



THE SCHOOL DISTRICT OF PALM BEACH COUNTY  
MULTICULTURAL EDUCATION

## English Language Learner (ELL) Student Progression Meeting Report - Kindergarten

Students in this grade level have been in the ESOL program for less than two years and are recommended for promotion. Schools considering retention of an English Language Learner (ELL) must complete a Student Progression meeting form that shows achievement according to the District's Student Progression Plan. This form must be brought to the Student Progression/ELL Committee Meeting.

Student First Name	M.I.	Student Last Name	Date of Birth	# Prior Retentions
School Name		Region	ESE <input type="checkbox"/> Yes <input type="checkbox"/> No	Meeting Date(s)

### Factors to Consider

Students who are identified as being considerably or substantially below grade level on the Student Performance Level Charts in reading, writing, mathematics, science and/or social studies must receive remediation and may be retained [Florida Statute §1008.25(4) (c)]. However, students whose test scores and classroom performance indicate that they are almost at grade level may be promoted with interventions and close monitoring. **Students may not be retained due to lack of English proficiency.** An ELL committee meeting must be held using the information documented on this form to determine whether an ELL should be retained.

### Language Acquisition Information

Student Number	DEUSS	Instructional Model(IM) Code			Current ELDC Information	
		M <input type="checkbox"/>	O <input type="checkbox"/>	D <input type="checkbox"/>	Current ELDC Level	Date Entered Level

### Student Progression

Reading Please mark the reading level that shows what the student is able to do <u>with</u> language supports and scaffolds in place.	Mathematics Performance Code (Based on 2nd Trimester Report Card)	Science Performance Code (Based on 2nd Trimester Report Card)	Social Studies Performance Code (Based on 2nd Trimester Report Card)
<input type="checkbox"/> Evidence that the student is able to do the work of all of the standards that have been taught and practiced and is able to read a variety of texts independently at Level E	<input type="checkbox"/> Exemplary	<input type="checkbox"/> Exemplary	<input type="checkbox"/> Exemplary
<input type="checkbox"/> Evidence that the student is able to do the work of a majority of the standards that have been taught and practiced and is able to read a variety of texts independently at Level D	<input type="checkbox"/> Proficient	<input type="checkbox"/> Proficient	<input type="checkbox"/> Proficient
<input type="checkbox"/> Evidence that the student is able to do the work of some of the standards that have been taught and practiced and is <i>not yet</i> able to read a variety of texts independently at Level D	<input type="checkbox"/> Approaching	<input type="checkbox"/> Approaching	<input type="checkbox"/> Approaching
<input type="checkbox"/> Limited evidence that the student is able to do the work of some of the standards that have been taught and practiced and is <i>not yet</i> able to read a variety of texts independently at Level D	<input type="checkbox"/> Needs Development	<input type="checkbox"/> Needs Development	<input type="checkbox"/> Needs Development

### Intervention

Date(s)	Description of Intervention(s) or attach Progress Monitoring Log (PBSD 2318)	Level of Support	Results

**English Language Learner (ELL)  
Student Progression Meeting Report  
Kindergarten**

Student First Name	M.I.	Student Last Name
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**End-of-year Recommendation of the ELL Committee Meeting: (select one)**

<input type="checkbox"/> Promote with supplemental or intensive support	Description of factors considered in promotion decision and specific intervention(s) to be provided to student during the <u>upcoming</u> school year.
<input type="checkbox"/> Retain with intensive support (pending approval)	Description of factors considered in retention recommendation and specific intervention(s) to be provided to student during the <u>upcoming</u> school year that <i>could not</i> be provided if the student were promoted to the next grade level.

Print and attach the following documents to this form: (1) Parent Invitation and (2) English Language Learner Student Plan. The ELL Student Plan is accessible from the Reports & Parent Letter Gallery in Ellevation. **If it is determined that the student will be promoted, place original printed form with signatures and attachments in the student's ELL folder. If the ELL Committee has recommended retention for this student, submit this original form with signatures and attachments to the Regional ESOL Instructional Coordinator for final approval.** Provide copies of same to the student's teacher of record for the upcoming school year.

Title/Position	Print Name	Signature and Date
Parent/Guardian		
Parent/Guardian		
ESOL Coordinator/Contact		
Homeroom Teacher		
ESOL Teacher (if applicable)		
CLF / Interpreter		
Principal		
Other: _____		

Information in this document has been communicated to the parent in their preferred language.  Yes  No

<b>For Regional Office Use Only:</b>	
<input type="checkbox"/> Promote Student	<input type="checkbox"/> Retain Student
_____ <i>Signature of Regional/Instructional Superintendent</i>	_____ <i>Signature of Regional ESOL Instructional Coordinator</i>
Date	Date