



SCHOOL DISTRICT
OF PALM BEACH COUNTY, FLORIDA

PERFORMANCE ACCOUNTABILITY
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MARC BARON, Ph.D.
CHIEF

JANIS ANDREWS, Ed. D.
CHIEF ACADEMIC OFFICER

November 30, 2012

MEMORANDUM

TO: School Board Members

FROM: Janis Andrews, Ed. D.
Chief Academic Officer

THROUGH: E. Wayne Gent
Superintendent

SUBJECT: RELEASE OF THE 2011-2012 SCHOOL GRADES - REVISED 11/30/12

On July 11, 2012, the Florida Department of Education (FDOE) released the 2011-2012 School Grades, which contain Florida's *A+ Plan* school grades for elementary and middle schools. High schools do not yet have a letter grade because complete high school grades for 2012 will not be calculated and reported until December.

This year, the FDOE applied numerous changes in the calculation of school grades, including

- using the results based on the new, more rigorous FCAT 2.0 scale,
- more English-language Learners and Students with Disabilities, and
- for FY2012 only, no school can drop more than one letter grade.

For a comprehensive look at these and other changes, an excerpt from the *FDOE Guide to School Grading Changes for 2011-12* is attached.

A review of the FY2012 school grade file released by the FDOE after appeals revealed the following:

- In FY2012, the SDPBC had a higher percentage than Florida of "A" elementary schools (58% vs. 48%) and middle schools (67% vs. 44%).
- In FY2012, the SDPBC outperformed four of the largest school districts in the percentage of schools earning an "A" by at least five percentage points.
- From FY2011 to FY2012, the SDPBC had 12 elementary schools (11%) improve at least one letter grade, with seven schools improving to an "A" rating. Two of the seven schools improved two letter grades.
- From FY2011 to FY2012, the SDPBC had a substantially lower decrease than Florida in the percentage of "A" elementary (-3% vs. -10%) and middle (-12% vs. -15%) schools.
- The SDPBC had no "F" elementary or middle schools in FY2012.

Tables of school grades are below, and are also available on the District web site at:

<http://www.palmbeachschools.org/dre/schgrades.asp>. The State version of the 2011-2012 School Grades is located at <http://schoolgrades.fldoe.org>. For your convenience, we have attached the FDOE 2012 School Grades Guide Sheet.

Should you have questions about school grades, please contact Janis Andrews, Chief Academic Officer at 649-6888. If you have questions about instruction as it relates to school grades, please contact Keith Oswald, Assistant Superintendent, Division of Curriculum, at 357-1113. If you have questions about individual school efforts as they relate to school grades, please contact the appropriate area superintendent or school principal.

EWG/JA/MB/MH

Attachments

- c: Academic and Operating Chiefs
- Area/Assistant Superintendents
- Academic Directors
- Principals

Table 1. Number and Percent of Letter Grades for Elementary Schools in SDPBC and Florida*‡

Year		A		B		C		D		F		Total
		Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	
FY2012	SDPBC	63	57.8%	19	17.4%	20	18.3%	7	6.4%	0	0.0%	109
	Florida	861	48.1%	443	24.8%	328	18.3%	136	7.6%	22	1.2%	1790
FY2011	SDPBC	66	61.1%	17	15.7%	19	17.6%	6	5.6%	0	0.0%	108
	Florida	1022	57.8%	322	18.2%	320	18.1%	81	4.6%	23	1.3%	1768
FY2010	SDPBC	61	58.1%	17	16.2%	20	19.0%	4	3.8%	3	2.9%	105
	Florida	890	53.4%	350	21.0%	340	20.4%	63	3.8%	23	1.4%	1666
FY2009	SDPBC	81	77.9%	13	12.5%	7	6.7%	3	2.9%	0	0.0%	104
	Florida	1198	72.6%	243	14.7%	171	10.4%	30	1.8%	9	0.5%	1651
FY2008	SDPBC	66	65.3%	22	21.8%	11	10.9%	2	2.0%	0	0.0%	101
	Florida	962	59.3%	301	18.6%	294	18.1%	53	3.3%	11	0.7%	1621

*By State definition, this table includes all K-5 schools in SDPBC and Florida (including K-5 charter schools that received grades).

Table 2. Number and Percent of Letter Grades for Middle Schools in SDPBC and Florida*‡

Year		A		B		C		D		F		Total
		Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	
FY2012	SDPBC	22	66.7%	6	18.2%	4	12.1%	1	3.0%	0	0.0%	33
	Florida	255	44.0%	122	21.9%	127	21.9%	61	10.5%	15	2.6%	580
FY2011	SDPBC	26	78.8%	5	15.2%	2	6.1%	0	0.0%	0	0.0%	33
	Florida	338	58.7%	99	17.2%	109	18.9%	27	4.7%	3	0.5%	576
FY2010	SDPBC	27	81.8%	2	6.1%	4	12.1%	0	0.0%	0	0.0%	33
	Florida	314	62.2%	82	16.2%	92	18.2%	14	2.8%	3	0.6%	505
FY2009	SDPBC	25	75.8%	5	15.2%	3	9.1%	0	0.0%	0	0.0%	33
	Florida	324	64.5%	77	15.3%	89	17.7%	12	2.4%	0	0.0%	502
FY2008	SDPBC	25	75.8%	2	6.1%	5	15.2%	1	3.0%	0	0.0%	33
	Florida	305	61.9%	80	16.2%	93	18.9%	15	3.0%	0	0.0%	493

*By State definition, this table includes all schools in the SDPBC and Florida whose lowest grade level is 6 and highest grade level is 8 (including all Charter schools with grade levels 6-8 that received grades).

Table 3. Percent of FY2012 School Letter Grades*in Palm Beach and the Four Other Largest Florida School Districts‡**

	A	B	C	D	F
Palm Beach	58%	19%	17%	7%	0%
Broward	48%	22%	21%	7%	2%
Dade	49%	20%	20%	9%	2%
Hillsborough	40%	20%	26%	12%	1%
Orange	53%	24%	13%	8%	2%

* By State definition, this table includes all schools in the SDPBC and Florida whose lowest grade level is 6 and highest grade level is 8 (including all Charter schools with grade levels 6-8 that received grades).

**Florida school districts exceeding 150,000 students.

‡ REVISED 11/30/12

**TABLE 4
FY2008 TO FY2012 SCHOOL GRADES
SCHOOL DISTRICT OF PALM BEACH COUNTY - ELEMENTARY SCHOOLS ‡**

	FY2008	FY2009	FY2010	FY2011	FY2012
	GRADE	GRADE	GRADE	GRADE	GRADE
Elementary Schools					
Acreage Pines Elementary	A	A	A	A	A
Addison Mizner Elementary	A	A	A	A	A
Allamanda Elementary	A	A	A	A	A
Banyan Creek Elementary	A	A	B	B	A
Barton Elementary	B	C	C	D	D
Beacon Cove Intermediate	A	A	A	A	A
Belle Glade Elementary	C	C	F	D	C
Belvedere Elementary	B	C	A	B	C
Benoist Farms Elementary	B	B	A	A	B
Berkshire Elementary	A	A	A	A	A
Binks Forest Elementary	A	A	A	A	A
Boca Raton Elementary	A	A	A	B	A
Calusa Elementary	A	A	A	A	A
Cholee Lake Elementary	A	A	C	C	B
Citrus Cove Elementary	A	A	A	A	A
CO Taylor/Kirklane Elementary	B	B	B	C	C
Coral Reef Elementary	A	A	B	A	A
Coral Sunset Elementary	B	A	A	B	A
Crosspointe Elementary	B	A	B	A	A
Crystal Lakes Elementary	A	B	A	A	A
Cypress Trails Elementary	A	B	C	B	A
DD Eisenhower Elementary	C	A	B	A	A
Del Prado Elementary	A	A	A	A	A
Diamond View Elementary	A	A	A	B	B
Discovery Key Elementary	A	A	A	A	A
Dr MM Bethune Elementary	C	A	C	D	C
Egret Lake Elementary	A	A	A	A	A
Elbridge Gale Elementary	A	A	A	A	A
Equestrian Trails Elementary	A	A	A	A	A
Everglades Elementary	N	N	N	A	A
Forest Hill Elementary	B	A	A	A	B
Forest Park Elementary	C	D	B	C	C
Freedom Shores Elementary	A	A	A	A	A
Frontier Elementary	A	A	A	A	A
Galaxy Elementary	C	C	C	D	D
Glade View Elementary	B	A	C	A	B
Golden Grove Elementary	A	A	A	A	A
Gove Elementary	C	A	C	C	A
Grassy Waters Elementary	A	A	A	B	C
Greenacres Elementary	B	A	C	A	B

TABLE 4
FY2008 TO FY2012 SCHOOL GRADES
SCHOOL DISTRICT OF PALM BEACH COUNTY - ELEMENTARY SCHOOLS ‡

	FY2008	FY2009	FY2010	FY2011	FY2012
	GRADE	GRADE	GRADE	GRADE	GRADE
Elementary Schools					
Grove Park Elementary	B	B	D	C	D
Hagen Road Elementary	A	A	A	B	A
Hammock Pointe Elementary	A	A	B	A	A
Heritage Elementary	A	A	A	B	C
Hidden Oaks Elementary	A	A	A	A	A
Highland Elementary	A	B	C	C	C
HL Johnson Elementary	A	A	A	A	A
Hope-Centennial Elementary	N	N	C	C	D
Indian Pines Elementary	B	A	B	B	B
JC Mitchell Elementary	A	A	A	A	A
Jerry Thomas Elementary	A	A	A	A	A
Jupiter Elementary	A	A	A	A	A
Jupiter Farms Elementary	A	A	A	A	A
KEC Canal Point Elementary	B	B	C	D	C
Lake Park Elementary	B	B	C	B	C
Lantana Elementary	B	A	A	B	B
Liberty Park Elementary	A	A	A	A	B
Lighthouse Elementary	A	A	A	A	A
Limestone Creek Elementary	A	A	A	A	A
Lincoln Elementary	A	A	C	A	B
Loxahatchee Groves Elementary	A	A	A	A	A
Manatee Elementary	A	A	A	A	A
Marsh Pointe Elementary	N	A	A	A	A
Meadow Park Elementary	B	A	A	A	A
Melaleuca Elementary	B	A	A	B	C
Morikami Park Elementary	A	A	A	A	A
New Horizons Elementary	A	A	A	A	A
North Grade Elementary	B	A	A	A	A
North Palm Beach Elementary	A	A	A	A	A
Northboro Elementary	A	A	B	A	B
Northmore Elementary	C	A	B	C	D
Orchard View Elementary	A	A	C	C	B
Pahokee Elementary	D	A	C	B	C
Palm Beach Gardens Elementary	B	B	A	B	A
Palm Beach Public Elementary	B	A	A	A	A
Palm Springs Elementary	A	A	B	A	B
Palmetto Elementary	A	A	B	C	A
Panther Run Elementary	A	A	A	A	A
Pierce Hammock Elementary	A	A	A	A	A
Pine Grove Elementary	B	B	C	C	D

**TABLE 4
 FY2008 TO FY2012 SCHOOL GRADES
 SCHOOL DISTRICT OF PALM BEACH COUNTY - ELEMENTARY SCHOOLS ‡**

	FY2008	FY2009	FY2010	FY2011	FY2012
	GRADE	GRADE	GRADE	GRADE	GRADE
Elementary Schools					
Pine Jog Elementary	N	A	A	A	A
Pioneer Park Elementary	A	D	D	C	D
Pleasant City Elementary	A	A	F	A	B
Plumosa Sch of the Arts	A	C	C	B	A
Poinciana Elementary	A	A	A	A	B
Rolling Green Elementary	A	A	B	C	B
Roosevelt Elementary	C	C	D	C	C
Rosenwald Elementary	D	D	D	C	C
Royal Palm Beach Elementary	A	A	A	A	A
Sandpiper Shores Elementary	A	A	A	A	A
SD Spady Elementary	A	A	A	A	A
Seminole Trails Elementary	A	A	B	C	C
South Grade Elementary	C	A	B	C	C
South Olive Elementary	A	A	A	A	A
Starlight Cove Elementary	B	B	C	A	B
Sunrise Park Elementary	A	A	A	A	A
Sunset Palms Elementary	N	A	A	A	A
Timber Trace Elementary	A	A	A	A	A
UB Kinsey Palmview Elementary	B	B	C	A	A
Verde Elementary	A	A	A	A	A
Washington Elementary	C	C	A	C	C
Waters Edge Elementary	A	A	A	A	A
Wellington Elementary	A	A	B	A	B
West Gate Elementary	A	A	B	B	C
West Riviera Elementary	C	B	F	D	C
Westward Elementary	A	A	C	C	C
Whispering Pines Elementary	A	A	B	A	A
Wynnebrook Elementary	A	A	A	A	A

N=Not Reported (school grades were not provided by the state).

‡ REVISED 11/30/12

**TABLE 5
FY2008 TO FY2012 SCHOOL GRADES
SCHOOL DISTRICT OF PALM BEACH COUNTY - MIDDLE SCHOOLS ‡**

	FY2008	FY2009	FY2010	FY2011	FY2012
	GRADE	GRADE	GRADE	GRADE	GRADE
Middle Schools					
BAK Middle School of the Arts	A	A	A	A	A
Bear Lakes Middle	C	B	C	B	C
Boca Raton Middle	A	A	A	A	A
Carver Middle	A	B	B	A	B
Christa McAuliffe Middle	A	A	A	A	A
Congress Middle	B	A	A	A	B
Conniston Middle	C	B	A	B	B
Crestwood Middle	A	A	A	A	A
Don Estridge High Tech Middle	A	A	A	A	A
Eagles Landing Middle	A	A	A	A	A
Emerald Cove Middle	A	A	A	A	A
HL Watkins Middle	C	C	C	B	C
Independence Middle	A	A	A	A	A
Jeaga Middle	A	A	A	B	C
John F Kennedy Middle	D	C	C	C	C
Jupiter Middle	A	A	A	A	A
Lake Shore Middle	C	C	C	C	D
Lake Worth Middle	C	B	B	B	C
Lantana Middle	A	A	A	A	A
LC Swain Middle	A	A	A	A	B
Loggers Run Middle	A	A	A	A	A
Odyssey Middle	A	A	A	A	A
OkeehIEEE Middle	A	A	A	A	A
Omni Middle	A	A	A	A	A
Osceola Creek Middle	A	A	A	A	A
Palm Springs Middle	A	A	A	A	A
Polo Park Middle	A	A	A	A	A
Roosevelt Middle	B	B	A	A	A
Tradewinds Middle	A	A	A	A	B
Watson B Duncan Middle	A	A	A	A	A
Wellington Landings Middle	A	A	A	A	A
Western Pines Middle	A	A	A	A	A
Woodlands Middle	A	A	A	A	A

N=Not Reported (school grades were not provided by the state).

‡ REVISED 11/30/12

TABLE 6
FY2008 TO FY2012 SCHOOL GRADES
SCHOOL DISTRICT OF PALM BEACH COUNTY - ESE SCHOOLS ‡

	FY2008	FY2009	FY2010	FY2011	FY2012
	GRADE	GRADE	GRADE	GRADE	GRADE
ESE Schools					
Indian Ridge	N	N	N	N	N
Royal Palm (ESE)	N	N	N	N	N

N=Not Reported (school grades were not provided by the state).

‡ REVISED 11/30/12

TABLE 7
FY2008 TO FY2012 SCHOOL GRADES
SCHOOL DISTRICT OF PALM BEACH COUNTY - CHARTER SCHOOLS ‡

	FY2008	FY2009	FY2010	FY2011	FY2012
	GRADE	GRADE	GRADE	GRADE	GRADE
Charter Schools					
Acad for Positive Learning	A	A	A	A	B
Boca Raton Charter	N	N	N	N	N
Bright Futures	A	A	C	A	B
Chancellor Charter	B	A	C	A	B
Charter School of Boynton Bch	B	C	C	C	D
Daystar Acad of Excellence	N	N	N	N	N
Glades Acad Elem	N	N	N	A	A
JFK Charter	A	B	A	A	B
Joseph R Littles-Nguzo Saba	D	D	C	F	D
Montessori Acad Early Enrich	N	N	N	N	N
Palm Beach Maritime Acad	B	A	A	A	A
Toussaint L'Ouverture High	N	N	N	N	N
Western Acad Charter	A	A	A	A	A

NOTE - school grades for High Schools will be released at a later date

N=Not Reported (school grades were not provided by the state).

‡ **REVISED 11/30/12**

**TABLE 8
 FY2008 TO FY2012 SCHOOL GRADES
 SCHOOL DISTRICT OF PALM BEACH COUNTY - CHARTER SCHOOLS ‡**

	FY2008	FY2009	FY2010	FY2011	FY2012
	GRADE	SIR	SIR	SIR	SIR
Alternative Schools					
Alternative Program Central	N	N	N	N	N
Alternative Program North	N	N	N	N	N
Crossroads Acad	F	DECLINING	DECLINING	DECLINING	MAINTAINING
Delray Full Service Ctr	N	N	N	N	N
Gold Coast Comm	F	MAINTAINING	DECLINING	DECLINING	DECLINING
High Ridge	N	DECLINING	MAINTAINING	DECLINING	N
Intensive Trans South	F	DECLINING	IMPROVING	MAINTAINING	I
North Area Trans Elem	N	N	N	N	N
Riviera Beach Prep	N	DECLINING	DECLINING	DECLINING	N
Turning Points Acad	I	DECLINING	DECLINING	DECLINING	MAINTAINING

N=Not Reported (school grades were not provided by the state).

‡ REVISED 11/30/12

Grading Florida's Public Schools 2012

Assessment-Based Performance and Learning Gains Measures Included in All School Grades (800 Points)

School Grades Basic Model (800 points):

	Reading	Math	Writing	Science
Gains = 50% of points	Performance (Percent Scoring Satisfactory or Higher on State Assessments) Performance = 50% of points in model			
	(100 points) FCAT 2.0, FAA*	(100 points) FCAT 2.0, FAA, EOCs*	(100 points) FCAT, FAA*	(100 points) FCAT 2.0, FAA*
	Learning Gains, All Students (Weighted Percent of Students Making Gains)			
	(100 points) FCAT 2.0, FAA*	(100 points) FCAT 2.0, FAA, EOCs*		
	Learning Gains for Students in the Lowest Performing 25%			
	(100 points) FCAT 2.0*	(100 points) FCAT 2.0, EOCs*		
	(300 points)	(300 points)	(100 points)	(100 points)

Eight Assessment-Based Measures (50% Performance, 50% Learning Gains): The chart on the left shows the four performance-based measures and four learning gains measures used in school grades for all school types.

Middle School Component for Accelerated Participation and Performance (Additional 100 points): An additional component for middle schools includes participation of middle school students in taking high-school level EOC assessments (50 points) and the performance of these students on those exams (50 points). Students are credited with successful performance if they score at level 3 or higher on an EOC assessment. For 2011-12, only Algebra 1 scores are applicable.

Learning Gains Criteria: Students can demonstrate learning gains by maintaining a score at level 3 or higher on the FCAT 2.0 and EOCs, or at level 4 or higher on the FAA; by increasing their score by one or more achievement levels; or, for students who maintain an FCAT 2.0 score at level 1 or 2, by demonstrating more than a year's growth on the FCAT 2.0 vertical scale. Students remaining at level 1, 2, or 3 on the FAA can demonstrate gains by scoring 5 points higher than in the previous year. Students remaining at level 1 or 2 after taking an EOC can demonstrate gains by increasing their common scale score (used for comparing performance on different assessments in math). Students receive extra weighting if they move up to level 4 or 5 on the FCAT 2.0 or EOC from a lower level. Extra weighting also applies to prior-year low performers who make greater-than-expected gains.

Which Students Are Included?: All full-year enrolled students, including students with disabilities (SWDs) and English language learners (ELLs), have state assessment scores* applied in all school grading measures, with one exception. ELLs who have less than one year of school in the U.S. are not included in the performance components for reading, math, writing, and science.

* State assessment scores include FCAT, FCAT 2.0, end-of-course assessments (EOCs), and Florida Alternate Assessment (FAA**) scores, as applicable.

**The FAA is administered to students with cognitive disabilities for whom the FCAT or FCAT 2.0 would not be appropriate assessments.

Bonus Points for High Schools: High schools are eligible for an additional 10 points if at least 50% of students retaking assessments required for graduation in reading and math score high enough to meet graduation requirements in both areas.

Additional Requirements: Testing participation. Schools must test at least 90% of eligible students (at least 95% to be eligible for an "A") to be assigned a regular letter grade. Schools testing below 90% are initially assigned an "I" and are reviewed further to determine whether a grade penalty will apply.

Letter-grade drop limit for 2011-12. For 2011-12 only, no school's assigned grade will be more than one letter grade lower than the school grade assigned for 2010-11.

School Grade Scales for Elementary and Middle Schools (including middle/combination schools serving grade 8):

Elementary (800-point scale): A = at least 525 points, B = 495 to 524 points, C = 435 to 494 points, D = 395 to 434 points, F = less than 395 points.

Middle/Combination (900-point scale): A = at least 590 points, B = 560 to 589 points, C = 490 to 559 points, D = 445 to 489 points, F = less than 445 points.

Grading Florida's High Schools 2012

50% of Grade Based on Performance and Learning Gains, 50% Based on Other Components

Under Florida law (s. 1008.34, F.S.), up to 50 percent of the school grade for high schools is based on certain other components in addition to the assessment-based measures shown on the previous page. The 2011-12 school grades model for high schools is shown below, including the other grading components.

Assessment Components = 50% of Grade				"Other" Components = 50% of Grade		
Reading	Math (Algebra)	Writing	Science*	Acceleration	Graduation Rate	College Readiness
Performance				Participation (150 points)	Overall (200 points) 4-Year Federal Rate (100) Modified 5-Year Rate (100)	Reading (100 points)
FCAT 2.0, FAA (100 points)	Alg. 1, FAA (100 points)	FCAT, FAA (100 points)	Biology*, FAA (100 points)			
Learning Gains All Students				Performance (150 points)	At-Risk (100 points) 4-Year Federal Rate (50) Modified 5-Year Rate (50)	Math (100 points)
FCAT 2.0, FAA (100 points)	Alg. 1, FAA (100 points)					
Low 25% Learning Gains						
FCAT 2.0 (100 points)	Alg. 1 (100 points)			(300 points)	(300 points)	(200 points)
(300 points)	(300 points)	(100 points)	* Points adjustment for 2011-12.	(300 points)	(300 points)	(200 points)

* For 2011-12, there is no high school science assessment with achievement levels, so regular high schools will have total points for the remaining seven assessment components scaled up to an 800-point scale equivalent value.

Other Components for High School Grades (50% of Grade)

Participation in Accelerated Curricula (150 points):

Percentage of grade 11-12 students taking exams for AP, IB, AICE, and Industry Certifications; and Dual Enrollment courses (also counting grade 9-10 participants).

Performance in Accelerated Curricula (150 points):

Percentage of participants in accelerated curricula eligible to earn college credit.

Graduation Rate (200 points):

Federal four-year graduation rate (100 points) --

Percentage of students graduating within four years with a standard diploma.

Five-year modified federal graduation rate (100 points) --

Percentage of students graduating within five years with a standard or a special diploma.

At-risk Graduation Rate (100 points):

Percentage of at-risk students graduating based on both rates above (50 points each).

College Readiness (200 points):

Reading (100 points), Mathematics (100 points) --

Percentage of on-time graduates scoring college ready (based on ACT, SAT, CPT, or PERT results).

School Grade Scales for High Schools and Combination Schools with Graduating Classes

High Schools (1600-point scale): A = At least 1,050 points, B = 990 to 1,049 points, C = 870 to 989 points, D = 790 to 869 points, F = less than 790 points.

K-12, 6-12 Combination (1700-point scale): A = At least 1,115 pts., B = 1,050 to 1,114 pts., C = 925 to 1,049 pts., D = 840 to 924 pts., F = less than 840 pts.

Grading K-12 and 6-12 Combination Schools (Weighting Factors)

K-12 schools: Total points for state assessment based components = 80% of grade. Total points for other components = 20% of grade.

6-12 schools: Total points for state assessment based components = 70% of grade. Total points for other components = 30% of grade.

Excerpt from
Guide to School Grading Changes for 2011-12



Florida Department of Education
Gerard Robinson, Commissioner

June 2012

Area Affected	Changes for Calculations
All Schools	
Achievement level cut scores	In school grading, we will apply new achievement level cut scores for FCAT 2.0 and EOC assessments, as adopted by the State Board of Education on Dec. 19, 2011.
Students with Disabilities (SWDs) in performance measures	Students with disabilities will be included in Reading, Mathematics, Writing, and Science performance components in the same way as for other students. FAA scores for SWDs who take this test will be used as well as FCAT/FCAT 2.0 scores and EOC assessments.
English Language Learners (ELLs) in performance measures, and identification of 1 st year ELLs	ELLs in their second year will be included in Reading, Mathematics, Writing, and Science performance components in the same way as for other students. ELLs in their second year are those with at least one year of instruction in U.S. schools up to two years. (We already include ELLs with more than two years in instruction and will continue to do so.) This means that ELLs with at least one year in U.S. schools will be included in all performance measures.
FCAT 2.0 learning gains for students remaining in level 1 or 2	To make learning gains, students who remain at level 2 on FCAT 2.0 have to score at least one point beyond a year's expected growth. Students who remain at level 1 have to score at least two points beyond a year's expected growth. (See table below.)

Minimum FCAT 2.0 Annual Scale Score Increases Required to Demonstrate Learning Gains

Reading	Grade 3-4	Grade 4-5	Grade 5-6	Grade 6-7	Grade 7-8	Grade 8-9	Grade 9-10
Level 1	12	10	9	8	7	6	8
Level 2	11	9	8	7	6	5	7
Mathematics	Grade 3-4	Grade 4-5	Grade 5-6	Grade 6-7	Grade 7-8		
Level 1	16	10	10	9	11		
Level 2	15	9	9	8	10		

Area Affected	Changes for Calculations
All Schools (continued)	
FAA learning gains for students remaining in the same Emergent level (Levels 1, 2, or 3)	Students who remain at Emergent levels 1, 2, or 3 on the FAA can demonstrate learning gains by making a gain of at least five (5) points.
Additional weighting for prior-year low performers making more than expected gains	Students who have prior-year FCAT 2.0 scores at level 1 or 2, and SWDs who have prior-year FAA scores at level 1, 2, or 3, will be weighted more heavily in the learning gains numerator if they increase their score by an amount that is at least 33% greater than the minimum amount of increase that would be required on the FCAT 2.0 vertical scale or on FAA scores to qualify for learning gains. The students who qualify for the extra weighting are counted at a weighting of 1.1 in the learning gains numerator instead of 1.0. The extra weighting also applies to FCAT 2.0 scores in the Low 25% learning gains calculation.
FCAT Level 3 students in the Low 25%	Level 3 students will be removed from the Low 25% group.
Retained students at Levels 1 and 2 in the Low 25%	After the Low 25% is calculated, any retained students at prior-year levels 1 and 2 who are not included in the initial Low25% calculation will be added to the Low 25% group.
Weighting for learning gains to Levels 4 and 5	Add weight to learning gains for students moving into Levels 4 and 5 from lower levels (FCAT 2.0 and EOCs, as applicable).
Adequate progress requirement for the Low 25%	Suspend the adequate progress requirements for reading and math (for 2011-12 only).
Change in FCAT Writing criterion for 2011-12	The FCAT Writing criterion for school grades has been changed from 4.0 to 3.0 by the State Board during an emergency meeting on May 15, 2012.
One-letter-grade drop limit on school grade declines in 2011-12	Under Florida Administrative Code Rule 6A-1.09981, for 2011-12 only, no school will be assigned a final grade that is more than one letter grade lower than in the previous year.

Area Affected	Change for Calculations
Middle Schools	
Revised middle school grading scale* (The grading scales for elementary schools and high schools are unchanged for 2011-12.)	For 2011-12 through 2013-14, a 900-point scale applies: A = at least 590 points B = 560 to 589 points C = 490 to 559 points D = 445 to 489 points F = less than 445 points
Use of more rigorous assessments in place of FCAT 2.0	Allows the use of EOC (e.g., Algebra 1) scores in the middle school math components of school grades. <ul style="list-style-type: none"> • If a student has both an FCAT 2.0 Mathematics score and one or more EOC scores in a math subject, the higher/highest score is used (limited to first-time scores for EOCs – [see 3rd bullet below]). • For learning gains, if a student has both an FCAT 2.0 Mathematics score and one or more EOC scores in math, the learning gains calculation will be applied using the EOC assessment as well as the FCAT 2.0 assessment for the current-year assessment, and the student will be counted as making learning gains if the student makes gains in either calculation. • For middle school students, the first EOC assessment score earned <u>during the school year</u> is used for performance and learning gains unless the student has a higher FCAT 2.0 score. All middle-school students are expected to be tested each year in math and count for “percent tested.”
Acceleration component for middle schools -- participation in and performance on high school level EOC assessments	Section 1008.34, F.S., requires a new measure for participation in and performance on HS EOC assessments by students in middle school. The participation component is worth 50 points and the performance component is worth 50 points. By rule amendment, for the 2011-12 school year only, the grade assigned based on the new middle school points structure shall be used <i>unless</i> removing the points for accelerated participation would result in a higher grade. The higher grade shall be used for the 2011-12 school year. This means that the middle school grade must be calculated two ways: (1) with the EOC participation component and (2) without the EOC participation component. Then the two grades must be compared. The higher grade will apply. If the grade is the same for both calculations, the calculation with the higher points total will apply. When the grade is calculated without the EOC participation component, the resulting total points will be multiplied by a factor of 1.059 to bring the final total points up to a 900-point scale equivalent value. Beginning in 2012-13, Industry Certification outcomes will be factored into this new measure. Middle schools and combination schools serving grade 8 will have this component included in their school grade calculation. Schools without enrollment in grade 8 will not have this component included in their school grade calculation (for example, a K-7 school).

Area Affected	Change for Calculations
Other Changes not Addressed in Rule 6A-1.09981 but Required by Florida Statutes, ESEA, or Other Rule(s)	
ESE centers eligible for school improvement ratings	ESE centers (identified by the Department with district input) will be able to elect a regular grade or a school improvement rating. Home school information will be reported for students enrolled in ESE centers in Survey 3.
Alternative charter schools; ESE center charter schools – exempt from crediting back scores	Scores are not credited back to home schools for students attending an alternative <u>charter</u> school or ESE center that is a charter school.

School Grade Models

Below are charts that show the school grades models for elementary, middle, high, and K-12/6-12 combination schools. New components in the model are in red font (and underlined).

Elementary School Model

Reading	Math	Writing	Science
Performance			
FCAT 2.0, <u>FAA</u> (100 points)	FCAT 2.0, <u>FAA</u> (100 points)	FCAT, <u>FAA</u> (100 points)	FCAT, <u>FAA</u> (100 points)
Learning Gains All Students			
FCAT 2.0, FAA (100 points)	FCAT 2.0, FAA (100 points)		
Low 25% Learning Gains			
FCAT 2.0 (100 points)	FCAT 2.0 (100 points)		
(300 points)	(300 points)	(100 points)	(100 points)
Additional Components:			
<ul style="list-style-type: none"> • <u>For 2011-12 only, the adequate progress requirement for the Low 25% will not be applied.</u> • Test at Least 90% of students, 95% to earn an "A." • <u>Beginning in 2012-13 - Performance threshold in Reading - Grade lowered one letter grade if not met.</u> 			

Middle School Model

Reading	Math	Writing	Science	<u>Civics</u>	<u>Acceleration</u>
Performance					
FCAT 2.0, <u>FAA</u> (100 points)	FCAT 2.0, <u>FAA</u> , <u>EOCs</u> (100 points)	FCAT, <u>FAA</u> (100 points)	FCAT, <u>FAA</u> (100 points)	<u>2014-15</u> <u>EOC</u> (100 points)	<u>2011-12</u> <u>High School EOC's</u> <u>(Industry</u> <u>Certifications</u> <u>2012-13)</u> <u>(100 points)</u>
Learning Gains All Students					
FCAT 2.0, FAA (100 points)	FCAT 2.0, FAA <u>EOCs</u> (100 points)				
Low 25% Learning Gains					
FCAT 2.0 (100 points)	FCAT 2.0 (100 points)				
(300 points)	(300 points)	(100 points)	(100 points)	<u>(100 points)</u>	<u>(100 points)</u>
Additional Components:					
<ul style="list-style-type: none"> • <u>For 2011-12 only, the adequate progress requirement for the Low 25% will not be applied.</u> • Test at Least 90% of students, 95% to earn an "A." • <u>Beginning in 2012-13 - Performance threshold in Reading - Grade lowered one letter grade if not met.</u> 					