



**THE SCHOOL DISTRICT OF
PALM BEACH COUNTY, FL**

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EXECUTIVE SUMMARY

July 19, 2018

TO: Donald E. Fennoy II, Ed.D., Superintendent

FROM: Keith Oswald, Deputy Superintendent/Chief of Schools
Mark Howard, Chief, Performance Accountability

SUBJECT: RELEASE OF FY18 SCHOOL EFFECTIVENESS QUESTIONNAIRE (SEQ) RESULTS

The School Effectiveness Questionnaire (SEQ) was administered from March to May 2018. The SEQ measures perceptions regarding the effectiveness of our District schools. For FY18, the District administered the Teacher/Staff version online for the eighth year. The SEQ provides important information to schools and the District to develop and sustain a Positive and Supportive School Climate and a High Performance Culture, which are central themes in the [Strategic Plan](#). The categories for the SEQ were developed from the results of a factor analysis and a review of national school climate surveys. This year the district partnered with Florida Atlantic University (FAU) to complete the analysis and provide reports on each of the three SEQ surveys (staff, student and parent).

In support of the District Strategic Plan, items were added and/or revised to support and align with Strategic Themes, Objectives and Initiatives and as such, comparison to previous years should be made with caution. In addition, responses rates for some schools on Parent SEQ surveys are lower than ideal for definitive conclusions. Ideally, a school-level response rate at 75% or higher is desired.

For questions about the SEQ results, please contact Mark Howard, Chief, Performance Accountability (434-8781). For questions about school performance, please contact the Regional or Instructional Superintendent. For more information about District initiatives to support culture and climate, please contact Keith Oswald, Deputy Superintendent (649-6805).

DEF/KO/MH:pwh

Attachments

c: Academic and Operating Chiefs
Regional/Instructional Superintendents
Assistant Superintendents
Academic Directors
Principals



July 18th, 2018

TO: The School District of Palm Beach

FROM: Florida Atlantic University: Department of Educational Leadership and Research Methodology

SUBJECT: FY18 RESULTS OF THE PARENT SCHOOL EFFECTIVENESS QUESTIONNAIRE

Introduction

The School Effectiveness Questionnaire (SEQ) was administered from March to May 2018. The SEQ measures Teacher/Staff, Parent and Student's perceptions regarding the effectiveness of the District's schools.¹ This instrument provides the opportunity to obtain, analyze, and evaluate data referencing a central theme in the Strategic Plan; to sustain a positive and supportive school climate. Similar to past years, the Parent version for FY18 relied heavily on the schools and students themselves to distribute and return the survey to obtain parent perceptions.

History

Through an internal review of National School Climate Surveys and a subsequent factor analysis, effectiveness has been defined to include the following five dimensions: School Climate, Diverse Community, High Expectations, Individual Concerns, and Parental Involvement². Over time, The Office of Research and Evaluation has amended items to improve the quality and reliability of its results.

FY18 Improvements

Historically, respondents were limited to a 6-point scale. Since FY17 resulted in an increase of individual items left blank, our FAU Project Team suggested to add "I Don't Know" as a 7th point. This could provide additional information that could potentially help determine if the blanks from FY17 was a function of a respondent not knowing how to respond.

The FY18 scale is as follows:

- 1-Strongly Agree
- 2-Moderately Agree
- 3-Agree
- 4-Disagree
- 5-Moderately Disagree
- 6-Strongly Disagree
- 7- I Don't Know

¹ In FY2011, a sixteen-member committee of school and central-office administrators revised the SEQ after a review of national school climate surveys and the District's need for more information related to issues affecting our schools.

² Survey items that are highly inter-correlated or loaded more closely together are supposed to measure the same construct or conceptual category. The average of these item responses composed a category score. This allows the categories to have statistical support. Category labels were taken from research literature related to the structure of school climate.

FY18 Limitations

In consideration of the survey enhancements, the FY18 report is limited in its ability to provide a longitudinal analysis of specific dimensions/items. Specifically, the adoption of a 7 point scale and item wording would require a need to reexamine the psychometrics of this survey. It is recommended that all changes to this survey are documented moving forward.

FY18 Response Rate Limitation:

To effectively calculate response rate, we requested a list documenting the number of surveys delivered to each school for distribution. Since this survey is on paper, this process relies heavily on school fidelity. It is recommended that a protocol be developed that fosters uniformity and control to guide this process.

Suggested Use

In its current form, the SEQ can offer valuable information that can inform professional development needs of school site leadership teams. At the district level, it can be considered when allocating district resources for intervention strategies. Moreover, it is valuable data to consider while developing comprehensive school improvement initiatives.

Methodology**Data Cleaning: Preparation**

- Any respondents included in the dataset but did not provide any responses (0 responses) were removed from the data set and not considered in the analysis.
- All responses of a 7(I Don't Know), were eliminated and considered as non-response (null) to calculate the overall positive response rates. However, this data can be used in the future to explore the knowledge of the respondents relative to each item.

Reverse Coding

The prepared data file was imported into IBM SPSS Statistics Software.

- All identified reversed questions (#24, 25, 26 & 27), as indicated on the survey with asterisks ("The percent positive response is a contrary indicator"), were transformed and a new variable was created (i.e. Q26REV).
- The REV variable was populated through transforming the original responses to its reciprocal, therefore: 1:6; 2:5; 3:4; 4:3; 5:2; 6:1; (7: Omit).
- A correlation analysis was conducted for each item and subsequent REV variable to verify the process was completed correctly ($r = -1$).

Creating Dichotomies

To obtain the overall positive response rate for each survey dimension we dichotomized the scale to either positive or negative responses. To accomplish this task, we:

- Created a new means variable for respondent in each dimension by using the MEAN numeric expression being mindful of any reverse questions.
- Used the new mean variable to dichotomize the responses to agree verse disagree.
- One (1) was assigned to respondents with a resultant mean between 1 and 3.49, and a 0 was assigned to respondents with a resultant mean between 3.50 and 6.
- 1= Agree (positive); 0=Disagree (negative).

Findings

FY18 Descriptive Statistics

- 713,856 valid item responses received.
- 3.9 % (n=28,031) of responses were left blank.
- 7.0% (n=50,058) of the respondents did not know the answer to the question.

Overall Response Rates (Participation)

- Parent response rates decreased overall across all school levels.
- 11 Elementary, 14 Middle and 15 High schools had less than 5% parent participation.

Table 1: FY15-FY18 Parent SEQ Response Rates

School Type	Parent			
	FY15	FY16	FY17	FY18
District	20%	21%	19%	11.8%
Elementary	26%	28%	27%	18.3%
Middle	17%	17%	18%	8.2%
High	12%	12%	11%	4.4%

Source: Results of the Parent School Effectiveness Questionnaire June 28, 2018

Percent Positive Responses

The percent positive responses are comprised of those responses on the SEQ Likert scales that denote agreement (strongly, moderately, or slightly agree), or the degree of concern for student conduct (where adverse conduct is a minor problem or not a problem). Positive response analysis for each item (and dimension) and excludes non-responses. “I Don’t Know” was treated as a non-response.

Limitations

- This method gives a slight advantage to the frequency of respondents being labeled “positive” since conventional rounding accepts any resultant mean of 1-3.49 as a positive response.
- Since the survey has changed, there is little value in trend analysis therefore, historic data has been greyed.

Conclusions

- FY18 received the lowest overall positive response rate since FY15.
- Parent Individual Concerns decreased by 11.5% from FY17 to FY18.
- Reporting on Parent Involvement increased by 4.9% since FY17.
- School Climate and Diverse Community remained stable since FY15.

Table 2: District-wide Parent Positive Responses Overall and by SEQ Categories.

	School Year	Percent Positive Responses					
		Overall Positive	School Climate	Diverse Community	High Expectations	Individual Concerns	Parental Involvement
All District Schools	FY18	92.1%	94.9%	95.4%	93.0%	81.2%	95.8%
	FY17	91.1%	93.2%	97.1%	88.8%	79.3%	90.9%
	FY16	90.8%	92.9%	96.9%	88.5%	78.0%	91.1%
	FY15	91.1%	93.3%	97.3%	88.6%	78.3%	91.2%

Source: Results of the Parent Effectiveness Questionnaire June 28, 2018

School Level Percent Positive Responses

From FY17 to FY18, the school level percent positive responses:

- Elementary: though slightly increased from FY15 to FY17, Individual Concerns significantly decreased by 9.9%.
- Middle: The overall positive response rate for Individual Concerns decreased by 17.4% from FY17 to FY18.
- High School: The overall positive response rate for Individual Concerns decreased by 12.4% from FY17 to FY18.

Table 3: Elementary, Middle, and High School Parent Positive Responses Overall and by SEQ Categories.

Level	School Year	Overall Positive	School Climate	Diverse Community	High Expectations	Individual Concerns	Parental Involvement
Elementary	FY18	94.5%	96.6%	96.9%	94.7%	84.9%	97.7%
	FY17	93.6%	95.7%	98.2%	90.0%	81.1%	95.1%
	FY16	93.3%	95.4%	98.0%	89.6%	80.1%	95.0%
	FY15	93.3%	95.5%	98.2%	89.6%	79.9%	94.9%
Middle	FY18	90.2%	92.1%	92.9%	91.0%	79.2%	93.8%
	FY17	88.7%	90.5%	96.8%	87.3%	79.2%	86.6%
	FY16	88.2%	90.2%	96.4%	86.4%	77.8%	86.2%
	FY15	88.0%	90.0%	96.4%	85.7%	78.3%	85.9%
High	FY18	85.6%	88.1%	89.3%	85.2%	77.3%	86.5%
	FY17	85.1%	87.6%	93.9%	86.4%	73.1%	81.3%
	FY16	84.5%	86.7%	93.9%	86.4%	71.1%	81.7%
	FY15	85.3%	87.8%	94.3%	87.0%	72.7%	81.8%

Source: Results of the Parent Effectiveness Questionnaire June 28, 2018

Data Validation

To confirm our results, we validated the source data using 5% of the recorded high schools, middle schools, and elementary schools.

- For the parent survey, we validated the results for one of the 19 high schools with more than 10 respondents (John I. Leonard High), one of the 24 middle schools with more than 10 respondents (Bear Lakes Middle), and six of the 104 elementary schools with more than 10 respondents (Lincoln Elementary, Orchard View Elementary, Plumosa School of the Arts, Village Academy, Washington Elementary, and West Gate Elementary).

Attachments

- Below are Tables 4A-4C which shows the response rates and percent positive responses for the FY18 Parent version of the SEQ for each school by category.
- Table 5A illustrates both the overall and percent positive responses by level for the FY18 Parent version of the SEQ by item.
- Table 5B shows the overall percent positive responses for the FY18 Parent of the SEQ by item.

Should you require anything further please do not hesitate to contact us.

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Statistician Approval

Date: ____/____/____

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Table 4A:

FY18 Elementary Schools Parent School Effectiveness Questionnaire									
School Number	School Name	n	Response Rate	Overall Positive	School Climate	Diverse Community	High Expectation	Individual Concerns	Parent Involvement
2141	ACREAGE PINES ELEMENTARY	146	30.3%	96.1%	97.2%	97.9%	93.1%	92.0%	99.3%
1451	ADDISON MIZNER ELEMENTARY	236	27.2%	96.3%	97.0%	98.7%	94.8%	92.2%	98.2%
0101	ALLAMANDA ELEMENTARY	126	18.2%	95.2%	98.4%	97.6%	93.6%	87.2%	96.0%
1891	BANYAN CREEK ELEMENTARY	307	32.8%	95.4%	97.1%	95.3%	95.0%	91.2%	97.7%
0741	BARTON ELEMENTARY	54	6.4%	95.6%	100.0%	97.9%	95.9%	81.5%	96.0%
2541	BEACON COVE INTERMEDIATE	242	32.0%	97.0%	98.3%	98.7%	96.6%	90.6%	99.6%
2401	BELLE GLADE ELEMENTARY	58	8.3%	91.5%	93.1%	94.7%	94.8%	73.2%	96.6%
0531	BELVEDERE ELEMENTARY	153	29.2%	92.5%	96.7%	96.7%	94.0%	73.5%	95.4%
2751	BENOIST FARMS ELEMENTARY	37	7.8%	85.5%	88.9%	91.7%	91.7%	50.0%	97.2%
0601	BERKSHIRE ELEMENTARY	56	4.9%	95.4%	100.0%	98.1%	96.3%	84.4%	96.3%
2561	BINKS FOREST ELEMENTARY	308	30.2%	92.2%	93.2%	95.6%	95.0%	82.3%	93.7%
0951	BOCA RATON ELEMENTARY	48	12.7%	93.9%	97.9%	95.8%	97.9%	81.6%	93.8%
1531	C O TAYLOR/KIRKLANE ELEMENTARY	97	8.2%	93.0%	94.8%	96.8%	94.7%	77.3%	96.8%
1911	CALUSA ELEMENTARY	181	16.1%	96.9%	97.8%	98.3%	96.1%	91.4%	100.0%
2761	CHOLEE ELEMENTARY	190	17.5%	93.9%	94.5%	96.8%	93.5%	85.4%	95.5%
2071	CITRUS COVE ELEMENTARY	235	22.5%	95.4%	97.0%	96.9%	95.6%	88.2%	98.2%
2581	CORAL REEF ELEMENTARY	340	35.6%	95.9%	97.4%	98.8%	95.9%	87.3%	99.4%
2731	CROSSPOINTE ELEMENTARY	50	7.4%	94.8%	100.0%	95.8%	91.7%	84.2%	100.0%
2121	CRYSTAL LAKES COMMUNITY ELEMENTARY	115	16.6%	92.6%	92.2%	96.5%	91.2%	85.4%	96.5%
1941	CYPRESS TRAILS ELEMENTARY	99	21.6%	91.8%	93.9%	96.9%	90.7%	78.6%	96.9%
1741	DEL PRADO ELEMENTARY	64	6.8%	94.4%	96.2%	96.8%	93.6%	86.5%	97.4%
3261	DIAMOND VIEW ELEMENTARY	159	19.8%	92.0%	97.6%	97.6%	95.9%	65.3%	98.3%
2721	DISCOVERY KEY ELEMENTARY	125	14.5%	95.0%	95.4%	96.9%	92.9%	89.2%	100.0%
2491	DR. MARY MCLEOD BETHUNE ELEMENTARY	217	40.9%	85.5%	88.6%	97.4%	85.5%	56.3%	94.7%
1541	DWIGHT D EISENHOWER ELEMENTARY	81	22.0%	95.0%	98.4%	95.3%	95.3%	85.4%	98.4%

FY18 Elementary Schools Parent School Effectiveness Questionnaire									
School Number	School Name	n	Response Rate	Overall Positive	School Climate	Diverse Community	High Expectation	Individual Concerns	Parent Involvement
2101	EGRET LAKE COMM. ELEMENTARY	93	14.7%	93.2%	93.5%	96.6%	93.3%	83.1%	97.7%
3361	ELBRIDGE GALE ELEMENTARY	202	20.0%	95.0%	97.5%	98.5%	94.0%	86.7%	97.5%
3341	EQUESTRIAN TRAILS ELEMENTARY	250	31.7%	96.8%	99.2%	99.6%	95.9%	89.7%	98.8%
0061	EVERGLADES ELEMENTARY	230	24.2%	94.7%	97.4%	97.4%	93.5%	87.2%	96.9%
0621	FOREST HILL ELEMENTARY	46	5.7%	92.4%	95.7%	95.6%	88.6%	93.8%	88.6%
0831	FOREST PARK ELEMENTARY	20	4.4%	86.9%	100.0%	80.0%	95.0%	63.2%	95.0%
2671	FREEDOM SHORES ELEMENTARY	60	7.6%	90.2%	93.3%	93.1%	96.6%	70.4%	96.4%
2551	FRONTIER ELEMENTARY	130	21.3%	99.4%	100.0%	100.0%	99.2%	97.3%	100.0%
0821	GALAXY ELEMENTARY	62	10.0%	90.3%	93.5%	96.6%	81.4%	81.0%	96.6%
1251	GLADE VIEW ELEMENTARY	49	16.5%	92.6%	93.9%	93.2%	97.8%	73.5%	100.0%
2421	GOLDEN GROVE ELEMENTARY	190	30.4%	98.6%	99.5%	100.0%	98.9%	94.9%	98.9%
1241	GOVE ELEMENTARY	122	17.4%	94.6%	100.0%	98.3%	97.5%	71.4%	100.0%
3351	GRASSY WATERS ELEMENTARY	146	18.3%	95.7%	96.6%	99.3%	93.7%	89.2%	98.6%
0631	GREENACRES ELEMENTARY	136	18.8%	92.9%	97.0%	94.7%	94.1%	81.2%	94.7%
1761	H. L. JOHNSON ELEMENTARY	297	40.6%	94.3%	94.3%	97.3%	93.9%	88.3%	97.3%
1421	HAGEN ROAD ELEMENTARY	249	34.9%	93.9%	97.6%	95.8%	94.6%	82.2%	97.5%
2081	HAMMOCK POINTE ELEMENTARY	150	16.0%	92.4%	93.3%	93.7%	90.4%	87.0%	96.6%
2571	HERITAGE ELEMENTARY SCHOOL	128	16.3%	92.5%	98.4%	93.7%	95.2%	73.3%	96.8%
0011	HIDDEN OAKS ELEMENTARY	65	8.5%	92.8%	95.3%	96.9%	90.6%	77.1%	100.0%
0671	HIGHLAND ELEMENTARY	111	9.4%	90.7%	91.7%	93.9%	92.9%	68.3%	98.1%
0012	HOPE CENTENNIAL ELEMENTARY	48	8.0%	92.8%	96.9%	96.7%	97.8%	68.3%	95.8%
1861	INDIAN PINES ELEMENTARY	104	17.0%	89.5%	92.2%	91.0%	90.3%	76.9%	94.0%
0931	J. C. MITCHELL ELEMENTARY	268	29.0%	95.2%	97.4%	96.9%	96.2%	84.7%	98.5%
1651	JERRY THOMAS ELEMENTARY	157	19.1%	95.1%	96.8%	97.4%	93.5%	89.1%	98.0%
0071	JUPITER ELEMENTARY	238	26.2%	90.5%	92.3%	96.5%	93.9%	71.1%	97.3%
2091	JUPITER FARMS ELEMENTARY	234	36.4%	87.1%	97.4%	97.4%	92.6%	87.4%	97.8%

FY18 Elementary Schools Parent School Effectiveness Questionnaire									
School Number	School Name	n	Response Rate	Overall Positive	School Climate	Diverse Community	High Expectation	Individual Concerns	Parent Involvement
1831	KEC CANAL POINT ELEMENTARY	29	9.5%	89.3%	93.1%	96.4%	92.9%	53.8%	96.6%
0141	LAKE PARK ELEMENTARY	52	14.9%	92.0%	98.0%	93.8%	93.5%	57.5%	97.9%
0751	LANTANA ELEMENTARY	103	22.7%	93.9%	96.1%	99.0%	95.0%	66.2%	97.9%
1871	LIBERTY PARK ELEMENTARY	111	11.5%	96.9%	99.1%	98.1%	96.3%	71.3%	99.1%
2031	LIMESTONE CREEK ELEMENTARY	246	25.1%	92.5%	98.4%	99.2%	95.9%	92.2%	98.4%
0211	LINCOLN ELEMENTARY	51	11.6%	94.2%	98.0%	95.8%	93.9%	76.7%	96.0%
1901	LOXAHATCHEE GROVES ELEMENTARY	154	32.0%	93.4%	95.4%	97.3%	96.1%	82.3%	98.0%
2241	MANATEE COMMUNITY ELEMENTARY	332	27.3%	97.7%	93.9%	95.7%	92.3%	87.2%	97.5%
0661	MARSH POINTE ELEMENTARY	291	32.6%	96.9%	99.3%	98.6%	98.2%	92.5%	99.3%
0591	MEADOW PARK ELEMENTARY	147	23.7%	90.9%	99.3%	99.3%	97.9%	88.4%	97.9%
1441	MELALEUCA ELEMENTARY	72	9.6%	97.6%	94.4%	97.2%	93.0%	63.8%	97.2%
1951	MORIKAMI PARK ELEMENTARY	236	29.5%	96.1%	98.7%	98.7%	97.9%	92.7%	99.6%
2051	NEW HORIZONS ELEMENTARY	208	30.5%	94.0%	97.6%	96.6%	95.1%	92.7%	98.0%
0681	NORTH GRADE ELEMENTARY	90	13.1%	98.7%	96.6%	97.6%	96.5%	80.6%	95.4%
0291	NORTHBORO ELEMENTARY	85	13.2%	84.9%	100.0%	100.0%	100.0%	94.3%	98.8%
0271	NORTHMORE ELEMENTARY	46	9.0%	92.4%	82.6%	89.1%	93.5%	65.7%	89.1%
2351	ORCHARD VIEW COMMUNITY ELEM.	51	9.4%	89.1%	96.1%	88.0%	94.0%	83.3%	98.0%
1101	PAHOKEE ELEMENTARY	71	16.6%	94.4%	91.5%	97.1%	95.7%	57.7%	95.7%
0111	PALM BEACH GARDENS ELEMENTARY	101	14.1%	97.8%	95.0%	99.0%	92.7%	87.2%	96.9%
0421	PALM BEACH PUBLIC	132	36.2%	87.1%	100.0%	96.2%	99.2%	94.6%	98.5%
0561	PALMETTO ELEMENTARY	158	28.6%	93.3%	97.5%	97.4%	95.5%	73.1%	96.8%
2161	PANTHER RUN ELEMENTARY	363	44.0%	95.9%	97.0%	98.3%	94.7%	91.0%	98.0%
2861	PIERCE HAMMOCK ELEMENTARY	124	26.7%	96.4%	96.7%	97.5%	96.0%	91.6%	99.2%
0911	PINE GROVE ELEMENTARY	55	14.4%	91.8%	96.3%	95.9%	88.0%	81.5%	92.3%
0051	PINE JOG ELEMENTARY	201	21.5%	94.2%	98.0%	95.4%	96.0%	82.2%	97.0%
2371	PIONEER PARK ELEMENTARY	46	14.9%	94.6%	100.0%	100.0%	100.0%	50.0%	100.0%

FY18 Elementary Schools Parent School Effectiveness Questionnaire									
School Number	School Name	n	Response Rate	Overall Positive	School Climate	Diverse Community	High Expectation	Individual Concerns	Parent Involvement
0871	PLUMOSA SCHOOL OF THE ARTS	35	5.8%	94.0%	100.0%	94.1%	100.0%	77.4%	100.0%
0791	POINCIANA ELEMENTARY	108	19.5%	82.8%	98.1%	97.1%	93.4%	82.8%	97.2%
0781	ROLLING GREEN ELEMENTARY	51	6.5%	89.9%	86.3%	81.3%	87.8%	57.1%	94.0%
0341	ROOSEVELT ELEMENTARY	63	16.3%	93.3%	95.2%	95.0%	90.2%	66.7%	95.2%
1321	ROSENWALD ELEMENTARY	20	7.6%	94.6%	100.0%	100.0%	100.0%	50.0%	100.0%
2741	ROYAL PALM BEACH ELEMENTARY	198	28.1%	96.5%	99.0%	97.4%	99.0%	86.0%	99.0%
0881	S. D. SPADY ELEMENTARY	134	26.3%	93.1%	94.7%	97.6%	90.9%	82.0%	97.7%
1961	SANDPIPER SHORES ELEMENTARY	238	26.6%	94.6%	95.4%	93.6%	92.4%	93.3%	98.3%
1711	SEMINOLE TRAILS ELEMENTARY	74	3.3%	93.0%	95.8%	97.1%	93.0%	78.7%	98.6%
0572	SOUTH OLIVE ELEMENTARY	164	29.1%	95.2%	97.5%	98.1%	94.3%	91.0%	94.3%
0771	STARLIGHT COVE ELEMENTARY	34	4.5%	91.1%	94.1%	87.5%	93.9%	80.8%	97.0%
2691	SUNRISE PARK ELEMENTARY	193	21.6%	96.5%	99.0%	97.3%	95.8%	91.1%	98.4%
0281	SUNSET PALMS ELEMENTARY	255	25.9%	96.1%	97.3%	98.4%	95.3%	90.3%	98.8%
0131	THE CONSERVATORY SCHOOL N P	55	6.2%	93.0%	96.4%	96.3%	92.5%	78.8%	95.9%
2011	TIMBER TRACE ELEMENTARY	239	24.7%	96.3%	97.1%	97.9%	96.2%	91.2%	98.7%
0361	U B KINSEY/PALMVIEW ELEMENTARY	32	5.3%	87.4%	87.5%	87.1%	87.5%	79.2%	93.8%
1661	VERDE ELEMENTARY	243	22.5%	96.2%	97.5%	97.0%	96.2%	91.0%	98.7%
2811	VILLAGE ACADEMY CENTER	18	2.9%	94.0%	100.0%	100.0%	94.4%	69.2%	100.0%
0191	WASHINGTON ELEMENTARY	38	11.6%	82.1%	84.2%	84.2%	84.2%	65.5%	88.9%
0031	WATERS EDGE COMMUNITY ELEMENTARY	283	32.8%	95.5%	97.9%	95.7%	94.0%	90.1%	99.3%
1671	WELLINGTON ELEMENTARY	160	19.3%	95.4%	96.3%	98.1%	93.1%	90.1%	98.7%
1401	WEST RIVIERA ELEMENTARY	114	19.2%	88.1%	93.9%	90.5%	91.8%	58.4%	97.2%
0481	WESTGATE ELEMENTARY	237	29.8%	96.5%	97.5%	98.3%	96.2%	90.3%	98.3%
0351	WESTWARD ELEMENTARY	16	2.6%	94.8%	100.0%	100.0%	100.0%	71.4%	100.0%
1781	WHISPERING PINES ELEMENTARY	205	23.0%	95.8%	98.0%	98.0%	95.0%	90.8%	96.5%
1391	WYNNEBROOK ELEMENTARY	96	10.6%	87.9%	100.0%	98.9%	92.6%	62.5%	95.6%

Table 4B:

FY18 Middle Schools Parent School Effectiveness Questionnaire									
School Number	School Name	n	Response Rate	Overall Positive	School Climate	Diverse Community	High Expectation	Individual Concern	Parent Involvement
2511	BAK MIDDLE SCHOOL OF THE ARTS	205	15.0%	96.3%	97.1%	99.0%	95.6%	93.1%	96.0%
1981	BEAR LAKES MIDDLE	13	1.8%	90.4%	100.0%	88.9%	100.0%	62.5%	90.9%
1491	BOCA RATON MIDDLE	215	13.6%	83.8%	80.8%	91.3%	82.9%	75.1%	88.1%
1821	CHRISTA MCAULIFFE MIDDLE	82	6.4%	93.5%	91.5%	96.3%	95.1%	91.7%	92.7%
1581	CONGRESS MIDDLE	31	3.5%	80.3%	80.6%	82.1%	78.6%	71.4%	86.2%
1691	CRESTWOOD MIDDLE	57	7.7%	86.7%	89.5%	89.3%	84.2%	71.7%	96.4%
2711	DON ESTRIDGE HIGH TECH MIDDLE	197	15.6%	93.7%	97.2%	96.3%	95.8%	81.8%	95.8%
2461	EAGLES LANDING MIDDLE	239	16.1%	90.7%	90.3%	94.3%	87.4%	86.0%	94.8%
3371	EMERALD COVE MIDDLE	189	14.8%	91.3%	94.7%	95.2%	89.8%	79.0%	95.7%
0121	HOWELL L. WATKINS MIDDLE	98	10.1%	81.4%	89.6%	89.1%	89.6%	47.2%	83.3%
0201	JOHN F. KENNEDY MIDDLE	6	0.8%	80.0%	100.0%	100.0%	100.0%	0.0%	100.0%
1731	JUPITER MIDDLE SCHOOL	234	16.9%	89.3%	90.2%	90.5%	93.1%	77.4%	93.5%
2131	LAKE WORTH COMM MIDDLE	114	4.5%	83.4%	88.5%	85.6%	89.7%	57.3%	87.5%
1751	LOGGERS RUN MIDDLE	149	12.9%	91.8%	95.9%	93.0%	88.6%	84.1%	95.6%
2151	OKEEHOLEE	155	10.4%	89.8%	92.2%	89.9%	91.2%	77.2%	95.4%
2821	OSCEOLA CREEK MIDDLE	300	41.6%	92.7%	95.6%	95.2%	93.8%	81.4%	95.2%
0611	PALM SPRINGS MIDDLE SCHOOL	197	11.9%	88.2%	90.8%	89.5%	90.2%	74.3%	92.2%
2611	POLO PARK MIDDLE SCHOOL	115	13.2%	91.0%	94.8%	93.9%	93.0%	79.6%	93.0%
0311	ROOSEVELT MIDDLE	86	8.3%	83.8%	88.4%	90.0%	89.0%	61.5%	88.9%
2781	TRADEWINDS MIDDLE SCHOOL	98	9.2%	83.5%	85.6%	84.2%	86.3%	65.2%	90.6%
1971	WATSON B. DUNCAN MIDDLE	114	8.8%	89.9%	90.4%	92.8%	86.4%	83.5%	95.5%
1701	WELLINGTON LANDINGS MIDDLE	248	18.5%	95.9%	96.7%	98.0%	96.3%	89.8%	98.4%
1921	WOODLANDS MIDDLE	114	5.1%	89.0%	91.8%	89.8%	92.7%	73.7%	94.6%

Table 4C:

FY18 High Schools Parent School Effectiveness Questionnaire									
School Number	School Name	n	Response Rate	Overall Positive	School Climate	Diverse Community	High Expectation	Individual Concerns	Parent Involvement
0395	A W DREYFOOS SCHOOL OF ARTS	44	3.2%	94.5%	95.2%	95.1%	97.6%	87.9%	95.1%
0862	ATLANTIC HIGH	93	4.1%	83.4%	85.9%	87.8%	87.8%	67.7%	83.3%
0961	BOCA RATON HIGH	258	7.3%	88.1%	91.4%	92.4%	90.5%	74.8%	88.8%
0581	FOREST HILL HIGH	73	3.0%	85.6%	91.8%	94.3%	90.0%	58.8%	85.5%
1361	JOHN I. LEONARD HIGH	81	2.3%	73.6%	72.8%	75.3%	75.6%	63.6%	79.2%
0081	JUPITER HIGH	84	2.7%	85.1%	86.9%	93.8%	79.3%	86.8%	79.0%
0691	LAKE WORTH HIGH	90	7.9%	73.8%	79.5%	72.9%	71.6%	55.7%	83.7%
2631	PALM BEACH CENTRAL HIGH SCHOOL	302	10.1%	86.2%	88.0%	87.2%	86.2%	77.9%	90.2%
1371	PALM BEACH GARDENS HIGH	146	5.3%	83.7%	87.6%	85.1%	83.2%	69.6%	88.9%
2001	PARK VISTA COMMUNITY HIGH SCH	173	5.6%	91.0%	94.2%	94.6%	90.0%	86.4%	88.8%
1611	SANTALUCES HIGH	83	3.4%	77.4%	78.0%	84.0%	78.0%	71.4%	74.4%
3861	SEMINOLE RIDGE COMMUNITY HIGH	82	3.6%	85.3%	90.0%	89.6%	83.3%	77.0%	84.6%
1681	SPANISH RIVER HIGH	134	5.6%	79.8%	80.6%	88.3%	78.5%	75.7%	75.4%
0151	SUNCOAST HIGH	158	10.1%	94.1%	96.2%	95.5%	96.2%	89.4%	92.4%
2191	WELLINGTON HIGH	276	10.6%	86.0%	87.7%	90.0%	83.7%	79.6%	87.9%
3251	WEST BOCA RATON COMM HIGH SCH	98	4.6%	87.2%	91.8%	90.5%	83.5%	84.3%	85.1%
2201	WILLIAM T. DWYER HIGH	79	6.4%	88.2%	88.6%	94.9%	79.5%	86.4%	91.0%

Table 5A: FY18 Percent Positive Response by Item

School Effectiveness Questionnaire (35 questions)					
Category A: School Climate		Overall District	High School	Middle School	Elementary School
Q01	I feel that my child is safe at school.	92.7%	92.7%	93.2%	94.8%
Q02	My child cares about school.	97.1%	97.4%	97.4%	97.8%
Q03	This school treats my child fairly.	95.5%	96.7%	97.1%	96.7%
Q04	I know of at least one adult at school to whom my child can turn when there is a problem.	93.3%	93.8%	94.3%	96.0%
Q05	There is at least one adult at school who knows my child well.	91.4%	92.2%	91.7%	95.0%
Q06	Students at school are treated with respect.	94.3%	94.6%	95.3%	96.4%
Q07	Homework help or tutoring is available to my child if I ask for it.	92.3%	93.3%	92.7%	93.0%
Q08	Students in my child’s school usually help each other.	92.1%	92.6%	92.9%	94.1%
Q09	Students in my child’s school respect each other.	87.3%	87.6%	88.3%	90.6%
Q10	Problems with dangerous student behavior are quickly resolved at this school.	89.8%	90.3%	91.2%	91.8%
Q11	This school addresses incidents where teasing and/or bullying may have occurred.	87.9%	89.3%	90.1%	90.0%
Q12	I feel satisfied with what the teachers have done for my child at this school.	94.0%	94.6%	95.4%	95.8%
Q13	I feel that my child’s school is a clean environment.	92.6%	94.4%	94.4%	95.9%
Q14	School rules are applied equitably to all students.	92.6%	93.6%	94.3%	95.1%
Q15	I have no concern about the disciplinary policies at my child’s school.	89.4%	90.0%	90.6%	91.6%
Q16	This school addresses incidents where cyber-bullying may have occurred.	89.1%	90.2%	90.7%	92.1%
Q17	This school provides high quality services to help students with social or emotional needs.	89.7%	90.4%	90.9%	92.2%
Category B: Diverse Community					
Category B: Diverse Community		Overall District	High School	Middle School	Elementary School
Q18	This school communicates with me in a language I understand.	96.8%	96.8%	97.1%	97.9%
Q19	Students of different races or ethnicities at my child’s school get along.	95.2%	95.8%	95.7%	96.8%
Category C: High Expectations					
Category C: High Expectations		Overall District	High School	Middle School	Elementary School
Q20	This school does a good job helping my child set up academic goals.	92.7%	94.3%	93.9%	94.8%
Q21	My child is academically challenged by his or her classwork.	89.5%	90.5%	90.9%	90.4%
Q22	This school has high expectations for students.	94.0%	94.2%	95.6%	95.5%
Q23	This school has prepared my child for the next grade level, or if applicable, for college.	94.1%	94.7%	95.5%	95.3%

Category D: Individual Concerns		Overall District	High School	Middle School	Elementary School
*The percent positive response is a contrary indicator and represents the parent's perceptions where issues are NOT a problem.					
Q24	My child has problems traveling between home and school.	80.3%			
Q25	This year has been a difficult one for my child or for my family.	73.3%			
Q26	My child at this school is often teased or picked on.	82.5%			
Q27	My child at this school is often threatened or bullied.	87.1%			

Category E: Parental Involvement		Overall District	High School	Middle School	Elementary School
Q28	My child's teacher will give make up work if my child has been absent.	92.0%	93.0%	93.2%	92.7%
Q29	This school provides me with helpful ideas on how to support my child's learning at home.	87.9%	90.9%	90.1%	92.9%
Q30	My child's teacher provides me with helpful feedback about my child's academic performance.	89.4%	91.9%	90.7%	94.0%
Q31	It is easy for me to contact my child's teacher(s) when necessary.	93.3%	93.9%	94.1%	96.0%
Q32	I expect my child to continue his or her education after high school.	98.5%	98.7%	98.6%	99.1%
Q33	I attend parent conferences at my child's school when scheduled.	94.0%	94.5%	94.7%	96.0%
Q34	I am informed of my child's academic performance by the school.	95.5%	95.4%	95.9%	97.3%
Q35	This school treats me as a partner in my child's education.	92.5%	94.6%	93.7%	95.3%

Categories: A=School Climate; B=Diverse Community; C=High Expectations; D=Individual Concerns; E=Parental Involvement

For Category D, the percent positive response is a contrary indicator and represents the parent's perception where issues are NOT a problem.