

## **Tutorial Program-Neglected**

The tutorial program provides after-school tutoring and mentoring for students who reside in neglected residential group homes. The primary goal of the program is to provide quality supplemental supports that are aligned with the long-term outcomes under the District's strategic plan. District-certified tutors are equipped with effective learning strategies, relevant instructional materials, and reliable student data to positively impact academic achievement.

Understanding the common characteristics of children in neglected group homes, the tutorial program is tailored to function with the students' unique needs in mind. Some of the students have faced significant trauma and are extremely transient, which can greatly impact educational progress. The tutors use evidenced-based tools that are designed to improve the academic performance of at-risk and highly-mobile students. In addition, State, District, and classroom data are analyzed to help identify specific skill deficits to narrow learning gaps.

The structured tutoring program focuses on skill remediation, computer-assisted instruction, mentoring, and homework assistance. To promote fidelity of the program, tutors must provide consistent tutoring sessions for the duration of a student's stay at the group home, regularly communicate with the classroom teacher, and submit weekly lesson plans. Each group home operates differently, but the missions are similar with the offering of comprehensive programs and on-going residential treatment. The tutorial program is flexible, adaptive, and works in partnership with eligible neglected facilities to provide appropriate educational services.

### **Data for School Year 2017-2018**

- ◆ Served three neglected residential institutions throughout the county - Children's Home Society, Place of Hope, and HomeSafe.
- ◆ Serviced 12 group homes within the three institutions, which includes four therapeutic group homes.
- ◆ 300 students resided in the neglected group homes.
- ◆ Over 180 students received after-school tutoring.
- ◆ Fourteen district-certified teachers served as after-school tutors.
- ◆ Each group home was assigned one math and one reading tutor.
- ◆ 25% of students in the neglected group homes withdrew from the District.
- ◆ 55% of the students in the group homes started school after August 31, 2017.