FL 33467				Location of Offense (Business Name, Address) Park Vista High School			
	Date of Arrest 0 4 0 5 0 5	Time of Arrest 0 8 3 5	Booking Date	Booking Time	Jail Date	Jail Time	Location of Vehicle	

DEFENDANT	Name (Last, First, Middle)		Alias (Name, DOB, Social Security #, Etc.)								
	Race W - White B - Black	Sex W M	Date of Birth	Height 509	Weight 165	Eye Color BRO	Hair Color BRO	Complexion LGT	Build MED	Indication of Alcohol Influence Y <input type="checkbox"/> N <input checked="" type="checkbox"/> Unk <input type="checkbox"/>	
	Scars, Marks, Tattoos, Unique Physical Features (Location, Type, Description)						Marital Status S	Religion	Address Source student records		
	Local Address (Street, Apt. Number)			(City)	(State)	(Zip)	Phone (561)	Residence Type: 1. City 3. Florida 2. County 4. Out of State		3	
	Permanent Address (Street, Apt. Number)			(City)	(State)	(Zip)	Phone (561)	Occupation student			

CO-DEF	Co-Defendant Name (Last, First, Middle)	Race W	Sex M	Date of Birth	<input checked="" type="checkbox"/> 1. Arrested <input type="checkbox"/> 2. At Large	<input checked="" type="checkbox"/> 3. Felony <input type="checkbox"/> 4. Misdemeanor <input type="checkbox"/> 5. Juvenile
	Co-Defendant Name (Last, First, Middle)	Race	Sex	Date of Birth	<input type="checkbox"/> 1. Arrested <input type="checkbox"/> 2. At Large	<input type="checkbox"/> 3. Felony <input type="checkbox"/> 4. Misdemeanor <input type="checkbox"/> 5. Juvenile

JUVENILE	<input checked="" type="checkbox"/> Parent <input type="checkbox"/> Legal Custodian <input type="checkbox"/> Other:	Name (Last)	(First)	(Middle)	Residence Phone (561)		
	Address (Street, Apt. Number)				(City)	(State)	(Zip)
	Notified by: (Name) PO MILLER			Date 04/05/05	Time 1100	Juvenile Disposition 1. Handled/Processed within Dept. and Released 2. TOT HRS/CYF 3. Incarcerated	3
	Released To: (Name) Juvenile assessment center			Relationship		Date 4-5-05	Time
	The above address was provided by <input checked="" type="checkbox"/> defendant and / or <input type="checkbox"/> defendant's parents. The child and / or parent was told to keep the Juvenile Court Clerk's Office (Phone 355-2526) informed of any change of address. <input checked="" type="checkbox"/> Yes, by: (Name) PO MILLER <input type="checkbox"/> No: (Reason)					School Attended Park Vista High School Grade 9TH	

CHARGE	Drug Activity	S. Sell N. N/A P. Possess	S. Buy D. Deliver T. Traffic	R. Smuggle D. Distribute	K. Dispense/ Distribute	M. Manufacture/ Produce/ Cultivate	Z. Other	Drug Type N. N/A A. Amphetamine	B. Barbiturate C. Cocaine E. Heroin	H. Hallucinogen M. Marijuana O. Opium/Derv.	P. Paraphernalia/ Equipment S. Synthetic	U. Unknown Z. Other
	Charge Description POSSESSION OF WEAPON ON SCHOOL PROPERTY	Counts 1	<input checked="" type="checkbox"/> FSS <input type="checkbox"/> ORD	Statute Violation Number 7 9 0 1 - 1 1 1 5 (2)		Violation of ORD #						
	Drug Activity	Drug Type	Amount / Unit	Offense #		Warrant / Capias Number		Bond				
	Charge Description FURNISHING WEAPONS TO A MINOR	Counts 1	<input checked="" type="checkbox"/> FSS <input type="checkbox"/> ORD	Statute Violation Number 7 9 0 1 - 1 1 7 1 1		Violation of ORD #						
	Drug Activity	Drug Type	Amount / Unit	Offense #		Warrant / Capias Number		Bond				

NTA	<input type="checkbox"/> Mandatory Appearance in Court	Location (Court, Room Number, Address)	
	Month		Day
Year		Time <input type="checkbox"/> A.M. <input type="checkbox"/> P.M.	
I AGREE TO APPEAR AT THE TIME AND PLACE DESIGNED TO ANSWER THE OFFENSE CHARGED OR TO PAY THE FINE SUBSCRIBED. I UNDERSTAND THAT SHOULD I WILLFULLY FAIL TO APPEAR BEFORE THE COURT AS REQUIRED BY THIS NOTICE TO APPEAR, THAT I MAY BE HELD IN CONTEMPT OF COURT AND A WARRANT FOR MY ARREST SHALL BE ISSUED.			
Signature of Defendant (or Juvenile and Parent/Custodian)		Date Signed	

ADMINISTRATIVE	Hold for other Agency Name:	Signature of Arresting Officer x <i>Carolyn Miller</i> 917	Name Verification (Printed by Arrested) (PRINT)
	<input type="checkbox"/> Dangerous <input type="checkbox"/> Suicidal	Name of Arresting Officer (Print) Carolyn Miller ID # 917	Witness here if subject signed with an "X"
	<input type="checkbox"/> Resisted Arrest <input type="checkbox"/> Other:	Intake Deputy ID #	Transporting Officer ID # <i>JANNY 803 PBJOPP</i>

AGM	Agency ORI Number FLO 5 0 4 2 0 0	THE SCHOOL DISTRICT OF PALM BEACH COUNTY SCHOOL POLICE Probable Cause Narrative Continuation	<input checked="" type="checkbox"/> Adult	<input checked="" type="checkbox"/> 1 - Original	<input type="checkbox"/> 1 - Offense	Case Number 05-1269
	Original Date Reported 04 05 05	Offense POSS OF WEAPON ON SCHOOL PROPERTY/FURNISHING WEAPONS TO A MINOR	<input type="checkbox"/> 2 - Suppl.	<input checked="" type="checkbox"/> 2 - Arrest		

I contacted [redacted] mother [redacted], and informed her of the situation and charges. I advised her that [redacted] would be transported up to the JAC center and gave her information regarding the center.

As a result of this investigation, I have determined that probable cause does exist to charge [redacted] with FSS 790/115(2) possession of a weapon on school property and FSS 790.17(1) furnishing weapons to a minor based on Sworn/Affirmed Statements from Assistant Principal's Dave Clark and Larry Clawson, student [redacted] in addition to [redacted]'s post-Miranda warning admission and Sworn Statement and this writers observations. I request this case be closed.

ADMINISTRATIVE	SWORN AND SUBSCRIBED BEFORE ME	<i>Carol Miller</i>	917
	<i>[Signature]</i>	SIGNATURE OF ARRESTING / INVESTIGATING OFFICER	
	<i>[Signature]</i>	NAME OF OFFICER (PLEASE PRINT)	917
	NOTARY PUBLIC / CLERK OF COURT / POLICE OFFICER (F.S.S. 117.10)		
	DATE 4-5-05	DATE	PAGE 2 OF 2



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SCHOOL POLICE DEPARTMENT
Felony Filing Packet

SECTION 1: Filing Receipt

Case number 05-1269

Agency Palm Beach County School Police

Arrest date 04/05/05

Received with reference to **DEFENDANT**

[REDACTED]
Last Name First Name MI

DOB [REDACTED]

The following in the above style case (check)

- 1. Police Reports
- 2. Witness Lists
- 3. Evidence List
- 4. Probable Cause
- 5. Rough Arrest
- 6. Criminal History
- 7. _____
- 8. _____
- 9. _____
- 10. _____

Charged by Officer with

POSSESSION OF WEAPON ON SCHOOL PROPERTY

Charges filed by Assistant State Attorney _____

Officer's Name Carolyn Miller

ID number 917

This _____ day of _____,

By _____
ASSISTANT STATE ATTORNEY

SECTION 2: State Attorney's Office Filing Information

DEFENDANT [REDACTED]

AIKIA _____

Co-Defendants (if any) _____

Victim related/acquainted with defendant? Yes No N/A

Arrest date _____ Agency case number _____

Arresting/lead officer: Carolyn Miller ID number: 917

Agency PALM BEACH COUNTY SCHOOL POLICE Phone Number (561) 434 - 8300

Current shift hours 0700 to 1500 Days off Saturday and Sunday

Leave/shift change information _____

Was arrest made for, or in conjunction with another agency and if so, what agency?

Phone no. () -

Sentencing recommendations _____

Additional comments (if any) _____

Filing documents attached

- 1. Rough Arrest
- 2. P.C. Affidavit (sworn original)
- 3. Sworn Statement of Material Witnesses
- 4. Witness/Evidence List
- 5. Offense Reports (all)
- 6. Accident Reports (all)
- 7. Witness Statements (all)
- 8. FCIC/NCIC Criminal History

Other attachments Include

- 9. _____
- 10. _____
- 11. _____

Please note requirements of sworn statement(s) of material witnesses required by supreme court for filing (rule 3.140(9) Rcrp)

SECTION 3: Defendant/Evidence List

Defendant [REDACTED] Circuit Court case # _____

Arresting/lead officer Carolyn Miller ID number 917

Filing Officer (if different from arresting) _____

A. Names, addresses and phone number of all persons who may have information which may be relevant to the offense charged or any defense thereto, are provided beginning on page 6.

B. Are there any victim/witness statements available? Yes No

Written Taped Oral (Check only if statement was written down when person said it)

Copy of transcript provided? Yes No

C. Written, recorded, and/or oral statements of defendant (use additional pages if necessary).

1. Person to whom made PO MILLER

Date of statement 04 / 05 / 2005 Written Taped Oral

If oral, what did he/she say?

[REDACTED] (after Miranda) in a Sworn/Affirmed Statement stated that his brother [REDACTED] wanted him to take the knives to school but he said no. While at school on 4/5/05, he looked in his book bag and saw the knives.

He gave the knives to [REDACTED]

2. Person to whom made Officer Richard O'Connor

Date of statement 04 / 05 / 2005 Written Taped Oral

If oral, what did he/she say?

[REDACTED] (after Miranda) was asked by officer O'Connor if he had a knife on him, he stated yes and gave officer O'Connor the knife.

SECTION 3: Defendant/Evidence List continued

D. Written, recorded, and/or oral statements of co-defendant (use additional pages if necessary).

1. Person to whom made _____

Date of statement ___ / ___ / ___ Written Taped Oral

If oral, what did he/she say?

2. Person to whom made _____

Date of statement ___ / ___ / ___ Written Taped Oral

If oral, what did he/she say?

- E. Grand Jury Testimony Yes No
- F. Confidential Information Yes No
- G. Electronic Surveillance Yes No
- H. Search and/or Seizure Yes No
- I. Reports of Experts Yes No

Name of expert _____

Nature of testimony _____

J. Papers or objects belonging to or obtained from defendant.

ITEMS	CUSTODIAN	CHAIN OF CUSTODY
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		

SECTION 4: Victim/Witness List continued

Name _____ D.O.B. _____

Address (W) _____
Street/Apt. Number *City* *State* *Zip Code*

(H) _____
Street/Apt. Number *City* *State* *Zip Code*

Work phone number () - _____ Home phone number () - _____

Can testify to _____

Name _____ D.O.B. _____

Address (W) _____
Street/Apt. Number *City* *State* *Zip Code*

(H) _____
Street/Apt. Number *City* *State* *Zip Code*

Work phone number () - _____ Home phone number () - _____

Can testify to _____

Name _____ D.O.B. _____

Address (W) _____
Street/Apt. Number *City* *State* *Zip Code*

(H) _____
Street/Apt. Number *City* *State* *Zip Code*

Work phone number () - _____ Home phone number () - _____

Can testify to _____

**ARREST / NOTICE TO APPEAR
Juvenile Referral Report**

1. Arrest 3. Request for Warrant Juvenile
2. N.T.A. 4. Request for Capias

ADMINISTRATIVE	OBTS Number		Agency ORI Number FLO 5 0 4 2 0 0		Agency Name PALM BEACH COUNTY SCHOOL DISTRICT POLICE		Agency Report Number 9 9 - 0 5 - 1 2 6 9						
	Change Type Check as many as apply <input checked="" type="checkbox"/> 1. Felony <input type="checkbox"/> 2. Traffic Felony <input type="checkbox"/> 3. Misdemeanor <input type="checkbox"/> 4. Traffic Misdemeanor <input type="checkbox"/> 5. Ordinance <input type="checkbox"/> 6. Other		Weapon Seized/Type <input checked="" type="checkbox"/> 1. Yes <input type="checkbox"/> 2. No		Multiple Clearance Indicator 0 1								
	Location of Arrest (Including Name of Business) 7900 JOG RD. LAKE WORTH FL 33467				Location of Offense (Business Name, Address) PARK VISTA HIGH SCHOOL								
	Date of Arrest 0 4 0 5 0 5		Time of Arrest 1 1 1 5		Booking Date		Booking Time		Jail Date		Jail Time		Location of Vehicle

DEFENDANT	Name (Last, First, Middle)												Alias (Name, DOB, Social Security #, Etc.)											
	Race W - White B - Black		Sex W M		Date of Birth		Height 5-10		Weight 175		Eye Color HAZ		Hair Color BRO		Complexion MED		Build m							
	Scars, Marks, Tattoos, Unique Physical Features (Location, Type, Description)												Marital Status S		Religion		Indication of Alcohol Influence <input type="checkbox"/> Y <input checked="" type="checkbox"/> N <input type="checkbox"/> Unk		Drug Influence <input type="checkbox"/> Y <input checked="" type="checkbox"/> N <input type="checkbox"/> Unk					
	Local Address (Street, Apt. Number)				(City)				(State) (Zip)				Phone (561)				Residence Type: 1. City 2. County 3. Florida 4. Out of State 2							
	Permanent Address (Street, Apt. Number)				(City)				(State) (Zip)				Phone (561)				Address Source DEF							
	Business Address (Name, Street)				(City)				(State) (Zip)				Phone ()				Occupation STUDENT							
D/L Number, State				Social Security Number				INS Number				Place of Birth				Citizenship USA								

CO-DEF	Co-Defendant Name (Last, First, Middle)				Race W		Sex M		Date of Birth		<input checked="" type="checkbox"/> 1. Arrested <input type="checkbox"/> 2. At Large		<input checked="" type="checkbox"/> 3. Felony <input type="checkbox"/> 4. Misdemeanor <input type="checkbox"/> 5. Juvenile	
	Co-Defendant Name (Last, First, Middle)				Race W		Sex M		Date of Birth		<input type="checkbox"/> 1. Arrested <input type="checkbox"/> 2. At Large		<input type="checkbox"/> 3. Felony <input type="checkbox"/> 4. Misdemeanor <input type="checkbox"/> 5. Juvenile	

JUVENILE	<input checked="" type="checkbox"/> Parent <input type="checkbox"/> Legal Custodian <input type="checkbox"/> Other:				Name (Last) (First) (Middle)				Residence Phone (561)											
	Address (Street, Apt. Number)				(City)				(State) (Zip)				Business Phone (561)							
	Notified by: (Name)				Date 04-05-05				Time 1130		Juvenile Disposition 1. Handled/Processed within Dept. and Released 2. TOT HRS/CYF 3. Incarcerated 1									
	Released To: (Name)				Relationship				Date 04-05-05		Time 1215									
	The above address was provided by <input checked="" type="checkbox"/> defendant and <input type="checkbox"/> defendant's parents. The child and / or parent was told to keep the Juvenile Court Clerk's Office (Phone 355-2526) informed of any change of address. <input type="checkbox"/> Yes, by: (Name) <input type="checkbox"/> No: (Reason)												School Attended PARK VISTA HIGH SCHOOL				Grade 9			
	Property Crime? <input type="checkbox"/> Yes <input type="checkbox"/> No				Description of Property				Value of Property											

CHARGE	Drug Activity N. N/A P. Possess		S. Sell B. Buy T. Traffic		R. Smuggle D. Deliver E. Use		K. Dispense/ Distribute		M. Manufacture/ Produce/ Cultivate		Z. Other		Drug Type N. N/A A. Amphetamine		B. Barbiturate C. Cocaine E. Heroin		H. Hallucinogen M. Marijuana O. Opium/Deriv.		P. Paraphernalia/ Equipment S. Synthetic		U. Unknown Z. Other			
	Charge Description CARRYING CONCEALED WEAPON ON SCHOOL PROPERTY												Counts 1		<input checked="" type="checkbox"/> FSS <input type="checkbox"/> ORD		Statute Violation Number 7 9 0 - 1 1 5 (2)				Violation of ORD #			
	Drug Activity		Drug Type		Amount / Unit		Offense # 05-1269		Warrant / Capias Number				Bond											
	Charge Description												Counts		<input type="checkbox"/> FSS <input type="checkbox"/> ORD		Statute Violation Number				Violation of ORD #			
	Drug Activity		Drug Type		Amount / Unit		Offense #		Warrant / Capias Number				Bond											
	Charge Description												Counts		<input type="checkbox"/> FSS <input type="checkbox"/> ORD		Statute Violation Number				Violation of ORD #			
Drug Activity		Drug Type		Amount / Unit		Offense #		Warrant / Capias Number				Bond												

NTA	<input type="checkbox"/> Mandatory Appearance in Court												Location (Court, Room Number, Address)											
	Month				Day				Year				Time				<input type="checkbox"/> A.M. <input type="checkbox"/> P.M.							
	I AGREE TO APPEAR AT THE TIME AND PLACE DESIGNED TO ANSWER THE OFFENSE CHARGED OR TO PAY THE FINE SUBSCRIBED. I UNDERSTAND THAT SHOULD I WILLFULLY FAIL TO APPEAR BEFORE THE COURT AS REQUIRED BY THIS NOTICE TO APPEAR, THAT I MAY BE HELD IN CONTEMPT OF COURT AND A WARRANT FOR MY ARREST SHALL BE ISSUED.																							
Signature of Defendant (or Juvenile and Parent/Custodian)												Date Signed												

ADMINISTRATIVE	Hold for other Agency Name:				Signature of Arresting Officer X <i>Carolyn Miller</i> 917				Name Verification (Printed by Arrested) (PRINT)							
	<input type="checkbox"/> Dangerous <input type="checkbox"/> Suicidal <input type="checkbox"/> Resisted Arrest <input type="checkbox"/> Other:				Name of Arresting Officer (Print) MILLER, CAROLYN 917				Witness here if subject signed with an "X"				PAGE 1 OF			
	Intake Deputy				ID #				Transporting Officer				ID # Agency			

PROBABLE CAUSE AFFIDAVIT

1. Arrest 3. Request for Warrant 4 Juvenile
2. N.T.A. 4. Request for Capias

ADMINISTRATIVE
OBTS Number
Agency ORI Number FLO 5 0 4 2 0 0
Agency Name PALM BEACH COUNTY SCHOOL DISTRICT POLICE
Agency Report Number 9 9 - 0 5 - 1 2 6 9

DEFENDANT
Name (Last, First, Middle)
Alias
Race W
Sex M
Date of Birth

CHARGE
Charge Description
POSSESSION OF WEAPON ON SCHOOL PROPERTY

VICTIM
Victim's Name (Last, First, Middle)
State of Florida
Local Address (Street, Apt. Number)
Business Address (Name, Street)

The undersigned certifies and swears that he/she has just and reasonable grounds to believe, and does believe that the above named Defendant committed the following violation of law.
The Person taken into custody...
was observed by Travis Ralph who told PO MILLER that he/she saw the arrested person commit the below acts.
was found to have committed the below acts, resulting from my (described) investigation.

On the 5TH day of April 20 05 at 11:00 A.M.
On Tuesday 4/5/05, at approximately 0825HRS, Assistant Principal's Larry Clawson and Dave Clark were present in my office to report that student [redacted] had a butterfly knife in his pocket and numerous knives in his book bag. They had [redacted] and the knives with them. While in my office, Dave Clark informed me that this morning, 4/5/05, he was given information that [redacted] had knives in his possession. At approximately 0830HRS, I read [redacted] his Miranda Warnings, he stated he understood his rights and signed the document I was reading from. After being read his Miranda Warnings, [redacted] completed a Sworn/Affirmed Statement. He wrote in the statement that he was given the knives before school while in the school courtyard. He placed the knives in his book bag and went to class. During class, Assistant Principal Dave Clark came to the classroom, took him out and checked his book bag. After seeing the knives, he, Mr. Clark and Mr. Clawson walked to the police office. After completing his statement, [redacted] informed me that he got the knives from [redacted] while in the courtyard of the school this morning, 4/5/05, just before classes started. During this time, Officer Richard O'Connor was present in the police office. [redacted] stated that [redacted] gets the knives from his brother, [redacted] who is a student at South Tech High School. He stated that [redacted] has a knife on him at this time. Officer O'Connor left the office to locate [redacted] and I contacted officer Anthony Principe at South Tech High School to advise him of the situation. At this time, [redacted] stated to me that this morning, 4/5/05, student [redacted] was sitting outside of student services on the stone bench in the school courtyard. Before the bell rang, [redacted] and [redacted] started talking; he stated that [redacted] asked him if he "had anything". [redacted] told me that he knew what he meant and told [redacted] that he did not have "anything" right now, and to hold on. [redacted] walked over to [redacted] and asked [redacted] if he had "his stuff". [redacted] gave [redacted] the knives, [redacted] walked back over to [redacted] and gave him an automatic stiletto knife in exchange for a green butterfly knife and five dollars. After the transaction, he went to his morning class. He also informed me that [redacted] has a knife in his possession at this time. He described the knife as a stiletto knife with a gold eagle head handle.

ADMINISTRATIVE
SWORN AND SUBSCRIBED BEFORE ME
Signature of Arresting/Investigating Officer: Carolyn Miller
Signature of Notary Public/Clerk of Court/Police Officer: [redacted]
Date: 4/5/05

ADM	Agency ORI Number FLO 5 0 4 2 0 0	THE SCHOOL DISTRICT OF PALM BEACH COUNTY SCHOOL POLICE	<input checked="" type="checkbox"/> Adult <input type="checkbox"/> Juvenile	<input checked="" type="checkbox"/> 1 - Original <input type="checkbox"/> 1 - Offense	Case Number 05-1269
	Original Date Reported 04 05 05	Probable Cause Narrative Continuation		<input type="checkbox"/> 2 - Suppl. <input type="checkbox"/> 2 - Arrest	
		Offense POSSESSION OF WEAPON ON SCHOOL PROPERTY			


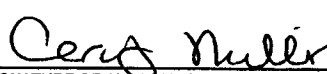
At approximately 0925 HRS, I located [redacted] in his morning classroom. I escorted him out of the room and at approximately 0930 HRS, I read [redacted] his Miranda Warnings. He stated he understood his rights and signed the document I was reading from. I asked [redacted] if he had a knife on him, he stated to me that he did. He took a knife out of his front right pocket of the shorts he was wearing. The knife was an automatic stiletto type knife with a gold eagle head handle. He stated he did not have anything else; I searched him with no further findings. [redacted] completed a Sworn/Affirmed Statement stating that this morning, 4/5/05, while in the school courtyard, he traded a butterfly knife (he had previously gotten from [redacted] and five dollars for a stiletto knife from [redacted]. After the exchange, he went to class. I secured the knife into evidence and advised Assistant Principal Dave Clark of the situation. I spoke with Officer O'Connor who informed me that student [redacted] did have a butterfly knife in his possession. He advised me that he had read [redacted] his Miranda Warnings and is getting a Sworn/Affirmed Statement from him. See Officer O'Connor's supplement report.

Officer Jack DeLoach was present at the school. He given and transported all evidence to DAC. At approximately 1100HRS, I contacted Mrs. [redacted] mother and informed her of the situation and charges. I advised her that [redacted] would be transported to JAC and gave her information regarding the center. I also spoke with Mrs. [redacted] mother. I advised her of the situation with [redacted] due to him having no prior arrest, I informed her that she could transport him home and she would be contacted by mail regarding a date for Youth Court. Officer O'Connor informed me he spoke with Mr. [redacted] father. He advised [redacted] of the situation and his eligibility for youth court. Mr. [redacted] transported [redacted] home.

As a result of this investigation, I have determined that probable cause does exist to charge [redacted] with FSS 790.115(2) possession of a weapon on school property and FSS 790.17(1) furnishing weapons to a minor, based on Sworn/Affirmed statements from Assistant Principal's Dave Clark and Larry Clawson, student [redacted] in addition to [redacted] post-Miranda warning admission and Sworn/Affirmed Statement and this writer's observations and direct knowledge. I have also determined that probable cause does exist to charge [redacted] and [redacted] with FSS 790.115(2) possession of a weapon on school property based on Sworn/Affirmed Statements from [redacted] and [redacted] in addition to this writer's and Officer Richard O'Connor's observations and direct knowledge.

I request this case be closed.

NARRATIVE CONTINUATION

ADMINISTRATIVE	SWORN AND SUBSCRIBED BEFORE ME	
	 NOTARY PUBLIC / CLERK OF COURT / POLICE OFFICER (F.S.S. 117.10) DATE <u>4/5/05</u>	 SIGNATURE OF ARRESTING / INVESTIGATING OFFICER Carolyn Miller NAME OF OFFICER (PLEASE PRINT) DATE <u>4/5/05</u>
		PAGE 2 OF 2

Law Offices of
SHANNON M. MAHONEY, P.A.

Office Address:

The Guaranty Building
120 S. Olive Avenue, Suite 400
West Palm Beach, FL 33401

Office (561) 659-4414
Fax (561) 659-6991
smmahoney@MahoneyLegal.com

Mailing Address:
P.O. Box 3742
West Palm Beach, FL 33402

July 26, 2005

Ms. Colleen Irvin
School District of Palm Beach County
3300 Forest Hill Blvd., C-316
West Palm Beach, FL 33406-5813

RECEIVED

JUL 26 2005

BY LEGAL SERVICES

Re: [REDACTED] School Board Matter
Our File No: 05-1153

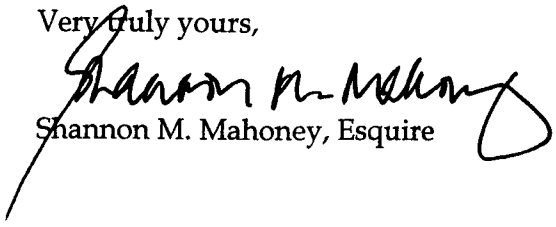
Dear Ms. Irvin:

[REDACTED] is scheduled to be heard before the board on August 3, 2005. Enclosed are the following documents in preparation of that hearing:

1. Testimonial Letters:
Michelle L. Laino
Laurie Durgan
Denise and Steve Romanowski
Thomas L. McGow
Kathy C. Wilsher
Lisa Karney
Michael Dudeck
Tara Hughes
Timothy Riggs
Allison Kepford
Timothy Guelzow
Derrick Lewis and Tina Torres
Polly Bassett
Marc Hannan
The Brewer Family
2. High School Diploma, Trinity Lutheran School
3. FCAT scores - 2005
4. School records and progress reports
5. Honor Role certificate 2000-2001
6. Miscellaneous Certificates from extracurricular and religious organizations

Please forward these documents to the School Board Members prior to his hearing. If you should have any questions or concerns, please do not hesitate to contact me.

Very truly yours,


Shannon M. Mahoney, Esquire

SMM/dc

cc: [REDACTED]

1. Testimonial Letters

IN: SHARON MAHONEY

*Michelle L. Laino
4763 Fox Hunt Trail
Boca Raton, FL 33487
561-994-0013*

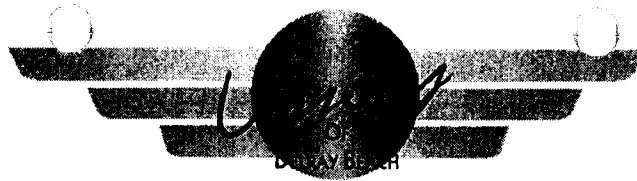
Testimonial for [REDACTED]

To whom it may concern:

I have known [REDACTED] since he was born and he has been one of my daughters best friends since as they are only 6 months apart. [REDACTED] has been with us on weekends at a time and I have always complimented him on what a great kid he is. He is helpful, considerate, always polite, personable and exemplifies values, he is a part of our family. I was shocked and disappointed to know he had committed a wrong doing. I truly believe in him that he has learned his lesson from this.

Sincerely

Michelle Laino
Michelle Laino



DEDICATED TO SPIRITUAL TRANSFORMATION
THROUGH PRACTICAL CHRISTIANITY

July 9, 2005

To whom it may concern:

I have been asked to write letters on behalf of many people over the years, but none give me more pleasure than this one. I am so happy to write to you on behalf of [REDACTED]

I have known [REDACTED] for about ten years. As Sunday School Director at Unity of Delray Beach, I have had the privilege of being his teacher for many years, as well as observe him on his spiritual path. His mother has been totally dedicated to seeing that [REDACTED] have this experience and [REDACTED] has been an active and supportive participant in all of his classes. He is a joy!

[REDACTED] is a sensitive, thoughtful, kind young man. Whenever I have needed help, he is always there to offer a hand. He is responsible and dependable. [REDACTED] has grown up with my 15 year- old son [REDACTED] and is one of [REDACTED] best friends. My husband and I always look forward to [REDACTED] visits to our home. He is a joyful presence and my husband and I are very grateful he is our son's friend. I consider our family very blessed to know [REDACTED] and to call him our friend.

Most Sincerely,

Laurie Durgan
Youth Education Director/Adm Director
Unity of Delray Beach Inc.

July 7, 2005

Shannon Mahoney P.A.
120 S. Olive Ave.
Suite 400
West Palm Beach, FL 33401

Re: Testimonial Letter for [REDACTED]

To Whom It May Concern:

We have known the [REDACTED] family for more than 9 years. During that time we have consistently found [REDACTED] to be a very responsible, well mannered person. Due to our younger son, [REDACTED]'s friendship with [REDACTED] younger brother [REDACTED] there were several occasions when [REDACTED] would baby-sit for [REDACTED] and [REDACTED]. We never hesitated to leave our son under [REDACTED] care.

Throughout the past several years we have watched [REDACTED] grow into a wonderful young man. Our older son, [REDACTED] was pleased to play on the same in-line hockey team as [REDACTED]. [REDACTED] was the goalie that the players and coaches wanted to have on their team. In a sport where traditionally anger and frustration is shown by most players, that is something that we never saw from [REDACTED]. [REDACTED] is a player that always has control of his emotions even when things aren't going his way. I think this is a trait that he has acquired from his mom who I have never known to lose the smile on her face no matter what the circumstances.

[REDACTED] is a very responsible, mannerly, high spirited young man with potential to enjoy many successes in his life ahead.

Sincerely,



Denise Romanowski



Steve Romanowski

THOMAS L. MCGOW

July 10, 2005

Dear Sir or Madam:

I have been leading *Uniteens*, a youth group at the Unity of Delray Beach church for the last 10 years. [REDACTED] was an active member of that group for five years, ending last September. I have also kept in touch with [REDACTED] at church since then. [REDACTED] is now a member of next age group *Youth of Unity*. My wife, Kimberlee McGow, is a leader in that group and as such I am able to keep in touch with [REDACTED] on a regular basis and hear of his progress in that group as well. Even though he is no longer a member of *Uniteens* [REDACTED] often stops by the meetings to "touch base".

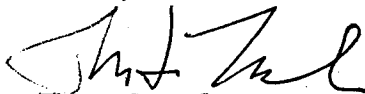
After his first year in my *Uniteen* classes [REDACTED] on his own, assumed a leadership position in the group. While he was rambunctious as any normal teen I found that when placed in a position of leadership he could be counted upon to keep the group moving in a positive direction.

During his time with the *Uniteen* group [REDACTED] participated in quite a few retreats with the group. Each lasted two or three days and brought our group together with hundreds of other teenagers. It was during these retreats [REDACTED] demonstrated a level of responsibility I came to rely on. Within any group of teenagers peer pressure can form the foundation for the way the entire group functions, often in a negative manner. On at least two of these types of occasions I took [REDACTED] aside, expressed my concerns for the way the group was behaving and asked for his help. The results were always good, with [REDACTED] working within the group, understanding what I was asking for, and making it more palatable to the other members. To a large extent [REDACTED] abilities in this area are directly related to his overall good humor and non-confrontational nature. His position within our teen group was earned by his actions, as [REDACTED] led by example. He asked if he could help and participated in activities while others were content to sit back.

I always enjoy seeing [REDACTED] these days, as he is growing into a young man who can converse freely and honestly with adults, and is just plain fun to be around. Anyone who works with teenage groups will always have a special few individuals they are fond of and hope to keep in touch with after they graduate. [REDACTED] is one of those special people I have had the blessing to come in contact with.

I would be delighted to provide any additional information if required.

Sincerely,



Thomas L. McGow

TESTIMONIAL LETTER FOR [REDACTED]

To whom this concerns,

I have known [REDACTED] for the past twelve years. I was his first grade teacher and also for three of his brothers and sisters. I have been close to this family for at least twelve years and hold them very close to my heart. I am aware of the bad choice [REDACTED] made to bring knives to school and also of the punishment given to him. I feel that [REDACTED] has been through a lot with his family problems and I would really like to see him stay in school. [REDACTED] has a heart of gold and has made a very bad choice in doing what he did. I feel he is truly sorry for what he did and has indeed been punished, and learned a valuable lesson from this crime. I would be happy to speak with you regarding [REDACTED] and his family at any time. I keep them in my prayers daily.

Sincerely,



Kathy C. Wilsher

Trinity Lutheran School
400 N. Swinton Ave.
Delray Beach, Fl.
33444

739-9539-home
252-0709 cell #

Attention: Shannon Mahoney
 From: Lisa Karney
 Contact # 561- [REDACTED]

In reference to [REDACTED]

To whom it may concern:

June 13, 2005

My name is Lisa Karney and I am a wife and Stay-at-home Mother of two. I am also practicing martial arts and work with teenagers while doing so. All though I am not an instructor, I am an adult in class with them as a student. Some of them are more advanced than I, and I must give respect to them for being a higher rank. This is important for me to tell you this because I get a chance to interact with the average teenager as a Mom, as a friend, or as a fellow student. Some of the kids I am around are sweet and respectful, some are a little bit hard around the edges. And some just do not like to be around adults. I am not sure if I can judge how I was as a teen, (as I am a little biased now that I am a Mom.). I am sure I made mistakes and pushed some limits at home. I now see it as normal growing pains. Back then, I probably just thought that my parents did not understand me, as we all do.

I also would like to add that I am the team Mom for the Park Vista High school J.V. roller hockey team. Of which [REDACTED] is a team member and one of our two goalies. [REDACTED] is not only a well-rounded player. He is also well liked by his teammates and their parents and the coaches. The first time I met [REDACTED] was about 6 years ago. My son had never played the sport before and was put on a team that did not have a goalie and most of the players had not played before. Needless to say I was really concerned that this was going to end badly. However, the league director told us that he found a very experienced goalie from another league that wanted to play for us. The only problem is this goalie was committed to another team across town from us and would most likely miss a few games or come late to them. The parents and players said okay and we went on with the season.

The goalie was [REDACTED] This poor kid would go to school, play for the other team and rush to get to our games on time, twice a week for 12 weeks! Our team barely made any goals and every game we lost [REDACTED] would say he was sorry for letting the team down. We would all tell him how good he was but he would still insist that he should have stopped more goals. Even though he really did not have any defense or offense to help him out. He was the only experience the team had. He would give the players pointers and direct them out on the rink. When we were in the 11th week, close to the playoffs, we finally won a game. It was great because we beat the number one ranked team ! This meant we still had a chance in the playoffs! We all went to get ice cream so the kids could celebrate their victory. Even though it was a school night, we all knew they needed the moral booster. While we were having ice cream, I congratulated [REDACTED]. I told him that the team seemed to get better due to his persistence. I also told him how proud



his parents must be because I never heard him complain about playing with a bunch of newcomers. He just smiled and went on to tell me about how the other players had improved. Never saying anything to give himself praise. I could not believe how humble this kid was. Being in martial arts you see that a lot, but from a hockey player? I was impressed to say the least.

Both of my children have been playing since that season. My son and [REDACTED] have been on teams together since then. And they have also been on rival teams. And as soon as the game would end they would tease each other and play around. Hockey is a rough sport and when teenage tempers flare up, it can get nasty. But I have never seen that out of [REDACTED]. I remember one game when my son finally scored against [REDACTED]. He came up to my son after the game told him how he knew it was a matter of time for him to get a goal. He also told him he was playing a lot better than that first season. It made him feel good to hear it from [REDACTED].

Thanks to hockey we still get to see [REDACTED] and his family. I was so happy when I found out that he was on the high school team. I was as happy for [REDACTED] as I was for my own son. I also had heard about [REDACTED] parents splitting up, and how his sister was sick. I knew it must be hard for him. He had to change from private school to a very large public school, on top of moving to a new house. At his age he also has had to help out with the younger siblings. I know he has been forced to grow up real fast over the last year or so. Even grownups have a hard time dealing with these issues.

I give [REDACTED] a ride to and from games when his Mom has to work. I usually ask him how he is doing. He always says he is fine but he would be honest and tell me if his sister was having problems or if his Mom was stressed out. I would always tell him he is a good kid and good things come to good people. But, about 6 months ago when I asked him how he was, he looked really sad. I really do not remember what he told me that night. I just looked in his eyes and could tell that something wasn't right. The way he looked that night haunted me. I could not believe how hollow and sad he looked. I thought that all of the troubles his family had been going through caught up to him. I asked my son if he knew anything. He told me that [REDACTED] was hanging around with a different crowd. I told my son to be patient with him because he was probably going through a rough time. But he would end up all right. I knew this because his Mom is such a good Mom and [REDACTED] and his siblings are such sweet and respectful kids. I knew they all had good hearts.

A few weeks went by and I was giving [REDACTED] a ride to a game. I asked him how he was. This time he told me things were pretty bad. He also told me he might not be able to play for the High school any more. I asked him why and he said he was in trouble. My son told him that I would not care about it and tried to get him to tell me. I asked [REDACTED] if he was too embarrassed to tell me and he said "yes". I told him that it doesn't matter what he did. I have always thought he was a good kid and I always will. What ever he did was a mistake and he is the type to learn from them and not repeat them!

I have since heard what happened and I still believe in him. I have also fought to keep him on the team. Some other parents have fought with me about it. But, we are a club, not a sport that is recognized by the School Board. Plus, he did not do anything that would affect him at the hockey rinks and he paid his fees and was always at every game and never gave any of the coaches a hard time. Unlike some of the other players. We gave them chances and we should give [REDACTED] one too. I am not saying he should not be punished. He made a very bad decision and he should be taught a lesson. But, how much should he have to pay? I do not know. He is banished from school, lost a lot of friends and has had kids and parents spreading rumors about him. Not to mention the punishment he received at home. Hockey was the only thing he had left. And even that ended in May. If he is not allowed back at school in August I am not sure he will be eligible to play for the team. So I am happy he finished last season. I will do my part to try and get him back on the team next year. My only hope is that [REDACTED] gets another chance to show his true self to his teachers and peers of Park Vista High. I have all the confidence in the world that he will stay out of trouble and be the best he can be. I would love to see that face light up and look happy again.

Thank you for your time.
Sincerely,
Lisa Karney

The Knowledge Zone

A Division of Education Building Services, Inc.

1090 Sea Grape Circle, Delray Beach, Florida 33445

July 14, 2005

Re: Character Reference for [REDACTED]

To Whom It May Concern:

My name is Michael Dudeck; I am a full time teacher and have been for more then 12 years. I am also the Owner/Operator of The Knowledge Zone, Inc., which is a company that specializes in Standardized Test Preparation and Tutoring since 1998 and oversees the operation of the Summer School Program at Toussaint L'Ouverture High School for Arts & Social Justice in Delray Beach.

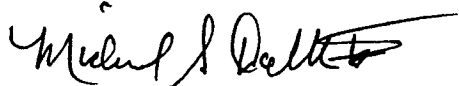
I was recently asked if I would consider writing a character reference for [REDACTED]. As a teacher and coach of 24 years, I have always felt honored to speak on behalf of one of my students. Although I have only know [REDACTED] for a short time, I understand the importance of this particular request and am more then willing to submit the following reference.

I have spent the last six weeks with [REDACTED] and we plan to spend the next two weeks together as well in Summer School. When I first meet [REDACTED] he was a very quiet and somewhat reserved young man. Being the father of a fifteen year old boy myself, I found [REDACTED] to be very much like my son and many of his friends. [REDACTED] has reported to school everyday, without fail and has never been late for school or from any break given during our seven hour day together. He has displayed consideration for others and has offered help to a few of his peers that were struggling with their assignment.

During this time, [REDACTED] has displayed excellent social skills with an extremely diverse summer school population and has been befriended by every student he has come in contact with. He has remained focused for every lesson and has completed all is work to date at a high level of mastery. Of course six weeks is a very short period of time to really get to know someone, however I have found through the years that students that take the time to attend summer school, complete their work with a positive no nonsense attitude, and are not a behavior problem are generally high quality individuals.

At this time I would be honored to vogue for [REDACTED] character and diligence in his academic endeavors. If you have any questions please feel free to contact me at your earliest convenience at 561.441.4915.

Sincerely,



Michael Dudeck

July 13, 2005

Testimonial Letter for [REDACTED]

To Whom It May Concern,

I have known [REDACTED] since he was 6 years old and babysat for his mother frequently throughout his adolescence. [REDACTED] is a responsible, helpful, and trustworthy young man. He was very supportive when I would babysit and helped me to take care of his younger brother and sister, which he still helps with today. He was always asked to take care of neighbors dogs growing up and I still trust him to take care of mine when I take vacations. Furthermore, [REDACTED] is respectful of others. Growing up in a big family he learned the values of hard workmanship, trust, and love. He is an extremely gentle, social, loving person that is a genuine pleasure to know, talk with, and watch grow into a young man.

Sincerely,

Tara Hughes



2nd Grade Teacher at
North Grade Elementary

To Whom It May Concern:


By way of introduction, this letter is in reference to [REDACTED]. I was his fifth grade teacher for the 2000-2001 school year, and I remember him very well because he was such a memorable young man. Allow me to start by saying that he is a caring person with a great heart. He was on the honor roll here at Trinity Lutheran School 3 out of the 4 quarters that he was in the fifth grade. He was well liked by his teachers, his classmates, and by the parents of his classmates.

I have been teaching long enough to see fifth graders grow up to be productive adults. Based on their performance and their personalities in the elementary years of school, it is not difficult to predict which students will most likely meet success. [REDACTED] is sure to find success in both the academic world and in the workaday world as well.

Success often comes as a result of the proper combination of talent, attitude, and work ethic. These are positive traits that are easy to see in [REDACTED]. Most of us do not find success strictly on our own, however. More often than not, successful people also point to a time in their lives when some caring adult reached out to help. It is said that it takes a village to raise a child. I have witnessed the truth of that statement many times in my 36 years of teaching. This "village" consists of caring people like you who are willing to provide assistance and guidance to keep the maturing process moving in a positive direction.

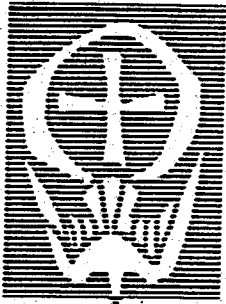
Most of us encounter bumps along the way as we mature, and it takes wise, caring adults to guide the youth through the rough spots to enable that maturing process to continue uninterrupted. [REDACTED] is the kind of young man that I would willingly reach out to help in any way. You have become a member of the "village." I am praying that you will use your wisdom, tempered with compassion, to assist this fine young man along the road to successful, productive adulthood. He is definitely worthy of your consideration. If I can be of any further assistance to you or to the [REDACTED] family, please contact me through Trinity Lutheran School.

Sincerely,



Timothy Riggs

June 30, 2005



TRINITY
Evangelical Lutheran
Church & School
www.trinitydelray.org

7/5/05

To Whom It May Concern,

I am writing on behalf of [REDACTED]. I have known [REDACTED] for the past five years. He has served as a CIT (Counselor in Training), for SUNFUN Summer Camp at Trinity Lutheran Church and School for two of those years. His responsibilities included; contact with parents, planning organized indoor/outdoor games, assisting counselors with the supervision of students, and assisting the SUNFUN Director.

[REDACTED] served well in all of his roles. He demonstrates a conscientious attitude toward his work. [REDACTED] is dependable, cooperative and dedicated to serving the needs of children and families at Trinity. He is self-motivated. Most importantly [REDACTED] has a very supportive mother, who follows through and is very involved in her son's life.

If you have any questions or concerns, please feel free to contact me @ (561) 276-8458 x 230.

In Christ,

Allison Kepford
Early Childhood Director & Special Programs Director

The Rev. C. Scott Gress
Senior Pastor

Mr. Timothy M. Quelzow
Principal

Mr. Robert M. Burgess
Assistant Principal

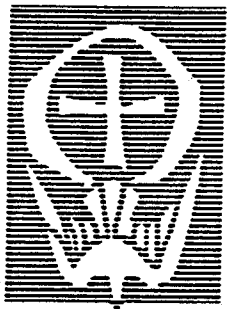
Mrs. Joan B. Mooney
Director of Music

Mr. K. Anthony Durante
Director of Discipleship

Mrs. Allison K. Kepford
Early Childhood Director



400 N. Swinton Avenue
Delray Beach, Florida 33444
Church Office: (561) 278-1737
School Office: (561) 276-8458
Fax: (561) 272-3216
e-mail: mail@trinitydelray.org



TRINITY
Evangelical Lutheran
Church & School
www.trinitydelray.org

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Church Office: (561) 278-1737
School Office: (561) 276-8458
FAX: (561) 272-3215
e-mail: mail@trinitydelray.org

July 8, 2005

To Whom It May Concern:

I am writing on behalf of [REDACTED] a former student at Trinity Lutheran School, Delray Beach, Florida. [REDACTED] has been enrolled at Trinity for most of his elementary years through eighth grade, when he graduated. I have served [REDACTED] as both a teacher and administrator.

[REDACTED] has had a good experience in all his years at Trinity. He has been a conscientious student, a positive leader in a quiet way. He is cooperative, anxious to please, helpful. I had found [REDACTED] to be quite dependable, someone who I could turn to when I needed someone to count on in a variety of needs. I have always found [REDACTED] to be honest and to take responsibility for his actions. In times when discipline of some kind needed to be administered, (and this was rare and only for minor infractions), [REDACTED] accepted his consequences.

[REDACTED] has had to endure a number of situations and transitions regarding his family life. Serious health issues with his sister and the separation and divorce of his parents were two events that [REDACTED] had to deal with at a young age, and he handled them and continues to handle them well. [REDACTED] and I worked through some of these feelings through a support group over several years, and I was amazed at his ability and desire to continue to work hard in school and to be a good citizen.

While I am surprised and disappointed in the recent choices that [REDACTED] has apparently made, I am confident that the characteristics I know about [REDACTED] will be a part of a positive resolution to this issue. Please do not hesitate to contact me if further information is needed.

Sincerely,

Timothy Guelzow
Principal

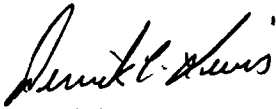
Testimonial for [REDACTED]

July 11, 2005

To whom it may concern:

Within the last year of being neighbors with [REDACTED], he has proven himself to be a respectful, thoughtful and focused young man. We have spent a lot of time with [REDACTED] because he is constantly assisting us with landscaping chores and watching our home and pets while we are traveling. Through the many interactions and time spent with [REDACTED] if given the opportunity, we are sure he will one day be an asset to society and accomplish whatever he puts his mind to. [REDACTED] has proven to us that he is an honest, reliable young man. We would be more than willing to testify to his character in a court of law or any other forum. Please contact us if you would like to discuss this matter in more depth.

Sincerely,



Derrick C. Lewis
5652 Pebble Brook Lane
Boynton Beach, FL. 33437
(C) 561-523-5576



Tina Torres
5652 Pebble Brook Lane
Boynton Beach, FL. 33437
(C) 561-843-6606

Polly Bassett
8278 Bermuda Sound Way
Boynton Beach, Florida 3343
561-752-9772
July 6, 2005

To whom it may concern,

I have known [REDACTED] from present day back since he was 6 years of age. He was in my daughter's class at Trinity Lutheran School in Delray Beach as they attended kindergarten through 8th grade in the same class. Then, once the children completed 2nd grade, I was employed at Trinity on a full time basis as a Kindergarten assistant, summer camp counselor, camp manager and substitute teacher pre-school-8th grade. [REDACTED] has, in my presence always exhibited moral and Christian attitudes and behaviors. He participated throughout middle school in our TOTS (teachers of tomorrow) program that included weekly assistance to Early Childhood teachers and always exhibited a Christian attitude and was eager to assist in any way. [REDACTED], in my opinion, has the ability, parental guidance and upbringing to turn attitudes and behaviors into a life-learning lesson to benefit himself as well as to assist others from making unhealthy choices.

Thank you,


Polly Bassett

Testimonial Letter for [REDACTED]

7/15/05

To whom it may concern.

I am writing this letter on behalf of the character of [REDACTED]. I have known [REDACTED] two years. The first day I met him I have been so impressed by this bright young man with such great qualities and integrity.

[REDACTED] has always been respectful and polite; as you may notice in today's society that alone is a rarity! [REDACTED] has determination and the willingness to be successful in life. As a father of two teenagers, I understand just that; they are teenagers and their whole life is ahead of them. I want to reiterate [REDACTED] is a young, and his whole life is ahead of him. With his own determination, he will be successful in life. I ask that you show favorable consideration towards [REDACTED]. He will show all of us, given the opportunity, just what an inspiring young man he is!

Thank you

Marc Hannan.

Marc Hannan.

561-929-8542.

District Account Manager

Arizona Iced Tee Co.

Shannon M. Mahoney, P.A.
120 S Olive Ave.
Suite 400
West Palm Beach, FL 33401

Testimonial letter for [REDACTED]

My family and I have had the privilege of being backyard neighbors with the [REDACTED] family for 10 years while residing in Delray Beach. [REDACTED] and [REDACTED] 4 youngest children were close in age to ours. Our children crossed paths not only as playmates in the backyard but as schoolmates in several schools. We shared similar styles in raising our families- lots of time with family, having a home that is open to friends, a love of the outdoors, and a devotion of personal and family time to school and church.

Unfortunately, the wholesome family life that the [REDACTED] lived slowly began to change as their father struggled with substance abuses. At the same time period [REDACTED] older sister was diagnosed with OCD and that slowly led into Anorexia. It is hard to witness bad things happening to really good people. [REDACTED] has done a remarkable job as a mother. She sought out guidance in counseling to help everyone through the changing times they faced.

[REDACTED] was a preteen when this all began and I think the loss of his father in his life had a strong affect on him. Losing a family life he was so comfortable with, losing the emotional and physical bond with his father at a very important time in his life, leaving a home he'd lived in for 10 years... [REDACTED] is a gentle, kind, caring individual who would never seek to intentionally hurt a soul.

Our family was numb after learning about the selling of knives at Park Vista High School. I strongly believe though, that the circumstances that took place in [REDACTED] recent years had a strong impact on him making the large error in judgment at Park Vista. I truly believe [REDACTED] understands his wrongdoing and is ready to return to a normal high school education. I do hope you realize he has a good strong moral core- training from a great school with solid Christian teachers and continues to have a good family life- it just has more bumps than it used to and [REDACTED] has had to learn how to recognize how to negotiate those bumps. Our family hopes that you give [REDACTED] the opportunity to show you the responsible young man he is becoming.

Thank-you,

The Brewer Family
Ted Brewer

2 High School Diploma

Learning Community Center
This Certifies That



Has satisfactorily completed a Course of Study prescribed for Graduation
from this School and is therefore awarded this

Diploma

Given this third day of June, two thousand and four.



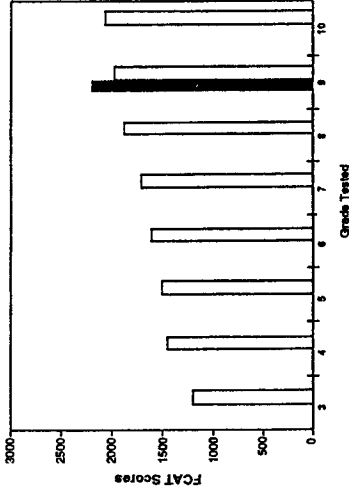
<u>Rev C Scott Gunn</u> Pastor	<u>Michelle P. Shickles</u> Board of Education Chairman
<u>Mr Stan E Borg</u> Teacher	<u>James Ray Jackson</u> Principal

3. FCAT Scores - 2005

Spring 2005
 Florida Comprehensive Assessment Test (FCAT)
 SSS Reading Student and Parent Report
 Grade 09

Your Reading FCAT Score History					
Year	2001	2002	2003	2004	2005
Grade Tested	NF	NF	NF	NF	9
Achievement Level	NF	NF	NF	NF	4
FCAT Score*	NF	NF	NF	NF	2199

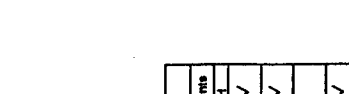
*These scores show your achievement on the day you were tested. If you were to take this same test again, it is likely that your 2005 FCAT Reading score would be between 2112 and 2286.



Legend: ■ Your Score □ On Grade Level
 (Achievement levels 3 and above are considered on or above grade level.)

Your 2005 Reading Results					
Year	2001	2002	2003	2004	2005
Grade Tested	NF	NF	NF	NF	9
Achievement Level	NF	NF	NF	NF	4
FCAT Score*	NF	NF	NF	NF	2199

*These scores show your achievement on the day you were tested. If you were to take this same test again, it is likely that your 2005 FCAT Reading score would be between 2112 and 2286.



Legend: ■ Your Score □ On Grade Level
 (Achievement levels 3 and above are considered on or above grade level.)

Your Reading score is above grade level. You answered most of the questions on FCAT correctly.

Tu calificación de Lectura está por encima del nivel. Respondiste correctamente a la mayoría de las preguntas del FCAT.

Nel Lektli ou depase nivo klas la. Ou reponn pitò nan kesyon FCAT yo korèkteman.

Content Area	Points Earned	Points Possible	Compared to other students		
			L	M	H
Words/Phrases	6	6			✓
Main Idea/Purpose	14	16			✓
Comparisons	9	11			✓
Reference/Research	10	12			✓

L=Low, M=Middle, H=High

La tabla de la derecha muestra los niveles de rendimiento del FCAT y los rangos de calificación del FCAT para cada nivel.

El nivel de rendimiento 3 representa el trabajo "al nivel".

Antes de 2002, a los estudiantes se les otorgaba una calificación que seguía una escala de tres dígitos.

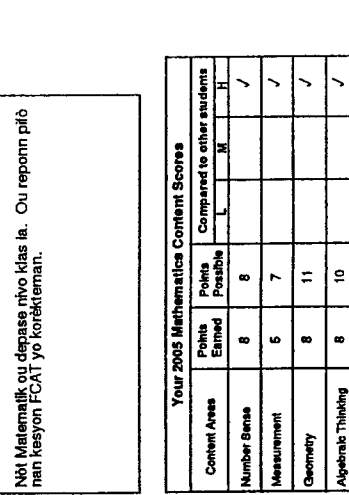
Reading Content—Content scores give more specific information about the skills on the FCAT. Grade level expectations for students include:

- Words/Phrases—uses skills to determine word meaning, including word parts and relationships
- Main Idea/Purpose—determines a stated or implied central message, details, author's purpose, or feel
- Comparisons—knows similar and different, cause and effect, and contrast
- Reference/Research—uses information from a variety of sources to reach conclusions.

■ Not Tested, NR=Not Reported, NF=Not Found

Your 2005 Mathematics Results					
Year	2001	2002	2003	2004	2005
Grade Tested	NF	NF	NF	NF	9
Achievement Level	NF	NF	NF	NF	4
FCAT Score*	NF	NF	NF	NF	2087

*These scores show your achievement on the day you were tested. If you were to take this same test again, it is likely that your 2005 FCAT Mathematics score would be between 2053 and 2121.



Legend: ■ Your Score □ On Grade Level
 (Achievement levels 3 and above are considered on or above grade level.)

Your Mathematics score is above grade level. You answered most of the questions on FCAT correctly.

Tu calificación de Matemáticas está por encima del nivel. Respondiste correctamente a la mayoría de las preguntas del FCAT.

Nel Matematik ou depase nivo klas la. Ou reponn pitò nan kesyon FCAT yo korèkteman.

Content Area	Points Earned	Points Possible	Compared to other students		
			L	M	H
Number Sense	8	8			✓
Measurement	5	7			✓
Geometry	8	11			✓
Algebraic Thinking	8	10			✓
Data Analysis	7	8			✓

L=Low, M=Middle, H=High

La tabla de la derecha muestra los niveles de rendimiento del FCAT y los rangos de calificación del FCAT para cada nivel.

El nivel de rendimiento 3 representa el trabajo "al nivel".

Antes de 2002, a los estudiantes se les otorgaba una calificación que seguía una escala de tres dígitos.

Mathematics Content—Content scores give more specific information about the skills on the FCAT. Grade level expectations for students include:

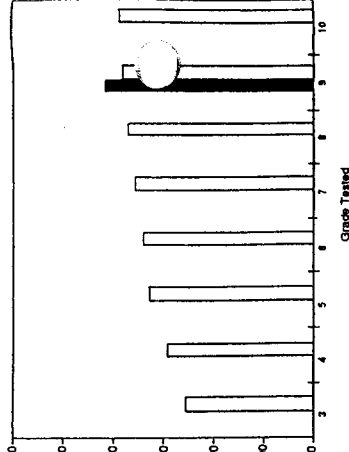
- Number Sense—uses number concepts and computation skills
- Measurement—solves problems involving measurement, e.g., time, weight, length, area
- Geometry—analyzes and combines shapes to solve problems
- Algebraic Thinking—analyzes patterns and uses equations and inequalities
- Data Analysis and Probability—uses data analysis tools to display information, make predictions and make inferences.

■ Not Tested, NR=Not Reported, NF=Not Found

Spring 2005
 Florida Comprehensive Assessment Test (FCAT)
 SSS Mathematics Student and Parent Report
 Grade 09

Your Mathematics FCAT Score History					
Year	2001	2002	2003	2004	2005
Grade Tested	NF	NF	NF	NF	9
Achievement Level	NF	NF	NF	NF	4
FCAT Score*	NF	NF	NF	NF	2087

*These scores show your achievement on the day you were tested. If you were to take this same test again, it is likely that your 2005 FCAT Mathematics score would be between 2053 and 2121.



Legend: ■ Your Score □ On Grade Level
 (Achievement levels 3 and above are considered on or above grade level.)

Your Mathematics score is above grade level. You answered most of the questions on FCAT correctly.

Tu calificación de Matemáticas está por encima del nivel. Respondiste correctamente a la mayoría de las preguntas del FCAT.

Nel Matematik ou depase nivo klas la. Ou reponn pitò nan kesyon FCAT yo korèkteman.

Content Area	Points Earned	Points Possible	Compared to other students		
			L	M	H
Number Sense	8	8			✓
Measurement	5	7			✓
Geometry	8	11			✓
Algebraic Thinking	8	10			✓
Data Analysis	7	8			✓

L=Low, M=Middle, H=High

La tabla de la derecha muestra los niveles de rendimiento del FCAT y los rangos de calificación del FCAT para cada nivel.

El nivel de rendimiento 3 representa el trabajo "al nivel".

Antes de 2002, a los estudiantes se les otorgaba una calificación que seguía una escala de tres dígitos.

Mathematics Content—Content scores give more specific information about the skills on the FCAT. Grade level expectations for students include:

- Number Sense—uses number concepts and computation skills
- Measurement—solves problems involving measurement, e.g., time, weight, length, area
- Geometry—analyzes and combines shapes to solve problems
- Algebraic Thinking—analyzes patterns and uses equations and inequalities
- Data Analysis and Probability—uses data analysis tools to display information, make predictions and make inferences.

■ Not Tested, NR=Not Reported, NF=Not Found

Chart of FCAT Achievement Levels and FCAT Scores

Grade	Level 1	Level 2	Level 3	Level 4	Level 5
3	86-1045	1046-1197	1198-1488	1489-1886	1887-2514
4	205-1914	1915-1608	1499-1689	1690-1964	1965-2638
5	474-1941	1942-1608	1510-1781	1782-2058	2059-2713
6	535-1949	1950-1821	1622-1859	1860-2125	2126-2759
7	671-1541	1542-1714	1715-1944	1945-2190	2191-2767
8	895-1895	1896-1881	1682-2072	2073-2281	2282-2790
9	1775-1771	1772-1971	1873-2145	2146-2297	2298-2943
10	844-1851	1852-2067	2068-2218	2219-2310	2311-3009

On grade-level

Tablo ki sòvèl la montre Nivo Ranman nan FCAT a ak Nèchli Nò FCAT a pou chak Nivo.

Nivo ranman 3 reprezante travay "nan nivo klas" la.

Anvan 2002, yo te rapòte yon nèchli nò ki gen twa chif lajan pou elèv yo.

Calificaciones de contenido de matemáticas La calificación de contenido proporciona información más específica sobre las habilidades en el FCAT. Las expectativas al nivel del grado para los estudiantes incluyen:

- Número/Sentido—usa conceptos numéricos y habilidades de cómputo.
- Medida—resuelve problemas que involucran medición, e.g., tiempo, longitud, área.
- Geometría—analiza y combina formas para resolver problemas.
- Pensamiento algebraico—analiza patrones y usa ecuaciones e desigualdades.
- Análisis de datos y probabilidad—usa herramientas de análisis de datos para mostrar información, hacer predicciones e inferencias.

■ Not Tested, NR=Not Reported, NF=Not Found

Chart of FCAT Achievement Levels and FCAT Scores

Grade	Level 1	Level 2	Level 3	Level 4	Level 5
3	86-1045	1046-1197	1198-1488	1489-1886	1887-2514
4	205-1914	1915-1608	1499-1689	1690-1964	1965-2638
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6	535-1949	1950-1821	1622-1859	1860-2125	2126-2759
7	671-1541	1542-1714	1715-1944	1945-2190	2191-2767
8	895-1895	1896-1881	1682-2072	2073-2281	2282-2790
9	1775-1771	1772-1971	1873-2145	2146-2297	2298-2943
10	844-1851	1852-2067	2068-2218	2219-2310	2311-3009

On grade-level

Tablo ki sòvèl la montre Nivo Ranman nan FCAT a ak Nèchli Nò FCAT a pou chak Nivo.

Nivo ranman 3 reprezante travay "nan nivo klas" la.

Anvan 2002, yo te rapòte yon nèchli nò ki gen twa chif lajan pou elèv yo.

Calificaciones de contenido de lecturas La calificación de contenido proporciona información más específica sobre las habilidades en el FCAT. Las expectativas al nivel del grado para los estudiantes incluyen:

- Palabras/Frases—usa la habilidad para determinar el significado de una palabra, incluyendo las partes de palabras y las relaciones entre palabras.
- Idea principal/Propósito—determina un mensaje del autor o el argumento.
- Comparaciones—conoce similar y diferente, causa y efecto y contraste.
- Referencia/Investigación—usa la información de una variedad de fuentes para llegar a conclusiones.

■ Not Tested, NR=Not Reported, NF=Not Found

Chart of FCAT Achievement Levels and FCAT Scores

Grade	Level 1	Level 2	Level 3	Level 4	Level 5
3	375-1078	1079-1288	1289-1508	1509-1749	1750-2223
4	861-1378	1379-1443	1444-1657	1658-1862	1863-2330
5	569-1451	1452-1631	1632-1788	1789-1956	1957-2458
6	770-1553	1554-1681	1682-1859	1860-2018	2019-2492
7	955-1660	1661-1785	1786-1938	1939-2079	2080-2572
8	1025-1732	1733-1850	1851-1997	1998-2091	2092-2605
9	1238-1781	1782-1900	1901-2022	2023-2141	2142-2696
10	1098-1831	1832-1946	1947-2049	2050-2182	2183-2709

On grade-level

Tablo ki sòvèl la montre Nivo Ranman nan FCAT a ak Nèchli Nò FCAT a pou chak Nivo.

Nivo ranman 3 reprezante travay "nan nivo klas" la.

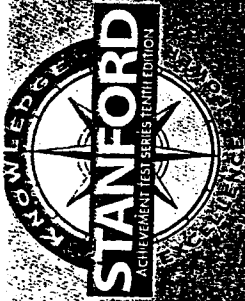
Anvan 2002, yo te rapòte yon nèchli nò ki gen twa chif lajan pou elèv yo.

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- Número/Sentido—usa conceptos numéricos y habilidades de cómputo.
- Medida—resuelve problemas que involucran medición, e.g., tiempo, longitud, área.
- Geometría—analiza y combina formas para resolver problemas.
- Pensamiento algebraico—analiza patrones y usa ecuaciones e desigualdades.
- Análisis de datos y probabilidad—usa herramientas de análisis de datos para mostrar información, hacer predicciones e inferencias.

■ Not Tested, NR=Not Reported, NF=Not Found

4 School Records and Progress Reports



Student Report

National Comparison

TEACHER: MR BORG
 SCHOOL: TRINITY LUTHERAN
 DISTRICT: TRINITY LUTHERAN SCH

AGE: XXXXXXXXXX
 GRADE: 08
 TEST DATE: 03/04



About This Student's Performance:

Travis recently took the Stanford Achievement Test, Tenth Edition (Stanford 10). This test is one measure of this student's achievement. This report compares this student's performance to students in the same grade across the nation. Percentile Bands show ranges within which this student's true scores likely fall. For example, a student whose Percentile Band spans the 70th percentile performed as well as or better than 70% of students nationally in that subject—but not as well as 30% of students.

The chart below shows this student's performance in each subject area tested.

Subtests and Totals	Number Possible	Number Correct	Scaled Score	National PR-S	National NCE	Above Avg	Below Avg	NP	NA	NC
Total Reading	84	74	727	90-8	77-0	✓		40	40	30
Reading Vocabulary	30	28	750	90-8	77-0	✓		10	10	7
Reading Comprehension	54	46	717	87-7	73-7	✓		10	10	8
Total Mathematics	80	63	734	91-8	78-2	✓		10	10	7
Mathematics Problem Solving	48	34	719	84-7	70-9	✓		10	10	8
Mathematics Procedures	32	29	768	95-8	84-6	✓		15	15	11
Language	48	37	682	82-6	56-4	✓		15	15	11
Language Mechanics	24	16	664	43-5	46-3	✓		20	20	18
Language Expression	24	21	705	77-7	65-6	✓		10	10	7
Spelling	40	34	719	88-7	74-7	✓		10	10	7
Science	40	29	706	89-8	75-8	✓		10	10	6
Social Science	40	30	715	91-8	78-2	✓		10	10	6
Listening	40	26	665	62-6	56-4	✓		20	20	18
Thinking Skills	200	163	708	86-7	72-8	✓		20	20	18
Basic Battery	292	234	NA	83-7	70-5	✓		200	200	153
Complete Battery	372	293	NA	85-7	72-0	✓		200	200	153

Clusters	Above Avg	Below Avg	NP	NA	NC	Clusters	Above Avg	Below Avg	NP	NA	NC
Reading Vocabulary	✓		30	30	28	Social Science	✓		40	40	30
Synonyms	✓		12	12	12	History	✓		10	10	7
Multiple Meaning Words	✓		9	9	9	Geography	✓		10	10	8
Context Clues	✓		9	9	7	Political Science	✓		10	10	7
Thinking Skills	✓		18	18	16	Economics	✓		10	10	8
Reading Comprehension	✓		54	54	48	App. of Knowledge/Comp.	✓		15	15	11
Literary	✓		18	18	14	Org. Summ. & Interp. of Info.	✓		14	14	11
Informational	✓		18	18	15	Determination of Cause/Effect	✓		21	21	18
Functional	✓		18	18	17	Thinking Skills	✓		20	20	18
Initial Understanding	✓		10	10	10	Vocabulary	✓		10	10	7
Interpretation	✓		20	20	15	Comprehension	✓		30	30	19
Critical Analysis	✓		14	14	13	Initial Understanding	✓		8	8	6
Strategies	✓		10	10	8	Interpretation	✓		12	12	7
Thinking Skills	✓		44	44	38	Analysis	✓		3	3	1
Mathematics Problem Solving	✓		48	48	34	Literary	✓		10	10	6
Number Sense & Operations	✓		18	18	12	Informational	✓		10	10	6
Patterns/Relationships/Algebra	✓		9	9	8	Functional	✓		10	10	6
Data, Statistics & Probability	✓		9	9	7	Thinking Skills	✓		22	22	13
Geometry & Measurement	✓		12	12	7	Thinking Skills	✓		200	200	153
Communication & Representation	✓		6	6	4						
Estimation	✓		10	10	8						
Mathematical Connections	✓		18	18	12						
Reasoning & Problem Solving	✓		14	14	10						
Thinking Skills	✓		41	41	28						
Mathematics Procedures	✓		32	32	29						
Computation with Decimals	✓		10	10	8						
Computation with Fractions	✓		14	14	13						
Computation with Integers	✓		8	8	8						

Trinity Lutheran School
 400 N. Swinton Ave.
 Delray Beach Beach, FL 33444
 Phone: (561) 276-8458
 Fax: (561) 272-3215



MISSION STATEMENT:
 "Delivering the saving message of Jesus Christ
 and nurturing spiritual, intellectual, emotional,
 social, and physical growth in today's families."
 Mathew 28:18-20, John 3:16

Tuesday, June 1, 2004

www.trinitydelray.org

Report Card for: [REDACTED]
 Teacher's Name: Borg, Steve

Conduct Codes Scale:
 1 = Exceeds Expectation
 2 = Meets Expectation
 3 = Below Expectation

Grade Scale					
A+	98.50	B-	84.50	D+	71.50
A	95.50	C+	81.50	D	67.50
A-	93.50	C	77.50	D-	64.50
B+	90.50	C-	74.50	F	0.00
B	87.50				

Church Attendance:

School Attendance:

Total Sundays: _____

School Days: 52

Attended Church: _____

Days Tardy from school: 5.0

Attended Sunday School: _____

Days Absent from school: 1.0

Conduct	QTR			
	#1	#2	#3	#4
Demonstrates Christian Conduct.	1	1	1	1
Completes assignments/prepared for class.	2	1	1	1
Follows instructions.	2	1	1	1
Uses time efficiently/works independently.	2	1	1	1
Prepares work neatly.	2	1	1	1
Works to ability.	2	2	2	2
Keeps clean, orderly work areas.	2	1	1	1
Exercise self-control/positive attitude.	1	1	1	1
Respects rights of others.	1	1	1	1
Accepts responsibility for actions.	1	1	1	1
Cooperates with teacher.	1	1	1	1
Obeys school rules.	1	1	1	1
Shows respect for school property.	1	1	1	1
Listens courteously / attentively.	2	1	1	1
Participates in class.	2	2	2	2

	Q1	Grade	Q2	Grade	Q3	Grade	Q4	Grade	Final Avg.	Final Grade
Religion 8A	91.3	B+	83.1	C+	94.2	A-	89.7	B	89.61	B
Pre Algebra 7/8	83.0	C+	86.0	B-	88.5	B	88.2	B	87.36	B-
History 8A	77.1	C-	88.8	B	81.7	C+	83.4	C+	82.57	C+
English 8A	82.4	C+	83.9	C+	82.0	C+	87.9	B	84.53	B-
Science 8A	95.4	A-	90.0	B	91.6	B+	89.4	B	91.44	B+
Spelling 8A	87.1	B-	90.2	B	89.1	B	93.3	B+	89.51	B
Literature 8A	85.4	B-	88.1	B	83.7	C+	85.3	B-	84.61	B-

Trinity Lutheran School
400 N. Swinton Ave.
Delray Beach Beach, FL 33444
Phone: (561) 276-8458
Fax: (561) 272-3215



MISSION STATEMENT:
"Delivering the saving message of Jesus Christ
and nurturing spiritual, intellectual, emotional,
social, and physical growth in today's families."
Mathew 28:18-20, John 3:16

Tuesday, June 1, 2004

www.trinitydelray.org

Enrichment Classes Report Card for: [REDACTED]

Grading Scale:
O = Outstanding
S+ = Satisfactory +
S = Satisfactory
S- = Satisfactory -
N = Needs Improvement

	Qtr1	Qtr2	Qtr3	Qtr4	Final Grade
Physical Education 7/8 Bo	O	O	O	S	O
Teacher's Name: Zabel, Marty					
Computers 8A	O	O	O	O	O
Teacher's Name: Shore, Beverly					
Middle School Art 8A	S+	S+	S-	O	S+
Teacher's Name: Tonnmacher, Julie					

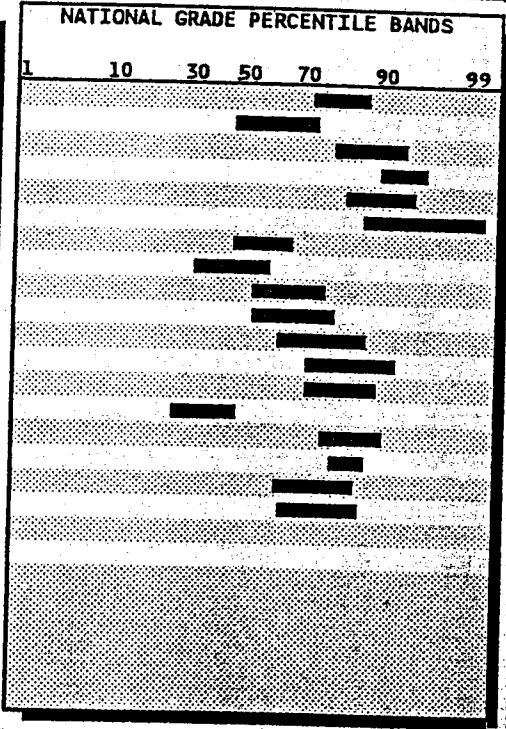
TEACHER: JEFF KNUTSON
 SCHOOL: TRINITY LUTHERAN
 DISTRICT: TRINITY LUTHERAN
 TEST TYPE: MULTIPLE CHOICE

GRADE: 06
 TEST DATE: 04/02

STUDENT REPORT FOR

Age: [REDACTED]

SUBTESTS AND TOTALS	No. of Items	Raw Score	Scaled Score	National PR-S	National NCE	Grade Equiv
Total Reading	84	71	700	82-7	69.3	9.5
Vocabulary	30	23	680	61-6	55.9	7.3
Reading Comp.	54	48	714	90-8	77.0	PHS
Total Mathematics	78	72	736	94-8	82.7	PHS
Problem Solving	48	43	720	91-8	78.2	PHS
Procedures	30	29	774	96-9	86.9	PHS
Language	48	32	657	56-5	53.2	7.2
Lang Mechanics	24	15	645	44-5	46.8	6.2
Lang Expression	24	17	669	67-6	59.3	9.1
Spelling	30	24	674	68-6	59.8	8.2
Study Skills	30	24	678	77-7	65.6	10.0
Science	40	32	688	86-7	72.8	12.8
Social Science	40	31	669	82-7	69.3	PHS
Listening	40	26	650	33-4	40.7	5.1
Using Information	69	58	696	85-7	71.8	PHS
Thinking Skills	229	182	680	84-7	70.9	11.8
Basic Battery	310	249	NA	76-6	64.7	9.1
Complete Battery	390	312	NA	77-7	65.9	11.4



CONTENT CLUSTERS	RS/ NP/ NA	Below Average			Above Average		
		Average	Average	Average	Average	Average	Average
Reading Vocabulary	23/ 30/ 30	✓	✓	✓			
Synonyms	11/ 16/ 16	✓	✓	✓			
Context	5/ 7/ 7	✓	✓	✓			
Multiple Meanings	7/ 7/ 7	✓	✓	✓			
Reading Comprehension	48/ 54/ 54	✓	✓	✓			
Recreational	16/ 18/ 18	✓	✓	✓			
Textual	16/ 18/ 18	✓	✓	✓			
Functional	16/ 18/ 18	✓	✓	✓			
Initial Understanding	12/ 12/ 12	✓	✓	✓			
Interpretation	20/ 24/ 24	✓	✓	✓			
Critical Analysis	7/ 9/ 9	✓	✓	✓			
Process Strategies	9/ 9/ 9	✓	✓	✓			
Mathematics: Problem Solving	43/ 48/ 48	✓	✓	✓			
Measurement	5/ 6/ 6	✓	✓	✓			
Estimation	3/ 4/ 4	✓	✓	✓			
Problem-Solving Strategies	4/ 5/ 5	✓	✓	✓			
Number & No. Relationships	6/ 6/ 6	✓	✓	✓			
Number Systems & No. Theory	5/ 5/ 5	✓	✓	✓			
Patterns & Functions	3/ 3/ 3	H/	✓	✓			
Algebra	3/ 3/ 3	✓	✓	✓			
Statistics	5/ 6/ 6	✓	✓	✓			
Probability	3/ 3/ 3	✓	✓	✓			
Geometry	6/ 7/ 7	✓	✓	✓			
Mathematics: Procedures	29/ 30/ 30	✓	✓	✓			
Computation/Symbolic Notation	9/ 10/ 10	✓	✓	✓			
Computation in Context	16/ 16/ 16	✓	✓	✓			
Rounding	4/ 4/ 4	✓	✓	✓			
Language	32/ 48/ 48	✓	✓	✓			
Capitalization	4/ 8/ 8	✓	✓	✓			
Punctuation	6/ 8/ 8	✓	✓	✓			
Usage	5/ 8/ 8	✓	✓	✓			
Sentence Structure	8/ 12/ 12	✓	✓	✓			
Content and Organization	9/ 12/ 12	✓	✓	✓			

CONTENT CLUSTERS	RS/ NP/ NA	Below Average			Above Average		
		Average	Average	Average	Average	Average	Average
Spelling	24/ 30/ 30	✓	✓	✓			
Homophones	5/ 5/ 5	✓	✓	✓			
Phonetic Principles	9/ 10/ 10	✓	✓	✓			
Structural Principles	7/ 10/ 10	✓	✓	✓			
No Mistake	3/ 5/ 5	✓	✓	✓			
Study Skills	24/ 30/ 30	✓	✓	✓			
Library/Reference Skills	15/ 17/ 17	✓	✓	✓			
Information Skills	9/ 13/ 13	✓	✓	✓			
Science	32/ 40/ 40	✓	✓	✓			
Earth & Space Science	11/ 12/ 12	✓	✓	✓			
Physical Science	9/ 14/ 14	✓	✓	✓			
Life Science	12/ 14/ 14	✓	✓	✓			
Science Process Skills	25/ 30/ 30	✓	✓	✓			
Social Science	31/ 40/ 40	✓	✓	✓			
History	7/ 10/ 10	✓	✓	✓			
Geography	7/ 9/ 9	✓	✓	✓			
Civics & Government	5/ 8/ 8	✓	✓	✓			
Economics	8/ 8/ 8	✓	✓	✓			
Culture	4/ 5/ 5	✓	✓	✓			
Listening	26/ 40/ 40	✓	✓	✓			
Vocabulary	8/ 10/ 10	✓	✓	✓			
Comprehension	18/ 30/ 30	✓	✓	✓			
Recreational	6/ 10/ 10	✓	✓	✓			
Informational	7/ 10/ 10	✓	✓	✓			
Functional	5/ 10/ 10	✓	✓	✓			
Initial Understanding	6/ 10/ 10	✓	✓	✓			
Interpretation	8/ 14/ 14	✓	✓	✓			
Critical Analysis/Strategies	4/ 6/ 6	✓	✓	✓			
Using Information	58/ 69/ 69	✓	✓	✓			
Thinking Skills	182/229/229	✓	✓	✓			

STUDENT REPORT with PERFORMANCE STANDARDS FOR
 Age: XXXXXXXXXX

TEACHER: JEFF KNUTSON
 SCHOOL: TRINITY LUTHERAN
 DISTRICT: TRINITY LUTHERAN
 TEST TYPE: MULTIPLE CHOICE

GRADE: 06
 TEST DATE: 04/02

SUBTESTS AND TOTALS	No. of Items	Raw Score	PERFORMANCE STANDARD
Total Reading	84	71	LEVEL 3
Vocabulary	30	23	LEVEL 3
Reading Comp.	54	48	LEVEL 3
Total Mathematics	78	72	LEVEL 4
Problem Solving	48	43	LEVEL 4
Procedures	30	29	LEVEL 4
Language	48	32	LEVEL 2
Lang Mechanics	24	15	LEVEL 2
Lang Expression	24	17	LEVEL 2
Spelling	30	24	LEVEL 3
Study Skills	30	24	LEVEL 3
Science	40	32	LEVEL 4
Social Science	40	31	LEVEL 3
Listening	40	26	LEVEL 2

Performance Standards are content-referenced scores that reflect what students know and should be able to do in given subject areas. The Stanford Performance Standards were determined by expert panels of educators, who judged each test question on the basis of how students at different levels of achievement should perform. These expert judgments yielded four categories or levels of student performance.

Level 1 indicates little or no mastery of fundamental knowledge and skills.

Level 2 denotes partial mastery of the knowledge and skills that are fundamental for satisfactory work. At the high school level, this is higher than minimum competency skills.

Level 3 represents solid academic performance, indicating that students are prepared for the next grade. At the high school level, this indicates preparedness for democratic citizenship, responsible adulthood, and productive work.

Level 4 signifies superior performance beyond grade-level mastery. At the high school level, this shows readiness for rigorous college courses, advanced technical training, or employment requiring advanced academic achievement.

NOTES

STANFORD

Early School Achievement Test
Third Edition

SESAT 2
Form J

Test Record

Name	[REDACTED]		
Teacher	J. Rullman		
School	Trinity Lutheran		
Grade	Kdg	Date of Testing	4/22/96
Norms	<input type="checkbox"/> Fall	<input type="checkbox"/> Midyear	<input checked="" type="checkbox"/> Spring

Tests/Number of Items	Number Right	Scaled Score	Grade Equivalent	Percentile Rank	Stanine
1 TOTAL READING /110 (2 + 3 + 4)	105		2.1	99%	9
2 Sounds and Letters /40	40		2.7	99%	9
3 Word Reading /40	38		2.0	98%	9
4 Sentence Reading /30	27		2.0	99%	9
5 Mathematics /44	41		2.5	99%	9
6 Environment /40	35		3.0	94%	8
7 Listening to Words and Stories /45	37		1.9	77%	7
8 Basic Battery /199 (1 + 5 + 7)	183		2.1	99%	9
9 Complete Battery /239 (6 + 8)	218		2.1	99%	9

KINDERGARTEN PROGRESS REPORT

TRINITY
LUTHERAN SCHOOL
 400 North Swinton Avenue
 Delray Beach, FL 33444
 (407) 276-8458

NOTICE TO PARENTS
 This report offers an opportunity for better understanding of your child's current achievement.
 *Items not noted were not evaluated at this time.

STUDENT'S NAME

TEACHER'S NAME **J. Rullman**
RECORD OF ATTENDANCE
MARKING PERIOD
 Days Absent 1 2 3
 Days Late 8 4 3
 Teacher requests conference 0 1 0

SCHOOL YEAR
 1995 - 1996

EVALUATION KEY
 + = Outstanding
 ✓ = Satisfactory
 HN = Help needed

MARKING PERIOD	1	2	3
READING READINESS			
Recognizes own name	✓	✓	✓
Recognizes alphabet	✓	✓	✓
Recognizes number words	✓	✓	✓
Recognizes days of week	✓	✓	✓
Associates sounds with letters	✓	✓	✓
Can blend sounds into words	✓	✓	✓
Identifies words that rhyme	✓	✓	✓
Sees similarities in words	✓	✓	✓
Works r/h/m left to right	✓	✓	✓
Is interested in books/stories	✓	✓	✓
LANGUAGE DEVELOPMENT			
ORAL			
Speaks clearly	✓	✓	✓
Knows alphabet in sequence	✓	✓	✓
Expresses ideas well	✓	✓	✓
Uses adequate vocabulary	✓	✓	✓
Speaks in complete sentences	✓	✓	✓
Tells a story in sequence	✓	✓	✓
Says days of week	✓	✓	✓
Says months of year	✓	✓	✓
WRITTEN			
Can print name	✓	✓	✓
Prints alphabet in sequence	✓	✓	✓
Prints numbers in order	✓	✓	✓
Recognizes color words	✓	✓	✓
DEVELOPMENT IN ART			
Is eager to explore art media	✓	✓	✓
Is creative with art media	✓	✓	✓
Identifies colors; shapes; sizes	✓	✓	✓
Recognizes color words	✓	✓	✓
DEVELOPMENT IN MUSIC			
Shows enthusiasm for music	✓	✓	✓
Enjoys singing	✓	✓	✓
Participates in musical activities	✓	✓	✓
SOCIAL DEVELOPMENT			
Accepts school routine	✓	✓	✓
Plays/Works well with others	✓	✓	✓
Has made friends in school	✓	✓	✓
Shares and takes turns	✓	✓	✓
Is courteous	✓	✓	✓
Is happy	✓	✓	✓
Displays self-control	✓	✓	✓
Shows self-confidence	✓	✓	✓
Respects property of others	✓	✓	✓
Adjusts to new situations	✓	✓	✓
DEVELOPMENT IN PHYSICAL EDUCATION			
SMALL MUSCLE			
Dresses self (buttons, zips, etc.)	✓	✓	✓
Controls scissors well	✓	✓	✓
Pastes/glues neatly	✓	✓	✓
Laces and ties	✓	✓	✓
LARGE MUSCLE			
Runs, jumps, climbs well	✓	✓	✓
Can catch, bounce, throw ball	✓	✓	✓
Exhibits sufficient stamina	✓	✓	✓
Is able to relay	✓	✓	✓
Is partial to left/right	✓	✓	✓
REVERCALS			
Is able to relay	✓	✓	✓
Is partial to left/right	✓	✓	✓
DEVELOPMENT IN SOCIAL STUDIES			
Participates in worship	✓	✓	✓
Participates in discussions	✓	✓	✓
Is able to retell simple Bible stories	✓	✓	✓
PERSONAL			
Knows full name	✓	✓	✓
Knows address	✓	✓	✓
Knows phone number	✓	✓	✓
Knows age & birthday	✓	✓	✓

FIRST MARKING PERIOD COMMENTS
 *Time to make an effort to work on this. We can talk at your convenience. **[Redacted]** is the greatest! Happy helpful, full of ideas & always willing to help whenever needed. Am so proud of him & happy to have him in class. (😊)

SECOND MARKING PERIOD COMMENTS
 *Talks a bit too much. *Slow down in printing. "Ditto" from **[Redacted]** period. Great boy - Great helper! (😊)

THIRD MARKING PERIOD COMMENTS
 *Keep on w/reminder. It has been a daily JOY working with **[Redacted]**! He will be an outstanding 1st grader! I miss him, but he will be in my capable hands!
 PLACEMENT FOR NEXT YEAR: **Grade 1** (😊)

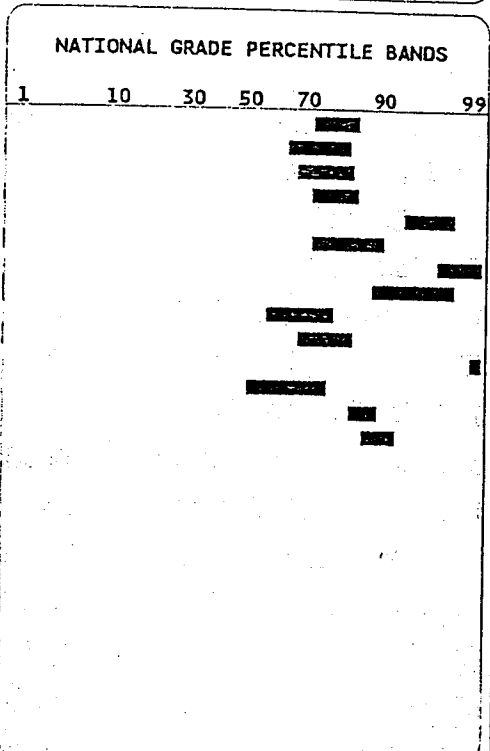
STANFORD

ACHIEVEMENT TEST SERIES, EIGHTH EDITION

STUDENT SKILLS ANALYSIS
FOR

TEACHER: NO NAME GIVEN 1991 STANFORD
SCHOOL: TRINITY LUTHERAN SCH GRADE: 01 NORMS: GRADE 01
DISTRICT: TRINITY LUTHERAN TEST DATE: 03/97 LEVEL: NATIONAL
FORM: J PRIMARY 1

TESTS	NO. OF ITEMS	RAW SCORE	NATL PR-S	LOCAL PR-S	GRADE EQUIV
Total Reading	106	93	80-7	46-5	2.5
Word Study Skills	36	31	76-6	20-3	2.6
Word Reading	30	27	77-7	59-5	2.5
Reading Comp.	40	35	80-7	38-4	2.5
Total Math	90	83	96-9	79-7	3.5
Concepts of No.	34	29	83-7	36-4	2.8
Computation	26	26	99-9	91-8	5.4
Applications	30	28	95-8	80-7	3.5
Language	44	35	70-6	30-4	2.4
Spelling	30	26	78-7	71-6	2.5
Environment	40	38	99-9	86-7	7.4
Listening	45	32	65-6	11-3	2.2
Basic Battery	315	269	88-7	59-5	2.6
Complete Battery	355	307	90-8	59-5	2.8



AGE 7 YRS 8 MOS READING GROUP Regular Instruction LANGUAGE ARTS GROUP Regular Instruction MATHEMATICS GROUP Enrichment COMMUNICATIONS GROUP Above Average

CONTENT CLUSTERS	RAW SCORE/ NUMBER OF ITEMS	PERFORMANCE			CONTENT CLUSTERS	RAW SCORE/ NUMBER OF ITEMS	PERFORMANCE		
		BELOW AVERAGE	AVERAGE	ABOVE AVERAGE			BELOW AVERAGE	AVERAGE	ABOVE AVERAGE
Word Study Skills	31/ 36		✓		Language	35/ 44		✓	
Structural Analysis	11/ 12		✓		Capitalization	6/ 8		✓	
Phonetic Analysis-Consonants	11/ 12		✓		Punctuation	8/ 8			✓
Phonetic Analysis-Vowels	9/ 12			✓	Applied Grammar	6/ 8		✓	
Word Reading	27/ 30			✓	Language Expression	11/ 16		✓	
Reading Comprehension	35/ 40			✓	Study Skills/ABC Order	4/ 4			✓
Concepts of Number	29/ 34			✓	Spelling	26/ 30			✓
Recognize Names for Numbers	4/ 6		✓		Sight Words	5/ 5			✓
Counting	5/ 5		✓		Phonetic Principles	16/ 18			✓
Place Value	6/ 6		✓		Structural Principles	5/ 7		✓	
Compare Numbers	6/ 7		✓		Environment	38/ 40			✓
Fractions	3/ 3			✓	Social Environment	20/ 20			✓
Operations and Properties	5/ 7		✓		Natural Environment	18/ 20			✓
Mathematics Computation	26/ 26			✓	Listening	32/ 45		✓	
Addition Facts	7/ 7			✓	Vocabulary	11/ 15			✓
Addition/No Renaming	7/ 7			✓	Listening Comprehension	21/ 30		✓	
Subtraction Facts	6/ 6			✓					
Subtraction/No Renaming	6/ 6			✓					
Mathematics Applications	28/ 30			✓					
Problem Solving	10/ 12			✓					
Graphs	3/ 3			H/					
Geometry	6/ 6			✓					
Measurement	9/ 9			✓					

We have good news for you!



TRINITY
Lutheran School

400 N. Swinton Avenue
Delray Beach, Florida 33444
(407) 276-8458

PROGRESS REPORT

Teacher Kathy Wilsher Year 96-97
Student [Redacted] Grade One

Promoted to Grade 2 Replaced in Grade _____

Outstanding:	O	94-100	A	Superior
Satisfactory:	S+	85-93	B	Above Average
	S	75-84	C	Average
Needs Improvement:	S-	65-74	D	Below Average
Unsatisfactory	N	Below 65	F	Failing
Ungraded Subject	U *			

	1	2	3	4	FINAL
Religion	0	0	0	0	0
Memorization	0	0	0	0	0
Reading	0	0	0	0	0
Above Grade Level	✓	✓	✓	✓	✓
On Grade Level	0	0	0	0	0
Below Grade Level	0	0	0	0	0
English	0	0	0	0	0
Spelling	0	0	0	0	0
Handwriting	0	0	0	0	0
Social Studies	0	0	0	0	0
Mathematics	0	0	0	0	0
Above Grade Level	✓	✓	✓	✓	✓
On Grade Level	0	0	0	0	0
Below Grade Level	0	0	0	0	0
Science	0	0	0	0	0
* Music					
* Art					
* Physical Education					

Parent's Signature _____ Date _____
(Parents: Comments are appreciated, please use the reverse side.)

	1	2	3	4	FINAL
Total School Days	16	42	73	44	175
Days Student Absent	2	1	1	4	8
Days Student Tardy	0	4	2	5	11
Total Sundays	9	9	10	9	37
Attended Church	1	3	10	8	22
Attended Sunday School	0	0	0	0	0

CONDUCT AND HABITS

Each item under the main heading below is concerned with your child's conduct and habits while at school. Items not marked are presumed acceptable.

C = Commendable N = Needs Improvement I = Improving

	1	2	3	4
DEMONSTRATES CHRISTIAN CONDUCT				
In classroom	C	C	C	C
On playground	C	C	C	C
During worship				

SOCIAL CONDUCT

Exercises self-control	C	C	C	C
Respects rights of others	C	C	C	C
Accepts responsibility for actions	C	C	C	C
Cooperates with teacher	C	C	C	C
Obeys school rules	C	C	C	C
Shows respect for school property	C	C	C	C
Displays positive attitude	C	C	C	C

WORK HABITS

Listens courteously/attentively	C	C	C	C
Participates in class	C	C	C	C
Completes assignments	C	C	C	C
Follows directions	C	C	C	C
Uses time efficiently	C	C	C	C
Works independently	C	C	C	C
Prepares work neatly	C	C	C	C
Works quietly	C	C	C	C
Is prepared for class	C	C	C	C
Keeps clean, orderly work areas	C	C	C	C

COMMENTS

Great Job. Always remember God loves you and so do I!

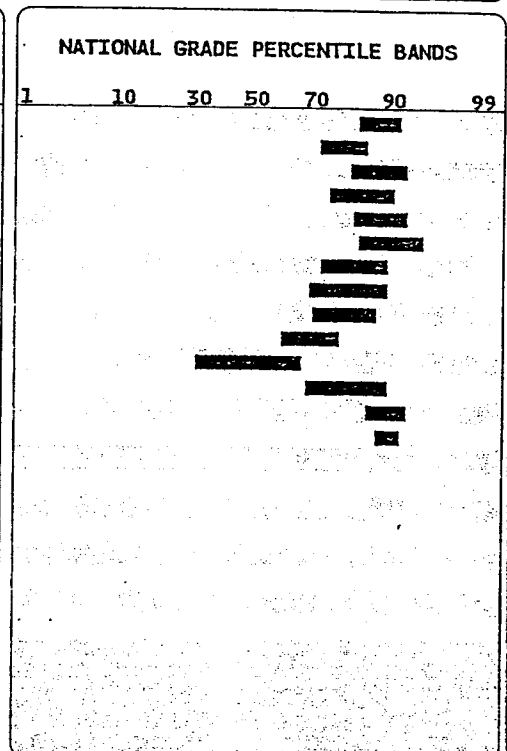
STANFORD

ACHIEVEMENT TEST SERIES, EIGHTH EDITION

TEACHER: PEG GREEN 1991 STANFORD
 SCHOOL: TRINITY LUTHERAN GRADE: 02 NORMS: GRADE 02
 DISTRICT: TRINITY LUTHERAN TEST DATE: 03/98 LEVEL: SPRING NATIONAL
 FORM: J PRIMARY 2

STUDENT SKILLS ANALYSIS
 FOR

TESTS	NO. OF ITEMS	RAW SCORE	NATL PR-S	LOCAL PR-S	GRADE EQUIV
Total Reading	128	113	88-7	67-6	5.4
Word Study Skills	48	43	81-7	60-6	4.8
Vocabulary	40	36	88-7	69-6	5.5
Reading Comp.	40	34	85-7	63-6	5.4
Total Math	105	90	89-8	79-7	4.5
Concepts of No. Computation	34	31	92-8	77-7	4.9
Applications	36	30	83-7	71-6	4.3
Language	44	40	81-7	75-6	4.6
Spelling	30	24	71-6	62-6	3.6
Environment	40	27	48-5	27-4	2.6
Listening	45	37	81-7	79-7	4.6
Basic Battery	352	304	90-8	79-7	4.5
Complete Battery	392	331	90-8	77-7	4.3



AGE 8 YRS 8 MOS READING GROUP Enrichment LANGUAGE ARTS GROUP Regular Instruction MATHEMATICS GROUP Enrichment COMMUNICATIONS GROUP Well Above Average

CONTENT CLUSTERS	RAW SCORE/ NUMBER OF ITEMS	PERFORMANCE			CONTENT CLUSTERS	RAW SCORE/ NUMBER OF ITEMS	PERFORMANCE		
		BELOW AVERAGE	AVERAGE	ABOVE AVERAGE			BELOW AVERAGE	AVERAGE	ABOVE AVERAGE
Word Study Skills	43/48			✓	Language	40/44			✓
Structural Analysis	11/12		✓		Capitalization	7/8		✓	
Phonetic Analysis-Consonants	17/18			✓	Punctuation	6/8		✓	
Phonetic Analysis-Vowels	15/18			✓	Applied Grammar	8/8			✓
Reading Vocabulary	36/40			✓	Language Expression	15/16			✓
Synonyms	29/32			✓	Study Skills/ABC Order	4/4			✓
Context	3/4		✓		Spelling	24/30		✓	
Multiple Meanings	4/4		H/		Sight Words	5/6		✓	
Reading Comprehension	34/40			✓	Phonetic Principles	13/16		✓	
Recreational	14/15			✓	Structural Principles	6/8			✓
Textual	11/12			✓	Environment	27/40		✓	
Functional	9/13		✓		Social Environment	14/20		✓	
Concepts of Number	31/34			✓	Natural Environment	13/20		✓	
Whole Numbers	20/20			✓	Listening	37/45			✓
Fractions	3/3			✓	Vocabulary	12/15			✓
Operations and Properties	8/11		✓		Listening Comprehension	25/30			✓
Mathematics Computation	30/36			✓					
Addition/Whole Numbers	12/15		✓						
Subtraction/Whole Numbers	10/12			✓					
Multiplication/Whole Numbers	5/6			✓					
Division/Whole Numbers	3/3			✓					
Mathematics Applications	29/35			✓					
Problem Solving	13/16		✓						
Graphs	6/6			✓					
Geometry	4/5		✓						
Measurement	6/8		✓						



"Celebrating God's Love"
PROGRESS REPORT

400 N. Swinton Avenue
Delray Beach, FL 33444

Teacher _____ Year _____
 Student _____ Grade _____
 Promoted to Grade 3 Retained in Grade _____

Outstanding:	O	94-100	A	Superior
	S+	85-93	B	Above Average
Satisfactory:	S	75-84	C	Average
	S-	65-74	D	Below Average
Needs Improvement:	N	Below 65	F	Failing
Unsatisfactory:	U			

	1	2	3	4	FINAL
Religion	0	0	0	0	0
Memorization	0	0	0	0	0
Reading / Level <u>3.1</u>	89	91	87	87	S+
English	0	0	0	0	0
Spelling	0	0	0	0	0
Handwriting	0	0	0	0	0
Social Studies	0	0	0	0	0
Math / Level <u>2</u>	0	0	0	0	0
Science	0	0	0	0	0
Music	0	0	0	0	0
Art	0	0	0	0	0
Physical Education	0	0	0	0	0
Computers	0	0	0	0	0
Spanish / Level _____					

COMMENTS: _____ you've been a great help to me and my dad. Continue working hard, do your best. Blessings, -M.A. Green

	1	2	3	4	FINAL
Total School Days		46	42	42	177
Days Student Absent			1	0	3
Days Student Tardy		1	1	2	12
Total Sundays		12	9	10	39
Attended Church			7	10	36
Attended Sunday School			8	9	33

CONDUCT AND HABITS: Each item under the main heading below is concerned with your child's conduct and habits while at school.

+ = Above Expectation/Commendable ✓ = Meets Expectations - = Needs Improvement/Below Expectation

Demonstrates Christian Conduct					
SOCIAL CONDUCT					
Exercises self-control / and a positive attitude				+	+
Respects rights of others				+	✓
Accepts responsibility for actions				+	✓
Cooperates with teacher				+	+
Obeys school rules				+	+
Shows respect for school property				+	+
WORK HABITS					
Listens courteously / attentively			✓	✓	✓
Participates in class				+	+
Completes assignments / is prepared for class				✓	✓
Follows directions				+	+
Uses time efficiently / works independently			✓	✓	✓
Prepares work neatly			✓	✓	✓
Works to ability			✓	✓	✓
Keeps clean, orderly work areas			✓	✓	✓

(NOTE: Parents comments are welcome and appreciated, please use the reverse side.) _____ (Parent's Signature/Date)

PRE-SCHOOL PROGRESS REPORT

TRINITY LUTHERAN SCHOOL
400 North Swinton Avenue
Delray Beach, FL 33444

TEACHERS NAME
Janet Rosner

NOTICE TO PARENTS

THIS REPORT OFFERS AN OPPORTUNITY FOR BETTER UNDERSTANDING OF YOUR CHILD'S CURRENT DEVELOPMENT. ITEMS NOT NOTED ARE NOT APPROPRIATE TO YOUR CHILD'S PRESENT AGE LEVEL.

SCHOOL YEAR
19 93-19

EVALUATION KEY
✓ - Developing Normal
* - Needs Further Devt
O - No Interest Shown

SOCIAL DEVELOPMENT	PHYSICAL DEVELOPMENT		DEVELOPMENT IN ART		LANGUAGE DEVELOPMENT
	1	2	1	2	
Has made friends in school	✓		Is eager to explore art media	✓	VERBAL Speaks clearly Pronounces words correctly Speaks in sentences Is developing vocabulary Identifies objects/people by name Is able to express ideas Can re-tell a story in sequence
Plays/works well with others	✓	✓	Is imaginative with art materials	✓	
Is willing to try new things	✓	✓	Can draw lines/shapes	✓	
Shares and takes turns	✓	✓	Identifies colors by name	✓	
Respects property of others	✓	✓			
Displays self-confidence	✓	✓	DEVELOPMENT IN MUSIC		
Displays self-control	✓	✓	Shows enthusiasm for music	✓	
			Enjoys singing	✓	
WORK/PLAY HABITS					
Has adequate attention span	✓	✓	Enjoys rhythm/movement	✓	
Is curious	✓	✓	Uses instruments	✓	
Is observant	✓	✓			
Works/plays well independently	✓	✓	NUMBER DEVELOPMENT		
Understands & follows directions	✓	✓	Counts 10 objects (6) (10)	✓	
Seeks help when needed	✓	✓	Counts to 20 (13)	✓	
Values own work	✓	✓	Can classify objects	✓	
Finishes what has been started	✓	✓	Understands "how many"	✓	
Uses materials appropriately	✓	✓	Understands more/less	✓	
Cleans up after work/play period	✓	✓	Spiritual Development		
Distinguishes reality/make-believe	✓	✓		Works from left to right	

FIRST SEMESTER COMMENTS SECOND SEMESTER COMMENTS

is a little weak in fine motor skills and letter recognition. He is young and the skills should improve as he matures. He has improved so much since the beginning of the year.

has continued to improve this second half of the school year. He is an eager learner willing to try! His fine motor skills are still a little weak. "Young" and also left handed are the causes of this.

I've enjoyed having [redacted] in my class this year. Very social and has made many friends. Sometimes his "talking" is disruptive he misses the instruction and direction.

Stanford Early School Achievement Test

Level 1

Pupil Skills Analysis

Name: [REDACTED]
 Teacher: J. Rullman Grade: Kdg
 School: Trinity Lutheran Today's Date: 4/24-4/28

TESTS	NUMBER OF ITEMS	NUMBER RIGHT	SCALED SCORE	GRADE EQUIV.	PERCENTILE RANK*	STANINE*								
						1	2	3	4	5	6	7	8	9
1 ENVIRONMENT 38		31		1.0	56	1	2	3	4	5	6	7	8	9
2 MATHEMATICS: PART A 28		27		1.1	73	1	2	3	4	5	6	7	8	9
MATHEMATICS: PARTS A and B 40		36		1.0	64	1	2	3	4	5	6	7	8	9
3 SOUNDS AND LETTERS 44		41		1.1	62	1	2	3	4	5	6	7	8	9
4 WORD READING 30		30		1.8	96	1	2	3	4	5	6	7	8	9
5 LISTENING TO WORDS AND STORIES 45		35		K.2	35	1	2	3	4	5	6	7	8	9
TOTAL READING 74 (No. 3 + No. 4)		71		1.4	82	1	2	3	4	5	6	7	8	9

Total Score

173

1.2

*Percentile Ranks, Stanines, and content cluster ratings are based on tables for
 Fall Mid-year Spring

CONTENT CLUSTERS	NUMBER RIGHT/NUMBER OF ITEMS	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	CONTENT CLUSTERS	NUMBER RIGHT/NUMBER OF ITEMS	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE
The Social Environment	14 / 18		✓		Auditory Perception	18 / 20			✓
The Natural Environment	17 / 20		✓		Symbol Perception	23 / 24			✓
MATHEMATICS: PART A	27 / 28				WORD READING	30 / 30			✓
Concepts of Number	15 / 16		✓		LISTENING TO WORDS AND STORIES	35 / 45			
Problem Solving	6 / 6			✓	Vocabulary	12 / 15			✓
Geometry/Measurement	6 / 6			✓	Listening Comprehension	23 / 30			✓
MATHEMATICS: PARTS A and B	36 / 40								
Concepts of Number	15 / 16		✓						
Problem Solving	6 / 6			✓					
Geometry/Measurement	10 / 12		✓						
Addition/Subtraction Facts	5 / 6		✓						

TRINITY
LUTHERAN SCHOOL
 400 North Swinton Avenue
 Delray Beach, FL 33444
 (407) 276-8458

NOTICE TO PARENTS
 This report offers an opportunity for better understanding of your child's current achievement.
 *Items not noted were not evaluated at this time.

TEACHER'S NAME: **J. Kullman**
 SCHOOL YEAR: **1994 - 1995**

RECORD OF ATTENDANCE

MARKING PERIOD	1	2	3
Days Absent	1	2	5
Days Late	10	4	6
Teacher requests conference	*		

EVALUATION KEY
 + = Outstanding
 ✓ = Satisfactory
 HN = Help needed

MARKING PERIOD	MARKING PERIOD			MARKING PERIOD		
	1	2	3	1	2	3
READING READINESS						
Recognizes own name	✓	✓	✓	✓	✓	✓
Recognizes alphabet	✓	✓	✓	✓	✓	✓
Recognizes number words	✓	✓	✓	✓	✓	✓
Recognizes days of week	✓	✓	✓	✓	✓	✓
Associates sounds with letters	✓	✓	✓	✓	✓	✓
Can blend sounds into words	✓	✓	✓	✓	✓	✓
Identifies words that rhyme	✓	✓	✓	✓	✓	✓
Sees similarities in words	✓	✓	✓	✓	✓	✓
Works from left to right	✓	✓	✓	✓	✓	✓
Is interested in books/stories	✓	✓	✓	✓	✓	✓
LANGUAGE DEVELOPMENT						
Speaks clearly	✓	✓	✓	✓	✓	✓
Knows alphabet in sequence	✓	✓	✓	✓	✓	✓
Expresses ideas well	✓	✓	✓	✓	✓	✓
Uses adequate vocabulary	✓	✓	✓	✓	✓	✓
Speaks in complete sentences	✓	✓	✓	✓	✓	✓
Tells a story in sequence	✓	✓	✓	✓	✓	✓
Says days of week	✓	✓	✓	✓	✓	✓
Says months of year	✓	✓	✓	✓	✓	✓
WRITTEN						
Can print name	✓	✓	✓	✓	✓	✓
Prints alphabet in sequence	✓	✓	✓	✓	✓	✓
Prints numbers in order	✓	✓	✓	✓	✓	✓
	69/100					
NUMBER DEVELOPMENT						
Understands counting order	✓	✓	✓	✓	✓	✓
Recognizes numbers to 10	✓	✓	✓	✓	✓	✓
Recognizes numbers over 10	✓	✓	✓	✓	✓	✓
Writes numbers clearly	✓	✓	✓	✓	✓	✓
Uses knowledge of numbers	✓	✓	✓	✓	✓	✓
Identifies basic shapes	✓	✓	✓	✓	✓	✓
Understands math terms	✓	✓	✓	✓	✓	✓
COGNITIVE DEVELOPMENT						
Accepts school routine	✓	✓	✓	✓	✓	✓
Plays/Works well with others	✓	✓	✓	✓	✓	✓
Has made friends in school	✓	✓	✓	✓	✓	✓
Shares and takes turns	✓	✓	✓	✓	✓	✓
Is courteous	✓	✓	✓	✓	✓	✓
Is happy	✓	✓	✓	✓	✓	✓
Displays self-control	✓	✓	✓	✓	✓	✓
Shows self-confidence	✓	✓	✓	✓	✓	✓
Respects property of others	✓	✓	✓	✓	✓	✓
Adjusts to new situations	✓	✓	✓	✓	✓	✓
SMALL MUSCLE						
Dresses self (buttons, zips, etc.)	✓	✓	✓	✓	✓	✓
Controls pencil/scissors well	✓	✓	✓	✓	✓	✓
Pastes/glues neatly	✓	✓	✓	✓	✓	✓
Laces and ties	✓	✓	✓	✓	✓	✓
LARGE MUSCLE						
Runs, jumps, climbs well	✓	✓	✓	✓	✓	✓
Can catch, bounce, throw ball	✓	✓	✓	✓	✓	✓
Exhibits sufficient stamina	✓	✓	✓	✓	✓	✓
Is able to relax	✓	✓	✓	✓	✓	✓
Is partial to left/right	✓	✓	✓	✓	✓	✓
DEVELOPMENT IN ART						
Is eager to explore art media	✓	✓	✓	✓	✓	✓
Is creative with art media	✓	✓	✓	✓	✓	✓
Identifies colors, shapes, sizes	✓	✓	✓	✓	✓	✓
Recognizes color words	✓	✓	✓	✓	✓	✓
DEVELOPMENT IN MUSIC						
Shows enthusiasm for music	✓	✓	✓	✓	✓	✓
Enjoys singing	✓	✓	✓	✓	✓	✓
Participates in musical activities	✓	✓	✓	✓	✓	✓
SOCIAL DEVELOPMENT						
Accepts school routine	✓	✓	✓	✓	✓	✓
Plays/Works well with others	✓	✓	✓	✓	✓	✓
Has made friends in school	✓	✓	✓	✓	✓	✓
Shares and takes turns	✓	✓	✓	✓	✓	✓
Is courteous	✓	✓	✓	✓	✓	✓
Is happy	✓	✓	✓	✓	✓	✓
Displays self-control	✓	✓	✓	✓	✓	✓
Shows self-confidence	✓	✓	✓	✓	✓	✓
Respects property of others	✓	✓	✓	✓	✓	✓
Adjusts to new situations	✓	✓	✓	✓	✓	✓
SPIRITUAL DEVELOPMENT						
Participates in worship	✓	✓	✓	✓	✓	✓
Participates in discussions	✓	✓	✓	✓	✓	✓
Is able to retell simple Bible stories	✓	✓	✓	✓	✓	✓
PERSONAL						
Knows full name	✓	✓	✓	✓	✓	✓
Knows address	✓	✓	✓	✓	✓	✓
Knows phone number	✓	✓	✓	✓	✓	✓
Knows age & birthday	✓	✓	✓	✓	✓	✓

FIRST MARKING PERIOD COMMENTS
 What a great little boy!
 is a sharp boy and is very capable in many areas. He, also, likes to work very hard to keep up. Being young has much to do with that. Please let me know when you can talk.

SECOND MARKING PERIOD COMMENTS
 is a hard worker and a happy, interesting little boy. He is having a great time!

THIRD MARKING PERIOD COMMENTS
 is happy and eager to learn! He is showing leadership qualities. He is a great addition to our class!

PLACEMENT FOR NEXT YEAR: **HDG-A** "gift of time."

1. Total Reading
2. Sounds & Letters
3. Word Reading
4. Sentence Reading
5. Mathematics
6. Environment
7. Listening to words & stories
8. Basic Battery
9. Complete Battery

Below Average			STANINE			Above Average		
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9

CONTENT CLUSTERS	Number Right/Number of Items	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE
SOUNDS & LETTERS	40/40			✓
Auditory Perception	16/16			✓
Symbol Perception	24/24			✓
WORD READING	38/40			✓
SENTENCE READING	27/30			✓
Kernel Sentences	12/13			✓
Sentence Transformations	12/13			✓
Two Sentence Stories	3/14		✓	
MATHEMATICS	41/44			✓
Numeration	15/16			✓
Problem Solving	8/18			✓
Geometry	6/16			✓
Measurement	7/18			✓
Computation	5/16			✓
LISTENING TO WORDS & STORIES	37/45			✓
Vocabulary	14/15			✓
Listening Comprehension	23/30		✓	
ENVIRONMENT	35/40			✓
The Social Environment	17/20			✓

STANFORD

ACHIEVEMENT TEST SERIES, EIGHTH EDITION

STUDENT SKILLS ANALYSIS
FOR

TEACHER: MR RIGGS 1991 STANFORD
SCHOOL: TRINITY LUTHERAN SCH GRADE: 05 NORMS: GRADE 05
DISTRICT: TRINITY LUTHERAN TEST DATE: 04/01 LEVEL: NATIONAL
FORM: J INTERMED 2

TESTS	NO. OF ITEMS	RAW SCORE	NATL PR-S	LOCAL PR-S	GRADE EQUIV	NATIONAL GRADE PERCENTILE BANDS								
						1	10	30	50	70	90	99		
Total Reading	94	76	73-6	46-5	8.0									
Vocabulary	40	31	60-6	23-4	7.2									
Reading Comp.	54	45	79-7	69-6	10.5									
Total Math	118	99	90-8	60-6	9.0									
Concepts of No.	34	30	94-8	81-7	PHS									
Computation	44	33	67-6	21-3	7.3									
Applications	40	36	95-8	77-7	12.5									
Total Language	60	47	69-6	33-4	8.5									
Lang Mechanics	30	25	75-6	44-5	9.7									
Lang Expression	30	22	59-5	29-4	7.7									
Spelling	50	39	78-7	69-6	9.7									
Study Skills	30	27	90-8	75-6	PHS									
Science	50	43	97-9	79-7	PHS									
Social Science	50	39	83-7	69-6	10.4									
Listening	45	39	93-8	65-6	12.1									
Using Information	68	59	92-8	71-6	PHS									
Thinking Skills	108	91	93-8	75-6	11.5									
Basic Battery	397	327	86-7	63-6	9.7									
Complete Battery	497	409	90-8	60-6	9.9									

AGE 11 YRS 9 MOS READING GROUP: Regular Instruction LANGUAGE ARTS GROUP: Regular Instruction MATHEMATICS GROUP: Computation COMMUNICATIONS GROUP: Above Average

CONTENT CLUSTERS	RAW SCORE/ NUMBER OF ITEMS	PERFORMANCE			CONTENT CLUSTERS	RAW SCORE/ NUMBER OF ITEMS	PERFORMANCE		
		BELOW AVERAGE	AVERAGE	ABOVE AVERAGE			BELOW AVERAGE	AVERAGE	ABOVE AVERAGE
Reading Vocabulary	31/ 40		✓		Language Mechanics	25/ 30		✓	
Synonyms	18/ 24		✓		Capitalization	6/ 7		✓	
Context	7/ 8		✓		Punctuation	7/ 11		✓	
Multiple Meanings	6/ 8		✓		Applied Grammar	12/ 12			✓
Reading Comprehension	45/ 54			✓	Language Expression	22/ 30		✓	
Recreational	16/ 18			✓	Sentence Correctness	14/ 20		✓	
Textual	15/ 18			✓	Sentence Effectiveness	8/ 10		✓	
Functional	14/ 18		✓		Spelling	39/ 50			✓
Literal	16/ 21		✓		Study Skills	27/ 30			✓
Inferential	22/ 26			✓	Library/Reference Skills	15/ 17			✓
Critical	7/ 7		✓		Information Skills	12/ 13		✓	
Concepts of Number	30/ 34			✓	Science	43/ 50			✓
Whole Numbers	11/ 12			✓	Physical Science	12/ 16			✓
Fractions	6/ 7			✓	Biological Science	17/ 20			✓
Decimals	4/ 4			✓	Earth/Space Science	14/ 14			✓
Operations and Properties	9/ 11			✓	Social Science	39/ 50			✓
Mathematics Computation	33/ 44		✓		Geography	9/ 12			✓
Computation/Whole Numbers	17/ 23		✓		History	10/ 10			✓
Computation/Decimals	8/ 9			✓	Political Science	6/ 10		✓	
Computation/Fractions	5/ 9		✓		Economics	7/ 10		✓	
Number Sentences/Proportions	3/ 3			✓	Psych/Social/Anthro	7/ 8			✓
Mathematics Applications	36/ 40			✓	Listening	39/ 45			✓
Problem Solving	20/ 22			✓	Vocabulary	13/ 15			✓
Graphs and Tables	6/ 6			✓	Listening Comprehension	26/ 30			✓
Geometry/Measurement	10/ 12			✓	Using Information	59/ 68			✓
					Thinking Skills	91/108			✓

STANFORD Achievement Test Series, Eighth Edition

TEST DATE 3/17/97
1991 NORMS NATIONAL
GR 01 SPRING

GR 01 AGE 7-08 SEX M
LEVEL PRIM 1 FORM J

SCORE TYPE	Total Rdg	Word St Sk	Word Rdg	Rdg Comp	Total Math	Conc of No.
RS	93	31	27	35	83	29
N/PR-S	80-7	76-6	77-7	80-7	96-9	83-7
L/PR-S	46-5	20-3	59-5	38-4	79-7	36-4
GE	2.5	2.6	2.5	2.5	3.5	2.8

STANFORD Achievement Test Series, Eighth Edition

TEST DATE 3/23/98
1991 NORMS NATIONAL
GR 02 SPRING

GR 02 AGE 8-08 SEX M
LEVEL PRIM 2 FORM J

SCORE TYPE	Math Comp	Math Appl	Lang-uage	Spell	Envir	List-ening	Basic Batt	Compl Batt
RS	26	28	35	26	38	32	269	307
N/PR-S	99-9	95-8	70-6	78-7	99-9	65-6	88-7	90-8
L/PR-S	91-8	80-7	30-4	71-6	86-7	11-3	59-5	59-5
GE	5.4	3.5	2.4	2.5	7.4	2.2	2.6	2.8

STANFORD Achievement Test Series, Eighth Edition

TEST DATE 4/02/01
1991 NORMS NATIONAL
GR 05 SPRING

GR 05 AGE 11-09 SEX M
LEVEL INTER 2 FORM J

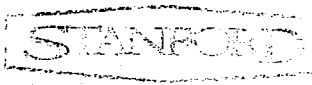
SCORE TYPE	Math Comp	Math Appl	Lang-uage	Spell	Envir	List-ening	Basic Batt	Compl Batt	Total Rdg	Rdg Vocab	Rdg Comp	Total Math	Conc of No.	Math Comp
RS	30	29	40	24	27	37	304	331	76	31	45	99	30	33
N/PR-S	83-7	81-7	81-7	71-6	48-5	81-7	90-8	90-8	73-6	60-6	79-7	90-8	94-8	67-6
L/PR-S	71-7	79-7	75-6	62-6	27-4	79-7	79-7	77-7	46-5	23-4	69-6	60-6	81-9	21-3
GE	4.3	4.0	4.6	3.6	2.6	4.6	4.5	4.3	8.0	7.2	10.5	9.0	PHS	7.3

STANFORD Achievement Test Series, Ninth Edition

TEST DATE: 04/03 2000 NORMS: SPRING NATIONAL

GR 07 AGE: 13-09 GENDER: MALE
LEVEL: ADVANCED 1 FORM: S TEST: MULTIPLE CHOICE

SCORE TYPE	LAN-GUAGE	MECHAN-ICS	EXPRES-SION	SPELL-ING	STUDY SKILLS	SCIENCE	SOCIAL SCIENCE	LISTEN-ING	USING INFO	THNKG SKILLS	BASIC BATTERY	COMPL BATTERY
RS	37	18	19	23	22	28	DNA	29	DNA	DNA	66	41
SS	686	680	693	687	669	680	DNA	673	DNA	DNA	724	717
N/PR-S	74-6	68-6	77-7	70-6	61-6	69-6	DNA	54-5	DNA	DNA	88-7	85-7
N/NCE	63.5	59.8	65.6	61.0	55.9	60.4	DNA	52.1	DNA	DNA	74.7	71.8
PS LVL	3	3	3	3	3	3	DNA	3	DNA	DNA	3	3



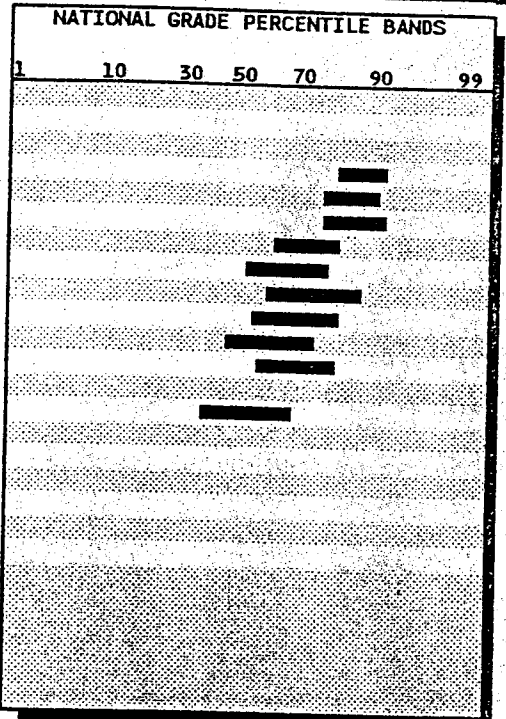
ACHIEVEMENT TEST SERIES, NINTH EDITION

TEACHER: KARRI KLEMM
 SCHOOL: TRINITY LUTHERAN
 DISTRICT: TRINITY LUTHERAN
 TEST TYPE: MULTIPLE CHOICE

GRADE: 07
 TEST DATE: 04.03

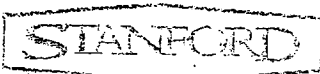
STUDENT REPORT FOR
 [Redacted Name]
 Age: 13 Yrs 09 Mos

SUBTESTS AND TOTALS	No. of Items	Raw Score	Scaled Score	National PR-S	National NCE
Total Reading	84	DNA			
Vocabulary	30	DNA			
Reading Comp.	54	DNA			
Total Mathematics	80	66	724	88-7	74.7
Problem Solving	50	41	717	85-7	71.8
Procedures	30	25	737	86-7	72.8
Language	48	37	686	74-6	63.5
Lang Mechanics	24	18	680	68-6	59.8
Lang Expression	24	19	693	77-7	65.6
Spelling	30	23	687	70-6	61.0
Study Skills	30	22	669	61-6	55.9
Science	40	28	680	69-6	60.4
Social Science	40	DNA			
Listening	40	29	673	54-5	52.1
Using Information	73	DNA			
Thinking Skills	239	DNA			
Basic Battery	312	DNA			
Complete Battery	392	DNA			



CONTENT CLUSTERS	RS/ NP/ NA	Below Average			Above Average		
		Average	Average	Average	Average	Average	Average
Reading Vocabulary	DNA/ 30/ 0						
Synonyms	DNA/ 16/ 0						
Context	DNA/ 7/ 0						
Multiple Meanings	DNA/ 7/ 0						
Reading Comprehension	DNA/ 54/ 0						
Recreational	DNA/ 18/ 0						
Textual	DNA/ 18/ 0						
Functional	DNA/ 18/ 0						
Initial Understanding	DNA/ 10/ 0						
Interpretation	DNA/ 24/ 0						
Critical Analysis	DNA/ 10/ 0						
Process Strategies	DNA/ 10/ 0						
Mathematics: Problem Solving	41/ 50/ 50						✓
Measurement	4/ 5/ 5		✓				✓
Estimation	6/ 6/ 6						✓
Problem-Solving Strategies	5/ 5/ 5						✓
Number & No. Relationships	5/ 6/ 6		✓				✓
Number Systems & No. Theory	3/ 4/ 4		✓				✓
Patterns & Functions	3/ 3/ 3						✓
Algebra	4/ 4/ 4						✓
Statistics	4/ 5/ 5						✓
Probability	2/ 3/ 3		✓				✓
Geometry	5/ 9/ 9		✓				✓
Mathematics: Procedures	25/ 30/ 30						✓
Computation/Symbolic Notation	5/ 8/ 8		✓				✓
Computation in Context	16/ 18/ 18						✓
Rounding	4/ 4/ 4						✓
Language	37/ 48/ 48		✓				✓
Capitalization	6/ 8/ 8		✓				✓
Punctuation	4/ 8/ 8		✓				✓
Usage	8/ 8/ 8						✓
Sentence Structure	8/ 12/ 12		✓				✓
Content and Organization	11/ 12/ 12						✓

CONTENT CLUSTERS	RS/ NP/ NA	Below Average			Above Average		
		Average	Average	Average	Average	Average	Average
Spelling	23/ 30/ 30						✓
Homophones	2/ 5/ 5						✓
Phonetic Principles	10/ 10/ 10						✓
Structural Principles	8/ 10/ 10						✓
No Mistake	3/ 5/ 5						✓
Study Skills	22/ 30/ 30						✓
Library/Reference Skills	12/ 13/ 13						✓
Information Skills	10/ 17/ 17						✓
Science	28/ 40/ 40						✓
Earth & Space Science	9/ 12/ 12						✓
Physical Science	10/ 14/ 14						✓
Life Science	9/ 14/ 14						✓
Science Process Skills	21/ 30/ 30						✓
Social Science	DNA/ 40/ 0						
History	DNA/ 10/ 0						
Geography	DNA/ 9/ 0						
Civics & Government	DNA/ 8/ 0						
Economics	DNA/ 8/ 0						
Culture	DNA/ 5/ 0						
Listening	29/ 40/ 40						✓
Vocabulary	8/ 10/ 10						✓
Comprehension	21/ 30/ 30						✓
Recreational	5/ 10/ 10		✓				✓
Informational	7/ 10/ 10						✓
Functional	9/ 10/ 10						✓
Initial Understanding	7/ 10/ 10						✓
Interpretation	10/ 14/ 14						✓
Critical Analysis/Strategies	4/ 6/ 6						✓
Using Information	DNA/ 73/ 61						
Thinking Skills	DNA/ 239/ 149						



STUDENT REPORT with PERFORMANCE STANDARDS FOR TRAVIS D RALPH Age: 13 Yrs 09 Mos

TEACHER: KARRI KLEMM SCHOOL: TRINITY LUTHERAN DISTRICT: TRINITY LUTHERAN TEST TYPE: MULTIPLE CHOICE

GRADE: 07 TEST DATE: 04/03

Table with columns: SUBTESTS AND TOTALS, No. of Items, Raw Score, PERFORMANCE STANDARD. Rows include Total Reading, Vocabulary, Reading Comp., Total Mathematics, Problem Solving, Procedures, Language, Lang Mechanics, Lang Expression, Spelling, Study Skills, Science, Social Science, Listening.

Performance Standards are content-referenced scores that reflect what students know and should be able to do in given subject areas. The Stanford Performance Standards were determined by expert panels of educators, who judged each test question on the basis of how students at different levels of achievement should perform. These expert judgments yielded four categories or levels of student performance. Level 1 indicates little or no mastery of fundamental knowledge and skills. Level 2 denotes partial mastery of the knowledge and skills that are fundamental for satisfactory work. At the high school level, this is higher than minimum competency skills. Level 3 represents solid academic performance, indicating that students are prepared for the next grade. At the high school level, this indicates preparedness for democratic citizenship, responsible adulthood, and productive work. Level 4 signifies superior performance beyond grade-level mastery. At the high school level, this shows readiness for rigorous college courses, advanced technical training, or employment requiring advanced academic achievement.

NOTES



400 N. Swinton Avenue
Delray Beach, FL 33444

"Delivering the spring message of Jesus Christ and nurturing spiritual, intellectual, emotional, social, and physical growth in today's families."
Matthew 28:18-20, John 3:16

MISSION STATEMENT

Student [REDACTED] Grade 7
Teacher [REDACTED] Year 2012-2013

Promoted to Grade Retained in Grade

Outstanding:	O	94-100	A	Superior
Satisfactory:	S+	85-93	B	Above Average
	S	75-84	C	Average
	S-	65-74	D	Below Average
Needs Improvement:	N	Below 65	F	Falling
Unsatisfactory:	U			

	1	2	3	4	FINAL
Religion	95 A-	96 A	79 C	78 B+	91B+
Memorization	75 A	74 C+	75 C-	78 B+	87B-
Reading	73 B+	74 A-	74 A-	72 B+	93B+
English	77 C	74 C+	88 B	84 C+	84C+
Spelling	75 A-	71 B+	74 C+	70 B	90B
Handwriting					
Social Studies	77 B-	75 C-	76 C-	76 C-	79C
Math	77 C-	75 B-	79 C	85 B-	84C+
Science	70 B	78 B	76 A	71 B+	91B+
Music					
Art	5	5-	5-	5	5
Physical Education	0	0	0	0	0
Computers	A	B-	A	B+	B
Spanish			5	5	5

COMMENTS: Quality 5 5 5 5

	1	2	3	4	TOTAL
Total School Days	41	43	45	52	181
Days Student Absent	0	18	9	7	35
Days Student Tardy	3	3	2	2	10
Total Sundays	7	7	9	11	37
Attended Church	7	7	7	8	26
Attended Sunday School	7	7	7	2	21

CONDUCT AND HABITS: Each item under the main heading below is concerned with your child's conduct and habits while at school.
+ = Above Expectation / Commendable ✓ = Meets Expectations
I = Improving - = Needs Improvement / Below Expectation

	1	2	3	4
Demonstrates Christian Conduct	✓	✓	✓	✓
SOCIAL CONDUCT				
Exercises self-control / and a positive attitude	✓	✓	✓	✓
Respects rights of others	✓	✓	✓	✓
Accepts responsibility for actions	✓	✓	✓	✓
Cooperates with teacher	✓	✓	✓	✓
Obeys school rules	✓	✓	✓	✓
Shows respect for school property	✓	✓	✓	✓
WORK HABITS				
Listens courteously / attentively	✓	✓	✓	✓
Participates in class	✓	✓	✓	✓
Completes assignments / is prepared for class	✓	✓	✓	✓
Follows directions	✓	✓	✓	✓
Uses time efficiently / works independently	✓	✓	✓	✓
Prepares work neatly	✓	✓	✓	✓
Works to ability	✓	✓	✓	✓
Keeps clean, orderly work areas	✓	✓	✓	✓
TOTAL CONDUCT NOTICES				

(Parent's Signature/Date)

Parents comments are welcomed and appreciated please use common sense.



LUTHERAN SCHOOL
PROGRESS REPORT
MISSION STATEMENT
 "Delivering the saving message of Jesus Christ and nurturing spiritual, intellectual, emotional, social, and physical growth in today's families."
 Matthew 28:18-20, John 3:16

400 N. Swinton Avenue
 Delray Beach, FL 33444

Student _____ Grade _____
 Teacher _____ Year _____

Promoted to Grade 6 Retained in Grade _____

Outstanding:	O	94-100	A	Superior
	S+	85-93	B	Above Average
Satisfactory:	S	75-84	C	Average
	S-	65-74	D	Below Average
Needs Improvement:	N	Below 65	F	Failing
Unsatisfactory:	U			

	1	2	3	4	FINAL
Religion	C	B	A+	B	B
Memorization	B	A	A	A	A-
Reading	B	B+	B+	A	B+
English	C+	D+	D	B-	B
Spelling	B	A-	A	A-	A-
Handwriting	C-	S-	S-	S-	S-
Social Studies	A	B	A-	A	A-
Math	C	A-	A	B+	A-
Science	B	A	A-	A	A-
Music	S+	S+	O	O	O-
Art	S	S	S+	S+	S+
Physical Education	S+	O	S	O	O-
Computers	O	O	O	O	O
Spanish	B	S+	O	S+	S+

COMMENTS: _____

	1	2	3	4	TOTAL
Total School Days	114	11	44	51	180
Days Student Absent	3	2	5	2	11
Days Student Tardy	3	2	3	1	8
Total Sundays	9	9	10	13	40
Attended Church	9	8	3	8	28
Attended Sunday School	9	8	6	8	31

CONDUCT AND HABITS: Each item under the main heading below is concerned with your child's conduct and habits while at school.
 + = Above Expectation / Commendable ✓ = Meets Expectations
 I = Improving - = Needs Improvement / Below Expectation

	1	2	3	4
Demonstrates Christian Conduct				
SOCIAL CONDUCT				
Exercises self-control / and a positive attitude	+	+	+	+
Respects rights of others	+	+	+	+
Accepts responsibility for actions	+	+	+	+
Cooperates with teacher	+	+	+	+
Obeys school rules	+	+	+	+
Shows respect for school property	+	+	+	+
WORK HABITS				
Listens courteously / attentively	+	+	+	+
Participates in class	+	+	+	+
Completes assignments / is prepared for class	+	+	+	+
Follows directions	+	+	+	+
Uses time efficiently / works independently	+	+	+	+
Prepares work neatly	+	+	+	+
Works to ability	+	+	+	+
Keeps clean, orderly work areas	+	+	+	+
TOTAL CONDUCT NOTICES				

(Parent's Signature/Date) _____

Parents comments are unformatted and associated places use previous aids.



ST. JOHNS CATHOLIC SCHOOL FRUKLESS KEFOKI
 MISSION STATEMENT
 "Delivering the saving message of Jesus Christ and nurturing spiritual, intellectual, emotional, social, and physical growth in today's families."
 Matthew 28:18-20, John 3:16

400 N. Swinton Avenue
 Delray Beach, FL 33444

Student [REDACTED] Grade 3
 Teacher [REDACTED] Year 2013-2014

Promoted to Grade 7 Retained in Grade

Outstanding:	O	94-100	A	Superior
Satisfactory:	S+	85-93	B	Above Average
	S	75-84	C	Average
	S-	65-74	D	Below Average
Needs Improvement:	N	Below 65	F	Failing
Unsatisfactory:	U			

	1	2	3	4	FINAL
Religion	14 A	11 A+	90 B	95 A-	95 A-
Memorization	14 A-	16 A	96 A	95 A-	95 A-
Reading	17 A-	75 A-	88 B+	92 B+	93 B+
English	17 B	91 B+	95 A-	88 C+	87 B-
Spelling	17 A+	100 A	100 A	100 A	100 A
Handwriting					
Social Studies	17 B	70 B	72 B+	81 C	88 B
Math	51 C	90 B	85 B-	84 C+	84 B
Science	17 A	16 A-	97 A	91 B+	95 A-
Music					
Art	5	4	0	0	
Physical Education	C	0	5+	5+	
Computers		0	0	0	
Spanish					

COMMENTS:

	1	2	3	4	TOTAL
Total School Days	41	42	46	47	47
Days Student Absent	2	0	4	1	
Days Student Tardy	2	2	1	2	
Total Sundays	1	1	12	11	
Attended Church	4	5	9	7	
Attended Sunday School	1	1	9	7	

CONDUCT AND HABITS: Each item under the main heading below is concerned with your child's conduct and habits while at school.
 + = Above Expectation / Commendable ✓ = Meets Expectations
 I = Improving - = Needs Improvement / Below Expectation

	1	2	3	4
Demonstrates Christian Conduct				
SOCIAL CONDUCT				
Exercises self-control / and a positive attitude				
Respects rights of others				
Accepts responsibility for actions				
Cooperates with teacher				
Obeys school rules				
Shows respect for school property				
WORK HABITS				
Listens courteously / attentively				
Participates in class				
Completes assignments / is prepared for class				
Follows directions				
Uses time efficiently / works independently				
Prepares work neatly				
Works to ability				
Keeps clean, orderly work areas				
TOTAL CONDUCT NOTICES				

(Parent's Signature/Date) _____
 Parents comments are welcomed and appreciated please use reverse side

**TRINITY
LUTHERAN SCHOOL**
400 N. Swinton Avenue
Delray Beach, FL 33444
(561) 276-8458

**REQUEST FOR
STUDENT TRANSCRIPTS**

Sent 8/3/00

Note to Parent: Please complete the following form to request the official records from your child's previous school. Return this form to Trinity Lutheran School with your child's Registration Form.

Name of Former School: Poinciana Elementary
Address: 1203 N. Soacrest Blvd.
City: Boynton Beach State: FL Zip: 33435
Principal's Name: _____
Area Code & Telephone: (561) 369-7094

The following student has been enrolled in our school. Please send us a complete transcript and health record on this student as soon as possible. Thank you for your prompt attention to this matter.

Student's Name: [REDACTED]
Birthdate: [REDACTED] Grade: (5)

Please send transcript to: *Registrar
Trinity Lutheran School
400 N. Swinton Avenue
Delray Beach, FL 33444*

Parent's Signature Date

Federal Law 99.21 - "No parent signature required for Educational Records sent to another Education Agency."

RACE: W SEX: M
 BIRTHDAY: [REDACTED]

BIRTHDATE: [REDACTED]
 Verified by Birth Certificate: Yes No
 If No, What Type Verification?

BIRTHPLACE: 76
 CURRENT SCHOOL: (use pencil in this space until final)
 Name: [REDACTED]
 Street: [REDACTED]
 City: [REDACTED]

SEX: M
 RACIAL/ETHNIC GROUP:
 White Not Hispanic
 Black Not Hispanic

Hispanic
 American Indian/Native Alaskan
 Asian/Pacific Islander
 Multi Racial

STUDENT NUMBER: 22808828
 PHONE NUMBER: (optional)

ADDRESS: (use pencil in this space until final)
 NAME OF PARENT(S) OR LEGAL GUARDIAN OR OTHER RESPONSIBLE ADULT AT HOME:
 P G OA

Date First Entered This District 8/19/98

School:	Grade:	School:	Grade:	School:	Grade:	School:	Grade:
Poinciana 3rd	3	Poinciana 4	4	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
School Year: 19 98-99	Days Present: 156	School Year: 19 99-00	Days Present: 159	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
Days Absent: 24	Days Absent: 21	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
COPY OF REPORT CARD INCLUDED	COPY OF REPORT CARD INCLUDED	COPY OF REPORT CARD INCLUDED	COPY OF REPORT CARD INCLUDED	COPY OF REPORT CARD INCLUDED	COPY OF REPORT CARD INCLUDED	COPY OF REPORT CARD INCLUDED	COPY OF REPORT CARD INCLUDED
INDICATE Administrative Placement (ADMP) Promote (P) Retain (R) Special Session (SS)	INDICATE Administrative Placement (ADMP) Promote (P) Retain (R) Special Session (SS)	INDICATE Administrative Placement (ADMP) Promote (P) Retain (R) Special Session (SS)	INDICATE Administrative Placement (ADMP) Promote (P) Retain (R) Special Session (SS)	INDICATE Administrative Placement (ADMP) Promote (P) Retain (R) Special Session (SS)	INDICATE Administrative Placement (ADMP) Promote (P) Retain (R) Special Session (SS)	INDICATE Administrative Placement (ADMP) Promote (P) Retain (R) Special Session (SS)	INDICATE Administrative Placement (ADMP) Promote (P) Retain (R) Special Session (SS)
P	P	P	P	P	P	P	P
School:	Grade:	School:	Grade:	School:	Grade:	School:	Grade:
School Year: 19	Days Present:	School Year: 19	Days Present:	School Year: 19	Days Present:	School Year: 19	Days Present:
Days Absent:	Days Absent:	Days Absent:	Days Absent:	Days Absent:	Days Absent:	Days Absent:	Days Absent:
COPY OF REPORT CARD INCLUDED	COPY OF REPORT CARD INCLUDED	COPY OF REPORT CARD INCLUDED	COPY OF REPORT CARD INCLUDED	COPY OF REPORT CARD INCLUDED	COPY OF REPORT CARD INCLUDED	COPY OF REPORT CARD INCLUDED	COPY OF REPORT CARD INCLUDED
INDICATE Administrative Placement (ADMP) Promote (P) Retain (R) Special Session (SS)	INDICATE Administrative Placement (ADMP) Promote (P) Retain (R) Special Session (SS)	INDICATE Administrative Placement (ADMP) Promote (P) Retain (R) Special Session (SS)	INDICATE Administrative Placement (ADMP) Promote (P) Retain (R) Special Session (SS)	INDICATE Administrative Placement (ADMP) Promote (P) Retain (R) Special Session (SS)	INDICATE Administrative Placement (ADMP) Promote (P) Retain (R) Special Session (SS)	INDICATE Administrative Placement (ADMP) Promote (P) Retain (R) Special Session (SS)	INDICATE Administrative Placement (ADMP) Promote (P) Retain (R) Special Session (SS)



Poinciana Elementary School Math/Science/Technology Magnet School



The School District of Palm Beach County Elementary School Reporting Form
Valerie Reddick, Assistant Principal
Karen Whetzel, Principal

School Year: 2010-11 Teacher(s): Whetzel Grade: 4

ATTENDANCE	
Days Present	31/40/29
Days Absent	2/4/6/8
Days Tardy	12/1/1/1

PARENT/GUARDIAN/TEACHER CONFERENCE	
Conference Requested	1
Conference Conducted (date indicated)	1/2

Academic Performance Levels		Writing Codes	
Level	Count	Code	Count
Q On Grade Level	4	Demonstrates Strength	4
A Above Grade Level	3	Developing Skill	3
B Below Grade Level	2	Limited Progress	2
	1	Area of Concern	1

SCIENCE	
Demonstrates an understanding of matter concepts	3
Demonstrates an understanding of habitat concepts	4
Demonstrates an understanding of physical concepts	2
Demonstrates an understanding of space concepts	3

TECHNOLOGY	
Uses technology to access information	3
Uses technology to create and present information	3/3

SOCIAL STUDIES	
Demonstrates an understanding of concepts relating to history, government, economics, and geography	2/4/3

MATHEMATICS	
Demonstrates an understanding of number concepts and computation	3/7/3/4
Demonstrates an understanding of problem solving	2/3/3
Demonstrates an understanding of graphing/data interpretation/probability	4
Demonstrates an understanding of measurement	3
Demonstrates an understanding of geometry	4/2
Demonstrates an understanding of patterning/reasoning/pre-algebra	

READING	
Demonstrates an understanding of concepts of print	1/1
Demonstrates an understanding of what is read (all areas that apply are checked)	3/3/3/4
Passage Analysis	✓
Elements of Plot	✓
Author's Craft	✓
Vocabulary	✓

WRITING PROCESS	
Demonstrates content writing (focus, organization, and details)	2/4/3
Demonstrates writing conventions (capitalization, punctuation, grammar, and spelling)	3/4/3
Uses legible handwriting	3/3/3

LEARNING HABITS	
Follows school wide rules, routines, and directions	2/3/4
Respects rights, feelings, and property of others	4/5/3/4
Accepts responsibility for own actions	4/3/3/4
Attentive in class	3/3/3/4
Completes classwork on time	3/4/3
Completes homework on time	3/4/3/3

FINEARTS	
MUSIC	4/4/4/4
Demonstrates appropriate behavior	4/4/4/4
Demonstrates an understanding of skills/concepts	4/4/4/4
ART	4/4/4/4
Demonstrates appropriate behavior	4/4/4/4
Demonstrates an understanding of skills/concepts	4/4/4/4
PHYSICAL EDUCATION	4/4/4/4
Demonstrates appropriate behavior	4/4/4/4
Demonstrates an understanding of skills/concepts	4/4/4/4
MEDIA	4/4/4/4
Demonstrates appropriate behavior	4/4/4/4
Demonstrates an understanding of skills/concepts	4/4/4/4

Placement
Grade 5 Special Session _____
*If special session program is indicated, grade placement will be determined by the home school.



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
1999-2000 END-OF-YEAR REPORT for GRADES 1-5

Poinciana
 School

 Student _____ Grade 4 Principal K. Whetsell

1999-2000 ACADEMIC IMPROVEMENT PLAN STATUS

- Your child's academic performance was at or above grade level in reading, writing, and mathematics, and an Academic Improvement Plan (AIP) was not necessary.
- Your child's academic performance was below grade level and an individual Academic Improvement Plan (AIP) was necessary for:
 - reading writing mathematics
- This AIP identified remediation strategies used to assist your child this year. Your child may need another AIP next school year.
- Your child's academic needs were addressed through his/her IEP, LEP Plan, or 504 Plan.

END-OF-YEAR PERFORMANCE

Your child's end-of-year performance level in reading, writing, and mathematics is identified below:

READING	WRITING (COMPOSITION)	MATHEMATICS
<input checked="" type="checkbox"/> Above grade level	<input type="checkbox"/> Above grade level	<input type="checkbox"/> Above grade level
<input type="checkbox"/> At grade level	<input checked="" type="checkbox"/> At grade level	<input checked="" type="checkbox"/> At grade level
<input type="checkbox"/> Below grade level*	<input type="checkbox"/> Below grade level*	<input type="checkbox"/> Below grade level*
<input type="checkbox"/> Substantially below grade level**	<input type="checkbox"/> Substantially below grade level**	<input type="checkbox"/> Substantially below grade level**

- * If **below grade level** has been indicated for reading, writing, and/or mathematics, you may be asked to participate in the development of a plan to improve your child's academic performance. This plan will be developed at the beginning of the 2000-2001 school year.
- ** If **substantially below grade level** has been indicated for reading, writing, and/or mathematics, you will be asked to participate in the development of a plan to improve your child's academic performance. This plan will be developed at the beginning of the 2000-2001 school year.

PROMOTION/RETENTION DECISION

As a result of your child's performance this school year, your child is being recommended for:

- Promotion to the next grade level
- Promotion to the next grade level with an AIP, LEP Plan, IEP, 504 Plan
- Retention in the same grade level
- Promotion pending** – Due to substantially below grade-level performance in reading, the promotion/retention decision for your child will be made following receipt of state assessment results in June or the results of Summer School/Extended School Year (LEP and ESE students only).

SUMMER SCHOOL/EXTENDED SCHOOL YEAR RECOMMENDATIONS

- Summer School (for Limited English Proficient students)
- Extended School Year (for Exceptional Student Education students)

[Signature]
 Teacher Signature

5/18/00
 Date

TEST RECORD INFORMATION

AE	TEST DATE	PUPIL NO	SCORE TYPE	KEAD	MATH	C&A	TUITL	LANG	MECH	LANG	LANG	EXPR
03	4/13/99	22808828	NATL	70	97	Q3						
9-8			CONV		Q4							
PUPIL INFORMATION			RAW SCORE									
TBS/4 LEVEL 13 FORM A												

KINDERGARTEN PROGRESS REPORT



TRINITY
LUTHERAN SCHOOL
400 North Swinton Avenue
Delray Beach, FL 33444
(407) 276-8458

NOTICE TO PARENTS

This report offers an opportunity for better understanding of your child's current achievement.
*Items not noted were not evaluated at this time.

STUDENT'S NAME

J. Ru | Iman

RECORD OF ATTENDANCE

MARKING PERIOD	1	2	3
Days Absent	8	4	3
Days Late	0	1	0
Teacher requests conference			

SCHOOL YEAR

1995 - 1996

EVALUATION KEY

- + = Outstanding
- ✓ = Satisfactory
- HN = Help needed

MARKING PERIOD	1	2	3
READING READINESS			
Recognizes own name	✓	✓	✓
Recognizes alphabet	✓	✓	✓
Recognizes number words	✓	✓	✓
Recognizes days of week	✓	✓	✓
Associates sounds with letters	✓	✓	✓
Can blend sounds into words	+	+	+
Identifies words that rhyme	✓	✓	✓
Sees similarities in words	✓	✓	✓
Works from left to right	✓	✓	✓
Is interested in books/stories	✓	✓	✓
LANGUAGE DEVELOPMENT			
ORAL			
Speaks clearly	✓	✓	✓
Knows alphabet in sequence	✓	✓	✓
Expresses ideas well	✓	✓	✓
Uses adequate vocabulary	✓	✓	✓
Speaks in complete sentences	✓	✓	✓
Tells a story in sequence	✓	✓	✓
Says days of week	✓	✓	✓
Says months of year	✓	✓	✓
WRITTEN			
Can print name	✓	✓	✓
Prints alphabet in sequence	✓	✓	✓
Prints numbers in order	+	+	+
	100		

MARKING PERIOD	1	2	3
DEVELOPMENT IN MUSIC			
Shows enthusiasm for music	✓	✓	✓
Enjoys singing	✓	✓	✓
Participates in musical activities	✓	✓	✓
SOCIAL DEVELOPMENT			
Accepts school routine	✓	✓	✓
Plays/Works well with others	✓	✓	✓
Has made friends in school	✓	✓	✓
Shares and takes turns	✓	✓	✓
Is courteous	✓	✓	✓
Is happy	+	+	+
Displays self-control	✓	✓	✓
Shows self-confidence	+	+	+
Respects property of others	✓	✓	✓
Adjusts to new situations	✓	✓	✓
SPIRITUAL DEVELOPMENT			
Participates in worship	✓	✓	✓
Participates in discussions	✓	✓	✓
Is able to retell simple Bible stories	✓	✓	✓
PERSONAL			
Knows full name	✓	✓	✓
Knows address	✓	✓	✓
Knows phone number	✓	✓	✓
Knows age & birthday	✓	✓	✓

MARKING PERIOD	1	2	3
WORK HABITS			
Observes rules & regulations	✓	✓	✓
Follows directions promptly	✓	✓	✓
Has good attention span	✓	✓	✓
Demonstrates good listening skills	✓	✓	✓
Works neatly	✓	✓	✓
Completes activities promptly	✓	✓	✓
Works well independently	✓	✓	✓
Seeks help when needed	✓	✓	✓
Uses materials correctly	✓	✓	✓
Takes care of materials	✓	✓	✓
Cleans up after work period	✓	✓	✓
Finishes what has been started	✓	✓	✓
Values own work	✓	✓	✓
Is observant	+	+	+
Is curious	+	+	+

FIRST MARKING PERIOD COMMENTS
* Time to make an effort to work on this. We can talk at your convenience. [redacted] is the greatest! Happy helpful, full of ideas & always willing to help whenever needed. Am so proud of him & happy to have him in class.

SECOND MARKING PERIOD COMMENTS
* Talks a bit too much
* Slow down in printing
"Ditto" from [redacted] period.
Great boy; Great h. had!

THIRD MARKING PERIOD COMMENTS
* Keep on w/reminder. It has been a daily JOY working with [redacted]! He will be an outstanding 1st grader! Will miss him, but he will be in my capable hands!
PLACEMENT FOR NEXT YEAR: Final



TRINITY LUTHERAN SCHOOL
400 N. Swinton Avenue
Delray Beach, FL 33444

"Celebrating God's Love!"
PROGRESS REPORT

Teacher _____ Year _____

Student _____ Grade _____

Promoted to Grade 3 Retained in Grade _____

Outstanding:	O	94-100	A	Superior
	S+	85-93	B	Above Average
Satisfactory:	S	75-84	C	Average
	S-	65-74	D	Below Average
Needs Improvement:	N	Below 65	F	Failing
Unsatisfactory:	U			

	1	2	3	4	FINAL
Religion	O	O	O	O	O
Memorization	O	O	O	O	O
Reading / Level <u>3.1</u>	S+	S+	S+	S+	S+
English	O	O	O	O	O
Spelling	O	O	O	O	O
Handwriting	O	O	O	O	O
Social Studies	O	O	O	O	O
Math / Level <u>2</u>	O	O	O	O	O
Science	O	O	O	O	O
Music	O	O	O	O	O
Art	O	O	O	O	O
Physical Education	O	O	O	O	O
Computers					
Spanish / Level _____					

COMMENTS: Exceeding expectations. Excellent work.

	1	2	3	4	FINAL
Total School Days			42		177
Days Student Absent			0		0
Days Student Tardy			0		0
Total Sundays			10		39
Attended Church			10		36
Attended Sunday School			9		33

CONDUCT AND HABITS: Each item under the main heading below is concerned with your child's conduct and habits while at school.

+ = Above Expectation/Commendable ✓ = Meets Expectations - = Needs Improvement/Below Expectation

Demonstrates Christian Conduct					
SOCIAL CONDUCT					
Exercises self-control / and a positive attitude					+
Respects rights of others					✓
Accepts responsibility for actions					✓
Cooperates with teacher					+
Obeys school rules					+
Shows respect for school property					+
WORK HABITS					
Listens courteously / attentively				✓	✓
Participates in class					+
Completes assignments / is prepared for class				✓	✓
Follows directions					+
Uses time efficiently / works independently				✓	✓
Prepares work neatly					✓
Works to ability					✓
Keeps clean, orderly work areas					✓

(Parent's Signature/Date)

PRE-SCHOOL PROGRESS REPORT

TRINITY LUTHERAN SCHOOL
400 North Swinton Avenue
Delray Beach, FL 33444

CHILD'S NAME

[REDACTED]

TEACHER'S NAME

Ernest Rosner

SCHOOL YEAR

19 93-19 94

NOTICE TO PARENTS

THIS REPORT OFFERS AN OPPORTUNITY FOR BETTER UNDERSTANDING OF YOUR CHILD'S CURRENT DEVELOPMENT. ITEMS NOT NOTED ARE NOT APPROPRIATE TO YOUR CHILD'S PRESENT AGE LEVEL.

EVALUATION KEY

- ✓ - Developing Normally
- * - Needs Further Development
- O - No Interest Shown

	SOCIAL DEVELOPMENT		PHYSICAL DEVELOPMENT		DEVELOPMENT IN ART		DEVELOPMENT IN MUSIC		LANGUAGE DEVELOPMENT		
	1	2	1	2	1	2	1	2	1	2	
Has made friends in school	✓	✓			Is eager to explore art media	✓	✓			VERBAL	
Plays/works well with others	✓	✓	Dresses self:	Buttons	Is imaginative with art materials	✓	✓			Speaks clearly	✓
Is willing to try new things	✓	✓		Zips	Can draw lines/shapes	✓	✓			Pronounces words correctly	✓
Shares and takes turns	✓	✓		Laces	Identifies colors by name	✓	✓			Speaks in sentences	✓
Respects property of others	✓	✓		Ties						Is developing vocabulary	✓
Displays self-confidence	✓	✓	Holds crayon/pencil correctly	✓						Identifies objects/people by name	✓
Displays self-control	✓	✓	Cuts with scissors	✓						Is able to express ideas	✓
			Can use paste	✓						Can re-tell a story in sequence	✓
WORK/PLAY HABITS					DEVELOPMENT IN MUSIC						
Has adequate attention span	✓	✓			Shows enthusiasm for music	✓	✓				
Is curious	✓	✓	LARGE MUSCLE		Enjoys singing	✓	✓				
Is observant	✓	✓	Walks, runs, jumps, climbs well	✓	Enjoys rhythm/movement	✓	✓				
Works/plays well independently	✓	✓	Can catch, bounce, throw a ball	✓	Uses instruments	✓	✓				
Understands & follows directions	✓	✓	Exhibits sufficient stamina	✓							
Seeks help when needed	✓	✓	Shows partiality (left/right)	✓	NUMBER DEVELOPMENT						
Values own work	✓	✓			Counts 10 objects (6) (10)	✓	✓				
Finishes what has been started	✓	✓			Counts to 20 (13)	✓	✓				
Uses materials appropriately	✓	✓	PERSONAL DEVELOPMENT		Can classify objects	✓	✓				
Cleans up after work/play period	✓	✓	Knows full name	✓	Understands "how many"	✓	✓				
Distinguishes reality/make-believe	✓	✓	Knows age	✓	Understands more/less	✓	✓				
	✓	✓	Knows birthday	✓							
	✓	✓	Knows address tel. number	✓							
	✓	✓		✓							

FIRST SEMESTER COMMENTS

[REDACTED] is a little weak in fine motor skills and letter recognition. He is young and the skills should improve as he matures. He has improved so much since the beginning of the year. I've enjoyed having [REDACTED] in my class this year.

SECOND SEMESTER COMMENTS

[REDACTED] has continued to improve this second half of the school year. He is an eager learner and willing to try! His fine motor skills are still a little weak. Being "young" and also left handed probably are the cause of this. [REDACTED] Very social and has made many friends. Sometimes his talking is disruptive, and [REDACTED]

KINDERGARTEN PROGRESS REPORT



TRINITY
LUTHERAN SCHOOL
 400 North Swinton Avenue
 Delray Beach, FL 33444
 (407) 276-8458

NOTICE TO PARENTS

This report offers an opportunity for better understanding of your child's current achievement.
 *Items not noted were not evaluated at this time.

STUDENT'S NAME

[Redacted]

TEACHER'S NAME

J. Bullock

SCHOOL YEAR

1994 - 1995

EVALUATION KEY
 + = Outstanding
 ✓ = Satisfactory
 HN = Help needed

MARKING PERIOD	1			2			3		
	1	2	3	1	2	3	1	2	3
READING READINESS									
Recognizes own name	✓	✓	✓	✓	✓	✓	✓	✓	✓
Recognizes alphabet	✓	✓	✓	✓	✓	✓	✓	✓	✓
Recognizes number words	✓	✓	✓	✓	✓	✓	✓	✓	✓
Recognizes days of week	✓	✓	✓	✓	✓	✓	✓	✓	✓
Associates sounds with letters	✓	✓	✓	✓	✓	✓	✓	✓	✓
Can blend sounds into words	✓	✓	✓	✓	✓	✓	✓	✓	✓
Identifies words that rhyme	✓	✓	✓	✓	✓	✓	✓	✓	✓
Sees similarities in words	✓	✓	✓	✓	✓	✓	✓	✓	✓
Works from left to right	✓	✓	✓	✓	✓	✓	✓	✓	✓
Is interested in books/stories	✓	✓	✓	✓	✓	✓	✓	✓	✓
LANGUAGE DEVELOPMENT									
ORAL									
Speaks clearly	✓	✓	✓	✓	✓	✓	✓	✓	✓
Knows alphabet in sequence	✓	✓	✓	✓	✓	✓	✓	✓	✓
Expresses ideas well	✓	✓	✓	✓	✓	✓	✓	✓	✓
Uses adequate vocabulary	✓	✓	✓	✓	✓	✓	✓	✓	✓
Speaks in complete sentences	✓	✓	✓	✓	✓	✓	✓	✓	✓
Tells a story in sequence	✓	✓	✓	✓	✓	✓	✓	✓	✓
Says days of week	✓	✓	✓	✓	✓	✓	✓	✓	✓
Says months of year									
WRITTEN									
Can print name	✓	✓	✓	✓	✓	✓	✓	✓	✓
Prints alphabet in sequence	✓	✓	✓	✓	✓	✓	✓	✓	✓
Prints numbers in order	✓	✓	✓	✓	✓	✓	✓	✓	✓
	69/100								
NUMBER DEVELOPMENT									
Understands counting order	✓	✓	✓	✓	✓	✓	✓	✓	✓
Recognizes numbers to 10	✓	✓	✓	✓	✓	✓	✓	✓	✓
Recognizes numbers over 10	✓	✓	✓	✓	✓	✓	✓	✓	✓
Writes numbers clearly	✓	✓	✓	✓	✓	✓	✓	✓	✓
Uses knowledge of numbers	✓	✓	✓	✓	✓	✓	✓	✓	✓
Identifies basic shapes	✓	✓	✓	✓	✓	✓	✓	✓	✓
Understands math terms	✓	✓	✓	✓	✓	✓	✓	✓	✓
PHYSICAL DEVELOPMENT									
SMALL MUSCLE									
Dresses self (buttons, zips, etc.)	✓	✓	✓	✓	✓	✓	✓	✓	✓
Controls pencil/scissors well	✓	✓	✓	✓	✓	✓	✓	✓	✓
Pastes/glues neatly	✓	✓	✓	✓	✓	✓	✓	✓	✓
Laces and ties	✓	✓	✓	✓	✓	✓	✓	✓	✓
LARGE MUSCLE									
Runs, jumps, climbs well	✓	✓	✓	✓	✓	✓	✓	✓	✓
Can catch, bounce, throw ball	✓	✓	✓	✓	✓	✓	✓	✓	✓
Exhibits sufficient stamina	✓	✓	✓	✓	✓	✓	✓	✓	✓
Is able to relax	✓	✓	✓	✓	✓	✓	✓	✓	✓
Is partial to left/right	✓	✓	✓	✓	✓	✓	✓	✓	✓
DEVELOPMENT IN ART									
Is eager to explore art media	✓	✓	✓	✓	✓	✓	✓	✓	✓
Is creative with art media	✓	✓	✓	✓	✓	✓	✓	✓	✓
Identifies colors; shapes; sizes	✓	✓	✓	✓	✓	✓	✓	✓	✓
Recognizes color words	✓	✓	✓	✓	✓	✓	✓	✓	✓
DEVELOPMENT IN MUSIC									
Shows enthusiasm for music	✓	✓	✓	✓	✓	✓	✓	✓	✓
Enjoys singing	✓	✓	✓	✓	✓	✓	✓	✓	✓
Participates in musical activities	✓	✓	✓	✓	✓	✓	✓	✓	✓
SOCIAL DEVELOPMENT									
Accepts school routine	✓	✓	✓	✓	✓	✓	✓	✓	✓
Plays/Works well with others	✓	✓	✓	✓	✓	✓	✓	✓	✓
Has made friends in school	✓	✓	✓	✓	✓	✓	✓	✓	✓
Shares and takes turns	✓	✓	✓	✓	✓	✓	✓	✓	✓
Is courteous	✓	✓	✓	✓	✓	✓	✓	✓	✓
Is happy	✓	✓	✓	✓	✓	✓	✓	✓	✓
Displays self-control	✓	✓	✓	✓	✓	✓	✓	✓	✓
Shows self-confidence	✓	✓	✓	✓	✓	✓	✓	✓	✓
Respects property of others	✓	✓	✓	✓	✓	✓	✓	✓	✓
Adjusts to new situations	✓	✓	✓	✓	✓	✓	✓	✓	✓
SPIRITUAL DEVELOPMENT									
Participates in worship	✓	✓	✓	✓	✓	✓	✓	✓	✓
Participates in discussions	✓	✓	✓	✓	✓	✓	✓	✓	✓
Is able to retell simple Bible stories	✓	✓	✓	✓	✓	✓	✓	✓	✓
PERSONAL									
Knows full name?	✓	✓	✓	✓	✓	✓	✓	✓	✓
Knows address	✓	✓	✓	✓	✓	✓	✓	✓	✓
Knows phone number	✓	✓	✓	✓	✓	✓	✓	✓	✓
Knows age & birthday	✓	✓	✓	✓	✓	✓	✓	✓	✓

FIRST MARKING PERIOD COMMENTS
 [Redacted] is a sharp boy and is very capable in many areas. He also likes to work independently to keep up. Being young has much to do with that. Please let me know when you can be [Redacted] is a great little boy!

SECOND MARKING PERIOD COMMENTS
 [Redacted] is a hard worker and a happy, interesting little boy. He is having a great time!

THIRD MARKING PERIOD COMMENTS
 [Redacted] is happy and eager to learn! He is showing leadership qualities. He is a great addition to our class! 😊

PLACEMENT FOR NEXT YEAR: KDG.-A 117

1. Total Reading
2. Sounds & Letters
3. Word Reading
4. Sentence Reading
5. Mathematics
6. Environment
7. Listening to words & stories
8. Basic Battery
9. Complete Battery

	Below Average			STANINE			Above Average		
	1	2	3	4	5	6	7	8	9
1. Total Reading									9
2. Sounds & Letters									9
3. Word Reading									9
4. Sentence Reading									9
5. Mathematics									9
6. Environment								8	9
7. Listening to words & stories							7	8	9
8. Basic Battery									9
9. Complete Battery									9

CONTENT CLUSTERS	Number Right/Number of Items	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE
SOUNDS & LETTERS	46/140			✓
Auditory Perception	16/116			✓
Symbol Perception	24/124			✓
WORD READING	38/140			✓
SENTENCE READING	27/130			✓
Kernel Sentences	12/113			✓
Sentence Transformations	12/113			✓
Two Sentence Stories	3/14		✓	
MATHEMATICS	41/144			✓
Numeration	15/116			✓
Problem Solving	8/18			✓
Geometry	6/16			✓
Measurement	7/18			✓
Computation	5/16			✓
LISTENING TO WORDS & STORIES	37/145			✓
Vocabulary	14/115			✓
Listening Comprehension	23/130		✓	
ENVIRONMENT	35/140			✓
The Social Environment	17/120			✓

Stanford Early School Achievement Test

Level 1

Pupil Skills Analysis

Name	[REDACTED]		
Teacher	J. Rullman	Grade	Kdg
School	Trinity Lutheran	Today's Date	4/24-4/28

TESTS	NUMBER OF ITEMS	NUMBER RIGHT	SCALED SCORE	GRADE EQUIV.	PERCENTILE RANK*	STANINE*												
						1	2	3	4	5	6	7	8	9				
1 ENVIRONMENT 38		31		1.0	56					5								
2 MATHEMATICS: PART A 28		27		1.1	73	1	2	3	4	5	6	7	8	9				
MATHEMATICS: PARTS A and B 40		36		1.0	64	1	2	3	4	5	6	7	8	9				
3 SOUNDS AND LETTERS 44		41		1.1	62	1	2	3	4	5	6	7	8	9				
4 WORD READING 30		30		1.8	96	1	2	3	4	5	6	7	8	9				
5 LISTENING TO WORDS AND STORIES 45		35		K.2	35	1	2	3	4	5	6	7	8	9				
TOTAL READING 74 (No. 3 + No. 4)		71		1.4	82	1	2	3	4	5	6	7	8	9				

Total Score

173

1.2

*Percentile Ranks, Stanines, and content cluster ratings are based on tables for
 Fall Mid-year Spring

CONTENT CLUSTERS	NUMBER RIGHT/NUMBER OF ITEMS	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	CONTENT CLUSTERS	NUMBER RIGHT/NUMBER OF ITEMS	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE
The Social Environment	14 / 18		✓		Auditory Perception	18 / 20		✓	
The Natural Environment	17 / 20		✓		Symbol Perception	23 / 24		✓	
MATHEMATICS: PART A	27 / 28				WORD READING	30 / 30			✓
Concepts of Number	15 / 16		✓		LISTENING TO WORDS AND STORIES	35 / 45			
Problem Solving	6 / 6			✓	Vocabulary	12 / 15		✓	
Geometry/Measurement	6 / 6			✓	Listening Comprehension	23 / 30		✓	
MATHEMATICS: PARTS A and B	36 / 40								
Concepts of Number	15 / 16		✓						
Problem Solving	6 / 6			✓					
Geometry/Measurement	10 / 12		✓						
Addition/Subtraction Facts	5 / 6		✓						

STANFORD

ACHIEVEMENT TEST SERIES, EIGHTH EDITION

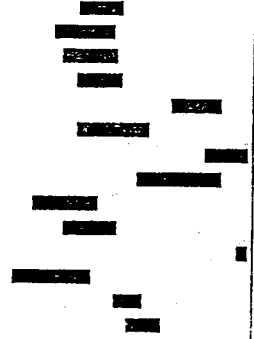
TEACHER: NO NAME GIVEN 1991 STANFORD
 SCHOOL: TRINITY LUTHERAN SCH GRADE: 01 NORMS: GRADE 01
 DISTRICT: TRINITY LUTHERAN TEST DATE: 03/97 LEVEL: SPRING NATIONAL
 FORM: J PRIMARY 1

STUDENT SKILLS ANALYSIS FOR

TESTS	NO. OF ITEMS	RAW SCORE	NATL PR-S	LOCAL PR-S	GRADE EQUIV
Total Reading	106	93	80-7	46-5	2.5
Word Study Skills	36	31	76-6	20-3	2.6
Word Reading	30	27	77-7	59-5	2.5
Reading Comp.	40	35	80-7	38-4	2.5
Total Math	90	83	96-9	79-7	3.5
Concepts of No.	34	29	83-7	36-4	2.8
Computation	26	26	99-9	91-8	5.4
Applications	30	28	95-8	80-7	3.5
Language	44	35	70-6	30-4	2.4
Spelling	30	26	78-7	71-6	2.5
Environment	40	38	99-9	86-7	7.4
Listening	45	32	65-6	11-3	2.2
Basic Battery	315	269	88-7	59-5	2.6
Complete Battery	355	307	90-8	59-5	2.8

NATIONAL GRADE PERCENTILE BANDS

1 10 30 50 70 90 99



AGE 7 YRS 8 MOS READING GROUP Regular Instruction LANGUAGE ARTS GROUP Regular Instruction MATHEMATICS GROUP Enrichment COMMUNICATIONS GROUP Above Average

CONTENT CLUSTERS	RAW SCORE/ NUMBER OF ITEMS	PERFORMANCE			CONTENT CLUSTERS	RAW SCORE/ NUMBER OF ITEMS	PERFORMANCE		
		BELOW AVERAGE	AVERAGE	ABOVE AVERAGE			BELOW AVERAGE	AVERAGE	ABOVE AVERAGE
Word Study Skills	31/ 36		✓		Language	35/ 44		✓	
Structural Analysis	11/ 12		✓		Capitalization	6/ 8		✓	
Phonetic Analysis-Consonants	11/ 12		✓		Punctuation	8/ 8			✓
Phonetic Analysis-Vowels	9/ 12			✓	Applied Grammar	6/ 8		✓	
Word Reading	27/ 30			✓	Language Expression	11/ 16		✓	
Reading Comprehension	35/ 40			✓	Study Skills/ABC Order	4/ 4			✓
Concepts of Number	29/ 34			✓	Spelling	26/ 30			✓
Recognize Names for Numbers	4/ 6		✓		Sight Words	5/ 5			✓
Counting	5/ 5			✓	Phonetic Principles	16/ 18			✓
Place Value	6/ 6			✓	Structural Principles	5/ 7		✓	
Compare Numbers	6/ 7		✓		Environment	38/ 40			✓
Fractions	3/ 3			✓	Social Environment	20/ 20			✓
Operations and Properties	5/ 7		✓		Natural Environment	18/ 20			✓
Mathematics Computation	26/ 26			✓	Listening	32/ 45		✓	
Addition Facts	7/ 7			✓	Vocabulary	11/ 15			✓
Addition/No Renaming	7/ 7			✓	Listening Comprehension	21/ 30		✓	
Subtraction Facts	6/ 6			✓					
Subtraction/No Renaming	6/ 6			✓					
Mathematics Applications	28/ 30			✓					
Problem Solving	10/ 12			✓					
Graphs	3/ 3		H/						
Geometry	6/ 6			✓					
Measurement	9/ 9			✓					

KINDERGARTEN PROGRESS REPORT



TRINITY LUTHERAN SCHOOL
 400 North Swinton Avenue
 Delray Beach, FL 33444
 (407) 276-8458

NOTICE TO PARENTS

This report offers an opportunity for better understanding of your child's current achievement.
 *Items not noted were not evaluated at this time.

STUDENT'S NAME

TEACHER'S NAME **J. Rullman**

SCHOOL YEAR

1995 - 1996

EVALUATION KEY
 + = Outstanding
 ✓ = Satisfactory
 HN = Help needed

	MARKING PERIOD			MARKING PERIOD	MARKING PERIOD		
	1	2	3		1	2	3
READING READINESS							
Recognizes own name	✓	✓	✓	✓	✓	✓	✓
Recognizes alphabet	✓	✓	✓	✓	✓	✓	✓
Recognizes number words	✓	✓	✓	✓	✓	✓	✓
Recognizes days of week	✓	✓	✓	✓	✓	✓	✓
Associates sounds with letters	✓	✓	✓	✓	✓	✓	✓
Can blend sounds into words	+	+	+	+	+	+	+
Identifies words that rhyme	✓	✓	✓	✓	✓	✓	✓
Sees similarities in words	✓	✓	✓	✓	✓	✓	✓
Works from left to right	✓	✓	✓	✓	✓	✓	✓
Is interested in books/stories	✓	✓	✓	✓	✓	✓	✓
LANGUAGE DEVELOPMENT							
ORAL							
Speaks clearly	✓	✓	✓	✓	✓	✓	✓
Knows alphabet in sequence	✓	✓	✓	✓	✓	✓	✓
Expresses ideas well	✓	✓	✓	✓	✓	✓	✓
Uses adequate vocabulary	✓	✓	✓	✓	✓	✓	✓
Speaks in complete sentences	✓	✓	✓	✓	✓	✓	✓
Tells a story in sequence	✓	✓	✓	✓	✓	✓	✓
Says days of week	✓	✓	✓	✓	✓	✓	✓
Says months of year	✓	✓	✓	✓	✓	✓	✓
WRITTEN							
Can print name	✓	✓	✓	✓	✓	✓	✓
Prints alphabet in sequence	✓	✓	✓	✓	✓	✓	✓
Prints numbers in order	+	+	+	+	+	+	+
	100			100			
NUMBER DEVELOPMENT							
Understands counting order	✓	✓	✓	✓	✓	✓	✓
Recognizes numbers to 10	✓	✓	✓	✓	✓	✓	✓
Recognizes numbers over 10	✓	✓	✓	✓	✓	✓	✓
Writes numbers clearly	✓	✓	✓	✓	✓	✓	✓
Uses knowledge of numbers	✓	✓	✓	✓	✓	✓	✓
Identifies basic shapes	✓	✓	✓	✓	✓	✓	✓
Understands math terms	✓	✓	✓	✓	✓	✓	✓
COUNT ALOUD	100	100	100	100	100	100	100
PHYSICAL DEVELOPMENT							
SMALL MUSCLE							
Dresses self (buttons, zips, etc.)	✓	✓	✓	✓	✓	✓	✓
Controls pencils/scissors well	✓	✓	✓	✓	✓	✓	✓
Pastes/glues neatly	✓	✓	✓	✓	✓	✓	✓
Laces and ties	✓	✓	✓	✓	✓	✓	✓
LARGE MUSCLE							
Runs, jumps, climbs well	✓	✓	✓	✓	✓	✓	✓
Can catch, bounce, throw ball	✓	✓	✓	✓	✓	✓	✓
Exhibits sufficient stamina	✓	✓	✓	✓	✓	✓	✓
Is able to relax	✓	✓	✓	✓	✓	✓	✓
Is partial to left/right	✓	✓	✓	✓	✓	✓	✓
REVERSALS	✓	✓	✓	✓	✓	✓	✓
DEVELOPMENT IN ART	✓	✓	✓	✓	✓	✓	✓
Is eager to explore art media	✓	✓	✓	✓	✓	✓	✓
Is creative with art media	✓	✓	✓	✓	✓	✓	✓
Identifies colors; shapes; sizes	✓	✓	✓	✓	✓	✓	✓
Recognizes color words	✓	✓	✓	✓	✓	✓	✓
DEVELOPMENT IN MUSIC							
Shows enthusiasm for music	✓	✓	✓	✓	✓	✓	✓
Enjoys singing	✓	✓	✓	✓	✓	✓	✓
Participates in musical activities	✓	✓	✓	✓	✓	✓	✓
SOCIAL DEVELOPMENT							
Accepts school routine	✓	✓	✓	✓	✓	✓	✓
Plays/Works well with others	✓	✓	✓	✓	✓	✓	✓
Has made friends in school	✓	✓	✓	✓	✓	✓	✓
Shares and takes turns	✓	✓	✓	✓	✓	✓	✓
Is courteous	✓	✓	✓	✓	✓	✓	✓
Is happy	✓	✓	✓	✓	✓	✓	✓
Displays self-control	✓	✓	✓	✓	✓	✓	✓
Shows self-confidence	✓	✓	✓	✓	✓	✓	✓
Respects property of others	✓	✓	✓	✓	✓	✓	✓
Adjusts to new situations	✓	✓	✓	✓	✓	✓	✓
SPIRITUAL DEVELOPMENT							
Participates in worship	✓	✓	✓	✓	✓	✓	✓
Participates in discussions	✓	✓	✓	✓	✓	✓	✓
Is able to retell simple Bible stories	✓	✓	✓	✓	✓	✓	✓
PERSONAL							
Knows full name	✓	✓	✓	✓	✓	✓	✓
Knows address	✓	✓	✓	✓	✓	✓	✓
Knows phone number	✓	✓	✓	✓	✓	✓	✓
Knows age & birthday	✓	✓	✓	✓	✓	✓	✓

FIRST MARKING PERIOD COMMENTS	SECOND MARKING PERIOD COMMENTS	THIRD MARKING PERIOD COMMENTS
*Time to make an effort to work on this. We can talk at your convenience. is the greatest! Happy, helpful, full of ideas & always willing to help whenever needed. I'm so proud of him & happy to have him in class.	* Talks a bit too much. * Slow down in printing. "Ditto" from period. Great boy - Great helper!	*Keep on W/reminder. It has been a daily JOY working with outstanding 1st grader! miss him, but he will be in me capable hands!

PLACEMENT FOR NEXT YEAR **GRADE**

STANFORD

Early School Achievement Test
Third Edition

SESAT 2
Form J

Test Record

Name	[REDACTED]	
Teacher	J. Rullman	
School	Trinity Lutheran	
Grade	Kdg	Date of Testing 4/22-26/96
Norms	<input type="checkbox"/> Fall	<input type="checkbox"/> Midyear <input checked="" type="checkbox"/> Spring

Tests/Number of Items	Number Right	Scaled Score	Grade Equivalent	Percentile Rank	Stanine
1 TOTAL READING /110 (2 + 3 + 4)	105		2.1	99%	9
2 Sounds and Letters /40	40		2.7	99%	9
3 Word Reading /40	38		2.0	98%	9
4 Sentence Reading /30	27		2.0	99%	9
5 Mathematics /44	41		2.5	99%	9
6 Environment /40	35		3.0	94%	8
7 Listening to Words and Stories /45	37		1.9	77%	7
8 Basic Battery /199 (1 + 5 + 7)	183		2.1	99%	9
9 Complete Battery /239 (6 + 8)	218		2.1	99%	9

	Below Average			STANINE			Above Average		
1. Total Reading	1	2	3	4	5	6	7	8	9
2. Sounds & Letters	1	2	3	4	5	6	7	8	9
3. Word Reading	1	2	3	4	5	6	7	8	9
4. Sentence Reading	1	2	3	4	5	6	7	8	9
5. Mathematics	1	2	3	4	5	6	7	8	9
6. Environment	1	2	3	4	5	6	7	8	9
7. Listening to words & stories	1	2	3	4	5	6	7	8	9
8. Basic Battery	1	2	3	4	5	6	7	8	9
9. Complete Battery	1	2	3	4	5	6	7	8	9

CONTENT CLUSTERS	Number Right/Number of Items	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE
SOUNDS & LETTERS	46/140			✓
Auditory Perception	16/116			✓
Symbol Perception	24/124			✓
WORD READING	38/140			✓
SENTENCE READING	27/130			✓
Kernel Sentences	12/113			✓
Sentence Transformations	12/113			✓
Two Sentence Stories	3/14		✓	
MATHEMATICS	41/144			✓
Numeration	15/116			✓
Problem Solving	8/18			✓
Geometry	6/16			✓
Measurement	7/18			✓
Computation	5/16			✓
LISTENING TO WORDS & STORIES	37/145			✓
Vocabulary	14/115			✓
Listening Comprehension	23/130		✓	
ENVIRONMENT	35/140			✓
	17/110			✓

Stanford Early School Achievement Test

Level 1

Pupil Skills Analysis

Name: [REDACTED]

Teacher: J. Rullman Grade: Kdg

School: Trinity Lutheran Today's Date: 4/24-4/28

TESTS	NUMBER OF ITEMS	NUMBER RIGHT	SCALED SCORE	GRADE EQUIV.	PERCENTILE RANK*	STANINE*								
						1	2	3	4	5	6	7	8	9
1 ENVIRONMENT 38		31		1.0	56	1	2	3	4	5	6	7	8	9
2 MATHEMATICS: PART A 28		27		1.1	73	1	2	3	4	5	6	7	8	9
MATHEMATICS: PARTS A and B 40		36		1.0	64	1	2	3	4	5	6	7	8	9
3 SOUNDS AND LETTERS 44		41		1.1	62	1	2	3	4	5	6	7	8	9
4 WORD READING 30		30		1.8	96	1	2	3	4	5	6	7	8	9
5 LISTENING TO WORDS AND STORIES 45		35		K.2	35	1	2	3	4	5	6	7	8	9
TOTAL READING 74 (No. 3 + No. 4)		71		1.4	82	1	2	3	4	5	6	7	8	9

Total Score

173

1.2

6

*Percentile Ranks, Stanines, and content cluster ratings are based on tables for
 Fall Mid-year Spring

CONTENT CLUSTERS	NUMBER RIGHT/NUMBER OF ITEMS	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	CONTENT CLUSTERS	NUMBER RIGHT/NUMBER OF ITEMS	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE
The Social Environment	14 / 18		✓		Auditory Perception	18 / 20		✓	
The Natural Environment	17 / 20		✓		Symbol Perception	23 / 24		✓	
MATHEMATICS: PART A	27 / 28				WORD READING	30 / 30			✓
Concepts of Number	15 / 16		✓		LISTENING TO WORDS AND STORIES	35 / 45			
Problem Solving	6 / 6			✓	Vocabulary	12 / 15		✓	
Geometry/Measurement	6 / 6			✓	Listening Comprehension	23 / 30		✓	
MATHEMATICS: PARTS A and B	36 / 40								
Concepts of Number	15 / 16		✓						
Problem Solving	6 / 6			✓					
Geometry/Measurement	10 / 12		✓						
Addition/Subtraction Facts	5 / 6		✓						

FLORIDA COMPREHENSIVE ASSESSMENT TEST (FCAT) 2000

NORM-REFERENCED TEST Student Report Grade 04

Student Name

Student Number

School Name and Number
0791 - POINCIANA ELEMENTARY
District Name and Number
50 - PALM BEACH

Florida Comprehensive Assessment Test

This report shows your results from the FCAT National Norm-Referenced Test.

The FCAT Norm-Referenced Test measures your achievement on a test that was given to a national sample of students. Your norm-referenced scores in Reading Comprehension and in Mathematics Problem Solving describe your performance in relation to the performance of students throughout the nation. Your scores are shown below.

SUBJECT SCORES

	Scale Score	National Percentile Rank	Stanine
Reading Comprehension	677	81	7
Mathematics Problem Solving	702	98	9

The Scale Score expresses your performance and allows comparisons from year to year. Reading Comprehension Scale Scores range from 463 to 786. Mathematics Problem Solving Scale Scores range from 451 to 766.

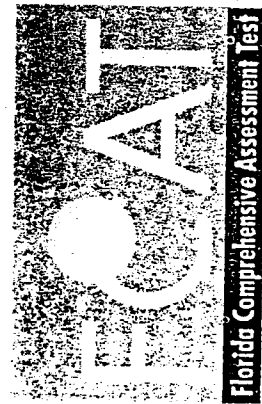
The National Percentile Rank and Stanine indicate your relative standing in comparison to the national reference group. National Percentile Ranks range from 1 to 99. Stanines range from 1 to 9.

If you took the test again, your National Percentile Rank might be slightly higher or lower than stated here. However, your National Percentile Rank would probably fall within a certain range. For Reading Comprehension, your National Percentile Rank should be between 73 and 88. For Mathematics Problem Solving, your National Percentile Rank should be between 93 and 99.

CONTENT SCORES

	Number of Points Possible	Number of Points Earned	Number of Questions Attempted
Reading Comprehension	54	45	54
Initial Understanding	12	12	12
Interpretation	24	21	24
Critical Analysis	9	6	9
Strategies	9	6	9
Mathematics Problem Solving	48	45	48
Whole Numbers	4	4	4
Number Sense	6	6	6
Geometry and Spatial Sense	6	6	6
Measurement	10	7	10
Statistics & Probability	6	6	6
Fractions & Decimals	6	6	6
Patterns & Relationships	3	3	3
Estimation	3	3	3
Problem-Solving	4	4	4

The content tested is described on the back of this report. Each question was worth 1 point.



2000 FCAT Writing STUDENT REPORT Grade 4

WRITING TO EXPLAIN

Student Name: [REDACTED]
Student I.D. No.: [REDACTED]
School: POINCIANA ELEMENTARY
District: PALM BEACH

SCORE: 2.5

Description of Writing Scores

- 6.0:** The writing focuses on the topic, is logically organized, and includes ample development of supporting ideas or examples. It demonstrates a mature command of language, including precision in word choice. Sentences vary in structure. Punctuation, capitalization, and spelling are generally correct.
- 5.5:** The writing was given a 5 by one reader and a 6 by the other reader.
- 5.0:** The writing focuses on the topic with adequate development of supporting ideas or examples. It has an organizational pattern, though lapses may occur. Word choice is adequate. Sentences vary in structure. Punctuation, capitalization, and spelling are generally correct.
- 4.5:** The writing was given a 4 by one reader and a 5 by the other reader.
- 4.0:** The writing focuses on the topic, though it may contain extraneous information. An organizational pattern is evident, but lapses may occur. Some supporting ideas contain specifics and details, but others are not developed. Word choice is adequate. Sentences vary somewhat in structure, though many are simple. Punctuation, capitalization, and spelling are usually correct.
- 3.5:** The writing was given a 3 by one reader and a 4 by the other reader.
- 3.0:** The writing generally focuses on the topic, though it may contain extraneous information. An organizational pattern has been attempted, but lapses may occur. Some of the supporting ideas or examples may not be developed. Word choice is adequate. Sentences vary somewhat in structure, though many are simple. Punctuation and capitalization are sometimes incorrect, but most commonly used words are spelled correctly.
- 2.5:** The writing was given a 2 by one reader and a 3 by the other reader.
- 2.0:** The writing may be slightly related to the topic or offer little relevant information and few supporting ideas or examples. There is little evidence of an organizational pattern. Word choice may be limited or immature. Sentences may be limited to simple constructions. Frequent errors may occur in punctuation, capitalization, and spelling.
- 1.5:** The writing was given a 1 by one reader and a 2 by the other reader.
- 1.0:** The writing may only minimally address the topic because there is little or no development of supporting ideas or examples. No organizational pattern is evident. Ideas are provided through lists, and word choice is limited or immature. Unrelated information may be included. Frequent errors in punctuation, capitalization, and spelling may impede communication.
- U:** The writing is unrelated to the assigned topic or cannot be read.

Your Student's Score

Dear Parents or Guardians:

The paper your student wrote in February as part of the FCAT has been read independently by two people trained to score this test. Each reader judged the paper against a set of standards and gave it an overall score. Your student's final score is the average of the two readers' scores.

This writing score will help you, your student, and the teacher understand how well your student performed on this statewide writing test. A description of each possible score is printed on the left side of this report.

Students were given 45 minutes to read the assigned topic, plan what to write, and then write their responses. The conditions under which your student writes papers in class or at home may not be the same as those for this test; therefore, the writing may not be the same. You and the teacher should consider the score on this test along with all of your student's other writing when planning activities to continue developing your student's writing skills.

DESCRIPTION OF THE TOPIC:

Students were asked to explain why a day of the week is their favorite.

RUN DATE: 06/02/00

50-0791-000000401



TRINITY LUTHERAN SCHOOL PROGRESS REPORT
 400 N. Swinton Avenue
 Delray Beach, FL 33444

Student: _____ Grade: _____
 Teacher: T. R. _____ Year: _____

Received Time Jul. 15. 4:42 PM

Promoted to Grade _____ Retained In Grade _____

Outstanding:	O	94-100	A	Superior
Satisfactory:	S+	85-93	B	Above Average
	S	75-84	C	Average
	S-	65-74	D	Below Average
Needs Improvement:	N	Below 65	F	Failing
Unsatisfactory:	U			

	1	2	3	4	FINAL
Religion	C	B	A+		
Memorization	B	A	A		
Reading	B	B+	B+		
English	C+	B+	B		
Spelling	E	A-	A		
Handwriting	S-	S-	S-		
Social Studies	A	B	A-		
Math	B	A-	A		
Science	B	A	A-		
Music	C+	S+	O		
Art	S	S	S+		
Physical Education	S+	O	S		
Computers	O	O	O		
Spanish	S	S+	O		

COMMENTS: 3-14-01 Super job by a super young man. _____ has a talent for making _____

is on the Honor Roll - AGAIN! _____ more time make a Hot Truck

	1	2	3	4	TOTAL
Total School Days	14	11	44		
Days Student Absent	2	2	5		
Days Student Tardy	2	2	3		
Total Sundays	7	7	10		
Attended Church	8	8	3		
Attended Sunday School	8	8	6		

CONDUCT AND HABITS: Each item under the main heading below is concerned with your child's conduct and habits while at school.
 + = Above Expectation / Commendable ✓ = Meets Expectations
 I = Improving - = Needs Improvement / Below Expectation

	1	2	3	4
Demonstrates Christian Conduct				
SOCIAL CONDUCT				
Exercises self-control / and a positive attitude	+	+	+	
Respects rights of others	+	+	+	
Accepts responsibility for actions	+	+	+	
Cooperates with teacher	+	+	+	
Obeys school rules	+	+	+	
Shows respect for school property	+	+	+	
WORK HABITS				
Listens courteously / attentively	✓	+	+	
Participates in class	✓	+	+	
Completes assignments / is prepared for class	✓	✓	✓	
Follows directions	+	+	+	
Uses time efficiently / works independently	✓	✓	+	
Prepares work neatly	✓	✓	+	
Works to ability	+	+	+	
Keeps clean, orderly work areas	✓	✓	✓	
TOTAL CONDUCT NOTICES				

(Parent's Signature/Date) _____
 Parents comments are welcomed and appreciated, please use reverse side



TRINITY LUTHERAN SCHOOL PROGRESS REPORT

400 N. Swinton Avenue
Delray Beach, FL 33444

MISSION STATEMENT
"Delivering the saving message of Jesus Christ and nurturing spiritual, intellectual, emotional, social, and physical growth in today's families."
Matthew 28:18-20, John 3:16

Student: [Redacted] Grade: 7
Teacher: Mrs. K. [Redacted] Year: 2002-2003

Promoted to Grade _____ Retained in Grade _____

Outstanding:	O	94-100	A	Superior
Satisfactory:	S+	85-93	B	Above Average
	S	75-84	C	Average
	S-	65-74	D	Below Average
Needs Improvement:	N	Below 65	F	Failing
Unsatisfactory:	U			

	1	2	3	4	FINAL
Religion	95 A-	96 A	79 C	98 B+	91B+
Memorization	81 A	84 C+	75 C-	98 B+	87B-
Reading	93 B+	94 A-	94 A-	92 B+	93B+
English	77 C	81 C+	80 B	84 C+	84C+
Spelling	85 A-	91 B+	84 C+	90 B	90B
Handwriting					
Social Studies	77 B-	75 C-	76 C-	76 C-	79C
Math	81 B-	85 B-	79 C	85 B-	84C+
Science	90 B	88 B	96 A	91 B+	91B+
Music					
Art	5	5-	5-	5	5
Physical Education	0	0	0	0	0
Computers	A	B-	A	B+	B
Spanish					
Health	5	5	5	5	5

COMMENTS: _____

	1	2	3	4	TOTAL
Total School Days	41	43	45	52	181
Days Student Absent	0	18	9	4	25
Days Student Tardy	3	3	2	2	10
Total Sundays	7	9	7	11	37
Attended Church	4	7	7	8	26
Attended Sunday School	5	7	7	2	21

CONDUCT AND HABITS: Each item under the main heading below is concerned with your child's conduct and habits while at school.
+ = Above Expectation / Commendable ✓ = Meets Expectations
I = Improving - = Needs Improvement / Below Expectation

	1	2	3	4
Demonstrates Christian Conduct	✓	✓	✓	✓
SOCIAL CONDUCT				
Exercises self-control / and a positive attitude	✓	✓	✓	✓
Respects rights of others	✓	✓	✓	✓
Accepts responsibility for actions	✓	✓	✓	✓
Cooperates with teacher	✓	✓	✓	✓
Obeys school rules	✓	✓	✓	✓
Shows respect for school property	✓	✓	✓	✓
WORK HABITS				
Listens courteously / attentively	✓	✓	✓	✓
Participates in class	-	-	✓	✓
Completes assignments / is prepared for class	✓	✓	✓	✓
Follows directions	✓	✓	✓	✓
Uses time efficiently / works independently	✓	✓	+	✓
Prepares work neatly	✓	✓	✓	✓
Works to ability	✓	-	✓	-
Keeps clean, orderly work areas	✓	✓	✓	✓
TOTAL CONDUCT NOTICES				

(Parent's Signature/Date)

Parents comments are welcomed and appreciated, please use reverse side

Trinity Lutheran School
 400 N. Swinton Ave.
 Delray Beach Beach, FL 33444
 Phone: (561) 276-8458
 Fax: (561) 272-3215
 www.trinitydelray.org



MISSION STATEMENT:
 "Delivering the saving message of Jesus Christ
 and nurturing spiritual, intellectual, emotional,
 social, and physical growth in today's families."
 Mathew 28:18-20, John 3:16

Tuesday, June 1, 2004

Report Card for: [Redacted]
 Teacher's Name: Borg, Steve

Conduct Codes Scale:
 1 = Exceeds Expectation
 2 = Meets Expectation
 3 = Below Expectation

Grade Scale					
A+	98.50	B-	84.50	D+	71.50
A	95.50	C+	81.50	D	87.50
A-	93.50	C	77.50	D-	84.50
B+	90.50	C-	74.50	F	60.00
B	87.50				

Church Attendance:

School Attendance:

Total Sundays: _____

School Days: 52

Attended Church: _____

Days Tardy from school: 5.0

Attended Sunday School: _____

Days Absent from school: 1.0

Conduct	Conduct			
	QTR #1	QTR #2	QTR #3	QTR #4
Demonstrates Christian Conduct.	1	1	1	1
Completes assignments/prepared for class.	2	1	1	1
Follows instructions.	2	1	1	1
Uses time efficiently/works independently.	2	1	1	1
Prepares work neatly.	2	1	1	1
Works to ability.	2	2	2	2
Keeps clean, orderly work areas.	2	1	1	1
Exercise self-control/positive attitude.	1	1	1	1
Respects rights of others.	1	1	1	1
Accepts responsibility for actions.	1	1	1	1
Cooperates with teacher.	1	1	1	1
Obeys school rules.	1	1	1	1
Shows respect for school property.	1	1	1	1
Listens courteously / attentively.	2	1	1	1
Participates in class.	2	2	2	2

	Q1	Grade	Q2	Grade	Q3	Grade	Q4	Grade	Final Avg.	Final Grade
Religion 8A	91.3	B+	83.1	C+	94.2	A-	89.7	B	89.61	B
Pre Algebra 7/8	83.0	C+	86.0	B-	88.5	B	86.2	B	87.36	B-
History 8A	77.1	C-	88.8	B	81.7	C+	83.4	C+	82.57	C+
English 8A	82.4	C+	83.9	C+	82.0	C+	87.9	B	84.53	B-
Science 8A	95.4	A-	90.0	B	91.6	B+	89.4	B	91.44	B+
Spelling 8A	87.1	B-	90.2	B	89.1	B	93.3	B+	89.51	B
Literature 8A	85.4	B-	86.1	B	83.7	C+	85.3	B-	84.61	B-

Tuesday, June 1, 2004

Trinity Lutheran School
400 N. Swinton Ave.
Delray Beach Beach, FL 33444
Phone: (561) 276-8458
Fax: (561) 272-3215



MISSION STATEMENT:
"Delivering the saving message of Jesus Christ
and nurturing spiritual, intellectual, emotional,
social, and physical growth in today's families."
Mathew 28:18-20, John 3:16

www.trinitydelray.org

Enrichment Classes Report Card for: [REDACTED]

Grading Scale:
O = Outstanding
S+ = Satisfactory +
S = Satisfactory
S- = Satisfactory -
N = Needs Improvement

	Qtr1	Qtr2	Qtr3	Qtr4	Final Grade
Physical Education 7/8 Bo	O	O	O	S	O

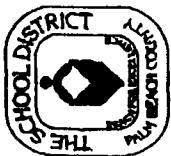
Teacher's Name:
Zabel, Marty

Computers 8A	O	O	O	O	O
--------------	---	---	---	---	---

Teacher's Name:
Shore, Beverly

Middle School Art 8A	S+	S+	S-	O	S+
----------------------	----	----	----	---	----

Teacher's Name:
Tonnmacher, Julie



THE SCHOOL DISTRICT OF PALM BEACH COUNTY STUDENT PROGRESS AND GRADE REPORT

STUDENT NUMBER	STUDENT NAME	SEX	GRADE	SCHOOL NAME	SCHOOL YEAR	QTR.	DATE	1ST QUARTER		2ND QUARTER		3RD QUARTER		4TH QUARTER		EXAM SER. AVG.	FINAL AVG.	FINAL GPA	TOTAL CREDIT		
								G	C	PA	G	C	PA	G	C					PA	G
0101	ALGEBRA I HON	H																			
0202	BUS SYS & TECH	R																			.50
0303	COMPU GRAPHICS	R																			.50
0404	ENG HON I	R																			.50
0505	SPANISH I	R																			.50
0606	INTEG SCI I HON	R																			.50
0707	BEG WEIGHT TRAINING	R																			.50
1503350	TEAM SPORTS I	R																			.50

HIGH SCHOOL CUMULATIVE GPA = 3.2857
USING CUMULATIVE GPA: STUDENT IS ON-TRACK TO GRADUATE: YES
TOTAL HIGH SCHOOL CREDITS EARNED: 3.50

EDLINE IS ACTIVATED. GRADES CAN BE CHECKED DAILY.

LEGEND
 HC - HONOR CODE C - CONDUCT
 G - GRADE PA - PERIOD ABSENCES
MORE DETAILS ON REVERSE SIDE

La traducción en español de la nota explicativa se puede conseguir de su escuela.
 Lekól ou a gen tradiksyon senbòl yo an kreyòl.

TO THE PARENTS OF: [REDACTED]
 MARTINEZ, P. 111



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
STUDENT PROGRESS AND GRADE REPORT

PERIOD	STATE NUMBER	COURSE TITLE	HC	SEX	GRADE	SCHOOL NAME	SCHOOL YEAR	QTR.	DATE			
				M	09	2001 PARK VISTA COMMUNITY	04-05	3	04/02 2005			
PERIOD	STATE NUMBER	COURSE TITLE	HC	INSTRUCTOR	1ST QUARTER	2ND QUARTER	3RD QUARTER	4TH QUARTER	EXAM	SEM. AVG.	FINAL AVG.	H. S. CREDIT
0101	1200320	ALGEBRA I HON	H	GOEBEL C	B	B	C	C	C	B		.50
0202	8209020	BUS SYS & TECH	R	WHITE M	A	B	B	B	A	A		.50
0303	0103300	COMPU GRAPHICS	R	ADAMS J	A	A	B	B	B	A		.50
0404	1001320	ENG HON I	H	CAMLEY R	A	A	D	D	C	C		.50
0505	0708340	SPANISH I	R	MARTINEZ	A	B	B	B	C	B		.50
0606	2002410	INTEG SCI I HON	H	SEMMELME	B	B	B	B	B	B		.50
0707	1503350	BEG WEIGHT TRAINING	R	GREENSTE	A	A	A	A	A	A		.50
		TEAM SPORTS I	R	GOUGH T								.50
					1ST QUARTER	2ND QUARTER	3RD QUARTER	4TH QUARTER	SEM. AVG.	FINAL	TOTAL CREDIT	
					GPA 3.5714	GPA 3.1428	GPA 3.2857	GPA 2.7142	GPA	GPA	CREDIT	
					HPA 3.7321	HPA 3.2857	HPA 3.4285	HPA 2.8214	HPA	HPA	3.50	

LEGEND
 HC - HONOR CODE C - CONDUCT
 G - GRADE PA - PERIOD ABSENCES
 MORE DETAILS ON REVERSE SIDE

HIGH SCHOOL CUMULATIVE GPA = 3.2857
 USING CUMULATIVE GPA: STUDENT IS ON-TRACK TO GRADUATE: YES
 TOTAL HIGH SCHOOL CREDITS EARNED: 3.50

La traducción en español de la nota explicativa se puede conseguir de su escuela.
 Lekól ou a gen tradiksyon senbòl yo an kreyòl.

TO THE PARENTS OF: [REDACTED]
 MARTINEZ, P 111

EDLINE IS ACTIVATED. GRADES CAN BE CHECKED DAILY.

5. Honor Role certificate 2000-2001

THIS IS TO CERTIFY THAT



has achieved a high standard of academic achievement and is hereby placed on the

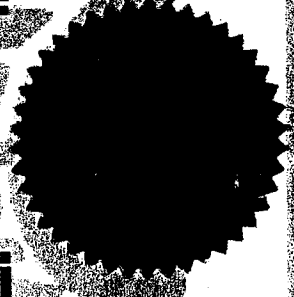
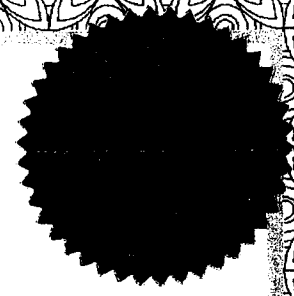
HONOR ROLL

at Trinity Lutheran School during the 2000-2001 academic year.

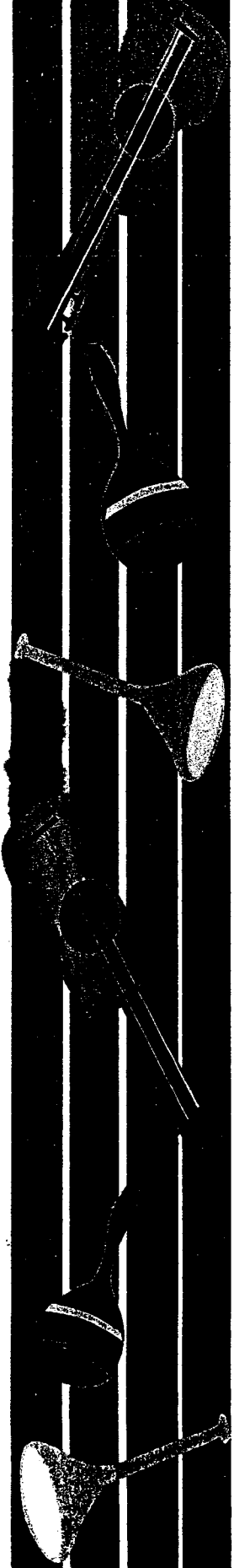
Grading Period

Principal

A handwritten signature in black ink, appearing to read "Robert [unclear]".



6. Miscellaneous Certificates
from extracurricular and religious organizations



OUTSTANDING ACHIEVEMENT SPANISH

This certificate is in recognition of outstanding
achievement in Spanish by

¡FANTÁSTICO!
¡EXCELENTE!

¡MAGNÍFICO!
¡BIEN HECHO!

¡Felicitaciones!

3rd
Quarter

March 2001
Date

Janet P. Langley

Teacher

PANEL: _____

A03. DEMOGRAPHICS

YEAR: 05

Thursday July 28, 2005 11:22 am

STDT: [REDACTED]

LAST APP FIRST MIDDLE AKA FORMER

[REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]

RES NBR DR STREET TYPE PD APT/BLDG CITY ST ZIP+4

[REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]

MLG NBR DR STREET TYPE PD APT/BLDG CITY ST ZIP+4

S R DOB BIRTH CITY ST VER PHONE PUB MIL SUMMER ORIG SAC SCHL2

M W [REDACTED] [REDACTED] [REDACTED] 1 [REDACTED] B Y [REDACTED] [REDACTED] [REDACTED] 081998 244 [REDACTED]

ENT DATE SCHL GR OD CL AT W/D DATE PR PF SSN EXTRNL NBR PC PS PD

E01 081104 2001 09 M 01 Y [REDACTED] [REDACTED] [REDACTED] 0000000000 [REDACTED] US FL 50

LNG PGL COB SURVEY STAT CAT LEP RES EN:DS SCHL C1:B-H-M-N CH2 EHA D/B ST:C M EX

EN EN US 061598 [REDACTED] [REDACTED] ZZ 3 [REDACTED] [REDACTED] N N N N N N N N N N Z

PF1=HELP 3=EXIT 7=BKWD 8=FWD 12=ESCAPE

RECORD IS DISPLAYED...NEXT?

TERML: Z343

PANEL: _____

A24. STUDENT DISCIPLINE SUMMARY

YEAR: 05

Thursday July 28, 2005 11:22 am

STDT: [REDACTED]

SCHL: 2001 GR: 09 ST: A

SPEC:

YTD-ISS: 000 OSS: 010

SY	EVENT	DATE	TIME	SCHL	LOC	CODE	X	C	TAKEN	DUR
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05	10836073	04052005	1100	2001	CS	E 095 CLARK, DAVID				
						I 86 POSS OF KNIFE	*			
						A 90 O/S MAND 10 DAY	*		04052005	010
						A 44 CONFISCATION			04052005	
						A 09 PAR/GRD CONTCT			04052005	
05	10760748	10282004	1017	2001	CS	E 074 CARR, LINDA				
						I 39 UNSERVED DETENT				
						I 10 CLASS/SCHL RULE				
						A 43 SAT DETENTION			10282004	001
						A 09 PAR/GRD CONTCT			10282004	

PF1=HELP 3=EXIT 5=REFRESH 7=BKWD 8=FWD 9=NXT PAGE 12=ESCAPE
NO ADDITIONAL PAGES...NEXT?

TERML: 2343