

## Problem Solving/School Based Team (PS/SBTs)

Problem Solving/School Based Teams (PS/SBTs) are multidisciplinary teams on each school campus tasked with problem solving across the Multi-Tiered System of Supports (MTSS) Framework. These teams are in place in order to support the academic, behavioral and social/emotional needs of all students. The PS/SBT is a vehicle that ensures a safe and supportive school climate that promotes the social/emotional and academic development of all students. It is meant to be preventative and proactive. The PS/SBT follows the four step problem solving process in order to remove barriers to student learning.

The PS/SBT meets weekly, biweekly or sometimes more frequently to address immediate barriers. The following is a list of cases that are mandatory referrals to PS/SBT and must be met on in a timely manner in order to address barriers that may exist.

- Re-entry following hospitalization under a Baker Act
- Level 1, 2, or 3 incidents marked with an \* in code of conduct
- Students experiencing homelessness
- Students in foster care
- Re-entry after Department of Juvenile Justice
- Re-entry after Alternative Education Placement
- Teen pregnancy
- Prior to Hospital Homebound Consideration

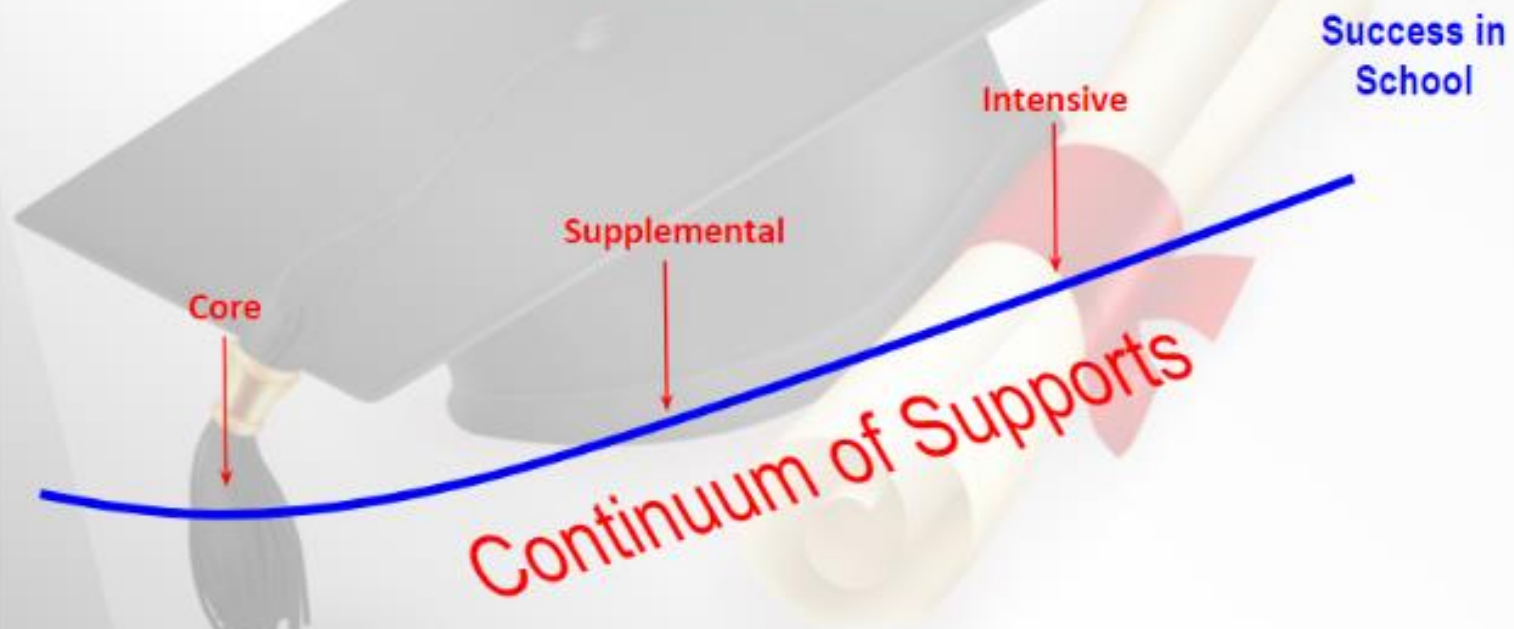
Additional referrals to the PS/SBT include those students that may have academic or behavioral barriers to learning. If interventions are deemed necessary, they are provided through a continuum of supports based on need.

All students receive Core instruction (Academics/Behavior). Some students may not respond to Core instruction and will need Supplemental (Tier 2) instruction/intervention. A few students may not respond to Core and Supplemental which will require additional Intensive (Tier 3) instruction/intervention. Interventions are monitored to ensure fidelity and progress are monitored to inform students' response to instruction/intervention.

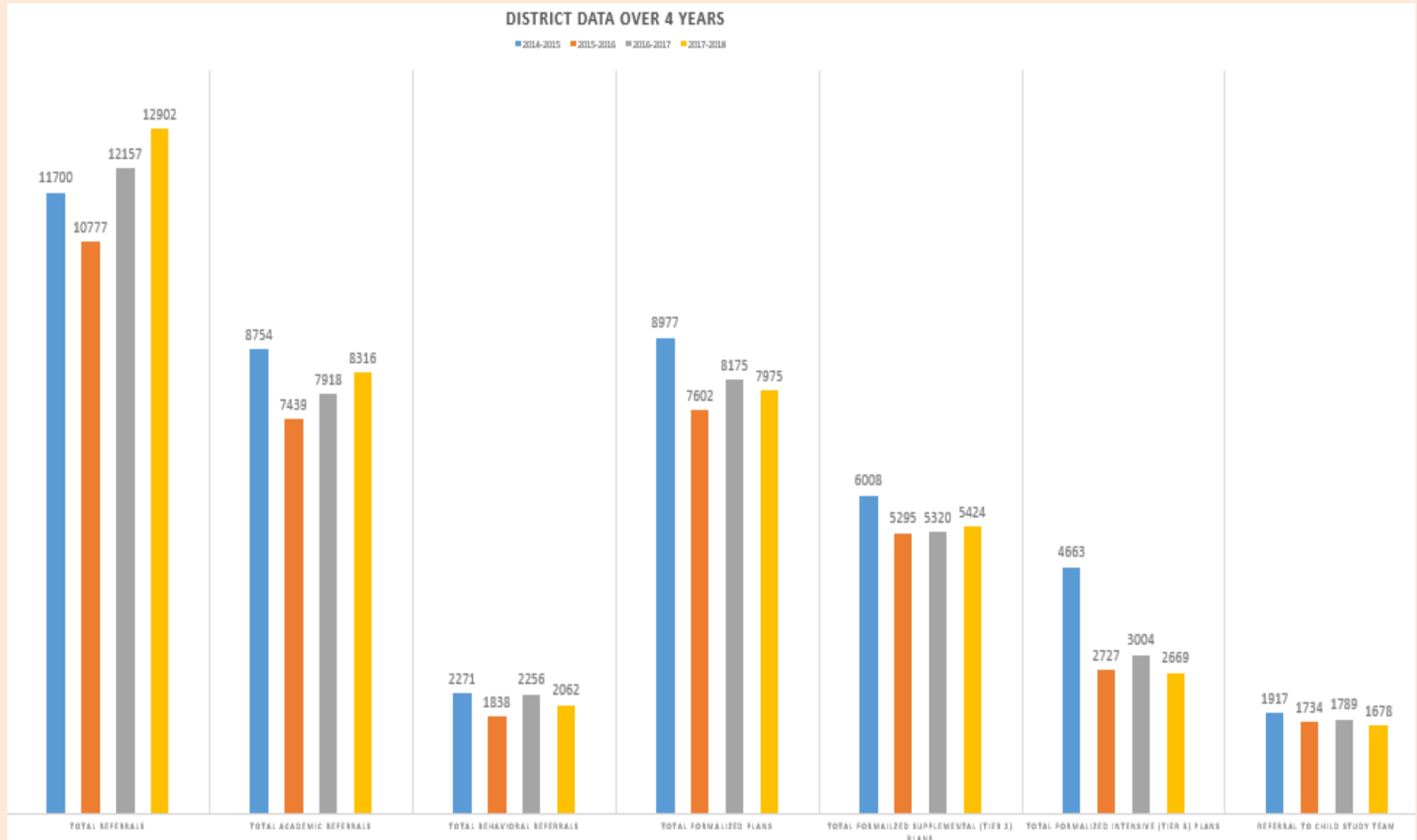


# Multi-Tiered System of Supports

**Response to Intervention** *is not* a series of events leading to special education.



**Response to Intervention** *is* a process to identify what works for students.



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