



THE SCHOOL DISTRICT OF
PALM BEACH COUNTY, FL

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EXECUTIVE SUMMARY

July 31, 2019

TO: School Board Members

FROM: Donald E. Fenno y II, Ed.D., Superintendent *Def*
Keith Oswald, Deputy Superintendent/Chief of Schools *OS*
Glenda Sheffield, Ed.D., Chief Academic Officer *GS*
Mark Howard, Chief, Performance Accountability *MH*

SUBJECT: RESULTS OF FY19 FLORIDA STANDARDS ASSESSMENTS (FSA) AND END-OF-COURSE (EOC) ASSESSMENTS BY SUBGROUPS

The Florida Department of Education (FDOE) released the FY19 results of the Florida Standards Assessments (FSA) for English Language Arts (ELA) and Mathematics, Statewide Science Assessments, FSA End-Of-Course (EOC) assessments for Algebra 1, Geometry, and Next Generation Sunshine State Standards (NGSSS) EOC assessments for Biology 1, U.S. History, and Civics.¹ A preliminary analysis of the test results for all students and subgroups is presented below.

From FY18 to FY19, District showed improved student performance (percent of students scoring Level 3 or above) and reduced achievement gaps² on FSA ELA for the following:³

- Overall and for each subgroup in Grades 4 and 6;
- Black students in Grade 9 overall, and Black females in Grades 7 and 8;
- ELL students in Grades 5 and 10 overall; ELL females in Grade 7; ELL males in Grade 8;
- SWD students in Grade 5 overall, and SWD females in Grade 7;
- Achievement gaps declined between White and Black students overall in Grades 4, 6, and 9, and for White and Black female students in Grades 7 and 8;
- Achievement gaps declined between White and Hispanic students overall in Grades 4 and 6, and for White and Hispanic female students in Grades 7 and 9.

From FY18 to FY19, District showed declines in the percent of students scoring Level 3 or above and increases in the achievement gap on FSA ELA for the following:

- In grade 3 all subgroups for females, except for SWD;
- FRL male students in Grades 7 and 8, and FRL female students in Grade 10;
- White students in Grade 8 overall, and White females in Grade 9;
- Achievement gap increased between White and Black males in Grade 10;
- Achievement gap increased between White and Hispanic females in Grade 5.

¹ These results are based on all students tested, and not on the group of students used in the calculation of school grades. The FDOE previously released the results for grade 3 ELA, and those results are included in this analysis.

² The achievement gap in education refers to the disparity in academic performance between groups of students.

³ In this analysis, only the differences in performance (from FY18 to FY19) which are 2% or higher (an increase) or -2% or lower (a decrease) are reported.

EXECUTIVE SUMMARY: RESULTS OF FY19 FLORIDA STANDARDS ASSESSMENTS (FSA) AND END-OF-COURSE (EOC) ASSESSMENTS BY SUBGROUPS

From FY18 to FY19, District showed improved student performance (percent of students scoring Level 3 or above) and reduced achievement gaps on *FSA Mathematics* for the following:

- In Grade 4 overall and for each subgroup;
- In Grade 6 all subgroups for males and most subgroups overall;
- In Grade 3 for Black students overall;
- ELL students in Grades 5 and 8 overall, and ELL females in Grade 3;
- SWD students overall in Grade 3; SWD females in Grade 7, and SWD males in Grade 8;
- FRL females in Grade 3 and FRL males in Grade 6;
- Achievement gaps declined between White and Black students overall in Grades 3 and 4, for male students in Grade 6, and for female students in Grade 7;
- Achievement gaps declined between White and Hispanic male students in Grade 4, and female students in Grades 3, 6, and 7.

From FY18 to FY19, District showed declines in the percent of students scoring Level 3 or above and increases in the achievement gap on *FSA Mathematics* for the following:

- In Grade 7 for all subgroups, except for SWD;
- In Grade 8 for Female students overall, and FRL females;
- Achievement gap increased between White and Black male students in Grade 7;
- Achievement gap increased between White and Hispanic female students in Grade 5.

From FY18 to FY19, District showed improved student performance (percent of students scoring Level 3 or above) on *the Statewide Science Assessment* for the following:

- Grade 5 ELL.

From FY18 to FY19, District showed declines in the percent of students scoring Level 3 or above and increases in the achievement gap on the *Statewide Science Assessment* for the following:

- In Grade 5 for most of the subgroups;
- In Grade 8 Overall and for Black, Hispanic, FRL, and White females;
- Achievement gap increased between White and Black male students in Grade 8;
- Achievement gap increased between White and Hispanic students overall in Grades 5 and 8.

From FY18 to FY19, District showed improved student performance (percent of students scoring Level 3 or above) and reduced achievement gaps on *FSA EOC and NGSSS EOC* subjects for the following:

- For Algebra 1, Black students overall, and Hispanic and ELL females;
- For Geometry, most of the subgroups overall, and Black and ELL females;
- For Biology 1, Black and ELL overall, males overall, and Hispanic and SWD males;
- For US History, most of the subgroups for female students (except for White and FRL students);
- For Civics, ELL and SWD students overall;
- Achievement gaps decreased between White and Black students overall in Algebra 1 and Biology 1;
- Achievement gaps decreased between White and Hispanic in Algebra 1 for females overall and in Geometry and Biology 1 for males.

EXECUTIVE SUMMARY: RESULTS OF FY19 FLORIDA STANDARDS ASSESSMENTS (FSA) AND END-OF-COURSE (EOC) ASSESSMENTS BY SUBGROUPS

From FY18 to FY19, District showed declines in the percent of students scoring Level 3 or above and increases in the achievement gap on *FSA EOC and NGSSS EOC subjects* for the following:

- For Geometry, ELL male students;
- For Biology 1, SWD female students;
- For US History, FRL male students;
- Achievement gap increased between White and Black male students in Geometry.

Tables 1 through 12 report the percentage of students scoring level 3 or higher in FSA ELA, Mathematics, Statewide Science Assessment, FSA EOC Algebra 1, Geometry, NGSSS EOC Biology 1, U.S. History, and Civics for all students and subgroups in SDPBC. Results for schools are available on the Department of Research and Evaluation website at: http://apps.palmbeachschools.org/fsa/FSA_LV_LandingPage_2019.aspx.

Next Steps and Guiding Questions

Now that schools have the FSA results by demographic subgroup, what is the next step? Schools should review these results to determine strengths to build upon and explore opportunities for growth. While reviewing these data, schools should be mindful of the following:

1. Which subgroups are demonstrating higher/lower achievement rates?
2. How consistent are those patterns over time? Across grade levels?
3. How do those patterns compare to State/District patterns?
4. Are these patterns consistent with other classroom data we have about our students?
5. How are we assigning our highest/lowest subgroups across classrooms?
6. How are we aligning our resources and allotments to support our neediest subgroups?

These results will be shared with appropriate staff to provide direction for improvement in curriculum and instruction. In addition, schools have received reports regarding their FSA and EOC test takers and will use this information in the school improvement planning process.

For questions about the FSA and EOC results, please contact Mark Howard, Chief, Performance Accountability, at 561-434-8851. If you have questions about instructional programs, please contact Diana Fedderman, Assistant Superintendent, Teaching and Learning, at 561-357-5989. If you have questions about individual school efforts and the FSA and EOC tests, please contact the appropriate Regional Superintendent.

DEF/KO/GS/MH/PH/RP/BS:wI

Attachment

July 30, 2019

ATTACHMENT FOR EXECUTIVE SUMMARY: RESULTS OF FY18 FLORIDA STANDARDS ASSESSMENTS (FSA) AND END-OF-COURSE (EOC) ASSESSMENTS BY SUBGROUPS

Table 1: Percent of Students Scoring Level 3 or Higher in FSA ELA for All Students by Grade and by Subgroups

Grade	Group	Overall			Female			Male		
		FY18	FY19	DIFF	FY18	FY19	DIFF	FY18	FY19	DIFF
03	Overall	55.6	54.5	-1.1	59.3	57.1	-2.2	52.1	52.1	0
03	Black	40.7	39.6	-1.1	45.0	42.6	-2.4	36.8	36.8	0
03	White	75.4	74.1	-1.3	78.0	75.0	-3.0	73.0	73.2	0.2
03	Hispanic	49.1	47.5	-1.6	52.8	50.5	-2.3	45.7	44.6	-1.1
03	ELL	34.6	33.3	-1.3	37.2	34.9	-2.3	32.3	31.9	-0.4
03	SWD	32.6	32.8	0.2	31.0	30.3	-0.7	33.3	34.1	0.8
03	FRL	45.7	43.7	-2.0	49.4	45.8	-3.6	42.3	41.7	-0.6
04	Overall	58.2	62.4	4.2	61.7	67.2	5.5	54.8	57.8	3.0
04	Black	43.0	49.4	6.4	47.6	56.4	8.8	38.6	42.7	4.1
04	White	75.9	78.8	2.9	78.2	82.0	3.8	73.7	75.8	2.1
04	Hispanic	51.7	56.6	4.9	55.1	60.7	5.6	48.3	52.7	4.4
04	ELL	35.7	43.1	7.4	38.4	46.3	7.9	33.2	40.3	7.1
04	SWD	31.8	35.5	3.7	30.0	37.0	7.0	32.8	34.8	2.0
04	FRL	48.5	52.7	4.2	52.3	58.5	6.2	44.9	47.1	2.2
05	Overall	58.7	59.2	0.5	62.9	63.6	0.7	54.4	54.7	0.3
05	Black	42.1	43.2	1.1	48.1	49.5	1.4	35.8	36.9	1.1
05	White	76.5	77.9	1.4	79.9	81.3	1.4	73.2	74.5	1.3
05	Hispanic	53.3	53.0	-0.3	57.7	56.9	-0.8	48.9	49.2	0.3
05	ELL	20.9	35.7	14.8	22.5	39.4	16.9	19.5	32.2	12.7
05	SWD	27.7	30.9	3.2	27.9	32.5	4.6	27.5	30.0	2.5
05	FRL	48.4	48.1	-0.3	53.1	52.8	-0.3	43.4	43.5	0.1
06	Overall	53.3	57.7	4.4	58.4	63.5	5.1	48.3	52.0	3.7
06	Black	37.4	42.4	5.0	44.1	49.6	5.5	30.8	34.8	4.0
06	White	72.5	75.1	2.6	76.2	79.5	3.3	68.8	70.8	2.0
06	Hispanic	46.9	52.3	5.4	52.0	58.6	6.6	41.8	46.3	4.5
06	ELL	16.3	21.0	4.7	19.5	24.1	4.6	13.5	18.4	4.9
06	SWD	19.1	24.2	5.1	18.9	24.1	5.2	19.3	24.3	5.0
06	FRL	42.6	46.2	3.6	48.3	52.7	4.4	37.1	39.7	2.6
07	Overall	54.0	53.5	-0.5	59.8	60.3	0.5	48.1	46.8	-1.3
07	Black	37.4	37.7	0.3	44.1	46.8	2.7	30.5	28.8	-1.7
07	White	72.7	72.0	-0.7	77.9	77.5	-0.4	67.6	66.6	-1.0
07	Hispanic	47.4	48.1	0.7	53.1	54.7	1.6	41.7	41.6	-0.1
07	ELL	14.7	18.5	3.8	15.9	23.0	7.1	13.6	14.7	1.1
07	SWD	19.5	21.6	2.1	19.9	25.3	5.4	19.2	19.5	0.3
07	FRL	43.3	42.0	-1.3	49.4	49.4	0.0	37.2	34.9	-2.3

July 30, 2019

EXECUTIVE SUMMARY: RESULTS OF FY19 FLORIDA STANDARDS ASSESSMENTS (FSA) AND END-OF-COURSE (EOC) ASSESSMENTS BY SUBGROUPS
Table 1 (Continued): Percent of Students Scoring Level 3 or Higher in FSA ELA for All Students by Grade and by Subgroups

Grade	Group	Overall			Female			Male		
		FY18	FY19	DIFF	FY18	FY19	DIFF	FY18	FY19	DIFF
08	Overall	59.7	58.0	-1.7	65.1	63.6	-1.5	54.5	52.5	-2.0
08	Black	41.8	42.8	1.0	47.9	50.1	2.2	35.6	35.3	-0.3
08	White	77.7	75.5	-2.2	82.9	80.2	-2.7	72.7	71.0	-1.7
08	Hispanic	53.4	52.0	-1.4	58.9	57.5	-1.4	48.0	46.6	-1.4
08	ELL	16.4	18.8	2.4	20.2	21.7	1.5	12.9	16.1	3.2
08	SWD	24.0	22.6	-1.4	26.3	24.2	-2.1	22.7	21.8	-0.9
08	FRL	48.6	46.5	-2.1	53.9	52.4	-1.5	43.5	40.7	-2.8
09	Overall	55.7	55.7	0.0	60.8	61.0	0.2	50.8	50.4	-0.4
09	Black	36.7	39.0	2.3	42.8	44.9	2.1	30.4	32.8	2.4
09	White	75.4	74.5	-0.9	80.8	78.8	-2.0	70.4	70.2	-0.2
09	Hispanic	48.6	48.1	-0.5	53.9	54.3	0.4	43.6	42.2	-1.4
09	ELL	12.7	13.2	0.5	14.4	16.1	1.7	11.2	10.8	-0.4
09	SWD	21.1	21.8	0.7	20.7	22.1	1.4	21.4	21.6	0.2
09	FRL	43.6	43.2	-0.4	48.8	48.1	-0.7	38.5	38.5	0.0
10	Overall	54.5	53.5	-1.0	61.3	59.7	-1.6	47.8	47.4	-0.4
10	Black	35.5	34.4	-1.1	42.7	42.4	-0.3	28.6	26.0	-2.6
10	White	74.0	73.6	-0.4	80.0	79.4	-0.6	68.1	68.0	-0.1
10	Hispanic	47.6	47.1	-0.5	54.1	53.5	-0.6	40.8	41.1	0.3
10	ELL	9.0	12.4	3.4	11.6	15.4	3.8	6.7	9.8	3.1
10	SWD	20.0	19.1	-0.9	21.9	20.5	-1.4	19.0	18.3	-0.7
10	FRL	42.1	39.5	-2.6	49.3	45.8	-3.5	35.0	33.4	-1.6

July 30, 2019

EXECUTIVE SUMMARY: RESULTS OF FY19 FLORIDA STANDARDS ASSESSMENTS (FSA) AND END-OF-COURSE (EOC) ASSESSMENTS BY SUBGROUPS
Table 2: Percent of Students Scoring Level 3 or Higher in FSA Mathematics for All Students by Grade and by Subgroups

Grade	Group	Overall			Female			Male		
		FY18	FY19	DIFF	FY18	FY19	DIFF	FY18	FY19	DIFF
03	Overall	63.0	65.3	2.3	62.3	65.6	3.3	63.7	65.0	1.3
03	Black	48.2	52.7	4.5	49.6	54.8	5.2	46.8	50.8	4.0
03	White	80.3	80.5	0.2	79.4	79.1	-0.3	81.1	81.8	0.7
03	Hispanic	59.0	60.9	1.9	56.3	60.3	4.0	61.4	61.6	0.2
03	ELL	47.5	50.6	3.1	43.4	49.6	6.2	50.9	51.4	0.5
03	SWD	41.0	44.1	3.1	34.9	38.1	3.2	43.7	47.3	3.6
03	FRL	54.5	57.0	2.5	53.7	57.0	3.3	55.2	56.9	1.7
04	Overall	63.0	67.4	4.4	62.1	67.3	5.2	63.9	67.5	3.6
04	Black	48.5	54.7	6.2	49.1	56.5	7.4	47.8	53.0	5.2
04	White	79.3	82.6	3.3	77.7	82.4	4.7	80.9	82.7	1.8
04	Hispanic	59.4	64.5	5.1	57.3	62.5	5.2	61.6	66.4	4.8
04	ELL	46.8	55.1	8.3	44.5	51.7	7.2	49.0	58.1	9.1
04	SWD	38.2	48.0	9.8	29.6	43.5	13.9	42.9	50.3	7.4
04	FRL	55.5	60.4	4.9	54.6	60.2	5.6	56.5	60.6	4.1
05	Overall	66.2	65.0	-1.2	66.9	65.6	-1.3	65.4	64.4	-1.0
05	Black	50.0	49.5	-0.5	52.9	51.9	-1.0	46.9	47.1	0.2
05	White	81.0	80.7	-0.3	79.8	80.0	0.2	82.3	81.3	-1.0
05	Hispanic	62.4	61.1	-1.3	63.5	61.6	-1.9	61.2	60.6	-0.6
05	ELL	38.3	49.1	10.8	39.0	49.2	10.2	37.8	49.0	11.2
05	SWD	38.4	40.1	1.7	35.0	35.2	0.2	40.4	43.1	2.7
05	FRL	57.2	55.9	-1.3	58.3	57.1	-1.2	56.0	54.7	-1.3
06	Overall	56.1	59.5	3.4	58.6	61.5	2.9	53.7	57.6	3.9
06	Black	38.5	42.2	3.7	44.3	46.3	2.0	33.0	37.9	4.9
06	White	76.1	77.9	1.8	77.1	78.2	1.1	75.1	77.6	2.5
06	Hispanic	50.5	53.8	3.3	51.7	55.4	3.7	49.2	52.2	3.0
06	ELL	25.7	30.0	4.3	26.8	31.7	4.9	24.7	28.5	3.8
06	SWD	24.3	30.2	5.9	21.6	28.2	6.6	25.8	31.3	5.5
06	FRL	45.3	47.2	1.9	48.5	49.7	1.2	42.1	44.8	2.7
07	Overall	38.9	35.4	-3.5	39.3	35.6	-3.7	38.4	35.2	-3.2
07	Black	25.4	21.7	-3.7	26.6	24.6	-2.0	24.2	19.1	-5.1
07	White	62.5	58.9	-3.6	62.4	56.3	-6.1	62.7	61.3	-1.4
07	Hispanic	34.6	32.6	-2.0	34.3	32.6	-1.7	34.9	32.6	-2.3
07	ELL	20.2	18.5	-1.7	20.7	18.1	-2.6	19.7	18.8	-0.9
07	SWD	19.0	21.2	2.2	14.7	19.6	4.9	21.6	22.2	0.6
07	FRL	31.8	28.0	-3.8	32.5	28.2	-4.3	31.1	27.8	-3.3

July 30, 2019

EXECUTIVE SUMMARY: RESULTS OF FY19 FLORIDA STANDARDS ASSESSMENTS (FSA) AND END-OF-COURSE (EOC) ASSESSMENTS BY SUBGROUPS

Table 2: Percent of Students Scoring Level 3 or Higher in FSA Mathematics for All Students by Grade and by Subgroups

Grade	Group	Overall			Female			Male		
		FY18	FY19	DIFF	FY18	FY19	DIFF	FY18	FY19	DIFF
08	Overall	64.6	63.7	-0.9	66.5	64.4	-2.1	62.7	63.1	0.4
08	Black	45.5	44.6	-0.9	49.3	47.7	-1.6	41.5	41.5	0.0
08	White	83.7	83.2	-0.5	84.7	83.1	-1.6	82.8	83.2	0.4
08	Hispanic	59.1	59.3	0.2	61.0	59.1	-1.9	57.3	59.5	2.2
08	ELL	33.1	39.2	6.1	35.0	40.7	5.7	31.3	37.8	6.5
08	SWD	33.4	34.5	1.1	31.1	29.9	-1.2	34.7	37.0	2.3
08	FRL	54.4	52.8	-1.6	56.4	53.6	-2.8	52.5	52.0	-0.5

Table 3: Percent of Grade 5 and Grade 8 Students Scoring Level 3 or Higher on the Statewide Science Assessment for All Students and by Subgroups

Grade	Group	Overall			Female			Male		
		FY18	FY19	DIFF	FY18	FY19	DIFF	FY18	FY19	DIFF
05	Overall	56.4	51.1	-5.3	55.4	51.1	-4.3	57.4	51.1	-6.3
05	Black	39.1	34.1	-5.0	39.2	34.9	-4.3	38.9	33.3	-5.6
05	White	74.2	70.1	-4.1	72.7	69.6	-3.1	75.7	70.6	-5.1
05	Hispanic	51.7	44.9	-6.8	50.8	44.4	-6.4	52.6	45.4	-7.2
05	ELL	21.7	28.1	6.4	17.7	26.7	9.0	25.2	29.5	4.3
05	SWD	29.2	25.8	-3.4	23.8	22.2	-1.6	32.3	27.9	-4.4
05	FRL	46.5	40.2	-6.3	45.3	40.0	-5.3	47.7	40.4	-7.3
08	Overall	54.2	51.4	-2.8	55.9	52.1	-3.8	52.6	50.7	-1.9
08	Black	35.0	31.8	-3.2	37.3	34.1	-3.2	32.5	29.6	-2.9
08	White	73.9	73.2	-0.7	75.9	73.6	-2.3	72.0	72.8	0.8
08	Hispanic	47.0	44.1	-2.9	48.2	44.3	-3.9	45.9	44.0	-1.9
08	ELL	13.3	14.2	0.9	13.6	13.4	-0.2	13.1	14.9	1.8
08	SWD	20.8	20.8	0.0	17.0	15.7	-1.3	22.9	23.7	0.8
08	FRL	42.7	38.5	-4.2	43.6	39.2	-4.4	41.8	37.9	-3.9

Table 4: Percent of Students Scoring Level 3 or Higher in FSA EOC Algebra 1 for All Students and by Subgroups

Grade	Group	Overall			Female			Male		
		FY18	FY19	DIFF	FY18	FY19	DIFF	FY18	FY19	DIFF
ALL	Overall	64.3	65.2	0.9	67.5	68.2	0.7	61.3	62.2	0.9
ALL	Black	45.9	49.0	3.1	51.9	54.7	2.8	39.9	43.0	3.1
ALL	White	81.4	81.4	0	83.3	82.7	-0.6	79.5	80.1	0.6
ALL	Hispanic	58.9	60.1	1.2	60.9	63.1	2.2	57.1	57.2	0.1
ALL	ELL	28.9	30.7	1.8	30.3	33.1	2.8	27.6	28.7	1.1
ALL	SWD	33.9	33.4	-0.5	32.7	32.5	-0.2	34.6	33.9	-0.7
ALL	FRL	53.9	53.8	-0.1	57.1	57.5	0.4	50.9	50.2	-0.7

EXECUTIVE SUMMARY: RESULTS OF FY19 FLORIDA STANDARDS ASSESSMENTS (FSA) AND END-OF-COURSE (EOC) ASSESSMENTS BY SUBGROUPS

Table 5: Percent of Students Scoring Level 3 or Higher in FSA EOC Geometry for All Students and by Subgroups

Grade	Group	Overall			Female			Male		
		FY18	FY19	DIFF	FY18	FY19	DIFF	FY18	FY19	DIFF
ALL	Overall	57.1	60.7	3.6	58.4	62.0	3.6	55.7	59.4	3.7
ALL	Black	34.8	37.4	2.6	37.2	41.2	4.0	32.2	33.4	1.2
ALL	White	75.2	79.0	3.8	76.1	80.1	4.0	74.3	78.0	3.7
ALL	Hispanic	52.7	57.6	4.9	53.7	57.9	4.2	51.6	57.4	5.8
ALL	ELL	29.5	29.6	0.1	28.7	31.2	2.5	30.3	28.1	-2.2
ALL	SWD	25.6	31.5	5.9	21.3	27.7	6.4	28.0	33.5	5.5
ALL	FRL	45.9	48.7	2.8	47.1	49.6	2.5	44.7	47.8	3.1

Table 6: Percent of Students Scoring Level 3 or Higher in FSA EOC Biology 1 for All Students and by Subgroups

Grade	Group	Overall			Female			Male		
		FY18	FY19	DIFF	FY18	FY19	DIFF	FY18	FY19	DIFF
ALL	Overall	67.6	69.2	1.6	70.2	71.6	1.4	64.9	66.9	2.0
ALL	Black	48.8	52.5	3.7	52.7	57.1	4.4	44.7	47.7	3.0
ALL	White	84.8	85.2	0.4	86.5	86.3	-0.2	83.2	84.1	0.9
ALL	Hispanic	62.5	64.6	2.1	66.0	66.7	0.7	58.9	62.6	3.7
ALL	ELL	23.6	27.6	4.0	26.4	31.9	5.5	21.2	23.8	2.6
ALL	SWD	39.8	42.5	2.7	38.7	36.4	-2.3	40.4	45.6	5.2
ALL	FRL	56.9	57.8	0.9	59.8	60.4	0.6	54.0	55.2	1.2

Table 7: Percent of Students Scoring Level 3 or Higher in EOC US History for All Students and by Subgroups

Grade	Group	Overall			Female			Male		
		FY18	FY19	DIFF	FY18	FY19	DIFF	FY18	FY19	DIFF
ALL	Overall	68.0	68.6	0.6	67.1	69.2	2.1	68.9	68.0	-0.9
ALL	Black	52.7	53.4	0.7	52.9	55.2	2.3	52.4	51.7	-0.7
ALL	White	83.7	84.0	0.3	81.8	83.4	1.6	85.6	84.6	-1.0
ALL	Hispanic	63.2	64.0	0.8	62.0	64.2	2.2	64.4	63.8	-0.6
ALL	ELL	20.8	23.4	2.6	18.5	24.7	6.2	23.1	22.1	-1.0
ALL	SWD	43.3	44.9	1.6	34.7	39.3	4.6	47.9	48.0	0.1
ALL	FRL	58.4	57.7	-0.7	57.9	58.5	0.6	58.9	56.8	-2.1

July 30, 2019

EXECUTIVE SUMMARY: RESULTS OF FY19 FLORIDA STANDARDS ASSESSMENTS (FSA) AND END-OF-COURSE (EOC) ASSESSMENTS BY SUBGROUPS

Table 8: Percent of Students Scoring Level 3 or Higher in EOC Civics for All Students and by Subgroups

Grade	Group	Overall			Female			Male		
		FY18	FY19	DIFF	FY18	FY19	DIFF	FY18	FY19	DIFF
ALL	Overall	72.1	71.9	-0.2	73.4	73.7	0.3	70.7	70.2	-0.5
ALL	Black	60.6	61.0	0.4	64.2	65.1	0.9	56.9	56.9	0.0
ALL	White	86.1	86.6	0.5	86.2	87.2	1.0	86.0	86.0	0.0
ALL	Hispanic	66.4	66.3	-0.1	67.2	67.4	0.2	65.6	65.2	-0.4
ALL	ELL	34.8	40.7	5.9	34.6	40.5	5.9	34.9	40.8	5.9
ALL	SWD	43.3	48.3	5.0	37.7	47.2	9.5	46.5	48.9	2.4
ALL	FRL	63.9	62.9	-1.0	65.7	65.2	-0.5	62.1	60.8	-1.3

Table 9: FSA ELA Achievement Gaps Between Black and White and Hispanic and White Students

Grade	Group	Overall			Female			Male		
		FY18	FY19	DIFF	FY18	FY19	DIFF	FY18	FY19	DIFF
Black-White	ELA-3	34.7	34.5	-0.2	33.0	32.4	-0.6	36.2	36.4	0.2
Black-White	ELA-4	32.9	29.4	-3.5	30.6	25.6	-5.0	35.1	33.1	-2.0
Black-White	ELA-5	34.4	34.7	0.3	31.8	31.8	0.0	37.4	37.6	0.2
Black-White	ELA-6	35.1	32.7	-2.4	32.1	29.9	-2.2	38.0	36.0	-2.0
Black-White	ELA-7	35.3	34.3	-1.0	33.8	30.7	-3.1	37.1	37.8	0.7
Black-White	ELA-8	35.9	32.7	-3.2	35.0	30.1	-4.9	37.1	35.7	-1.4
Black-White	ELA-9	38.7	35.5	-3.2	38.0	33.9	-4.1	40.0	37.4	-2.6
Black-White	ELA-10	38.5	39.2	0.7	37.3	37.0	-0.3	39.5	42.0	2.5
Hispanic-White	ELA-3	26.3	26.6	0.3	25.2	24.5	-0.7	27.3	28.6	1.3
Hispanic-White	ELA-4	24.2	22.2	-2.0	23.1	21.3	-1.8	25.4	23.1	-2.3
Hispanic-White	ELA-5	23.2	24.9	1.7	22.2	24.4	2.2	24.3	25.3	1.0
Hispanic-White	ELA-6	25.6	22.8	-2.8	24.2	20.9	-3.3	27.0	24.5	-2.5
Hispanic-White	ELA-7	25.3	23.9	-1.4	24.8	22.8	-2.0	25.9	25.0	-0.9
Hispanic-White	ELA-8	24.3	23.5	-0.8	24.0	22.7	-1.3	24.7	24.4	-0.3
Hispanic-White	ELA-9	26.8	26.4	-0.4	26.9	24.5	-2.4	26.8	28.0	1.2
Hispanic-White	ELA-10	26.4	26.5	0.1	25.9	25.9	0.0	27.3	26.9	-0.4

EXECUTIVE SUMMARY: RESULTS OF FY19 FLORIDA STANDARDS ASSESSMENTS (FSA) AND END-OF-COURSE (EOC) ASSESSMENTS BY SUBGROUPS
Table 10: FSA and EOC Mathematics Achievement Gaps Between Black and White and Hispanic and White Students

Grade	Group	Overall			Female			Male		
		FY18	FY19	DIFF	FY18	FY19	DIFF	FY18	FY19	DIFF
Black-White	Math-3	32.1	27.8	-4.3	29.8	24.3	-5.5	34.3	31.0	-3.3
Black-White	Math-4	30.8	27.9	-2.9	28.6	25.9	-2.7	33.1	29.7	-3.4
Black-White	Math-5	31.0	31.2	0.2	26.9	28.1	1.2	35.4	34.2	-1.2
Black-White	Math-6	37.6	35.7	-1.9	32.8	31.9	-0.9	42.1	39.7	-2.4
Black-White	Math-7	37.1	37.2	0.1	35.8	31.7	-4.1	38.5	42.2	3.7
Black-White	Math-8	38.2	38.6	0.4	35.4	35.4	0.0	41.3	41.7	0.4
Black-White	Algebra 1	35.5	32.4	-3.1	31.4	28.0	-3.4	39.6	37.1	-2.5
Black-White	Geometry	40.4	41.6	1.2	38.9	38.9	0.0	42.1	44.6	2.5
Hispanic-White	Math-3	21.3	19.6	-1.7	23.1	18.8	-4.3	19.7	20.2	0.5
Hispanic-White	Math-4	19.9	18.1	-1.8	20.4	19.9	-0.5	19.3	16.3	-3.0
Hispanic-White	Math-5	18.6	19.6	1.0	16.3	18.4	2.1	21.1	20.7	-0.4
Hispanic-White	Math-6	25.6	24.1	-1.5	25.4	22.8	-2.6	25.9	25.4	-0.5
Hispanic-White	Math-7	27.9	26.3	-1.6	28.1	23.7	-4.4	27.8	28.7	0.9
Hispanic-White	Math-8	24.6	23.9	-0.7	23.7	24.0	0.3	25.5	23.7	-1.8
Hispanic-White	Algebra 1	22.5	21.3	-1.2	22.4	19.6	-2.8	22.4	22.9	0.5
Hispanic-White	Geometry	22.5	21.4	-1.1	22.4	22.2	-0.2	22.7	20.6	-2.1

Table 11: Science Achievement Gaps Between Black and White and Hispanic and White Students

Grade	Group	Overall			Female			Male		
		FY18	FY19	DIFF	FY18	FY19	DIFF	FY18	FY19	DIFF
Black-White	Science-5	35.1	36.0	0.9	33.5	34.7	1.2	36.8	37.3	0.5
Black-White	Science-8	38.9	41.4	2.5	38.6	39.5	0.9	39.5	43.2	3.7
Black-White	Biology	36.0	32.7	-3.3	33.8	29.2	-4.6	38.5	36.4	-2.1
Hispanic-White	Science-5	22.5	25.2	2.7	21.9	25.2	3.3	23.1	25.2	2.1
Hispanic-White	Science-8	26.9	29.0	2.1	27.7	29.4	1.7	26.1	28.8	2.7
Hispanic-White	Biology	22.3	20.6	-1.7	20.5	19.6	-0.9	24.3	21.5	-2.8

Table 12: Social Studies Achievement Gaps Between Black and White and Hispanic and White Students

Grade	Group	Overall			Female			Male		
		FY18	FY19	DIFF	FY18	FY19	DIFF	FY18	FY19	DIFF
Black-White	Civics	25.5	25.6	0.1	22.0	22.1	0.1	29.1	29.1	0.0
Black-White	US History	31.0	30.6	-0.4	28.9	28.2	-0.7	33.2	32.9	-0.3
Hispanic-White	Civics	19.7	20.3	0.6	19.0	19.8	0.8	20.4	20.8	0.4
Hispanic-White	US History	20.5	20.0	-0.5	19.8	19.2	-0.6	21.2	20.8	-0.4