

Classroom Management

The District's Single School Culture for Behavior (SSC-B) team provides training in Proactive & Positive Classroom Management Strategies (CHAMPS) from Randy Sprick's Safe & Civil Schools as well as *Tough Kid Practical Classroom Management Strategies* from Dr. Bill Jenson. The resources and content for these training sessions are based on the research literature surrounding what effective teachers do to implement Positive Behavior Support (PBS) strategies in their classrooms. These proactive, positive, instructional approaches to classroom management connect directly to Objective 1 by guiding educators in how to make effective decisions about managing behavior resulting in increased student engagement, improved academic achievement, as well as prevention and intervention for meeting the social, emotional, and behavioral needs of all students.

In following Multi-Tiered System of Supports (MTSS)/PBS model, CHAMPS serves as Core (Tier 1) foundation for all students. The CHAMPS approach is based on the following principles, coined as the **STOIC** framework:

- **S** = Structure classroom for success
- **T** = Teach behavioral expectations to students
- **O** = Observe and supervise
- **I** = Interact positively with students
- **C** = Correct fluently

The acronym **CHAMPS** reflects the types of expectations educators need to clarify for students about every major activity and transition that occurs in the classroom:

- ✓ **C** = Conversation
- ✓ **H** = Help
- ✓ **A** = Activity
- ✓ **M** = Movement
- ✓ **P** = Participation
- ✓ **S** = Success

A benefit of incorporating The Tough Kid approach with existing PBS and CHAMPS implementation offers additional strategies and techniques for the most challenging students in need of Supplemental (Tier 2) or Intensive (Tier 3) behavioral support. The Tough Kid approach emphasizes positive intervention strategies to reward "tough kids" and keep them motivated both academically and socially.

