



THE SCHOOL DISTRICT OF PALM BEACH COUNTY  
MULTICULTURAL EDUCATION

## English Language Learner (ELL) Student Progression Meeting Report - Third Grade

Schools considering retention of an English Language Learner (ELL) must complete a Student Progression Meeting Report that shows achievement according to the District's Student Progression Plan. **This form applies to mandatory third grade retentions only.**

Student First Name		M.I.	Student Last Name		Date of Birth	# Prior Retentions
School #	School Name			Region	ESE <input type="checkbox"/> Yes <input type="checkbox"/> No	Meeting Date

### Factors to Consider

Students who are identified as being considerably or substantially below grade level on the Student Performance Level Charts in reading, writing, mathematics, science and/or social studies must receive remediation and may be retained [Florida Statute §1008.25(4) (c)]. However, students whose test scores and classroom performance indicate that they are almost at grade level may be promoted with interventions and close monitoring. **Students may not be retained due to lack of English proficiency.**

### Language Acquisition Information

Student #	DEUSS	Instructional Model(IM) Code			Current ELDC Information	
		M	O	D	Current ELDC Level	Date Entered Level
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Promotion/Retention decision will be made based on one of the following:

- Successful completion of Alternative Assessment (Good Cause Exemption #3)
- Academic Portfolio Requirements (Good Cause Exemption #4)

**If it is determined that the student will be promoted, attach all pertinent documentation to this form and file in the student's ELL folder. If retention for this student is still pending, submit this original form to the Regional ESOL Instructional Coordinator.**

Information in this document has been communicated to the parent in their preferred language.  Yes  No

### Final Determination - Office Use Only

Promote: State Standardized ELA Assessment Level 2 or higher

- Promote with supplemental or intensive support. School must add a description of specific intervention(s)/strategies that will be provided to student during the upcoming school year in the student's next ELL Plan.*

- Promote: Student meets Good Cause Exemption # \_\_\_\_\_.

Retain: State Standardized ELA Assessment Level 1

- Retain with intensive support. School must add a description of specific intervention(s)/strategies that will be provided to student during the upcoming school year in the student's next ELL Plan.*

\_\_\_\_\_  
Printed Name of Regional ESOL Instructional  
Coordinator

\_\_\_\_\_  
Signature of Regional ESOL Instructional Coordinator

\_\_\_\_\_  
Date