#### BEFORE THE SCHOOL BOARD OF PALM BEACH COUNTY, FLORIDA

ARTHUR C. JOHNSON, Ph.D.,
as Superintendent of Schools,

Petitioner,

vs.

Case No. 04/05-X-146

Respondent.

#### **FINAL ORDER**

THIS MATTER came to be heard by the School Board of Palm Beach County, Florida, ("School Board") for the purpose of entering a Final Order in the above-styled cause. In consideration of the Recommendation of the Superintendent and the attached exhibits, the School Board makes the following Findings of Fact and Conclusions of Law.

#### **FINDINGS OF FACT**

- Respondent's parent was notified by the Principal of Park Vista High School that the Respondent was being recommended for expulsion on April 6, 2005. The Recommendation for Expulsion is incorporated by reference and made a part hereof as (Exhibit A).
- Respondent's parent was notified by the Superintendent of the School District of Palm Beach County, Florida ("School District") on May 20, 2005, via certified and regular mail, that the Respondent would be recommended to the School Board to be expelled from the School District. The Notice of Recommendation for Expulsion is incorporated by reference and made a part hereof as (Exhibit B).
- 3. Said notice advised Respondent's parent of their right to an administrative hearing to contest the charges contained therein provided they requested a hearing within ten (10) days of receipt of same.
- 4. No hearing request has been received in the Office of the Chief Academic Officer.

#### **CONCLUSIONS OF LAW**

- 1. The School Board has jurisdiction over the subject matter and the parties hereto.
- 2. The School Board finds that the Respondent is guilty of the acts alleged by the Superintendent in the letter dated May 20, 2005, to wit:

Possession of a knife while on the campus of Park Vista High School on April 5, 2005.

ORDERED AND ADJUDGED by the School Board in regular session that the recommendation of the Superintendent be accepted and confirmed. Superintendent be accepted and confirmed. Superintendent be accepted and confirmed to the superintendent be accepted and confirmed. Superintendent services during his expulsion calendar year from April 20, 2005. Respondent may choose to continue educational services during his expulsion

period at the a services will be	ACS site. However, it e offered by the District	f Respondent is dismissed from to until the expulsion period is ended	hat program by ACS, no further educational I.
Except in case	s of indigence, the Co	urt will require a filing fee and pay	of appeal with the District Court of Appeal. ment for preparing the record on appeal. For nd the Florida Rules of Appellate Procedure.
Dated this	day of	, 2005.	
		SCHOOL BO	ARD OF PALM BEACH COUNTY, FLORIDA
		BY:	
			Thomas Lynch, Chairman
		Attest:	
(ŠEAL)			Arthur C. Johnson, Ph.D., Secretary
•	Clerk of the School B	oard this day of	, 2005.

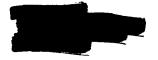
Alicia Palmer, Clerk

Regular and Conflict Mail

Return Receipt Requested

Date 04/06/2005

Student Number



Custodial Parent/Guardian of.



Dear Custodial Parent/Guardian:

On 04/05/2005 your son/daughter/ward was rendered a len (10) day suspension as documented by my letter to you, a copy of which is attached.

Pursuant to Florida Statute § 230.23(6)(c), which authorizes the School Board to decide cases recommended for expulsion, I have this date recommended to the Expulsion Screening Committee that the School Board expet your son/daughter/ward from the public schools of Palm Beach County. My recommendation is based on substantial evidence available to me supporting the following serious misconduct.

It was reported to one of the assistant principals that was in possession of several knives in a blue backpack. It was also reported that vas allempling to soil these knives to other students. Two assistant principals went to lass room and removed him along with his blue backpack. The assistant principals then found seven knives in the backpack and another knife in ht pants pocket. admitted that he had been selling the knives which led to two other students being arrested.

Pursuant to Florida Statule § 230.33(8), the Superintendent may extend the len (10) day susponsion until the date the School Board Meeting at which time the School Board will act on the Exputsion.

As of 0472072005, your son/daughter/ward is assigned to the Department of Alternative Education.

Sinceraly,

Nora Rosensweig, Principal 7900 Jog Road

non Ruserswey

Lake Worth, FL 33467

cc. Area Superintendent Chief Academic Officer Director of Alternative Education School Police

PBSD 0215 (KEY 11/6/2001)



THE SCHOOL DISTRICT OF PALM BEACH COUNTY, FLORIDA

ANN KILLETS
CHIEF ACADEMIC OFFICER

ARTHUR C. JOHNSON, PH.D. SUPERINTENDENT OF SCHOOLS

CHIEF ACADEMIC OFFICE 3300 FOREST HILL BLVD., C-316 WEST PALM BEACH, FL 33406-5813

Ph: 561-649-6888 Fx: 561-649-6837

www.PalmBeachSchool.org

FILE COPY

May 20, 2005

CERTIFIED AND REGULAR MAIL RETURN RECEIPT REQUESTED

7003 2260 0001 9364 4005



#### NOTICE OF RECOMMENDATION FOR EXPULSION

Dear Mr. and Mrs.

Based upon the recommendation of Nora Rosensweig, Principal of Park Vista High School, and in accordance with Florida Statute § 1006.07, and Palm Beach County School Board Policy 5.1813, I will request that the School Board of Palm Beach County, Florida, expel your son, from the Palm Beach County School District. This decision is based upon the following action:

Possession of a knife while on the campus of Park Vista High School on April 5, 2005.

Pursuant to Florida Statute § 120.569, you have the right to an administrative hearing. Your request must be received by the Office of the Chief Academic Officer within ten (10) days of the date of this letter. If you request a hearing, a hearing officer will be appointed pursuant to Florida Statute § 120.81(1)(e). If you do not request a hearing, this recommendation will become final.

Your son may receive educational services at the ACS Transition Program during this expulsion due process. If you have any questions regarding the expulsion due process or the educational services available at the ACS Intensive Site, please contact the Office of the Chief Academic Officer at 561-649-6888.

Sincerely,

Arthur C. Johnson, Ph.D. Superintendent

ACJ:AK:JRA:LEP:mjp

CC:

Principal, Park Vista High School Central Area Superintendent Chief Academic Officer Director of Alternative Education EXHIBIT

B

	SUMMARY OF INCIDENT
Student Name	
Student ID #	
School	Park Vista High School
Principal	Nora Rosensweig
Area Supt.	Rod Montgomery
Grade	09
Sex	Male
Date of birth & age	
Language	English
ESE/504	ESE Yes   No re 504: Yes   No re
Date of Incident	4/5/2005
Violation & Code	Possession of a Knife (8) - 86
If weapons infraction or other assault, did student allege weapon was brought for protection?	Yes ⊔ No ☞ (Please check one box only)
If so, has School Board Policy 5.001 been followed?	Yes n No c (Please check one box only)
Police report charge & number	Possession of a concealed weapon on school grounds – 05-1269
Persons involved & witnesses to testify	Dave Clark (A.P.), Larry Clawson (A.P.), Carol Miller (School Police)
Student's Explanation of Incident (Use additional page if necessary)	Student admitted that he had brought the knives to school to sell to other students. He also admitted that he had sold a knife to another student earlier that morning.
Additional Information (Use additional page if necessary)	None

I have reviewed the above information and recommend this student for expulsion.

•	none	Rusinawiy	
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# THE SCHOOL DISTRICT OF PALM BEACH COUNTY DIRECTIONS: Write in the appropriate code number or letter in the corresponding boxes

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#### NARRATIVE CONTINUATION

FLO 504200 PAIM BEACH COUNTY SCHOOL DISTRICT POLICE

<u>Case</u>: 05-1269

Investigator: C. Miller #917

Reported Date: 04/05/05 - 0825 Hours

On Tuesday 04/05/05, at approximately 0825 hours, Assistant Principals Larry Clawson and Dave Clark were present in my office to report that student had a butterfly knife in his pocket and numerous knives in his book bag. They had and the knives with them. While in my office, Dave Clark informed me that this morning, 04/05/05, he was given information that the had knives in his possession.

At approximately 0830 hours, I read his Miranda Warnings, he stated he understood his rights and signed the document I was reading After being read his Miranda Warnings, completed a Sworn/Affirmed Statement. He wrote in the statement that he was given the knives before school while in the school courtyard. He placed the knives in his book bag and went to class. During class, Assistant Principal Dave Clark came to the classroom, took him out and checked his book bag. After seeing the knives, he, Mr. Clark and Mr. Clawson walked to the police office. After completing his statement, me that he got the knives from Patrick Harvey while in the courtyard of the school this morning, 04/05/05, just before classes started. During this time, Officer Richard O'Connor was present in the police office. stated that gets the knives from his brother, who is a student at South Tech High School. He stated that has a knife on him at this time. Officer O'Connor left the office to locate and I contacted officer Anthony Principe at South Tech High School to advise him of the situation. At this time, stated to me that this morning, 04/05/05, student sitting outside of Student Services on the stone bench in the school courtyard. Before the bell rang, and and started talking; he stated that asked him if he "had anything". told me that he that he did not have "anything" right knew what he meant and told now, and to hold on. walked over to the knives; and asked walked back over to and gave him an automatic stiletto knife in exchange for a green, butterfly knife and five dollars. After the transaction, he went to his morning class. He also informed me that has a knife in his possession at this time. He described the knife as a stiletto knife with a gold eagle head handle.

At approximately 0925 hours, I located in his morning classroom. I escorted him out of the room and at approximately 0930 hours, I read his Miranda Warnings. He stated he understood his rights and signed the document I was reading from. I asked if he had a knife on him; he stated to me that he did. He took a knife out of his front, right pocket of the shorts he was wearing. The knife was an automatic stiletto-type knife with a gold eagle head handle. He stated he did not have anything else; I searched him with no further findings. Completed a Sworn/Affirmed Statement stating that this

Case:

05-1269

Investigator:

C. Miller #917

Reported Date:

04/05/05 - 0825 Hours

morning, 04/05/05, while in the school courtyard, he traded a butterfly knife (he had previously gotten from and five dollars for a stiletto knife from After the exchange, he went to class. I secured the knife into evidence and advised Assistant Principal Dave Clark of the situation. I spoke with Officer O'Connor who informed me that student did have a butterfly knife in his possession. He advised me that he had read his Miranda Warnings and is getting a Sworn/Affirmed Statement from him (See Officer O'Connor's supplement report).

Officer Jack DeLoach was present at the school. He transported all evidence to DAC. At approximately 1100 hours, I contacted Mrs. mother, and informed her of the situation and charges. I advised her that would be transported to JAC by one of our officer's and gave her information regarding the center. spoke with Mrs. mother. I advised her of the situation with , due to him having no prior arrest, I informed her that she could transport him home and she would be contacted by mail regarding a date for Youth Court. Officer O'Connor informed me he spoke with Mr. of the situation and his eligibility for Youth Court. advised Mr. transported home.

As a result of this investigation, I have determined that probable cause does exist to charge with F.S.S. 790.115(2) Possession of a Weapon on School Property and F.S.S. 790.17(1) Furnishing Weapons to a Minor, based on Sworn/Affirmed statements from Assistant Principal's Dave Clark and Larry Clawson, student in addition to post-Miranda warning admission and Sworn/Affirmed Statement and this writer's observations and direct knowledge.

I have also determined that probable cause does exist to charge and with F.S.S. 790.115(2) Possession of a weapon on School Property based on Sworn/Affirmed Statements from and officer Richard O'Connor's observations and direct knowledge. I request this case be closed.

#### SUPPLEMENT

<u>Case</u>: 05-1269

<u>Investigator</u>: C. Miller #917

Reported Date: 04/05/05 - 0825 Hours

Supplement by: R. O'Connor, Jr. #934

Supplement date: 04/05/05

On 04-05-05 at approximately 0840 hours, while working at Park Vista Community High School (7900 Jog Road, Lake Worth) I was requested by Officer Miller to respond to her office regarding an arrest that she had effected. Upon my arrival, student w/m was present, and was completing a Sworn Statement in which he indicated that he was in fact in possession of several knives, and that he had received them from prior to the start of school. continued by stating that has delivered knives to him before, but that he is older brother actually dealing with student at South Tech Vocational) and that to his knowledge, is basically a middle man and does the deliveries. I informed Officer Miller that, as she put a call into the Police Officer who works at South Tech (regarding , I went and located and subsequently escorted him to my office.

Once at my office I read is Miranda Rights from a Departmental issued form, in which he verbally acknowledged his understanding and subsequently signed to that effect. I asked if he was familiar with he stated, "Yes". When I asked how, he stated that they were friends. I then followed up by informing him that he had been arrested for possessing several knives and asked him if he knew anything about it, he advised, "Yes." As he started to speak, I asked him if he had anything on his person or in his back pack that I should be concerned about, he stated, "Yes" and advised that he had a "Butterfly" knife in his back pack. I removed the "Green Butterfly Knife", which was encased in two, clear zip lock bags.

O4-05) so older brother, handed him a bag containing several knives and told him that he was to deliver them to at school the following day.

On the morning of the 5<sup>th</sup>, while en route to school looked in his back pack for an item, only to find the bag of knives, which apparently his brother had placed in there against his wishes. adds that upon arriving at school he immediately found and gave him the bag of knives, citing that in no way did he want to be in possession of them. then completed a Sworn Statement attesting to the above listed facts.

I spoke with the state of the school, he advised he taken place, and that he needed to respond to the school, he advised he would. Upon arrival, I explained to Mr. what the charges were against (Carrying Concealed Weapon on School Grounds), and that Officer Miller was the arresting Officer. I then released to his custody and subsequently escorted them to Assistant Principal Clark's office reference the administrative portion of the incident.

Case:

05-1269

Investigator:

C. Miller #917

Reported Date:

04/05/05 - 0825 Hours

Supplement by:

R. O'Connor, Jr. #934

Supplement date:

04/05/05

I completed a property receipt for the knife in question and forwarded it, as well as the knife, to Officer DeLoach for transportation to DAC for evidence purposes. Sworn Statement, Miranda Rights Form and a copy of the Evidence Receipt were given to Officer Miller.

Note: Per Junia of Youth Court,

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# THE SCHOOL DISTRICT OF PALM BEACH COUNTY

Case No.	05-1269	
Date	7-5-05	
Time		

		1 1 2 -
Sworn/Affirme	d Statement	Date 4-5-05
WITNESS   VICTIM		HER Time
NAME OF PERSON MAKING STATEMENT (full name David C. Clark	•	DATE
ADDRESS (street address, city, state, zip code) Park Vista High School		
voluntarily furnish this sworn/affirme	d statement to: Officer	Miller 10 917
ICTIM ONLY (Parent of Juvenile) :		
am requesting criminal charges. $\square$	Yes 🔲 No I further un	derstand that I will be required to appear in court if subpoenae
		SIGNATURE OF VICTIM (PARENT OF JUVENILE)  DATE
TATEMENT	<del>12-1</del>	
	)5 I received information	from a student that another student was in necessaries of
		n from a student that another student was in possession of
everal knives. I was also told that the	his student (	was selling these knives to other students. Myself and Mr.
lawson (Assistant Principal) went to	o class roo	om and I removed him from class. I also took
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PBSD 1658 (REV. 4/30/2004)

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# THE SCHOOL DISTRICT OF PALM BEACH COUNTY SCHOOL POLICE DEPARTMENT

Case No.	05-1269
Date	4-5-05
Time	

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Sworn/Affirm	ed Stateme	nt	Date	4-5-0	<u> </u>	
WITNESS   VICTIM	SUSPECT	OTHER	Time	S.U. MANAGEMANA		
NAME OF PERSON MAKING STATEMENT (full nam Larry Clawson	ne)	BIRTH PATE		HOME TELEPHONE NUMBER	1	MBER 8400
ADDRESS (street address, city, state, zip code) 7900 Jog Road Lake Worth FL. 3	3467					
voluntarily furnish this sworn/affirm	ed statement to:	Officer Miller			<u> </u>	7
ICTIM ONLY (Parent of Juvenile)	:					
am requesting criminal charges.	] Yes 🗌 No II	further understand	d that I w	ill be required to appe	ar in court if subpoen	aed
		3	SIGNATURE	OF VICTIM (PARENT OF JUVE	NILE) DATE	
STATEMENT						
On 4-5-05 at approximately 8:20 M	ir Clark (Assista)	nt Principal) aske	d me to a	ccompany him to a cl	ass to search a stude	nt.
Mr. Clark has received information	that a student my	be caring knives	s. When	we arrived at the class	sroom, I stood in the	
loorway and Mr. Clark went into the	ne room and remo	ved the student.	Mr. Clar	k was caring the stud	ent's book bag as the	у
walked out of the classroom. In the	hallway, Mr. Cl	ark looked into th	ne studen	's book bag and aske	d if the student had	
anything else that he should not have	re in school. The	student (whom 1	later tou	nd out was	took a knife out	LOI
nis pocket and gave it to Mr. Clark.	At that time we	took	the Scho	ol Police Office. Offi	cer Miller was in the	;
Police Office at that time. Mr. Clar	k removed sever	al knives from	Po	ok bag. At that point,	I searched to	see
				additional items on b	im at that time With	h the
f he had any additional inappropria	ne nems on ms o	ody. He did not i	nave any	additional items on it	im at that time. With	1 440
knife that gave Mr. Clark from	om his pocket and	the knives in his	s book ba	g there was a total of	eight knives. At tha	<u>t</u>
time, we left in Officer Mille	er's custody.				·	
	•					
	<u>.                                     </u>		<del> </del>			
·		SIGN	AN NATURE, PER	Sy Clawse STATEMENT (S	ign every page) 4-6	<u>, ~</u>
WITNESS SIGNATURE (sign every page)	DATE	WITH	VESS SIGNA	TURE (sign every page)	DATE	
Sworn to and subscribed this	614		day	of April	,20 <u></u> 0\$	
· .	·			Cerys Y	Lule 9	11
PBSD 1658 (REV. 4/30/2004)	NOTARY PUBLIC	C, STATE OF FLORIDA		LAW ENFORGEMEN	Page of	). ]
1000 (INE 4. TIOUIZOUT)					· -3	$\overline{}$

# THE SCHOOL DISTRICT OF PALM BEACH COUNTY SCHOOL POLICE DEPARTMENT

#### Miranda Rights

Case No.	05-1269
Date	04-02-02
Time	1100

I am required to warn you before you make any statement that you have the following constitutional rights...

- 1. You have the right to remain silent and not answer any questions.
- 2. Any statement you make must be freely and voluntarily given.
- 3. You have the right to the presence and representation of a lawyer of your choice before you make any statement and during any questioning.
- 4. If you cannot afford an attorney, you are entitled to the presence and representation of a court appointed lawyer before you make any statement and during any questioning.
- 5. If at any time during the interview you do not wish to answer any questions, you are privileged to remain silent.
- 6. I can make no threats or promises to induce you to make a statement. This must be of your own free will.
- 7. Any statement can and will be used against you in a court of law.

I have been advised of my Miranda Rights and I und	lerstand them.
Me han avisado de mis derechos Miranda y los ent	iendo.
Yo te ban m eksplikasyon sou dwa Miranda mwen g	genyen, epi mwen konprann yo.
	4/5/05
SIGNATÜRE FIRMA SIYATI	DATE FECHA DAT
Police Officer Policia	I.D. No <u>934</u> //00 hrs
Ofisye Polis	Nimewo Idantite
Location	
Lugar de entrevista	
Kote konvèsasyon an te fet	
Witness	
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Testigo	
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SCHOOL D	THE SCHOOL DIST	RICT OF PALM BEAC	CH COUNTY	Case No.	05-1269	9
THE MICH COURT		med Stateme	nt	Date	04-05-03	
☐ WITNESS	_	SUSPECT	OTHER	Time	1100	
	MAKING STATEMENT (full	<b>V</b>	BIOTH DATE	HOMI	E TELEPHONE NUMBER	WORK TELEPHONE NUMBER
				(5)		<u>( ) · </u>
ADDRESS (Street a	ogress, city, state, zip code)					
I voluntarily fu	rnish this sworn/aff	rmed statement to:	Officer	onnob		ID <u>934</u>
VICTIM ONLY	(Parent of Juven	le) :			·	
I am requestir	ng criminal charges.	☐ Yes ☐ No If	urther understan	d that I will be	required to appear	in court if subpoenaed.
				SIGNATURE OF VI	CTIM (PARENT OF JUVENIL	E) DATE
STATEMENT				•	•	
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						4/5/03
			SiGi	VATURE, PERSON	MAKING STATEMENT (sign	n every (1215e) DATE
WITNESS SIGNATO	URE (sign every page)	DATE	WITI	NESS SIGNATURE	(sign every page)	DATE
Sworn to	and subscribed thi	s 5 <sup>th</sup>		day of	Ach	,20 <u>05</u> .
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PBSD 1658 (REV. 4/30/2004)

# THE SCHOOL DISTRICT OF PALM BEACH COUNTY SCHOOL POLICE DEPARTMENT

#### Miranda Rights

Case No.	05-1269
Date	April 05, 2005
Time	0825
THILE	

I am required to warn you before you make any statement that you have the following constitutional rights...

- 1. You have the right to remain silent and not answer any questions.
- 2. Any statement you make must be freely and voluntarily given.
- 3. You have the right to the presence and representation of a lawyer of your choice before you make any statement and during any questioning.
- 4. If you cannot afford an attorney, you are entitled to the presence and representation of a court appointed lawyer before you make any statement and during any questioning.
- 5. If at any time during the interview you do not wish to answer any questions, you are privileged to remain silent.
- 6. I can make no threats or promises to induce you to make a statement. This must be of your own free will.
- 7. Any statement can and will be used against you in a court of law.

I have been advised of my Miranda Rights and I under	stand them.
Me han avisado de mis derechos Miranda y los entien	do.
Yo te ban <u>m eksplikasyon sou dwa Miranda mwen gen</u>	yen, epi mwen konprann yo.
	4/5/05
SIGNATURE FIRMA SIYATI	DATE FECHA DAT
Police Officer Policia Offisye Polis	I.D. No SLO Nº de Identidad Nimewo Idantite
Location Lugar de entrevista Kote konvèsasyon an te fet	
Witness Testigo Temwen	
Witness Testigo Temwen	

CHOOL DO	SCHOOL POLICE [	RICT OF PALM BEAC DEPARTMENT Med Stateme	nt	Case No Date	o	9/5/6 4/5/6 4:3	5	
WITNESS		SUSPECT	OTHER		HOME TELEPHO	ONE NUMBER	WORK TELEP	HONE NUMBER
ADDRESS (street							•	2 . 7
I voluntarily fo	urnish this sworn/aff	rmed statement to:	Officer	Mille	<u></u>		ID	911
VICTIM ONLY	Y (Parent of Juvening criminal charges.	le): □ Yes □ No If	urther underst	and that I will	l be require	d to appear	in court if s	subpoenaed.
				SIGNATURE OF	F VICTIM (PARE	NT OF JUVENIL	Ε)	DATE .
STATEMENT		he knive	s en	lier. T	Then	I	put	7
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				NATURE, PERSOI	N MAKING STA)	TEMENT (sign e	very page) I	4/5/05 DATE
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VITNESS SIGNATUR	E (sign every page)	DATE	<del>- wi</del>	NESS SIGNATURE	(sign every pa	ge)	<del></del>	DATE

,20 <u>O</u> ( Sworn to and subscribed this NOTARY PUBLIC, STATE OF FLORIDA PBSD 1658 (REV. 4/30/2004) Page \_\_\_ \_ of .

WITNESS SIGNATURE (sign every page)

# THE SCHOOL DISTRICT OF PALM BEACH COUNTY SCHOOL POLICE DEPARTMENT

### **Miranda Rights**

Case No.	05-1269
Date	April 05, 2005
Time	9:40 AM.

I am required to warn you before you make any statement that you have the following constitutional rights...

- 1. You have the right to remain silent and not answer any questions.
- Any statement you make must be freely and voluntarily given.
- 3. You have the right to the presence and representation of a lawyer of your choice before you make any statement and during any questioning.
- 4. If you cannot afford an attorney, you are entitled to the presence and representation of a court appointed lawyer before you make any statement and during any questioning.
- 5. If at any time during the interview you do not wish to answer any questions, you are privileged to remain silent.
- 6. I can make no threats or promises to induce you to make a statement. This must be of your own free will.
- 7. Any statement can and will be used against you in a court of law.

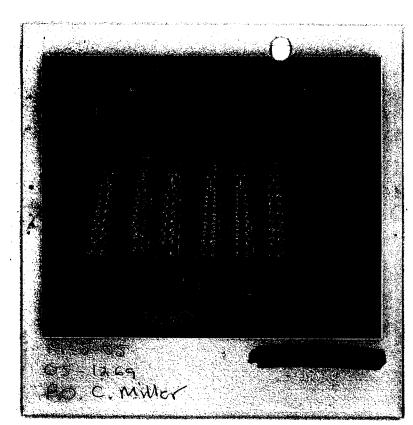
I have been advised of my Miranda Rights and I understar Me han avisado de mis derechos Miranda y los entiendo.	nd them.
	and any and the market and the
Yo te ban m eksplikasyon sou dwa Miranda mwen genyen	, ері тwеп копртаніі уо.
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Police Officer Policia	I.D. No
Ofisye Polis  Location  Lugar de entrevista  Kote konvèsasyon an te fet	Tumewo idaniilo
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Witness Testigo Temwen	

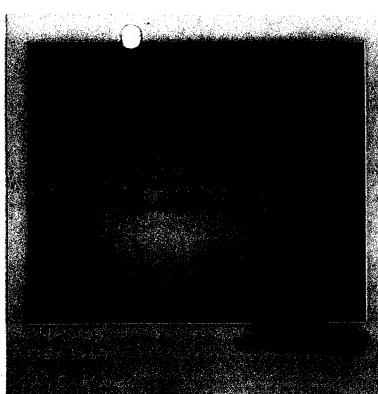
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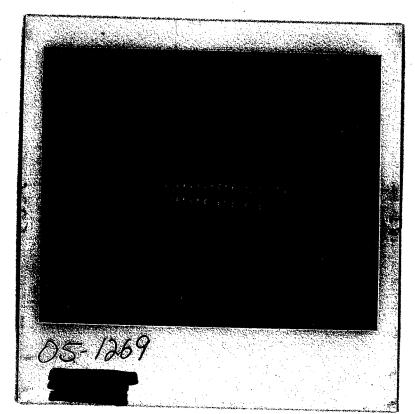
#### THE SCHOOL DISTRICT OF PALM BEACH COUNTY SCHOOL POLICE DEPARTMENT

Case N	o. OS-1269
Date	4-5-05
Time	9:45 AM
	HOME TELEPHONE NUMBER   WORK TELEPHONE NUMBER

M BEACH COUT	MOHINAHIII	neu Statenie	HIL	Time	9:45 A	11
WITNESS	☐ VICTIM	SUSPECT	OTHER	- Inne	4.42.47	
NAME OF PERSON M	AKING STATEMENT (full	name)	BIRTH	НОМ	E TELEPHONE NUMBER	WORK TELEPHONE NUMBER
ADDRESS (street address	and the sin code					
		med statement to:	Officer	Miller		ID 977
	Parent of Juvenil					
I am requesting	criminal charges.	∐ Yes ∐ No It	further understa	nd that I will be	required to appear i	n court if subpoensed.
				SIGNATURE OF VIO	CTIM (PARENT OF JUVENILE,	) DATE
STATEMENT						
This	Mas	ning	in t	he Co	ourt yard	I I moded
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oworn to an	d subscribed this	<u>5 TH</u>		day of _	Hpril	,20 <u>05</u> .
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PBSD 1658 (REV.	4/30/2004)				Pag	, , ,









# THE SCHOOL DISTRICT OF PALM BEACH COUNTY SCHOOL POLICE

Case No.	
05-	-1269

**Property Receipt** 

					ity Nece	21hr			
Date 0 4 / 0 5 /	- 1	Time 0830	School No		e Case POSS OF WE	APON O	N SCHOO	L PROPERTY	Bin No:
	y of Dece	eased		Property	Stolen/I	Recovered	Trial	Laboratory	☐ Destroy
Release After P	⊠ No	To Whom					•		
Address vvne	re Propen	y impounded							
6:		NAME			•	ADDR	ESS		TELEPHONE
Discovered E PO MILLE	R R			7900 J	og Rd Lake V	Vorth FL	33467		(561) 491 - 8400
Victim								:.'	( ) -
Suspect(s) In	clude DO	В							( ) -
ITEM NO.	QUANT	гпү '	VALUE				DESCRIP	TION '	
1	6	\$	60.00 b	utterfly	knifes in asso	rted colors	5		
2	1	\$	25.00 s	witch bl	ade knife				
3	1	\$	25.00 s	tiletto kı	nife gold lion	head hand	le		
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I hereby ac my posses	knowledg sion and t		Dive list represe beived a copy of	ents all pro of this reco	perty taken from hipt.	I hereby ac impounded	knowledge to	hat the above list representation of the conficial performance	resents all property of duty as an investigator.
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Final Disposition	)(I			1	wthority				Date & Time
t				i					



# THE SCHOOL DISTRICT OF PALM BEACH COUNTY SCHOOL POLICE

Case No.	
05-1269	

**Property Receipt** 

			Lioheii	ly Nece	ıpı				
Date 0 4 / 0 5	/ 0 5 Time	School 2 0	1 **	ase					Bin No:
	ty of Deceased		ind Property	Stolen/Re	ecovered	Trial	Labor	ratory	Destroy
	<b>⊠</b> No	Whom '							
Address Who	ere Property Impo	bunded LAKE WC	DTU	FL 3346	57				
	NAME	DARE WC	,X111	TL 3340	ADDRE	SS			TELEPHONE
Discovered O'CONNOI	By R JR RIC	CHARD 934	7900 JOG	RD	LAKE	WORTH	FL	33467	(561) 491 - 8400
		·							
Victim FL									( ) -
Sugneeth									
ITEM NO.	QUANTITY	VALUE				DESCRIPT	10N		
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I hereby acl my possess	knowledge that the	ne above list repres	ents all property of this receipt.	taken from I	hereby ackr npounded a	nowledge that y me in the o	t the above official perfor	mance of c	ents all property duty as an investigator.
IV	RECEIVED BY	YA			REASO	W			DATE & TIME
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Final Disposition			Authorit	у	<del></del>		<del></del>	1	Pate & Time
			1					1 (	04-05-05/ 1115 HRS



#### THE SCHOOL DISTRICT OF PALM BEACH COUNTY SCHOOL POLICE

Case No.
05-1269

**Property Receipt** 

Date 0 4 / 0 5		ime 0945	School No		Type Case POSS O	F WEAPON O	N SCHOOL	PROPERTY	Bin No:
	y of Decea			d Prope		tolen/Recovered		Laboratory	Destroy
Release After P	rocessing?	To Whom							-
Address Whe		Impounded							
7.00.000 77.10									
Discovered 8	NA By	ME				ADDI			TELEPHONE
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Victim			:	-			<u>,                                    </u>	}	
	akida DOD								( ) -
Suspect(s) In					****				( ) -
ITEM NO.	QUANTIT	Y VAL	JE	······································		·· ·· · · · · · · · · · · · · · · · ·	DESCRIPT	ГЮН	
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YEAR: 05

Thursday April 21, 2005 2:22 pm

LAST

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FORMER

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TYPE PD APT/BLDG

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MLG NBR DR STREET

TYPE PD APT/BLDG CITY

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BIRTH CITY

ST VER PHONE PUB MIL SUMMER ORIG SAC SCHL2 1 561

Y \_\_ 081998 244

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PF1=HELP 3=EXIT

7=BKWD 8=FWD 12=ESCAPE

RECORD IS DISPLAYED...NEXT?

TERML: Z135

Date: 4/21/2005 Time: 2:23:18 PM



PBSD 1758 (REV. 10/16/2002)

# THE SCHOOL DISTRICT OF PALM BEACH COUNTY SCHOOL POLICE DEPARTMENT

# **Felony Filing Packet**

	SECTION 1: Filin	ig Receipt		
		Case number	05-1269	
		Agency Palm Bea	ch County School Pol	ice
Received with I	reference to DEFENDANT	Arrest date	04/05/05	
			DOB	
Last Name	First Name MI			
The following	in the above style case (check)			
	<ol> <li>Police Reports</li> <li>Witness Lists</li> <li>Evidence List</li> <li>Probable Cause</li> <li>Rough Arrest</li> <li>Criminal History</li> <li></li></ol>			
Charged by O POSSESSION O	fficer with  OF WEAPON ON SCHOOL PROPERTY			
Charges filed b	by Assistant State Attorney			
Officer's Name	Carolyn Miller		ID number _	917
This	day of			
By ASSISTANT ST	ATE ATTORNEY			

Case Number	05-1269			Page 2 of <u>1</u>
SE	CTION 2: State	Attorney's Off	ice Filing Informa	ition
DEFENDANT			•	
AIKIA				
Co-Defendants (if an				
Victim related/acquai	inted with defendant?	⊠ Yes	□ No □ N/A	
Arrest date	04/05/05	Agency case nu		260
Arresting/lead officer	Carolyn Miller		ID	number: 917
Agency PALM BEAC	CH COUNTY SCHOOL	<u>POLICE</u>	Phone Number _	(561) 434 - 8300
Current shift hours	to	1500	Days off Saturday	and Sunday
Leave/shift change in	nformation			
Was arrest made for	r, or in conjunction with	another agency and i	f so, what agency?	· · · · · · · · · · · · · · · · · · ·
Trao arroot made to	i, or an conjunction with	ranouler agency and i		
			Phone no. (	
Sentencing recomm	endations			
Additional comments	(if any)			•
Filing documents at	ttaabad		· · · · · · · · · · · · · · · · · · ·	
✓ 1. Rough Arres				
2. P.C. Affidavi				
	ment of Material Witne	esses		
☑ 4. Witness/Evid				
	oorts (all)			
☐ 6. Accident Re	ports (all)			
☑ 7. Witness Star	tements (all)			
8. FCIC/NCIC	Criminal History			
Other attachments !	include			
9.				
4.4				

Please note requirements of sworn statement(s) of material witnesses required by supreme court for filing (rule 3.140(9) Rcrp)

Case number	05-1269	_		Pag	je 3 of <u>)</u>
	SECTION 3:	Defendant/E	vidence Li	st	·
Defendant			Circuit Cour	rt case #	
Arresting/lead officer	Carolyn Miller			ID number	917
Filing Officer (if differe	ent from arresting)				
A. Names, addresses offense charged or	and phone number of all any defense thereto, are	persons who may he provided beginning	nave information on page 6.	n which may be rele	evant to the
B. Are there any victir	m/witness statements ava	ilable? ⊠ Yes 🗆	] No		
Written ☐ Ta     Copy of transcript	aped ⊠ Oral <i>(Check</i> provided? □ Yes ⊠	only if statement w No	as written dowr	n when person said	it)
C. Written, recorded,	and/or oral statements of	defendant (use add	litional pages if	necessary).	
1. Person to who	m made PO MILLER			·	· · · · · · · · · · · · · · · · · · ·
Date of stateme	ent <u>04/05/2005</u>	Written	☐ Taped	⊠ Oral	
If oral, what did	•				
	ted to me (after Miranda) that	<del></del>			ing of 4/5/05,
	tyard of Park Vista High Sci			valked up to another	<del></del>
student,	and gave him a stiletto	knife and a lin retur	n, gave him five	dollars and a butterfl	y knite.
			*		-
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·			7.444.7		
2. Person to whom	n made				······································
Date of stateme	ent <u>/ /</u>	☐ Written	☐ Taped	☐ Oral	
If oral, what did	he/she say?				
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Case number 05-1269	<del></del>	<del>-</del>			Page 4 of 1
_ ``					
SECTION 3	: Defe	ndant/Evide	ence List	continued	
D. Written, recorded, and/or oral stateme  1. Person to whom made		o-defendant (u			<b>)</b> .
Date of statement//		☐ Written	☐ Tape	d 🗌 Oral	
If oral, what did he/she say?					
2. Person to whom made					
Date of statement / / If oral, what did he/she say?		☐ Written	☐ Tape	d 🔲 Oral	
-					
E. Grand Jury Testimony Yes F. Confidential Information Yes G. Electronic Surveillance Yes H. Search and/or Seizure Yes I. Reports of Experts Yes Name of expert	No No No No No No				
Nature of testimony					
J. Papers or objects belonging to or obtain	ined froi	m defendant.			
ITEMS		CUSTODIAN		CHAIN OF CUSTODY	
1.					
2.			4		
3.					
4.					
5.					
6.					
7.					
9.		<del> </del>			
10.	<del></del>				
11.					
12.					

Case number		Pag	je 6 of
SECTION 4:	Victim/Witness List		
Victim Territoria	D.O.	.B.	
Address (W)			
Street/Apt. Number	City	State	Zip Code
(H)			
Street/Apt. Number	City	State	Zip Code
Work phone number ( ) -	Home phone number (		
If no phone, then name, address and phone number	of person who may be contacted	d to accept mes	sage:
Name	Phone number (	· )	-
Address			
Street/Apt. Number	City	State	Zip Code
Can testify to			
h exchanging knifes with him in the courtyard	of Park Vista High School for the s	um of five dollars	s and the
butterfly knife that he was carrying.			
Arresting officer Carolyn Miller		ID numi	ber 917
Department Palm Beach County School Police			
Address 3330 Forest Hill Boulevard, B-127	West Palm Beach	FL	33406
Street/Apt. Number	City	State	Zip Code
Phone number(561) 434 - 8300			
Can testify to			
Name Larry Clawson	D.O.	B. 11/1	19/58
Address (W) 7900 Jog Rd Street/Apt. Number	Lake Worth FL 33467 City	State	Zip Code
(H)	<b>3.</b> , y	Olato	Zip Odde
Street/Apt. Number	City	State	Zip Code
Work phone number ( 561 ) 491 - 8400	· · · · · · · · · · · · · · · · · · ·	١	_
Can testify to			<del>-</del>
Seeing numerous knives in book bag.			

NOTE: Civilian witness- give home and business address and phone numbers. Officer - give business address and work phone only.

· · · · · · · · · · · · · · · · · · ·		
	Pa	ige 7 of
Witness List continued		
D.O.E	S	
Lake Worth FL 33467		
City	State	Zip Code
City	State	Zip Code
Home phone number (	)	-
taking a butterfly knife out o	f his nocket s	nd giving it t
taking a butterry kinte out o	I mis pocket t	ina giving it t
	·	
D.O.B.		
City	State	Zip Code
City	State	Zip Code
Home phone number (	)	-
	<del></del>	
D.O.B		
		·
City	Stote	Zip Code
Oily	State	<i>Σιμ</i> 0006
City	State	Zip Code
Home phone number (	)	•
HORRIC PROFICE HUITINGS (	,	-
	Lake Worth FL 33467  City  Home phone number (  taking a butterfly knife out of the count of the	D.O.B.  Lake Worth FL 33467  City State  Home phone number ( )  taking a butterfly knife out of his pocket a  D.O.B.  City State  City State  D.O.B.  City State  D.O.B.

•	OBTS Number			1		T / NOTI enile Rei		APPEAF Report	<b>(</b>	1 2	. Arrest 3. Request	for Warrent 1	Juvenile X
₹	Agency ORI Number FLO 5 0 4	2 0 0	Agency Name PALM BEA	CH COUNT	Y SCHO	OL DIST	RICT	POLICE			5 - 1 2	6 9	
<b>ADMINISTRATIVE</b>	Change Type   1. Felony   3. Misdemeanor   5. Ordinance Check as many   2. Traffic Felony   1. 4. Traffic Misdemeanor   6. Other					nce W	Weapon Selzed/Type Multiple Clearance Indicator  ☑ 1. Yes ☐ 2. No						
MINI	Location of Arrest (In	Location of Arrest (Including Name of Business) 7900 Jog Rd Lake Worth FL 33467						f Offense (Bu ista High		me, Address) )			
7	Date of Arrest	Time	of Arrest	Booking Date	Booking	Time	Jail D	ate	Jail Tir	ne	Location of Vehic	ie	
_	0 4 0 5 Name (Last, First, Mi	<u> </u>	8 3 5			A	lias (Nar	ne, DOB, So	xial Securi	ty#, Etc.)			T.
DEFENDANT		<u> </u>	Sex Date	of Birth		Height		Weight	Ey	e Color	Hair Color	Complexion	Build
	B - Black O - Ori	ental/Asian W	M			50	9	165	- 1	BRO	BRO Religion	LGT Indication of:	MED Y W
	Scars, Marks, Tattoos, Unique Physical Features (Location, Type, Description)									S	Nongion	Alcohol Influence Drug Influence	
	Local Address (Street	t, Apt, Number)		(City)	)		(Stat	e) (Zip)	Ph (	one 561)		Residence Type: 1. City 3. Fk 2. County 4. O	orida at of State 3
	Permanent Address	(Street, Apt. Number)		(City)	1		(State) (Zip)			one 561		Address Source student	records
	Büsiriess Accress (	Name, Street)		(Cit)	)		(Sta	nte) (Zip)	Ph	one 561 )		Occupation	dent
	D/L Number, State		Social Sec	urity Number		LINS	S Mumbe	·			of Ridh	State State	Citizenship
<u> </u>								Book	Seix	Date of Birth		☑ 1. Arrested	USA 2 3. Felony
Į.	Co-Defendant Name	(Last, First, Middle)	••					Race W	M			2. At Large	4. Misdemeanor 5. Juvenile
9	Co-Defendent Name	(Last, First, Middle)						Race	Sex	Date of Birth	,     <u>                                 </u>	☐ 2. At Large	☐ 3. Felony ☐ 4. Misdemeanor ☐ 5. Juvenile
一	⊠ Parent	Name (Las	t)		(First)				(Middle	)		Residence Phone	
	☐ Legal Custodian ☐ Other: Address (Street_Act	Number			(City)				<del></del>	(State) (2	Zip)	( 561 ) Business Phone	
	200 (ssc 15)11 st_2501	Mulloar							T ===	r	Juvenile Disposition	( )	•
빌	Notified by: (Name) PO MILLER						Da (	te )4/05/05	Time	100	Handled/Process     Dept. and Release		
SVEN	Released To: (Name)  Relationship  Date  Gulf  Time												
]	The above address	The above address was nonvirted by \$2 defendant and or 11 defendant's parents. The child and or parent was 100 1 source was									Grade		
	to keep the Juvenile Court Clark's Office (Phone 355-2526) informed of any change of address.  By Yes, by: (Name)PO MILLER □ No: (Reason)  Property Crime? Description of Property  Value of Property								School		9TH		
	☐ Yes ☑ No	Description on Topol	· ·						<u> </u>		H. Hallucinoge	n P. Paraphema	ia/ U. Unknown
Na OS OS		. Sell R. Sm . Buy D. De . Traffic E. Us		ribute P	lanufacture/ roduce/ uttivate	Z. Oth	1	Orug Type N. N/A N. Amphetam	C	. Barbiturate . Cocaine . Heroin	M. Marijuana O. Opłum/Deri	Equipment	Z. Other
٩	Charge Description	N OF WEAPO			1	4	FSS 3	Statute Violat	on Numbe	11562	2)(		on of ORD#
	Drug Activity		Amount / Unit		Offense #			Warrant / Ca	ias Numb	er		Bond	
	Charge Description	IG WEAPONS	S TO A MIN	IOR		Counts &	FSS ORD	Statute Viola 7   9   0	on Numbe	r ! 7   1	1(-	) Violati	on of ORD#
ا	Dava Activity		Amount / Unit		Offense #	<u>, 10</u>	V. 10	Warrant / Ca				Bond	
CHARGE	Charge Description					1	FSS ORD	Statute Viola	ion Numb	er 	1(	Violat	ion of ORD#
۲	Drug Activity	Drug Type	Amount / Unit	10	Offense #			Warrant / Ca	oias Numb	er		Bond	
							FSS ORD	Statute Viola	ion Numb   -	er 	1(	) Violat	ion of ORD #
	Charge Description	<u> </u>			1							Bond	
	Charge Description Drug Activity	Drug Type	Amount / Unit	T	Offense #			Warrant / Ca	pias Numb	er •		Bana	
	Drug Activity	Location (Court,	Amount / Unit		Offense #			Warrant / Ca	pias Numb			Виш	
		Location (Court,			Offense #			Warrant / Ca	pias Numb	oer		8014	
AT.	Drug Activity  Mandatory Appearance in Court	Location (Court,	, Room Number, A	ddress)	THE OFFE	Day	250.08	TO DAY TU	EINE SI	Year	Time	HAT SHOULD I WILL	□ A.M. □ P.N.
ATA	Drug Activity  Mandatory Appearance in Court	Location (Court,	, Room Number, A	ddress)	THE OFFE	Day	250.08	TO DAY TU	EINE SI	Year	LUNDERSTAND T	HAT SHOULD I WILL	FULLY FAIL TO
ATA	Drug Activity  Mandatory Appearance in Court  I AGREE TO APPEAR BEFORE	Location (Court,	, Room Number, A ND PLACE DESIG EQUIRED BY THIS	ddress)  NED TO ANSWER NOTICE TO APP	R THE OFFE	Day NSE CHARG I MAY BE HI	250.08	TO DAY TU	FINE SU OF COURT	Year BSCRIBED. FAND A WA	I UNDERSTAND THE RRANT FOR MY AR	HAT SHOULD I WILL REST SHALL BE IS	FULLY FAIL TO
	Drug Activity  Mandatory Appearance in Court  I AGREE TO APPEA APPEAR BEFORE  Signature of Del	Location (Court, Month EAR AT THE TIME AI THE COURT AS RE	, Room Number, A ND PLACE DESIG EQUIRED BY THIS	ned to answer notice to app	R THE OFFE	Day NSE CHARG	250.08	TO PAY THI	FINE SUPERIOR COURT	Year BSCRIBED. FAND A WA	LUNDERSTAND T	HAT SHOULD I WILL REST SHALL BE IS	FULLY FAIL TO
ALT.	Drug Activity  Mandatory Appearance in Court  I AGREE TO APPEA APPEAR BEFORE  Signature of Del	Month  EAR AT THE TIME AT THE COURT AS RE	, Room Number, A ND PLACE DESIG EQUIRED BY THIS	ned to answer Notice to app an)	R THE OFFE EAR, THAT esting Officer	Day NSE CHARG	250.08	TO PAY THI	FINE SUPPORT	Year BSCRIBED. F AND A WAI	I UNDERSTAND THE RRANT FOR MY AR	HAT SHOULD I WILL REST SHALL BE IS Date Signed	FULLY FAIL TO

<b>=</b>	Agency ORI Number TH	HE SCHOOL DIT CT OF PALM BEA	CH COUNTY SCHOOL POLICE (	nal 1 - Offense Case Number ol. 2 - Arrest 05-1269							
ABM	Original Date Reported O	Offense POSS OF WEAPON ON SCH	OOL PROPERTY/FURNISHING WEAPO	ONS TO A MINOR							
П	I contacted	mother, and in	formed her of the situation and charges.	I advised her that yould							
		JAC center and gave her info	rmation regarding the center.								
	As a result of this investi	gation. I have determined tha	t probable cause does exist to charge	with FSS 790/115(2)							
	possession of a weapon on school property and FSS 790.17(1) furnishing weapons to a minor based on Sworn/Affirmed										
	Statements from Assistant Principal's Dave Clark and Larry Clawson, student in addition to post-Miranda warning admission and Sworn Statement and this writers observations. I request this case be closed.										
			<u> </u>								
NO											
UATI											
NE											
Æ CO											
NARRATIVE CONTINUATION				·							
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				<del></del>							
$\overline{\sqcap}$	SWORN AND SUBSCRIBED BEFO	ORE ME									
ų	M/L.	• ()	Cera Mule	817							
X E	MINUMAR	2 X SUME	SIGNATURE OF ARRESTING / INVESTIGATIN	IG UTTICEK							
ESI	Washir	Man	CAROLYN MIL	ler 917							
<b>ADMINISTRATIVE</b>	NOTARY PUBLIC / CLERK OF COUR	REFICER (F.S.S. 117.10)	NAME OF OFFICER (PLEASE PRINT)	PAGE							
1	1 / ~ .	<b>.</b> 7		FAUE							



# THE SCHOOL DISTRICT OF PALM BEACH COUNTY SCHOOL POLICE DEPARTMENT

## **Felony Filing Packet**

	SECTION 1: Filing Receipt								
					Case nur	mber _	05-1269		
					Agency	Palm Bo	each County School P	olice	
Received w	vith refe	rence to <b>DEFENDA</b>	NT		Arrest da	ite	04/05/05		
THOUGHT II		Choc to DEI ENDA							
Last Name		First Name		MI			DOB		
The follow	ing in t	he above style cas	e (check)						
	<b>X</b> 1.	Police Reports							
· · · · · · · · · · · · · · · · · · ·	2.	Witness Lists	•	-			•		
	<b>3</b> .	Evidence List							
· -	4.						J		
. [	-	Rough Arrest							
Ĺ		Criminal History							
į. F									
, [				·					
Ĩ	10.	****							
a									
Charged by									
POSSESSIO	N OF W	EAPON ON SCHOO	L PROPERTY						
						- 10.000			
	·			<del></del> -	* 1.				
			· -	· · · · · · · · · · · · · · · · · · ·			· · · · · · · · · · · · · · · · · · ·		
			,						
Charges file	ed by As	sistant State Attorno	еу						
Officer's Na	me <u>Car</u>	olyn Miller			· · · · · · · · · · · · · · · · · · ·		ID number _	917	
This			day of	•					
Ву							1		
	T STATE AT	TORNEY					· · · · · · · · · · · · · · · · · · ·		

PBSD 1758 (REV. 10/16/2002)

Case Number 05-1269	Page 2 of
SECTION 2: State Attorne	ey's Office Filing Information
DEFENDANT	
AIKIA	
Co-Defendants (if any)	
Victim related/acquainted with defendant?	☐ Yes ☐ No ☐ N/A
Amont data	」Yes □ No □ N/A cy case number
Arresting/lead officer: Carolyn Miller	ID number: 917
Agency PALM BEACH COUNTY SCHOOL POLICE	Phone Number(561) 434 - 8300
Current shift hours 0700 to 1500	Days off Saturday and Sunday
Leave/shift change information	
Additional comments (if any)	
☑ 1. Rough Arrest	
2. P.C. Affidavit (sworn original)	
☑ 3. Sworn Statement of Material Witnesses	
■ 4. Witness/Evidence List	
☑ 5. Offense Reports (all)	
☐ 6. Accident Reports (all)	
☑ 7. Witness Statements (all)	
8. FCIC/NCIC Criminal History	
Other attachments Include	
9	
10.	
11	

Please note requirements of sworn statement(s) of material witnesses required by supreme court for filing (rule 3.140(9) Rcrp)

Case number	05-1269	_		Pag	ge 3 of <u>7</u>
	SECTION 3:	Defendant/E	vidence L	ist	
Defendant	· ·		Circuit Cou	rt case #	
Arresting/lead officer C	arolyn Miller			ID number	917
Filing Officer (if different	from arresting)				
A. Names, addresses ar offense charged or ar	nd phone number of all p ny defense thereto, are p	ersons who may i	nave information on page 6.	n which may be rele	evant to the
B. Are there any victim/v  Written  Tape	vitness statements availa	able? X Yes   only if statement w	] No	n when person said	it)
C. Written, recorded, and 1. Person to whom r	d/or oral statements of donade PO MILLER	efendant <i>(use add</i>	litional pages if	necessary).	
	04/05/2005	Written     ■ Written	☐ Taped	⊠ Oral	
If oral, what did he					wanted him
	school but he said no. Wh				
He gave the knives t					
			······································		<del></del>
		· .			
2. Person to whom ma	ade Officer Richard O'Co	nnor			
If oral, what did he/	*	⊠ Written	☐ Taped	⊠ Oral	
O'Connor the knife.	Miranda) was asked by of	ficer O'Connor if he	had a knife on h	im, he stated yes and	gave officer
		<del>-</del>			
					<del></del>
		<del></del>			

Case Humber 03-1209			Page 4 of 1
SECTION 3: Defe	ndant/Evide	ence List co	ntinued
D. Written, recorded, and/or oral statements of c     1. Person to whom made	co-defendant <i>(u</i>	ıse additional p	pages if necessary).
Date of statement/_/ If oral, what did he/she say?	☐ Written	☐ Taped	☐ Oral
2. Person to whom made	☐ Written	☐ Taped	☐ Oral
If oral, what did he/she say?	·		
E. Grand Jury Testimony			
Nature of testimony			
J. Papers or objects belonging to or obtained from	n defendant.		
ITEMS	CUSTODIAN	СН	AIN OF CUSTODY
1.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			

Case number	05-1269		Pa	age 7 of <u>7</u>
	SECTION 4: Victi	im/Witness List continued		
Name		D.O.	В	
Address (W)	Apt. Number	O#		
(H)	ңрі. Number	City	State	Zip Code
	Apt. Number	City	State	Zip Code
Can testify to	( ) -	Home phone number (	)	<del>-</del>
	·			
Name		D.O.B	l	
Address (W)				
Street/A	Apt. Number	City	State	Zip Code
(H)				
Street/A	Apt. Number	City	State	Zip Code
Work phone number	( ) .	Home phone number (	)	-
Can testify to		<u> </u>		
lame		D.O.B	· .	
Address (W)				
Street/A	pt. Number	City	State	Zip Code
(H)		_		-
Street/A	pt. Number	City	State	Zip Code
Vork phone number can testify to	( ) -	Home phone number	)	-
	<u> </u>		***************************************	·
	· · · · · · · · · · · · · · · · · · ·			
		<del></del>		

			Agency Na		A	RREST / Juveni	NOTICE le Refer	TO APPE			1. Arrest 3. Reque 2. N.T.A. 4. Reque	st for Warrant 4	Juvenile
ADMINISTRATIVE	FLO 5 0 4 Change Type Check as many	4 2 0	0 PALM I	BEACH CO disdemeanor raffic Misdemean	□ 5. ¢	Ordinance	Weap	on Seized/Typ	CE   S	Agenc, réport Ni 9 9 - 0 Mut	imber 5 - 1 2 tiple Clearance Indica	6 9     tor	
ADMINI		Including Name o	of Business) E WORTH	F L	334		Locati		(Busine	ss Name, Addres GH SCHO			0 1
L	Date of Arrest 0 4 0	5   0   5	Time of Arrest	Booking (	Date 8	ooking Time	J	ail Date		Jail Time	Location of Vehi	icle	
Γ	Name (Last First M	fiddie)					Alias (	Name, DOB,	Social S	Security #, Etc.)			
	Race W - White I - Am	erican Indian (	Sex	Date of Birth		Hei		Weight		Eye Color	Hair Color	Complexion	Build
<b>l</b> .	Scars, Marks, Tattor	riental/Asian   os, Unique Physi	W M	ion, Type, Descri	ption)		5-10	17	5	HAZ Marital Status	BRO Religion	MED Indication of:	m'
DEFENDANT	Local Address (Street	et Ant Number)	<del></del>		(City)	<del></del>	(5	State) (Zip)		S		Alcohol Influence Drug Influence	
EFEN	Permanent Address	(Street Ant Nur	mber)		(City)					( 561 )		Residence Type 1. City 3. Fi 2. County 4. O	orida ut of State 2
-	Business Address (							state) (Zip)		Phone ( 561 )		Address Source D	EF
Ì	D/L Number, State				(City)		<u>'</u>	State) (Zip)		Phone ( )	-	Occupation STU	DENT
				Security Number			INS Num	ıber		Plac	se of Birth		Citizenship USA
CO-DEF	Co-Defendant Name	/Lest_First, Mick	die)					Race	Sex M	Date of Birt	ì		4. Misdemeanor
දි	Co-Defendent Name	(Last_First, Mide	dle)					Race	Sex M	Date of Birth	1	1. Arrested	☑ 5. Juvenile ☑ 3. Felony ☑ 4. Misdemeanor
	Parent U Legal Custodian	Name	(Last)		(F	First)			1	ddie)		Residence Phone	8 5. Juvenile
	Other: Address (Street, Apt.	Number)				City)	<del></del>			(State) (Z	lip)	( 561 ) Business Phone	
JUVENILE	Notified by: (Name)		<u></u>		4		<del></del>		т_			( 561 ) 7	
	Released Toy (Now a)							04-05-05	- 1		Juvenile Disposition  1. Handled/Processed Dept. and Release	d within 2. TOT HR d 3. Incarcen	
							Relation					Date 04-05-05	Time 1215
	The above address wat to keep the Juvenile ( Yes, by: (Name)	vas provided by Court Clerk's Offi	defendant uner ice (Phone 355-252		t's parents. 1 ly change of a (Reason)	The child an address.	d / or paren	- 1		Attended	IGH SCHOO		Grade
	Property Crime? □ D □ Yes □ No	Description of Pro	perty		(1100001)					alue of Property	idii school	L	9
									- 1				
30	N. NVA B. I	Buy D.			I. Manufactur	re/ Z		Drug Type		B. Barbiturate	H. Hallucinogen	P. Paraphemalia	
CODE	N. N/A B. I P. Possess T. 1 Charge Description	Buy D. Traffic E.	Deliver Di Use	stribute	Produce/ Cultivate	re/ Z.		Drug Type N. N/A A. Amphetam Statute Violat		C. Cocaine E. Heroin	H. Hallucinogen M. Marijuana O. Oplum/Deriv.	Equipment S. Synthetic	Z. Other
CODE	N. N/A B. I P. Possess T. T Charge Description CARRYING CON	Buy D. Traffic E.	Deliver Di Use	stribute	Produce/ Cultivate ERTY	Counts 1	EGFSS □ORD	N. N/A A. Amphetam	on Num	C. Cocaine E. Heroin	M. Marijuana	Equipment S. Synthetic Violation	
CODE	N. N/A B. I P. Possess T. T Charge Description CARRYING CON	Buy D. Traffic E. NCEALED W	Deliver Di Use	stribute	Produce/ Cultivate ERTY		MEFSS □ ORD	N. N/A A. Amphetam Statute Violat 7   9   0	ion Num 	C. Cocaine E. Heroin ber 1   1   5	M. Marijuana O. Oplum/Deriv.	Equipment S. Synthetic Violation	Z. Other
	N. N/A B. I P. Possess T. T Charge Description CARRYING CON Drug Activity D Charge Description	Buy D. Traffic E. NCEALED W	Deliver Di Use	stribute	Produce/ Cultivate ERTY	Counts 1 1 25-1269	MFSS □ ORD	N. N/A A. Amphetam Statute Violat 7   9   0 Warrant / Cap	on Num   -   ] ias Num on Num   -	C. Cocaine E. Heroin  sher  1   1   5    sher  sher	M. Marijuana O. Oplum/Deriv.	Equipment S. Synthetic Violation	Z. Other
CHARGE CODE	N. N/A B. I P. Possess T. T Charge Description CARRYING CON Drug Activity D Charge Description	Buy D. Traffic E.  NCEALED W	Deliver Di Use  EAPON ON SC  Amount / Unit	stribute	Produce/ Cultivate ERTY Offense #	Counts 1 1 25-1269	ØFSS ☐ ORD	N. N/A A. Amphetam Statute Violat 7   9   0 Warrant / Cap Statute Violat	ias Num on Num on Num on Num	C. Cocaine E. Heroin iber  L 1 5   inber	M. Marijuana O. Oplum/Deriv.	Equipment S. Synthetic Violation Bond Violation Bond Bond	Z. Other
	N. N/A B. I P. Possess T. T Charge Description CARRYING CON Drug Activity Drug Activit	Buy D. Traffic E.  NCEALED W	Deliver Di Use  EAPON ON SC  Amount / Unit	stribute	Produce/ Cultivate ERTY Offense #	Counts 1 5-1269 Counts	MFSS ☐ ORD	N. N/A A. Amphetam Statute Violet 7   9   0 Warrent / Cap Statute Violet       Warrent / Cap	on Num on Num on Num on Num on Num on Num	C. Cocaine E. Heroin iber  1   1   5   inber  iber    her	M. Marijuana O. Oplum/Deriv.	Equipment S. Synthetic Violation Bond Violation Bond Bond	Z. Other of ORD #
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	OBTS Number PROBABLE CAUSE AFFIDAVIT 1. Arrest 3. Request for Warrant 4 Juvenile 2. N.T.A 4. Request for Capies 4 Juvenile 2. N.T.A 4. Request for Capies 5 0 4 2 0 0 PALM BEACH COUNTY SCHOOL DISTRICT POLICE 9 9 - 0 5 - 1 2 6 9   (
ľ	Change Type
	Name (Last, First, Middle)  Alias  Race  Sex  Date of Birth  W  M
SOANO	Charge Description POSSESSION OF WEAPON ON SCHOOL PROPERTY Charge Description Charge Description Charge Description
	Victim's Name (Last, First, Middle)  State of Florida  Local Address (Street, Apt, Number)  City (State) (7in) Phone
MITOIN	Local Address (Street, Apt. Number)  (City)  (State)  (Zip)  Phone  ( )  Business Address (Name, Street)  (City)  (State)  (Zip)  Phone  Occupation
	The undersigned certifies and swears that he/she has just and reasonable grounds to believe, and does believe that the above named Defendant committed the following violation of law.  The Person taken into custody    committed the below acts in my presence.   Was observed by Travis Ralph who told PO MILLER   that he/she saw the arrested person commit the below acts.   was found to have committed the below acts, resulting from my (described) investigation.   Con the STH day of April 20 05 at 11:00
	On Tuesday 4/5/05, at approximately 0825HRS, Assistant Principal's Larry Clawson and Dave Clark were present in my office to report that student and a butterfly knife in his pocket and numerous knives in his book bag. They had a butterfly knife in his pocket and numerous knives in his book bag.
	knives with them. While in my office, Dave Clark informed me that this morning, 4/5/05, he was given information that
	had knives in his possession. At approximately 0830HRS, I read the his Miranda Warnings, he stated he understood his rights
벌	and signed the document I was reading from. After being read his Miranda Warnings completed a Sworn/Affirmed Statement.
STATEMENT	He wrote in the statement that he was given the knives before school while in the school courtyard. He placed the knives in his book bag and went to class. During class, Assistant Principal Dave Clark came to the classroom, took him out and checked his book bag. After
SES	seeing the knives, he, Mr. Clark and Mr. Clawson walked to the police office. After completing his statement, informed me that
킰	he got the knives from while in the courtyard of the school this morning, 4/5/05, just before classes started. During this
	time, Officer Richard O'Connor was present in the police office.
	who is a student at South Tech High School. He stated that has a knife on him at this time. Officer O'Connor left the
1	office to locate and I contacted officer Anthony Principe at South Tech High School to advise him of the situation. At this
ı	time, tated to me that this morning, 4/5/05, student was sitting outside of student services on the stone bench in the
-1	school courtyard. Before the bell rang, and an extracted talking; he stated that the sked him if he "had anything". It is told me
- 1	that he knew what he meant and told that he did not have "anything" right now, and to hold on. walked over to and asked the life had "his stuff" was been supplied by the knives of the
1	and gave him an automatic stiletto
	knife in exchange for a green butterfly knife and five dollars. After the transaction, he went to his morning class. He also informed me
ľ	has a knife in his possession at this time. He described the knife as a stiletto knife with a gold eagle head handle.
T	SWORN AND SUBSCRIBED BEFORE ME
	SIGNATURE OF ARRESTING / INVESTIGATING OFFICER
	NOTARY PUBLIC / CLERK OF COURT / POLICE OFFICER (F.S.S. 117.10)  Carolyn Miller  NAME OF OFFICER (PLEASE PRINT)
	DATE 4/5/65 PAGE 1 05 2

ADM .	Agency ORI Number THE SCHOOL DIFFICT OF PALM BEACH COUNTY SCHOOL POLICE THOUGH THE SCHOOL DIFFICT OF PALM BEACH COUNTY SCHOOL POLICE THE SCHOOL DIFFICT OF THE SCHOOL POLICE THE SCH
AĽ	Original Date Reported Offense  04
	At approximately 0925 HRS, I located in his morning classroom. I escorted him out of the room and at
	approximately 0930 HRS, I read mis Miranda Warnings. He stated he understood his rights and signed the
İ	document I was reading from. I asked if he had a knife on him, he stated to me that he did. He took a knife out of his
	front right pocket of the shorts he was wearing. The knife was an automatic stiletto type knife with a gold eagle head handle.
	He stated he did not have anything else; I searched him with no further findings. completed a Sworn/Affirmed Statement
ı	stating that this morning, 4/5/05, while in the school courtyard, he traded a butterfly knife (he had previously gotten from
۱	and five dollars for a stiletto knife from
	and advised Assistant Principal Dave Clark of the situation. I spoke with Officer O'Connor who informed me that student
	did have a butterfly knife in his possession. He advised me that he had read the his Miranda Warnings and
1	is getting a Sworn/Affirmed Statement from him. See Officer O'Connor's supplement report.
	Officer Jack DeLoach was present at the school. He given and transported all evidence to DAC. At approximately
	1100HRS, I contacted Mrs mother and informed her of the situation and charges. I advised her
	that would be transported to JAC and gave her information regarding the center. I also spoke with Mrs
5	s mother. I advised her of the situation with due to him having no prior arrest, I informed her
21	that she could transport him home and she would be contacted by mail regarding a date for Youth Court. Officer O'Connor
ξl	informed me he spoke with Mr. Assessment of the situation and his eligibility for
븬	youth court. Mr. transported home.
21	As a result of this investigation, I have determined that probable cause does exist to charge with FSS 790.115(2) possession of a weapon on school property and FSS 790.17(1) furnishing weapons to a minor, based on Sworn/Affirmed
	statements from Assistant Principal's Dave Clark and Larry Clawson, student in addition to
1	post-Miranda warning admission and Swom/Affirmed Statement and this writer's observations and direct knowledge. I have
1	also determined that probable cause does exist to charge and and with FSS 790.115(2) possession of
1.	a weapon on school property based on Sworn/Affirmed Statements from
1	writer's and Officer Richard O'Connor's observations and direct knowledge.
1	request this case be closed.
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٤	WORN AND SUBSCRIBED BEFORE ME
	Cent Muler 91)
	SIGNATURE OF ARRESTING / INVESTIGATING OFFICER
	Carolyn Miller
	NOTARY PUBLIC / CLERK OF COURT / POLICE OFFICER (F.S.S. 117.10)  NAME OF OFFICER (PLEASE PRINT)
۱.	DATE PAGE  2 OF 2

# Law Offices of SHANNON M. MAHONEY, P.A.

Office Address: The Guaranty Building 120 S. Olive Avenue, Suite 400 West Palm Beach, FL 33401

Office (561) 659-4414 Fax (561) 659-6991 smmahoney@MahoneyLegal.com

Mailing Address: P.O. Box 3742 West Palm Beach, FL 33402

July 26, 2005

Ms. Colleen Irvin School District of Palm Beach County 3300 Forest Hill Blvd., C-316 West Palm Beach, FL 33406-5813

Re:

Our File No:

School Board Matter

05-1153

RECEIVED

JUL 2 8 2005

BY LEGAL SERVICES

Dear Ms. Irvin:

s scheduled to be heard before the board on August 3, 2005. Enclosed are the following documents in preparation of that hearing:

1. **Testimonial Letters:** 

Michelle L. Laino

Laurie Durgan

Denise and Steve Romanowski

Thomas L. McGow Kathy C. Wilsher

Lisa Karney

Michael Dudeck

Tara Hughes

Timothy Riggs Allison Kepford Timothy Guelzow

Derrick Lewis and Tina Torres

Polly Bassett

Marc Hannan

The Brewer Family

- 2. High School Diploma, Trinity Lutheran School
- 3. FCAT scores - 2005
- 4. School records and progress reports
- 5. Honor Role certificate 2000-2001
- 6. Miscellaneous Certificates from extracurricular and religious organizations

Please forward these documents to the School Board Members prior to his hearing. If you should have any questions or concerns, please do not hesitate to contact me.

Shannon M. Mahoney, Esquire

SMM/dc

T. Testimonial Letters

IN: SHARON MAHONEY

Michelle L. Laino 4763 Fox Hunt Trail Boca Raton, FL 33487 561-994-0013

BOB LAINO

Testimonial for

To whom it may concern:

I have known since he was born and he has been one of my daughters best friends since as they are only 6 months apart. That has been with us on weekends at a time and I have always complimented him on what a great kid he is. He is helpful, considerate, always polite, personable and exemplifies values, he is a part of our family. I was shocked and disappointed to know he had committed a wrong doing. I truly believe in him that he has learned his lesson from this.

Sincerely

Mulle Lains



DEDICATED TO SPIRITUAL TRANSFORMATION THROUGH PRACTICAL CHRISTIANITY

July 9, 2005

To whom it may concern:

I have been asked to write letters on behalf of many people over the years, but none give me more pleasure than this one. I am so happy to write to you on behalf of

I have known for about ten years. As Sunday School Director at Unity of Delray Beach, I have had the privilege of being his teacher for many years, as well as observe him on his spiritual path. His mother has been totally dedicated to seeing that have this experience and has been an active and supportive participant in all of his classes. He is a joy!

always there to offer a hand. He is responsible and dependable. The has grown up with my 15 year- old sometiment and is one of the best friends. My husband and I always look forward to the visits to our home. He is a joyful presence and my husband and I are very grateful he is our son's friend. I consider our family very blessed to know and to call him our friend.

Most Sincerely,

Laurie Durgan

Youth Education Director/Adm Director

Unity of Delray Beach Inc.

Shannon Mahoney P.A. 120 S. Olive Ave. Suite 400 West Palm Beach, FL 33401

Re: Testimonial Letter for

To Whom It May Concern:

We have known the family for more than 9 years. During that time we have consistently found to be a very responsible, well mannered person. Due to our younger son, as a friendship with a very younger brother there were several occasions when would baby-sit for a several and we never hesitated to leave our son under the care.

Throughout the past several years we have watched grow into a wonderful young man. Our older son, was pleased to play on the same in-line hockey team as was the goalie that the players and coaches wanted to have on their team. In a sport where traditionally anger and frustration is shown by most players, that is something that we never saw from the same is a player that always has control of his emotions even when things aren't going his way. I think this is a trait that he has acquired from his mom who I have never known to lose the smile on her face no matter what the circumstances.

is a very responsible, mannerly, high spirited young man with potential to enjoy many successes in his life ahead.

Sincerely,

Denise Romanowski

Steve Romanowski

### THOMAS L. MCGOW

July 10, 2005

Dear Sir or Madam:

I have been leading *Uniteens*, a youth group at the Unity of Delray Beach church for the last 10 years. was an active member of that group for five years, ending last September. I have also kept in touch with at church since then. It is now a member of next age group *Youth of Unity*. My wife, Kimberlee McGow, is a leader in that group and as such I am able to keep in touch with the such a regular basis and hear of his progress in that group as well. Even though he is no longer a member of *Uniteens* often stops by the meetings to "touch base".

After his first year in my *Uniteen* classes on his own, assumed a leadership position in the group. While he was rambunctious as any normal teen I found that when placed in a position of leadership he could be counted upon to keep the group moving in a positive direction.

During his time with the Uniteen group participated in quite as few retreats with the group. Each lasted two or three days and brought our group together with hundreds of other teenagers. It was during these retreats demonstrated a level of responsibility I came to rely on. Within any group of teenagers peer pressure can form the foundation for the way the entire group functions, often in a negative manner. On at least two of these types of occasions I took aside, expressed my concerns for the way the group was behaving and asked for his help. The results were always good, with a working within the group, understanding what I was asking for, and making it more palatable to the other members. To a large extent abilities in this area are directly related to his overall good humor and non-confrontational nature. His position within our teen group was earned by his actions, as a least led by example. He asked if he could help and participated in activities while others were content to sit back.

I always enjoy seeing these days, as he is growing into a young man who can converse freely and honestly with adults, and is just plain fun to be around. Anyone who works with teenage groups will always have a special few individuals they are fond of and hope to keep in touch with after they graduate.

Some of those special people I have had the blessing to come in contact with.

I would be delighted to provide any additional information if required.

Sincerely,

Thomas L. McGow

### TESTIMONIAL LETTER FOR

To whom this concerns,

I have known for the past twelve years. I was his first grade teacher and also for three of his brothers and sisters. I have been close to this family for at least twelve years and hold them very close to my heart. I am aware of the bad choice made to bring knives to school and also of the punishment given to him. I feel that the has been through a lot with his family problems and I would really like to see him stay in school. The has a heart of gold and has made a very bad choice in doing what he did. I feel he is truly sorry for what he did and has indeed been punished, and learned a valuable lesson from this crime. I would be happy to speak with you regarding and his family at any time. I keep them in my prayers daily.

Sincerely,

Kathy C. Wilsher

Trinity Lutheran School 400 M. Swinton Ave. Delray Beach, Fl. 33444

739-9539-Lone 252-0709 cell# Attention: Shannon Mahoney

From: Lisa Karney

Contact # 561-

In reference to

To whom it may concern:

June 13,2005

My name is Lisa Karney and I am a wife and Stay-at-home Mother of two. I am also practicing martial arts and work with teenagers while doing so. All though I am not an instructor, I am an adult in class with them as a student. Some of them are more advanced than I, and I must give respect to them for being a higher rank. This is important for me to tell you this because I get a chance to interact with the average teenager as a Mom, as a friend, or as a fellow student. Some of the kids I am around are sweet and respectful, some are a little bit hard around the edges. And some just do not like to be around adults. I am not sure if I can judge how I was as a teen, (as I am a little biased now that I am a Mom.). I am sure I made mistakes and pushed some limits at home. I now see it as normal growing pains. Back then, I probably just thought that my parents did not understand me, as we all do.

I also would like to add that I am the team Mom for the Park Vista High school J.V. roller hockey team. Of which the last is a team member and one of our two goalies. It is not only a well-rounded player. He is also well liked by his teammates and their parents and the coaches. The first time I met that was about 6 years ago. My son had never played the sport before and was put on a team that did not have a goalie and most of the players had not played before. Needles to say I was really concerned that this was going to end badly. However, the league director told us that he found a very experienced goalie from another league that wanted to play for us. The only problem is this goalie was committed to another team across town from us and would most likely miss a few games or come late to them. The parents and players said okay and we went on with the season.

The goalie was the This poor kid would go to school, play for the other team and rush to get to our games on time, twice a week for 12 weeks! Our team barely made any goals and every game we lost would say he was sorry for letting the team down. We would all tell him how good he was but he would still insist that he should have stopped more goals. Even though he really did not have any defense or offense to help him out. He was the only experience the team had. He would give the players pointers and direct them out on the rink. When we were in the 11<sup>th</sup> week, close to the playoffs, we finally won a game. It was great because we beat the number one ranked team! This meant we still had a chance in the playoffs! We all went to get ice cream so the kids could celebrate their victory. Even though it was a school night, we all knew they needed the moral booster. While we were having ice cream, I congratulated to the him that the team seemed to get better due to his persistence. I also told him how proud

his parents must be because I never heard him complain about playing with a bunch of newcomers. He just smiled and went on to tell me about how the other players had improved. Never saying anything to give himself praise. I could not believe how humble this kid was. Being in martial arts you see that a lot, but from a hockey player? I was impressed to say the least.

Both of my children have been playing since that season. My son and have been on teams together since then. And they have also been on rival teams. And as soon as the game would end they would tease each other and play around. Hockey is a rough sport and when teenage tempers flare up, it can get nasty. But I have never seen that out of the last one game when my son finally scored against. He came up to my son after the game told him how he knew it was a matter of time for him to get a goal. He also told him he was playing a lot better than that first season. It made him feel good to hear it from

Thanks to hockey we still get to see and his family. I was so happy when I found out that he was on the high school team. I was as happy for as I was for my own son. I also had heard about the parents splitting up, and how his sister was sick. I knew it must be hard for him. He had to change from private school to a very large public school, on top of moving to a new house. At his age he also has had to help out with the younger siblings. I know he has been forced to grow up real fast over the last year or so. Even grownups have a hard time dealing with these issues.

I give the aride to and from games when his Mom has to work. I usually ask him how he is doing. He always says he is fine but he would be honest and tell me if his sister was having problems or if his Mom was stressed out. I would always tell him he is a good kid and good things come to good people. But, about 6 months ago when I asked him how he was, he looked really sad. I really do not remember what he told me that night. I just looked in his eyes and could tell that something wasn't right. The way he looked that night haunted me. I could not believe how hollow and sad he looked. I thought that all of the troubles his family had been going threw caught up to him. I asked my son if he knew anything. He told me that have was hanging around with a different crowd. I told my son to be patient with him because he was probably going through a rough time. But he would end up all right. I knew this because his Mom is such a good Mom and the and his siblings are such sweet and respectful kids. I knew they all had good hearts.

A few weeks went by and I was giving a ride to a game. I asked him how he was. This time he told me things were pretty bad. He also told me he might not be able to play for the High school any more. I asked him why and he said he was in trouble. My son told him that I would not care about it and tried to get him to tell me. I asked if he was too embarrassed to tell me and he said "yes". I told him that it doesn't matter what he did. I have always thought he was a good kid and I always will. What ever he did was a mistake and he is the type to learn from them and not repeat them!

2 · d

201 12 02 08:219 KUBNEA 201 J35-J588

I have since heard what happened and I still believe in him. I have also fought to keep him on the team. Some other parents have fought with me about it. But, we are a club, not a sport that is recognized by the School Board. Plus, he did not do anything that would affect him at the hockey rinks and he paid his fees and was always at every game and never gave any of the coaches a hard time. Unlike some of the other players. We gave them chances and we should give one too. I am not saying he should not be punished. He made a very bad decision and he should be taught a lesson. But, how much should he have to pay? I do not know. He is banished from school, lost a lot of friends and has had kids and parents spreading rumors about him. Not to mention the punishment he received at home. Hockey was the only thing he had left. And even that ended in May. If he is not allowed back at school in August I am not sure he will be eligible to play for the team. So I am happy he finished last season. I will do my part to try and get him back on the team next year. My only hope is that gets another chance to show his true self to his teachers and peers of Park Vista High. I have all the confidence in the world that he will stay out of trouble and be the best he can be. I would love to see that face light up and look happy again.

Thank you for your time. Sincerely, Lisa Karney

A Division of Education Building Services, Inc.

July 14, 2005

Re: Character Reference for To Whom It May Concern: My name is Michael Dudeck; I am a full time teacher and have been for more then 12 years. I am also the Owner/Operator of The Knowledge Zone, Inc., which is a company that specializes in Standardized Test Preparation and Tutoring since 1998 and oversees the operation of the Summer School Program at Toussaint L'Ouverture High School for Arts & Social Justice in Delray Beach. I was recently asked if I would consider writing a character reference for teacher and coach of 24 years, I have always felt honored to speak on behalf of one of my for a short time, I understand the importance of students. Although I have only know this particular request and am more then willing to submit the following reference. I have spent the last six weeks with and we plan to spend the next two weeks together as well in Summer School. When I first meet the was a very quiet and somewhat reserved young man. Being the father of a fifteen year old boy myself, I found to be very much like my son and many of his friends. everyday, without fail and has never been late for school or from any break given during our seven hour day together. He has displayed consideration for others and has offered help to a few of his peers that were struggling with their assignment. During this time, has displayed excellent social skills with an extremely diverse

summer school population and has been befriended by every student he has come in contact with. He has remained focused for every lesson and has completed all is work to date at a high level of mastery. Of course six weeks is a very short period of time to really get to know someone, however I have found through the years that students that take the time to attend summer school, complete their work with a positive no nonsense attitude, and are not a behavior problem are generally high quality individuals.

At this time I would be honored to vogue for the character and diligence in his academic endeavors. If you have any questions please feel free to contact me at your earliest convenience at 561.441.4915.

Sincerely,

Michael Dudeck

Mulif & Walter

To Whom It May Concern,

I have known throughout his adolescence. Since he was 6 years old and babysat for his mother frequently throughout his adolescence. Since he was 6 years old and babysat for his mother frequently throughout his adolescence. Since he was 6 years old and babysat for his mother frequently throughout his adolescence. Since he was 6 years old and babysat for his mother frequently throughout his adolescence. Since he was 6 years old and babysat for his mother frequently throughout his adolescence. Since he was 6 years old and babysat for his mother frequently throughout his adolescence. Since he was 6 years old and babysat for his mother frequently throughout his adolescence. Since he was 6 years old and babysat for his mother frequently throughout his adolescence. Since he was 6 years old and babysat for his mother frequently throughout his adolescence. Since he was 6 years old and babysat for his mother frequently throughout his adolescence. Since he was 6 years old and babysat for his mother frequently throughout his adolescence. Since he was 6 years old and babysat for his mother frequently throughout his adolescence. Since he was 6 years old and babysat for his mother frequently throughout his adolescence of his younger brother and sister, which he still helps with today. He was always asked to take care of neighbors dogs growing up and I still trust him to take care of mine when I take vacations. Furthermore, sister him to take care of mine when I take vacations. Furthermore, sister him to take care of mine when I take vacations. Furthermore, sister him to take care of mine when I take vacations. Furthermore, sister him to take care of mine when I take vacations. Furthermore, sister him to take care of mine when I take vacations. Furthermore, sister him to take care of mine when I take vacations. Furthermore, sister him to take care of mine when I take vacations. Furthermore, sister him to take care of mine when I take vacations. Furthermore, sister him to take care of mine when I take vacations. Furthermore, si

Sincerely,

Tara Hughes\_

2<sup>nd</sup> Grade Teacher at North Grade Elementary

## To Whom It May Concern:

By way of introduction, this letter is in reference to the start of the 2000-2001 school year, and I remember him very well because he was such a memorable young man. Allow me to start by saying that he is a caring person with a great heart. He was on the honor roll here at Trinity Lutheran School 3 out of the 4 quarters that he was in the fifth grade. He was well liked by his teachers, his classmates, and by the parents of his classmates.

I have been teaching long enough to see fifth graders grow up to be productive adults. Based on their performance and their personalities in the elementary years of school, it is not difficult to predict which students will most likely meet success. is sure to find success in both the academic world and in the workaday world as well.

Success often comes as a result of the proper combination of talent, attitude, and work ethic. These are positive traits that are easy to see in Most of us do not find success strictly on our own, however. More often than not, successful people also point to a time in their lives when some caring adult reached out to help. It is said that it takes a village to raise a child. I have witnessed the truth of that statement many times in my 36 years of teaching. This "village" consists of caring people like you who are willing to provide assistance and guidance to keep the maturing process moving in a positive direction.

Most of us encounter bumps along the way as we mature, and it takes wise, caring adults to guide the youth through the rough spots to enable that maturing process to continue uninterrupted. It is the kind of young man that I would willingly reach out to help in any way. You have become a member of the "village." I am praying that you will use your wisdom, tempered with compassion, to assist this fine young man along the road to successful, productive adulthood. He is definitely worthy of your consideration. If I can be of any further assistance to you or to the family, please contact me through Trinity Lutheran School.

Sincerely,

Timothy Riggs June

June 30, 2005



TRINITY
Evangelical Lutheran
Church & School
www.trinitydelray.org

The Rev. C. Scott Gress
Senior Pastor

Mr. Timothy M. Guelzow

Principal

Mr. Robert M. Burgess
Assistant Principal

Mrs. Joan B. Mooney

Director of Music

Mr. K. Anthony Durante Director of Discipleship

Mrs. Allison K. Kepford Early Childhood Director



400 N. Swinton Avenue Delray Beach, Florida 33444 Church Office: (561) 278-1757 School Office: (561) 276-8458

mails manufactorized by the

To Whom It May Concern,

I am writing on behalf of known. I have known for the past five years. He has served as a CIT (Counselor in Training), for SUNFUN Summer Camp at Trinity Lutheran Church and School for two of those years. His responsibilities included; contact with parents, planning organized indoor/outdoor games, assisting counselors with the supervision of students, and assisting the SUNFUN Director.

demonstrates a conscientious attitude toward his work.

s dependable, cooperative and dedicated to serving the needs of children and families at Trinity. He is self-motivated. Most importantly has a very supportive mother, who follows through and is very involved in her son's life.

If you have any questions or concerns, please feel free to contact me @ (561) 276-8458 x 230.

In Christ

Allison Kepford

Early Childhood Director & Special Programs Director



Evangelical Lutheran Church & School www.trinitydelray.org

> The Rev. C. Scott Gress Senior Pastor

Mr. Timothy M. Guelzow **Principal** 

Mr. Robert M. Burgess Assistant Principal

Mrs. Joan B. Mooney Director of Music

Mr. K. Anthony Durante **Director of Discipleship** 

Mrs. Allison K. Kepford Early Childhood Director



400 N. Swinton Avenue Delray Beach, Florida 33444 Church Office: (561) 278-1737 School Office: (561) 276-8458 FAX: (561) 272-3215

e-mail: mail@trinitydelray.org

July 8, 2005

To Whom It May Concern:
I am writing on behalf of the part of a former student at Trinity Lutheran School, Delray Beach, Florida. The has been enrolled at Trinity for most of his elementary years through eighth grade, when he graduated. I have served the part of a both a teacher and administrator.
has had a good experience in all his years at Trinity. He has been a conscientious student, a positive leader in a quiet way. He is cooperative, anxious to please, helpful. I had found to be quite dependable, someone who I could turn to when I needed someone to count on in a variety of needs. I have always found to be honest and to take responsibility for his actions. In times when discipline of some kind needed to be administered, (and this was rare and only for minor infractions), accepted his consequences.
has had to endure a number of situations and transitions regarding his family life. Serious health issues with his sister and the separation and divorce of his parents were two events that the had to deal with at a young age, and he handled them and continues to handle them well. The had and I worked through some of these feelings through a support group over several years, and I was amazed at his ability and desire to continue to work hard in school and to be a good citizen.

While I am surprised and disappointed in the recent choices that has apparently made, I am confident that the characteristics I will be a part of a positive resolution to this issue. Please do not hesitate to contact me if further information is needed.

Sincerely,

Timothy Guelzow

**Principal** 

# \*\*\*Testimonial for \*\*\*

July 11, 2005

## To whom it may concern:

Within the last year of being neighbors with the last year of being neighbors with the last year of being neighbors with the last year of being neighbors with the last year of time with because he is constantly assisting us with landscaping choirs and watching our home and pets while we are traveling. Through the many interactions and time spent with given the opportunity, we are sure he will one day be an asset to society and accomplish whatever he puts his mind to. The last proven to us that he is an honest, reliable young man. We would be more than willing to testify to his character in a court of law or any other forum. Please contact us if you would like to discuss this matter in more depth.

Sincerely,

Derrick C. Lewis

5652 Pebble Brook Lane

Boynton Beach, FL. 33437

(C) 561-523-5576

Tina Torres

5652 Pebble Brook Lane

Boynton Beach, FL. 33437

(C) 561-843-6606

Polly Bassett 8278 Bermuda Sound Way Boynton Beach, Florida 3343 561-752-9772 July 6, 2005

To whom it may concern,

I have known from present day back since he was 6 years of age. He was in my daughter's class at Trinity Lutheran School in Delray Beach as they attended kindergarten through 8<sup>th</sup> grade in the same class. Then, once the children completed 2<sup>nd</sup> grade, I was employed at Trinity on a full time basis as a Kindergarten assistant, summer camp counselor, camp manager and substitute teacher pre-school-8<sup>th</sup> grade. The participated throughout middle school in our TOTS (teachers of tomorrow) program that included weekly assistance to Early Childhood teachers and always exhibited a Christian attitude and was eager to assist in any way. In my opinion, has the ability, parental guidance and upbringing to turn attitudes and behaviors into a life-learning lesson to benefit himself as well as to assist others from making unhealthy choices.

Thank you,

Polly Bassett

To whom it may concern.

I am writing this letter on behalf of the character of . I have known two years. The first day I met him I have been so impressed by this bright young man with such great qualities and integrity.

has always been respectful and polite; as you may notice in today's society that alone is a rarity! The has determination and the willingness to be successful in life. As a father of two teenagers; I understand just that; they are teenagers and their whole life is ahead of them. I want to reiterate is a young, and his whole life is ahead of him. With his own determination he will be successful life. I ask that you show favorable consideration towards He will show all of us, given the opportunity, just what an inspiring young man he is!

Thank you

Marc Hannan.

More Hannon. 561-929-8542. District Account Manager Arizona Iced Tee Co.

Shannon M. Mahoney, P.A 120 S Olive Ave. Suite 400 West Palm Beach, FL 33401

Testimonial letter for

My family and I have had the privilege of being backyard neighbors with the standy for 10 years while residing in Delray Beach. A youngest children were close in age to ours. Our children crossed paths not only as playmates in the backyard but as schoolmates in several schools. We shared similar styles in raising our families- lots of time with family, having a home that is open to friends, a love of the outdoors, and a devotion of personal and family time to school and church.

Unfortunately, the wholesome family life that the lived slowly began to change as their father struggled with substance abuses. At the same time period older sister was diagnosed with OCD and that slowly led into Anorexia. It is hard to witness bad things happening to really good people. The has done a remarkable job as a mother. She sought out guidance in counseling to help everyone through the changing times they faced.

vas a preteen when this all began and I think the loss of his father in his life had a strong affect on him. Losing a family life he was so comfortable with, losing the emotional and physical bond with his father at a very important time in his life, leaving a home he'd lived in for 10 years... It is a gentle, kind, caring individual who would never seek to intentionally hurt a soul.

Our family was numb after learning about the selling of knives at Park Vista High School. I strongly believe though, that the circumstances that took place in the recent years had a strong impact on him making the large error in judgment at Park Vista. I truly believe understands his wrongdoing and is ready to return to a normal high school education. I do hope you realize he has a good strong moral core- training from a great school with solid Christian teachers and continues to have a good family life- it just has more bumps than it used to and has had to learn how to recognize how to negotiate those bumps. Our family hopes that you give the opportunity to show you the responible young man he is becoming.

Thank-you,

The Brewer Family Ted Brewer 2. Fligh School Diploma

# This Certifies That

Has satisfactorily completed a Course of Study prescribed for Graduation from this School and is therefore awarded this

# Diploma

Given this third day of June, two thousand and four.

Rev C Switt /

Pastor

vard of Education Chairman

Tench

wexeque

Princip

3. FCAT Scores = 2005



# Florida Comprehensive Assessment Test (FCAT) SSS Reading Student and Parent Report Spring 2005 Grade 09

low 퉏 œ ო Yeur 2005 Reading Results

Tu calificación de Lectura está por encima del nivel. Respondiste correctamente a la mayoría de las preguntas del FCAT. Your Reading score is above grade level. You answered most of the questions on FCAT correctly.

Nôt Lekti ou depase rivo klas la. Ou reponn pilô nan kesyon FCAT yo korêkteman.	
epase nivo klas la. yo korèkteman.	
Not Lekti ou d kesyon FCAT	

ģ Ŕ \$ FCAT Scores

	Your 200	Your 2005 Reading Content Scores	Content	Scores	
Content Areas	Points Esmed	Points Possible	Сотрага	Compared to other stud	
Words/Phrases	9	9			
Main Idea/Purpose	7	16			
Compartsons	æ	11		`	
Reference/Research	10	12			
			LaLon	L=Low, M=Middle, H=	ŧ

	Your 200	S Readin	Your 2005 Reading Content Scores	Scores	
	Points	Points	Compared	Compared to other students	tudents
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	9	9			`
	14	91			>
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the	10	12			`
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(Achievement levels 3 and above are considered on or above grade level.)

M Your Score COn Grade Level

**Oracle Tested** 

ent Levels and FCAT Scores

Chart of FCAT Achieve

La table de la derecha muestra los niveles de rendimiento del FCAT y los rangos de calificación del FCAT para cada nivel. Antes de 2002, a los estudisnies se les clorgada una calificación que segula una ascala de tres digitos. El nivel de randimiento 3 representa el trabajo "al nivel".

Tablo ki adwet le montre Nivo Rennmen nen FCAT e ak Nechèl Not FCAT e pou chek Nivo.

Nivo rannman 3 reprezente ravay "nan nivo klas" la.

 
 Grade
 Level 3
 Level 3
 Level 4
 Level 6

 3
 96-1046
 1046-1197
 1106-1486
 1459-1686
 1696-2514

 4
 226-1046
 1046-1197
 1106-1486
 1459-1686
 1696-2514

 5
 4
 226-134
 318-1486
 1460-1887
 178-2099
 206-2178

 6
 559-1449
 1460-1827
 178-2189
 1890-2178
 2128-2799

 8
 668-1686
 1666-1881
 1862-2072
 2073-2281
 2282-2790

 9
 772-1771
 1772-1871
 1872-2172
 2273-2281
 2214-2790

 10
 844+1651
 1582-2079
 2008-2218
 2216-2790
 2011-3008

 10
 844+1651
 1582-2079
 2008-2218
 2216-2210
 2211-3008
 Anvan 2002, yo te rapôte yon nechèl nôt ld gen twa chif ladan pou elèv yo.

Calificaciones de contenido de tectura Les calificaciones de contendo proporcionen informadon nale especifica sobre les habilidades en el FCMI. Les expeciatives al rivel del grado para los estudientes incluyen:

Reading Gerbant—Content scores give more specific information about the skills on the FCAT, Grade level expectations for students include:

Net Kentni pou Lekti Net) pou kenni yo bey enkimasyon ki pi egzak aou konpetana elek la man FCAT a. Men as yo atam de elev la dapre nho kisa ki:

- a Palabrae/Frasse—use la habilded para determinat el significado de un palabra, incheyarco las partes de palabrae y las relaciones entre palabrae.

  I des palabrae y las relaciones entre palabrae, un mercese esencial expresso o inpúlcio, detalisa del propidato, del autor o el argumento.

  Comparaciones—concos similar y diferente, causa, y efecto y contrasta.

  Referencia/Pressignoido—usa la información de una waireda de bentes pera lagar a conclusiones.

Whortsethmens—uses sidts to determine word meaning, bedding word parts and relationships between words.

Main lossethmens—determines a stated or impled essential meaning, challe, author is purpose, or plat.

Programmens—bows amiliar and different, ceuses and effect, and exercises—bows amiliar and different, ceuses and effect, and exercises.

Med-Pres.—Hitta sprittle you designmen siyfilitearyon mory, as whe of chalt pall ham noy or sol releasyon lik mory mark now you sold releasyon lik more promispated by the properties of the promispated by the properties of the promispated by the properties of the promispated promise of the promispated promise of the

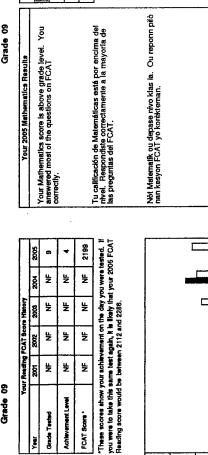
epi kontras. Referana/Rechèch—Hiltze enfomasyon ki soli nan pitzyè sous pou dedwi konkitzyon.

VT=Not Tested, NR=Not Reported, NF=Not Found

rariety of sources to reach conclusions.

0211249

# Florida Comprehensive Assessment Test (FCAT) SSS Mathematics Student and Parent Report Spring 2005



"These scores show your achievement on the day you were tested. If you were to take this same test again, it is likely that your 2005 FCAT Mathematics score would be between 2053 and 2121.

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Achievement Level

FCAT Score

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Your Reading FCAT Score Histor 2001 2002 2003

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**Grade Tested** 

Achievement Level

FCAT Score\*

SCHOOL: 2001-PARK VISTA HS DISTRICT: 50-PALM BEACH

	Your	9005 Marth	ematics (	Your 2005 Mathematics Content Scores	cores	
	Content Areas	Points	Points	Compare	Compared to other students	students
		Earned	Possible	,	×	Ξ
	Number Sense	80	80			1
	Measurement	9	7			1
	Geometry	8	11			>
	Algebraic Thinking	80	10			>
-	Data Analysis	7	œ			>
				LaLo	L-Low, M-Middle, H-High	F. HELIS

FCAT Scores 2500 2500 2500 2500 2500 2500 2500 250	- •		
2002	•	7	Grade Leve
2002		Grade Test	Score DQ
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els and FCAT Scores	
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I FCAT	
Charto	

Tablo ki adwat la montre Nivo Rannman nan FCAT a ak Nechel Not FCAT a pou chak Nivo.

La tabla de la derecha muestra los niveles de randimiento del FCAT y los rangos de calificación del FCAT para cada nivel.

Arvan 2002, yo te rapbte yon nechèl not ki gen twa chif ladar pou elèv yo. Nivo rennmen 3 reprezante travay "nan nivo klas" la.

Antes de 2002, a los estudiantes se les clorgaba una calificación que seguía una escala de tres digitos.

Ei nivel de rendimiento 3 representa el trabajo "al nivel".

(Achievement levels 3 and above are considered on or above grade level.)

		Matt	Mathematics		
Grade	Level 1	Level 2	Levei 3	Level 4	Level 5
e	375-1078	1079-1268	1269-1508	1509-1749	1750-2225
٧	581-1276	1277-1443	1444-1657	1658-1862	1863-2330
40	569-1451	1452-1831	1632-1768	1769-1956	1957-2458
٠	770-1553	1554-1691	1682-1859	1860-2018	2019-2492
1	958-1660	1661-1785	1786-1938	1939-2079	2080-2572
**	1025-1732	1733-1850	1851-1897	1998-2091	2092-2605
6	1238-1781	1782-1900	1901-2022	2023-2141	2142-2596
10	1068-1831	1832-1946	1947-2049	2050-2192	2193-2709

Mathematics Content.—Content scores give more specific information about the skills on the FCAT. Grade level expectations for students include:

- Number sense—uses rumber concepts and computation skills.

- Measurement—colves problems involving measurements, e.g., first, veligit, length, area. Geometry—aniyzes and combines a length area. Algebrate thinking—analyzes patterns and uses equalized and uses equalized and the second and animal

NT=Not Tested, NR=Not Reported, NF=Not Found

Calificationse de contantdo de matemáticas Les calificaciones de contendo proporcionan información más especifica sobre les habilidades en el FCAT, Las expeciativas al rivel del grado para los estudiantes foctuyen:

Not Kontni pou Matematik Noti pou konii yo bay enfomasyon ki pi egzak sou konpetana elev la nan FGAT a. Men sa yo etann de elev la dapre nivo kisa is.

- Número/Sentido—usa conceptos numéricos y

- Negligitates de dompulo.

  Negligitates de dompulo.

  Negligitates de dompulo.

  Negligitates resuevie problemas que incluyen medidas, por elempio, fempo, paeo, longilud, área.

  Genematria—entaliza y combine formas pera resolver problemas.

  Perasamiento a generatico—entaliza patrones y usa ecuaciones y desigualdades.

  A négliais de detos y probabilidad—usa internemienta de de mátilia de detos y probabilidad—usa internemienta de a en ambilia o de detos y probabilidad—usa internemienta de a mátilia de detos y probabilidad—usa internemienta de a mátilia de detos y probabilidad—usa internedina de a en ambilia de detos y probabilidad—usa internedina de a en ambilida de detos y probabilidad—usa internedina de a en ambilida de detos y probabilidad—usa internedina de a en ambilida de detos y probabilidad—usa internedina de a en ambilidad de deseguidad de al constitución de al constitución de actual de ac
- ekwasyon ak ingelite.

  Analiz bone ak Pwobebilite—initae zout pou is analiz done pou prezante enfomasyon, is prediksyon ak dediksyon.

4 School Records and Progress Reports



ravis recently took the Stanford Achievement Test, Tenth Edition (Stanford 10). This test is

About This Student's Performance

ranges within which this student's true scores

performance to students in the same grade one measure of this student's achievement

This report compares this student's

across the nation. Percentile Bands show likely fall. For example, a student whose students nationally in that subject-but not as

well as 30% of students.

performance in each subject area tested. The chart below shows this student's

performed as well as or better than 70% of Percentile Band spans the 70th percentile

# Student Report |

TRINITY LUTHERAN TEACHER: MR BORG SCHOOL:

GRADE: 08 TEST DATE: 03/04

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AGE:

**Kational Comparison** 

DISTRICT: TRINITY LUTHERAN SCH

National Grade Percentile Bands 100 W/W 出版的表演 都是強強 打鍋 CAROTO PROPERTY を変える を できる · 表示的 等次交 ななるとは The state of the s 6.8 2.7 2.0 72.8 70.5 72.0 70.9 84.6 65.6 43-5 88-7 89-8 91-8 62-6 86-7 62-6 National 29 29 37 16 86 30 80 80 80 80 83 83 83 83 **网络李洲** Correct 24 35.48 W 292 Science Science Number 6 Reading Comprehension. -audinage Language Expression Mathematics Problem Solving Basic Ballery Mathematics Procedures Language Mechanics Reading Vocabulary Sublests and Totals otal Mathematics Complete Battery otal Reading Social Science Thinking Skills

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**美国新疆** 

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Reading Vocabulary

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prefation Thinking Skills etrension Geography Political Science Strategies Social Science Clusters ` Skills 24 2. Homophones and Organization nonetic Principles Constancy Forth & Funcil Thinking Skills

Problem Solving

ms/Relationships/Algebra 9 Statistics & Probability 9 Incation & Representation ...

Analysis

COCCADA

Comprehension Tieldonal •

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Scores based on normative data copyngth © 2003 by Harcourt Assessment, Inc. All rights reserved C = Content Cluster P = Process Cluste

COPY 02 PROCESS NO. 10401585-1142344-7952-00776.

Trinity Lutheran School 400 N. Swinton Ave. Delray Beach Beach, FL 33444 Phone: (561) 276-8458

Fax: (561) 272-3215

www.trinitydelray.org

Report Card for:

Teacher's Name: Borg, Steve

Conduct Codes Scale: 1 = Exceeds Expectation 2 = Meets Expectation 3 = Below Expectation

		G	rade Scale		
A+	98.50	B-	84.50	D+	71.50
Α.	95.50	Cŧ	301.50	٠D٠.	≈ <b>67.5</b> 0
A-			77.50		
B+	90.50	C-	74.50	F	0.00
8	87.50				

MISSION STATEMENT:

Mathew 28:18-20, John 3:16

"Delivering the saving message of Jesus Christ

and nurturing spiritual, intellectual, emotional,

social, and physical growth in today's families."

Church Attendance: School Attendance: Total Sundays: \_ School Days: 52 Attended Church: Days Tardy from school: Attended Sunday School: Days Absent from school: 1.0

	_ Conduct _				
	•	QTR #1	QTR #2	QTR #3	. QTR#4
Demonstrates Christian Conduct.		1	1	1	1
Completes assignmnts/prepared for class.		2	1	1	1
Follows instructions.		2	1	1	1
Uses time efficiently/works Indepently.		2	1	• 1	1
Prepares work neatly.		2	1	1	1
Works to ability,		2	2	2	2
Keeps clean, orderly work areas.		2	1	1	1
Exercise self-control/positive attitude.		1	1	1	ì
Respects rights of others.		1	1	1	•
Accepts responsibility for actions.		1	1	1	1
Cooperates with teacher.		1	1	i	1
Obeys school rules.		1	1	1	•
Shows respect for school property.		1	i	i	i
Listens courteously / attentively.		2	1	1	•
Participates in class.		2	2	ż	,

<del></del>	Q1	Grade	Q2	Grade	Q3	Grade	Q4	Grade	Final Avg.	Final Grade
Religion 8A	91.3	B+	83.1	C+	94.2	<b>A-</b> .	89.7	В	89.61	В
Pre Algebra 7/8	83.0	C+	86.0	В-	88.5	В	88.2	В	87.36	В-
History &A	77.1	C-	88.8	В	81.7	C+	83.4	C+	82,57	C+
English 8A	82.4	C+	<b>83.9</b>	C+	82.0	C+	87.9	В	84.53	В-
Science 8A	95.4	A-	90.0	В	91.6	B+	89.4	В	91.44	B+
Spelling 8A	87.1	В-	90.2	8	89.1	В	93.3	B+	89.51	8
Literature 8A	85.4	В- ,	88.1	В	83.7	C+	85.3	8-	84.61	8-

Trinity Lutheran School 400 N. Swinton Ave.
Delray Beach Beach, FL 33444
Phone: (561) 276-8458

Fax: (561) 272-3215

www.trinitydelray.org



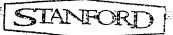
MISSION STATEMENT:
"Delivering the saving message of Jesus Christ and nurturing spiritual, intellectual, emotional, social, and physical growth in today's families." Mathew 28:18-20, John 3:16

Tuesday, June 1, 2004

**Enrichment Classes Report Card for:** 

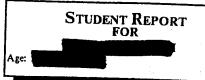
Grading Scale: O = Outstanding S+ = Satisfactory + S = Satisfactory S- = Satisfactory -N = Needs Improvement

	Qtr1	Qtr2	, Qtr3	- Qtr4	Final Gra	de	
Physical Education 7/8 Bo	0	0	o	<b>S</b>	0		
Teacher's Name: Zabel, Marty							
Còmputers 8A	0	0	0	0	`o		
Teacher's Name: Shore, Beverly							
Middle School Art 8A	S+	S+	S-	. 0	S+		
Teacher's Name: Tonnemacher, Julie							

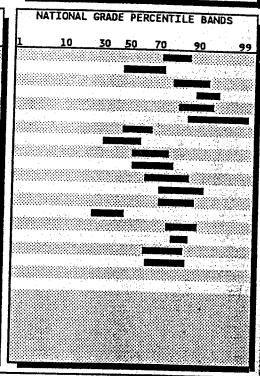


# ACHIEVEMENT TEST SERIES, NINTH EDITION

GRADE: TEST DATE: 04/02

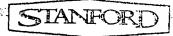


SUBTESTS AND TOTALS	No. of Items	Raw Score	Scaled Score	National PR-S	National NCE	Grade Equiv	
Total Reading	84	71	700	82-7	69.3	9.5	
Vocabulary	30	23	680	61-6	55.9	7.3	-4444000000000000000000000000000000000
Reading Comp.	54	48	714	90-8	77.0	PHS	
Total Mathematics	78	72	736	94-8	82.7	PHS	*************
Problem Solving Procedures	48	43	720	91-8	78,2	PHS	
Language	30 48	29	774	96-9	86.9	PHS	ere e e e erenare e angresanos e e e
Lang Mechanics	24	32 15	657	56-5	53.2	7.2	
Lang Expression	24	17	645 669	44-5	46.8	6.2	*****************
Spelling	30	24	674	67-6 68-6	59.3	9.1	
Study Skills	30	24	<b>678</b>	77-7	59.8 65.6	8.2	PPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPP
Science	40	32	688	86-7	72.8	10.0 12.8	
Social Science	40	31	669	82+7	69.3	PHS	Podobalistica especialistica.
Listening	40	26	650	33-4	40.7	5.1	
Jsing Information	69	58	696	85-7	71.8	PHS	
Thinking Skills	229	182	680	84-7	70.9	11.8	
Sasic Battery	310	249	NA	76-6	64.7	9.1	
Complete Battery	390	312	NA	77-7	65.9	11.4	000000000000000000000000000000000000000
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Total Reading   Score   PR-S   N	TEST TYPE: MULTIPI	LUTHERA LUTHERA LE CHOICE	N A		·	GR. TES
Gotal Reading	SUBTESTS AND TOTALS					1
Vocabulary   So   23   680   61-6   55		******				
Total Mathematics	Reading Comp	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -		Association of the second		55
Problem Solving	Total Mathematics	******				
Lang Mechanics 24 15 645 44-5 46 Lang Methanics 24 15 645 44-5 46 Lang Expression 24 17 669 67-6 59 Spelling 30 24 678 77-7 65 Science 40 32 688 86-7 72 Social Science 40 31 669 82-7 79 Listening 40 26 650 33-4 40 Using Information 69 58 696 85-7 71 Thinking Skills 229 182 680 84-7 70 Basic Hattery 310 249 NA 76-6 64 Complete Battery 390 312 NA 77-7 65  Reading Vocabulary 23/ 30/ 30 Synonyms 11/ 16/ 16 Context 5/ 7/ 7 Multiple Meanings 7/ 7/ 7  Reading Comprehension 48/ 54/ 54 Recreational 16/ 18/ 18 Functional 16/ 18/ 18 Initial Understanding 12/ 12/ 12 Interpretation 20/ 24/ 24 Critical Analysis 7/ 9/ 9 Process Strategies 9/ 9/ 9  Mathematics: Problem Solving Measurement 5/ 6/ 6/ 6 Batimation 3/ 4/ 4/ 4 Problem-Solving Strategies Number & No. Relationships Number & No. Relationships Number Systems & No. Theory Patterns & Punctions 3/ 3/ 3/ 3 Statistics 5/ 6/ 6 6 Probability 3/ 3/ 3/ 3 Statistics 5/ 6/ 6/ 6 Probability 3/ 3/ 3/ 3 Geometry 6/ 7/ 7  Interpretation 20/ 24/ 24 Critical Analysis 7/ 9/ 9 Protess Strategies 9/ 9/ 9/ 9  Mathematics: Procedures 29/ 30/ 30 Computation/Symbolic Notation 9/ 10/ 10 Computation/Symbolic Notation 9/ 10/ 10 Computation/Symbolic Notation 9/ 10/ 10 Computation 16/ 16/ 16/ 16/ 16/ 16/ 16/ 16/ 16/ 16/	Problem Solving		43	720	91-8	78
Lang Hechanics 24 15 645 44-5 46 Lang Expression 24 17 669 67-6 59 Spelling 30 24 678 77-7 65 Swidy Skills 30 24 678 77-7 65 Swidy Skills 30 24 678 77-7 65 Swidy Skills 30 24 678 77-7 65 Swidy Skills 30 24 678 77-7 65 Swidy Skills 30 24 678 77-7 65 Swidy Skills 30 24 678 77-7 65 Swidy Skills 30 24 678 77-7 65 Swidy Skills 229 181 669 82-7 70 Listening 40 26 650 33-4 40 Using Information 69 58 696 85-7 71 Thinking Skills 229 182 680 84-7 70 Basic Battery 310 249 NA 76-6 64 Complete Battery 390 312 NA 77-7 65  Reading Vocabulary 23/ 30/ 30 Synonyms 11/ 16/ 16  Context 5/ 7/ 7 Multiple Meanings 7/ 7/ 7  Multiple Meanings 7/ 7/ 7  Reading Comprehension 48/ 54/ 54 Recreational 16/ 18/ 18 Textual 16/ 18/ 18 Intial Understanding 12/ 12/ 12 Interpretation 20/ 24/ 24 Critical Analysis 7/ 9/ 9 9  Mathematics: Problem Solving 43/ 48/ 48 Measurement 5/ 6/ 6 Synonyms 3/ 3/ 3/ 3 Statistics 5/ 6/ 6 Probability 3/ 3/ 3/ 3 Statistics 5/ 6/ 6 Probability 3/ 3/ 3/ 3 Geometry 6/ 7/ 7  Interpretation 9/ 10/ 10 Computation/Symbolic Notation 9/ 10/ 10 Computation/Symbolic Notation 9/ 10/ 10 Computation in Context 16/ 16/ 16 Rounding 16/ 16/ 16 Rounding 16/ 16/ 16 Rounding 16/ 16/ 16/ 16 Rounding 17/ 4/ 4/ 4/ 4/ 4/ 4/ 4/ 4/ 4/ 4/ 4/ 4/ 4/	Language	Marketina and the first of the first		Andreas and the second	and the second second second second	86
Spelling   30   24   674   68-6   59	Lang Mechanics	24	15	645		46
Suidy Skills   30   24   676   77-7   65	Spelling					59
Science 40 32 688 86-7 72 Social Science 40 31 669 82-7 69 Listening 40 26 650 33-4 40 Using Information 69 58 696 85-7 71 Thinking Skills 229 182 680 84-7 70 Basic Battery 310 249 NA 76-6 64 Complete Battery 390 312 NA 77-7 65.  Complete Battery 2310 249 NA 77-7 65.  Reading Vocabulary 23/ 30/ 30 Context 5/ 7/ 7 Multiple Meanings 7/ 7/ 7  Reading Comprehension 84/ 54/ 54 Recreational 16/ 18/ 18 Textual 16/ 18/ 18 Initial Understanding 12/ 12/ 12 Interpretation 20/ 24/ 24 Critical Analysis 7/ 9/ 9 Process Strategies 9/ 9/ 9  Mathematics: Problem Solving 43/ 48/ 48 Measurement 5/ 6/ 6 Estimation 3/ 4/ 4/ 4/ 4  Multiple Meaning 14/ 18/ 18 Interpretation 20/ 24/ 24 Critical Analysis 7/ 9/ 9 Process Strategies 9/ 9/ 9/ 9/ 9/ 9/ 9/ 9/ 9/ 9/ 9/ 9/ 9/	Study Škills		AND ARREST TRANSPORT	A STATE OF THE STATE OF THE STATE OF	Charles and the second	to the second
Listening 40 26 650 33-4 40 Using Information 69 58 696 85-7 73 Thinking Skills 229 182 680 84-7 70 76-6 64 77-7 655		eta eta territoria de la esta de la compansión de la comp	and the second second		All and a second control of	72.
Using Information 69 58 696 85-7 73 Thinking Skills 229 182 680 84-7 70 Basic Hattery 310 249 NA 76-6 64 Complete Battery 390 312 NA 77-7 65  Reading Vocabulary 23/30/30 Synonyms 11/16/16 Context 5/7/7 Multiple Meanings 7/7/7 7  Reading Comprehension 48/54/54 Recreational 16/18/18 Textual 16/18/18 Initial Understanding 12/12/12 Interpretation 20/24/24 Critical Analysis 7/9/9 9/9  Interpretation 20/24/24 Critical Analysis 7/9/9 9/9  Interpretation 20/24/24 Critical Analysis 7/9/9 9/9  Interpretation 5/6/6/6 Critical Analysis 7/9/9 9/9  Interpretation 5/6/6/6 Critical Analysis 7/9/9 9/9  Interpretation 43/48/48 Measurement 5/6/6/6 Battimation 3/4/4 4/9  Problem-Solving Strategies 4/5/5 Number & No. Relationships 6/6/6 Number Systems & No. Theory 5/5/5 Problem-Solving Strategies 4/5/5 Number & No. Relationships 6/6/6 Number Systems & No. Theory 5/5/5 Problem-Solving Strategies 4/5/5 Number & No. Relationships 6/6/6 Number Systems & No. Theory 5/5/5 Probability 3/3/3/3 Statistics 5/6/6 Computation/Symbolic Notation 9/10/10 Computation/Symbolic Notation 9/10/10 Computation in Context 16/16/16 Counding 10/10/10 Computation in Context 16/16/16/16 Counding 10/10/10/10 Computation in Context 16/16/16/16 Counding 10/10/10/10/10/10/10/10/10/10/10/10/10/1	Listening					69.
Rasic Battery   310   249   NA   76-6   64-7   70	Using Information	69	and the second second		Contraction of the Contract	71.
Complete Battery   390   312   NA   77-7   655.	i ninking Skills Basic Battery		5.5.5.5 E	and the second	de la la companya de la companya de la companya de la companya de la companya de la companya de la companya de	70.
Reading Vocabulary   23 / 30 / 30   30   Synonyms   11 / 16 / 16	Complete Battery					
Critical Analysis Process Strategies  7/ 9/ 9 Process Strategies  7/ 9/ 9 Process Strategies  Alathematics: Problem Solving Measurement Bstimation Problem-Solving Strategies Number & No. Relationships Number & No. Relationships Number Systems & No. Theory Patterns & Functions Algebra Statistics Probability Geometry  3/ 3/ 3 Statistics Probability Geometry  29/ 30/ 30 Computation/Symbolic Notation Computation in Context Rounding  7/ 9/ 9 9/ 9/ 9  / 48/ 48  / 5/ 6 6 / 7/ 7  / 5/ 6 / 6 / 6 / 7/ 7  / 6/ 6 / 7/ 7  / 6/ 6 / 7/ 7  / 6/ 6 / 7/ 7  / 6/ 6 / 7/ 7  / 6/ 6 / 7/ 7  / 6/ 6 / 7/ 7  / 6/ 6 / 7/ 7  / 6/ 6 / 7/ 7  / 6/ 6 / 7/ 7  / 6/ 6 / 7/ 7  / 6/ 6 / 7/ 7  / 6/ 6 / 7/ 7  / 6/ 6 / 7/ 7  / 6/ 6 / 7/ 7  / 6/ 6 / 7/ 7  / 6/ 6 / 7/ 7  / 6/ 6 / 6/ 6 / 7/ 7  / 6/ 6 / 7/ 7  / 6/ 6 / 7/ 7  / 6/ 6 / 7/ 7  / 7	Reading Vocabulary	· <i>S</i>	23/	30/ 30	Average At	
Number & No. Relationships Number Systems & No. Theory Patterns & Functions Algebra Statistics Probability Geometry  Inthematics: Procedures Computation/Symbolic Notation Computation in Context Rounding  A/ 6/ 6/ 6 5/ 5/ 5 5/ 6/ 6 6/ 7/ 7  Inthematics: Procedures 29/ 30/ 30 7/ 7  Inthematics: Procedures 29/ 30/ 30 7/ 7  Inthematics: Procedures Computation in Context Rounding  A/ 4/ 4/ 4/ 4/ 4/ 4/ 4/ 4/ 4/ 4/ 4/ 4/ 4/	Reading Vocabulary Synonyms Context Multiple Meanings Reading Comprehension Recreational Textual Functional Initial Understanding Interpretation		23/ 11/ 5/ 7/ 48/ 16/ 16/ 16/	30/ 30 16/ 16 7/ 7 7/ 7 54/ 54 18/ 18 18/ 18 18/ 18 12/ 12	Average At	
Geometry  6/ 7/ 7  Inthematics: Procedures  Computation/Symbolic Notation  Computation in Context  Rounding  16/ 16/ 16  4/ 4/ 4	Reading Vocabulary Synonyms Context Multiple Meanings Reading Comprehension Recreational Textual Functional Initial Understanding Interpretation Critical Analysis Process Strategies Inthematics: Problem S Measurement Estimation	olving	23/ 11/ 5/ 7/ 48/ 16/ 16/ 12/ 20/ 7/ 9/	30/ 30 16/ 16 7/ 7 7/ 7 54/ 54 18/ 18 18/ 18 12/ 12 24/ 24 9/ 9 9/ 9 48/ 48 6/ 6	Average	, , , , , , ,
Rounding 16/ 16/ 16 4/ 4/ 4	Reading Vocabulary Synonyms Context Multiple Meanings Reading Comprehension Recreational Textual Functional Initial Understanding Interpretation Critical Analysis Process Strategies  Interpretation Synonymer Synonymer Estimation Problem-Solving Strate Number & No. Relation Number & No. Relation Number Systems & No Patterns & Functions Algebra Statistics Probability	olving egies	23/ 11/ 5/ 7/ 48/ 16/ 16/ 12/ 20/ 7/ 9/ 43/ 5/ 3/ 3/ 5/	30/ 30 16/ 16 7/ 7 7/ 7 54/ 54 18/ 18 18/ 18 12/ 12 24/ 24 9/ 9 9/ 9 48/ 48 6/ 6 4/ 4 5/ 5 6/ 6 5/ 5 3/ 3 3/ 6	Average A	
	Reading Vocabulary Synonyms Context Multiple Meanings Reading Comprehension Recreational Textual Functional Initial Understanding Interpretation Critical Analysis Process Strategies Inthematics: Problem S Measurement Estimation Problem-Solving Strate Number & No. Relation Number & No. Relation Number Systems & No Patterns & Functions Algebra Statistics Probability Geometry athematics: Procedures Computation/Symbolic	egies onships or Theory	23/ 11/ 5/ 7/ 48/ 16/ 16/ 12/ 20/ 7/ 9/ 43/ 5/ 3/ 4/ 5/ 3/ 5/ 3/ 5/ 3/	30/ 30 16/ 16/ 7/ 7 7/ 7 54/ 54 18/ 18 18/ 18 12/ 12 24/ 24 9/ 9 9/ 9 48/ 48 6/ 6 4/ 4 5/ 5 6/ 6 5/ 5 3/ 3 6/ 6 3/ 3 7/ 7	Average A	
	Reading Vocabulary Synonyms Context Multiple Meanings  Reading Comprehension Recreational Textual Functional Initial Understanding Interpretation Critical Analysis Process Strategies  fathematics: Problem S Measurement Estimation Problem-Solving Strate Number & No. Relation Number & No. Relation Number Systems & No Patterns & Functions Algebra Statistics Probability Geometry  athematics: Procedures Computation/Symbolic Computation in Contex Rounding Inguage Apitalization	egies onships or Theory	23/ 11/ 5/ 7/ 48/ 16/ 16/ 12/ 20/ 7/ 9/ 43/ 5/ 3/ 5/ 3/ 6/ 29/ 16/	30/ 30 16/ 16 7/ 7 7/ 7 54/ 54 18/ 18 18/ 18 12/ 12 24/ 24 9/ 9 9/ 9 48/ 48 6/ 6 4/ 4 5/ 5 6/ 6 5/ 5 3/ 3 6/ 6 3/ 3 7/ 7 30/ 30 10/ 10 16/ 16	Average A	
Jage 5/ 8/ 8 / / / / / / / / / / / / / / / /	Reading Vocabulary Synonyms Context Multiple Meanings Reading Comprehension Recreational Textual Functional Initial Understanding Interpretation Critical Analysis Process Strategies Inthematics: Problem S Measurement Estimation Problem-Solving Strate Number & No. Relation Number & No. Relation Number Systems & No Patterns & Functions Algebra Statistics Probability Geometry athematics: Procedures Computation/Symbolic Computation in Contex Computation in Contex Counding Inguage Ingua	egies onships or Theory	23/ 11/ 5/ 7/ 48/ 16/ 16/ 12/ 20/ 7/ 9/ 43/ 5/ 3/ 5/ 3/ 5/ 3/ 5/ 3/ 5/ 3/ 6/ 3/ 6/ 3/ 6/	30/ 30 16/ 16 7/ 7 7/ 7 54/ 54 18/ 18 18/ 18 18/ 12/ 12 24/ 24 9/ 9 9/ 9 48/ 48 6/ 6 4/ 4 5/ 5 3/ 3 6/ 6 3/ 3 7/ 7 30/ 30 10/ 10 16/ 16 4/ 4 8/ 8 8/ 8	Average A	

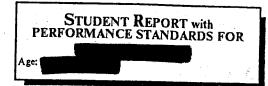
	CONTENT CLUSTERS	- Angles			, 450 g
	CONTENT CLOSTERS	DC/ NO/ N/A	Below	1	Above
	Spelling	RS/ NP/ NA 24/ 30/ 30	Average	e Average	Average
Н	Homophones	5/ 5/ 5		<b>'</b>	,
	Phonetic Principles	9/ 10/ 10		1	<b>  '</b>
	Structural Principles	7/ 10/ 10		1 %	
	No Mistake	3/ 5/ 5		<b>V</b>	
		<i>37 37 3</i>			
ı	Study Skilis	24/ 30/ 30			,
I	Library/Reference Skills	15/ 17/ 17		100 Sec. 1	<b>'</b>
1	Information Skills	9/ 13/ 13		17	<b>Y</b>
ı					
1	Science	32/ 40/ 40		10 A	1
1	Earth & Space Science	11/ 12/ 12			1
1	Physical Science	9/ 14/ 14	19-	1	
ł	Life Science	12/ 14/ 14	-		1
ı	Science Process Skills	25/ 30/ 30			1
ı	Social Science	71 / 40 / 40			
ľ	History	31/ 40/ 40	d.		1000
I	Geography	7/ 10/ 10	4	/ /	
ı	Civics & Government	7/ 9/ 9		1	4.7
ı	Economics	5/ 8/ 8		<b>1</b>	
ı	Culture	8/ 8/ 8 4/ 5/ 5			<b>V</b>
Ì	·	4/ 5/ 5			1
l	Listening	26/ 40/ 40			
ŀ	Vocabulary	8/ 10/ 10		1	
ı	Comprehension	18/ 30/ 30		ン	
ŀ	Recreational	6/ 10/ 10		\ \ \ \ \ \	
ı	Informational	7/ 10/ 10		1	
ı	Functional	5/ 10/ 10	' /	<b>'</b>	
ı	Initial Understanding	6/ 10/ 10	ッ	1	
	Interpretation	8/ 14/ 14	٠ ١	, I	
	Critical Analysis/Strategies	4/ 6/ 6	I	1	•
١.	_	" "		•	Į
ĺ	Ising Information	58/ 69/ 69	ļ		1
T	hinking Skills	182/229/229			1
				j	ı



### ACHIEVEMENT TEST SERIES, NINTH EDITION

TEACHER: JEFF KNUTSON
SCHOOL: TRINITY LUTHERAN
DISTRICT: TRINITY LUTHERAN
TEST TYPE: MULTIPLE CHOICE

GRADE: 06 TEST DATE: 04/02



84 30 54 78 48 30	71 23 98 72 43	LEVEL 3 LEVEL 3 LEVEL 3 LEVEL 4
54 78 48	48 72	LEVEL 3 Level 4
78 48	72	LEVEL 4
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30		LEVEL 4
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40	26	LEVEL 2
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	50 98 24 24 30 30 40 40 40	48 32 24 15 24 17 30 24 30 24 40 32 40 31

Performance Standards are content-referenced scores that reflect what students know and should be able to do in given subject areas. The Stanford Performance Standards were determined by expert panels of educators, who judged each test question on the basis of how students at different levels of achievement should perform. These expert judgments yielded four categories or levels of student performance.

Level 1 indicates little or no mastery of fundamental knowledge and skills.

Level 2 denotes partial mastery of the knowledge and skills that are fundamental for satisfactory work. At the high school level, this is higher than minimum competency skills.

Level 3 represents solid academic performance, indicating that students are prepared for the next grade. At the high school level, this indicates preparedness for democratic citizenship, responsible adulthood, and productive work.

Level 4 signifies superior performance beyond grade-level mastery. At the high school level, this shows readiness for rigorous college courses, advanced technical training, or employment requiring advanced academic achievement.

NOTES

#### STANFORD

SESAT 2 Form

Early School Achievement Test

#### Test Regard

Name			
Teacher	r. Rul	lman	·
School	rinity	Luther	an
Grade K	do	Date of Testin	1
Norms	☐ Fall	☐ Midyear	☑ Spring

	Tests/Number of Items	Number Right	Scaled Score	Grade Equivalent	Percentile Rank	Stanine
1	TOTAL READING /110 (2 + 3 + 4)	105		2.1	99%	9
2	Sounds and Letters /40	40	•	2.7	99%	9
3	Word Reading /40	38		2.0	98%	9
4	Sentence Reading /30	27		2.0	99%	9
5	Mathematics /44	41.		2.5	99%	9
6	Environment /40	35	·	3.0	94%	8
7	Listening to Words and Stories /45	37		1.9	77%	7
8	Basic Battery /199 (1 + 5 + 7)	183		2:1	99%	9
9	Complete Battery /239 (6 + 8)	218		2.1	990%	9

COMMENTS Demonstrates good listening skills EVALUATION KEY .1996 Finishes what has been started Help needed ■ Outstanding = Satisfactory Observes rules & regulations Completes activities promptly **MARKING PERIOD** Follows directions promptly Cleans up after work period Works well independently Has good attention span Seeks help when needed Uses materials correctly THIRD MARKING PERIOD Takes care of materials PLACEMENT FOR NEXT YEAR **WORK HABITS** reminder. 1995 Values own work SCHOOL YEAR 퐆 Works neatly ls observant s curious FKEED ON W က 2 RECORD OF ATTENDANC 0 **DEVELOPMENT IN MUSIC** SPIRITUAL DEVELOPMENT Is able to retell simple Bible stories SOCIAL DEVELOPMEN Participates in musical activities eacher requests conference Shows enthusiasm for music Plays/Works well with others **MARKING PERIOD** Has made friends in school Respects property of others MARKING PERIOD Participates in discussions TEACHER'S NAME T Adjusts to new situations SECOND MARKING PERIOD COMMENTS Shares and takes turns Accepts school routine Shows self-confidence Participates in worship 709 Drinhing. Knows phone number Knows age & birthday Displays self-control Knows full name Enloys singing PERSONAL Knows address Days Absent is courteous Days Late too mud is happy down in က understanding of your child's current achievement. \* Items not noted were not evaluated at this time. N This report offers an opportunity for better PHYSICAL DEVELOPMEN NUMBER DEVELOPMENT (10) Dresses self (buttons, zips, etc.) DEVELOPMENT IN AR Recognizes numbers over 10 Identifies colors; shapes; sizes NOTICE TO PARENTS Uses knowledge of numbers Understands counting order MARKING PERIOD Can catch, bounce, throw ball Recognizes numbers to 10 Controls pencil/scissors well is eager to explore art media Ō Exhibits sufficient stamina Understands math terms ount aloug Is creative with art media dentifies basic shapes Runs, jumps, climbs well Recognizes color words Writes numbers clearly SMALL MUSCLE LARGE MUSCLE STUDENT'S NAME Reversals Is partial to left right Pastes/glues neatly Johneniere Laces and ties Is able to relay to work on FIRST MARKING PERIOD COMMENTS KINDERGARTEN PROGRESS REPORT 00 North Swinton Avenue က Delray Beach, FL 33444 N to make an effort UTHERAN SCHOOL **~** LANGUAGE DEVELOPMENT at 407) 276-8458 READING READINESS YAK. Associates sounds with letters TRINIT Speaks in complete sentences Can blend sounds into words Is interested in books/stories **MARKING PERIOD** Knows alphabet in sequence Recognizes number words Identifies words that rhyme Prints alphabet in sequence Recognizes days of week Sees similarities in words Uses adequate vocabulary Recognizes own name lells a story in sequence Works from left to right Prints numbers in order Recognizes alphabet Pan Expresses ideas well Says months of year Says days of week Can print name Speaks clearly WRITTEN ORAL . ら ろ こ

#### ACHIEVEMENT TEST SERIES, EIGHTH EDITION

TEACHER:

NO NAME GIVEN

1991

STUDENT SKILLS ANALYSIS STANFORD FOR

SCHOOL:

Basic Battery

Complete Battery

TRINITY LUTHERAN SCH GRADE: 01

315

355

26.9

307

NORMS: SPRING GRADE 01

DISTRICT: TRINITY LUTHERAN TEST DATE: LEYEL: 03/97 FORM:

NATIONAL PRIMARY 1

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	NO.					i	
TESTS	OF	RAH	NATL	LOCAL	GRADE		
	ITEMS	SCORE	PR-S	PR-S	EQUIV		
Total Reading	106	93	80-7	46-5	2.5		
Word Stdy Skills	36	31	76-6	20-3	2.6	i .	
Hord Reading	30	27	77-7	59-5	2.5	}	
Reading Comp.	4d	35	80-7	38-4	2.5		
Total Math	90	83	96-9	79-7	3.5	*	
Concepts of No.	34	29	83-7	36-4	2.8		
Computation	26	26	99-9	91-8	5.4		
Applications	30	28	95-8	80-7	3.5		
Language	44	35	70-6	30-4	2.4		
Spelling.	30	26	78-7	71-6	2.5		•
Environment	40		99-9	86-7	7.4		
Listening	45	32	65-6	11-3	2.2		

88-7

90-8

11-3

59-5

59-5

2.2

2.6

2.8

NATIONAL GRADE PERCENTILE BANDS 50

AGE 7 YRS 8 MOS

READING GROUP Regular Instruction

LANGUAGE ARTS GROUP Regular Instruction

MATHEMATICS GROUP Enrichment

COMMUNICATIONS GROUP Above Average

CONTENT CLUSTERS	AM SCORE/ NUMBER OF ITEMS	BELOK AVERAGE	AVERAGE	ABOVE AVERAGE	CONTENT CLUSTERS	RAM SCORE/ NUMBER OF ITEMS	BELOH AVERAGE	AVERAGE	ABOVE
Mond Study Skills Structural Analysis Phonetic Analysis-Consonants Phonetic Analysis-Consonants Phonetic Analysis-Vowels Word Reading Reading Comprehension Concepts of Number Recognize Names for Numbers Counting Place Value Compare Numbers Fractions Operations and Properties Mathematics Computation Addition Facts Addition/No Renaming Subtraction/No Renaming fathematics Applications Problem Solving Graphs Geometry Measurement	31/ 36 11/ 12 11/ 12 27/ 30 35/ 40 29/ 34 4/ 6 5/ 5 6/ 6 6/ 7 3/ 3 5/ 7 26/ 26 7/ 7 7/ 7 6/ 6 28/ 30 10/ 12 3/ 3 6/ 6 9/ 9		A	>>>> > > > > > > > > > > > > > > > > > >	Language Capitalization Punctuation Applied Grammar Language Expression Study Skills/ABC Order Spelling Sight Words Phonetic Principles Structural Principles Environment Social Environment Natural Environment Listening Vocabulary Listening Comprehension	35/ 44 6/ 8 8/ 8 6/ 8 11/ 16 4/ 4 26/ 30 5/ 5 16/ 18 5/ 7 38/ 40 20/ 20 18/ 20 32/ 45 11/ 15 21/ 30		33 33 · 3 · 3 · 3	\ \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\

Scores based on Normative Data Copyright © 1992 by Harcourt Brace Jovanovich, Inc. All rights reserved. COPY 02 PROCESS NO. 19720607-1328-00104-2

# We have good Hews for you!"

	TRINITY Lutheran School	400 N. Swinton Avenue Delray Beach, Florida 33444 (407) 276-8458
	PROGRESS REPORT	
Teacher	Kulhy Wilsher	Year 96.97
Student		Grade One
Promo	Promoted to Grade	Replaced in Grade

Outstanding:	0 0	94-100	_		Superior	or
Satisfactory:	<sup>†</sup> ဟ ပ	85-93 75-84		3 C G	Above A Average	Above Average Average
Needs Improvement: Unsatisfactory Ungraded Subject	'nΖ⊃∗	65-74 Below	65		Below Falling	below Average Falling
	-	2		3	4	FINAL
Religion		7		0	0	0
Memorization	 		_		-	
Reading		7		0	0	0
Above Grade Level			<u> </u>		>	7
On Grade Level	7	1	7	Z		
Below Grade Level						
English		0		5	0	0
Spelling		0		0	0	0
Handwriting		2	<u></u>	0	þ	0
Social Studies	7	7		0	0	0
Mathematics		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		0	0	0
Above Grade Level						
On Grade Level	7	7		Z	7	7
▼ Below Grade Level						
Science		2	<u></u>	0	O	0
* Music						
* Art					-	
* Physical Education		<u>.</u>			1	

4 2 44 11 8 4 4 1 1 8 4 4 1 1 8 4 1 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	ing below is concerned with your child's conduct s not marked are presumed acceptable.  N = Needs Improvement		2000000 20000000 200000000000000000000	60000000000000000000000000000000000000	. Always remen
Total School Days  Days Student Absent  Days Student Tardy  Total Sundays  Attended Church  Attended Sunday School	CONDUCT AND HABITS  Each item under the main heading below is concerned with your child's conduct and habits while at school. Items not marked are presumed acceptable.  C = Commendable  N = Needs Improvement  1	DEMONSTRATES CHRISTIAN COND In classroom On playground During worship SOCIAL CONDUCT	Exercises self-control  Respects rights of others Accepts responsibility for actions Cooperates with teacher Obeys school rules Shows respect for school property Displays positive attitude	Listens courteously/attentively Participates in class Completes assignments Follows directions Uses time efficiently Works independently Prepares work neatly Works quietly Is prepared for class Keeps clean, orderly work areas	Great Job

(Parents: Comments are appreciated, please use the reverse side.)

#### ACHIEVEMENT TEST SERIES, EIGHTH EDITION

NATL

PR-S

88-7

81-7

88-7

85~7

89-8

92-8

83-7

81-7

81-7

71-6

48-5

81-7

90~8

90-8

TEACHER:

PEG GREEN

1991

SPRING

**STANFORD** 

SCHOOL:

**TESTS** 

Total Reading

Vocabulary

Computation

Applications

Total Math

Language

Listening

Environment

Basic Battery

Complete Battery

Spelling

Reading Comp.

Concepts of No.

Word Stdy Skills

TRINITY LUTHERAN

NORMS: GRADE: 02

LOCAL

PR-S

67-6

60-6

69-6

63-6

79-7

77-7

71-6

79-7

75-6

62-6

27-4

79-7

79-7

GRADE 02 NATIONAL

STUDENT SKILLS ANALYSIS FOR

TRINITY LUTHERAN DISTRICT: 03/98 NO.

RAW

SCORE

113

43

36

34

90

31

30

29

40

24

27

37

304

331

OF

**ITEMS** 

128

48

40

40

105

34

36

35

44

30

.40

45

352

392

TEST DATE: LEVEL: FORM:

GRADE

EQUIV

5.4

4.8

5.5

5.4

4.5

4.9

4.3

4.0

4.6

3.6

2.6

4.6

4.5

PRIMARY 2

NATTONAL	CRADE	PERCENTILE	
IMITONAL	GRADE	PERCENTILE	RANDS

30 50

90

AGE 8 YRS 8 MOS

ল্লান্ড । প্রত্যুক্ত ক্রিক্টের

READING GROUP Enrichment

LANGUAGE ARTS GROUP Regular Instruction MATHEMATICS GROUP Enrichment

COMMUNICATIONS GROUP **Mell Above Average** 

CONTENT CLUSTERS	AM SCORE/ NUMBER OF ITEMS	BELON AVERAGE	AVERAGE	ABOVE AVERAGE	CONTENT CLUSTERS	NUMBER OF ITEMS	BELON AVERAGE	AVERAGE	ABOYE AVERAGE
Mord Study Skills Structural Analysis Phonetic Analysis-Consonants Phonetic Analysis-Vowels Reading Vocabulary Synonyms Context Multiple Meanings Reading Comprehension Recreational Textual Functional Concepts of Number Whole Numbers Fractions Operations and Properties Mathematics Computation Addition/Whole Numbers Subtraction/Whole Numbers Multiplication/Whole Numbers	43/ 48 11/ 12 17/ 18 15/ 18 36/ 40 29/ 32 3/ 4 4/ 40 14/ 15 11/ 12 9/ 13 31/ 34 20/ 20 3/ 3 8/ 11 30/ 36 12/ 15 10/ 12 5/ 6 3/ 3	2	>₩ > > > > > > > > > > > > > > > > > >	> >>>> >>>> >>>> >>>> >>>> >>>> >>>>>>>	Language Capitalization Punctuation Applied Grammar Language Expression Study Skills/ABC Order Spelling Sight Words Phonetic Principles Structural Principles Environment Social Environment Natural Environment Listening Vocabulary Listening Comprehension	13/ 16 24/ 30 5/ 6 13/ 16 6/ 8 27/ 40 14/ 20 13/ 45 12/ 15		>> '>>> >>>	> >>> > >>>

4	-	_	
	ļ	1	\$
4	Ĺ	į	9

Teacher

400 N. Swinton Avenue Delray Beach, FL 33444

# Celebrating Goa's Lovel PROGRESS REPORT

Teacher			Year	
Student			Grade	eg e
Promoted to Grade	>	□ Ret	☐ Retained in Grade	rade
Outstanding:	0	94-100	4	Superior
	8+	85-93	В	Above Average
Satisfactory:	ß	75-84	S	Average
	s,	65-74	Ω	Below Average
Needs improvement:	z	Below 65	11	Failing
Unsatisfactory:	n			

				77		3		`		FINAL	_
	Religion	C		C		0		0		0	
19. (46. 19. 19. 19. 19. 19. 19. 19. 19. 19. 19	Memorization	f)		0		C		C		C	
mil mil mil mil mil mil mil mil mil mil	Reading / Level $\mathcal{I}_{+}$	进	Ц	Ē		F Ç	83		93	な	_
# C C C C C C C C C C C C C C C C C C C	English	O	;** ;**	(	-	O	BL:	0	45.	C	_
が の の の の の の の の の の の の の	Spelling	O	Ž.		1.7	C	$\mathcal{A}_{ij}$	C	99	C	
Maria de la companya della companya				75		办	•	· S.		5+	
Mon 2	Social Studies	Ç		٧		0		0		C	
lion	Math/Level	()	,,			0	<u>V</u>		200	C	
lion	Science	Ç		C		C		0		C	
lion	Music	ζ,		-							
tion	Art										
Computers	Physical Education	C				-					
	Computers										
Spanish / Level	Spanish / Level			·							

٠		
worke been a great halp	to me and mod Go. Continue Doorking	Will- Courses & Blezaing, -171
	Direct X	7007
COMMENTS:	to me and	March

	1	2	3	4	FINAL
Total School Days		15	~\bar{C}{\bar{b}}	43	1. 2.1
Days Student Absent	;			(	
Days Student Tardy			_	0	-
Total Sundays			C		) (7 (7
Attended Church			1	) =	175
Attended Sunday School			×	C.	70
			4.4		)

CONDUCT AND HABITS: Each item under the main heading below is concerned with your child's conduct and habits while at school.

+ = Above Expedation/Commendable	- 1	ds Improve	ment/Below	= Needs Improvement/Below Expectation
	Ħ	7	3	4
Demonstrates Christian Conduct				
SOCIAL CONDUCT				
Exercises self-control / and a positive attitude				+
Respects rights of others		,		77
Accepts responsibility for actions				1
Cooperates with teacher			-	1
Obeys school rules		,	1	
Shows respect for school property			-	+
WORK HABITS				
Listens courteously / attentively	<b>~</b> ,	-	>>	7
Participates in class			, , ,	1+
Completes assignments / is prepared for class		• :		-
Follows directions	•	17		+
Uses time efficiently / works independently	,			
Prepares work neatly	, ,		->	<u></u>
Works to ability			<i>\</i>	
Keeps clean, orderly work areas	~.			\-\-\-\-\-\-\-\-\-\-\-\-\-\-\-\-\-\-\-

(NOTE: Parents comments are welcome and appreciated, please use the reverse side.)

1 Green

DRE-CHIONI DOOCDECC DEDODT	g		Ö			0			1
	5				į	DERNY HOSEPH	,	:/ 6I	7.5-18
TRINITY LUTHERAN SCHOOL	ō		LON	 	2	NOTICE TO PARENTS		,	NKEY
400 North Swinton Avenue	ne		THIS REPORT OFFERS AN OPPORTUR	Ţ	ORE	THIS REPORT OFFERS AN OPPORTUNITY FOR BETTER UNDERSTANDING OF YOUR CHILD'S	CHILD'	<u>'</u> +	lormal
Delray Beach, FL 33444			CURHENT DEVELOPMENT. ITEMS NO PRESENT AGE LEVEL.	S F	ED	ELOPMENT. ITEMS NOT NOTED ARE NOT APPROPRIATE TO YOUR CHILD'S LEVEL.	CHILD'S	O - No Interest Shown	er Deve hown
SOCIAL DEVELOPMENT	1	2	PHYSICAL DEVELOPMENT	Ξ	2	DEVELOPMENT IN ART	1 2	LANGUAGE DEVELOPMEN	PMEN
Has made friends in school	Z	7	SMALL MUSCLE			Is eager to explore art media	7	VERBAL	
Plays/works well with others	7	Z	Dresses self: Buttons	7	7	Is imaginative with art materials	Z	✓ Speaks clearly	
Is willing to try new things	Ż	7	Zips	7	2	Can draw lines/shapes	7	Pronounces words correctly	   <del>ද</del> ੇ
Shares and takes turns	7	$\angle$	Laces		<del>                                     </del>	Identifies colors by name	7	Speaks in sentences	
Respects property of others	7	Z	Ties		$\vdash$			is developing vocabulary	
Displays self-confidence	7	7	Holds crayon/pencil correctly	7	2			Identifies objects/people by nam	by narr
Displays self-control	7	7	Cuts with scissors	Z	4	DEVELOPMENT IN MUSIC		is able to express ideas	
	_	_	Can use paste	7	7	Shows enthusiasm for music	Ż,	Can re-tell a story in sequence	) asuar
WORK/PLAY HABITS						Enjoys singing	Z		
Has adequate attention span	1	7	LARGE MUSCLE		_	Enjoys rhythm/movement	Z	COGNITIVE	
Is curious	7	7	Walks, runs, jumps,climbs well	Z	7	Uses instruments	7	Recognizes own name	
Is observant	7	Z	Can catch, bounce, throw a ball	Z	7			Recognizes letters of alphabet	labet
Works/plays well independently	7	7	Exhibits sufficient stamina	7	7	NUMBER DEVELOPMENT		Recognizes numbers to 10(7.1/	7.70
Understands & follows directions	7	7	Shows partiality to left; ) ight	Z	7	Counts 10 objects (C) (10)	7	Can interpret pictures	3
Seeks help when needed	7				<u> </u>	Counts to 20( (3)	7		
Values own work	7	4	PERSONAL DEVELOPMENT		_	Can classify objects	1	WRITTEN	
Finishes what has been started	Z	T	Knows full name	1	Z	Understands "how many"	7	Can print own name	
Uses materials appropriately	7	╮┤	Knows age	7	7	Understands more/less	1	Forms letters correctly	
Cleans up after work/play period	7	7	Knows birthday	Ţ	Z	Spiritual Developmen	7	Works from left to right	
Distinguishes reality/make-believe	7	2	Knows address tel. number	7	Z			Shows interest in stories/b~'s	S., Q
FIRSTS	EMES		FIRST SEMESTER COMMENTS		+	SECOND	D SEME	SECOND SEMESTER COMMENTS	
15 2 (1:	+:-	V	BEAK IN firt		-	has	Con	4. nucd to	2,27
motor SKills an	20		1ctter recogni	+1001+	ت	this second h	hal	+46	Schi
He is young an	0	-	+4c 5kills 5houl	σ		year. He is a	0,	8086C (60C)	7.7
improve as he	9	2	matures He has in	1		4	>	Hic Line	
proved So my	ک۔		Since the basi	5,0010	6	Skills ore sti	1);+	a little weak.	7.
10 + +4c. ycar	_	İ			-	Voung" and also	٥	Poft handed	17.
3							, ,	this.	
Tre enjoyed	7	7	having		$\dashv$	Very Social Gud	P	has made ma	2 2
10 my C/as		٠,	this year.			4:5	.talking	Gusten distur	1110
			•			he misses the	U	In Struction and	dire

#### Stanford Early School Achievement Test

Level

#### **Pupil Skills Analysis**

Name_	
Teacher J. Rullman	
school Trinity Luthe	ran Today's 4/24-4/28

TESTS NUMBER OF ITE	EMS	NUMBER • RIGHT		CALED SCORE	GRADE EQUIV.	PERCENTILE RANK*				S	TANIN	IE*		<del></del> .	
1 ENVIRONMENT 38 2 MATHEMATICS: PART A 28 MATHEMATICS: PARTS A and I 3 SOUNDS AND LETTERS 44 4 WORD READING 30 5 LISTENING TO WORDS AND S TOTAL READING 74 (No. 3 + No. 4)  Total Score	TORIES 45	31 27 36 436 35 71		*Par	1.0 1.1 1.0 1.1 1.8 K.2 1.4	56 73 64 62 96 35 82 ks, Stanines	1 1 1	2 2 2 2 2 2	3 3 3 3 3	4 4 4 4 4 4	5 5 5 5 5 5	66666666	<sup>7</sup>	8 8 8 8 8	9 9 9 9 9
CONTENT CLUSTERS NUMBER RIGHT/NUM	BER OF ITEMS	BELOW AVERAGE	AVERAGE	ABOVE	CONTE	Fall	] IBER RI	Mid-	year	<u></u>	]	SELO	pring [	\ \	ABOVE
ENVIRONMENT The Social Environment The Natural Environment MATHEMATICS: PART A	31 /38 14 /18 17 /20 27 /28		V V		Audite Symb	OS AND LET ory Perception ol Perception READING	on	*e					~ ~		<b>~</b>
Concepts of Number Problem Solving Geometry/Measurement MATHEMATICS: PARTS A and B Concepts of Number	15 /16 6 / 6 6 / 6 36 /40 . 15 /16		V V	11	Vocal	IING TO WO oulary ning Compre			TORII	. — :	/15		1		
Problem Solving Geometry/Measurement Addition/Subtraction Facts	6   6  0   12 5   6		V V	ν							÷			٠	

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THIRD MARKING PERIOD COMMENTS PLACEMENT FOR NEXT YEAR: KLX5, -, Demonstrates good listening skills **EVALUATION KEY** にからい Finishes what has been started Help needed Outstanding Satisfactory Observes rules & regulations Completes activities promptly **MARKING PERIOD** Follows directions promptly Cleans up after work period Works well independently Seeks help when needed Has good attention span Uses materials correctly Takes care of materials **WORK HABITS** 1994 Values own work SCHOOL YEAR 롶 Works neatly Is observant ls curious ო 9 TEACHER'S NAME THE MILLING IN RECORD OF ATTENDANCE N **DEVELOPMENT IN MUSIC** SPIRITUAL DEVELOPMEN Is able to retell simple Bible stories SOCIAL DEVELOPMENT Participates in musical activities eacher requests conference Shows enthusiasm for music Plays/Works well with others Respects property of others MARKING PERIOD Has made friends in school MARKING PERIOD Participates in discussions Adjusts to new situations SECOND MARKING PERIOD COMMENTS Shares and takes turns Accepts school routine Shows self-confidence Participates in worship Knows phone number Knows age & birthday Displays self-control poi PERSONAL Knows full name Enjoys singing 36 Knows address Days Absent areat Is courteous Days Late Is happy က gní understanding of your child's current achievement. nteresting \* Items not noted were not evaluated at this time. シスト N havina This report offers an opportunity for better ī COULT GLOUGH IN PHYSICAL DEVELOPMENT NUMBER DEVELOPMENT **Worke DEVELOPMENT IN ART** Dresses self (buttons, zips, etc.) NOTICE TO PARENTS Recognizes numbers over 10 Identifies colors; shapes; sizes Uses knowledge of numbers Can catch, bounce, throw ball Understands counting order is eager to explore art media **MARKING PERIOD** Controls pencil/scissors well Recognizes numbers to 10 Exhibits sufficient stamina Understands math terms is creative with art media Runs, jumps, climbs well Writes numbers clearly dentifies basic shapes Recognizes color words SMALL MUSCLE LARGE MUSCLE Pastes/glues neatly Is partial to left right Laces and ties is able to rela FIRST MARKING PERIOD COMMENTS 100 North Swinton Avenue When you Shero Delray Beach, FL 33444 EBC N 69/10d UTHERAN SCHOOL Kever Sals Care (407) 276-8458 READING READINESS Timbe REINITA Associates sounds with letters Speaks in complete sentences Can blend sounds into words **MARKING PERIOD** Is interested in books/stories Knows alphabet in sequence Recognizes number words Identifies words that rhyme Prints alphabet in sequence Recognizes days of week Uses adequate vocabulary Sees similarities in words Recognizes own name Tells a story in sequence Works from left to right Recognizes alphabet Prints numbers in order Expresses ideas well Says months of year Says days of week Can print name Speaks clearly イシス WRITTEN ORAL

1	Total	Reading
1.	, Otai	110000

- 2. Sounds & Letters
- 3. Word Reading
- 4. Sentence Reading
- 5. Mathematics
- 6. Environment
- 7. Listening to words & stories
- 8. Basic Battery
- 9. Complete Battery

Below	Aver	age	S	TANIN	Ε	Above	Ave	rage
1	2	3	4	5	6	7	8	<b>(9</b> )
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	<b>.</b> 5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	$\widehat{\mathcal{O}}$	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9

CONTENT CLUSTERS Number Right/Number of		ELOW VERAGE	AVERAGE	ABOVE AVERAGE
SOUNDS & LETTERS 40 40				V
Auditory Perception 16 /16				
Symbol Perception 24 124				
WORD READING 38 40				
SENTENCE READING 27 130	)			V
Kernel Sentences /2 no	3			V
Sentence Transformations /2 /13	3 .	<del></del>		V
Two Sentence Stories 3 /4			V	-
MATHEMATICS 4/ 14-	4			
Numeration /5 n	6			1
Problem Solving § /8				
Geometry 6 /6	3			1
Measurement 7 /8	3			\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
Computation 5 M				1,1
LISTENING TO WORDS & STORIES 37/4	45			1/
	15		<del>                                     </del>	-
Listening Comprehension 23 rs	30		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	+
ENVIRONMENT 35"				\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
The Control Programment /7 /	20			V

ACHIEVEMENT TEST SERIES, EIGHTH EDITION

**TEACHER:** 

MR RIGGS

1991 NORMS: **STANFORD** GRADE 05 STUDENT SKILLS ANALYSIS

SCHOOL: DISTRICT: TRINITY LUTHERAN SCH GRADE: 05

TRINITY LUTHERAN

NO.

TEST DATE: 04/01

SPRING NATIONAL LEVEL: INTERMED 2

FORM:

NATIONAL	GRADE	PERCENTILE	BANDS

10 30

TESTS	OF	RAH	NATL	LOCAL	GRADE
	ITEMS	SCORE	PR-S	PR-S	EQUIV
Total Reading	94	76	73-6	46-5	8.0
Vocabulary	40	31	60-6	23-4	7.2
Reading Comp.	54	45	79-7	69-6	10.5
Total Math	118	99	90-8	60-6	9.0
Concepts of No.	34	30	94-8	81-7	PHS
Computation	44	33	67-6	21-3	7.3
Applications	40	36	95-8	77-7	12.5
Total Language	60	47	69-6	33-4	8.5
Lang Mechanics	30	-25	75-6	44-5	9.7
Lang Expression	30	22	59-5	29-4	7.7
Spelling	50	39	78-7	69-6	9.7
Study Skills	30	27	90-8	75-6	PHS
Science	50	43	97-9	79-7	PHS
Social Science	50	39	83-7	69-6	10.4
Listening	45	39	93-8	65-6	12.1
Using Information	68	59	92-8	71-6	PHS
Thinking Skills	108	91	93-8	756	11.5
Basic Battery	397	327	86-7	63-6	9.7

409

11 YRS 9 MOS

Complete Battery

READING GROUP Regular Instruction

LANGUAGE ARTS GROUP Regular Instruction

MATHEMATICS GROUP Computation

COMMUNICATIONS GROUP Above Average

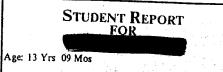
CONTENT CLUSTERS	RAH SCORE/ NUMBER OF ITEMS	BELON AVERAGE	AVERAGE	ABOVE AVERAGE	CONTENT CLUSTERS	RAM SCORE/ NUMBER OF ITEMS	BELON AVERAGE	AVERAGE	ABOVE AVERAGE
Reading Vocabulary	31/ 40		1		Language Mechanics	25/ 30		1	
Synonyms	18/ 24	1	<b>!</b>		Capitalization	6/ 7	ľ		
Context	7/ 8		<b>!</b> !	l i	Punctuation	7/ 11	ŀ	J	l
Multiple Meanings	6/ 8		1		Applied Grammar	12/ 12		1	/
Reading Comprehension	45/ 54	•		<b>/</b>	Language Expression	22/ 30	ľ	1	'
Recreational	16/ 18			/	Sentence Correctness	14/ 20		1	l
Textual	15/ 18				Sentence Effectiveness	8/ 10			l
Functional	14/ 18	1			Spelling	39/ 50		1	1
Literal	16/ 21		<b>.</b>		Study Skills	27/ 30		l	
Inferential	22/ 26			<b>.</b>	Library/Reference Skills	15/ 17		1	1
Critical	7/ 7			1	Information Skills	12/ 13		<b> </b>	
Concepts of Number	30/ 34			<b> </b>	Science	43/ 50			1
Mhole Numbers	11/ 12			/	Physical Science	12/ 16			j
Fractions	6/ 7	i		/	Biological Science	17/ 20			1
Decimals	4/ 4	1 1		/	Earth/Space Science	14/ 14			1
Operations and Properties	9/ 11			<b> </b>	Social Science	39/ 50			1
fathematics Computation	33/ 44		1		Geography	9/ 12			J
Computation/Whole Numbers	17/ 23	1	1		History	10/ 10			1
Computation/Decimals	8/ 9			1	Political Science	6/ 10		1	Ì
Computation/Fractions	5/ 9		<b> </b>		Economics	7/ 10		J	
Number Sentences/Proportion				1	Psych/Social/Anthro	7/ 8			1
tathematics Applications	36/ 40				Listening	39/ 45			1
Problem Solving	20/ 22		1	<b>/</b>	Vocabulary	13/ 15			1
Graphs and Tables	6/ 6			1	Listening Comprehension	26/ 30			1
Geometry/Measurement	10/ 12			1	Using Information	59/ 68			ĺŽ
			1	i	Thinking Skills	91/108			ľ

STANF	ORD Achiev	ement Te	st Series	Eighth	Edition	SCORE TYPE	Total Rdg	Mord St Sk	Mord Rdg	Rdg Comp	Total Math	
			sere /	UO 314	em li	RS		77	27	35	83	29 83 – 7
TEST DATE 3/ 1991 NORMS NA GR 01 SPRING	17/97	ÈVĚĹ PŘ	IIM I	FORM	,	N/PR-S L/PR-S GE	93 80-7 46-5 2.5	76-6 20-3 2.6	77-7 59-5 2.5	80-7 38-4 2.5	83 96-9 79-7 3.5	29 83-7 36-4 2.8
	ath Lang- ppl uage	Spell	Envir	List- ening	Basic Batt							
RS N/PR-S L/PR-S GE 99-9 91-8 5.4	28 95-8 70-6 80-7 3.5 2.4	26 78-7 71-6 2.5	38 99-9 86-7 7.4	32 65-6 11-3 2.2	269 1 88-7 59-5 2.6	307 90-8 59-5 2.8	т.					
Normative Data	© 1992 by	Lah				]	l					
STANFORD	Achievement	Test Ser	ies, Eigh	th Editic	m I	SCORE TYPE	Total Rdg	Mord St Sk	Rdg Vocab	Rdg Comp	Total Math	Conc ofNo.
	Ģ	R 02 EVEL P	AGE 8	-UB SE FORM	k H	RS NZOD_S	88-7	81-7 60-6	88-7	85-7	90 89-8	31 92-8
TEST DATE 3/ 1991 NORMS NA GR 02 SPRING	(23/98 ITIONAL	EVEL PI	KIH Z	rom	1	NVPR-S L/PR-S GE	67-6 5.4	60-6	88-7 69-6 5.5	85-7 63-6 5.4	89-8 79-7 4.5	92-8 77-7 4.9
SCORE Math M	tath Lang- uppl uage	Spell	Envir	List- ening	Basic Batt	i .						
RS N/PR-S L/PR-S GE 30 83-7 71-6 4.3	81-7 79-7 4.0 4.6	71-6 62-6 3.6	27 48-5 27-4 2.6	81-7 79-7 4.6	304 90-8 79-7 4.5	331 90-8 77-7 4.3						
Normative Data	• © 1992 by	Lah	1	1		<u>.</u> i	1					
	-		, ,									
<b>C</b> TANFORD	Achievement	Test Seri	es, Eigh	th Editio	n ,	SCORE	Total	l Pda	l Rda	Total	Conc	Màth
STANFORD	Achievement	Test Seri	es, Eigh	th Editio				Rdg Vocab		Total Math	ofNo.	Math Comp
	G									99 90-8	ofNo.	Comp
STANFORD  TEST DATE 42 TEST DAT	G			-U9 SE FORM		RS N/PR-S L/PR-S GE	76 73-6 46-5 8.0	60-6 23-4 7.2	79-7 69-6 10.5	99 90-8 60-6 9.0	ofNo. 30 94-8 81-7 PHS	Math Comp 33 67-6 21-3 7.3
TEST DATE 42	G C02/01 TTONAL Total Lang	R 05 / EVEL II						31 60-6 23-4 7.2	79-7 69-6 10.5	99 90-8 60-6 9.0	ofNo. 30 94-8 81-7 PHS Compl Batt	Comp
TEST DATE 4/1991 NORMS NA GR 05 SPRING SCORE Math TYPE Appl L	G C02/01 TTIONAL Total Lang Lang Mech	Lang Exp	AGE 11. TER 2	FORM Study Skls	(M J Sci-	RS V/PR-S L/PR-S GE Soc Sci	76 73-6 46-5 8.0 List- ening	31 60-6 23-4 7.2 Using Info	79-7 69-6 10.5 Thnkg Sk1s	90-8 60-6 9.0 Basic Batt	ofNo. 30 94-8 81-7 PHS	Comp
TEST DATE 4/2 1991 NORMS NA GR 05 SPRING  SCORE Math TYPE Appl L RS 36 N/PR-S 25-8 L/PR-S 25-8 L/PR-S 12.5	GG GG GG GG GG GG GG GG GG GG GG GG GG	Lang Exp 22 59-5 29-4 7.7	GE 11.	FORM Study Skls	Sci-	RS N/PR-S L/PR-S GE Soci	76 73-6 46-5 8.0	31 60-6 23-4 7.2 Using Info	79-7 69-6 10.5 Thnkg Sk1s	90-8 60-6 9.0 Basic Batt	ofNo. 30 94-8 81-7 PHS Compl Batt	Comp
TEST DATE 4/1991 NORMS NA GR 05 SPRING SCORE Math TYPE Appl L	GG GG GG GG GG GG GG GG GG GG GG GG GG	Lang Exp	AGE 11. TER 2	FORM Study Skls	(M J Sci-	RS V/PR-S L/PR-S GE Soc Sci	76 73-6 46-5 8.0 List- ening	31 60-6 23-4 7.2 Using Info	79-7 69-6 10.5 Thnkg Sk1s	90-8 60-6 9.0 Basic Batt	ofNo. 30 94-8 81-7 PHS Compl Batt	Comp
TEST DATE 4/2 1991 NORMS NA GR 05 SPRING  SCORE Math TYPE Appl L RS 36 N/PR-S 25-8 L/PR-S 25-8 L/PR-S 12.5	02/01 TIONAL Total Lang ang Mech 47 75-6 75-6 74-5 8.5 9.7	Lang Exp 22 59-5 29-4 7.7	Spe11 39 78-7 69-6 9.7	Study Sk1s 27 90-8 75-6 PHS	Sci- ence 43 97-9 79-1 PHS	RS V/PR-S L/PR-S GE Soc Sci	76-5 46-5 8.0 List- ening 93-8 612.1	31 60-6 23-4 7.2 Using Into 92-8 71-6 PHS	79-7 69-6 10.5 Trrkg Sk1s 91 93-8 11.5	99 90-8 60-6 9.0 Basic Batt 327 86-7 63-6 9.7	ofNo. 30 94–8 81–87 PHS Comp.1 Batt 409 90–8 60–6 9.9	Comp 33 67-6 21-3 7.3 7.3
TEST DATE 4/1991 NORMS NA GR 05 SPRING SCORE Math TYPE Appl L RS 36 N/PR-S 95-8 L/PR-S 77-7 GE 12.5 Normative Data	Gill (100 Achieveme	Lang Exp 22 59-5 7.7 HBJ	Spe11 39 78-76 9-7	Study Skis 27 90-8 PHS	Sci- ence 43 97-9 79-1 PHS	Soc Sci Score Type Rs	73-6 46-5 8.0 List- ening 93-8 65-6 12.1	31 60-6 23-4 7-2 Using Info 92-8 71-6 PHS	79-7 69-6 10.5 Twkg Skis 93-8 75-6 11.5	99 90-8 60-6 9.0 Basic Batt 32.7 86-7 9.7	01No. 30 94-8 81-7 PHS Comp1 Batt 409 90-8 60-6 9.9	Comp  33 67-6 21-3 7.3 7.3 LEH PRO- ING CEDURES 41 25 41 25 47 47 47
TEST DATE 4/1991 NORMS NA GR 05 SPRING SCORE Math TYPE Appl L RS 36 N/PR-S 95-8 L/PR-S 77-7 GE 12.5 Normative Data	GOZ/01 TIONAL Total Lang Mech 47 75-6 33-4 44-5 9.7 6 1992 by	Lang Exp 22 59-5 7.7 HBJ	Spe11 39 78-76 9-76 9-7	Study Skis 27 90-8 PHS	Sci- ence 43 97-9-7 PHS	SOC SCI 39769-69-69-69-69-69-69-69-69-69-69-69-69-6	776-64-6-1-6-1-6-1-6-1-6-1-6-1-6-1-6-1-6-1	31 60-6 23-4 7-2 Using Info 92-8 71-6 PHS	79-7 69-6 10.5 Thrkg Skis 91-8 75-6 11.5	99 90-8 60-6 9.0 Basic Batt 327 86-7 9.7	01No. 30 94-8 81-7 PHS Comp1 Batt 409 90-8 60-6 9.9	21-3-7-3-7-3-1-1-1-1-1-1-1-1-1-1-1-1-1-1-
IEST DATE 4/1991 NORMS NA GR 05 SPRING SCORE Math TYPE Appl L RS 360 N/PR-S 25-8 1/7-7 GE 12.5 Normative Data	Gill (102/01) TIONAL (100 A) (	Lang EXP 22 59-54 7.7 HBJ nt Test S	Spell 399 78-7 69-6 9.7 Geries, Ni DER: M ST: MU	Study Skis 27 75-6 PHS inth Edit	Sci- ence 43 97-7 PHS ion	SOC SCI SCORE TYPE RS SE N/PR S L'LL	773-6 46-5 8.0 List- ening 93-8 65-6 12.]	31 60-6 23-4 7-2 Using Into 92-8 71-6 PHS	79-7 69-6 10.5 Twkg Skls 93-8 75-6 11.5	99 90-8 60-6 9.0 Basic Batt 327 86-7 63-6 9.7	offNo. 30 94-87 PHS Comp.1 Batt 409 90-8 60-6 9.9 PROB SOLV	Comp  33 67-6 21-3 7.3 7.3 LEH PRO- ING CEDURES 41 25 41 25 47 47 47
TEST DATE 4/1991 NORMS NA GR 05 SPRING  SCORE Math TYPE Appl L  RS 366 N/PR-S 25-8 L/PR-S 77-7 GE 12.5 Normative Data  STANFORI  GR: 07 AGE LEVEL: ADV/  TEST DATE:  SCORE LAN- TYPE GUAGE RS 35 SS 686 N/PR-S 63.	GG GI GI GI GI GI GI GI GI GI GI GI GI G	Lang EXP 22 59-4 7.7 HBJ nt Test S RM: GEN TE NORMS: LES-SPEL 19 93 70	Spe11 399 78-7 69-6 9.7  DER: MU SPRIN L- STUD SKIL 23 87 61 61 61 61 61 61 61 61 61 61 61 61 61	Study SkIs 27 90-8 75-6 PHS inth Edit	Sci- ence 43 97-7 PHS ion CHOIC ATIONA	SOC SCI SCORE TYPE RS SCI N/PR LL LIST SIZE ING SIX SCI SCI SCI SCI SCI SCI SCI SCI SCI SCI	773-64 46-58-0 12-13-65-66-66-66-66-66-66-66-66-66-66-66-66-	Jacobson St. St. St. St. St. St. St. St. St. St.	79-769-610.5 Thrkg Skls 93-8 75-6 11.5 DING REAL	99 90-8 60-6 9.0 Basic Batt 327 63-6 9.7 DING TOTAL HATE NA 788 74	ofNo. 30 94–8 81–7 PHS  Comp1 Batt 409 90–8 60-6 9.9	Comp  33 67-6 21-3 7.3 7.3 LEH PRO- ING CEDURES 41 25 41 25 47 47 47

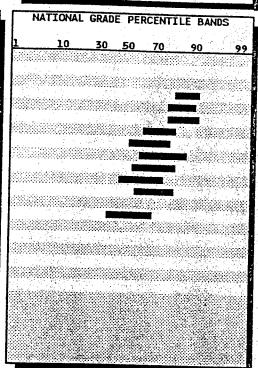


TEACHER: KARRI KLEMM
SCHOOL: TRINITY LUTHERAN
DISTRICT: TRINITY LUTHERAN TEST TYPE: MULTIPLE CHOICE

GRADE: TEST DATE: 04 03

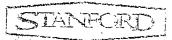


SUBTESTS AND TOTALS	No. of Items	Raw Score	Scaled Score	National PR-S	National NCE		
Total Reading Vocabulary	84 30	DNA DNA				Nation of the	
Reading Comp.	54	DNA				\$2000 ji	
Total Mathematics	80	66	724	88-7	74.7	CONTRACTOR AND A	privata na vocacenticano
Problem Solving	50	41	717	85-7	71.8		
Procedures	30	25	737	86-7	72.8	•	
Language	48	37	686	74-6	63.5		
Lang Mechanics Lang Expression	24	18	680	68-6	59.8		
Spelling	24	19	693	77-7	65.6		
Study Skills	30 30	23	687	70-6	61.0	No se ono an and	
Science	40	22 28	669	61-6	55.9		
Social Science	40	DNA	680	69-6	60.4	Orași sadada d	en De entre esta esta esta en la contrata dels con
Listening	40	29	673	54-5	52.1		
Jsmg Information	73	DNA		24-5	26.1	200000000000000	รีอออส พระพิพย์ของพระสิติการนั้ง
Chinking Skills	239	DNA	* 100000 10000	andoperophase		SOMO SECTION OF THE PROPERTY O	
Basic Battery	312	DNA		333333		98880000	· Sincial control state control con-
Complete Battery	392	DNA				200000000000000000000000000000000000000	
					100000	38.3839 B	
Average State Control						orananananan k	nogovosososososos,
a anta e de contratar en esta papa contrata acto.			anderskiel 🜓				



CONTENT CLUSTERS		,			
	RS/ NI	P/ NA	Below Average	Average	Above
Reading Vocabulary	DNA/ 30	0/ 0			
Synonyms	DNA/ 16	6/ 0		i	1
Context	DNA/ 7	7/ 0		l	ļ
Multiple Meanings	DNA/ 7	7/ 0			
Reading Comprehension	DNA/ 54	·/ 0			
Recreational	DNA/ 18	3/ 0			a i
Textual	DNA/ 18				
Functional	DNA/ 18	-			
Initial Understanding	DNA/ 10				,
Interpretation	DNA/ 24				
Critical Analysis	DNA/ 10				
Process Strategies	DNA/ 10		1		
		` `	I		
Mathematics: Problem Solving	41/ 50	V 50	- 1		1
Measurement		/ 5	i	/	
Estimation	6/ 6	1 6	- 1	· l	1
Problem-Solving Strategies	5/5	/ 5	1	1	1
Number & No. Relationships	5/ 6	/ 6	- 1	1	Ť
Number Systems & No. Theory	3/ 4	1 4	ı	1	i
Patterns & Functions	3/ 3	/ 3	1		1
Algebra	4/ 4	/ 4	- 1		1
Statistics	4/ 5	/ 5	- 1	ı	Ż
Probability	2/ 3	/ 3	1	/	*
Geometry	5/ 9	_		1	
Mathematics: Procedures	25/ 30	/ 30		l	1
Computation/Symbolic Notation	5/ 8/	/ 8	l	1	`
Computation in Context	16/ 18/		ı	Ť	1
Rounding	4/ 4/				1
anguage	37/ 48/	/ 48		,	
Capitalization	6/ 8/			ント	
Punctuation	4/ 8/	- 1	Ì	<u>/</u>	
Usage	8/ 8/	- 1	- 1	٠	/
Sentence Structure	8/ 12/	- 1	1	, 1	* I
Content and Organization	11/ 12/		ł	٧	, 1
Parmentott	11/ 14/	161	1		

CONTENT CLUSTERS	ne	A ITA	4	Below	L	Above
Spelting		NP	NA	Average	Averag	Above Average
Homophones		' 30, ' 5,			1 4	1 1 1 1 1
Phonetic Principles		' 10,			"	
Structural Principles					1 .	🗸
No Mistake		10/			',	
110 Midtare	3/	′ 5 <i>/</i>	5	A 245 A	-	1.0
Study Skills	22/	30/	, 70	100	,	
Library/Reference Skills	12/	3U/	, 20		1	
Information Skills						/
The state of Brigs	10/	17/	. 17		1	2.3
Science	28/	40/	. 40		,	
Earth & Space Science	20/	12/	12		レン	
Physical Science		14/			<b>'</b>	
Life Science		14/			<b>'</b> /	
Science Process Skills		30/			Ž	
Social Science	DNA/	<u> </u>	0			
History	DNA/					1.5
Geography						
Civics & Government	DNA/					
Economics	DNA/					
Culture	DNA/					
Listening	907	40/			,	
Vocabulary		10/			4,	l i
Comprehension		30/			7	
Recreational		10/		,	<b>y</b>	
Informational		10/		٠ /	1	
Functional		10/		i	•	
Initial Understanding		10/		- 1	,	
Interpretation		14/		!	1	
Critical Analysis/Strategies	4/	6/			<b>V</b>	
Using Information	DNA/	73/	61			
Thinking Skills	DNA/2	39/1	49	İ		



ACHIEVEMENT TEST SERIES, NINTH EDITION

TEACHER: KARRI KLEMM
SCHOOL: TRINITY LUTHERAN
DISTRICT: TRINITY LUTHERAN
TEST TYPE: MULTIPLE CHOICE

GRADE: 07 TEST DATE: 04,03

#### STUDENT REPORT with PERFORMANCE STANDARDS FOR TRAVIS D RALPH

Age: 13 Yrs 09 Mos

SUBTESTS AND TOTALS	No. of Items	Raw Score	PERFORMANCE STANDARD
Total Reading	84	DNA	
Vocabulary	30	DNA	
Reading Comp.	54	DNA	
Total Mathematics	80	66	LEVEL 3
Problem Solving	50	41	LEVEL 3
Procedures	30	25	LEVEL 3
Language	48	37	LEVEL 3
Lang Mechanics	24	18	LEVEL 3
Lang Expression	24	19	LEVEL 3
Spelling	30	23	LEVEL 3
Study Skills	30	22	LEVEL 3
Science	40	28	LEVEL 3
Social Science	40	DNA	
Listening	40	29	LEVEL 3
CASE SE			
194			
		******* <b>!</b>	

Performance Standards are content-referenced scores that reflect what students know and should be able to do in given subject areas. The Stanford Performance Standards were determined by expert panels of educators, who judged each test question on the basis of how students at different levels of achievement should perform. These expert judgments yielded four categories or levels of student performance.

Level 1 indicates little or no mastery of fundamental knowledge and skills.

Level 2 denotes partial mastery of the knowledge and skills that are fundamental for satisfactory work. At the high school level, this is higher than minimum competency skills.

Level 3 represents solid academic performance, indicating that students are prepared for the next grade. At the high school level, this indicates preparedness for democratic citizenship, responsible adulthood, and productive work.

Level 4 signifies superior performance beyond grade-level mastery. At the high school level, this shows readiness for tigorous college courses, advanced technical training, or employment requiring advanced academic achievement.

NOTES

Student

Delray Beach, FL 33444 400 N. Swinton Avenue

MISSION STATEMENT

"Defivering the saving message of Jesus Christ and nurturing spiritual, intellectual, emotional, social, and physical growth in today's families.

Matthew 28:18-20, John 3:16

Grade

Year //

☐ Retained in Grade Above Average Below Average Superior Average Failing ∢ Ø ပ Ω Œ, Below 65 85-93 75-84 65-74 0 ţ တ် S Z ☐ Promoted to Grade Needs Improvement: Unsatisfactory: Outstanding: Satisfactory: Teacher

			Ĺ	2	L	3	Ĺ	4	FINAL
Religion		in the	ँ	¥	Į.		33	18t	918+
Memorization	4.4	37.	W,	t	75	2	B	Bt	9178
Reading	The state of the s	+	١	-17	35	H-	æ	Bt	92B+
English		د در په	74	む	88	8	84	t	2018
Spelling	#/" ****	- j.j.	-	P	100	さ	Q	8	906
Handwriting		-							
Social Studies	17% 186		$\mathcal{E}$	5	16	7	2	3	796
Math term of the			35	8-	2	٤.,	3	9	SACT
Science	4	1	30	2	3	T	7	な	きして
Music									
Art		W		3		5		W	5
Physical Education		14. 18.		0		O.		٥	0
Computers		**		9		A		な	20
Spanish						5			
The state of the s		io <sub>s</sub> :		J				ļ	V

			,	2		က	•	4	FINAL	
Religion		- ty	S.	¥	jį.	C	Œ	B+	918+	
Memorization		18.	姊	Ð	75	2	æ	12 12		
Reading	1 mg/m	+1	W	- <del>J</del>	75	H-	E	Bt	9367	
English	i dinaka	ر د په	S.	さ	83	G	84	t		4
Spelling	#/*	- j.j	*****	Ø	38	t	Ş	8	906	
Handwriting										
Social Studies		1 (4)	12	2	76	7	36	3	790	
Math tree from the state of the		1	38	60	R	_	35	6-3	のなけ	
Science	11	Q	500 500	3	90	T	7	な	さし	
Music										
Art		W		3		'n		W	5	
Physical Education		ya.		0		Ö	·	٥	0	
Computers		**		-0		7		52	20	
Spanish						S				
		<u>,</u>		N				N	V	

	1	7	န	4	TOTAL
Total School Days	1	.el (4.)	25/2	5.5	151
Days Student Absent	()	/8	0	*	25
Days Student Tardy	. P. P.	(A)	.5.0	7	3
Total Sundays	(*)		0		27
Attended Church	***	6	7	Se	25
Attended Sunday School	100	-		N	100

CONDUCT AND HABITS: Each item under the main heading below is concerned with your child's conduct and habits while at school.

+ = Above Expectation / Commendable ✓ = Meets Expectations

= Improving - = Needs Improvement/Below Expectation

	-	7	ო	4	-
Demonostrates Christian Conduct	مر ا	کُ		1	j
SOCIAL CONDUCT			ė		
Exercises self-control / and a positive attitude	. 2	<i>Y</i> .	ر ش	7	
Respects rights of others	Jan. 1.	1	1	7	
Accepts responsibility for actions	1	. , 1	\ 	100	
Cooperates with teacher	<i>A</i>	.~1	7	7	
Obeys school rules	· deposited	3,000	3	1	
Shows respect for school property	المعمود ا	1	o de la companya de l	1.3	
WORK HABITS					
Listens courteously / attentively	7.7	7	7	7	
Participates in class	, jeden	ele code, <b>el</b> e	***	1	
Completes assignments / is prepared for class	and I	in man.	1	Ì	
Follows directions	والمخو	1	7	"	
Uses time efficiently / works independently	**************************************	1	4.	7	
Prepares work neatly	1886 m. 13	اكري	7	>	
Works to ability	market 1	Section of the second	9	14.7	
Keeps clean, orderly work areas	e v	14	to and a	1	
TOTAL CONDUCT NOTICES					
Dogast's Circusting (Date)					

(Parent's Signature/Date)

COMMENTS

Parents comments are welcomed and annexisted alence we reserved with

Student

AND IN CHAINTAIN SCHOOL PROGRESS REPORT

Delray Beach, FL 33444 400 N. Swinton Avenue

"Delivering the saving message of Jenus Christ and murturing spiritual, intellectual, emotional, social, as...] physical growth in today's families. Marithew 28:18-70, John 3:16

Student			Grade	
Teacher			Year	
☐ Promoted to Grade	٠, ٦		□ Reta	☐ Retained in Grade
Outstanding:	0	94-100	٧	Superior
	\$ <del>+</del>	85-93	В	Above Average
Satisfactory:	S	75-84	ပ	Average
	တ်	65-74	Ω	Below Average
Needs Improvement:	z	Below 65	fz.,	Falling
Unsattsfactory:	D			

	-	2	3	4	FINAL
Religion	. Tu.,	200	+1	8	Q
Memorization	<u></u>	P.	4	7	4-
Reading	S. S. S. S. S. S. S. S. S. S. S. S. S. S	10	E. T.	R	48
English		+4	4	- W	Ø
Spelling	4)	4-6	pt.	Alm	4-
Handwriting		S.	3	i,	15
Social Studies	3.7	<i>32</i>	-17	77	A-
Math	\$	- t*	****	李	4-
Science	2	200	47	#	4-
Music	- <b>Q</b>	†\$	Ü	0	-0
Art	W)	1/0	せ	か	57
Physical Education	after "	0	5	0	10
Computers	0	0	-	0	0
Spanish	5 g + 7	大	0	汰	な

MENTS:	
COMIN	

Total School Days         14         17         180           Days Student Absent         2         5         2         11           Days Student Tardy         3         7         1         8           Total Sundays         3         7         10         12         10           Attended Church         4         8         2         2         10           Attended Sunday School         4         8         2         2         2         2		I	2	ဧ	4	TOTAL
N N N N N N N N N N N N N N N N N N N	Total School Days	p. 12	17	pp	1	180
1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Days Student Absent	ngan Si	estrum.	Į,	N	
2 0 2 0 6	Days Student Tardy	4	ç	1	,	X
	Total Sundays	<i>(</i> *)	<i>f</i> <sub>3</sub>	07	2/	11 35
3	Attended Church	5	0,	Ňη	c/o	N
	Attended Sunday School	J.	S.,	1,00	८,	10

CONDUCT AND HABITS: Each item under the main heading below is concerned

with your child's conduct and habits while at school.

I = Improving - = Needs Improvement/Below Expectation

	1	7	ო	4	1
Demonostrates Christian Conduct					j
SOCIAL CONDUCT					
Exercises self-control / and a positive attitude	, and	·mel.	4	+	
Respects rights of others		<b>ب</b> ني.	<u>-</u>	+	
Accepts responsibility for actions	9 1 1 2	4	+.		
Cooperates with teacher	+ + +	-4}	-1.	+	
Obeys school rules		+	i,	+	
Shows respect for school property	1 de 1	÷	}.	+	
WORK HABITS					
Listens courteously / attentively		الله الله	۶.	+	
Participates in class		-1-	194	+	:
Completes assignments / is prepared for class		2	7	-4.	
Follows directions	-			+	
Uses time efficiently / works independently		de i	- 1	4	
Prepares work neatly		200.3	+	7	
Works to ability	E de la company		- Gr	+	
Keeps clean, orderly work areas	3	1	1	1	
TOTAL CONDUCT NOTICES					

(Parent's Signature/Date)

Parente romments are welnomed and anarearisted aleace we resource cita

Student

AALMAAA WUAAAWAYDU SVAIVUU FRUUKESS KEFUKI
AAA Namanton Amenine Delray Beach, FL 33444 400 N. Swinton Avenue

"Defivering the sawing message of Jesus Christ and nurturing sphritual, intellectual, emotional, social, and physical growth in today's families. Matthew 28:18-20, John 3:16

Grade

☐ Retained in Grade Above Average Below Average Average Superior Falling Year ф ¥ ပ Q Below 65 94-100 85-93 65-74 75-84 0 ţ ģ Ø z Þ D'Promoted to Grade Needs Improvement: Unsatisfactory: Outstanding: Satisfactory: Teacher\_

				7		3		4	FINAL
Religion	17	11 May 12	All Sections of the Control of the C	-4 -4	30	80	35	-4	95 4-
Memorization	1	4 t	aprime.	T	96	V,	95	17	-85 A-
Reading	:	ن خدرجیون د	35	d.	100	1	5	19	93 8+
English	79.00-44	€35	-	100	95	4-	CS.	4	878-
Spelling	1 4	+ 1	11.5	411	£03	44	74	4-	1MAH
Handwriting			- post-canque.		÷ 2		1	tra especial.	
Social Studies	93 glace		$\partial t$	ಯ	7	127	ī,	ပ	88 B
Math	4.2.4.	1 143	Œ	Q	SS.	8-8	2	7	があ
Science	4	-	400 31	- T.	47	V	16	84	95 A-
Music	÷	distance and a	organization and the	remuu - Lagran	=10 plandirjiri	'Y- of modiumes o	de de la constante de la const	i e range	yadea kilipagengan asayas, agam pe
Art		1.1		<i>,</i> ,t		0			
Physical Education		A Section 1		C		5		5+	
Computers		*		0		0		0	
Spanish					7				

COMMENTS:

	1	2	က	4	TOTAL
Total School Days		V	7	Lth	
Days Student Absent	ارمین ن	0	7.7		
Days Student Tardy	***************************************	\$ \$\disp\{_{i}\}		CL	
Total Sundays			4		
Attended Church	<i>}</i> -7	12.0%	5	1	
Attended Sunday School	5.52		5-	ļ.,	

CONDUCT AND HABITS: Each item under the main heading below is concerned

+ = Above Expectation / Commendable 🗸 = Meets Expectations with your child's conduct and habits while at school.

I = Improving - = Needs Improvement/Below Expectation

	ectation			
	7	2	8	4
Demonostrates Christian Conduct	٠. ق		y	
SOCIAL CONDUCT				
Exercises self-control / and a positive attitude				
Respects rights of others			\	
Accepts responsibility for actions		)	7	
Cooperates with teacher	\$	ا م	\$-	
Obeys school rules	3	>	\	
Shows respect for school property	1	1	7	
WORK HABITS				
Listens courteously / attentively				
Participates in class	ţ÷	-	Ż	
Completes assignments / is prepared for class	1, 200	and deposit to	7	
Follows directions	4.00	7	7	
Uses time efficiently / works independently	1		7	
Prepares work neatly		1	7	

TOTAL CONDUCT NOTICES Keeps clean, orderly work areas

Works to ability

(Parent's Signature/Date)

Parents comments are welcomed and annreciated inlease use reverse side

#### TRINITY LUTHERAN SCHOOL

400 N. Swinton Avenue Delray Beach, FL 33444 (561) 276-8458

### REQUEST FOR STUDENT TRANSCRIPTS

Note to Parent: Please complete the following form to request the official records from your child's previous school. Return this form to Trinity Lutheran School with your child's Registration Form.

Name of Former School:	oinciana Elementary
	socrest Blud.
City: Bounton Boac	h_State: FL Zip: 33435
Principal's Name:	
Area Code & Telephone:	61) 369-7094
us a complete transcript an	has been enrolled in our school. Please send de health record on this student as soon as possible. The your prompt attention to this matter.
Student's Name:	
Birthdate:	Grade:5)
Please send transcript to:	Registrar Trinity Lutheran School 400 N. Swinton Avenue Delray Beach, FL 33444
Parent's Signature	Date

Federal Law 99.21 - "No parent signature required for Educational Records sent to another Education Agency."

BIRTHPLACE:  FOR THE COPY OF  BENEVATE:  School Year 19  COPY OF  REPORT CARD  INDICATE Administrative Promote (P)	IN TO TO TO TO TO TO TO TO TO TO TO TO TO	Dep Absent:	ADDRESS: (use pencil in this space until final )  NAME OF PARENT(S) OR LEGAL QUARDIAN OR QTHER RESPONSIBLE ADULT AT HOME:  School: School: Schoo	EARENT(S) OR LEGAL QUARDIAN CONTEGAL CONTEGAL QUARDIAN CONTEGAL QUARDIAN CONTEGAL QUARDIAN CONTEGAL QU	G American Indi G Asian/Pacific G Asian/Pacific D Multi Racial School: School: School: Bobys Present: Deys Present: INCL INCLATE Administrative Promote (P) Promote (P) Present (ADMP) Promote (P) Retain (R) Special Session (SS) School:	G American Indian/Native Alaskan G Asian/Pacific Islander C Multi Racial  OHER RESPONSIBLE ADULT A  OI Year. 19  Present:  COPY OF  REPORT CARD  INCLUDED  I	Till Session CT   Till Session	PHONE NUMBER: (optional) PHONE NUMBER: (optional) PHONE NUMBER: (optional)  PHONE NUMBER: (optional)  Grade:  THE OBY OF Grade:  THE Days Absent:  THE DAYS ABSENT:  THE DAYS
School Year: 19	School: Year 19		School Year: 19	_	School Year 19		o constant	CIBOG
Days Present: Days Absent:	Days Present:	Days Absent:	Days Present:	Days Absent:	School Year. 19 Days Present:	Days Absent:	School Year: 19 Days Present:	Days Absent:
COPY OF REPORT CARD INCLUDED	REPOR	COPY OF REPORT CARD INCLUDED	COPY OF REPORT CARD INCLUDED	r of T card Ided	COPY OF REPORT CAR INCLUDED	COPY OF REPORT CARD INCLUDED	COPY OF REPORT CARD INCLUDED	OF CARD
INDICATE Administrative Placement (ADMP) Promote (P) Retain (Session (SS)	INDICATE Administrative Placement (ADMP) Promote (P) Retain (R) Special Session (SS)		INDICATE Administrative Placement (ADMP) Promote (P) Retain (R) Special Session (SS)		INDICATE Administrative Placement (ADMP) Promote (P) Retain (R) Special Session (SS)		INDICATE Administrative Placement (ADMP) Promote (P) Relain (R) Spedal Session (SS)	



# Poinciana Elementary School Math/Science/Technology

Magnet School
The School District of Palm Beach County Elementary School Reporting Form

Valetie Reddick, Assistant Principal

Teacher(s): / Karen Whensell, Principal School Year: 74/60





 	Conference Conducted (date indicated)
 	Conference Requested
	an Kabada (oo)

	Selve Selver	Demonstrates Strength	Developing Skill	limited Descree	Arra of Concern		
		4	6	,	-		
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		1 Emergent	Early 1	E2 Early 2	Fluency 3	F4 Fluency 4	F5 Fluency 5
		EB	E	E2	F3	F4	F5
	Symmon Symph		O On Grade Level	Above Grade Level	Below Grade Level		
			0	4	8		

Demonstrates an understanding of matter concepts  Demonstrates an understanding of habitat concepts  Demonstrates an understanding of physics concepts  Demonstrates an understanding of space Concepts				
Demonstrates an understanding of habiest concepts Demonstrates an understanding of physics concepts Demonstrates an understanding of space	Demonstrates an understanding of matter concepts	<i>∞</i> )		
Demonstrates an understanding of physics concepts Demonstrates an understanding of space	Demonstrates an understanding of habitat concepts	7		
Demonstrates an underwanding of space	Demonstrates an understanding of physics concepts		7	
	Demonstrates an understanding of space concepts			3

	$\Sigma$	4)
		8
. International	Uses technology to access information	Uses technology to create and present information

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Acad Same Petrol manaba Loyel	O	10		
Demonstrates an understanding of number concepts and computation	10	7	منہ	1
Demonarates an understanding of problem solving	<b>Y</b>	4.3	1 00	$C_{i}$
Demonstrates an understanding of graphing/data interpretation/probability		J	1	
Demonstrates an understanding of measurement	60			
Demonstrates an understanding of geometry	7	16	1	T
Demonstrates an understanding of patterning/ reasoning/ pre-aloches				$T^-$

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READING CONTROL INC.	Demonstrates an understanding of concepts of print	Demonstrates an understanding of what (is read (all areas that apply are checked)	Passage Analysis	Elements of Plot	Anthor's Craft	// Value
	Conce	Demo is read	Passage	Elemen	Antho	Vocabulary

Demonstrates content writing (focus, organization, and details)	248	8
Demonarates writing conventions (capitalization, punctuation, grammar, and spelling)	7 6	3
Uses legible handwriting	12 C. B	R

1 2 3	3934	1834	1384	3334	3 E H 3	公 で び た	
* LEARNING HABITS	Follows school wide rules, routines, and of directions	Respects rights, feelings, and property of others	Accepts responsibility for own actions	Attentive in class	Completes classwork on time	Completes homework on time	,

	4/1/11/11	4/4/4	<b>建原线器</b>	1011	7,666		49.44	1466		76/5	41491	
FINEARTS Music	Demonstrates appropriate behavior	Demonstrates an understanding of skills/concepts	W.C.	Demonstrates appropriate behavior	Demonstrates an understanding of skills/concepts	Physical Education	Demonstrates appropriate behavior	Demonstrates an understanding of skills/concepts	Media	Demonstrates appropriate behavior	Demonstrates an understanding of skills/concepts	

Placement	Grade Special Session	*If special session program is indicated; grade placement will be determined by the home school.

#### THE SCHOOL DISTRICT OF PALM BEACH COUNTY 1999-2000 END-OF-YEAR REPORT for GRADES 1-5

	HILLON DX.		
	School 🗸	K. Whotsel	
Student	Grade	Principal	
Your child's academic performathematics, and an Academic performathematics, and an Academic performathematics, and an Academic performation (AIP) which is all in the province of the province	ormance was at or about the second se	ove grade level in readir an (AIP) was not necest rade level and an indivi- atics assist your child this ye	sary. dual Academic ear. Your child
END-OF-YEAR PERFORMANCE Your child's end-of-year performa pelow:	ince level in reading,	writing, and mathemati	cs is identified
READING Above grade level At grade level Below grade level* Substantially below grade level**	WRITING (COMPOS  Above grade  At grade level  Below grade I  Substantially grade level**	level Abov I At gr level* Belov below Subs	EMATICS ye grade level rade level w grade level* stantially below e level**
If below grade level has been indito participate in the development of will be developed at the beginning.  If substantially below grade level will be asked to participate in the death of the plan will be developed at the terms.	of a plan to improve your of the 2000-2001 school I has been indicated for a evelopment of a plan to in	child's academic performa year. reading, writing, and/or ma aprove your child's academ	ance. This plan athematics, you
PROMOTION/RETENTION DECISAS a result of your child's performation to the next grade le	ance this school year,	your child is being reco	ommended for:
Promotion to the next grade le		Plan, IEP, 504 Plan	
☐ Retention in the same grade I ☐ Promotion pending — Due to promotion/retention decision assessment results in June or and ESE students only).	substantially below gr	be made following re-	ceipt of state
SUMMER SCHOOL/EXTENDED S	CHOOL YEAR RECO	MMENDATIONS	
Summer School (for Limited E	English Proficient stude	ents)	
Extended School Year (for Ex	ceptional Student Edu	cation students)	
Pont Junion Teacher Signature	5	B Date	

PBSD 1674 FY00 Printing White/Cumulative Folder

# TEST RECORD INFORMATION

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REPORT #1
TEACHER:

CTBS/4 STUDENT REPORT

FOR:





SCHOOL:

POINCIANA ELEMENTARY

BROWN ELIZABETH

GRADE:

03 DATE OF TESTING:

4/13/99

TEST:

CTBS/4 LEVEL 13 FORM A

STUDENT NUMBER:

22808828

		LOWEST	SCORE A V E	RANGES R A G E	HIGHEST
TESTS	PERCENTILE RANKS		LOM	HIGH	
READING COMPREHENSION	70			=====	==
MATH CONCEPTS & APPLICATIONS	97				= 1
TOTAL LANGUAGE					
LANGUAGE MECHANICS					
LANGUAGE EXPRESSION					·
2	RANGES OF PERCENTILE RANKS	1-25 PERCENTILE	26-50 PERCENTILE	51-75 PERCENTILE	76-99 PERCENTILE

Dear Parent/Guardian:

This spring, was given the Comprehensive Tests of Basic Skills/Fourth Edition (CTBS/4). This report explains test results.

When compared with students across the nation, stated scored in the highest range on Math Concepts & Applications. Scores were in the high-average range on Reading Comprehension.

Additional information about these tests can be found on the back of this page. If you would like more information about test scores, please contact our school.

Sincerely, Principal

her PĽACEMENT FOR NEXT YEAR( ナアハイロ / /の the ment COMMENT Demonstrates good listening skills EVALUATION KEY .1996 Finishes what has been started Help needed = Outstanding = Satisfactory Observes rules & regulations Completes activities promptly MARKING PERIOD Cleans up after work period Follows directions promptly Works well independently Seeks help when needed Has good attention span THIRD MARKING PERIOD Uses materials correctly Takes care of materials **WORK HABITS** Kkeep on Wreminder. Values own work SCHOOL YEAR Works neatly Is observant ls curious က Iman ノナメナ RECORD OF ATTENDANCE 2 0 SPIRITUAL DEVELOPMENT **DEVELOPMENT IN MUSIC** Is able to retell simple Bible stories SOCIAL DEVELOPMENT Participates in musical activities eacher requests conference Shows enthusiasm for music Plays/Works well with others Respects property of others MARKING PERIOD Has made friends in school MARKING PERIOD Participates in discussions SECOND MARKING PERIOD COMMENTS Adjusts to new situations Shares and takes turns TEACHER'S NAME Accepts school routine Shows self-confidence Participates in worship 700 Knows phone number Knows age & birthday prinking -Displays self-control Knows full name PERSONAL Enjoys singing Knows address Davs Absent s courteous too mud Days Late ls happy down in က understanding of your child's current achievement. tems not noted were not evaluated at this time. ~ This report offers an opportunity for better PHYSICAL DEVELOPMEN NUMBER DEVELOPMENT 3 N ART Dresses self (buttons, zips, etc.) Identifies colors; shapes; sizes Recognizes numbers over 10 NOTICE TO PARENTS Uses knowledge of numbers Can catch, bounce, throw ball Understands counting order Is eager to explore art media Controls pencil/scissors well **MARKING PERIOD** Recognizes numbers to 10 Exhibits sufficient stamina Inderstands math terms Is creative with art media Runs, jumps, climbs well Recognizes color words ount a louc Writes numbers clearly Identifies basic shapes DEVELOPMENT SMALL MUSCLE LARGE MUSCLE Reversals STUDENT'S NAME Is partial to left right Pastes/glues neatly Laces and ties のたいをかんら is able to relax t to work on FIRST MARKING PERIOD COMMENTS 400 North Swinton Avenue က KINDERGARTEN PROGRESS REPORT Delray Beach, FL 33444 N XTime to make an effort **.UTHERAN SCHOOL** \_ Yalk at 8 LANGUAGE DEVELOPMENT (407) 276-8458 READING READINESS Associates sounds with letters Speaks in complete sentences Can blend sounds into words TRINIT Is interested in books/stories Knows alphabet in sequence MARKING PERIOD Prints alphabet in sequence Recognizes number words Identifies words that rhyme Uses adequate vocabulary Recognizes days of week Sees similarities in words Tells a story in sequence We ean Recognizes own name Prints numbers in order Works from left to right Recognizes alphabet Expressès ideas well Says months of year Says days of week A hasshid Can print name Speaks clearly WRITTEN ORAL 115,

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NITY LUTHERAN SCHOOL 400 N. Swinton Avenue

"Celebrating God's Love!"

PROGRESS REPORT

}	Delray Beach, FL 33444	ir, FL			I NO CINEDO INEI OINI
Teacher				Year	
Student	:			Grade	<u>o</u>
Promoted to Grade	to Grade 3		□ Ret	☐ Retained in Grade	rade
Outstanding:		0	94-100	A	Superior
		S+	85-93	В	Above Average
Satisfactory:		S	75-84	၁	Average
		Š	65-74	D	Below Average
Needs Improvement:	ment:	z	Below 65	F	Failing
Unsatisfactory:		n			

		2	-	3	4		FINAL
Religion	€			ि	0		0
Memorization	()		\ \ \ \ \ \ \ \	C	O		C
Reading / Level 3_				1 5.	÷()	93	5
English	 -,			Y   -	C	97	
Spelling		•		( )		9G	$\bigcirc$
Handwriting				ļ.			()
Social Studies				(	$\bigcirc$		0
Math / Level	Ŷ.			*	(C)	100	$\bigcirc$
Science	- سا	<u> </u>		Ü,	0		$\bigcirc$
Music	(						
Art	;						
Physical Education	€.	<del>-</del> ,					
Computers							
Spanish / Level							

	1	2	3	4		FINAL
Total School Days				7	C)	1.21
Days Student Absent	,		an easy age	- V		()
Days Student Tardy						
Total Sundays			,			
Attended Church	·				) C	79.
Attended Sunday School			٧.	)		99
CONDUCT AND HABITS: Each item under the with your child's conduct and habits while at school	Each item habits whil	Each item under the main heading below is concerned sabits while at school.	nain headi	ng belov	v is co	ncerned
+ = Above Expe. tation/Commendable 🗸 = Meets Expectations	le V = Mects	Expectations	- Needs I	mprovem	ent/Bel	= = Needs Improvement/Below Expectation
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Demonstrates Christian Conduct	onduct					
SOCIAL CONDUCT						
Exercises self-control / and a positive attitude	a positive a	ttitude		·		+
Respects rights of others						77
Accepts responsibility for actions	ctions				ч-	*
Cooperates with teacher					***	يدائد.
Obeys school rules						-2.
Shows respect for school property	roperty				; ~ '	· <del>/</del>
WORK HABITS						
Listens courteously / attentively	vely				`>	`~~
Participates in class					,	+-
Completes assignments / is prepared for class	prepared fo	r class			/ / /	7
Follows directions					i.	+
Uses time efficiently / works independently	s independe	ently			* ** 5	<u></u>
Prepares work neatly						
Works to ability	•				35	`>
Keeps clean, orderly work areas	arcas				~	<i>)</i>

(Parent's Signature/Date)

COMMENTS:

PRE-SCHOOL PROGRESS REPORT		Chir the word	TEACHERS NAME TO S. C. P.	l	SCHOOL YEAR 19 5.3. 19 С.	3
TRINITY LUTHERAN SCHOOL 400 North Swinton Avenue Delray Beach, FL 33444	<b>-</b>	NOT THIS REPORT OFFERS AN OPPORTU CURRENT DEVELOPMENT. ITEMS N PRESENT AGE LEVEL.	ENTS R UNDERSTANDI IOT APPROPRIA	CHILD'S	mally bevel	oment
SOCIAL DEVELOPMENT	2	PHYSICAL DEVELOPMENT	1 2 DEVELOPMENT IN ABT	4		$\vdash$
Has made friends in school	7	SMALL MUSCLE	10		LANGUAGE DEVELOPMENT	1 2
Plays/works well with others		Droseos solf: Button	1,	7	VERBAL	
Is willing to try new things	1,		Is imaginative with art materials	7	Speaks clearly	7
200	7	Sdi7	✓ Can draw lines/shapes	7	Pronounces words correctly	7
Shares and takes turns	7	Laces	Identifies colors by name	7	Speaks in sentences	7
Hespects property of others	$\frac{7}{2}$	Ties		<b>Y</b>	Is developing vocabulary	7
Uisplays self-confidence	1	Holds crayon/pencil correctly	7		Identifies objects/neonle by name	1
Displays self-control	7	Cuts with scissors	DEVELOPMENT IN MUSIC		Is able to express ideas	1/7
	1	Can use paste	Shows enthusiasm for music	<i>Z Z</i>	Can re-tell a story in sequence	7
WORN/PLAY HABIIS			Enjoys singing	<i>Z</i>		
Has adequate attention span	7	LARGE MUSCLE	Enjoys rhythm/movement	7	COGNITIVE	
is curious	2	Walks, runs, jumps, climbs well	L- Uses instruments	7	Recognizes own name	
Is observant	7	Can catch, bounce, throw a ball	7		Becomizes letters of alphabat	7
Works/plays well independently	7	Exhibits sufficient stamina	NUMBER DEVELOPMENT		Doorning letters of alphabet	λ 7
Understands & follows directions	7	Shows partiality to left; ) ight	10,7	7	Colinges intilled s to 10(c// / 0)	7
Seeks help when needed	7		Counts to 20((3)	7 7	Carrinterpret pictures	7
Values own work	7	PERSONAL DEVELOPMENT	Can classify objects	1	Number	-
Finishes what has been started	7	Knows full name	Understands "how many"		Can print own page	7
Uses materials appropriately	Z	Knows age	Understands more/less	4	Forms 104000 possession	<u>}</u>
Cleans up after work/play period	Ž	Knows birthday		7	World fellers correctly	<u> </u>
Distinguishes reality/make-believe	2	Knows address tel. Dan Borr		7	Shore interest to right	1
FIRST SEME	ESTE	FIRST SEMESTER COMMENTS	SECON	D SEMEST	SECOND SEMESTER COMMENTS	1
14:1 8 51	Y	WEAK IN FINE		Con	10 15 50	13/2
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PLACEMENT FOR NEXT YEAR: \$\( \mathbb{G}\_{\mathbf{S}} - \mathbb{H} \) " \( \mathbb{G}\_{\mathbf{L}} + \mathbb{G}\_{\mathbf{L}} \) 0 THIRD MARKING PERIOD COMMENTS Demonstrates good listening skills EVALUATION KEY Finishes what has been started 1997 Help needed Outstanding Satisfactory Observes rules & regulations Completes activities promptly Cleans up after work period Follows directions promptly MARKING PERIOD Works well independently Seeks help when needed Ć, Has good attention span Uses materials correctly Takes care of materials WORK HABITS Values own work SCHOOL YEAR 0 뫂 Works neath ls observant ls curious 8008 က RECORD OF ATTENDANCE 2 SPIRITUAL DEVELOPMENT **DEVELOPMENT IN MUSIC** Is able to retell simple Bible stories \*SOCIAL DEVELOPMEN Participates in musical activities 11110 eacher requests conference Shows enthusiasm for music Plays/Works well with others Respects property of others MARKING PERIOD Has made friends in schoo Participates in discussions MARKING PERIOD SECOND MARKING PERIOD COMMENTS Adjusts to new situations nador TEACHER'S NAME → Shares and takes turns Accepts school routine Shows self-confidence Participates in worship Knows phone number Knows age & birthday Displays self-control põ PERSONAL Knows full name g Knows address **Enjoys singing** Days Absent is courteous Days Late 9 is happy guc က Interesting understanding of your child's current achievement. \* Items not noted were not evaluated at this time. N į <u>۲</u> \* Crker This report offers an opportunity for better PHYSICAL DEVELOPMENT NUMBER DEVELOPMENT **DEVELOPMENT IN ART** Dresses self (buttons, zips, etc.) Identifies colors; shapes; sizes Recognizes numbers over 10 NOTICE TO PARENTS Uses knowledge of numbers Can catch, bounce, throw ball Is eager to explore art media Controls pencil/scissors well Understands counting order **MARKING PERIOD** Recognizes numbers to 10 **Exhibits sufficient stamina** Is creative with art media Understands math terms Recognizes color words Runs, jumps, climbs well Writes numbers clearly Identifies basic shapes SMALL MUSCLE LARGE MUSCLE Is partial to left; right Pastes/glues neatly STUDENT'S NAME Krow When am 221 fel Laces and ties Is able to relax Ö FIRST MARKING PERIOD COMMENTS THOIL 01:10 400 North Swinton Avenue Delray Beach, FL 33444 က \* 1.4 KINDERGARTEN PROGRESS REPORT 8 N LUTHERAN SCHOOL Kever SAIS "EST LANGUAGE DEVELOPMENT MANNE (407) 276-8458 READING READINESS Speaks in complete sentences Associates sounds with letters Can blend sounds into words IRINIT is interested in books/stories Knows alphabet in sequence MARKING PERIOD Prints alphabet in sequence Identifies words that rhyme Recognizes number words Uses adequate vocabulary Recognizes days of week Sees similarities in words Tells a story in sequence ٦ Prints numbers in order Recognizes own name Works from left to right 0 Recognizes alphabet Expresses ideas well Says months of year Says days of week Can print name Speaks clearly イジイ WRITTEN ORAL 'n٦

いいか かんてい 一分 一分 一本 神寺 いきまであった しのお ましきなる あんしゅう

- サージングに大きなないのでは、これのではないないないないないないできないないないないない。

1. Total Reading
2. Sounds & Letters
3. Word Reading
4. Sentence Reading
5. Mathematics
6. Environment
7. Listening to words & stories
8. Basic Battery
9. Complete Battery

. . . .

7							_		
	Below	Ave	rage	S	TANIN	E	Abov	e Av	arage
	1	2	3	4	5	6	7	8	9
	1	2	3	4	5	6	7	8	9
	1	2	3	4	5	6	7	8	<b>9</b>
	1	2	3	4	5	6	7	8	9
	1	2	3	4	5	6	7	8	9
	1	2	3	4	5	6	7	8	9
	1	2	3	4	5	6	$\widehat{\mathcal{T}}$	8	9
	1	2	3	4	5	6	7	8	9
	1	2	3	4	5	6	7	8	9
- 1	Į	•		l					

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CONTENT CLUSTERS Number Right/Number of Items	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE
SOUNDS & LETTERS 4/6 140			. i/
Auditory Perception /6 /16			V
Symbol Perception 24 /24			V
WORD READING 38 140			i/
SENTENCE READING 27 /30			V
Kernel Sentences /2 /13			V
Sentence Transformations /2 /13			V
Two Sentence Stories 3 /4		V	
MATHEMATICS 4/ 144			
Numeration /5 /16	·		<i>V</i>
Problem Solving 8 /8			V
Geometry 6 /6			
Measurement 7 /8			V
Computation 5-16			V
LISTENING TO WORDS & STORIES 37/45			V
Vocabulary /4/15		•	
Listening Comprehension 23 /30		\ \/	·
ENVIRONMENT 35 140			
The Social Environment /7 pn			i/

#### Stanford Early School Achievement Test

Level 1

#### **Pupil Skills Analysis**

Name	
Teacher J. Rulman	_ Grade _Kdq_
school Trinity Lutheran	Today's 4/24-4/28

TESTS NUMBER OF ITEMS	NUMBE RIGHT		SCALED SCORE	GRADE EQUIV.	PERCENTILE RANK*			<u>-</u> -	STANI	NE*		<del></del>
1 ENVIRONMENT 38 2 MATHEMATICS: PART A 28 MATHEMATICS: PARTS A and B 40 3 SOUNDS AND LETTERS 44 4 WORD READING 30 5 LISTENING TO WORDS AND STORIES 45 TOTAL READING 74 (No. 3 + No. 4)	3/76/05/05/7/			1.0 1.1 1.0 1.1 1.8 1.4	576265 2695 2	1 1 1 1 1 1	2 :	3 4 4 3 4 4 3	5 5 5	66666	7 8 7 8 7 8 7 8 7 8 7 8 7 8	9 9 9
Total Score  CONTENT CLUSTERS NUMBER RIGHT/NUMBER OF ITEMS	173 BELOW AVERAGE	AVERAGE	AROVE	rcentile Ranl	ks, Stanines, Fall	]	Mid-ye	ar [	atings a	re base Sp	oring _	AROVE
ENVIRONMENT The Social Environment The Natural Environment  MATHEMATICS: PART A Concepts of Number Problem Solving Geometry/Measurement  MATHEMATICS: PARTS A and B Concepts of Number Problem Solving  MATHEMATICS: PARTS A and B Concepts of Number Problem Solving  6 / 6  6 / 6		V	د در	SOUND: Audito Symbo WORD I LISTENI Vocab	S AND LETT bry Perception of Perception READING NG TO WOR	TERS on 1 RDS AN	ID STO	4 ار ق ق الاعاد	/ /44 8 /20 3 /24 0 /30		77 77	V
Geometry/Measurement /0 /12 Addition/Subtraction Facts 5 / 6		レレ										

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#### ACHIEVEMENT TEST SERIES, EIGHTH EDITION

**TEACHER:** 

Concepts of No.

Computation

**Applications** 

Language

Spelling

Environment

Basic Battery

Complete Battery

Listening

NO NAME GIVEN

DISTRICT: TRINITY LUTHERAN

1991 NORMS:

FORM:

3.5

2.8

5.4

3.5

2.4

2.5

7.4

2.2

2.6

2.8

**SPRING** 

**STANFORD** 

SCHOOL:

TRINITY LUTHERAN SCH GRADE: 01

TEST DATE: LEVEL:

03/97

79-7

36-4

91-8

80-7

30-4

71-6

86-7

11-3

59-5

59-5

GRADE 01 NATIONAL PRIMARY 1 STUDENT SKILLS ANALYSIS FOR

NO. **TESTS OF** RAH NATL LOCAL GRADE ITEMS SCORE PR-S PR-S **EQUIV** Total Reading 80-7 106 93 46-5 2.5 Word Stdy Skills 36 31 76-6 20-3 2.6 Word Reading 30 27 77-7 59-5 2.5 Reading Comp. 40 35 80-7 38-4 2.5 Total Math

83

29

26

28

35

26

38

32

269

307

96-9

83-7

99-9

95-8

70-6

78-7

99-9

65-6

88-7

90~8

90

34

26

30

44

30

40

45

315

355

NATIONAL GRADE PERCENTILE BANDS

30 50 70

AGE 7 YRS 8 MOS

READING GROUP Regular Instruction

LANGUAGE ARTS GROUP Regular Instruction

MATHEMATICS GROUP Enrichment

COMMUNICATIONS GROUP Above Average

CONTENT CLUSTERS	AW SCORE/ NUMBER OF ITEMS	BELOK AYERAGE	AVERAGE	ABOYE AVERAGE	CONTENT CLUSTERS	RAW SCORE/ NUMBER OF ITEMS	BELOH AVERAGE	AVERAGE	ABOVE AVERAGE
Word Study Skills Structural Analysis Phonetic Analysis-Consonants Phonetic Analysis-Vowels Word Reading Reading Comprehension Concepts of Number Recognize Names for Numbers Counting Place Value Compare Numbers Fractions Operations and Properties Mathematics Computation Addition Facts Addition/No Renaming Subtraction Facts Subtraction/No Renaming tathematics Applications Problem Solving Graphs Geometry Measurement	31/ 36 11/ 12 11/ 12 9/ 12 27/ 30 35/ 40 29/ 34 4/ 6 5/ 5 6/ 6 6/ 7 3/ 3 5/ 7 26/ 26 7/ 7 7/ 7 6/ 6 6/ 6 28/ 30 10/ 12 3/ 3 6/ 6 9/ 9		)	>>>> >> > > >>>>>>>>>>>>>>>>>>>>>>>>>>>	Language Capitalization Punctuation Applied Grammar Language Expression Study Skills/ABC Order Spelling Sight Mords Phonetic Principles Structural Principles Environment Social Environment Natural Environment Listening Vocabulary Listening Comprehension	35/ 44 6/ 8 8/ 8 6/ 8 11/ 16 4/ 4 26/ 30 5/ 5 16/ 18 5/ 7 38/ 40 20/ 20 18/ 20 32/ 45 11/ 15 21/ 30		\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\	\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \

	KINDERGARTEN PROGRESS REPORT	CTIDENTS NAME				
	ALINIAL,		TEACHER'S NAME TEACHE	lu Ilman	SCHOOL YEAR	
		NOTICE TO PARENTS	MARKING PERIOD	TENDANCE	Oher Cha	
	400 North Swinton Avenue Delray Beach, FL 33444	I his report offers an opportunity for better understanding of your child's current achievement.	Days Absent Days Late	8-4-0	EVALUATION KEY + = Outstanding	
	(101) 210-0430	rens not noted Were not evaluated at this time.	Teacher requests conference	-	Satisfactory HN = Holo pooded	
	MARKING PERIOD 1 2 3	MARKING PERIOD 1 2 3	MARKING PERIOD	1 0 0		-
	READING READINESS	4	DEVEL OPMENT IN MILES	7	MARKING PERIOD	× -
	Recognizes own name	I	Shows enthusiasm for music	USIC I	WORK HABITS	+
	Recognizes appliabel	Recognizes numbers to 10	Enjoys singing	777	Follows directions promotive	7
	Recognizes days of week	Writes numbers over 10	Participates in musical activities	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Has good attention span	挺
<u></u>	Associates sounds with letters	Uses knowledge of numbers 171, 12, 12, 12	COCIAL DEVICE CONTRACTOR		Demonstrates good listening skills	行
1	Can blend sounds into words + + +	Identifies basic shapes	Accepts school results	IN:	Works neatly	7
	Identifies words that rhyme	Understands math terms	Plavs/Works well with others	イング	Completes activities promptly	4
	Works than lot to cicle	Count aloud 100+++	Has made friends in school	+	Works well independently Seeks help when product	狄
	Is interested in books/stories	PHYSICAL DEVELOPMENT	Shares and takes turns	*\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Uses materials correctly	利
	T + >	-	ls courteous	+ 1/1/1	Takes care of materials	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
<u>.l_</u>	LANGUAGE DEVELOPMENT	Controls conditional controls and controls control controls controls controls controls controls controls controls controls controls controls controls controls control controls controls control controls control	ls happy	+ + +	Cleans up after work period	
	ORAL	Pastes/filius posity	Displays self-control	アダノ	Finishes what has been started	\ <u>\</u>
<u> </u>	Speaks clearly		Shows self-confidence	ナナナ	Values own work	\ \ \
	Knows alphabet in sequence	LARGE MUSCLE	Adjusts to peur signations		ls observant	+
1	Expresses ideas well	Runs, Jumps, climbs well	rejusts to tien situations	アファナ	Is curious	十十
	Uses adequate vocabulary	Can catch, bounce, throw bail VVV	SPIRITUAL DEVELOPMENT	MENT		
<u> </u>	Tells a story in socionomy	Exhibits sufficient stamina	Participates in worship	アナンナンナ		1
1,	Savs days of week	is able to relax	Participates in discussions	ンオン		+
1-,	Says months of year	i	Is able to retell simple Bible stories	ies 7+7+/+		-
	WRITTEN	DEVELOPMENT IN ART				-
		Is eager to explore art media	Knows full name			
	Prints alphabet in sequence	Is creative with art media	Knows address			
	Trinis numbers in order	Identifies colors; shapes; sizes VV	Knows phone number	ブジン		+
_1_		Hecognizes color words	Knows age & birthday	アブア		+
_ <del>*</del> *	FIRST MARKING PERIOD COMMENTS	SECOND MARKING			THIRD MARKING PERIOD COMMENTS	Siz
<u> </u>	Ma as Jell I	Som & Jaiks a Dil	DO MUCH	**************************************	reminder. If has	de
7	his, We ear your at your no	onvenien * 2100 down in	O Printing?	C. Hoile	Thy whater	15/1
	is the shirtest.	Happy 110" +	rom Bi		M. Will M.	3 =
1	helpful, full of idoas	+ always a Merind		Kuit, the	1 1 1 2 C 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1
4	willing to help when	les les		malen	Late 1 - yeller	ام
7	needed. I'm sopened	Allem Broat to	out - West	The nation	be in the wall the last	₹
4	happy to have him in.	Stees. 101/20	100	PLACEMENT	ACEMENT FOR NEXT YEAR - CONT.	10
			1,2,			מ

## STANFORD Early School Achievement Test

SESAT 2 Form J

Test Record

Name			
Teacher	J. Rul	lman	
School	Trinity	Luther	an
Grade	(do	Date of Testin	,
Norms	☐ Fall	☐ Midyear	☑ Spring

	Tests/Number of Items	Number Right	Scaled Score	Grade Equivalent	Percentile Rank	Stanine
1	TOTAL READING /110 (2 + 3 + 4)	105		2.1	99%	9
2	Sounds and Letters /40	40		2.7	99%	9
3	Word Reading /40	38		2.0	98%	9
4	Sentence Reading /30	27		2.0	99%	9
5	Mathematics /44	41		2.5	99%	9
6	Environment /40	35		3.0	94%	8
7	Listening to Words and Stories /45	37		1.9	77%	7
8	Basic Battery /199 (1 + 5 + 7)	183		2:1	99%	9
9	Complete Battery /239 (6 + 8)	218		2.1	99%	9.

									<u> </u>
	Below	Ave	rage	S	TANIN	E	Above	Av	erage
1. Total Reading	1	2	3	4	5	6	7	8	9
2. Sounds & Letters	1	2	3	4	5	6	7	8	9
3. Word Reading	1	2	3	4	5	6	7	8	<b>9</b>
4. Sentence Reading	1	2	3	4	5	6	7	8	9
5. Mathematics	1	2	3	4	5	6	7	8	9
6. Environment	1	2	3	4	5	6	7	8	9
7. Listening to words & stories	1	2	3	4	5	6	$\widehat{\mathcal{D}}$	8	9
8. Basic Battery	1	2	3	4	5	6	7	8	9
9. Complete Battery	1	.2	3	4	5	6	7	8	9
	I			ì					

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CONTENT CLUSTERS Number Right/Number of Items	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE
SOUNDS & LETTERS 46 140			· V
Auditory Perception /6 /16			V
Symbol Perception 24 124			V
WORD READING 38 140			V
SENTENCE READING 27 /30			V
Kernel Sentences /2 /13			V
Sentence Transformations /2 /13			
Two Sentence Stories 3 /4		V	
MATHEMATICS 4/ 144			
Numeration /5 /16			V
Problem Solving 8 /8			V
Geometry 6 16			V
Measurement 7 /8			V
Computation 5 /6			V
LISTENING TO WORDS & STORIES 37/45			V
Vocabulary /4/115		,	/
Listening Comprehension 23/30		V	<u>.</u>
ENVIRONMENT 35 140			V
· · · · /7 nn			./

#### Stanford Early School Achievement Test

Level 1

#### **Pupil Skills Analysis**

Name_	
Teacher J. Rulman Gra	ade Kda
TOUGHTON -	ay's 4/24-4/28

			ALED	GRADE	PERCENTILE			<u> </u>	<u> </u>	
TESTS NUMBER OF ITEMS	NUMBER RIGHT	S	CORE	EQUIV.	RANK*		STANINE		<u> </u>	<u> </u>
1 ENVIRONMENT 38 2 MATHEMATICS: PART A 28   MATHEMATICS: PARTS A and B 40 3 SOUNDS AND LETTERS 44 4 WORD READING 30 5 LISTENING TO WORDS AND STORIES 4 TOTAL READING 74 (No. 3 + No. 4)	3176135571			1.0 1.1 1.1 1.8 1.4	576699 8	1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3	4 5 (		. 8 8 8 8	9 9 9 9 9
Total Score  CONTENT CLUSTERS NUMBER RIGHT/NUMBER OF ITE	173	AVERAGE	ABOVE	cont CONT CLUS1	nks, Stanines Fall ENT	s, and content clu  Mid-ye  MBER RIGHT/NUM	ar	Spri	on table	ABOVE
ENVIRONMENT  The Social Environment  The Natural Environment  MATHEMATICS: PART A  Concepts of Number  3 / 7  7	/38 /18 /20 /28	V V V	V	Aud Sym WORI LISTE Voc	abulary	tion	4/ 144 /8 120 23 124 30 130 RIES 35 145 /2 115 23 130		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	<b>/</b>

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Geometry/Measurement Addition/Subtraction Facts

# FLORIDA COMPREHENSIVE ASSESSMENT TEST (FCAT) 2000

**经过一个** 

Florida Com

#### NORM-REFERENCED TEST Student Report Grade 04

0791 - POINCIANA ELEMENTARY District Name and Number 50 - PALM BEACH Student Name

This report shows your results from the FCAT National Norm-Referenced Test

Reading Comprehension and in Mathematics Problem Solving describe your performance in relation to the performance of students throughout the nation. The FCAT Norm-Referenced Test measures your achievement on a test that was given to a national sample of students. Your norm-referenced scores in Your scores are shown below.

## SUBJECT SCORES

	Scale Score	National Percentile Rank	Stanine
Reading Comprehension	677	81	<b>L</b>
Mathematics Problem Solving	702	86	6

Reading Comprehension Scale Scores range from 463 to 786. Mathematics Problem Solving The Scale Score expresses your performance and allows comparisons from year to year. Scale Scores range from 451 to 766.

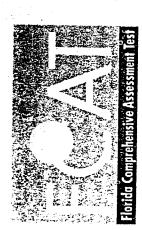
national reference group. National Percentile Ranks range from 1 to 99. Stanines range from 1 to The National Percentile Rank and Stanine indicate your relative standing in comparison to the

stated here. However, your National Percentile Rank would probably fall within a certain range. if you took the test again, your National Percentile Rank might be slightly higher or lower than For Reading Comprehension, your National Percentile Rank should be between 73 and 88. For Mathematics Problem Solving, your National Percentile Rank should be between 93 and 99.

## CONTENT SCORES

	Number of Points	Number of Points	Number of Questions
	rossible	Earned	Attempted
Reading Comprehension	54	45	54
Initial Understanding	12	12	12
Interpretation	24	21	24
Critical Analysis	6	9	6
Strategles	6	9	6
Mathematics Problem Solving	87	45	. 87
Whole Numbers	\$	7	4
Number Sense	9	9	9
Geometry and Spatial Sense	9	9	9
Measurement	10	7	10
Statistics & Probability	9	9	9
Fractions & Decimals	9	9	9
Patterns & Relationships	3	က	က
Estimation	8	က	m
Problem-Solving	4	4	4

he content tested is described on the back of this report. Each question was worth 1 point.



### 2000 FCAT Writing STUDENT REPORT

Grade 4

WRITING TO EXPLAIN

Student Name: Student I.D. No.:

School: POINCIANA ELEMENTARY District: PALM BEACH

SCORE:2.5

# Description of Writing Scores

- 6.0: The writing focuses on the topic, is logically organized, and includes ample development of supporting ideas or examples. It demonstrates a mature command of language, including precision in word choice. Sentences vary in structure. Punctuation, capitalization, and spelling are generally correct.
- 5.5: The writing was given a 5 by one reader and a 6 by the other reader.
- 5.0: The writing focuses on the topic with adequate development of supporting ideas or examples. It has an organizational pattern, though lapses may occur. Word choice is adequate. Sentences vary in structure. Punctuation, capitalization, and spelling are generally correct.
- 4.5: The writing was given a 4 by one reader and a 5 by the other reader.
- 4.0: The writing focuses on the topic, though it may contain extraneous information. An organizational pattern is evident, but lapses may occur. Some supporting ideas contain specifies and details, but others are not developed. Word choice is adequate. Sentences vary somewhat in structure, though many are simple. Punctuation, capitalization, and spelling are usually correct.
- 3.5: The writing was given a 3 by one reader and a 4 by the other reader.
- 3.0: The writing generally focuses on the topic, though it may contain extraneous information. An organizational pattern has been attempted, but lapses may occur. Some of the supporting ideas or examples may not be developed. Word choice is adequate. Sentences vary somewhat in structure, though many are simple. Punctuation and capitalization are sometimes incorrect, but most commonly used words are spelled correctly.
- 2.5: The writing was given a 2 by one reader and a 3 by the other reader.
- 2.0: The writing may be slightly related to the topic or offer little relevant information and few supporting ideas or examples. There is little evidence of an organizational pattern. Word choice may be limited or immature. Sentences may be limited to simple constructions. Frequent errors may occur in punctuation, capitalization, and spelling.
- 1.5: The writing was given a 1 by one reader and a 2 by the other reader.
- 1.0: The writing may only minimally address the topic because there is little or no development of supporting ideas or examples. No organizational pattern is evident. Ideas are provided through lists, and word choice is limited or immature. Unrelated information may be included. Frequent errors in punctuation, capitalization, and spelling may impede communication.
- U: The writing is unrelated to the assigned topic or cannot be read.

# Your Student's Score

Dear Parents or Guardians:

The paper your student wrote in February as part of the FCAT has been read independently by two people trained to score this test. Each reader judged the paper against a set of standards and gave it an overall score. Your student's final score is the average of the two readers' scores.

This writing score will help you, your student, and the teacher understand how well your student performed on this statewide writing test. A description of each possible score is printed on the left side of this report.

Students were given 45 minutes to read the assigned topic, plan what to write, and then write their responses. The conditions under which your student writes papers in class or at home may not be the same as those for this test; therefore, the writing may not be the same. You and the teacher should consider the score on this test along with all of your student's other writing when planning activities to continue developing your student's writing skills.

# DESCRIPTION OF THE TOPIC:

Students were asked to explain why a day of the week is their favorite.

RUN DATE: 06/02/00

50-0791-000000401

TRINITY LUTHERAN SCHOOL PROGRESS REPORT 6 TH 400 N. Swinton Avenue

Delray Beach, FL 33444

TOTAL

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Attended Sunday School Days Student Absent Days Student Tardy Total School Days Attended Church Total Sundays "Defrecting the soring measure of Jeans Christ and narturaling sylribus, intellectrusi, errocherist, social, and physical growth in solary's families.
Martiter 28:18-20, John 3:16

Grade .**.** A.D Retained in Grade Above Average Superfor

Year

R. 1962.

Teacher 7

Student

CONDUCT AND HABITS: Each item under the main heading below is concerned with your child's conduct and habits while at school. notes

+ = Above Expectation /Commendable 🗸 = Meets Expectations

Below Average

Fatting

Below 65

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Needs Improvement:

Jul.

Unsatisfactory

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Average

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Satisfactory:

Time

94-100 85-93 75-84 65-74

Outstanding:

I = Improving - = Needs Improvement/Below Expectation

FINAL

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Memorization

Religion

4:42PM

Reading

English

Spelling

	-	2	3	4
Demonostrates Christian Conduct				
SOCIAL CONDUCT				
Exercises self-control / and a positive attitude	نجد	7	+	
Respects rights of others	٠.٤	-4	+	
Accepts responsibility for actions	+	+	+	
Cooperates with teacher	٠,١	·į.	+	
Obeys schapel rules	ب	.4	+	
Shows respect for school property	-4.	٨	+	
WORK HABITS				
Listens courteously / attentively	7	·+	+	
Participates in class	7	.4.	+	
Completes assignments / is prepared for class	7.	7	7	
Follows directions	4.	ŧ	+	
Uses time efficiently / works independently	1	7	+	
Prepares work neatly	,,27	-14	+	7
. Works to ability	-\-		+	-
Keeps clean, orderly work areas	7	7	7	
TOTAL CONDUCT NOTICES	Ę			

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क 0

T.

Science Music

Math

(l)

Social Studies

Handwriting

0

Physical Education

F

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3-14-0

COMMENTS

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O Q)

Computers

Spanish

(Parent's Signature/Date)

Parents comments are welcomed and appreciated, please use reverse side

TRINITY LUTHERAN SCHOOL PROGRESS REPORT

Delray Beach, FL 33444 400 N. Swinton Avenue

"Defecting the saving message of jenus Charis and numbring spiritual, intellectual, emotional, social, and physical grouth in today's families. Matthew 28; 18-20, John 3:16

Year 1.64 - 1.03 ☐ Retained in Grade Above Average Below Average Superior Average Falling Grade 8 ⋖ O a Below 65 94-100 75-84 85-93 65-74 I to my O ģ ι'n 5 ω'n z Outstanding M.S. K Needs improvement: Unsethsfactory: Sathsfactory: Teacher Student

Time

Jul.

4:42PM

				2		3	7	4	FINAL
Religion	45	4-	96	A	79	C	B	Pt Q	918+
Memorization	11	А	¥	<del>t)</del>	75	7	E	£4	-812
Reading	43	6+	4	A-	8	A	B		936t
English	7.8	Ç	84	t)	3	B	84	さ	\$ C+
Spelling	115	13-1	9	$\mathcal{B}^{\dagger}$	8%	せ	၉	8	906
Handwriting									
Social Studies	(7	6	8	<b>C</b> -	76	7	76/	J	79C
Math, Press	El	1.7	-8/58	<u>-</u> 3	H	(	58	-9	级件
Science	J)	$\mathcal{G}$	88	3	Ŷ,	A	5	3	918
Music									
Art		5		5-		5-		5	5
Physical Education		0		0		0		٥	0
Computers		A		6-		¥		£3	8
Spanish						5			
HEILI		M		h				W	7

	ſ	2	ဆ	4	TOTAL
Total School Days	4)	43	45	520	181
Days Student Absent	0	13	6	4	25
Days Student Tardy	m	3	ż	2	10
Total Sundays	( ~~;	h	1.3	[]]	37
Attended Church	4	7	L	8	26
Attended Sunday School	in	1	7	2	21

CONDUCT AND HABITS: Each item under the main heading below is concerned with your child's conduct and habits while at school.

+ = Above Expectation / Commendable / = Meets Expectations

| = Improving - = Needs improvement/Below Expectation

	1	2	3	4
Demonostrates Christian Conduct	7	7	7	7
SOCIAL CONDUCT				
Exercises self-control / and a positive attitude	7	7	7	7
Respects rights of others	7	7	7	7
Accepts responsibility for actions	7	7	7	7
Cooperates with teacher	7	7	7	7
Obeys school rules	1	7	7	7
Shows respect for school property	7	7	7	7
WORK HABITS				
Listens courteously / attentively	7	7	7	7
Participates in class	1	1	7	7
Completes assignments / is prepared for class	7	ノノ	7	7
Follows directions	7	7	7	7
Uses time efficiently / works independently	7	7	+	7
Prepares work neatly	7	7	7	7
Works to ability	7	1	7	1
Keeps clean, orderly work areas	7	7	7	7
TOTAL CONDUCT NOTICES				

(Parent's Signature/Date)

COMMENTS:

Parents comments are welcomed and appreciated, please use reverse side

Trinity Lutheran School 400 N. Swinton Ave. Delray Beach Beach, FL 33444 Phone: (561) 276-8458 Fex: (561) 272-3215

www.trinitydelray.org

MISSION STATEMENT;
"Delivering the saving message of Jasus Christ
and nurturing spiritual, intellectual, emotional,
social, and physical growth in today's families."
Mathew 28:18-20, John 3:16

Report Card for:

Teacher's Name: Borg, Steve

Conduct Codes Scale:

1 × Exceeds Expectation

2 × Meets Expectation

3 = Below Expectation

	. Gred	le Scale	. —	
98.50	B-	84.50	D+	71.50
95.50	C+	81,50	D	87.50
93.50	С	77,50	D-	64.50
90.50	C.	74.50	F	0.00
<b>E</b> 7.50				
	98.50 95.50 93.50 90.50	98.50 B- 95.50 C+ 93.50 C 90.50 C-	98.50 B- 84.50 95.50 C+ 81.50 93.50 C 77.50 90.50 C- 74.50	95.50 C+ 81.50 D 93.50 C 77.50 D- 90.50 C- 74.50 F

Church Attendance:

School Attendance;

Total Sundays: \_\_\_\_

School Days: 52

Attended Church:

Days Tardy from school:

5.0

Attended Sunday School: \_\_\_\_

Days Absent from school:

1.0

	. Conduct				
		QTR #1	OTR #2	QTR#3	. OTR#
Demonstrates Christian Conduct.		1	1	1	1
Completes assignments/prepared for class.		2	1	1	1
Follows Instructions.		2	1	1	1
Uses fime efficiently/works indepently.		2	1	1	1
Prepares work neatly.		2	1	1	1
Works to ability.		2	2	2	2
Keeps clean, orderly work areas.		2	1	1	1
Exercise self-control/positive attitude.		1	1	1	1
Respects rights of others.		1	1	1	1
Accepts responsibility for actions.		1	1	1	1
Cooperates with teacher,		1	1	1	1
Obeys school rules.		1	1	1	1
Shows respect for school property.		1	1	i	1
Listens courtoously / attentively,		2	1	1	1
Participates in class.		÷	2	2	,

	Q1	Grade	Q2	Grade	Q3	Grade	Q4	Grade	Final Avg.	FINAI Grade
Religion 8A	91.3	B+	83.1	C+	94.2	<b>A</b> -	89.7	B	89.61	В
Pre Algebra 7/8	63.0	C+	86.0	<b>B-</b>	86.5	В	B8.2	Ð	A7.36	θ-
History 8A	77.1	C-	68.6	8	81.7	C+	83.4	C+	82.57	C+
English &A	B2.4	C+	<b>83.9</b>	C+	82.0	C•	87.9	9	84,53	B-
Science BA	95.4	<b>A</b> -	90.0	В	91.6	В+	89.4	В	91.44	B+
Spelling 6A	87,1	В.	90.2	В	89.1	В.	93.3	B+	89.51	В
Literature 6A	85.4	В-	86.1	В	83.7	C+	<b>6</b> 5.3	В-	64.61	В.

Tuesday, June 1, 2004

Trinity Lutheran School 400 N. Swinton Ave. Delray Beach Beach, FL 33444 Phona: (561) 276-8458 Fax: (561) 272-3215

www.trinitydelray.org

Enrichment Classes Report Card for:

Grading Scale:

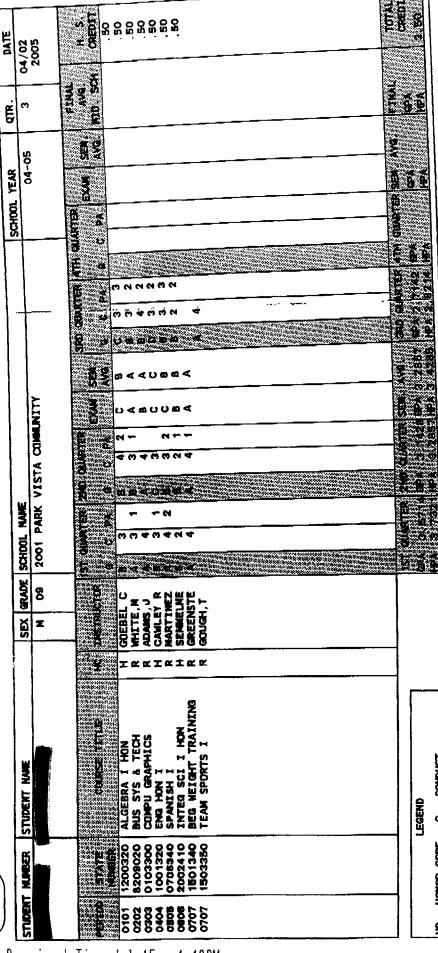
O = Outstanding
S+ = Satisfactory + 5 = Satisfactory S. = Satisfactory -

					Final Grade	
	QIM	Qtr2	Qtr3	· Qtr4	- THE CIPE -	
hysical Education 7/8 Bo	0	0	O	S	0	
eacher's Name: label, Marty						
Computers 8A	0	0	0	0	'o	
eacher's Name; ihore, Beverly						
Middle School Arl 8A	\$+	8+	S-	0	S+	
eacher's Name: Onnemacher, Julie						

MISSION STATEMENT:
"Delivering the saving message of Jesus Christ
and nurturing spiritual, intellectual, emotional,
social, and physical growth in today's families."
Mathew 28:18-20, John 3:16

THE SCHOOL DISTRICT OF PALM BEACH COUNTY

## STUDENT PROGRESS AND GRADE REPORT



USING CUMULATIVE GPA: STUDENT IS ON-TRACK TO GRADUATE: YES 3.50 HIGH SCHOOL CHULATIVE GPA \* 3.2857 TOTAL HIGH SCHOOL CREDITS EARNED: escuela de su

puede conseguir La traducción en español de la nota explicativa se a gen tradiksyon senbòl yo an kreyòł. TO THE PARENTS OF MARTINEZ, P 111 Lekol ou

PA- PERIOD ABSENCES

C - COMPLICT

HC - HONDR CODE

GRADE

LEGEND

MORE DETAILS ON REVERSE SIDE

CHECKED DAILY GRADES CAN BE EDLINE IS ACTIVATHD.

Received Time Jul. 15. 4:42PM



## THE SCHOOL DISTRICT OF PALM BEACH COUNTY

## STUDENT PROGRESS AND GRADE REPORT

2ND OLIVETER EXAM SEM ANG C PA A A B B A A C C C C C C C C C C C C C	STUDENT NUMBER	ER STUDENT NAME	SEX	X GRADE	SCHOOL NAME		SCHOOL YEAR	адо	DATE
STATE COURSE TITLE HC INSTRUCTOR STATE STAND CLARRERS AND CLARRERS AND CLARRERS AND CLARRERS AND CLARRERS AND CLARRERS AND CLARRERS AND CLARRES AND CL			_	<u> </u>	2001 PARK VISTA COMMUN		. [	Ε Θ	04/02 2005
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ZND GUARTER SEM. AVG. GPA 3 1428 GPA 3.2857 HPA 3.2857 HPA 3.4285	- HONOR	9		- U I	QUARTER 2ND ( 3. 67.14 6PA 3.7321 6PA	AVG. 3RD QUARTER 3.2857 GPA 2.7142 3.4285 HPA 2.8214	AVG.	FINAL GPA HPA	TDTAL CREDIT
G - GRADE PA- PERIOD ABSENCES  MORE DETAILS ON REVERSE SIDE  USING CUMULATIVE GPA: S	•	PA- PERIOD ABSENCES AILS ON REVERSE SIDE				HIGH SCHOOL CUMULATIVE GPA = :	= 3.2857		) 1

3.50 La traducción en español de la nota explicativa se puede conseguir de su escuela¦ **rotal high school crebits Earneb**: Lekði ou a gen tradiksyon senböl yo an kreyði.



EDLINE IS ACTIVATED. GRADES CAN BE CHECKED DAILY.



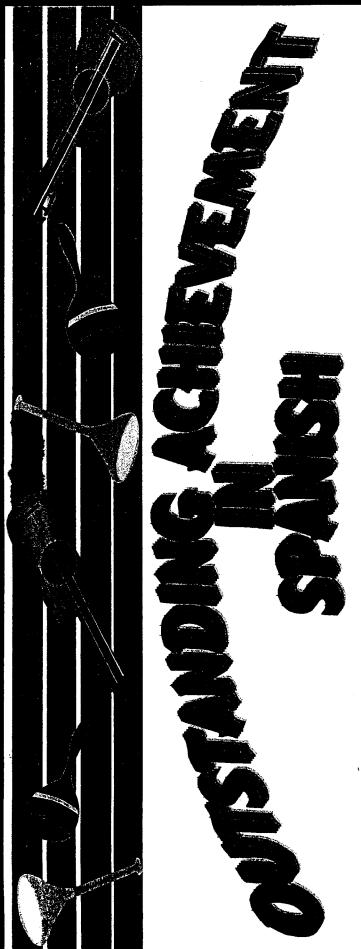
5 Honor Role certific**ate 2000-2001** 

has achieved a high standard of academic achievement and is hereby placed on the

academic year. at Trinity Lutheran School

Grading Period

- 6. Miscellaneous Certificates
- meximenededar and religious organizations



This certificate is in recognition of outstanding achievement in Spanish by

EXCELENTE FANTASTICO!

March 2001

Felicitaciones

**Suarter** 

iBIEN HECHO!

eacher

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