FY15 Middle School Teacher Evaluations

Middle School Assessments for FY15 Teacher Evaluations

Grade	Pre-test	Post-test
	(Cohort)	(Student Performance)
6-8	Prior year FCAT 2.0 Reading	FSA Reading (VAM)
6-8	Prior year FCAT 2.0 Math	FSA Math (VAM)
7	Grade 6 FCAT Reading	Grade 7 Civics (C)
8	Grade 7 FCAT 2.0 Reading	Grade 8 FCAT 2.0 Science (C)
Enrolled	Prior year Math/EOC	Algebra 1 EOC (VAM)
Enrolled	Prior Year Math/EOC	Algebra 2 (C)
Enrolled	Prior Year Math/EOC	Geometry (C)

(VAM) – State Value-added Model

(C) - District Pre/Post-Test Cohort Model

Student Performance Scores for Teachers

Student Performance Score Type	Description			
FSA ELA or Math VAM	 Assigned Grade 6-8 ELA/Reading or Math courses 			
TOA LEA OF WIGHT VAIV	 10 or more students with FSA VAM scores 			
Civics EOC	Assigned Civics EOC Course			
FCAT 2.0 Science	 Assigned Grade 8 Science course 			
Algebra 1 EOC (Grade 8)	 Assigned Algebra 1 EOC Course 			
Algebia 1 Loc (Grade 8)	 10 or more Grade 8 students with scores 			
Geometry EOC	Assigned Geometry EOC course			
FSA Combined ELA/Math VAM	 Not assigned any of above courses 			
(Non-FSA Instruction)	 Majority of students in Grades 6-8 			
(Non-F3A instruction)	 10 or more have Non-FSA VAM scores 			
School VAM	Do not have 10 or more students with scores			
SCHOOL VAIVI	 More than 1 school assigned, District VAM Score 			
*Scores may be combined for teachers based on State tested course/grade assignment				
Based on FTE Survey 2 – 3 match and minimum of 10 students				

FY15 Middle Teacher Evaluations

FY15 Teacher Evaluation Components

Component	Weight
Instructional Practice (IP)	65%
Student Performance (SP)	33%
Professional Practice (PP)	2%

FY2015 Teacher Evaluation Component Rating Scale

HE	EFF	NI	UN
3.2 - 4.0	2.1 - 3.1	1.2 - 2.0	1.0 - 1.1

IP (65%)	SP (33%)	PP (2%)	Final Rating
4	4	4	4
4	3	4	3.7
4	2	4	3.3
4	1	4	3.0
3	4	4	3.4
3	3	4	3.0
3	2	4	2.7
3	1	4	2.4
2	4	4	2.7
2	3	4	2.4
2	2	4	2.0
2	1	4	1.7
1	4	4	2.1
1	3	4	1.7
1	2	4	1.4
1	1	4	1.1