



THE SCHOOL DISTRICT OF  
PALM BEACH COUNTY, FL

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## EXECUTIVE SUMMARY

September 10, 2021

**TO:** School Board Members

**FROM:** Edward C. Tierney, Deputy Superintendent/Chief of Schools *Ect*  
Glenda Sheffield, Ed.D., Chief Academic Officer *GS*  
Adam Miller, Ph.D., Assistant Superintendent, Performance Accountability *am*

**SUBJECT:** FY18-FY21 COLLEGE READINESS BASED ON SAT AND ACT TEST RESULTS

The SAT and ACT assessments help students monitor academic progress and prepare students to achieve their college and career goals. Graduating high school students who meet College Readiness Benchmarks are more likely to succeed in college-level courses. The criteria for meeting College Readiness Benchmarks for District students are determined based on their SAT and ACT scores in Reading and Mathematics.<sup>1</sup>

Table 1 provides the nationwide criteria for meeting College Readiness Benchmarks in Reading and Mathematics for SAT and ACT.<sup>2</sup> The criteria remained the same in FY21 as it was during FY18-FY20.

**Table 1. Nationwide Criteria for Meeting College Readiness Benchmarks by Subject for FY18-FY21**

Subject	SAT scores required to meet College Readiness Benchmark	ACT scores required to meet College Readiness Benchmark
Reading	480	22
Mathematics	530	22

Table 2 shows the combined SAT or ACT number of test-takers and participation rates for FY18, FY19, FY20, and FY21. Separate SAT and ACT number of test-takers and participation rates are presented in Attachment A. This report provides SAT and ACT participation rates based on enrollment in Grades 11 and 12. Although the annual SAT and ACT District profile reports summarize only Grade 12 cohort students, we have included test-takers in Grades 11 and 12 to provide a snapshot of FY18, FY19, FY20, and FY21 participation and performance for the District.

<sup>1</sup> The SAT scores range from 200 to 800 while the ACT scores range from 1 to 36.

<sup>2</sup> Additional information about the SAT College and Career Readiness Benchmarks is available through the College Board website: <https://collegereadiness.collegeboard.org/about/scores/benchmarks>. Additional information about the ACT College Readiness Benchmarks is available through the ACT website: <https://www.act.org/content/act/en/products-and-services/the-act-postsecondary-professionals/scores.html>.

From FY18 to FY21, the Grade 11 combined SAT or ACT participation rate decreased at the District level and across most ethnic subgroups. The Grade 11 combined participation rate decreased by 4.1 percentage points from FY20 (83.5%) to FY21 (79.4%) and this decrease may be attributed to students' learning mode during peak testing times in FY21. Overall, SAT participation rates are greater than ACT participation rates (see Attachment A) and one peak testing time is the District's annual SAT day during which the SAT is administered free of charge to all Grade 11 students. The FY20 SAT day was held as planned on March 4, 2020, before school buildings closed due to the COVID-19 pandemic. The FY21 SAT day was held on March 3, 2021, when approximately 65% of Grade 11 students in this sample were in a distance learning environment.

In FY21, Asian students had the highest combined participation rate among Grade 11 and 12 students (Grade 11: 89.7%; Grade 12: 58.3%). Among Grade 12 students, combined SAT or ACT participation rates decreased at the District-level and across all ethnic subgroups from FY20 to FY21 with the steepest decline for Black students (-6.5 percentage points).

**Table 2. Number of Test-Takers and Participation Rates for SAT or ACT in FY18, FY19, FY20, and FY21<sup>3</sup>**

		Number of Participants				Participation Rate				1-year Change	4-year Change
Group	Grade	FY18	FY19	FY20	FY21	FY18	FY19	FY20	FY21	FY20-FY21	FY18-FY21
District	11	13,112	12,846	12,444	11,645	83.7%	86.2%	83.5%	79.4%	↓-4.1%	↓-4.3%
	12	7,950	7,545	7,761	6,768	48.6%	47.1%	48.3%	43.4%	↓-4.9%	↓-5.2%
Asian	11	455	424	467	428	92.7%	94.2%	90.9%	89.7%	⇒-1.2%	↓-3.0%
	12	271	276	302	303	61.3%	55.4%	62.9%	58.3%	↓-4.6%	↓-3.0%
Black	11	3,614	3,552	3,367	3,106	80.7%	84.4%	81.3%	76.9%	↓-4.4%	↓-3.8%
	12	2,635	2,389	2,369	1,933	52.9%	50.3%	50.1%	43.6%	↓-6.5%	↓-9.3%
Hispanic	11	4,236	4,244	4,216	3,970	82.9%	84.7%	81.9%	77.1%	↓-4.8%	↓-5.8%
	12	2,280	2,365	2,443	2,124	45.6%	46.4%	46.0%	40.1%	↓-5.9%	↓-5.5%
White	11	4,404	4,178	3,939	3,808	87.0%	88.6%	86.4%	83.2%	↓-3.2%	↓-3.8%
	12	2,462	2,270	2,402	2,162	46.2%	43.8%	47.8%	45.1%	↓-2.7%	⇒-1.1%

Note: Participation rates are computed by total participants divided by total student enrollment in Grades 11 and 12 during that year.

<sup>3</sup> Number of participants represents the number of students in Grades 11 and 12 with SAT scores available in the District's Educational Data Warehouse (EDW) for the given school year.

Figures 1a, 1b, and 1c provide the percent of students meeting College Readiness Benchmarks in Reading, Mathematics, and both Reading and Mathematics based on SAT or ACT results in FY18 to FY21. Detailed information for each assessment separately and combined is provided in Attachment B.

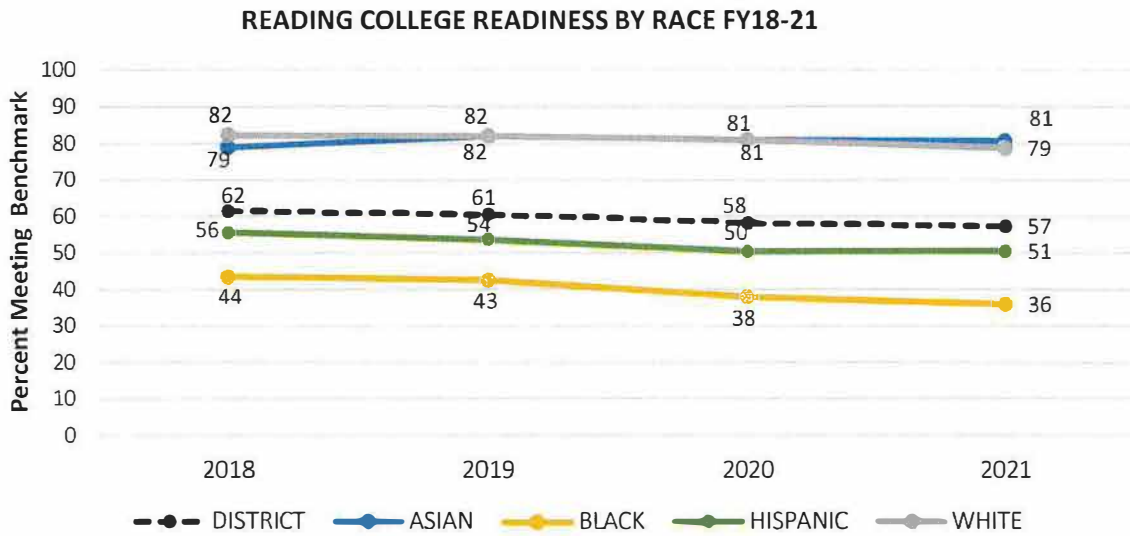


Figure 1a. Percentages of students meeting College Readiness Benchmarks for Reading on the SAT or ACT.

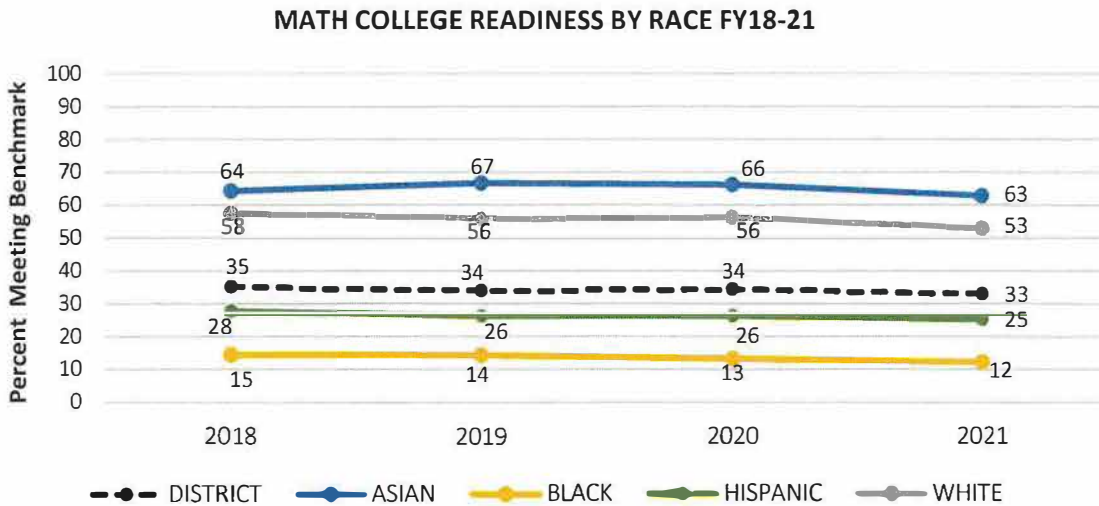


Figure 1b. Percentages of students meeting College Readiness Benchmarks for Math on the SAT or ACT.

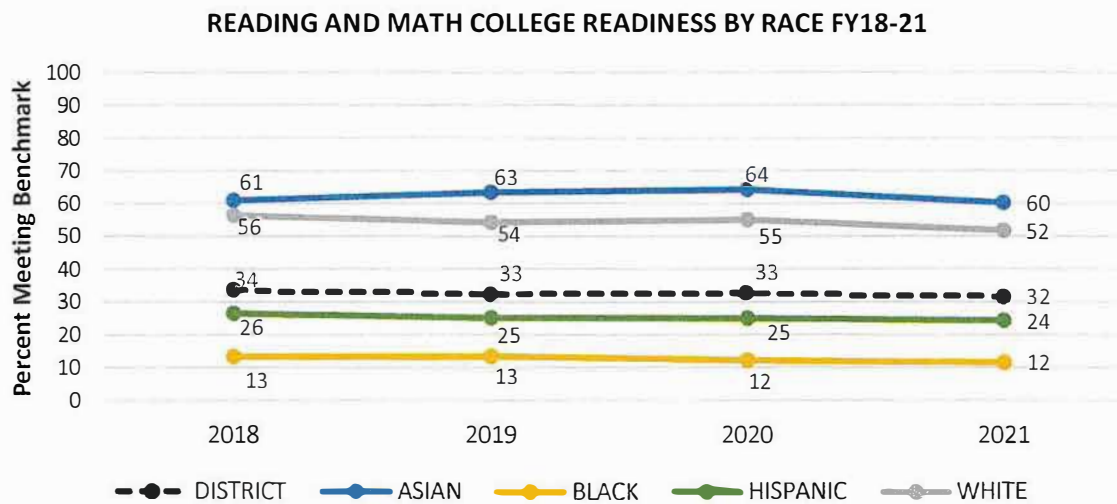


Figure 1c. Percentages of students meeting College Readiness Benchmarks for both Reading and Math on the SAT or ACT.

Review of the College Readiness findings revealed that in FY21:

- Reading College Readiness continued a downward trend in FY21 (Figure 1a) while Math College Readiness (Figure 1b) and the Combined College Readiness (Figure 1c) remained stable.
- College Readiness rates varied across student groups. Approximately one-third of Black students met College Readiness Benchmarks in Reading, compared to half of Hispanic students, and nearly 80% of Asian and White students.
- College Readiness rates were lower in Mathematics for each student group, with 12% of Black, 24% of Hispanic, 52% of White, and 60% of Asian students meeting benchmarks.

Additional College Readiness findings in Attachment B revealed:

- The percentage of students meeting the College Readiness Benchmark in Reading was higher for SAT (58.6%) than for ACT (36.8%) test-takers.
- The percentage of students meeting the College Readiness Benchmark in Mathematics was high for SAT (33.5%) than for ACT (23.9%) test-takers.
- The percentage of students meeting the College Readiness Benchmark in both Reading and Mathematics was higher for the SAT (32.6%) than for the ACT (21.0%) test-takers.

An additional analysis to explore the relationship between high school grade point averages (GPAs) and College Readiness Benchmarks was conducted. A GPA of 2.75 or higher served as the GPA criterion. Table 3 displays the percent of students meeting the College Readiness Benchmarks by GPA. Students with GPAs meeting or exceeding 2.75 were more likely to meet the College Readiness Benchmarks than students with lower grades. However, College Readiness success varied across student groups even when students had GPAs above the 2.75 threshold; 13% of Black students met the Reading and Math combined benchmarks, compared to 24% of Hispanic and 42% of White students.<sup>4</sup>

<sup>4</sup> The strength of association was indexed as phi coefficients, which ranged from .24 for Black students to .34 for White students suggesting variability in relationship between classroom performance and the College Readiness assessments across student groups.



Table 3. Percent of Students Meeting College Readiness Benchmarks by GPA, FY21

		Percentage of Students Meeting College Readiness Benchmark		
Group	GPA	Reading	Math	Reading and Math Combined
District	Equal to greater than 2.75	50.1%	31.2%	30.3%
	Below 2.75	11.6%	2.6%	2.4%
Asian	Equal to greater than 2.75	64.9%	53.0%	51.1%
	Below 2.75	26.7%	7.3%	6.0%
Black	Equal to greater than 2.75	36.1%	14.0%	13.3%
	Below 2.75	7.5%	1.0%	0.9%
Hispanic	Equal to greater than 2.75	44.6%	25.0%	24.2%
	Below 2.75	10.8%	2.0%	1.9%
White	Equal to greater than 2.75	60.8%	43.3%	42.4%
	Below 2.75	19.1%	6.1%	5.6%

Both the SAT and ACT may be taken on multiple occasions and provide opportunities to meet the Grade 10 FSA ELA and Algebra 1 concordant scores. In addition to the SAT and ACT, students may also obtain Algebra 1 concordant scores through the PSAT/NMSQT. Old and new concordant scores for the SAT and ACT for ELA and Algebra 1 are presented in Table 4. New concordant scores apply to students who entered Grade 9 in 2018-2019 and beyond. Students in this cohort, which include FY20 Grade 11 students, can only use the newly adopted scores. Old concordant scores apply to students who entered Grade 9 between 2010-2011 and 2017-2018. Students in this cohort, which include FY20 Grade 12 students, had the option of using old scores or the newly adopted scores.

Table 4. Concordant Scores on the SAT and ACT for ELA and Algebra 1

Subject	Cohort	Concordant Scores					
		SAT EBRW	SAT Reading subtest	ACT Reading	Average of ACT English and Reading	SAT Math	ACT Math
Algebra 1	Entered Grade 9 in FY19 and beyond					420	16
	Entered Grade 9 prior to FY19					420	16
ELA	Entered Grade 9 in FY19 and beyond	480	Does not apply	Does not apply	17.5		
	Entered Grade 9 prior to FY19	430	24	19	17.5		

Note: EBRW= Evidence-Based Reading and Writing. Per Rule 6A-1.09422, concordant scores for the average of ACT English and Reading test scores shall be equal to or greater than 18. However, average scores of 17.5 may be rounded up to the next whole number and counted as concordant scores. Additional concordant score information can be obtained from the Florida Department of Education by visiting <http://www.fldoe.org/core/fileparse.php/5663/urlt/Rule6A109422Ann-FAQ.pdf>.

An examination of the FY21 sample of students<sup>5</sup> who took the SAT or ACT and had not yet met ELA or Algebra 1 requirements at the beginning of FY21 or obtained concordance through any other means (i.e., PERT Mathematics, PSAT/NMSQT) revealed that:

- Of the test takers that had not yet met the Algebra 1 graduation requirements (n=7,665), 796 (10.4%) met concordance through the SAT, and 189 (2.5%) met concordance through the ACT. A breakdown of the number and percentage of students meeting concordance by grade level is presented in Table 5.
- Of the test takers that had not yet met ELA graduation requirements (n=18,953), 7,120 (37.6%) met concordance through the SAT, and 1,210 (6.4%) met concordance through the ACT.

**Table 5. Concordant Scores on the SAT and ACT for ELA and Algebra 1**

Subject	Grade	n Needed Concordance	SAT		ACT	
			n Met Concordance	% Met Concordance	n Met Concordance	% Met Concordance
Algebra 1	11	5,042	670	13.3%	43	0.9%
	12	2,623	126	4.8%	146	5.6%
ELA	11	14,566	6,387	43.8%	659	4.5%
	12	4,387	733	16.7%	551	12.6%

Note: High rates of Grade 11 students needing concordance may be attributed to the cancellation of the FY20 FSA ELA and the Algebra I End-of-Course assessment due to the COVID-19 pandemic. Students who did not take the Grade 10 assessments in FY20 had the opportunity to do so in FY21.

Attachment B provides District-level trends in College Readiness data from FY18-FY21 by ethnic subgroup. Attachment C provides a summary of school-level College Readiness data. This information is provided to assist school-level administrators in identifying College Readiness trends in reading and math on the SAT and/or ACT.

### Next Steps

Staff are encouraged to explore test participation and College Readiness data to guide students toward meeting graduation requirements and College Readiness Benchmarks. Several data sources are available to assist principals and staff including:

- 1) Potential Students for College and or Post-Secondary Readiness (Report number: RESQA0440): This EDW report provides a list of potential students for the cohort graduation year along with GPA, SAT scores, and ACT scores. College Readiness and Post-Secondary Readiness flags are also included.
- 2) Individual Student Graduation Status (Report number: RSSOA0549): This EDW report provides in-depth graduation status information for individual students including color-coded College Readiness data to illustrate whether students are “on track” or “not on track.”
- 3) K-12 Reporting Portal ([k12reports.collegeboard.org](http://k12reports.collegeboard.org)): This College Board portal, available to select guidance counselors, displays historical SAT score reports by school and student. The Skills Insight page provides student-specific suggestions for improving skills based on test scores and information about linking scores to SAT practice materials.

<sup>5</sup> The year that students entered Grade 9 was used for this analysis. Old concordant scores were used for students who entered Grade 9 prior to FY19.

For questions regarding the SAT and ACT exam results, contact Paul Houchens, Director, Research & Evaluation, 561-434-8780 or Dr. Adam Miller, Assistant Superintendent, Performance Accountability, 561-434-8851. For questions regarding individual school efforts and College Readiness results, please contact the appropriate regional superintendent or school principal.

ECT/GS/AM/PH/RC/MP:mp/wl

Attachments

C: Michael J. Burke, Superintendent  
Academic and Operating Chiefs  
Regional/Instructional Superintendents  
Assistant Superintendents  
Academic Directors  
Principals



**Attachment A - SAT and ACT Number of Test-Takers and Participation Rates for FY18-FY21**

		SAT									
		Number of Participants				Participation Rate				1-year Change	4-year Change
Ethnicity	Grade	FY18	FY19	FY20	FY21	FY18	FY19	FY20	FY21	FY20 - FY21	FY18 - FY21
District	11	12,858	12,621	12,199	11,495	82.1%	84.7%	81.8%	78.4%	↓ -3.4	↓ -3.7
	12	6,680	5,834	6,359	5,339	40.8%	36.4%	39.6%	34.2%	↓ -5.4	↓ -6.6
Asian	11	450	413	460	428	91.6%	91.8%	89.5%	89.7%	⇒ 0.2	⇒ -1.9
	12	233	216	269	275	52.7%	43.4%	56.0%	52.9%	↓ -3.1	⇒ 0.2
Black	11	3,547	3,482	3,284	3,060	79.2%	82.7%	79.3%	75.7%	↓ -3.6	↓ -3.5
	12	2,279	1,839	1,885	1,468	45.7%	38.7%	39.9%	33.1%	↓ -6.8	↓ -12.6
Hispanic	11	4,175	4,191	4,155	3,933	81.7%	83.7%	80.7%	76.3%	↓ -4.4	↓ -5.4
	12	2,016	1,926	2,047	1,689	40.3%	37.8%	38.6%	31.9%	↓ -6.7	↓ -8.4
White	11	4,295	4,092	3,852	3,745	84.8%	86.8%	84.5%	81.8%	↓ -2.7	↓ -3.0
	12	1,899	1,655	1,952	1,705	35.7%	32.0%	38.9%	35.5%	↓ -3.4	⇒ -0.2
		ACT									
		Number of Participants				Participation Rate				1-year Change	4-year Change
Ethnicity	Grade	FY18	FY19	FY20	FY21	FY18	FY19	FY20	FY21	FY20 - FY21	FY18 - FY21
District	11	3,533	3,130	1,909	1,138	22.6%	21.0%	12.8%	7.8%	↓ -5.0	↓ -14.8
	12	4,096	4,528	4,013	3,486	25.0%	28.3%	25.0%	22.3%	↓ -2.7	↓ -2.7
Asian	11	140	128	54	34	28.5%	28.4%	10.5%	7.1%	↓ -3.4	↓ -21.4
	12	135	138	127	93	30.5%	27.7%	26.5%	17.9%	↓ -8.6	↓ -12.6
Black	11	976	981	723	279	21.8%	23.3%	17.5%	6.9%	↓ -10.6	↓ -14.9
	12	1,529	1,600	1,468	1,176	30.7%	33.7%	31.1%	26.5%	↓ -4.6	↓ -4.2
Hispanic	11	862	681	473	311	16.9%	13.6%	9.2%	6.0%	↓ -3.2	↓ -10.9
	12	1,024	1,427	1,337	1,140	20.5%	28.0%	25.2%	21.5%	↓ -3.7	⇒ 1.0
White	11	1,437	1,242	601	482	28.4%	26.4%	13.2%	10.5%	↓ -2.7	↓ -15.9
	12	1,243	1,210	978	966	23.3%	23.4%	19.5%	20.1%	⇒ 0.6	↓ -3.2

Note: Participation rates are computed by total participants divided by total student enrollment in Grades 11 and 12 during that year.



**Attachment B - Number and Percent of Students Meeting College Readiness Benchmarks in SAT and ACT for FY18-FY21**

Ethnicity	ACT						SAT						ACT OR SAT					
	College Readiness in Reading		College Readiness in Mathematics		College Readiness in Reading and Mathematics		College Readiness in Reading		College Readiness in Mathematics		College Readiness in Reading and Mathematics		College Readiness in Reading		College Readiness in Mathematics		College Readiness in Reading and Mathematics	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
FY18 District	3,393	44.5	2,526	33.1	2,185	28.6	11,959	61.2	6,643	34.0	6,460	33.1	12,977	61.6	7,380	35.0	7,110	33.8
FY19 District	3,262	42.6	2,172	28.4	1,852	24.2	11,138	60.4	6,216	33.7	6,030	32.7	12,361	60.6	6,902	33.8	6,633	32.5
FY20 District	1,956	33.0	1,325	22.4	1,141	19.3	10,966	59.1	6,432	34.7	6,236	33.6	11,781	58.3	6,911	34.2	6,653	32.9
FY21 District	1,701	36.8	1,107	23.9	972	21.0	9,863	58.6	5,642	33.5	5,484	32.6	10,576	57.4	6,041	32.8	5,846	31.7
<b>FY20-FY21 District</b>		↑ 3.8		→ 1.5		→ 1.7		→ -0.5		→ -1.2		→ -1.0		→ -0.9		→ -1.4		→ -1.2
<b>FY18-FY21 District</b>		↓ -7.7		↓ -9.2		↓ -7.6		↓ -2.6		→ -0.5		→ -0.5		↓ -4.2		↓ -2.2		↓ -2.1
FY18 Asian	176	64.0	166	60.4	146	53.1	540	79.1	436	63.8	414	60.6	573	78.9	466	64.2	442	60.9
FY19 Asian	178	66.9	171	64.3	148	55.6	518	82.4	416	66.1	396	63.0	577	82.4	467	66.7	443	63.3
FY20 Asian	93	51.4	93	51.4	74	40.9	592	81.2	479	65.7	464	63.6	626	81.4	509	66.2	494	64.2
FY21 Asian	73	57.5	59	46.5	53	41.7	569	80.9	446	63.4	430	61.2	589	80.6	459	62.8	440	60.2
<b>FY20-FY21 Asian</b>		↑ 6.1		↓ -4.9		→ 0.8		→ -0.3		↓ -2.3		↓ -2.4		→ -0.8		↓ -3.4		↓ -4.0
<b>FY18-FY21 Asian</b>		↓ -6.5		↓ -13.9		↓ -11.4		→ 1.8		→ -0.4		→ 0.6		→ 1.7		→ -1.4		→ -0.7
FY18 Black	550	22.0	244	9.7	183	7.3	2,548	43.7	827	14.2	780	13.4	2,725	43.6	909	14.5	837	13.4
FY19 Black	621	24.1	193	7.5	149	5.8	2,221	41.7	782	14.7	738	13.9	2,536	42.7	853	14.4	794	13.4
FY20 Black	376	17.2	125	5.7	94	4.3	1,988	38.5	722	14.0	674	13.0	2,183	38.1	767	13.4	706	12.3
FY21 Black	244	16.8	75	5.2	61	4.2	1,684	37.2	597	13.2	568	12.5	1,813	36.0	620	12.3	586	11.6
<b>FY20-FY21 Black</b>		→ -0.4		→ -0.5		→ -0.1		→ -1.3		→ -0.8		→ -0.5		↓ -2.1		→ -1.1		→ -0.7
<b>FY18-FY21 Black</b>		↓ -5.2		↓ -4.5		↓ -3.1		↓ -6.5		→ -1.0		→ -0.9		↓ -7.6		↓ -2.2		→ -1.8
FY18 Hispanic	676	35.8	445	23.6	381	20.2	3,399	54.9	1,688	27.3	1,621	26.2	3,621	55.6	1,799	27.6	1,720	26.4
FY19 Hispanic	711	33.7	400	19.0	331	15.7	3,253	53.2	1,620	26.5	1,556	25.4	3,544	53.6	1,739	26.3	1,658	25.1
FY20 Hispanic	433	23.9	249	13.8	213	11.8	3,162	51.0	1,669	26.9	1,598	25.8	3,356	50.4	1,750	26.3	1,665	25.0
FY21 Hispanic	408	28.1	208	14.3	184	12.7	2,886	51.3	1,474	26.2	1,422	25.3	3,077	50.5	1,538	25.2	1,480	24.3
<b>FY20-FY21 Hispanic</b>		↑ 4.2		→ 0.5		→ 0.9		→ 0.3		→ -0.7		→ -0.5		→ 0.1		→ -1.1		→ -0.7
<b>FY18-FY21 Hispanic</b>		↓ -7.7		↓ -9.3		↓ -7.5		↓ -3.6		→ -1.1		→ -0.9		↓ -5.1		↓ -2.4		↓ -2.1
FY18 White	1,875	70.0	1,590	59.3	1,403	52.4	5,101	82.4	3,466	56.0	3,420	55.2	5,649	82.3	3,958	57.6	3,868	56.3
FY19 White	1,631	66.5	1,325	54.0	1,151	46.9	4,741	82.5	3,168	55.1	3,118	54.3	5,266	81.7	3,589	55.7	3,495	54.2
FY20 White	992	62.8	812	51.4	721	45.7	4,768	82.2	3,265	56.3	3,212	55.3	5,135	81.0	3,573	56.3	3,486	55.0
FY21 White	908	62.7	721	49.8	634	43.8	4,352	79.9	2,886	53.0	2,828	51.9	4,700	78.7	3,167	53.0	3,088	51.7
<b>FY20-FY21 White</b>		→ -0.1		→ -1.6		→ -1.9		↓ -2.3		↓ -3.3		↓ -3.4		↓ -2.3		↓ -3.3		↓ -3.3
<b>FY18-FY21 White</b>		↓ -7.3		↓ -9.5		↓ -8.6		↓ -2.5		↓ -3.0		↓ -3.3		↓ -3.6		↓ -4.6		↓ -4.6

Note: Data for College Readiness in Reading and Mathematics is reported for test-takers with SAT or ACT scores in Grades 11 and 12.



Attachment C - School-level College Readiness Data by School Year, FY18-FY21

School Number			School Name			School Year			ACT						SAT						ACT OR SAT					
									READING		MATH		READING AND MATH		READING		MATH		READING AND MATH		READING		MATH		READING AND MATH	
									Met College Readiness Benchmark	Met College Readiness Benchmark	Met College Readiness Benchmark	Met College Readiness Benchmark	Met College Readiness Benchmark	Met College Readiness Benchmark	Met College Readiness Benchmark	Met College Readiness Benchmark	Met College Readiness Benchmark	Met College Readiness Benchmark	Met College Readiness Benchmark	Met College Readiness Benchmark	Met College Readiness Benchmark	Met College Readiness Benchmark	Met College Readiness Benchmark	Met College Readiness Benchmark	Met College Readiness Benchmark	Met College Readiness Benchmark
N	n	%	n	%	n	%	N	n	%	n	%	n	%	N	n	%	n	%	n	%						
0862	Atlantic High	FY18	439	174	39.6	128	29.2	118	26.9	947	607	64.1	341	36.0	333	35.2	980	630	64.3	358	36.5	347	35.4			
0862	Atlantic High	FY19	452	158	35.0	113	25.0	97	21.5	801	492	61.4	295	36.8	290	36.2	882	543	61.6	327	37.1	319	36.2			
0862	Atlantic High	FY20	252	67	26.6	57	22.6	49	19.4	753	413	54.8	248	32.9	237	31.5	840	441	52.5	272	32.4	259	30.8			
0862	Atlantic High	FY21	207	74	35.7	49	23.7	42	20.3	638	333	52.2	181	28.4	179	28.1	710	357	50.3	195	27.5	189	26.6			
0862	Atlantic High	FY20-FY21			↑ 9.1		→ 1.1		→ 0.9			↓ -2.6		↓ -4.5		↓ -3.4			↓ -2.2		↓ -4.9		↓ -4.2			
0862	Atlantic High	FY18-FY21			↓ -3.9		↓ -5.5		↓ -6.6			↓ -11.9		↓ -7.6		↓ -7.1			↓ -14.0		↓ -9.0		↓ -8.8			
0395	AW Dreyfoos School of Arts	FY18	283	246	86.9	200	70.7	196	69.3	483	454	94.0	337	69.8	337	69.8	573	536	93.5	423	73.8	421	73.5			
0395	AW Dreyfoos School of Arts	FY19	228	195	85.5	159	69.7	151	66.2	456	442	96.9	317	69.5	317	69.5	528	508	96.2	379	71.8	375	71.0			
0395	AW Dreyfoos School of Arts	FY20	160	143	89.4	121	75.6	117	73.1	484	455	94.0	348	71.9	346	71.5	543	511	94.1	395	72.7	392	72.2			
0395	AW Dreyfoos School of Arts	FY21	115	109	94.8	85	73.9	84	73.0	464	444	95.7	339	73.1	339	73.1	504	483	95.8	370	73.4	370	73.4			
0395	AW Dreyfoos School of Arts	FY20-FY21			↑ 5.4		→ -1.7		→ -0.1			→ 1.7		→ 1.2		→ 1.6			→ 1.7		→ 0.7		→ 1.2			
0395	AW Dreyfoos School of Arts	FY18-FY21			↑ 7.9		↑ 3.2		↑ 3.7			→ 1.7		↑ 3.3		↑ 3.3			↑ 2.3		→ -0.4		→ -0.1			
0961	Boca Raton High	FY18	511	360	70.5	318	62.2	277	54.2	1,258	994	79.0	675	53.7	660	52.5	1,369	1,085	79.3	768	56.1	742	54.2			
0961	Boca Raton High	FY19	462	304	65.8	261	56.5	225	48.7	1,227	940	76.6	610	49.7	599	48.8	1,330	1,028	77.3	687	51.7	667	50.2			
0961	Boca Raton High	FY20	352	187	53.1	153	43.5	127	36.1	1,290	983	76.2	626	48.5	605	46.9	1,381	1,051	76.1	678	49.1	649	47.0			
0961	Boca Raton High	FY21	272	167	61.4	123	45.2	109	40.1	1,006	766	76.1	494	49.1	482	47.9	1,116	846	75.8	553	49.6	533	47.8			
0961	Boca Raton High	FY20-FY21			↑ 8.3		→ 1.7		↑ 4.0			→ -0.1		→ 0.6		→ 1.0			→ -0.3		→ 0.5		→ 0.8			
0961	Boca Raton High	FY18-FY21			↓ -9.1		↓ -17.0		↓ -14.1			↓ -2.9		↓ -4.6		↓ -4.6			↓ -3.5		↓ -6.5		↓ -6.4			
2361	Boynton Beach High	FY18	198	39	19.7	20	10.1	17	8.6	670	247	36.9	76	11.3	73	10.9	695	262	37.7	83	11.9	79	11.4			
2361	Boynton Beach High	FY19	310	63	20.3	10	3.2	9	2.9	460	135	29.3	36	7.8	34	7.4	535	179	33.5	43	8.0	40	7.5			
2361	Boynton Beach High	FY20	154	23	14.9	4	2.6	2	1.3	435	137	31.5	48	11.0	45	10.3	486	153	31.5	49	10.1	45	9.3			
2361	Boynton Beach High	FY21	99	14	14.1	5	5.1	4	4.0	358	96	26.8	38	10.6	34	9.5	385	106	27.5	40	10.4	36	9.4			
2361	Boynton Beach High	FY20-FY21			→ -0.8		↑ 2.5		↑ 2.7			↓ -4.7		→ -0.4		→ -0.8			↓ -4.0		→ 0.3		→ 0.1			
2361	Boynton Beach High	FY18-FY21			↓ -5.6		↓ -5.0		↓ -4.6			↓ -10.1		→ -0.7		→ -1.4			↓ -10.2		→ -1.5		↓ -2.0			
3101	Crossroads Acad	FY18	13	2	15.4	0	0.0	0	0.0	44	1	2.3	0	0.0	0	0.0	46	3	6.5	0	0.0	0	0.0			
3101	Crossroads Acad	FY19	25	1	4.0	0	0.0	0	0.0	15	2	13.3	0	0.0	0	0.0	31	3	9.7	0	0.0	0	0.0			
3101	Crossroads Acad	FY20	15	1	6.7	0	0.0	0	0.0	11	0	0.0	0	0.0	0	0.0	25	1	4.0	0	0.0	0	0.0			
3101	Crossroads Acad	FY21	22	1	4.5	0	0.0	0	0.0	45	0	0.0	0	0.0	0	0.0	50	1	2.0	0	0.0	0	0.0			
3101	Crossroads Acad	FY20-FY21			↓ -2.2		→ 0.0		→ 0.0			→ 0.0		→ 0.0		→ 0.0			↓ -2.0		→ 0.0		→ 0.0			
3101	Crossroads Acad	FY18-FY21			↓ -10.9		→ 0.0		→ 0.0			↓ -2.3		→ 0.0		→ 0.0			↓ -4.5		→ 0.0		→ 0.0			
3398	Everglades Preparatory Acad	FY18	21	3	14.3	0	0.0	0	0.0	40	2	5.0	0	0.0	0	0.0	47	5	10.6	0	0.0	0	0.0			
3398	Everglades Preparatory Acad	FY19	26	2	7.7	0	0.0	0	0.0	48	1	2.1	0	0.0	0	0.0	54	3	5.6	0	0.0	0	0.0			
3398	Everglades Preparatory Acad	FY20	16	2	12.5	0	0.0	0	0.0	59	1	1.7	0	0.0	0	0.0	59	3	5.1	0	0.0	0	0.0			
3398	Everglades Preparatory Acad	FY21	38	2	5.3	0	0.0	0	0.0	49	3	6.1	0	0.0	0	0.0	54	4	7.4	0	0.0	0	0.0			
3398	Everglades Preparatory Acad	FY20-FY21			↓ -7.2		→ 0.0		→ 0.0			↑ 4.4		→ 0.0		→ 0.0			↑ 2.3		→ 0.0		→ 0.0			
3398	Everglades Preparatory Acad	FY18-FY21			↓ -9.0		→ 0.0		→ 0.0			↑ 1.1		→ 0.0		→ 0.0			↓ -3.2		→ 0.0		→ 0.0			
0581	Forest Hill High	FY18	239	40	16.7	24	10.0	18	7.5	840	338	40.2	126	15.0	119	14.2	873	352	40.3	131	15.0	124	14.2			
0581	Forest Hill High	FY19	256	60	23.4	23	9.0	15	5.9	811	340	41.9	107	13.2	103	12.7	856	367	42.9	111	13.0	107	12.5			
0581	Forest Hill High	FY20	221	28	12.7	11	5.0	7	3.2	841	311	37.0	120	14.3	113	13.4	865	324	37.5	124	14.3	115	13.3			
0581	Forest Hill High	FY21	155	21	13.5	8	5.2	5	3.2	702	284	40.5	110	15.7	104	14.8	759	297	39.1	113	14.9	106	14.0			
0581	Forest Hill High	FY20-FY21			→ 0.8		→ 0.2		→ 0.0			↑ 3.5		→ 1.4		→ 1.4			→ 1.6		→ 0.6		→ 0.7			
0581	Forest Hill High	FY18-FY21			↓ -3.2		↓ -4.8		↓ -4.3			→ 0.3		→ 0.7		→ 0.6			→ -1.2		→ -0.1		→ -0.2			



School Number			School Name			School Year			ACT									SAT									ACT OR SAT																	
									Test Takers			READING			MATH			READING AND MATH			Test Takers			READING			MATH			READING AND MATH			Test Takers			READING			MATH			READING AND MATH		
									N	n	%	Met College Readiness Benchmark	n	%	Met College Readiness Benchmark	n	%	Met College Readiness Benchmark	N	n	%	Met College Readiness Benchmark	n	%	Met College Readiness Benchmark	N	n	%	Met College Readiness Benchmark	n	%	Met College Readiness Benchmark	N	n	%	Met College Readiness Benchmark	n	%	Met College Readiness Benchmark					
3396	G-Star	FY18	71	41	57.7	16	22.5	15	21.1	174	156	89.7	65	37.4	65	37.4	202	173	85.6	73	36.1	73	36.1																					
3396	G-Star	FY19	60	41	68.3	26	43.3	25	41.7	166	140	84.3	86	51.8	84	50.6	186	151	81.2	92	49.5	90	48.4																					
3396	G-Star	FY20	51	31	60.8	12	23.5	11	21.6	127	98	77.2	55	43.3	55	43.3	152	112	73.7	60	39.5	59	38.8																					
3396	G-Star	FY21	25	14	56.0	7	28.0	6	24.0	226	159	70.4	65	28.8	63	27.9	236	165	69.9	69	29.2	67	28.4																					
3396	G-Star	FY20-FY21			↓ -4.8		↑ 4.5		↑ 2.4			↓ -6.8		↓ -14.5		↓ -15.4			↓ -3.8		↓ -10.3		↓ -10.4																					
3396	G-Star	FY18-FY21			→ -1.7		↑ 5.5		↑ 2.9			↓ -19.3		↓ -8.6		↓ -9.5			↓ -15.7		↓ -6.9		↓ -7.7																					
2301	Glades Central High	FY18	175	29	16.6	8	4.6	6	3.4	360	120	33.3	33	9.2	31	8.6	382	131	34.3	34	8.9	32	8.4																					
2301	Glades Central High	FY19	219	46	21.0	10	4.6	9	4.1	318	118	37.1	35	11.0	33	10.4	359	141	39.3	40	11.1	37	10.3																					
2301	Glades Central High	FY20	265	32	12.1	13	4.9	6	2.3	296	81	27.4	21	7.1	20	6.8	348	99	28.4	26	7.5	21	6.0																					
2301	Glades Central High	FY21	80	4	5.0	0	0.0	0	0.0	247	57	23.1	9	3.6	9	3.6	269	61	22.7	9	3.3	9	3.3																					
2301	Glades Central High	FY20-FY21			↓ -7.1		↓ -4.9		↓ -2.3			↓ -4.3		↓ -3.5		↓ -3.2			↓ -5.7		↓ -4.2		↓ -2.7																					
2301	Glades Central High	FY18-FY21			↓ -11.6		↓ -4.6		↓ -3.4			↓ -10.2		↓ -5.6		↓ -5.0			↓ -11.6		↓ -5.6		↓ -5.1																					
1461	Inlet Grove High	FY18	129	24	18.6	12	9.3	7	5.4	225	139	61.8	45	20.0	41	18.2	252	147	58.3	47	18.7	41	16.3																					
1461	Inlet Grove High	FY19	67	24	35.8	6	9.0	3	4.5	206	118	57.3	29	14.1	28	13.6	216	122	56.5	30	13.9	28	13.0																					
1461	Inlet Grove High	FY20	48	10	20.8	2	4.2	2	4.2	185	86	46.5	25	13.5	23	12.4	201	92	45.8	26	12.9	24	11.9																					
1461	Inlet Grove High	FY21	28	8	28.6	5	17.9	5	17.9	224	121	54.0	38	17.0	37	16.5	228	122	53.5	40	17.5	39	17.1																					
1461	Inlet Grove High	FY20-FY21			↑ 7.8		↑ 13.7		↑ 13.7			↑ 7.5		↑ 3.5		↑ 4.1			↑ 7.7		↑ 4.6		↑ 5.2																					
1461	Inlet Grove High	FY18-FY21			↑ 10.0		↑ 8.6		↑ 12.5			↓ -7.8		↓ -3.0		→ -1.7			↓ -4.8		→ -1.2		→ 0.8																					
1361	John I Leonard High	FY18	288	47	16.3	27	9.4	19	6.6	1,320	612	46.4	221	16.7	212	16.1	1,350	624	46.2	226	16.7	215	15.9																					
1361	John I Leonard High	FY19	319	64	20.1	18	5.6	12	3.8	1,218	508	41.7	194	15.9	178	14.6	1,284	538	41.9	196	15.3	179	13.9																					
1361	John I Leonard High	FY20	307	21	6.8	6	2.0	5	1.6	1,135	433	38.1	169	14.9	161	14.2	1,173	442	37.7	172	14.7	164	14.0																					
1361	John I Leonard High	FY21	169	13	7.7	1	0.6	1	0.6	951	325	34.2	133	14.0	126	13.2	1,010	335	33.2	134	13.3	127	12.6																					
1361	John I Leonard High	FY20-FY21			→ 0.9		→ -1.4		→ -1.0			↓ -3.9		→ -0.9		→ -1.0			↓ -4.5		→ -1.4		→ -1.4																					
1361	John I Leonard High	FY18-FY21			↓ -8.6		↓ -8.8		↓ -6.0			↓ -12.2		↓ -2.7		↓ -2.9			↓ -13.0		↓ -3.4		↓ -3.3																					
0081	Jupiter High	FY18	396	276	69.7	232	58.6	206	52.0	1,032	834	80.8	512	49.6	505	48.9	1,105	893	80.8	568	51.4	555	50.2																					
0081	Jupiter High	FY19	360	200	55.6	168	46.7	146	40.6	937	730	77.9	455	48.6	451	48.1	1,026	787	76.7	506	49.3	498	48.5																					
0081	Jupiter High	FY20	227	128	56.4	114	50.2	100	44.1	1,009	794	78.7	536	53.1	523	51.8	1,064	825	77.5	570	53.6	550	51.7																					
0081	Jupiter High	FY21	258	141	54.7	118	45.7	100	38.8	959	722	75.3	483	50.4	468	48.8	1,039	773	74.4	522	50.2	504	48.5																					
0081	Jupiter High	FY20-FY21			→ -1.7		↓ -4.5		↓ -5.3			↓ -3.4		↓ -2.7		↓ -3.0			↓ -3.1		↓ -3.4		↓ -3.2																					
0081	Jupiter High	FY18-FY21			↓ -15.0		↓ -12.9		↓ -13.2			↓ -5.5		→ 0.8		→ -0.1			↓ -6.4		→ -1.2		→ -1.7																					
0691	Lake Worth High	FY18	494	85	17.2	23	4.7	18	3.6	898	300	33.4	80	8.9	76	8.5	968	341	35.2	91	9.4	84	8.7																					
0691	Lake Worth High	FY19	287	53	18.5	15	5.2	11	3.8	848	262	30.9	95	11.2	85	10.0	892	288	32.3	98	11.0	88	9.9																					
0691	Lake Worth High	FY20	331	47	14.2	16	4.8	11	3.3	784	211	26.9	87	11.1	80	10.2	846	232	27.4	90	10.6	83	9.8																					
0691	Lake Worth High	FY21	254	38	15.0	10	3.9	6	2.4	636	162	25.5	59	9.3	54	8.5	701	188	26.8	61	8.7	55	7.8																					
0691	Lake Worth High	FY20-FY21			→ 0.8		→ -0.9		→ -0.9			→ -1.4		→ -1.8		→ -1.7			→ -0.6		→ -1.9		↓ -2.0																					
0691	Lake Worth High	FY18-FY21			↓ -2.2		→ -0.8		→ -1.2			↓ -7.9		→ 0.4		→ 0.0			↓ -8.4		→ -0.7		→ -0.9																					
2181	Olympic Heights High	FY18	265	116	43.8	79	29.8	71	26.8	677	480	70.9	300	44.3	291	43.0	721	511	70.9	321	44.5	311	43.1																					
2181	Olympic Heights High	FY19	288	146	50.7	104	36.1	87	30.2	714	505	70.7	299	41.9	289	40.5	760	547	72.0	329	43.3	316	41.6																					
2181	Olympic Heights High	FY20	180	80	44.4	60	33.3	49	27.2	709	498	70.2	300	42.3	291	41.0	760	536	70.5	330	43.4	318	41.8																					
2181	Olympic Heights High	FY21	160	87	54.4	66	41.3	60	37.5	657	470	71.5	278	42.3	269	40.9	706	505	71.5	309	43.8	296	41.9																					
2181	Olympic Heights High	FY20-FY21			↑ 10.0		↑ 8.0		↑ 10.3			→ 1.3		→ 0.0		→ -0.1			→ 1.0		→ 0.4		→ 0.1																					
2181	Olympic Heights High	FY18-FY21			↑ 10.6		↑ 11.5		↑ 10.7			→ 0.6		↓ -2.0		↓ -2.1			→ 0.6		→ -0.7		→ -1.2																					
1771	Pahokee Middle/Senior High	FY18	85	14	16.5	3	3.5	2	2.4	170	65	38.2	14	8.2	13	7.6	184	72	39.1	15	8.2	14	7.6																					
1771	Pahokee Middle/Senior High	FY19	94	24	25.5	4	4.3	3	3.2	144	46	31.9	14	9.7	13	9.0	179	62	34.6	16	8.9	15	8.4																					
1771	Pahokee Middle/Senior High	FY20	59	14	23.7	2	3.4	1	1.7	173	53	30.6	21	12.1	20	11.6	181	62	34.3	21	11.6	20	11.0																					
1771	Pahokee Middle/Senior High	FY21	32	9	28.1	1	3.1	1	3.1	134	30	22.4	12	9.0	11	8.2	140	37	26.4	13	9.3	12	8.6																					
1771	Pahokee Middle/Senior High	FY20-FY21			↑ 4.4		→ -0.3		→ 1.4			↓ -8.2		↓ -3.1		↓ -3.4			↓ -7.9		↓ -2.3		↓ -2.4																					
1771	Pahokee Middle/Senior High	FY18-FY21			↑ 11.6		→ -0.4		→ 0.7			↓ -15.8		→ 0.8		→ 0.6			↓ -12.7		→ 1.1		→ 1.0																					



School Number, School Name, School Year			ACT								SAT								ACT OR SAT							
			Test Takers		READING		MATH		READING AND MATH		Test Takers		READING		MATH		READING AND MATH		Test Takers		READING		MATH		READING AND MATH	
					Met College Readiness Benchmark	%	Met College Readiness Benchmark	%	Met College Readiness Benchmark	%			Met College Readiness Benchmark	%	Met College Readiness Benchmark	%	Met College Readiness Benchmark	%			Met College Readiness Benchmark	%	Met College Readiness Benchmark	%	Met College Readiness Benchmark	%
N	n	%	n	%	n	%	N	n	%	n	%	n	%	N	n	%	n	%	n	%	n	%				
2631	Palm Beach Central High	FY18	300	139	46.3	108	36.0	83	27.7	1,016	684	67.3	396	39.0	378	37.2	1,070	723	67.6	421	39.3	397	37.1			
2631	Palm Beach Central High	FY19	314	153	48.7	94	29.9	79	25.2	971	614	63.2	345	35.5	330	34.0	1,073	682	63.6	388	36.2	366	34.1			
2631	Palm Beach Central High	FY20	288	96	33.3	59	20.5	51	17.7	1,046	666	63.7	357	34.1	347	33.2	1,125	704	62.6	379	33.7	366	32.5			
2631	Palm Beach Central High	FY21	213	99	46.5	47	22.1	41	19.2	916	602	65.7	321	35.0	312	34.1	1,002	650	64.9	338	33.7	327	32.6			
2631	Palm Beach Central High	FY20-FY21			↑ 13.2		→ 1.6		→ 1.5			↑ 2.0		→ 0.9		→ 0.9			↑ 2.3		→ 0.0		→ 0.1			
2631	Palm Beach Central High	FY18-FY21			→ 0.2		↓ -13.9		↓ -8.5			→ -1.6		↓ -4.0		↓ -3.1			↓ -2.7		↓ -5.6		↓ -4.5			
1371	Palm Beach Gardens High	FY18	405	109	26.9	61	15.1	45	11.1	934	477	51.1	208	22.3	202	21.6	991	507	51.2	227	22.9	216	21.8			
1371	Palm Beach Gardens High	FY19	319	110	34.5	69	21.6	55	17.2	875	417	47.7	162	18.5	157	17.9	953	461	48.4	191	20.0	181	19.0			
1371	Palm Beach Gardens High	FY20	256	49	19.1	21	8.2	17	6.6	825	398	48.2	156	18.9	151	18.3	888	417	47.0	165	18.6	159	17.9			
1371	Palm Beach Gardens High	FY21	146	48	32.9	14	9.6	12	8.2	817	365	44.7	150	18.4	135	16.5	852	389	45.7	153	18.0	138	16.2			
1371	Palm Beach Gardens High	FY20-FY21			↑ 13.8		→ 1.4		→ 1.6			↓ -3.5		→ -0.5		→ -1.8			→ -1.3		→ -0.6		→ -1.7			
1371	Palm Beach Gardens High	FY18-FY21			↑ 6.0		↓ -5.5		↓ -2.9			↓ -6.4		↓ -3.9		↓ -5.1			↓ -5.5		↓ -4.9		↓ -5.6			
1851	Palm Beach Lakes High	FY18	346	27	7.8	12	3.5	6	1.7	805	289	35.9	50	6.2	49	6.1	859	293	34.1	55	6.4	52	6.1			
1851	Palm Beach Lakes High	FY19	590	132	22.4	6	1.0	4	0.7	743	203	27.3	41	5.5	33	4.4	828	291	35.1	42	5.1	34	4.1			
1851	Palm Beach Lakes High	FY20	658	115	17.5	11	1.7	5	0.8	770	232	30.1	58	7.5	51	6.6	875	300	34.3	61	7.0	51	5.8			
1851	Palm Beach Lakes High	FY21	314	34	10.8	7	2.2	4	1.3	643	173	26.9	39	6.1	35	5.4	717	196	27.3	40	5.6	36	5.0			
1851	Palm Beach Lakes High	FY20-FY21			↓ -6.7		→ 0.5		→ 0.5			↓ -3.2		→ -1.4		→ -1.2			↓ -7.0		→ -1.4		→ -0.8			
1851	Palm Beach Lakes High	FY18-FY21			↑ 3.0		→ -1.3		→ -0.4			↓ -9.0		→ -0.1		→ -0.7			↓ -6.8		→ -0.8		→ -1.1			
3971	Palm Beach Prep CH Academy	FY18	10	1	10.0	0	0.0	0	0.0	31	4	12.9	0	0.0	0	0.0	37	5	13.5	0	0.0	0	0.0			
3971	Palm Beach Prep CH Academy	FY19	27	0	0.0	0	0.0	0	0.0	24	5	20.8	0	0.0	0	0.0	43	5	11.6	0	0.0	0	0.0			
3971	Palm Beach Prep CH Academy	FY20	47	26	55.3	0	0.0	0	0.0	12	1	8.3	0	0.0	0	0.0	55	27	49.1	0	0.0	0	0.0			
3971	Palm Beach Prep CH Academy	FY21	32	3	9.4	0	0.0	0	0.0	31	3	9.7	1	3.2	1	3.2	51	6	11.8	1	2.0	1	2.0			
3971	Palm Beach Prep CH Academy	FY20-FY21			↓ -45.9		→ 0.0		→ 0.0			→ 1.4		↑ 3.2		↑ 3.2			↓ -37.3		↑ 2.0		↑ 2.0			
3971	Palm Beach Prep CH Academy	FY18-FY21			→ -0.6		→ 0.0		→ 0.0			↓ -3.2		↑ 3.2		↑ 3.2			→ -1.7		↑ 2.0		↑ 2.0			
7004	Palm Beach Virtual Franchise	FY18	0							0							0									
7004	Palm Beach Virtual Franchise	FY19	0							0							0									
7004	Palm Beach Virtual Franchise	FY20	3	*	*	*	*	*	*	10	9	90.0	5	50.0	5	50.0	12	10	83.3	5	41.7	5	41.7			
7004	Palm Beach Virtual Franchise	FY21	4	*	*	*	*	*	*	9	*	*	*	*	*	*	13	9	69.2	5	38.5	5	38.5			
7004	Palm Beach Virtual Franchise	FY20-FY21																	↓ -14.1		↓ -3.2		↓ -3.2			
7004	Palm Beach Virtual Franchise	FY18-FY21																								
2001	Park Vista High	FY18	396	227	57.3	189	47.7	157	39.6	1,078	863	80.1	558	51.8	539	50.0	1,150	928	80.7	604	52.5	581	50.5			
2001	Park Vista High	FY19	313	184	58.8	153	48.9	122	39.0	997	798	80.0	501	50.3	491	49.2	1,067	836	78.4	535	50.1	514	48.2			
2001	Park Vista High	FY20	181	94	51.9	76	42.0	63	34.8	996	773	77.6	491	49.3	479	48.1	1,036	802	77.4	514	49.6	501	48.4			
2001	Park Vista High	FY21	217	128	59.0	100	46.1	85	39.2	960	744	77.5	473	49.3	469	48.9	1,006	771	76.6	491	48.8	485	48.2			
2001	Park Vista High	FY20-FY21			↑ 7.1		↑ 4.1		↑ 4.4			→ -0.1		→ 0.0		→ 0.8			→ -0.8		→ -0.8		→ -0.2			
2001	Park Vista High	FY18-FY21			→ 1.7		→ -1.6		→ -0.4			↓ -2.6		↓ -2.5		→ -1.1			↓ -4.1		↓ -3.7		↓ -2.3			
3401	Quantum High	FY18	12	2	16.7	0	0.0	0	0.0	23	3	13.0	1	4.3	1	4.3	33	5	15.2	1	3.0	1	3.0			
3401	Quantum High	FY19	41	8	19.5	0	0.0	0	0.0	19	5	26.3	1	5.3	1	5.3	50	12	24.0	1	2.0	1	2.0			
3401	Quantum High	FY20	55	7	12.7	0	0.0	0	0.0	17	2	11.8	1	5.9	0	0.0	67	9	13.4	1	1.5	0	0.0			
3401	Quantum High	FY21	58	2	3.4	0	0.0	0	0.0	4	*	*	*	*	*	*	60	2	3.3	0	0.0	0	0.0			
3401	Quantum High	FY20-FY21			↓ -9.3		→ 0.0		→ 0.0										↓ -10.1		→ -1.5		→ 0.0			
3401	Quantum High	FY18-FY21			↓ -13.3		→ 0.0		→ 0.0										↓ -11.9		↓ -3.0		↓ -3.0			
3355	Riviera Beach Prep Achieve Ac	FY18	45	4	8.9	0	0.0	0	0.0	59	1	1.7	0	0.0	0	0.0	67	5	7.5	0	0.0	0	0.0			
3355	Riviera Beach Prep Achieve Ac	FY19	52	8	15.4	0	0.0	0	0.0	63	5	7.9	0	0.0	0	0.0	83	13	15.7	0	0.0	0	0.0			
3355	Riviera Beach Prep Achieve Ac	FY20	68	5	7.4	0	0.0	0	0.0	28	1	3.6	0	0.0	0	0.0	75	6	8.0	0	0.0	0	0.0			
3355	Riviera Beach Prep Achieve Ac	FY21	51	2	3.9	0	0.0	0	0.0	70	2	2.9	0	0.0	0	0.0	89	4	4.5	0	0.0	0	0.0			
3355	Riviera Beach Prep Achieve Ac	FY20-FY21			↓ -3.5		→ 0.0		→ 0.0			→ -0.7		→ 0.0		→ 0.0			↓ -3.5		→ 0.0		→ 0.0			
3355	Riviera Beach Prep Achieve Ac	FY18-FY21			↓ -5.0		→ 0.0		→ 0.0			→ 1.2		→ 0.0		→ 0.0			↓ -3.0		→ 0.0		→ 0.0			







School Number	School Name	School Year	ACT								ACT OR SAT												
			READING		MATH		READING AND MATH		Test Takers	READING		MATH		READING AND MATH		Test Takers	READING		MATH		READING AND MATH		
			Met College Readiness Benchmark	%	Met College Readiness Benchmark	%	Met College Readiness Benchmark	%		Met College Readiness Benchmark	%	Met College Readiness Benchmark	%	Met College Readiness Benchmark	%		Met College Readiness Benchmark	%	Met College Readiness Benchmark	%	Met College Readiness Benchmark	%	
0842	Turning Points Acad	FY18	3	*	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
0842	Turning Points Acad	FY19	7	*	*	*	*	*	*	6	*	*	*	*	*	*	10	0	0.0	0	0.0	0	0.0
0842	Turning Points Acad	FY20	8	*	*	*	*	*	*	4	*	*	*	*	*	*	8	*	*	*	*	*	*
0842	Turning Points Acad	FY21	0							7	*	*	*	*	*	*	7	*	*	*	*	*	*
0842	Turning Points Acad	FY20-FY21																					
0842	Turning Points Acad	FY18-FY21																					
2811	Village Acad Ctr	FY18	32	5	15.6	1	3.1	1	3.1	35	10	28.6	3	8.6	3	8.6	41	11	26.8	3	7.3	3	7.3
2811	Village Acad Ctr	FY19	28	9	32.1	4	14.3	3	10.7	42	19	45.2	9	21.4	9	21.4	43	19	44.2	9	20.9	9	20.9
2811	Village Acad Ctr	FY20	36	7	19.4	3	8.3	3	8.3	50	18	36.0	8	16.0	8	16.0	54	19	35.2	9	16.7	9	16.7
2811	Village Acad Ctr	FY21	21	2	9.5	0	0.0	0	0.0	28	9	32.1	1	3.6	1	3.6	34	11	32.4	1	2.9	1	2.9
2811	Village Acad Ctr	FY20-FY21			➔ -9.9		➔ -8.3		➔ -8.3			➔ -3.9		↓ -12.4		↓ -12.4			➔ -2.8		↓ -13.8		↓ -13.8
2811	Village Acad Ctr	FY18-FY21			➔ -6.1		➔ -3.1		➔ -3.1			↑ 3.5		➔ -5.0		➔ -5.0			↑ 5.6		➔ -4.4		➔ -4.4
2191	Wellington High	FY18	374	231	61.8	158	42.2	133	35.6	863	640	74.2	399	46.2	389	45.1	965	734	76.1	448	46.4	431	44.7
2191	Wellington High	FY19	334	179	53.6	132	39.5	112	33.5	763	565	74.0	337	44.2	330	43.3	868	634	73.0	379	43.7	369	42.5
2191	Wellington High	FY20	208	104	50.0	66	31.7	61	29.3	769	566	73.6	374	48.6	364	47.3	868	619	71.3	397	45.7	386	44.5
2191	Wellington High	FY21	173	90	52.0	64	37.0	57	32.9	771	565	73.3	344	44.6	338	43.8	839	597	71.2	368	43.9	359	42.8
2191	Wellington High	FY20-FY21			↑ 2.0		↑ 5.3		↑ 3.6			↑ -0.3		➔ -4.0		➔ -3.5			↑ -0.1		➔ -1.8		➔ -1.7
2191	Wellington High	FY18-FY21			➔ -9.8		➔ -5.2		➔ -2.7			➔ -0.9		➔ -1.6		➔ -1.3			➔ -4.9		➔ -2.5		➔ -1.9
3251	West Boca Raton High	FY18	292	177	60.6	140	47.9	116	39.7	762	576	75.6	377	49.5	370	48.6	813	619	76.1	415	51.0	403	49.6
3251	West Boca Raton High	FY19	267	154	57.7	118	44.2	101	37.8	691	531	76.8	354	51.2	347	50.2	764	579	75.8	387	50.7	374	49.0
3251	West Boca Raton High	FY20	169	105	62.1	87	51.5	80	47.3	767	607	79.1	404	52.7	397	51.8	820	637	77.7	428	52.2	420	51.2
3251	West Boca Raton High	FY21	179	110	61.5	76	42.5	67	37.4	718	586	81.6	389	54.2	383	53.3	763	616	80.7	408	53.5	402	52.7
3251	West Boca Raton High	FY20-FY21			↑ -0.6		➔ -9.0		➔ -9.9			↑ 2.5		↑ 1.5		↑ 1.5			↑ 3.0		↑ 1.3		↑ 1.5
3251	West Boca Raton High	FY18-FY21			↑ 0.9		➔ -5.4		➔ -2.3			↑ 6.0		↑ 4.7		↑ 4.7			↑ 4.6		↑ 2.5		↑ 3.1
3421	Worthington High	FY18	16	1	6.3	0	0.0	0	0.0	33	5	15.2	0	0.0	0	0.0	42	6	14.3	0	0.0	0	0.0
3421	Worthington High	FY19	64	21	32.8	0	0.0	0	0.0	21	2	9.5	1	4.8	1	4.8	76	23	30.3	1	1.3	1	1.3
3421	Worthington High	FY20	45	9	20.0	1	2.2	1	2.2	6	*	*	*	*	*	*	48	10	20.8	1	2.1	1	2.1
3421	Worthington High	FY21	92	13	14.1	0	0.0	0	0.0	23	2	8.7	0	0.0	0	0.0	107	15	14.0	0	0.0	0	0.0
3421	Worthington High	FY20-FY21			➔ -5.9		➔ -2.2		➔ -2.2										➔ -6.8		➔ -2.1		➔ -2.1
3421	Worthington High	FY18-FY21			↑ 7.8		↑ 0.0		↑ 0.0			➔ -6.5		↑ 0.0		↑ 0.0			↑ -0.3		↑ 0.0		↑ 0.0
2201	WT Dwyer High	FY18	227	140	61.7	122	53.7	96	42.3	710	482	67.9	276	38.9	270	38.0	761	514	67.5	309	40.6	293	38.5
2201	WT Dwyer High	FY19	244	131	53.7	107	43.9	87	35.7	715	503	70.3	316	44.2	308	43.1	787	553	70.3	352	44.7	340	43.2
2201	WT Dwyer High	FY20	200	80	40.0	81	40.5	64	32.0	688	452	65.7	305	44.3	292	42.4	751	484	64.4	338	45.0	319	42.5
2201	WT Dwyer High	FY21	92	42	45.7	42	45.7	33	35.9	616	400	64.9	245	39.8	241	39.1	660	425	64.4	265	40.2	258	39.1
2201	WT Dwyer High	FY20-FY21			↑ 5.7		↑ 5.2		↑ 3.9			➔ -0.8		➔ -4.5		➔ -3.3			↑ 0.0		➔ -4.8		➔ -3.4
2201	WT Dwyer High	FY18-FY21			↓ -16.0		➔ -8.0		➔ -6.4			➔ -3.0		↑ 0.9		↑ 1.1			➔ -3.1		↑ -0.4		↑ 0.6

Note: Data for College Readiness in Reading and Mathematics is reported for the test-takers with SAT and ACT scores in Grades 11 and 12.

Data for schools with less than 10 test-takers (N) is indicated with an asterisk (\*).