

THE SCHOOL DISTRICT OF PALM BEACH COUNTY. FL

PAUL HOUCHENS
DIRECTOR

EDWARD C. TIERNEY

DEPUTY SUPERINTENDENT/CHIEF OF SCHOOLS

GLENDA SHEFFIELD, Ed.D.
CHIEF ACADEMIC OFFICER

ADAM MILLER, Ph.D.
ASSISTANT SUPERINTENDENT,
PERFORMANCE ACCOUNTABILITY

RESEARCH & EVALUATION
3300 FOREST HILL BOULEVARD, B-246
WEST PALM BEACH, FL 33406

PHONE: 561-434-8469 / FAX: 561-357-7611

WWW.PALMBEACHSCHOOLS.ORG

EXECUTIVE SUMMARY

September 10, 2021

TO:

School Board Members

FROM:

Edward C. Tierney, Deputy Superintendent/Chief of Schools

Glenda Sheffield, Ed.D., Chief Academic Officer

Adam Miller, Ph.D., Assistant Superintendent, Performance Accountability

and

SUBJECT:

FY18-FY21 COLLEGE READINESS BASED ON SAT AND ACT TEST RESULTS

The SAT and ACT assessments help students monitor academic progress and prepare students to achieve their college and career goals. Graduating high school students who meet College Readiness Benchmarks are more likely to succeed in college-level courses. The criteria for meeting College Readiness Benchmarks for District students are determined based on their SAT and ACT scores in Reading and Mathematics.¹

Table 1 provides the nationwide criteria for meeting College Readiness Benchmarks in Reading and Mathematics for SAT and ACT.² The criteria remained the same in FY21 as it was during FY18-FY20.

Table 1. Nationwide Criteria for Meeting College Readiness Benchmarks by Subject for FY18-FY21

Subject	SAT scores required to meet College Readiness Benchmark	ACT scores required to meet College Readiness Benchmark
Reading	480	22
Mathematics	530	22

Table 2 shows the combined SAT or ACT number of test-takers and participation rates for FY18, FY19, FY20, and FY21. Separate SAT and ACT number of test-takers and participation rates are presented in Attachment A. This report provides SAT and ACT participation rates based on enrollment in Grades 11 and 12. Although the annual SAT and ACT District profile reports summarize only Grade 12 cohort students, we have included test-takers in Grades 11 and 12 to provide a snapshot of FY18, FY19, FY20, and FY21 participation and performance for the District.

¹ The SAT scores range from 200 to 800 while the ACT scores range from 1 to 36.

² Additional information about the SAT College and Career Readiness Benchmarks is available through the College Board website: https://collegereadiness.collegeboard.org/about/scores/benchmarks. Additional information about the ACT College Readiness Benchmarks is available through the ACT website: https://www.act.org/content/act/en/products-and-services/the-act-postsecondary-professionals/scores.html.

From FY18 to FY21, the Grade 11 combined SAT or ACT participation rate decreased at the District level and across most ethnic subgroups. The Grade 11 combined participation rate decreased by 4.1 percentage points from FY20 (83.5%) to FY21 (79.4%) and this decrease may be attributed to students' learning mode during peak testing times in FY21. Overall, SAT participation rates are greater than ACT participation rates (see Attachment A) and one peak testing time is the District's annual SAT day during which the SAT is administered free of charge to all Grade 11 students. The FY20 SAT day was held as planned on March 4, 2020, before school buildings closed due to the COVID-19 pandemic. The FY21 SAT day was held on March 3, 2021, when approximately 65% of Grade 11 students in this sample were in a distance learning environment.

In FY21, Asian students had the highest combined participation rate among Grade 11 and 12 students (Grade 11: 89.7%; Grade 12: 58.3%). Among Grade 12 students, combined SAT or ACT participation rates decreased at the District-level and across all ethnic subgroups from FY20 to FY21 with the steepest decline for Black students (-6.5 percentage points).

Table 2. Number of Test-Takers and Participation Rates for SAT or ACT in FY18, FY19, FY20, and FY213

		N	umber of	Participar	nts		Participa	tion Rate		1-year Change	4-year Change
Group	Grade	FY18	FY19	FY20	FY21	FY18	FY19	FY20	FY21	FY20- FY21	FY18- FY21
5	11	13,112	12,846	12,444	11,645	83.7%	86.2%	83.5%	79.4%	4 -4.1%	1 -4.3%
District	12	7,950	7,545	7,761	6,768	48.6%	47.1%	48.3%	43.4%	1 -4.9%	↓ -5.2%
	11	455	424	467	428	92.7%	94.2%	90.9%	89.7%	⇒ -1.2%	↓ -3.0%
Asian	12	271	276	302	303	61.3%	55.4%	62.9%	58.3%	1 -4.6%	↓ -3.0%
Dt. I	11	3,614	3,552	3,367	3,106	80.7%	84.4%	81.3%	76.9%	1 -4.4%	↓ -3.8%
Black	12	2,635	2,389	2,369	1,933	52.9%	50.3%	50.1%	43.6%	↓ -6.5%	↓ -9.3%
	11	4,236	4,244	4,216	3,970	82.9%	84.7%	81.9%	77.1%	↓ -4.8%	↓ -5.8%
Hispanic	12	2,280	2,365	2,443	2,124	45.6%	46.4%	46.0%	40.1%	₽-5.9%	↓ -5.5%
sad to	11	4,404	4,178	3,939	3,808	87.0%	88.6%	86.4%	83.2%	₽-3.2%	↓ -3.8%
White	12	2,462	2,270	2,402	2,162	46.2%	43.8%	47.8%	45.1%	1 -2.7%	⇒ -1.1%

Note: Participation rates are computed by total participants divided by total student enrollment in Grades 11 and 12 during that year.

³ Number of participants represents the number of students in Grades 11 and 12 with SAT scores available in the District's Educational Data Warehouse (EDW) for the given school year.

Figures 1a, 1b, and 1c provide the percent of students meeting College Readiness Benchmarks in Reading, Mathematics, and both Reading and Mathematics based on SAT or ACT results in FY18 to FY21. Detailed information for each assessment separately and combined is provided in Attachment B.

READING COLLEGE READINESS BY RACE FY18-21

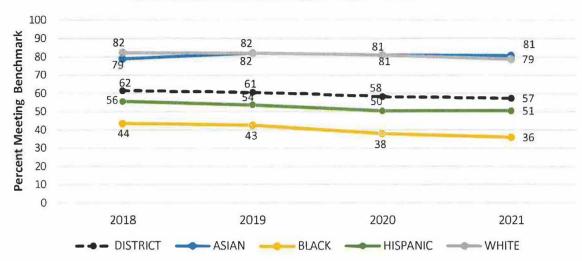


Figure 1a. Percentages of students meeting College Readiness Benchmarks for Reading on the SAT or ACT.

MATH COLLEGE READINESS BY RACE FY18-21

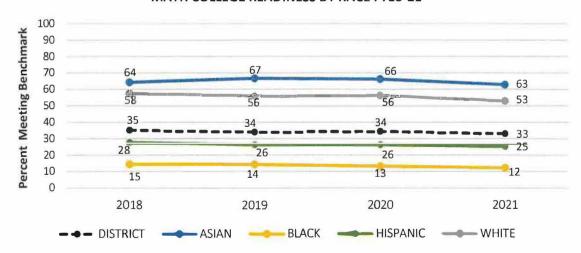


Figure 1b. Percentages of students meeting College Readiness Benchmarks for Math on the SAT or ACT.

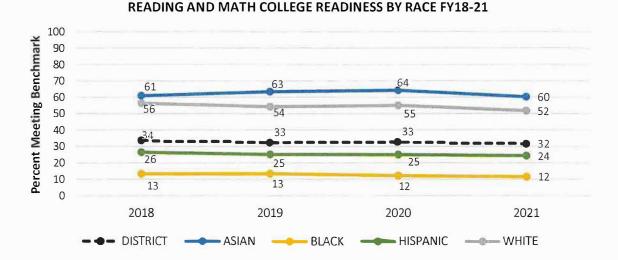


Figure 1c. Percentages of students meeting College Readiness Benchmarks for both Reading and Math on the SAT or ACT.

Review of the College Readiness findings revealed that in FY21:

- Reading College Readiness continued a downward trend in FY21 (Figure 1a) while Math College Readiness (Figure 1b) and the Combined College Readiness (Figure 1c) remained stable.
- College Readiness rates varied across student groups. Approximately one-third of Black students met College Readiness Benchmarks in Reading, compared to half of Hispanic students, and nearly 80% of Asian and White students.
- College Readiness rates were lower in Mathematics for each student group, with 12% of Black, 24% of Hispanic, 52% of White, and 60% of Asian students meeting benchmarks.

Additional College Readiness findings in Attachment B revealed:

- The percentage of students meeting the College Readiness Benchmark in Reading was higher for SAT (58.6%) than for ACT (36.8%) test-takers.
- The percentage of students meeting the College Readiness Benchmark in Mathematics was high for SAT (33.5%) than for ACT (23.9%) test—takers.
- The percentage of students meeting the College Readiness Benchmark in both Reading and Mathematics was higher for the SAT (32.6%) than for the ACT (21.0%) test—takers.

An additional analysis to explore the relationship between high school grade point averages (GPAs) and College Readiness Benchmarks was conducted. A GPA of 2.75 or higher served as the GPA criterion. Table 3 displays the percent of students meeting the College Readiness Benchmarks by GPA. Students with GPAs meeting or exceeding 2.75 were more likely to meet the College Readiness Benchmarks than students with lower grades. However, College Readiness success varied across student groups even when students had GPAs above the 2.75 threshold; 13% of Black students met the Reading and Math combined benchmarks, compared to 24% of Hispanic and 42% of White students.⁴

⁴ The strength of association was indexed as phi coefficients, which ranged from .24 for Black students to .34 for White students suggesting variability in relationship between classroom performance and the College Readiness assessments across student groups.

Table 3. Percent of Students Meeting College Readiness Benchmarks by GPA, FY21

		Percentage of Stud	dents Meeting Colleg	ge Readiness Benchma
Group	GPA	Reading	Math	Reading and Math Combined
District	Equal to greater than 2.75	50.1%	31.2%	30.3%
District	Below 2.75	11.6%	2.6%	2.4%
Asian	Equal to greater than 2.75	64.9%	53.0%	51.1%
ASIdII	Below 2.75	26.7%	7.3%	6.0%
Black	Equal to greater than 2.75	36.1%	14.0%	13.3%
DIACK	Below 2.75	7.5%	1.0%	0.9%
Hispanic	Equal to greater than 2.75	44.6%	25.0%	24.2%
пізрапіс	Below 2.75	10.8%	2.0%	1.9%
White	Equal to greater than 2.75	60.8%	43.3%	42.4%
vviiite	Below 2.75	19.1%	6.1%	5.6%

Both the SAT and ACT may be taken on multiple occasions and provide opportunities to meet the Grade 10 FSA ELA and Algebra 1 concordant scores. In addition to the SAT and ACT, students may also obtain Algebra 1 concordant scores through the PSAT/NMSQT. Old and new concordant scores for the SAT and ACT for ELA and Algebra 1 are presented in Table 4. New concordant scores apply to students who entered Grade 9 in 2018-2019 and beyond. Students in this cohort, which include FY20 Grade 11 students, can only use the newly adopted scores. Old concordant scores apply to students who entered Grade 9 between 2010-2011 and 2017-2018. Students in this cohort, which include FY20 Grade 12 students, had the option of using old scores or the newly adopted scores.

Table 4. Concordant Scores on the SAT and ACT for ELA and Algebra 1

				Concordar	nt Scores		
Subject	Cohort	SAT EBRW	SAT Reading subtest	ACT Reading	Average of ACT English and Reading	SAT Math	ACT Math
Algebra 1	Entered Grade 9 in FY19 and beyond					420	16
	Entered Grade 9 prior to FY19					420	16
ΓΙ.Δ	Entered Grade 9 in FY19 and beyond	480	Does not apply	Does not apply	17.5		
ELA	Entered Grade 9 prior to FY19	430	24	19	17.5		

Note: EBRW= Evidence-Based Reading and Writing. Per Rule 6A-1.09422, concordant scores for the average of ACT English and Reading test scores shall be equal to or greater than 18. However, average scores of 17.5 may be rounded up to the next whole number and counted as concordant scores. Additional concordant score information can be obtained from the Florida Department of Education by visiting http://www.fldoe.org/core/fileparse.php/5663/urlt/Rule6A109422Ann-FAQ.pdf.

An examination of the FY21 sample of students⁵ who took the SAT or ACT and had not yet met ELA or Algebra 1 requirements at the beginning of FY21 or obtained concordance through any other means (i.e., PERT Mathematics, PSAT/NMSQT) revealed that:

- Of the test takers that had not yet met the Algebra 1 graduation requirements (n=7,665), 796 (10.4%) met concordance through the SAT, and 189 (2.5%) met concordance through the ACT. A breakdown of the number and percentage of students meeting concordance by grade level is presented in Table 5.
- Of the test takers that had not yet met ELA graduation requirements (n=18,953), 7,120 (37.6%) met concordance through the SAT, and 1,210 (6.4%) met concordance through the ACT.

Table 5. Concordant Scores on the SAT and ACT for ELA and Algebra 1

		n Noodod	SA	AT	A	СТ
Subject	Grade	n Needed Concordance	n Met Concordance	% Met Concordance	n Met Concordance	% Met Concordance
A1 -1 - 4	11	5,042	670	13.3%	43	0.9%
Algebra 1	12	2,623	126	4.8%	146	5.6%
ГІА	11	14,566	6,387	43.8%	659	4.5%
ELA	12	4,387	733	16.7%	551	12.6%

Note: High rates of Grade 11 students needing concordance may be attributed to the cancellation of the FY20 FSA ELA and the Algebra I End-of-Course assessment due to the COVID-19 pandemic. Students who did not take the Grade 10 assessments in FY20 had the opportunity to do so in FY21.

Attachment B provides District-level trends in College Readiness data from FY18-FY21 by ethnic subgroup. Attachment C provides a summary of school-level College Readiness data. This information is provided to assist school-level administrators in identifying College Readiness trends in reading and math on the SAT and/or ACT.

Next Steps

Staff are encouraged to explore test participation and College Readiness data to guide students toward meeting graduation requirements and College Readiness Benchmarks. Several data sources are available to assist principals and staff including:

- Potential Students for College and or Post-Secondary Readiness (Report number: RESQA0440): This EDW
 report provides a list of potential students for the cohort graduation year along with GPA, SAT scores, and
 ACT scores. College Readiness and Post-Secondary Readiness flags are also included.
- 2) Individual Student Graduation Status (Report number: RSSOA0549): This EDW report provides in-depth graduation status information for individual students including color-coded College Readiness data to illustrate whether students are "on track" or "not on track."
- 3) K-12 Reporting Portal (k12reports.collegeboard.org): This College Board portal, available to select guidance counselors, displays historical SAT score reports by school and student. The Skills Insight page provides student-specific suggestions for improving skills based on test scores and information about linking scores to SAT practice materials.

⁵ The year that students entered Grade 9 was used for this analysis. Old concordant scores were used for students who entered Grade 9 prior to FY19.

EXECUTIVE SUMMARY: FY18-FY21 COLLEGE READINESS BASED ON SAT AND ACT TEST RESULTS

For questions regarding the SAT and ACT exam results, contact Paul Houchens, Director, Research & Evaluation, 561-434-8780 or Dr. Adam Miller, Assistant Superintendent, Performance Accountability, 561-434-8851. For questions regarding individual school efforts and College Readiness results, please contact the appropriate regional superintendent or school principal.

ECT/GS/AM/PH/RC/MP:mp/wl Attachments

C: Michael J. Burke, Superintendent
Academic and Operating Chiefs
Regional/Instructional Superintendents
Assistant Superintendents
Academic Directors
Principals

Attachment A - SAT and ACT Number of Test-Takers and Participation Rates for FY18-FY21

						S	AT				
		N	umber of	Participan	ts		Participa	tion Rate		1-year Change	4-year Change
Ethnicity	Grade	FY18	FY19	FY20	FY21	FY18	FY19	FY20	FY21	FY20 - FY21	FY18 - FY21
District	11	12,858	12,621	12,199	11,495	82.1%	84.7%	81.8%	78.4%	↓ -3.4	↓ -3.7
District	12	6,680	5,834	6,359	5,339	40.8%	36.4%	39.6%	34.2%	↓ -5.4	♣ -6.6
Asian	11	450	413	460	428	91.6%	91.8%	89.5%	89.7%	⇒ 0.2	⇒-1.9
ASIdii	12	233	216	269	275	52.7%	43.4%	56.0%	52.9%	↓ -3.1	⇒ 0.2
Black	11	3,547	3,482	3,284	3,060	79.2%	82.7%	79.3%	75.7%	↓ -3.6	↓ -3.5
DIACK	12	2,279	1,839	1,885	1,468	45.7%	38.7%	39.9%	33.1%	♣ -6.8	↓ -12.6
Hispanic	11	4,175	4,191	4,155	3,933	81.7%	83.7%	80.7%	76.3%	↓ -4.4	↓ -5.4
пізрапіс	12	2,016	1,926	2,047	1,689	40.3%	37.8%	38.6%	31.9%	♣ -6.7	-8.4
White	11	4,295	4,092	3,852	3,745	84.8%	86.8%	84.5%	81.8%	↓ -2.7	↓ -3.0
vviiite	12	1,899	1,655	1,952	1,705	35.7%	32.0%	38.9%	35.5%	↓ -3.4	⇒ -0.2
		encontraction and				- Water State - State					
						Α	CT			7-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2	
		N	umber of	Participan	ts		Participa	tion Rate		1-year Change	4-year Change
Ethnicity	Grade	FY18	FY19	FY20	FY21	FY18	FY19	FY20	FY21	FY20- FY21	FY18- FY21
District	11	3,533	3,130	1,909	1,138	22.6%	21.0%	12.8%	7.8%	♣ -5.0	\$-14.8
District	12	4,096	4,528	4,013	3,486	25.0%	28.3%	25.0%	22.3%	↓ -2.7	↓ -2.7
Asian	11	140	128	54	34	28.5%	28.4%	10.5%	7.1%	↓ -3.4	↓ -21.4
ASIdII	12	135	138	127	93	30.5%	27.7%	26.5%	17.9%	-8.6	↓ -12.6
Black	11	976	981	723	279	21.8%	23.3%	17.5%	6.9%	↓ -10.6	↓ -14.9
Diack	12	1,529	1,600	1,468	1,176	30.7%	33.7%	31.1%	26.5%	-4.6	₹ -4.2
Hispanic	11	862	681	473	311	16.9%	13.6%	9.2%	6.0%	↓ -3.2	↓ -10.9
Thispanic	12	1,024	1,427	1,337	1,140	20.5%	28.0%	25.2%	21.5%	↓ -3.7	⇒ 1.0
White	11	1,437	1,242	601	482	28.4%	26.4%	13.2%	10.5%	₹-2.7	↓ -15.9
vviiite	12	1,243	1,210	978	966	23.3%	23.4%	19.5%	20.1%	⇒ 0.6	↓ -3.2

Note: Participation rates are computed by total participants divided by total student enrollment in Grades 11 and 12 during that year.

Attachment B - Number and Percent of Students Meeting College Readiness Benchmarks in SAT and ACT for FY18-FY21

				P	CT								5	AT								ACT	OR S	AT			2002
Ethnicity	College in Re	Read eadin	the contract of	College in Mat		1000000	College in Read Math	ding	and	College in Re	Read eadin		College in Mat			College in Rea Math	ding	and	College in R			College in Mat			College in Rea Math	ding	and
	n		%	n		%	n		%	n		%	n		%	n		%	n		%	n		%	n		%
FY18 District	3,393		44.5	2,526		33.1	2,185		28.6	11,959		61.2	6,643		34.0	6,460		33.1	12,977		61.6	7,380		35.0	7,110		33.8
FY19 District	3,262		42.6	2,172		28.4	1,852		24.2	11,138		60.4	6,216		33.7	6,030		32.7	12,361		60.6	6,902		33.8	6,633		32.5
FY20 District	1,956		33.0	1,325		22.4	1,141		19.3	10,966		59.1	6,432		34.7	6,236		33.6	11,781		58.3	6,911		34.2	6,653		32.9
FY21 District	1,701		36.8	1,107		23.9	972		21.0	9,863		58.6	5,642		33.5	5,484		32.6	10,576		57.4	6,041		32.8	5,846		31.7
FY20-FY21 District		1	3.8		-	1.5		3	1.7		3	-0.5		->	-1.2		>	-1.0		-	-0.9		->	-1.4		->	-1.2
FY18-FY21 District		•	-7.7		-	-9.2		4	-7.6		4	-2.6		-	-0.5		3	-0.5		4	-4.2		4	-2.2		•	-2.1
FY18 Asian	176		64.0	166		60.4	146		53.1	540		79.1	436		63.8	414		60.6	573		78.9	466		64.2	442		60.9
FY19 Asian	178		66.9	171		64.3	148		55.6	518		82.4	416		66.1	396		63.0	577		82.4	467		66.7	443		63.3
FY20 Asian	93		51.4	93		51.4	74		40.9	592		81.2	479		65.7	464		63.6	626		81.4	509		66.2	494		64.2
FY21 Asian	73		57.5	59		46.5	53		41.7	569		80.9	446		63.4	430		61.2	589		80.6	459		62.8	440		60.2
FY20-FY21 Asian		•	6.1		4	-4.9		-	0.8		-	-0.3		4	-2.3		4	-2.4		⇒	-0.8		•	-3.4		•	-4.0
FY18-FY21 Asian		•	-6.5		•	-13.9		4	-11.4		-	1.8		>	-0.4		->	0.6		-	1.7		→	-1.4		→	-0.7
FY18 Black	550		22.0	244		9.7	183		7.3	2,548		43.7	827		14.2	780		13.4	2,725		43.6	909		14.5	837		13.4
FY19 Black	621		24.1	193		7.5	149		5.8	2,221	1	41.7	782		14.7	738		13.9	2,536		42.7	853		14.4	794		13.4
FY20 Black	376		17.2	125		5.7	94		4.3	1,988		38.5	722		14.0	674		13.0	2,183		38.1	767		13.4	706		12.3
FY21 Black	244		16.8	75		5.2	61		4.2	1,684		37.2	597		13.2	568		12.5	1,813		36.0	620		12.3	586		11.6
FY20-FY21 Black		→	-0.4		→	-0.5		-	-0.1		-	-1.3		-	-0.8		-	-0.5		4	-2.1		3	-1.1		4	-0.7
FY18-FY21 Black		•	-5.2		4	-4.5		•	-3.1		4	-6.5		•	-1.0		-	-0.9		•	-7.6		4	-2.2		-	-1.8
FY18 Hispanic	676		35.8	445		23.6	381		20.2	3,399		54.9	1,688		27.3	1,621		26.2	3,621		55.6	1,799		27.6	1,720		26.4
FY19 Hispanic	711		33.7	400		19.0	331		15.7	3,253		53.2	1,620		26.5	1,556		25.4	3,544		53.6	1,739		26.3	1,658		25.1
FY20 Hispanic	433		23.9	249		13.8	213		11.8	3,162		51.0	1,669		26.9	1,598		25.8	3,356		50.4	1,750		26.3	1,665		25.0
FY21 Hispanic	408	1	28.1	208		14.3	184		12.7	2,886		51.3	1,474		26.2	1,422		25.3	3,077		50.5	1,538		25.2	1,480		24.3
FY20-FY21 Hispanic		1	4.2		•	0.5		-	0.9		-	0.3		-	-0.7		->	-0.5		→	0.1		1	-1.1		->	-0.7
FY18-FY21 Hispanic		•	-7.7		4	-9.3		4	-7.5		•	-3.6		→	-1.1		→	-0.9		•	-5.1		4	-2.4		4	-2.1
FY18 White	1,875		70.0	1,590		59.3	1,403		52.4	5,101		82.4	3,466		56.0	3,420		55.2	5,649		82.3	3,958		57.6	3,868	-	56.3
FY19 White	1,631		66.5	1,325		54.0	1,151		46.9	4,741		82.5	3,168		55.1	3,118		54.3	5,266		81.7	3,589		55.7	3,495		54.2
FY20 White	992	1	62.8	812		51.4	721		45.7	4,768	1	82.2	3,265		56.3	3,212		55.3	5,135		81.0	3,573		56.3	3,486		55.0
FY21 White	908		62.7	721		49.8	634		43.8	4,352		79.9	2,886		53.0	2,828		51.9	4,700		78.7	3,167		53.0	3,088		51.7
FY20-FY21 White		3	-0.1		€	-1.6		4	-1.9		4	-2.3		4	-3.3		4	-3.4		4	-2.3		4	-3.3		4	-3.3
FY18-FY21 White	J	J	-7.3		J	-9.5		J	-8.6		T	-2.5		J	-3.0		4	-3.3		4	-3.6		4	-4.6		T.	-4.6

Note: Data for College Readiness in Reading and Mathematics is reported for test-takers with SAT or ACT scores in Grades 11 and 12.

Attachment C - School-level College Readiness Data by School Year, FY18-FY21

			1			ACT	-6						SAT	61					Δ	CT OR S	AT		
			Test Takers	Me	EADING et College eadiness nchmark	Me Re	MATH et College eadiness nchmark	Me	MATH et College eadiness	Test Takers	Me Re	EADING t College adiness nchmark	R	MATH et College eadiness enchmark	Met Re	OING AND WATH College adiness	Test Takers	Met Rea	ADING College adiness	Met Rea	MATH College adiness chmark	Met Re:	DING AND MATH t College adiness achmark
School Number	School Name	School Year	N	n	%	n	%	n	%	N	n	%	n	%	n	%	N	n	%	n	%	n	%
0862	Atlantic High	FY18	439	174	39.6	128	29.2	118	26.9	947	607	64.1	341	36.0	333	35.2	980	630	64.3	358	36.5	347	35.4
0862	Atlantic High	FY19	452	158	35.0	113	25.0	97	21.5	801	492	61.4	295	36.8	290	36.2	882	543	61.6	327	37.1	319	36.2
0862	Atlantic High	FY20	252	67	26.6	57	22.6	49	19.4	753	413	54.8	248	32.9	237	31.5	840	441	52.5	272	32.4	259	30.8
0862	Atlantic High	FY21	207	74	35.7	49	23.7	42	20.3	638	333	52.2	181	28.4	179	28.1	710	357	50.3	195	27.5	189	26.6
0862	Atlantic High	FY20-FY21	经常市员		9.1		3 1.1	P. Control	→ 0.9			₩ -2.6		4 -4.5		₩ -3.4			-2.2		4 -4.9		4 -4.2
0862	Atlantic High	FY18-FY21			J -3.9		♦ -5.5		4 -6.6			4 -11.9		4 -7.6		₩ -7.1			4 -14.0		₩ -9.0		4 -8.8
0395	AW Dreyfoos School of Arts	FY18	283	246	86.9	200	70.7	196	69.3	483	454	94.0	337	69.8	337	69.8	573	536	93.5	423	73.8	421	73.5
0395	AW Dreyfoos School of Arts	FY19	228	195	85.5	159	69.7	151	66.2	456	442	96.9	317	69.5	317	69.5	528	508	96.2	379	71.8	375	71.0
0395	AW Dreyfoos School of Arts	FY20	160	143	89.4	121	75.6	117	73.1	484	455	94.0	348	71.9	346	71.5	543	511	94.1	395	72.7	392	72.2
0395	AW Dreyfoos School of Arts	FY21	115	109	94.8	85	73.9	84	73.0	464	444	95.7	339	73.1	339	73.1	504	483	95.8	370	73.4	370	73.4
0395	AW Dreyfoos School of Arts	FY20-FY21			1 5.4	SECTION AND ADDRESS OF	→ -1.7		→ -0.1			3 1.7		1.2		1.6			1.7		→ 0.7		→ 1.2
0395	AW Dreyfoos School of Arts	FY18-FY21			7.9		1 3.2		♠ 3.7			3 1.7		♠ 3.3		1 3.3			1 2.3		→ -0.4		→ -0.1
0961	Boca Raton High	FY18	511	360	70.5	318	62.2	277	54.2	1,258	994	79.0	675	53.7	660	52.5	1,369	1,085	79.3	768	56.1	742	54.2
0961	Boca Raton High	FY19	462	304	65.8	261	56.5	225	48.7	1,227	940	76.6	610	49.7	599	48.8	1,330	1,028	77.3	687	51.7	667	50.2
0961	Boca Raton High	FY20	352	187	53.1	153	43.5	127	36.1	1,290	983	76.2	626	48.5	605	46.9	1,381	1,051	76.1	678	49.1	649	47.0
0961	Boca Raton High	FY21	272	167	61.4	123	45.2	109	40.1	1,006	766	76.1	494	49.1	482	47.9	1,116	846	75.8	553	49.6	533	47.8
0961	Boca Raton High	FY20-FY21	Marin at 1		♠ 8.3		3 1.7		1 4.0		POST DE	-0.1		→ 0.6		→ 1.0		A TABLE	→ -0.3	TOTAL STREET	→ 0.5		→ 0.8
0961	Boca Raton High	FY18-FY21			♦ -9.1		4 -17.0		♣ -14.1			♣ -2.9		4 -4.6		♣ -4.6			J -3.5		4 -6.5		-6.4
2361	Boynton Beach High	FY18	198	39	19.7	20	10.1	17	8.6	670	247	36.9	76	11.3	73	10.9	695	262	37.7	83	11.9	79	11.4
2361	Boynton Beach High	FY19	310	63	20.3	10	3.2	9	2.9	460	135	29.3	36	7.8	34	7.4	535	179	33.5	43	8.0	40	7.5
2361	Boynton Beach High	FY20	154	23	14.9	4	2.6	2	1.3	435	137	31.5	48	11.0	45	10.3	486	153	31.5	49	10.1	45	9.3
2361	Boynton Beach High	FY21	99	14	14.1	5	5.1	4	4.0	358	96	26.8	38	10.6	34	9.5	385	106	27.5	40	10.4	36	9.4
2361	Boynton Beach High	FY20-FY21	E STATE	The second	-0.8		1 2.5	ETEL S	1 2.7			4 -4.7		→ -0.4		→ -0.8	THE SECTION		4 -4.0		→ 0.3		→ 0.1
2361	Boynton Beach High	FY18-FY21			J -5.6		♣ -5.0		♣ -4.6			4 -10.1		→ -0.7		-1.4			₩ -10.2		→ -1.5		4 -2.0
3101	Crossroads Acad	FY18	13	2	15.4	0	0.0	0	0.0	44	1	2.3	0	0.0	0	0.0	46	3	6.5	0	0.0	0	0.0
3101	Crossroads Acad	FY19	25	1	4.0	0	0.0	0	0.0	15	2	13.3	0	0.0	0	0.0	31	3	9.7	0	0.0	0	0.0
3101	Crossroads Acad	FY20	15	1	6.7	0	0.0	0	0.0	11	0	0.0	0	0.0	0	0.0	25	1	4.0	0	0.0	0	0.0
3101	Crossroads Acad	FY21	22	1	4.5	0	0.0	0	0.0	45	0	0.0	0	0.0	0	0.0	50	1	2.0	0	0.0	0	0.0
3101	Crossroads Acad	FY20-FY21			₩ -2.2		→ 0.0	1	→ 0.0			→ 0.0		→ 0.0		→ 0.0			₩ -2.0		→ 0.0		→ 0.0
3101	Crossroads Acad	FY18-FY21			4 -10.9		→ 0.0		→ 0.0			₩ -2.3		→ 0.0		→ 0.0			₩ -4.5		→ 0.0		→ 0.0
3398	Everglades Preparatory Acad	FY18	21	3	14.3	0	0.0	0	0.0	40	2	5.0	0	0.0	0	0.0	47	5	10.6	0	0.0	0	0.0
3398	Everglades Preparatory Acad	FY19	26	2	7.7	0	0.0	0	0.0	48	1	2.1	0	0.0	0	0.0	54	3	5.6	0	0.0	0	0.0
3398	Everglades Preparatory Acad	FY20	16	2	12.5	0	0.0	0	0.0	59	1	1.7	0	0.0	0	0.0	59	3	5.1	0	0.0	0	0.0
3398	Everglades Preparatory Acad	FY21	38	2	5.3	0	0.0	0	0.0	49	3	6.1	0	0.0	0	0.0	54	4	7.4	0	0.0	0	0.0
3398	Everglades Preparatory Acad	FY20-FY21			↓ -7.2		→ 0.0	de	→ 0.0		TO SE	4.4	Ni Medi	→ 0.0		→ 0.0	Michigan Billion		2.3	District.	→ 0.0		→ 0.0
3398	Everglades Preparatory Acad	FY18-FY21			₩ -9.0		→ 0.0		→ 0.0			3 1.1		→ 0.0		→ 0.0			₩ -3.2		→ 0.0		9 0.0
0581	Forest Hill High	FY18	239	40	16.7	24	10.0	18	7.5	840	338	40.2	126	15.0	119	14.2	873	352	40.3	131	15.0	124	14.2
0581	Forest Hill High	FY19	256	60	23.4	23	9.0	15	5.9	811	340	41.9	107	13.2	103	12.7	856	367	42.9	111	13.0	107	12.5
0581	Forest Hill High	FY20	221	28	12.7	11	5.0	7	3.2	841	311	37.0	120	14.3	113	13.4	865	324	37.5	124	14.3	115	13.3
0581	Forest Hill High	FY21	155	21	13.5	8	5.2	5	3.2	702	284	40.5	110	15.7	104	14.8	759	297	39.1	113	14.9	106	14.0
0581	Forest Hill High	FY20-FY21			→ 0.8	15	→ 0.2		→ 0.0			1 3.5		3 1.4		→ 1.4	No Line		3 1.6		→ 0.6		3 0.7
0581	Forest Hill High	FY18-FY21	DV. H. I.E.		-3.2		4-4.8		4 -4.3			→ 0.3		→ 0.7		→ 0.6			→ -1.2		-0.1		-0.2

						ACT							SAT						A	CT OR S	AT		
				RE	EADING		MATH	752334	DING AND		RE	EADING		MATH	100000000000000000000000000000000000000	ING AND		RE	ADING		иатн		ING AND
			Test		t College	_	t College		et College	Test		t College		et College	-	College	Test Takers	Met	College	Met	College	Met	College
			Takers		adiness nchmark		adiness nchmark	W 1997	eadiness enchmark	Takers	7.15	adiness nchmark	128	eadiness enchmark	555000	diness chmark	Takers	1220000	adiness Ichmark		adiness ichmark		adiness chmark
School	School Name	School Year	N	n	%	n	%	n	%	N	n	%	n	%	n	%	N	n	%	n	%	n	%
Number 3396	G-Star	FY18	71	41	57.7	16	22.5	15	21.1	174	156	89.7	65	37.4	65	37.4	202	173	85.6	73	36.1	73	36.1
3396	G-Star	FY19	60	41	68.3	26	43.3	25	41.7	166	140	84.3	86	51.8	84	50.6	186	151	81.2	92	49.5	90	48.4
3396	G-Star	FY20	51	31	60.8	12	23.5	11	21.6	127	98	77.2	55	43.3	55	43.3	152	112	73.7	60	39.5	59	38.8
3396	G-Star	FY21	25	14	56.0	7	28.0	6	24.0	226	159	70.4	65	28.8	63	27.9	236	165	69.9	69	29.2	67	28.4
AND DESCRIPTION OF THE PERSON NAMED IN	G-Star	FY20-FY21	25	THE REAL PROPERTY.	⊸ -4.8		KENNESAD INSTANTA	uttern	↑ 2.4	220	133	₩ -6.8		₩ -14.5		₩-15.4	250	103	⊸ -3.8	123412	₫-10.3	OF REAL PROPERTY.	₩ -10.4
3396		FY18-FY21					↑ 4.5 ↑ 5.5		↑ 2.4 ↑ 2.9			₩ -19.3		₩ -8.6		№ -9.5			♣ -15.7		№ -6.9	S De Hall San	↓ -7.7
3396 2301	G-Star Glades Central High	FY18	175	29	-1.7 16.6	8	4.6	6	3.4	360	120	33.3	33	9.2	31	8.6	382	131	34.3	34	8.9	32	8.4
-contraction	The state of the s	FY19	219		21.0	10	4.6	9	4.1	318	118	37.1	35	11.0	33	10.4	359	141	39.3	40	11.1	37	10.3
2301 2301	Glades Central High Glades Central High	FY20	265	46 32	12.1	13	4.9	6	2.3	296	81	27.4	21	7.1	20	6.8	348	99	28.4	26	7.5	21	6.0
2301	Glades Central High	FY21	80	4	5.0	0	0.0	0	0.0	247	57	23.1	9	3.6	9	3.6	269	61	22.7	9	3.3	9	3.3
2301	Glades Central High	FY20-FY21	80		⊸ -7.1		4.9		♣ -2.3	247		⊸ -4.3		⊸ -3.5		⊸ -3.2	203		⊸ -5.7		⊸ -4.2	A CONTRACTOR OF THE PARTY OF	⊸ -2.7
2301	Glades Central High	FY18-FY21			· -11.6		4.6		↓ -3.4			♣ -10.2		₩ -5.6		₩ -5.0			₩ -11.6		₩ -5.6	A STATE OF THE PARTY OF THE PAR	↓ -5.1
1461	Inlet Grove High	FY18	129	24	18.6	12	9.3	7	5.4	225	139	61.8	45	20.0	41	18.2	252	147	58.3	47	18.7	41	16.3
1461	Inlet Grove High	FY19	67	24	35.8	6	9.0	3	4.5	206	118	57.3	29	14.1	28	13.6	216	122	56.5	30	13.9	28	13.0
1461	Inlet Grove High	FY20	48	10	20.8	2	4.2	2	4.2	185	86	46.5	25	13.5	23	12.4	201	92	45.8	26	12.9	24	11.9
1461	Inlet Grove High	FY21	28	8	28.6	5	17.9	5	17.9	224	121	54.0	38	17.0	37	16.5	228	122	53.5	40	17.5	39	17.1
1461	Inlet Grove High	FY20-FY21	20	8	↑ 7.8		17.3		↑ 13.7	224	121	↑ 7.5	50	↑ 3.5	2152153	4.1	220	garagest .	↑ 7.7	TENTENN	4.6		↑ 5.2
1461	Inlet Grove High	FY18-FY21			10.0	10	♠ 8.6		12.5			♣ -7.8		⊸ -3.0	4	→ -1.7			⊸ -4.8		→ -1.2		→ 0.8
1361	John I Leonard High	FY18	288	47	16.3	27	9.4	19	6.6	1,320	612	46.4	221	16.7	212	16.1	1,350	624	46.2	226	16.7	215	15.9
1361	John I Leonard High	FY19	319	64	20.1	18	5.6	12	3.8	1,218	508	41.7	194	15.9	178	14.6	1,284	538	41.9	196	15.3	179	13.9
1361	John I Leonard High	FY20	307	21	6.8	6	2.0	5	1.6	1,135	433	38.1	169	14.9	161	14.2	1,173	442	37.7	172	14.7	164	14.0
1361	John I Leonard High	FY21	169	13	7.7	1	0.6	1	0.6	951	325	34.2	133	14.0	126	13.2	1,010	335	33.2	134	13.3	127	12.6
1361	John I Leonard High	FY20-FY21	103	to the	→ 0.9	i materiu	→ -1.4		→ -1.0	331	323	♣ -3.9	100	-0.9	120	→ -1.0	1,010		⊸ -4.5		→ -1.4	Name of Street,	→ -1.4
1361	John I Leonard High	FY18-FY21			♣ -8.6		₩ -8.8		⊌ -6.0			♣ -12.2		₩ -2.7		♣ -2.9			⊸ -13.0		₩ -3.4	A CONTRACTOR OF THE PARTY OF TH	₩ -3.3
0081	Jupiter High	FY18	396	276	69.7	232	58.6	206	52.0	1,032	834	80.8	512	49.6	505	48.9	1,105	893	80.8	568	51.4	555	50.2
0081	Jupiter High	FY19	360	200	55.6	168	46.7	146	40.6	937	730	77.9	455	48.6	451	48.1	1,026	787	76.7	506	49.3	498	48.5
0081	Jupiter High	FY20	227	128	56.4	114	50.2	100	44.1	1,009	794	78.7	536	53.1	523	51.8	1,064	825	77.5	570	53.6	550	51.7
0081	Jupiter High	FY21	258	141	54.7	118	45.7	100	38.8	959	722	75.3	483	50.4	468	48.8	1,039	773	74.4	522	50.2	504	48.5
0081	Jupiter High	FY20-FY21	250	MINE N	→ -1.7		⊸ -4.5	E PROPERTY	⊌ -5.3	HEREN IN	MALE!	₩ -3.4		₩ -2.7		₩ -3.0	AND THE		⊸ -3.1	10000	₺ -3.4	THE REAL PROPERTY.	⊸ -3.2
0081	Jupiter High	FY18-FY21			·-15.0		♣ -12.9		· -13.2			₺ -5.5		→ 0.8		→ -0.1			₩ -6.4		→ -1.2		→ -1.7
0691	Lake Worth High	FY18	494	85	17.2	23	4.7	18	3.6	898	300	33.4	80	8.9	76	8.5	968	341	35.2	91	9.4	84	8.7
0691	Lake Worth High	FY19	287	53	18.5	15	5.2	11	3.8	848	262	30.9	95	11.2	85	10.0	892	288	32.3	98	11.0	88	9.9
0691	Lake Worth High	FY20	331	47	14.2	16	4.8	11	3.3	784	211	26.9	87	11.1	80	10.2	846	232	27.4	90	10.6	83	9.8
0691	Lake Worth High	FY21	254	38	15.0	10	3.9	6	2.4	636	162	25.5	59	9.3	54	8.5	701	188	26.8	61	8.7	55	7.8
0691	Lake Worth High	FY20-FY21		30	→ 0.8		→ -0.9		-0.9			→ -1.4	334	→ -1.8		→ -1.7	A STATE OF	SVENT	→ -0.6	1.0000	-1.9	BI FIRE	⊸ -2.0
0691	Lake Worth High	FY18-FY21			♣ -2.2		→ -0.8		→ -1.2			4 -7.9		→ 0.4		→ 0.0			₩ -8.4		→ -0.7		→ -0.9
2181	Olympic Heights High	FY18	265	116	43.8	79	29.8	71	26.8	677	480	70.9	300	44.3	291	43.0	721	511	70.9	321	44.5	311	43.1
2181	Olympic Heights High	FY19	288	146	50.7	104	36.1	87	30.2	714	505	70.7	299	41.9	289	40.5	760	547	72.0	329	43.3	316	41.6
2181	Olympic Heights High	FY20	180	80	44.4	60	33.3	49	27.2	709	498	70.2	300	42.3	291	41.0	760	536	70.5	330	43.4	318	41.8
2181	Olympic Heights High	FY21	160	87	54.4	66	41.3	60	37.5	657	470	71.5	278		269	40.9	706	505	71.5	309	43.8	296	41.9
2181	Olympic Heights High	FY20-FY21		3	10.0		♠ 8.0		10.3		FIRE STATE	1.3	Ne All	→ 0.0		→ -0.1		to a let) 1.0		→ 0.4	1000	→ 0.1
2181	Olympic Heights High	FY18-FY21			10.6		11.5		10.7			→ 0.6		-2.0		⊸ -2.1			→ 0.6	7/201	→ -0.7		→ -1.2
1771	Pahokee Middle/Senior High	FY18	85	14	16.5	3	3.5	2	2.4	170	65	38.2	14	8.2	13	7.6	184	72	39.1	15	8.2	14	7.6
1771	Pahokee Middle/Senior High	FY19	94	24	25.5	4	4.3	3	3.2	144	46	31.9	14	9.7	13	9.0	179	62	34.6	16	8.9	15	8.4
1771	Pahokee Middle/Senior High	FY20	59	14	23.7	2	3.4	1	1.7	173	53	30.6	21	12.1	20	11.6	181	62	34.3	21	11.6	20	11.0
1771	Pahokee Middle/Senior High	FY21	32	9	28.1	1	3.1	1	3.1	134	30	22.4	12	9.0	11	8.2	140	37	26.4	13	9.3	12	8.6
1771	Pahokee Middle/Senior High	FY20-FY21		and the	4.4	ALESS OF	→ -0.3		1.4	150000	MERNY.	♣ -8.2		♣ -3.1		₩ -3.4	が数型		4 -7.9	MAR.	₩ -2.3	the second second second	₩ -2.4
1771	Pahokee Middle/Senior High	FY18-FY21		or an indi	11.6	1	-0.4		0.7			♣ -15.8		→ 0.8		0.6			4 -12.7	A A	3 1.1) 1.0

						ACT							SAT						,	ACT OR S	AT		
				RI	ADING		матн	REA	DING AND		R	EADING	T	MATH	100000000000000000000000000000000000000	ING AND		RE	ADING		латн	12/00/2005	ING AND
			Test Takers	Me Re	t College adiness nchmark	Me ^a Re	t College adiness nchmark	R	et College eadiness enchmark	Test Takers	Me Re	et College eadiness nchmark	Me Re	et College eadiness nchmark	Met Rea	College diness chmark	Test Takers	Me Re	t College adiness nchmark	Met Re	College adiness achmark	Met Rea	College adiness achmark
School Number	School Name	School Year	N	n	%	n	%	n	%	N	n	%	n	%	n	%	N	n	%	n	%	n	%
2631	Palm Beach Central High	FY18	300	139	46.3	108	36.0	83	27.7	1,016	684	67.3	396	39.0	378	37.2	1,070	723	67.6	421	39.3	397	37.1
2631	Palm Beach Central High	FY19	314	153	48.7	94	29.9	79	25.2	971	614	63.2	345	35.5	330	34.0	1,073	682	63.6	388	36.2	366	34.1
2631	Palm Beach Central High	FY20	288	96	33.3	59	20.5	51	17.7	1,046	666	63.7	357	34.1	347	33.2	1,125	704	62.6	379	33.7	366	32.5
2631	Palm Beach Central High	FY21	213	99	46.5	47	22.1	41	19.2	916	602	65.7	321	35.0	312	34.1	1,002	650	64.9	338	33.7	327	32.6
2631	Palm Beach Central High	FY20-FY21	NAS WALL	VELIZITA 1	13.2	A SERVIN	3 1.6	X INCOME	1.5	I GERMAN	97/504	1 2.0		→ 0.9		→ 0.9	e Profession		2.3		→ 0.0	NAME OF STREET	→ 0.1
2631	Palm Beach Central High	FY18-FY21			→ 0.2		♣ -13.9		⊌ -8.5			→ -1.6		⊸ -4.0	200	₩ -3.1			⊸ -2.7		♣ -5.6		4 -4.5
1371	Palm Beach Gardens High	FY18	405	109	26.9	61	15.1	45	11.1	934	477	51.1	208	22.3	202	21.6	991	507	51.2	227	22.9	216	21.8
1371	Palm Beach Gardens High	FY19	319	110	34.5	69	21.6	55	17.2	875	417	47.7	162	18.5	157	17.9	953	461	48.4	191	20.0	181	19.0
1371	Palm Beach Gardens High	FY20	256	49	19.1	21	8.2	17	6.6	825	398	48.2	156	18.9	151	18.3	888	417	47.0	165	18.6	159	17.9
1371	Palm Beach Gardens High	FY21	146	48	32.9	14	9.6	12	8.2	817	365	44.7	150	18.4	135	16.5	852	389	45.7	153	18.0	138	16.2
1371	Palm Beach Gardens High	FY20-FY21	140	40	↑ 13.8	14	SATES AND LINES OF THE PARTY OF	12	→ 1.6	01/	303	44. / 44. / 44. / 44. /	130	→ -0.5	133	Active Controllation	032	369	Contract to the later	153	A local exercises where	136	→ -1.7
1371	Palm Beach Gardens High	FY18-FY21			↑ 15.8 ↑ 6.0		→ 1.4 ♣ -5.5		→ -2.9					⊸ -0.5 ⊸ -3.9		→ -1.8 → -5.1			→ -1.3→		→ -0.6		
1851	Palm Beach Lakes High	FY18	246	27	A SECTION OF SECTION	12	Contract of the spanish	· c	-	OUL	200			THE REAL PROPERTY.	40	A CONTRACTOR OF THE PARTY OF TH	950	202	↓ -5.5		4.9	E REPORT	NAME OF STREET
a barra arrana	The same of the sa	Contraction Contraction	346	27	7.8	6	3.5	6	1.7	805	289	35.9	50	6.2	49	6.1	859	293	34.1	55	6.4	52	6.1
1851	Palm Beach Lakes High	FY19	590	132	22.4		1.0	4	0.7	743	203	27.3	41	5.5	33	4.4	828	291	35.1	42	5.1	34	4.1
1851	Palm Beach Lakes High	FY20	658	115	17.5	11	1.7	5	0.8	770	232	30.1	58	7.5	51	6.6	875	300	34.3	61	7.0	51	5.8
1851	Palm Beach Lakes High	FY21	314	34	10.8	7	2.2	4	1.3	643	173	26.9	39	6.1	35	5.4	717	196	27.3	40	5.6	36	5.0
1851	Palm Beach Lakes High	FY20-FY21			-6.7		→ 0.5		→ 0.5			· -3.2		→ -1.4		→ -1.2			-7.0		-1.4		-0.8
1851	Palm Beach Lakes High	FY18-FY21		是的地名	3.0	3 32 40 11	→ -1.3		→ -0.4			-9.0		-0.1		→ -0.7		The East	-6.8	l gesta	-0.8		-1.1
3971	Palm Beach Prep CH Academy	FY18	10	1	10.0	0	0.0	0	0.0	31	4	12.9	0	0.0	0	0.0	37	5	13.5	0	0.0	0	0.0
3971	Palm Beach Prep CH Academy	FY19	27	0	0.0	0	0.0	0	0.0	24	5	20.8	0	0.0	0	0.0	43	5	11.6	0	0.0	0	0.0
3971	Palm Beach Prep CH Academy	FY20	47	26	55.3	0	0.0	0	0.0	12	1	8.3	0	0.0	0	0.0	55	27	49.1	0	0.0	0	0.0
3971	Palm Beach Prep CH Academy	FY21	32	3	9.4	0	0.0	0	0.0	31	3	9.7	1	3.2	1	3.2	51	6	11.8	1	2.0	1	2.0
3971	Palm Beach Prep CH Academy	FY20-FY21			45.9		→ 0.0		→ 0.0			3 1.4		1.2		1 3.2			4 -37.3		1 2.0		1 2.0
3971	Palm Beach Prep CH Academy	FY18-FY21			→ -0.6		9 0.0		→ 0.0			4 -3.2		% 3.2		% 3.2			-1.7		1 2.0		? 2.0
7004	Palm Beach Virtual Franchise	FY18	0							0							0						
7004	Palm Beach Virtual Franchise	FY19	0							0							0						
7004	Palm Beach Virtual Franchise	FY20	3	*	*	*	*	*	*	10	9	90.0	5	50.0	5	50.0	12	10	83.3	5	41.7	5	41.7
7004	Palm Beach Virtual Franchise	FY21	4	*	*	*	*	*	*	9	*	*	*	*	*	*	13	9	69.2	5	38.5	5	38.5
7004	Palm Beach Virtual Franchise	FY20-FY21																	-14.1		4 -3.2		₩ -3.2
7004	Palm Beach Virtual Franchise	FY18-FY21																					
2001	Park Vista High	FY18	396	227	57.3	189	47.7	157	39.6	1,078	863	80.1	558	51.8	539	50.0	1,150	928	80.7	604	52.5	581	50.5
2001	Park Vista High	FY19	313	184	58.8	153	48.9	122	39.0	997	798	80.0	501	50.3	491	49.2	1,067	836	78.4	535	50.1	514	48.2
2001	Park Vista High	FY20	181	94	51.9	76	42.0	63	34.8	996	773	77.6	491	49.3	479	48.1	1,036	802	77.4	514	49.6	501	48.4
2001	Park Vista High	FY21	217	128	59.0	100	46.1	85	39.2	960	744	77.5	473	49.3	469	48.9	1,006	771	76.6	491	48.8	485	48.2
2001	Park Vista High	FY20-FY21			7.1		4.1		1 4.4			→ -0.1	2000	→ 0.0		→ 0.8			→ -0.8		-0.8		→ -0.2
2001	Park Vista High	FY18-FY21			1.7		→ -1.6		→ -0.4			₩ -2.6		4 -2.5		→ -1.1			4.1		J -3.7		⊸ -2.3
3401	Quantum High	FY18	12	2	16.7	0	0.0	0	0.0	23	3	13.0	1	4.3	1	4.3	33	5	15.2	1	3.0	1	3.0
3401	Quantum High	FY19	41	8	19.5	0	0.0	0	0.0	19	5	26.3	1	5.3	1	5.3	50	12	24.0	1	2.0	1	2.0
3401	Quantum High	FY20	55	7	12.7	0	0.0	0	0.0	17	2	11.8	1	5.9	0	0.0	67	9	13.4	1	1.5	0	0.0
3401	Quantum High	FY21	58	2	3.4	0	0.0	0	0.0	4	*	*	*	*	*	*	60	2	3.3	0	0.0	0	0.0
3401	Quantum High	FY20-FY21		1000	⊌ -9.3	A SECTION	→ 0.0		→ 0.0						開始開	100			♣ -10.1		→ -1.5		→ 0.0
3401	Quantum High	FY18-FY21			· -13.3		→ 0.0		→ 0.0										₫ -11.9		♣ -3.0		♣ -3.0
3355	Riviera Beach Prep Achieve Ac	FY18	45	4	8.9	0	0.0	0	0.0	59	1	1.7	0	0.0	0	0.0	67	5	7.5	0	0.0	0	0.0
3355	Riviera Beach Prep Achieve Ac	FY19	52	8	15.4	0	0.0	0	0.0	63	5	7.9	0	0.0	0	0.0	83	13	15.7	0	0.0	0	0.0
3355	Riviera Beach Prep Achieve Ac	FY20	68	5	7.4	0	0.0	0	0.0	28	1	3.6	0	0.0	0	0.0	75	6	8.0	0	0.0	0	0.0
3355	Riviera Beach Prep Achieve Ac	FY21	51	2	3.9	0	0.0	0	0.0	70	2	2.9	0	0.0	0	0.0	89	4	4.5	0	0.0	0	0.0
	Contaction of the ACA Contaction of the Contacti	benefit store Wilson to Gather World A	31	2	Attack Property and Contract		DESCRIPTION OF COMM.		→ 0.0	/0	2	→ -0.7		→ 0.0	Name of the last o	→ 0.0	33	NEW STATE	♣ -3.5	A PROPERTY OF	→ 0.0	PHOSPHER STATE	→ 0.0
3355 3355	Riviera Beach Prep Achieve Ac Riviera Beach Prep Achieve Ac	FY20-FY21 FY18-FY21			→ -3.5→ -5.0		0.00.0		⇒ 0.0 ⇒ 0.0			→ -0.7 → 1.2		→ 0.0 → 0.0	Contractor of the	→ 0.0 → 0.0	15.5		→ -3.5→ -3.0		→ 0.0 → 0.0		→ 0.0 → 0.0

						ACT							SAT						-	ACT OR S	AT		
					EADING		MATH	1000000	DING AND		DE	ADING	1000000	MATU		ING AND		DE	ADING		AATU		ING AND
			Test Takers	Me	et College	Me	t College	M	et College	Test Takers	Met	College	Me	MATH t College	Met	IATH College	Test Takers	Met	College	Met	MATH College	Met	IATH College
				2377	eadiness enchmark	55000	eadiness nchmark	3.50	eadiness enchmark		100000	adiness ichmark	50000	adiness nchmark		diness chmark			adiness ichmark		adiness chmark		diness chmark
School Number	School Name	School Year	N	n	%	n	%	n	%	N	n	%	n	%	n	%	N	n	%	n	%	n	%
2331	Royal Palm Beach High	FY18	179	68	38.0	39	21.8	29	16.2	726	361	49.7	151	20.8	142	19.6	760	381	50.1	163	21.4	150	19.7
2331	Royal Palm Beach High	FY19	232	67	28.9	29	12.5	20	8.6	730	386	52.9	162	22.2	157	21.5	792	417	52.7	171	21.6	162	20.5
2331	Royal Palm Beach High	FY20	192	29	15.1	22	11.5	18	9.4	819	380	46.4	166	20.3	157	19.2	852	387	45.4	170	20.0	161	18.9
2331	Royal Palm Beach High	FY21	193	40	20.7	21	10.9	17	8.8	740	356	48.1	152	20.5	137	18.5	804	371	46.1	155	19.3	139	17.3
2331	Royal Palm Beach High	FY20-FY21	V Transfer		♠ 5.6		№ -0.6		♠ -0.6			1.7		0.2		₼ -0.7		VISE N	1 0.7		♠ -0.7		→ -1.6
2331	Royal Palm Beach High	FY18-FY21			· -17.3		-10.9		→ -7.4		1	→ -1.6		♠ -0.3		-1.1			→ -4.0		→ -2.1		> -2.4
1611	Santaluces High	FY18	255	67	26.3	32	12.5	26	10.2	867	365	42.1	149	17.2	138	15.9	904	392	43.4	157	17.4	146	16.2
1611	Santaluces High	FY19	257	58	22.6	18	7.0	10	3.9	847	357	42.1	161	19.0	143	16.9	925	397	42.9	168	18.2	149	16.1
1611	Santaluces High	FY20	149	23	15.4	8	5.4	8	5.4	856	347	40.5	176	20.6	166	19.4	878	358	40.8	177	20.2	167	19.0
1611	Santaluces High	FY21	186	47	25.3	17	9.1	11	5.9	736	307	41.7	134	18.2	129	17.5	793	334	42.1	138	17.4	131	16.5
1611	Santaluces High	FY20-FY21	100		9.9		↑ 3.7	i bekens	♠ 0.5	730	307	1.2	134	→ -2.4	123	→ -1.9	793	334	Street Street Street	136	→ -2.8	131	→ -2.5
1611	Santaluces High	FY18-FY21			-1.0		-3.4		→ -4.3			↑ -0.4				1.6			↑ 1.3 → -1.3		♠ 0.0		↑ 0.3
3861	Seminole Ridge High	FY18	140	81	57.9	55	39.3	46	32.9	C00	453	-2.000	246		227	1000	714	475		250	the Court of the Court of Street	240	No. of Contract Section 201
	The state of the s		2000000	100.00		-	100000	-		680	452	66.5	246	36.2	237	34.9	714	475	66.5	259	36.3	248	34.7
3861	Seminole Ridge High	FY19	180	97	53.9	53	29.4	42	23.3	676	486	71.9	251	37.1	244	36.1	735	519	70.6	265	36.1	256	34.8
3861	Seminole Ridge High	FY20	131	64	48.9	35	26.7	26	19.8	646	429	66.4	241	37.3	235	36.4	709	464	65.4	260	36.7	249	35.1
3861	Seminole Ridge High	FY21	107	38	35.5	20	18.7	18	16.8	579	371	64.1	193	33.3	188	32.5	619	387	62.5	202	32.6	197	31.8
3861	Seminole Ridge High	FY20-FY21			· -13.4		→ -8.0		→ -3.0			-2.3		→ -4.0		→ -3.9			→ -2.9		→ -4.1		→ -3.3
3861	Seminole Ridge High	FY18-FY21			-22.4		-20.6	e rossi	-16.1			-2.4		-2.9	100	-2.4			→ -4.0		-3.7		→ -2.9
4013	Somerset Canyons High	FY18	92	36	39.1	29	31.5	21	22.8	182	135	74.2	72	39.6	70	38.5	210	148	70.5	81	38.6	75	35.7
4013	Somerset Canyons High	FY19	93	56	60.2	29	31.2	28	30.1	219	167	76.3	86	39.3	82	37.4	238	184	77.3	93	39.1	89	37.4
4013	Somerset Canyons High	FY20	79	30	38.0	23	29.1	19	24.1	216	168	77.8	83	38.4	80	37.0	246	176	71.5	92	37.4	86	35.0
4013	Somerset Canyons High	FY21	55	23	41.8	13	23.6	9	16.4	313	221	70.6	103	32.9	100	31.9	330	232	70.3	108	32.7	104	31.5
4013	Somerset Canyons High	FY20-FY21			3.8		-5.5		-7.7	1 1		→ -7.2		-5.5	100	-5.1			-1.2	100	-4.7	3.17	→ -3.5
4013	Somerset Canyons High	FY18-FY21			1 2.7		-7.9		-6.4			-3.6		→ -6.7		-6.6			№ -0.2		-5.9		→ -4.2
1571	South Tech Academy	FY18	157	35	22.3	13	8.3	11	7.0	232	134	57.8	47	20.3	43	18.5	294	149	50.7	51	17.3	46	15.6
1571	South Tech Academy	FY19	142	34	23.9	5	3.5	5	3.5	306	158	51.6	39	12.7	35	11.4	321	167	52.0	41	12.8	37	11.5
1571	South Tech Academy	FY20	83	21	25.3	10	12.0	8	9.6	201	97	48.3	34	16.9	31	15.4	219	106	48.4	37	16.9	34	15.5
1571	South Tech Academy	FY21	222	34	15.3	9	4.1	8	3.6	247	105	42.5	35	14.2	32	13.0	313	118	37.7	37	11.8	34	10.9
1571	South Tech Academy	FY20-FY21		Mark.	→ -10.0		→ -7.9		→ -6.0		100	-5.8	1 38 7 50	→ -2.7	W. 7 - 16	-2.4			→ -10.7	A	-5.1	I NUE	→ -4.6
1571	South Tech Academy	FY18-FY21		20-5-1	-7.0		→ -4.2	- 100	-3.4	-		4 -15.3		→ -6.1	500	→ -5.5			♣ -13.0		-5.5		3 -4.7
1681	Spanish River High	FY18	455	335	73.6	278	61.1	256	56.3	716	578	80.7	408	57.0	404	56.4	878	720	82.0	524	59.7	515	58.7
1681	Spanish River High	FY19	424	296	69.8	262	61.8	228	53.8	745	611	82.0	428	57.4	415	55.7	902	729	80.8	533	59.1	508	56.3
1681	Spanish River High	FY20	277	181	65.3	158	57.0	145	52.3	849	691	81.4	488	57.5	480	56.5	937	752	80.3	549	58.6	533	56.9
1681	Spanish River High	FY21	272	181	66.5	141	51.8	130	47.8	728	588	80.8	417	57.3	408	56.0	834	661	79.3	485	58.2	474	56.8
1681	Spanish River High	FY20-FY21	TOTAL SHIP	TANADA	1.2		-5.2		→ -4.5	E COLUMN	We let	♠ -0.6		♠ -0.2	enice:	♠ -0.5	Paring.	SHEELE	→ -1.0		№ -0.4	CONTRACTOR CONTRACTOR	♠ -0.1
1681	Spanish River High	FY18-FY21			→ -7.1		→ -9.3		→ -8.5			0.1		♠ 0.3		₼ -0.4			→ -2.7		→ -1.5		-1.9
participate of the participate of the control	ELECTRICAL PROPERTY OF THE PRO	FY18	243	209	86.0	198	81.5	188	77.4	544	521	95.8	466	85.7	459	84.4	590	565	95.8	513	86.9	505	85.6
0151	Suncoast High	10,200,000	7/07/07/07/2/	0.000.000	7.8550045	1	Transported:	100000		522	497	95.2	441	84.5	434	83.1	571	543	95.1	483	84.6	475	83.2
0151	Suncoast High	FY19	228 118	183 93	80.3 78.8	176 93	77.2 78.8	163 85	71.5 72.0	576	546	94.8	472	81.9	466	80.9	615	581	94.5	506	82.3	499	81.1
0151	Suncoast High	FY20	20.000	10000	2000000	-	A2000 12	_	20000000	59777	9,000,00		Shanna	63/1950/0		120000000000000000000000000000000000000	177.55152	930000	10000000	0.0%	500-100		
0151	Suncoast High	FY21	68	60	88.2	56	82.4	55	80.9	496	461	92.9	396	79.8	390	78.6	514	477	92.8	411	80.0	405	78.8
0151	Suncoast High	FY20-FY21			9.4		♠ 3.6		♠ 8.9			→ -1.9		→ -2.1		→ -2.3			→ -1.7		→ -2.3		→ -2.3
0151	Suncoast High	FY18-FY21			? 2.2		♠ 0.9	and the second	₼ 3.5		- 27	-2.9	Walter Land	-5.9	PACAGE.	-5.8		10.00	-3.0	量過少	→ -6.9		-6.8
3386	Toussaint L'Ouverture High	FY18	37	2	5.4	0	0.0	0	0.0	9	*	*	*	*	*	*	40	2	5.0	1	2.5	0	0.0
3386	Toussaint L'Ouverture High	FY19	20	0	0.0	0	0.0	0	0.0	6	*	*	*	*	*	*	23	0	0.0	0	0.0	0	0.0
3386	Toussaint L'Ouverture High	FY20	20	1	5.0	0	0.0	0	0.0	3	*	*	*	*	*	*	21	1	4.8	0	0.0	0	0.0
3386	Toussaint L'Ouverture High	FY21	0							0							0						
3386	Toussaint L'Ouverture High	FY20-FY21																X		With the same			
3386	Toussaint L'Ouverture High	FY18-FY21		4							100												

						ACT														ACT OR S	SAT		
				Me	EADING t College eadiness nchmark	Me	MATH t College adiness nchmark	Me Re	DING AND MATH t College adiness	Test Takers	Me Re	EADING t College eadiness nchmark	Met	MATH t College adiness achmark	Met Rea	ING AND NATH College adiness chmark	Test Takers	Met Re	ADING t College adiness achmark	Me	MATH t College adiness achmark	Met Rea	DING AND MATH t College adiness
School Number	School Name	School Year	N	n	%	n	%	n	%	N	n	%	n	%	n	%	N	n	%	n	%	n	%
0842	Turning Points Acad	FY18	3	*	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
0842	Turning Points Acad	FY19	7	*	*	*	*	*	*	6	*	*	*	*	*	*	10	0	0.0	0	0.0	0	0.0
0842	Turning Points Acad	FY20	8	*	*	*	*	*	*	4	*	*	*	*	*	*	8	*	*	*	*	*	*
0842	Turning Points Acad	FY21	0							7	*	*	*	*	*	*	7	*	*	*	*	*	*
0842	Turning Points Acad	FY20-FY21											A MERCHANIST AND A STREET				11/4/88						
0842	Turning Points Acad	FY18-FY21																					
2811	Village Acad Ctr	FY18	32	5	15.6	1	3.1	1	3.1	35	10	28.6	3	8.6	3	8.6	41	11	26.8	3	7.3	3	7.3
2811	Village Acad Ctr	FY19	28	9	32.1	4	14.3	3	10.7	42	19	45.2	9	21.4	9	21.4	43	19	44.2	9	20.9	9	20.9
2811	Village Acad Ctr	FY20	36	7	19.4	3	8.3	3	8.3	50	18	36.0	8	16.0	8	16.0	54	19	35.2	9	16.7	9	16.7
2811	Village Acad Ctr	FY21	21	2	9.5	0	0.0	0	0.0	28	9	32.1	1	3.6	1	3.6	34	11	32.4	1	2.9	1	2.9
2811	Village Acad Ctr	FY20-FY21			-9.9		→ -8.3		-8.3			→ -3.9		4 -12.4		₩-12.4		162 32 32	→ -2.8		₫-13.8		4 -13.8
2811	Village Acad Ctr	FY18-FY21			→ -6.1		→ -3.1		→ -3.1			3.5		→ -5.0		→ -5.0	(8)		₼ 5.6		→ -4.4		→ -4.4
2191	Wellington High	FY18	374	231	61.8	158	42.2	133	35.6	863	640	74.2	399	46.2	389	45.1	965	734	76.1	448	46.4	431	44.7
2191	Wellington High	FY19	334	179	53.6	132	39.5	112	33.5	763	565	74.0	337	44.2	330	43.3	868	634	73.0	379	43.7	369	42.5
2191	Wellington High	FY20	208	104	50.0	66	31.7	61	29.3	769	566	73.6	374	48.6	364	47.3	868	619	71.3	397	45.7	386	44.5
2191	Wellington High	FY21	173	90	52.0	64	37.0	57	32.9	771	565	73.3	344	44.6	338	43.8	839	597	71.2	368	43.9	359	42.8
2191	Wellington High	FY20-FY21			1 2.0		5.3		↑ 3.6			-0.3		→ -4.0		→ -3.5			↑ -0.1		-1.8		→ -1.7
2191	Wellington High	FY18-FY21			-9.8		→ -5.2		→ -2.7			→ -0.9		- -1.6		→ -1.3			→ -4.9		→ -2.5		→ -1.9
3251	West Boca Raton High	FY18	292	177	60.6	140	47.9	116	39.7	762	576	75.6	377	49.5	370	48.6	813	619	76.1	415	51.0	403	49.6
3251	West Boca Raton High	FY19	267	154	57.7	118	44.2	101	37.8	691	531	76.8	354	51.2	347	50.2	764	579	75.8	387	50.7	374	49.0
3251	West Boca Raton High	FY20	169	105	62.1	87	51.5	80	47.3	767	607	79.1	404	52.7	397	51.8	820	637	77.7	428	52.2	420	51.2
3251	West Boca Raton High	FY21	179	110	61.5	76	42.5	67	37.4	718	586	81.6	389	54.2	383	53.3	763	616	80.7	408	53.5	402	52.7
3251	West Boca Raton High	FY20-FY21			-0.6		→ -9.0		→ -9.9			1 2.5		1.5		1.5			% 3.0		1.3		1.5
3251	West Boca Raton High	FY18-FY21			♠ 0.9		-5.4		→ -2.3			♠ 6.0		4.7		4.7			4.6		@ 2.5		% 3.1
3421	Worthington High	FY18	16	1	6.3	0	0.0	0	0.0	33	5	15.2	0	0.0	0	0.0	42	6	14.3	0	0.0	0	0.0
3421	Worthington High	FY19	64	21	32.8	0	0.0	0	0.0	21	2	9.5	1	4.8	1	4.8	76	23	30.3	1	1.3	1	1.3
3421	Worthington High	FY20	45	9	20.0	1	2.2	1	2.2	6	*	*	*	*	*	*	48	10	20.8	1	2.1	1	2.1
3421	Worthington High	FY21	92	13	14.1	0	0.0	0	0.0	23	2	8.7	0	0.0	0	0.0	107	15	14.0	0	0.0	0	0.0
3421	Worthington High	FY20-FY21			→ -5.9		-2.2				100								-6.8		→ -2.1		→ -2.1
3421	Worthington High	FY18-FY21	7		7.8		0.0		0.0			-6.5		0.0		♠ 0.0			₼ -0.3		♠ 0.0		₼ 0.0
2201	WT Dwyer High	FY18	227	140	61.7	122	53.7	96	42.3	710	482	67.9	276	38.9	270	38.0	761	514	67.5	309	40.6	293	38.5
2201	WT Dwyer High	FY19	244	131	53.7	107	43.9	87	35.7	715	503	70.3	316	44.2	308	43.1	787	553	70.3	352	44.7	340	43.2
2201	WT Dwyer High	FY20	200	80	40.0	81	40.5	64	32.0	688	452	65.7	305	44.3	292	42.4	751	484	64.4	338	45.0	319	42.5
2201	WT Dwyer High	FY21	92	42	45.7	42	45.7	33	35.9	616	400	64.9	245	39.8	241	39.1	660	425	64.4	265	40.2	258	39.1
2201	WT Dwyer High	FY20-FY21			№ 5.7		№ 5.2		1.9			→ -0.8		-4.5		- ⇒-3.3			0.0		→ -4.8		→ -3.4
2201	WT Dwyer High	FY18-FY21			-16.0		-8.0		-6.4			-3.0		0.9		1.1			→ -3.1		1 -0.4		0.6

Note: Data for College Readiness in Reading and Mathematics is reported for the test-takers with SAT and ACT scores in Grades 11 and 12. Data for schools with less than 10 test-takers (N) is indicated with an asterisk (*).