

FY15 High School Teacher Evaluations

High School Assessments for FY15 Teacher Evaluations

Grade	Pre-test (Cohort)	Post-test (Student Performance)
9-10	<i>FCAT 2.0 Reading</i>	FSA Reading (VAM)
9	<i>Prior Year Math/EOC</i>	Algebra 1 EOC (VAM)
Enrolled	<i>Prior Year Math/EOC</i>	Algebra 2 EOC (C)
Enrolled	<i>Prior Year Math/EOC</i>	Geometry EOC (C)
Enrolled	<i>Prior Year FCAT Reading</i>	Biology EOC (C)
Enrolled	<i>Grade 10 FCAT Reading</i>	U.S. History EOC (C)
11	<i>Grade 10 FCAT Reading</i>	SAT (C)
11-12	<i>Prior Year FCAT Reading</i>	FCAT 2.0 Reading Retake (C)

(VAM) – State Value-added Model

(C) – District Pre/Post-Test Cohort Model

Student Performance Scores for Teachers

Student Performance Score Type	Description
FSA Reading VAM	<ul style="list-style-type: none"> Assigned Grade 9-10 ELA/Reading/Math courses
Algebra 1 EOC (Grade 9)	<ul style="list-style-type: none"> Assigned Algebra 1 EOC Course
Algebra 2 EOC	<ul style="list-style-type: none"> Assigned Algebra 2 EOC Course
Geometry EOC	<ul style="list-style-type: none"> Assigned Geometry EOC Course
US History EOC	<ul style="list-style-type: none"> Assigned US History EOC Course AP US History with 10+ students with US History EOC scores
Biology 1 EOC	<ul style="list-style-type: none"> Assigned Biology 1 EOC course
SAT	<ul style="list-style-type: none"> None of above course assignments 10 or more Grade 11 students
FSA ELA VAM (Non-FSA Instruction)	<ul style="list-style-type: none"> Not assigned ELA/Reading/Math courses 10 or more students assigned with FSA Reading scores
FCAT 2.0 Reading Retakes	<ul style="list-style-type: none"> None of the above and Assigned Intensive Reading Grades 11-12
School VAM	<ul style="list-style-type: none"> Do not have 10 or more students with scores from any above More than 1 school assigned, District VAM Score
<p>*Scores may be combined for teachers based on State tested course/grade assignment Based on FTE Survey 2 – 3 match and minimum of 10 students</p>	

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FY15 Teacher Evaluation Components

Component	Weight
Instructional Practice (IP)	65%
Student Performance (SP)	33%
Professional Practice (PP)	2%

FY2015 Teacher Evaluation Component Rating Scale

HE	EFF	NI	UN
3.2 - 4.0	2.1 - 3.1	1.2 - 2.0	1.0 - 1.1

IP (65%)	SP (33%)	PP (2%)	Final Rating
4	4	4	4
4	3	4	3.7
4	2	4	3.3
4	1	4	3.0
3	4	4	3.4
3	3	4	3.0
3	2	4	2.7
3	1	4	2.4
2	4	4	2.7
2	3	4	2.4
2	2	4	2.0
2	1	4	1.7
1	4	4	2.1
1	3	4	1.7
1	2	4	1.4
1	1	4	1.1