



THE SCHOOL DISTRICT OF
PALM BEACH COUNTY, FL

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MARK HOWARD
Chief of Performance Accountability

EXECUTIVE SUMMARY

July 24, 2017

TO: School Board Members

FROM: David W. Christiansen, Ed.D., Deputy Superintendent/Chief of Schools
Mark Howard, Chief of Performance Accountability

SUBJECT: RESULTS OF FY17 FLORIDA STANDARDS ASSESSMENTS (FSA) AND END-OF-COURSE (EOC) ASSESSMENTS BY SUBGROUPS

The Florida Department of Education (FDOE) released the FY17 results of the Florida Standards Assessments (FSA) for English Language Arts (ELA), and Mathematics, Statewide Science Assessments, FSA End-Of-Course (EOC) assessments for Algebra 1, Algebra 2, Geometry, and Next Generation Sunshine State Standards (NGSSS) EOC assessments for Biology 1, U.S. History, and Civics.¹ A preliminary analysis of the test results for all students and by subgroups scoring level 3 or higher in the School District of Palm Beach County (SDPBC) revealed the following.

From FY16 to FY17, the SDPBC results in the percent of students scoring Levels 3 or above in *FSA ELA* showed the following.²

- Increased for all, Black, White, and ESE students in grade 3;
- Increased for all, Black, White, Hispanic and FRL students in grade 4;
- Increased for White students in grade 6;
- Increased for all, Black, White, Hispanic, ESE and FRL students in grade 7;
- Decreased for ELL and FRL students in grade 5;
- Decreased for all, White, Hispanic, ESE and FRL students in grade 8;
- Decreased Hispanic students in grade 9.

From FY16 to FY17, the SDPBC results in the percent of students scoring Levels 3 or above in *FSA Mathematics* showed the following:

- Increased for all, Hispanic, ELL, ESE, and FRL students in grade 4;
- Increased for ELL students in grade 5;
- Increased for all, Black, White, Hispanic, ELL, ESE and FRL students in grade 6;
- Decreased for Hispanic, ELL and ESE students in grade 3;
- Decreased for Hispanic students in grade 7.

From FY16 to FY17, the SDPBC results in the percent of students scoring Levels 3 or above in *Statewide Science Assessment* showed the following:

- Decreased for Black and FRL students in grade 5.

¹ These results are based on all students tested, and not on the group of students used in the calculation of school grades. The FLDOE previously released the results for grade 3 ELA, and those results are included in this analysis.

² In this analysis, only the differences in performance (from FY16 to FY17) which are 2% or higher (an increase) or -2% or lower (a decrease) are reported.

From FY16 to FY17, the SDPBC results in the percent of students scoring Levels 3 or above in *FSA EOC and NGSSS EOC subjects* showed the following:

- Increased for all, Black, White, ELL, ESE and FRL students in Algebra 1;
- Increased for all, Black, White, Hispanic, ELL, ESE and FRL students in Algebra 2;
- Increased for White students in Geometry;
- Increased for ELL students in Biology 1;
- Increased for ELL students in US History;
- Increased for all, Black, White, Hispanic, ELL, ESE and FRL students in Civics;
- Decreased for ELL students in Geometry;
- Decreased for Hispanic and ESE students in Biology 1.

Tables 1 through 22 report the percentage of students scoring level 3 or higher in FSA ELA, Mathematics, Statewide Science Assessment, FSA EOC Algebra 1, Algebra 2, Geometry, and NGSSS EOC Biology 1, U.S. History, and Civics for all students and subgroups in SDPBC. Results for individual District schools are available on the Department of Research and Evaluation website at: <https://www.palmbeachschools.org/dre/results/>

Next Steps and Guiding Questions

Now that schools have the FSA results by demographic subgroup, what is the next step? Schools should review these results to determine strengths to build upon and opportunities for growth. While reviewing these data schools should be mindful of the following:

1. Which subgroups are demonstrating higher/lower achievement rates?
2. How consistent are those patterns over time? Across grade levels?
3. How do those patterns compare to state/district patterns?
4. Are these patterns consistent with other classroom data we have about our students?
5. How are we assigning our highest/lowest subgroups across classrooms?
6. How are we aligning our resources to support our neediest subgroups?

These results will be shared with appropriate staff to provide direction for improvement in curriculum and instruction. In addition, schools have received reports regarding their FSA and EOC test takers and will use this information in the school improvement planning process.

For questions about the FSA and EOC results, please contact Mark Howard, Chief of Performance Accountability, at 561-434-8850 (PX 48850). If you have questions about instructional programs, please contact Keith Oswald, Chief Academic Officer, at 561-649-6805 (PX 46805). If you have questions about individual school efforts and the FSA and EOC tests, please contact the appropriate Regional Superintendent.

RMA/DWC/MH/PH/RP:wI

Attachments

- c: Academic and Operating Chiefs
Regional/Instructional/Assistant Superintendents
Academic Directors
Principals

Table 1: Percent of Grade 3 Students Scoring Level 3 or Higher in FSA ELA for All Students and by Subgroups

Group	ALL			Female			Male		
	FY16	FY17	Diff	FY16	FY17	Diff	FY16	FY17	Diff
State	54.4	57.8	3.4	58.3	60.6	2.3	51.0	55.5	4.5
SDPBC	52.1	54.1	2.0	56.1	57.1	1.0	48.2	51.3	3.1
Black	34.2	36.9	2.7	40.5	40.2	-0.3	28.0	33.9	6.0
White	73.5	77.9	4.4	76.2	80.3	4.1	70.8	75.5	4.7
Hispanic	45.9	45.7	-0.3	49.1	47.8	-1.4	42.8	43.7	0.9
ELL	24.4	26.1	1.7	26.6	27.7	1.1	22.5	24.8	2.3
ESE	19.5	28.7	9.2	20.2	29.4	9.2	19.1	28.4	9.3
FRL	39.7	41.5	1.8	43.9	44.5	0.6	35.5	38.6	3.1

Table 2: Percent of Grade 4 Students Scoring Level 3 or Higher in FSA ELA for All Students and by Subgroups

Group	ALL			Female			Male		
	FY16	FY17	Diff	FY16	FY17	Diff	FY16	FY17	Diff
State	51.9	55.9	4	55.2	58.7	3.5	49.0	53.3	4.3
SDPBC	53.4	56.8	3.4	56.7	59.2	2.5	50.2	54.4	4.2
Black	36.7	40.4	3.7	41.7	44.7	3.0	31.9	35.9	4.0
White	71.6	75.5	3.9	74.1	77.7	3.6	69.2	73.4	4.2
Hispanic	48.0	50.4	2.4	50.9	52.2	1.3	45.0	48.6	3.6
ELL	29.9	29.9	0.0	32.3	29.8	-2.5	27.6	29.9	2.3
ESE	25.7	27.0	1.3	24.4	26.1	1.7	26.3	27.4	1.1
FRL	41.3	45.3	4.0	44.9	48.0	3.1	37.7	42.6	4.9

EXECUTIVE SUMMARY - RESULTS OF FY17 FLORIDA STANDARDS ASSESSMENTS (FSA) AND END-OF-COURSE (EOC) ASSESSMENTS BY SUBGROUPS

Table 3: Percent of Grade 5 Students Scoring Level 3 or Higher in FSA ELA for All Students and by Subgroups

Group	ALL			Female			Male		
	FY16	FY17	Diff	FY16	FY17	Diff	FY16	FY17	Diff
State	51.9	52.7	0.8	55.9	56.8	.9	48.3	49.0	.7
SDPBC	53.9	52.5	-1.4	57.1	57.0	-0.1	50.7	48.1	-2.6
Black	38.1	36.3	-1.8	42.9	42.6	-0.3	33.4	30.3	-3.1
White	72.1	72.9	0.8	74.0	76.0	2.0	70.1	69.9	-0.2
Hispanic	46.8	45.2	-1.6	49.8	49.9	0.1	43.8	40.5	-3.3
ELL	21.1	16.2	-4.9	22.3	18.5	-3.8	20.2	14.2	-6.0
ESE	21.2	20.2	-1.0	20.2	19.1	-1.1	21.7	20.8	-0.9
FRL	42.6	39.8	-2.8	46.1	44.9	-1.2	39.2	35.0	-4.2

Table 4: Percent of Grade 6 Students Scoring Level 3 or Higher in FSA ELA for All Students and by Subgroups

Group	ALL			Female			Male		
	FY16	FY17	Diff	FY16	FY17	Diff	FY16	FY17	Diff
State	51.8	52.2	.4	56.6	55.5	1.1	47.3	49.2	1.9
SDPBC	53.5	53.5	0.0	58.3	56.3	-2.0	48.7	50.8	2.1
Black	36.3	35.9	-0.4	42.3	39.8	-2.5	29.9	32.0	2.1
White	70.8	73.8	3.0	75.3	75.7	0.4	66.5	71.9	5.4
Hispanic	47.1	46.5	-0.6	51.6	49.2	-2.4	42.7	43.9	1.2
ELL	19.1	17.9	-1.2	21.3	17.9	-3.4	17.1	17.9	0.8
ESE	17.9	19.8	1.9	19.2	18.1	-1.1	17.0	20.8	3.8
FRL	40.4	41.1	0.7	45.1	44.1	-1.0	35.9	38.1	2.2

Table 5: Percent of Grade 7 Students Scoring Level 3 or Higher in FSA ELA for All Students and by Subgroups

Group	ALL			Female			Male		
	FY16	FY17	Diff	FY16	FY17	Diff	FY16	FY17	Diff
State	48.8	52.2	3.4	54.3	57.4	3.1	43.7	47.4	3.7
SDPBC	50.5	55.0	4.5	56.3	60.2	3.9	45.0	50.0	5.0
Black	33.0	37.2	4.2	39.6	42.3	2.7	26.4	32.0	5.6
White	68.6	73.2	4.6	74.2	78.1	3.9	63.3	68.5	5.2
Hispanic	44.0	48.6	4.6	49.6	54.5	4.9	38.7	42.9	4.2
ELL	15.6	17.1	1.5	17.0	19.4	2.4	14.4	15.1	0.7
ESE	15.6	19.2	3.6	17.1	18.2	1.1	14.9	19.8	4.9
FRL	37.4	42.6	5.2	43.4	47.5	4.1	31.6	37.9	6.3

Table 6: Percent of Grade 8 Students Scoring Level 3 or Higher in FSA ELA for All Students and by Subgroups

Group	ALL			Female			Male		
	FY16	FY17	Diff	FY16	FY17	Diff	FY16	FY17	Diff
State	56.4	54.8	-1.6	61.4	59.8	1.6	51.9	50.2	1.7
SDPBC	58.8	56.4	-2.4	64.2	61.3	-2.9	53.5	51.8	-1.7
Black	39.7	37.8	-1.9	46.1	44.0	-2.1	33.7	31.6	-2.1
White	76.8	74.7	-2.1	81.3	80.2	-1.1	72.5	69.7	-2.8
Hispanic	52.9	50.4	-2.5	58.4	54.9	-3.5	47.6	46.1	-1.5
ELL	17.5	17.0	-0.5	21.6	18.3	-3.3	13.9	15.7	1.8
ESE	24.0	21.1	-2.9	25.6	22.1	-3.5	23.2	20.5	-2.7
FRL	45.7	43.3	-2.4	52.3	48.2	-4.1	39.4	38.4	-1.0

Table 7: Percent of Grade 9 Students Scoring Level 3 or Higher in FSA ELA for All Students and by Subgroups

Group	ALL			Female			Male		
	FY16	FY17	Diff	FY16	FY17	Diff	FY16	FY17	Diff
State	51.1	52.3	1.2	57.1	57.2	.1	45.3	47.7	2.4
SDPBC	54.0	53.9	-0.1	61.2	59.9	-1.3	47.0	48.0	1.0
Black	35.2	35.5	0.3	42.4	42.1	-0.3	28.1	29.1	1.0
White	73.4	74.8	1.4	80.4	80.3	-0.1	66.8	69.6	2.8
Hispanic	47.9	45.0	-2.9	55.6	50.4	-5.2	40.4	39.7	-0.7
ELL	11.2	10.9	-0.3	13.6	14.0	0.4	9.2	8.4	-0.8
ESE	20.8	21.8	1.0	24.4	21.9	-2.5	19.0	21.8	2.8
FRL	40.8	40.0	-0.8	48.4	46.3	-2.1	33.4	34.0	0.6

Table 8: Percent of Grade 10 Students Scoring Level 3 or Higher in FSA ELA for All Students and by Subgroups

Group	ALL			Female			Male		
	FY16	FY17	Diff	FY16	FY17	Diff	FY16	FY17	Diff
State	49.5	50.1	.6	53.9	54.2	.3	45.2	46.1	.9
SDPBC	51.1	50.7	-0.4	55.5	55.2	-0.3	46.7	46.3	-0.4
Black	30.9	31.8	0.9	36.7	36.9	0.2	24.8	26.6	1.8
White	71.3	71.4	0.1	76.5	75.3	-1.2	66.4	67.7	1.3
Hispanic	44.7	43.6	-1.1	47.9	47.7	-0.2	41.6	39.6	-2.0
ELL	9.8	8.4	-1.4	11.4	8.8	-2.6	8.5	8.1	-0.4
ESE	19.7	20.4	0.7	18.4	21.2	2.8	20.5	19.9	-0.6
FRL	36.2	36.4	0.2	39.9	40.7	0.8	32.7	32.4	-0.3

Table 9: Percent of Grade 3 Students Scoring Level 3 or Higher in FSA Math for All Students and by Subgroups

Group	ALL			Female			Male		
	FY16	FY17	Diff	FY16	FY17	Diff	FY16	FY17	Diff
State	60.9	61.5	0.6	62.2	62.1	-0.1	60.1	61.5	1.4
SDPBC	63.4	62.1	-1.3	65.2	62.7	-2.5	61.7	61.6	-0.1
Black	48.9	47.7	-1.2	53.6	50.1	-3.5	44.2	45.4	1.2
White	78.7	79.0	0.3	78.8	78.0	-0.8	78.7	79.9	1.2
Hispanic	59.8	57.4	-2.4	60.7	57.1	-3.6	59.0	57.7	-1.3
ELL	49.5	47.5	-2.0	51.0	47.1	-3.9	48.1	48.0	-0.1
ESE	40.4	37.6	-2.8	38.3	32.2	-6.1	41.4	40.4	-1.0
FRL	54.3	52.9	-1.4	57.0	53.7	-3.3	51.7	52.2	0.5

Table 10: Percent of Grade 4 Students Scoring Level 3 or Higher in FSA Math for All Students and by Subgroups

Group	ALL			Female			Male		
	FY16	FY17	Diff	FY16	FY17	Diff	FY16	FY17	Diff
State	58.8	63.6	4.8	58.3	62.9	4.6	59.7	64.8	5.1
SDPBC	60.6	63.9	3.3	60.3	63.3	3.0	60.9	64.6	3.7
Black	45.5	47.0	1.5	48.4	48.7	0.3	42.7	45.3	2.6
White	78.0	79.5	1.5	76.4	77.9	1.5	79.5	81.1	1.6
Hispanic	54.8	61.2	6.4	53.3	59.9	6.6	56.3	62.5	6.2
ELL	39.2	46.8	7.6	37.9	45.1	7.2	40.3	48.3	8.0
ESE	34.1	38.1	4.0	27.1	33.3	6.2	37.9	40.8	2.9
FRL	49.9	55.2	5.3	50.1	54.8	4.7	49.7	55.6	5.9

Table 11: Percent of Grade 5 Students Scoring Level 3 or Higher in FSA Math for All Students and by Subgroups

Group	ALL			Female			Male		
	FY16	FY17	Diff	FY16	FY17	Diff	FY16	FY17	Diff
State	55.4	57.1	1.7	55.7	57.9	2.2	55.7	56.9	1.2
SDPBC	59.9	60.6	0.7	60.4	62.0	1.6	59.4	59.3	-0.1
Black	43.7	44.6	0.9	46.5	48.9	2.4	41.0	40.5	-0.5
White	76.7	77.4	0.7	75.3	77.0	1.7	78.0	77.8	-0.2
Hispanic	54.3	56.1	1.8	54.4	56.6	2.2	54.3	55.7	1.4
ELL	33.6	35.8	2.2	34.1	35.9	1.8	33.1	35.6	2.5
ESE	31.5	32.0	0.5	28.0	28.6	0.6	33.5	33.9	0.4
FRL	50.2	50.7	0.5	51.5	52.6	1.1	49.0	49.0	0.0

Table 12: Percent of Grade 6 Students Scoring Level 3 or Higher in FSA Math for All Students and by Subgroups

Group	ALL			Female			Male		
	FY16	FY17	Diff	FY16	FY17	Diff	FY16	FY17	Diff
State	49.8	51.1	1.3	52.2	53.7	1.5	48.0	49.0	1
SDPBC	52.6	55.1	2.5	55.4	57.1	1.7	49.9	53.1	3.2
Black	34.1	37.7	3.6	38.4	41.7	3.3	29.6	33.7	4.1
White	70.7	74.7	4.0	73.0	75.3	2.3	68.5	74.1	5.6
Hispanic	46.6	49.0	2.4	49.0	50.6	1.6	44.3	47.5	3.2
ELL	23.6	26.1	2.5	25.8	26.5	0.7	21.7	25.8	4.1
ESE	20.1	22.9	2.8	17.7	21.1	3.4	21.5	23.9	2.4
FRL	40.8	43.7	2.9	44.1	46.2	2.1	37.5	41.1	3.6

EXECUTIVE SUMMARY - RESULTS OF FY17 FLORIDA STANDARDS ASSESSMENTS (FSA) AND END-OF-COURSE (EOC) ASSESSMENTS BY SUBGROUPS

Table 13: Percent of Grade 7 Students Scoring Level 3 or Higher in FSA Math for All Students and by Subgroups

Group	ALL			Female			Male		
	FY16	FY17	Diff	FY16	FY17	Diff	FY16	FY17	Diff
State	51.8	52.7	.9	51.3	52.8	1.5	52.5	52.9	.4
SDPBC	39.8	38.2	-1.6	39.1	37.8	-1.3	40.5	38.6	-1.9
Black	23.7	22.5	-1.2	23.7	22.1	-1.6	23.6	22.9	-0.7
White	60.3	59.6	-0.7	59.3	58.7	-0.6	61.2	60.5	-0.7
Hispanic	38.8	36.3	-2.5	37.5	36.4	-1.1	39.9	36.3	-3.6
ELL	20.8	19.7	-1.1	18.2	19.0	0.8	22.9	20.3	-2.6
ESE	19.5	19.4	-0.1	17.0	15.7	-1.3	20.9	21.5	0.6
FRL	31.6	30.9	-0.7	30.6	30.1	-0.5	32.4	31.6	-0.8

Table 14: Percent of Grade 8 Students Scoring Level 3 or Higher in FSA Math for All Students and by Subgroups

Group	ALL			Female			Male		
	FY16	FY17	Diff	FY16	FY17	Diff	FY16	FY17	Diff
State	47.8	45.5	-2.3	49.8	46.7	-3.1	46.3	44.8	-1.5
SDPBC	63.3	62.9	-0.4	65.9	64.0	-1.9	61.0	61.9	0.9
Black	44.6	43.8	-0.8	47.6	46.7	-0.9	41.9	40.8	-1.1
White	81.1	82.3	1.2	83.0	83.4	0.4	79.4	81.3	1.9
Hispanic	58.2	56.6	-1.6	61.2	57.2	-4.0	55.3	56.0	0.7
ELL	34.0	33.1	-0.9	35.6	33.4	-2.2	32.7	32.8	0.1
ESE	32.6	32.6	0.0	29.9	30.8	0.9	34.0	33.6	-0.4
FRL	52.3	51.4	-0.9	55.3	52.6	-2.7	49.5	50.2	0.7

Table 15: Percent of Grade 5 Students Scoring Level 3 or Higher in Statewide Science Assessment for All Students and by Subgroups

Group	ALL			Female			Male		
	FY16	FY17	Diff	FY16	FY17	Diff	FY16	FY17	Diff
State	51.2	51.1	-0.1	49.9	50.2	.3	52.9	52.4	-0.5
SDPBC	53.9	52.0	-1.9	53.0	51.0	-2.0	54.8	53.0	-1.8
Black	36.5	34.0	-2.5	37.1	36.0	-1.1	35.9	32.0	-3.9
White	73.4	72.0	-1.4	71.4	71.0	-0.4	75.5	74.0	-1.5
Hispanic	47.1	46.0	-1.1	45.9	45.0	-0.9	48.4	48.0	-0.4
ELL	22.1	21.0	-1.1	18.7	17.0	-1.7	25.0	24.0	-1.0
ESE	24.7	24.0	-0.7	17.1	17.0	-0.1	29.2	28.0	-1.2
FRL	42.7	40.0	-2.7	42.0	40.0	-2.0	43.6	41.0	-2.6

Table 16: Percent of Grade 8 Students Scoring Level 3 or Higher in Statewide Science Assessment for All Students and by Subgroups

Group	ALL			Female			Male		
	FY16	FY17	Diff	FY16	FY17	Diff	FY16	FY17	Diff
State	48.1	48.1	0	47.6	47.2	-0.4	49.0	49.4	0.4
SDPBC	52.3	52.0	-0.3	53.1	51.0	-2.1	51.6	53.0	1.4
Black	32.7	31.0	-1.7	33.8	31.0	-2.8	31.6	30.0	-1.6
White	72.1	72.0	-0.1	73.0	73.0	0.0	71.3	72.0	0.7
Hispanic	45.1	45.0	-0.1	44.8	44.0	-0.8	45.5	47.0	1.5
ELL	12.5	13.0	0.5	11.7	12.0	0.3	13.1	14.0	0.9
ESE	20.8	21.0	0.2	14.4	14.0	-0.4	24.4	24.0	-0.4
FRL	38.9	39.0	0.1	39.9	38.0	-1.9	38.0	40.0	2.0

Table 17: Percent of Students Scoring Level 3 or Higher in FSA EOC Algebra 1 for All Students and by Subgroups

Group	ALL			Female			Male		
	FY16	FY17	Diff	FY16	FY17	Diff	FY16	FY17	Diff
State*	55.0	62.0	7.0	56.1	62.4	6.3	53.0	57.9	4.9
SDPBC	58.1	61.9	3.8	60.0	65.5	5.5	56.2	58.4	2.2
Black	38.0	45.3	7.3	41.7	50.8	9.1	34.3	40.0	5.7
White	77.2	79.5	2.3	78.1	82.1	4.0	76.5	77.1	0.6
Hispanic	53.4	55.1	1.7	55.0	58.6	3.6	51.7	51.8	0.1
ELL	23.3	27.9	4.6	23.3	30.6	7.3	23.2	25.6	2.4
ESE	25.9	32.6	6.7	23.1	33.6	10.5	27.3	32.0	4.7
FRL	45.6	49.9	4.3	48.0	54.1	6.1	43.3	46.0	2.7

* Source for State Male/Female: <https://edstats.fldoe.org/>

Table 18: Percent of Students Scoring Level 3 or Higher in FSA EOC Algebra 2 for All Students and by Subgroups

Group	ALL			Female			Male		
	FY16	FY17	Diff	FY16	FY17	Diff	FY16	FY17	Diff
State*	40.0	49.0	9.0	40.2	48.5	8.3	39.9	49.2	9.3
SDPBC	43.7	52.3	8.6	45.1	52.3	7.2	42.2	52.3	10.1
Black	23.2	29.6	6.4	25.3	31.4	6.1	20.6	27.2	6.6
White	57.3	66.3	9.0	58.9	65.8	6.9	55.7	66.9	11.2
Hispanic	38.0	47.5	9.5	39.5	47.3	7.8	36.6	47.8	11.2
ELL	30.6	37.4	6.8	29.9	35.2	5.3	31.2	39.9	8.7
ESE	20.4	26.5	6.1	18.6	24.1	5.5	21.6	28.0	6.4
FRL	33.4	38.5	5.1	33.9	38.5	4.6	32.7	38.5	5.8

* Source for State Male/Female: <https://edstats.fldoe.org/>

Table 19: Percent of Students Scoring Level 3 or Higher in FSA EOC Geometry for All Students and by Subgroups

Group	ALL			Female			Male		
	FY16	FY17	Diff	FY16	FY17	Diff	FY16	FY17	Diff
State*	51.0	54.0	3.0	50.1	52.9	2.8	51.4	53.9	2.5
SDPBC	53.4	54.9	1.5	53.1	56.0	2.9	53.6	53.8	0.2
Black	28.2	29.8	1.6	29.0	32.5	3.5	27.3	27.1	-0.2
White	71.9	74.1	2.2	71.7	74.0	2.3	72.0	74.2	2.2
Hispanic	50.4	51.7	1.3	49.3	52.5	3.2	51.5	50.9	-0.6
ELL	28.1	23.9	-4.2	26.8	24.6	-2.2	29.4	23.1	-6.3
ESE	22.3	22.7	0.4	19.2	18.7	-0.5	24.1	24.9	0.8
FRL	41.7	41.0	-0.7	40.7	42.5	1.8	42.6	39.4	-3.2

* Source for State Male/Female: <https://edstats.fldoe.org/>

Table 20: Percent of Students Scoring Level 3 or Higher in FSA EOC Biology 1 for All Students and by Subgroups

Group	ALL			Female			Male		
	FY16	FY17	Diff	FY16	FY17	Diff	FY16	FY17	Diff
State*	64.0	64.0	0.0	64.6	65.4	0.8	62.8	61.7	-1.1
SDPBC	67.3	65.9	-1.4	68.7	69.0	0.3	65.8	62.9	-2.9
Black	47.0	47.0	0.0	49.7	50.2	0.5	44.1	43.9	-0.2
White	84.0	83.5	-0.5	84.7	85.7	1.0	83.3	81.3	-2.0
Hispanic	64.6	61.3	-3.3	65.8	64.1	-1.7	63.4	58.4	-5.0
ELL	21.6	24.6	3.0	23.5	27.2	3.7	19.7	22.2	2.5
ESE	41.2	35.8	-5.4	38.5	33.3	-5.2	42.8	37.1	-5.7
FRL	56.8	55.0	-1.8	57.3	58.8	1.5	56.3	51.2	-5.1

* Source for State Male/Female: <https://edstats.fldoe.org/>

Table 21: Percent of Students Scoring Level 3 or Higher in EOC US History for All Students and by Subgroups

Group	ALL			Female			Male		
	FY16	FY17	Diff	FY16	FY17	Diff	FY16	FY17	Diff
State*	66.0	67.0	1.0	62.9	63.8	0.9	68.8	69.8	1
SDPBC	67.7	67.9	0.2	65.2	65.6	0.4	70.2	70.2	0.0
Black	49.4	50.3	0.9	47.7	51.2	3.5	51.1	49.4	-1.7
White	82.9	84.6	1.7	80.9	81.5	0.6	84.9	87.5	2.6
Hispanic	64.8	64.1	-0.7	61.6	59.5	-2.1	67.8	68.4	0.6
ELL	19.1	23.3	4.2	15.5	22.4	6.9	22.5	24.2	1.7
ESE	42.1	42.0	-0.1	33.8	31.5	-2.3	46.5	48.3	1.8
FRL	58.0	56.4	-1.6	54.6	53.6	-1.0	61.5	59.2	-2.3

* Source for State Male/Female: <https://edstats.fldoe.org/>

Table 22: Percent of Students Scoring Level 3 or Higher in EOC Civics for All Students and by Subgroups

Group	ALL			Female			Male		
	FY16	FY17	Diff	FY16	FY17	Diff	FY16	FY17	Diff
State*	67.0	70.0	3.0	68.5	70.9	2.4	66.3	68.5	2.2
SDPBC	70.2	73.1	2.9	71.8	74.9	3.1	68.7	71.3	2.6
Black	57.8	61.6	3.8	61.6	64.8	3.2	54.0	58.4	4.4
White	84.6	87.6	3.0	85.0	88.1	3.1	84.1	87.1	3.0
Hispanic	63.8	66.6	2.8	64.6	69.1	4.5	63.0	64.2	1.2
ELL	26.1	39.7	13.6	26.8	39.1	12.3	25.5	40.1	14.6
ESE	40.0	42.9	2.9	37.1	39.8	2.7	41.5	44.7	3.2
FRL	60.8	64.1	3.3	63.1	66.0	2.9	58.6	62.4	3.8

* Source for State Male/Female: <https://edstats.fldoe.org/>

Table23: FSA ELA Achievement Gaps between Black and White and Hispanic and White students

Group		ALL			Female			Male		
		FY16	FY17	Diff	FY16	FY17	Diff	FY16	FY17	Diff
Black-White	ELA-3	39.2	41.0	1.8	35.7	40.1	4.4	42.8	41.6	-1.2
Black-White	ELA-4	34.9	35.1	0.2	32.4	33.0	0.6	37.3	37.5	0.2
Black-White	ELA-5	34.0	36.6	2.6	31.1	33.4	2.3	36.7	39.6	2.9
Black-White	ELA-6	34.5	37.9	3.4	33.0	35.9	2.9	36.6	39.9	3.3
Black-White	ELA-7	35.6	36.0	0.4	34.6	35.8	1.2	36.9	36.5	-0.4
Black-White	ELA-8	37.1	36.9	-0.2	35.2	36.2	1.0	38.8	38.1	-0.7
Black-White	ELA-9	38.2	39.3	1.1	38.0	38.2	0.2	38.7	40.5	1.8
Black-White	ELA-10	40.4	39.6	-0.8	39.8	38.4	-1.4	41.6	41.1	-0.5
Hispanic-White	ELA-3	27.5	32.2	4.7	27.1	32.5	5.4	28.0	31.8	3.8
Hispanic-White	ELA-4	23.6	25.1	1.5	23.2	25.5	2.3	24.2	24.8	0.6
Hispanic-White	ELA-5	25.3	27.7	2.4	24.2	26.1	1.9	26.3	29.4	3.1
Hispanic-White	ELA-6	23.7	27.3	3.6	23.7	26.5	2.8	23.8	28.0	4.2
Hispanic-White	ELA-7	24.6	24.6	0.0	24.6	23.6	-1.0	24.6	25.6	1.0
Hispanic-White	ELA-8	23.9	24.3	0.4	22.9	25.3	2.4	24.9	23.6	-1.3
Hispanic-White	ELA-9	25.5	29.8	4.3	24.8	29.9	5.1	26.4	29.9	3.5
Hispanic-White	ELA-10	26.6	27.8	1.2	28.6	27.6	-1.0	24.8	28.1	3.3

Table 24: FSA Math and EOC Achievement Gaps between Black and White and Hispanic and White students

Group		ALL			Female			Male		
		FY16	FY17	Diff	FY16	FY17	Diff	FY16	FY17	Diff
Black-White	Math-3	29.8	31.3	1.5	25.2	27.9	2.7	34.5	34.5	0.0
Black-White	Math-4	32.5	32.5	0.0	28.0	29.2	1.2	36.8	35.8	-1.0
Black-White	Math-5	33.0	32.8	-0.2	28.8	28.1	-0.7	37.0	37.3	0.3
Black-White	Math-6	36.6	37.0	0.4	34.6	33.6	-1.0	38.9	40.4	1.5
Black-White	Math-7	36.6	37.1	0.5	35.6	36.6	1.0	37.6	37.6	0.0
Black-White	Math-8	36.5	38.5	2.0	35.4	36.7	1.3	37.5	40.5	3.0
Black-White	Algebra 1	39.2	34.2	-5.0	36.4	31.3	-5.1	42.2	37.1	-5.1
Black-White	Algebra 2	34.1	36.7	2.6	33.6	34.4	0.8	35.1	39.7	4.6
Black-White	Geometry	43.7	44.3	0.6	42.7	41.5	-1.2	44.7	47.1	2.4
Hispanic-White	Math-3	18.9	21.6	2.7	18.1	20.9	2.8	19.7	22.2	2.5
Hispanic-White	Math-4	23.2	18.3	-4.9	23.1	18.0	-5.1	23.2	18.6	-4.6
Hispanic-White	Math-5	22.4	21.3	-1.1	20.9	20.4	-0.5	23.7	22.1	-1.6
Hispanic-White	Math-6	24.1	25.7	1.6	24.0	24.7	0.7	24.2	26.6	2.4
Hispanic-White	Math-7	21.5	23.3	1.8	21.8	22.3	0.5	21.3	24.2	2.9
Hispanic-White	Math-8	22.9	25.7	2.8	21.8	26.2	4.4	24.1	25.3	1.2
Hispanic-White	Algebra 1	23.8	24.4	0.6	23.1	23.5	0.4	24.8	25.3	0.5
Hispanic-White	Algebra 2	19.3	18.8	-0.5	19.4	18.5	-0.9	19.1	19.1	0.0
Hispanic-White	Geometry	21.5	22.4	0.9	22.4	21.5	-0.9	20.5	23.3	2.8

Table 25: Science Achievement Gaps between Black and White and Hispanic and White students

Group		ALL			Female			Male		
		FY16	FY17	Diff	FY16	FY17	Diff	FY16	FY17	Diff
Black-White	Science-5	36.9	38.0	1.1	34.3	35.0	0.7	39.6	42.0	2.4
Black-White	Science-8	39.4	41.0	1.6	39.2	42.0	2.8	39.7	42.0	2.3
Black-White	Biology	37.0	36.5	-0.5	35.0	35.5	0.5	39.2	37.4	-1.8
Hispanic-White	Science-5	26.3	26.0	-0.3	25.5	26.0	0.5	27.1	26.0	-1.1
Hispanic-White	Science-8	27.0	27.0	0.0	28.2	29.0	0.8	25.8	25.0	-0.8
Hispanic-White	Biology	19.4	22.2	2.8	18.9	21.6	2.7	19.9	22.9	3.0

Table 26: Social Studies Achievement Gaps between Black and White and Hispanic and White students

Group		ALL			Female			Male		
		FY16	FY17	Diff	FY16	FY17	Diff	FY16	FY17	Diff
Black-White	Civics	26.8	26.0	-0.8	23.4	23.3	-0.1	30.1	28.7	-1.4
Black-White	US History	33.5	34.3	0.8	33.2	30.3	-2.9	33.8	38.1	4.3
Hispanic-White	Civics	20.8	21.0	0.2	20.4	19.0	-1.4	21.1	22.9	1.8
Hispanic-White	US History	18.1	20.5	2.4	19.3	22.0	2.7	17.1	19.1	2.0